

Digital Storytelling with PhotoStory – Windows XP Only

Microsoft PhotoStory is a software tool that allows the user to incorporate digital images of all types (scanned photographs, digital photographs, and drawn images) with text, music, and even voice, to create a digital story—consider it a digital “Show And Tell.” In addition to creating a PhotoStory to share with students, teachers can use this software in the classroom to significantly enhance the students’ interest and participation. For example, where the teacher once requested a written report on a topic, he or she can now assign the creation of a digital story. The students will create their reports in musical story form.

INSTRUCTOR: Helen Lein

PLACE: Cyberspace

DATES: January 6, 2009 to February 10, 2009

COST: \$155.00 for subscribers; \$180.00 for non-subscribers

Classroom 2.0: Using New Technology Tools in the Classroom

Web 2.0 is a new term but how does it relate to the classroom? This course will take you through a variety of applications on the web including RSS feeds, blogging, podcasting, and wiki-ing. Participants will discover the tools and then explore how they can be used in the classroom to inform instruction and assist in the preparation of students for the assessments. Create lessons and/or activities for the classroom using these tools and align them to the NYS Standards down to the performance indicators. (NOTE: You will not need an IPOD or an MP3 player for this course.)

INSTRUCTOR: Rose Tirotta

DATES: January 6, 2009 to February 10, 2009

PLACE: Cyberspace

COST: \$155.00 for subscribers; \$180.00 for non-subscribers

Inclusion in the Classroom

During this class, you will become familiar with the term “inclusion” and what it means in the world of today’s teaching. Learn to incorporate strategies into the planning of teaching in inclusion classrooms. Explore using graphic organizers, note-taking strategies and various assessments to create an environment accessible to all learners. Discover visual techniques to reach visual learners. At the end of the course, participants will have access to a reference guide.

INSTRUCTOR: Kristin Kassel

DATES: January 6, 2009 to February 10, 2009

PLACE: Cyberspace

COST: \$155.00 for subscribers; \$180.00 for non-subscribers

Virtual Field Trips

Take your class to far-off destinations without leaving your school. Learn how to create dynamic lessons using virtual journeys on the Internet.

INSTRUCTOR: Kathleen Ambrose
DATES: January 6, 2009 to February 10, 2009
PLACE: Cyberspace
COST: \$155.00 for subscribers; \$180.00 for non-subscribers

Synergy for Teachers

Instructional Velocity is a school model that is **student-centered**, **teacher-driven**, and **parent-involved**. This course will provide valuable strategies how you as a teacher can **increase test scores** in your classroom and at your school through unconventional test preparation methods.

The Essential Question is how do you as an educator get all key players working toward raising student test scores on state standardized tests? Through this course you'll discover classroom strategies that increase student interest in your state assessments, increase student and parent participation in the classroom, and tools that to become a Velocity™ Teacher. You'll be shown how to align curriculum to state assessment standards, create a Velocity™ pacing guide, build a bank of questions aligned with assessment standards for your specific course/s, and **much more!**

Become part of the phenomenon that changed a school, swept through a small community and helped a high school dramatically increase performance on state standardized assessments.

INSTRUCTOR: Professional Learning Board
PLACE: Cyberspace
DATES: January 6, 2009 to February 10, 2009
COST: \$180.00 for subscribers; \$205.00 for non-subscribers

Positive Behavior Intervention Techniques

This course is based upon the extensive research, work and writings of Jim Wright, a Behavior Intervention Specialist, Psychologist and School Administrator in central New York. Mr. Wright has experience in the areas of Academic and Behavioral Interventions, Curriculum-based Measurement and Violence Prevention. This course will address research and strategies in the following areas:

- Behavior Basics
- Group & Classroom Management
- Defiance & Non-compliance
- Impulsivity & Hyperactivity
- Attention & Motivation

INSTRUCTOR: Professional Learning Board
PLACE: Cyberspace
DATES: January 6, 2009 to February 10, 2009
Cost: \$200.00 for subscribers; \$225.00 for non-subscribers

RTI: Using Metaphors to Change Behavior

Unique early intervention strategies show how metaphors and visual cues can be used to promote a change in behavior as well as to teach students to become aware of their actions. Participants are challenged to think creatively and will be given the tools to individualize and apply the motivating intervention strategies.

Case Study results using verbal and visual metaphorical cueing **strategies show positive outcomes**

for 80% of the behavior referrals. Of particular interest is the success evidenced in students exhibiting ADHD-type behaviors. Data shows a reduction in adverse behaviors, a reduction in special education referrals, as well as improvement in peer relationships and academic achievement. The case study results yield interesting and positive outcomes.

The program implementation process is outlined and provides an option to those in the field who work with "intense" students. Parents, teachers, social workers, and mental health professionals benefit from this course.

Objectives:

- Share case study results with other practitioners.
- Provide a unique behavior modification option for those serving youth at the tertiary (15%) intervention level of the PBIS pyramid model, etc
- Introduce the specifics of Metaphorical Programming; an individualized behavior intervention process. *This intervention process differs from others in the manner in which students receive feedback on their observed behaviors, as well as in the methods used that appear to teach students to become aware of their actions.*
- Implement this intervention and obtain feedback and data from participants.

The practical applications are:

- Learners will be provided the Step-by-step process to replicate a Metaphorical Cueing Program.
- Learners will have supported feedback to enhance effective implementation.

Participants will be conducting action research and should be currently working with at least one student that requires a behavior intervention. Participants will receive one student visual cueing device (the Wrist-o-Pic) for use with a student.

INSTRUCTOR: Professional Learning Board

PLACE: Cyberspace

DATES: January 6, 2009 to February 10, 2009

COST: \$200.00 for subscribers; \$225.00 for non-subscribers

Reading Instruction Techniques: Enhancing Learning in All Subject Areas

This interactive course is one option for K-12 teachers across the curriculum spectrum to demonstrate evidence of reading instruction techniques. Based on research, Reading Instruction Techniques introduces all teachers to sound reading instructional practices. Includes templates and classroom activities for any teacher wishing to apply the course material in their practice.

- Reading Research
- Files
- Reading Range
- Using a Cloze
- Teaching All Students
- Strategies
- Resources & Reinforcement Activities

INSTRUCTOR: Professional Learning Board
PLACE: Cyberspace
DATES: January 6, 2009 to February 10, 2009
COST: \$200.00 for subscribers; \$225.00 for non-subscribers

Excel Grade Books and Word Mail Merge

A strong working knowledge of Microsoft Excel and Word are required. Teachers will create a working Excel Grade book, and use that file to record their students' grades. They will then use that as a source for merging with templates created in Microsoft Word.

INSTRUCTOR: Helen Lein
DATES: January 6, 2009 – February 10, 2009
PLACE: Cyberspace
COST: \$155.00 for subscribers; \$180.00 for non-subscribers

"Learning to Differentiate the Math Curriculum" *NEW*

This course is designed to help you learn to differentiate your math curriculum in order to reach all levels of learners. We can choose to differentiate the content, the process (method taught), or the outcome (product). We will examine specific multiple intelligences based on Gardner's research and apply them in the math classroom. Some of them will include: visual (spatial), verbal (linguistic), logical (mathematical), musical (rhythmic) or body (kinesthetic). Participants will share lessons and ideas throughout the course so that each participant will have the opportunity to build on each other's creativity.

INSTRUCTOR: Kristin Kassel
PLACE: Cyberspace
DATES: Feb. 24, 2009 - March 31, 2009
COST: \$155.00 for subscribers; \$180.00 for non-subscribers

Internet Safety

Teach your students how to protect themselves while they are online. Learn about the potential dangers posed by chat rooms, instant messaging, the Internet and identity theft.

INSTRUCTOR: Jenn Levi
DATES: Feb. 24, 2009 - March 31, 2009
PLACE: Cyberspace
COST: \$155.00 for subscribers; \$180.00 for non-subscribers

Assessment-What is it? How Do We Use Assessments?

This course will examine all levels and types of assessments. Students will research and compare portfolio and authentic assessments as well as all other types, including state assessments and instruments. Participants will learn to apply and incorporate all types of assessments into the teaching and learning environment.

INSTRUCTOR: Kristin Kassel
DATES: February 24, 2009 - March 31, 2009

PLACE: Cyberspace

COST: \$155.00 for subscribers; \$180.00 for non-subscribers

Spanish for Teachers

A primer for non-Spanish speaking teachers to communicate with families and their children who speak Spanish as a first language. Teachers will be introduced to general vocabulary and phrases that assist with understanding in the classroom as well as throughout a school environment.

Use tools for translation of materials and receive template documents that may be customized for individual use (including letters to parents and telephone scripts). Plus, learn how to read Spanish so that you can be understood.

INSTRUCTOR: Professional Learning Board

PLACE: Cyberspace

DATES: Feb. 24, 2009 - March 31, 2009

COST: \$200.00 for subscribers; \$225.00 for non-subscribers

Tackling Tough Text

Students reading at their frustration level find it to be well, frustrating. Teachers in all subject areas discover that using the Comprehension Checklist helps students tackle tough text. Empowering students with this unique tool proves to alleviate frustration and increase achievement. This course is based on the proven research by Sue Klund, Reading Specialist and Quality Teaching Network expert.

INSTRUCTOR: Professional Learning Board

PLACE: Cyberspace

DATES: Feb. 24, 2009 - March 31, 2009

COST: \$200.00 for subscribers; \$225.00 for non-subscribers

Accommodating All Learners

Wonder how you're going to meet the needs of each student in my classroom when they have so many different abilities? In this course, you'll identify your learning style and discover ways to put your cognitive and perceptual skills to use, adapt instructional strategies that benefit students and produce results. Discover ways to teach and reach every student whether online or in the classroom.

- Every Learner Learning
- Who's Who: Teaching & Learning
- Who RR Students?
- Teaching Across Personality Types
- Technology as a Tool
- Theories & Strategies

INSTRUCTOR: Professional Learning Board

PLACE: Cyberspace

DATES: Feb. 24, 2009 - March 31, 2009

Cost: \$200.00 for subscribers; \$225.00 for non-subscribers

Teaching English Language Learners

Students who speak English as a second language make up a significant percentage of our school's populations. Meet the needs of all students in your classroom with tips and techniques for integrating the best of what works in reaching and teaching English language learners across grade levels and in every subject area.

INSTRUCTOR: Professional Learning Board

PLACE: Cyberspace

DATES: February 24, 2009 - March 31, 2009

COST: \$200.00 for subscribers; \$225.00 for non-subscribers

An Introduction to Guided Reading in the Elementary Classroom

Struggling to meet the needs of all readers in your heterogeneous classroom? This course is designed to explore the research-based Guided Reading program by Fountas and Pinell, and provide practical methods to implement the program into your classroom. From determining your student's instructional and independent levels, forming and organizing your groups, and managing the independent groups to choosing comprehension strategies, developing lesson plans, and assessing your students' progress; this course provides sensible strategies that will enable you to instruct your students on their individual reading level. Participants will correspond with each other, share ideas, and provide constructive feedback to share the wealth of our combined teaching experience. Upon completion of this course, participants will be able to design and implement the Guided Reading component of the balanced literacy block into their elementary classroom.

INSTRUCTOR: Tamara Vining

PLACE: Cyberspace

DATES: February 24, 2009 - March 31, 2009

COST: \$155.00 for subscribers; \$180.00 for non-subscribers

Preparing Students for the 21st Century: Understanding Visual Literacy

The world in which we live today requires all of us to be functionally literate. These skills include being able to "read" information that is supposed to inform, entertain and sell to us. Students need assistance in developing critical thinking skills to interpret what they hear, read, and see each day. This course will help participants develop effective lessons that ensure students the opportunity to learn and practice these vital skills!

INSTRUCTOR: Andrea Macario and Jen Parente

PLACE: Cyberspace

DATES: February 24, 2009 - March 31, 2009

COST: \$135.00 for subscribers; \$155.00 for non-subscribers

Synergy for Teachers *NEW*

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Information Technology for School Administrators *NEW*

Students getting passwords, changing grades and breaking into school computer systems compromise safety. This course empowers academic administrators to work in tandem with IT administrators and minimize the risks associated with these types of events. Written in NON-technical language for academic administrators *to understand their comprehensive role and responsibilities in providing safe and secure learning environments. The course includes real life examples and solutions and is a **MUST** for principals and school leaders at every level.

INSTRUCTOR: Professional Learning Board

PLACE: Cyberspace

DATES: February 24, 2009 - March 31, 2009

COST: \$200.00 for subscribers; \$225.00 for non-subscribers