

Previous Policy #6310 and 6311

SUBJECT: STUDENT EVALUATION

Student evaluation is considered a positive tool to indicate achievement and development in each class or subject in which a student is enrolled. The Nassau BOCES Board recognizes that the classroom teacher has the primary responsibility to evaluate students and determine student evaluation reports.

Each Nassau BOCES course shall have expected skills to be learned and specific work products to be completed by each student. The student's evaluation will be based on the work products of that individual child.

Appropriate staff shall determine local evaluation instrument(s) and processes to be used to evaluate students. Periodic status reports of progress and final evaluative reports will be provided to appropriate persons (e.g., parent(s)/guardian(s), other professionals), and they will be given opportunities to review these reports.

In order to promote open and frequent communication between parents/guardians and teachers, the Nassau BOCES Board encourages the use of various modes of communication and interaction, such as conferences, mailings, telephone calls, and school visitations.

Examinations or tests may be used to assess the effectiveness of instruction or the skill development of a student or a group of students. Such examinations may be prepared by local educators, state officials or recognized publishers. Results on an examination or test should not serve as the sole criterion for promotion unless that instrument is a mastery or competency measure. An appropriate evaluation of a student or program should consist of a variety of measures that are designed to measure relevant objectives.

Evaluation shall not be used for disciplinary purposes, i.e., punishment for an unexcused absence, although evaluation can take failure to complete assigned work and/or lack of class participation into account.

All students are expected to complete the assigned class work and homework as directed. Students are also expected to participate meaningfully in class activities in order to receive course credit. If work is missed due to absence, the student is expected to make up the work. The student and/or the student's parent(s) or guardian(s) must discuss with the student's teacher an appropriate means of making up the missed work. With the possible exception of absences intended by the student as a means of gaining an unfair academic advantage (e.g., to secure more time to study for a test), every effort will be made to provide students with the opportunity and assistance to make up all work missed as a result of absence from class.

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The professional judgment of the teacher shall be respected. Once a grade is assigned to a student by a teacher, the grade may only be changed by a Nassau BOCES administrator after notification to the teacher of the reason for such change.

Cross-ref: 5100, Attendance

Adoption date: 2-2-12