



Joint Nassau BOCES/ Eastern Suffolk BOCES Technology Directors Meeting Summary

April 23, 2020

The meeting was hosted by the Suffolk RIC in close coordination with NASTECH.

Keynote speaker presentation: Linnette Attai of PlayWell, LLC, a compliance consulting firm. She is a Virtual Chief Privacy Officer and Data Protection Officer, and author of the book "[Student Data Privacy: Building a School Compliance Program](#)" that a group of us has been reading and discussing as part of a virtual book club with this meeting being the culmination of that process. Her PowerPoint is attached.

- How do we manage privacy today? - Discussed privacy program and how to change and improve given the current situation.
- Student Data Privacy is affected and governed by local, state, federal and global laws and regulations
- What would it look like to really provide privacy, and how do we manage that in the current situation?
- New York state laws – new changes and paperwork
- Go back to the basics. Keep it simple, make a plan, create a roadmap, and start documenting and working through it.
- Important to determine if the benefits outweigh any harm when adopting new software programs.
- Training of teachers and staff is important to help build awareness and compliance
- Many vendors are offering free or reduced services during the current pandemic, but these need to be assessed to make sure these products follow the new data privacy guidelines. What companies/vendors do you already have a relationship with, and how can you build on that to foster improved services in the current situation?
- You need to keep your students in mind. The students today will be the technology builders of tomorrow. We need to teach children about the importance of maintaining their privacy and the privacy of others. Is a student "code of conduct" enough to teach them larger lessons of what the significance of privacy? Remember your parent community as well.
- Disaster recovery will include pandemic preparedness. Try to take those situations into consideration as you create your plans for the future.

Questions and observations/challenges were discussed within the group:

- 1) Zoom “bombing” and hacking
- 2) Teachers are bombarded with offers of all sorts of free programming to help with their remote lessons. It’s important to make sure they are using good practices and following your privacy standards. We still need to get privacy agreements/signed contracts.
- 3) Can video recordings be shared and while protecting student PII? Yes, record with cameras off and no student names, but it can be tricky on a video conference tool. It’s important to securely store the videos. How can you allow students to view the videos, but not to share them outside of the group?
- 4) Try to lead teachers to be selective about requesting new apps or products. We don’t know how long this will last, and you need to use best practices to make sure they are following Ed Law 2-d.
- 5) Discussed the importance of having a conversation with teachers about the larger environment that we are now operating in and how it applies to Ed Law 2-d. Create guidelines for your teachers, build a larger assessment process, build the flow chart for what you expect when it comes to technology tools, and help them to understand why it matters.
- 6) Discussed the need to manage devices that are lent out to students and what steps can be taken to ensure they are maintained and PII is kept private
- 7) Centralization is key – if too many people can purchase software products without anyone’s knowledge there could be potential breaches or issues.
- 8) Never let a good crisis go to waste. This pandemic can be a good time to make changes and establish policies and meaningful, impactful rules and guidelines that will serve you really well now and for the future. People are more inclined to understand that change is needed when they are in a crisis. There is opportunity for improvement here.

LI Model Schools Update:

Eastern Suffolk BOCES Model Schools- Heather Ciccone:

Eastern Suffolk BOCES has fifteen full time teacher integration specialists (TIS) and approximately 80% of our districts participate in Model Schools. We have been supporting them through the remote teaching.

On the website www.esboces.or/ms, there are listings of various resources and regional workshops available. We created a curated set of resources grouped by product. There are resources for ELs and Special Ed needs as well.

Virtual workshops are available and the listing is updated on the page each week. Now that more people are comfortable using the various remote platforms, we are offering weekly Q&A session to help out with more specifics. Please email or call with requests and our staff will try to offer training and support.

Nassau BOCES Model Schools – Ryan Fisk, Tim Gill and Melissa Zakalik

The services are broken down into three different areas. Model Schools has a live-learning schedule of webinars, a website of curated resources along with a video hub and tutorials, and is also providing virtual in-district support. The live training calendar is online at www.nassauboces.org/modelschools. We are scaling back slightly now so that we can devote more of our time for helping our districts more directly. Q&A sessions are also available and well attended.

There is also a website hub where the content is organized by grade level and listing the apps, services and products that are available with help sheets, implementation strategies, and additional resources. There are also video tutorials and prerecorded webinars, as well as district specific trainings.

There is a roundtable for instructional technology coaches. It is every week on Thursday at 1pm. Information about the round tables will be shared on the listserv rather than on the website. Feedback from the districts has been very positive.

Western Suffolk BOCES Model Schools - Renee Allen

Western Suffolk Model Schools has been working with their component districts on securing hardware and expediting software and subscription services. They also work with districts on Cybersecurity policy and compliance to NIST standards. The service supports remote/online instruction, and provides free professional development opportunities.

Besides technology instruction Western Suffolk is also providing workshops on how to co-teach online. Districts can sign up via WebReg at www.wsboces.org/webreg. Additional offerings include an online tool kit, virtual field trips, and we are encouraging social and emotional learning for teachers as well.

On the State Ed website there is a continuity of learning services with a lot of resources available (<http://www.nysed.gov/edtech/resources-nys-organizations>). Many of the BOCES around the state have been adding additional resources to share.

Information from Chat:

Anchor Standards and Indicators in the ESIF: https://libguides.monroe2boces.org/ld.php?content_id=48513971

<https://www.screencastify.com/privacy/faq>
<https://www.screencastify.com/privacy/policy>

From Linnette Attai : If you haven't seen, this CoSN guide can help you get started in thinking about video conferencing tools. It doesn't cover Ed Law 2-d, but with all the scrutiny on Zoom right now, they have seemed willing to do what they need to in order to improve their privacy reputation. Google and Microsoft Teams also have

solutions. <https://covid19edtechguidance.com/video-conferencing-tools-in-the-age-of-remote-learning-privacy-considerations-for-new-technologies/>

From Linnette Attai : Regarding local control of agreements vs. state control- “I don't see many states willing to do that. There are contracts that have been developed with consideration for each state law, but compliance is in the eyes of the beholder. I think what would be helpful from any state would be implementation guidance!”

Upcoming NASTECH Weekly Meet-up:

Monday, April 27, 2020 at 1 pm