

Ana Okula Gidenlerin Basarili Olmalari Icin Bilmesi Gerekenler

(What Kindergardeners Need To Know To Succeed)

100 ogretmenden fazlasina sorduk ogrencilerin anaokulunun ilk gununde neler bilmesi grrektigini.
Asagidaki 20 beceriler bilmeleri onlar icin ici bir baslangiz olucaktir.

SOSYAL BECELERI (SOCIAL SKILLS)

- Hissediklerini gostermeleri ve dile getirmeleri, yani baska bir cocuga vurmak yerine kelimeleri kullanmalari gerekmektedir.
- Temel konusma bilgilerini gostermeleri, yani siraylar konusmalari baskalarini keserek veya sirasini ihlal ederek degil.
- Anlasilir sekilde konusmalari ve tam cumle kurmalari gereklidir bir veya birde fazla kisiyle.
- Baska cocuklarla sirayla oynamalari ve paylasmalari gerekmektedir terbiyeli bir sekilde mesela lutfen diyerek veya tesekkur ederek.
- Sinif rutinini takip etmelilerdir zaman zaman hatirlatmanin disinda.

OKUMA, YAZMA VE DINLEME (READING, WRITING AND LISTENING)

- Kitaplara bakmayi sevmeliler , okuyor gibi yapmalilar ve tek tek sayfari cevrip bakmalilar.
- Alfabedeki kelimeleri bakarak hatirlamalilar buyuk ve kucuk harf olmak uzere.
- Kursun kalemi tutulmasi gerektiği sekilde tutmalilar.
- Isimlerini kucuk ve buyuk harflerle yazabilmeliler, bu yazilim yukaridan asagida olabilir.
- Uzun zaman sakin sekilde oturup hikaye dinleyebilmeliler.

GUNLUK BECERILERI (EVERYDAY SKILLS)

- Tuvaleti tek basina kullanabilmeliler ve ellerini yikayabilmeliler.
- Ceketlerini cikartmasini, asmasini , giymesini ve fermuari kapatmasini bilmeliler.
- Sadece kendi isimlerine cevap vermeliler lakap veya takma isimlerini degil.
- Kendi kendilerine yardim edebilmeliler mesela yemek paketlerini acabilmek gibi.
- Makas, kursun kalem ve boya kalemi kullabilmeliler.
- Birden fazla talimat anyabilmeliler mesela ceketini al ,giy ve siraya gir gibi.

NUMARALAR VE RENKLER (NUMBERS AND COLORS)

- Kare, ucgen, dikdortgen, daire gibi sekilleri anlatabilmeliler.
- Genel olan renkleri bilmeliler.
- Tekli numaralari bilmeli ve 10 kadar sayabilmeliler.
- Birbirine benzeyen nesnelere bir gurupa koyabilmeliler mesela butun arabalari yanyana koymak gibi.

Anaokulu beceri anketi 2014 un baharinda 100 tane anaokulu ogretmeni ile hazirlanmistir. Bu 100 ogretmenler bu mahallelerin okullarindan gelmistir, Amityville, Franklin Square, Harborfields, Levittown, Long Beach, Middle Country, North Merrick, Valley Stream #13, Uniondale and Wyandanch. Ankettedeki bazi sorular daha oncesinde Westbury okulunda ogretmenlerle yapilmis anket cevaplari sonucu olusturur.

Long Island anaokul girisim programi finanse edilmis bir projedir. Bu projenin amaci okullarin ve toplumsal organizasyonlari arasindaki iliskiye saglaslastirmak ve bilgi paylasmaktir, egitimin erken yasta en yuksek derecede olmasi icin.

LONG ISLAND PRE-K INITIATIVE



CHILD CARE COUNCIL
OF SUFFOLK, INC.



Child Care Council
of Nassau, Inc.
Every Day Counts in the Life of a Child

What Kindergarteners Need to Know to Succeed

We asked more than 100 teachers what children need to know on the first day of kindergarten:
Here are 20 skills that help them get off to a good start:

SOCIAL SKILLS

- Express feelings or wants verbally—that is, use words rather than hitting another child.
- Demonstrate knowledge of basic conversational rules, such as taking turns talking without interrupting.
- Speak clearly and in full sentences, both one-to-one with an adult and in class discussions.
- Share and take turns when playing with other children and use good manners—saying please and thank you, for example.
- Follow class routines with only occasional reminders.

READING, WRITING & LISTENING

- Enjoy looking at books and imitate reading behaviors such as turning pages one by one.
- Recognize most of the letters of the alphabet by sight, both upper and lower case.
- Can hold a pencil using the correct grip.
- Can write first name using capital and lower case letters; can form letters from the top down.
- Can sit still long enough to listen to a story.

EVERYDAY SKILLS

- Use the bathroom by themselves and wash their hands.
- Take their coats off and hang them up; and put their coats on, including fasteners (zippers, buttons).
- Know and respond to their proper names, rather than just nicknames.
- Have self-help skills, such as opening their own snacks.
- Use scissors, pencils and crayons.
- Understand two or three-step instructions—e.g., “Get your jackets, put them on, and then get into line.”

NUMBERS AND COLORS

- Identify and describe squares, circles, triangles and rectangles.
- Name common colors.
- Recognize one-digit numerals and count up to ten objects.
- Sort common objects into groups—e.g., they can “put all the cars together.”

THE KINDERGARTEN SKILLS SURVEY included more than 100 kindergarten teachers and was conducted in the spring of 2014. The teachers came from the following ten school districts: Amityville, Franklin Square, Harborfields, Levittown, Long Beach, Middle Country, North Merrick, Valley Stream #13, Uniondale and Wyandanch. Some survey questions were based on an earlier survey of teachers in Westbury done by The Early Years Institute.

THE LONG ISLAND PRE-K INITIATIVE is a grant-funded project that seeks to strengthen relationships between school districts and community-based organizations and to share information about research, policy and best practices for early learning.

LONG ISLAND PRE-K INITIATIVE



CHILD CARE COUNCIL
OF SUFFOLK, INC.



Child Care Council
of Nassau, Inc.
Every Day Counts in the Life of a Child