

Debird Consulting & Associates, Inc.
Education Transition Planning
IEP Consultation



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Our goal this year is to share what we have learned and what steps have been done to continue the task of staff development and parent outreach to assist all in better understanding the new state and federal initiatives begun in the Spring

- Common Core Standards and how they relate to the systemic change in Transition, College and Career Planning for students with disabilities based upon each district's transition readiness
- Description of the two new certificates for SWD and the impact on secondary school planning
- 'Best Practice Strategies' on how to infuse college, career and transition planning data to award students with disabilities the NYS CDOS Commencement Credential

NYSED
Office of Special Education 2013-14
Transition Initiatives

- ✓ A planning process to provide services to students with disabilities that help them move smoothly and seamlessly to post secondary activities and/or services
- ✓ The process includes instruction, community learning experiences and support services to address post school living, learning and working needs
- ✓ Transition components are built into the IEP for special education students or the IPE for adult service clients. All students aged 13-21 are required to have transition components included in these documents. The components must reflect the students' needs, preferences and interests
- ✓ Transition establishes model service delivery partnerships to ensure students with disabilities achieve the knowledge and skills necessary to live independent and self-directed lives
- ✓ Transition outcomes should include; college readiness, college acceptance, competitive employment, career planning, understanding of his/her student exit summary, transition needs for life readiness, ADL skills and other outcomes included in indicator 14

Certificate I Adoption 6/20/2013

**“New York State Career Development and Occupational Studies
Commencement Credential”
(NYS CDOS Commencement Credential)**

OR

**To students with disabilities who are unable to earn a regular
high school Diploma as the exiting Credential**

Requirements of Entry Level Performance

1. Completes a Career Plan
2. Demonstrates attainment of the commencement level CDOS learning standards in the area of career exploration and development, integrated learning and universal foundation skills
3. Two Units of Study (CTE Coursework and work-based learning)
and
Documented Work Based Learning Experiences (54 hours)
4. And has completed *at least one* employability profile
Or
The student meets the criteria for a national work readiness credential

*one unit of study is equivalent to 108 hours

<http://www.regents.nysed.gov/meetings/2013Meetings1April2013/413p12accesa1Revised.pdf>

To Award Students with Disabilities “NYS CDOS Commencement Credential”

- **Opportunity to Earn a Regular High School Diploma:** The district must ensure that each student has been given appropriate opportunities to earn a high school diploma and meaningful access to participate and progress in the general curriculum to assist the student meeting the State’s learning standards.
- **Career Planning:** The student has developed, annually reviewed and as appropriate revised a career plan. It is a student-developed plan that documents his/her self-identified career interests, career related strengths and needs; career goals and coursework and work-based learning experiences the student plans to engage in to achieve those goals.
- **Coursework and Work-Based Learning Experiences:** The student has demonstrated knowledge and skills relating to the CDOS learning standards as evidenced by successful completion at the secondary level of not less than the equivalent of two units of study in career related courses and/or work-based learning experiences. Hours of work-based learning may, but are not required, to be completed in conjunction with career and technical courses.

To Award NYS CDOS Commencement Credential

- **Employability File:** Within one year prior to high school exit, designated school staff knowledgeable about the student's skills and experiences would be required to complete a skills employability profile documenting the student's attainment of the CDOS learning standards, including career development, integrated learning and universal foundation skills.
- **Work Readiness Award Certificate:** the certificate awarded would be required to be similar in form to a high school diploma except that it could not use the term diploma and must indicate that it is a **Regents Certificate** of readiness for entry level employment

Certificate II

Skills Achievement Commencement Credential (SACC)

1. Students who have been given NYSAA
2. Issued with Summary of Performance (SED Model 4/12)
3. P W N
4. Letter of Assurance (FAPE until 21)

All students with severe disabilities who attend school for not less than 12 years, excluding Kindergarten with this credential which must be accompanied by a summary of the student's level of achievement in academic and career development and occupational studies.

<http://www.p12.nysed.gov/specialed/publications/SACCmemo.htm>

WebPages for additional information

- Careerzone.ny.gov/views/careerzone/index.jsf
- ENGAGENY.org (accountability)
- **ENGAGENY.org/resource/planning-a-parent-workshop-toolkit-for-parent-engagement**
- Nassaubocesperkins.org
- www.p12.nysed.gov/cte/careerplan/SecondaryCommencLvl.pCareer (Career Plan)
- Nysed.gov (Career Development Occupational Studies-Resource Guide with Core Curriculum)
- Ctetac@spnet.us (CTE Technical Assistance Center)
- www.profoundlydisconnected.com A web site offering an array of issues confronting our current workforce gaps. The Mike Rowe WORKS Foundation 2013 awards individual scholarships to applicants who want to pursue a career in the skilled trades.

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Schedule a free consult with us as a
member
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