

# 幼稚園學生成功的須知

我們詢問超過100位老師學生在第一天進入幼稚園必須知道的是什麼:以下是20個能夠讓他們在起點上成功的技巧:

## 社交技巧

- 以口語表達感受或需要-也就是說,使用語言而不是打另一個小孩.
- 表現出理解基本會話規則,例如輪流發言並且不打斷別人說話.
- 能夠在與大人一對一或是在課堂討論上說話清晰並且使用完整句子.
- 與其他孩童玩時能夠分享並且輪流機會與使用禮貌-例如說請和謝謝.
- 遵守課堂秩序只需偶而提醒.

## 閱讀,寫作和聆聽

- 喜歡看書和模仿閱讀行為例如翻書的時候一頁一頁的翻.
- 能夠辨識大部分的字母,包括大寫與小寫.
- 可以正確地握住鉛筆.
- 可以在寫名字時第一個字母大寫接下來用小寫;可以由上向下寫字母.
- 可以坐得住聽故事.

## 日常技巧

- 可以自己上廁所並且洗手.
- 自己脫外套並且掛好;可以自己穿外套,包括拉緊(拉鍊,扣子).
- 除了自己的小名外,知道自已的名字並且可以回應.
- 有自助的技巧,例如打開自己的點心.
- 會使用剪刀,鉛筆與蠟筆.
- 了解兩或三個步驟的指令—例如”拿你的外套,穿好,然後去排隊.”

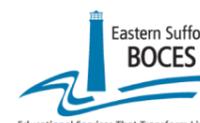
## 數字與顏色

- 指認並且描述正方形,圓形,三角形和長方形.
- 認識一般顏色.
- 認得單位數字並且能夠數到十個物件.
- 可以將一般物品分類—例如”可以將所有的車子放在一起”.

幼稚園技巧調查The Kindergarten Skills Survey在2014年的春季進行包括了超過100位幼稚園老師參與.這些老師來自下列10個學區: Amityville, Franklin Square, Harborfields, Levittown, Long Beach, Middle Country, North Merrick, Valley Stream,#13, Uniondale 和Wyandanch. 有部分的問卷調查問題是根據The Early Years Institute 在稍早前對Westbury的老師所做的調查.

The Long Island Pre-K Initiative 是由資金贊助的研究計畫旨在為早期教育尋找強化學區和社區組織的關係並且分享研究的訊息,政策和最好的做法.

## LONG ISLAND PRE-K INITIATIVE



CHILD CARE COUNCIL  
OF SUFFOLK, INC.



Child Care Council  
of Nassau, Inc.  
Every Day Counts in the Life of a Child

# What Kindergarteners Need to Know to Succeed

We asked more than 100 teachers what children need to know on the first day of kindergarten:  
Here are 20 skills that help them get off to a good start:

## SOCIAL SKILLS

- Express feelings or wants verbally—that is, use words rather than hitting another child.
- Demonstrate knowledge of basic conversational rules, such as taking turns talking without interrupting.
- Speak clearly and in full sentences, both one-to-one with an adult and in class discussions.
- Share and take turns when playing with other children and use good manners—saying please and thank you, for example.
- Follow class routines with only occasional reminders.

## READING, WRITING & LISTENING

- Enjoy looking at books and imitate reading behaviors such as turning pages one by one.
- Recognize most of the letters of the alphabet by sight, both upper and lower case.
- Can hold a pencil using the correct grip.
- Can write first name using capital and lower case letters; can form letters from the top down.
- Can sit still long enough to listen to a story.

## EVERYDAY SKILLS

- Use the bathroom by themselves and wash their hands.
- Take their coats off and hang them up; and put their coats on, including fasteners (zippers, buttons).
- Know and respond to their proper names, rather than just nicknames.
- Have self-help skills, such as opening their own snacks.
- Use scissors, pencils and crayons.
- Understand two or three-step instructions—e.g., “Get your jackets, put them on, and then get into line.”

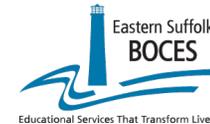
## NUMBERS AND COLORS

- Identify and describe squares, circles, triangles and rectangles.
- Name common colors.
- Recognize one-digit numerals and count up to ten objects.
- Sort common objects into groups—e.g., they can “put all the cars together.”

THE KINDERGARTEN SKILLS SURVEY included more than 100 kindergarten teachers and was conducted in the spring of 2014. The teachers came from the following ten school districts: Amityville, Franklin Square, Harborfields, Levittown, Long Beach, Middle Country, North Merrick, Valley Stream #13, Uniondale and Wyandanch. Some survey questions were based on an earlier survey of teachers in Westbury done by The Early Years Institute.

THE LONG ISLAND PRE-K INITIATIVE is a grant-funded project that seeks to strengthen relationships between school districts and community-based organizations and to share information about research, policy and best practices for early learning.

## LONG ISLAND PRE-K INITIATIVE



CHILD CARE COUNCIL  
OF SUFFOLK, INC.



Child Care Council  
of Nassau, Inc.  
Every Day Counts in the Life of a Child