

Distance Education Services  
July 7, 2009 – August 11, 2009

**Reading Instruction Techniques: Enhancing Learning in All Subject Areas**

This interactive course is one option for K-12 teachers across the curriculum spectrum to demonstrate evidence of reading instruction techniques. Based on research, Reading Instruction Techniques introduces all teachers to sound reading instructional practices. Includes templates and classroom activities for any teacher wishing to apply the course material in their practice.

- Reading Research
- Files
- Reading Range
- Using a Cloze
- Teaching All Students
- Strategies
- Resources & Reinforcement Activities

**INSTRUCTOR:** Professional Learning Board

**DATES:** July 7, 2009 – August 11, 2009

**COST:** \$180.00 for subscribers; \$205.00 for non-subscribers

**Technology for Education Leaders**

Students getting passwords, changing grades and breaking into school computer systems compromise safety. This course empowers academic administrators to work in tandem with IT administrators and minimize the risks associated with these types of events. Written in NON-technical language for academic administrators \*to understand their comprehensive role and responsibilities in providing safe and secure learning environments. The course includes real life examples and solutions and is a **MUST** for principals and school leaders at every level.

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**Internet Safety**

Teach your students how to protect themselves while they are online. Learn about the potential dangers posed by chat rooms, instant messaging, the Internet and identity theft.

**INSTRUCTOR:** Jenn Levi

**DATES:** July 14, 2009 – August 18, 2009 **\*note: different start date**

**PLACE:** Cyberspace

**COST:** \$155.00 for subscribers; \$180.00 for non-subscribers

**Assessment-What is it? How do we use assessments?**

This course will examine all levels and types of assessments. Students will research and compare portfolio and authentic assessments as well as all other types, including state assessments and instruments. Participants will learn to apply and incorporate all types of assessments into the teaching and learning environment.

**INSTRUCTOR:** Kristin Kassel

**DATES:** July 7, 2009 – August 11, 2009

**COST:** \$155.00 for subscribers; \$180.00 for non-subscribers

**Excel Grade Books and Word Mail Merge**

A strong working knowledge of Microsoft Excel and Word are required. Teachers will create a working Excel Grade book, and use that file to record their students' grades. They will then use that as a source for merging with templates created in Microsoft Word.

**INSTRUCTOR:** Helen Lein

**DATES:** July 7, 2009 – August 11, 2009

**PLACE:** Cyberspace

**COST:** \$155.00 for subscribers; \$180.00 for non-subscribers

**Integrating Standards in Teaching**

Benchmarks? Rubrics? Assessments? Content, Instructional and Performance Standards? We're told that a standards-based curriculum is suppose to increase student learning and promote higher student achievement, but what is it really all about?

This course helps educators untangle what turns out to be the not-so-mysterious-language of today's teaching and learning and put successful strategies into practice.

**INSTRUCTOR:** Professional Learning Board

**DATES:** July 7, 2009 – August 11, 2009

**Cost:** \$180.00 for subscribers; \$205.00 for non-subscribers

**Positive Behavior Intervention Techniques**

This course is based upon the extensive research, work and writings of Jim Wright, a Behavior Intervention Specialist, Psychologist and School Administrator in central New York. Mr. Wright has experience in the areas of Academic and Behavioral Interventions, Curriculum-based Measurement and Violence Prevention. This course will address research and strategies in the following areas:

- Behavior Basics
- Group & Classroom Management
- Defiance & Non-compliance
- Impulsivity & Hyperactivity
- Attention & Motivation

**INSTRUCTOR:** Professional Learning Board

**DATES:** July 7, 2009 – August 11, 2009

**Cost:** \$180.00 for subscribers; \$205.00 for non-subscribers

**Spanish for Teachers**

A primer for non-Spanish speaking teachers to communicate with families and their children who speak Spanish as a first language. Teachers will be introduced to general vocabulary and phrases that assist with understanding in the classroom as well as throughout a school environment. Use tools for translation of materials and receive template documents that may be customized for individual use (including letters to parents and telephone scripts). Plus, learn how to read Spanish so that you can be understood.

**INSTRUCTOR:** Professional Learning Board

**DATES:** July 7, 2009 – August 11, 2009

**COST:** \$180.00 for subscribers; \$205.00 for non-subscribers

**Tackling Tough Text**

Students reading at their frustration level find it to be well, frustrating. Teachers in all subject areas discover that using the Comprehension Checklist helps students tackle tough text. Empowering students with this unique tool proves to alleviate frustration and increase achievement. This course is based on the proven research by Sue Klund, Reading Specialist and Quality Teaching Network expert.

**INSTRUCTOR:** Professional Learning Board

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**COST:** \$180.00 for subscribers; \$205.00 for non-subscribers

**Teaching English Language Learners**

Students who speak English as a second language make up a significant percentage of our school's populations. Meet the needs of all students in your classroom with tips and techniques for integrating the best of what works in reaching and teaching English language learners across grade levels and in every subject area.

**INSTRUCTOR:** Professional Learning Board

**DATES:** July 7, 2009 – August 11, 2009

**COST:** \$180.00 for subscribers; \$205.00 for non-subscribers

**An Introduction to Guided Reading in the Elementary Classroom**

Struggling to meet the needs of all readers in your heterogeneous classroom? This course is designed to explore the research-based Guided Reading program by Fountas and Pinell, and provide practical methods to implement the program into your classroom. From determining your student's instructional and independent levels, forming and organizing your groups, and managing the independent groups to choosing comprehension strategies, developing lesson plans, and assessing your students' progress; this course provides sensible strategies that will enable you to instruct your students on their individual reading level. Participants will correspond with each other, share ideas, and provide constructive feedback to share the wealth of our combined teaching experience. Upon completion of this course, participants will be able to design and implement the Guided Reading component of the balanced literacy block into their elementary classroom.

**INSTRUCTOR:** Tamara Vining

**DATES:** July 7, 2009 – August 11, 2009

**COST:** \$155.00 for subscribers; \$180.00 for non-subscribers

**Preparing Students for the 21st Century: Understanding Visual Literacy**

The world in which we live today requires all of us to be functionally literate. These skills include being able to "read" information that is supposed to inform, entertain and sell to us. Students need assistance in developing critical thinking skills to interpret what they hear, read, and see each day. This course will help participants develop effective lessons that ensure students the opportunity to learn and practice these vital skills!

**INSTRUCTOR:** Andrea Macario and Jen Parente

**DATES:** July 7, 2009 – August 11, 2009

**COST:** \$135.00 for subscribers; \$155.00 for non-subscribers

**Paint \*NEW\***

We generally think of Microsoft **Paint** as a cute application for children to use to help them learn how to draw and use a mouse. While this is true, it is certainly not a complete description!

Paint can be used to create images, edit them, combine them, and set backgrounds with them. It can also be used to modify pictures of text documents. Versatile and fun, Paint can make your life a lot easier! Plus, you can integrate with lessons for a great way to combine technology into your curriculum.

**Learners will:**

Copy and paste from other applications into Paint

Open multiple windows of Paint and combine parts of images to make new images

Use images from Paint as backgrounds

Copy parts of images with colored backgrounds or transparent backgrounds

Understand the difference between BMP, GIF and JPG files

Create 2 lessons to be used in the learner's classroom, aligned with NYS Academic Standards, which utilize the skills learned here.

**INSTRUCTOR:** Helen Lein

**PLACE:** Cyberspace

**DATES:** July 7, 2009 – August 11, 2009

**COST:** \$135.00 for subscribers; \$155.00 for non-subscribers

**Teaching Gifted Children \*New\***

This course introduces obstacles facing gifted learners and offers easily implemented accommodations and success strategies. By understanding the unique learning needs of children who are considered "gifted" learners, participants will indirectly better understand the individual needs of all learners.

Through this course educators and parents can make greater sense of 'gifted and talented' education including identifying, teaching and assessing these students while exploring related topics, issues and resources geared towards our gifted population.

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**PLACE:** Cyberspace

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