



## **School Reopening Surveys**

Design a path forward for the 2020-21 academic year with comprehensive feedback from families, teachers, and staff. Identify needs, instructional preferences, and academic and social-emotional supports for the return to school.

## What Are Panorama's School Reopening Surveys?

Following school closures due to the coronavirus disease (COVID-19) this spring, schools and districts across the country are working quickly to plan for the upcoming 2020-21 academic year. Understanding staff and family needs is a critical part of this planning process—what's on the minds of families, teachers, and staff as we return to school?

Developed in collaboration with our district partners, [Panorama's School Reopening Surveys](#) offer new survey content to gather critical information from families, teachers, and staff going into the new school year.

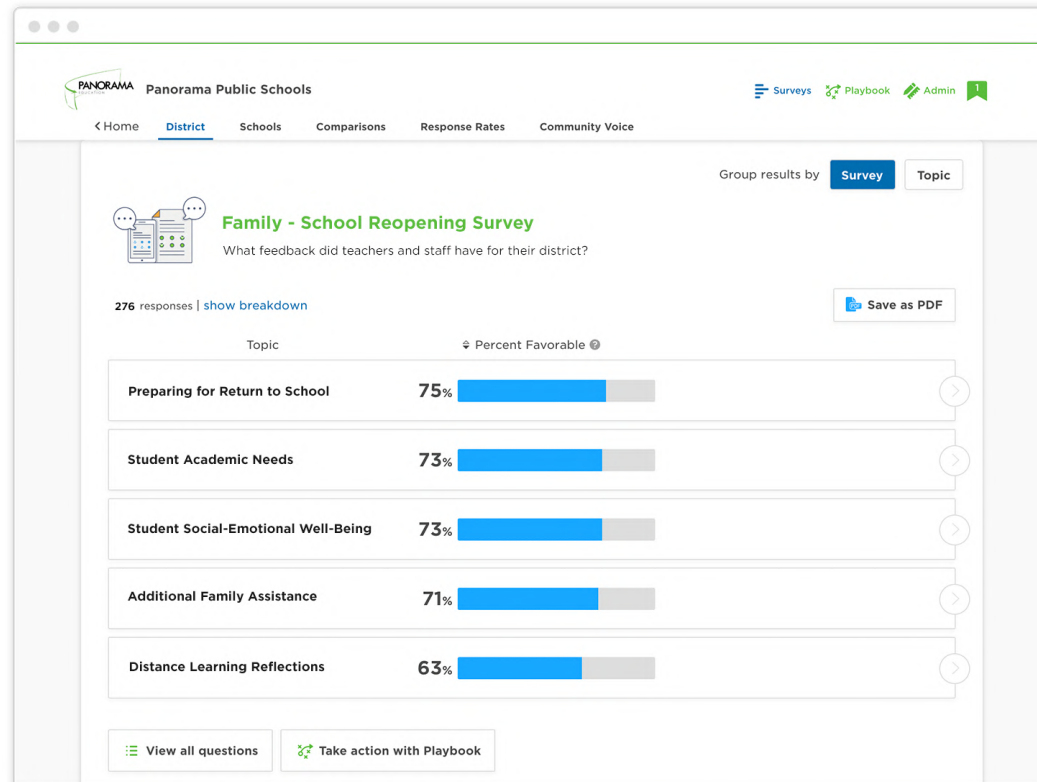
Since 2012, Panorama Education has helped thousands of schools elevate student, staff, and family voices to improve outcomes for over 10 million students. This spring, Panorama's [Distance Learning Surveys](#) were taken by tens of thousands of students, families, and staff across the country. The School Reopening Surveys build on this work with new survey instruments for the return to school:

- 1. For Families:** Understand parent and caregiver needs, preferences, and reflections on distance learning. Involve families in the decision-making process for reopening schools and for supporting students in the upcoming academic year.
- 2. For Teachers and Staff:** Understand educators' instructional preferences, reflections on distance learning, professional needs, and social-emotional well-being for the return to school. Use the feedback to develop staff and student supports for the new academic year.

### **\*Coming Soon\***

Panorama will be releasing new, open-source survey content to understand the experiences of students, staff, and families once school is back in session. These instruments can be used as a check-in on climate, SEL, well-being, and academic supports at the start of the year.

## Using Panorama’s School Reopening Surveys



Schools and districts can use Panorama’s leading survey administration and [analytics platform](#) to quickly gather and take action on information from families, teachers, and staff. The questions are applicable to all types of K-12 school settings and to communities serving students from a range of socioeconomic backgrounds.

With this data, educators can view and disaggregate results by topic, question, demographic group, grade level, school, and more to drive back-to-school planning. Districts using the School Reopening Surveys may take action on the data to design an instructional plan for the 2020-21 year, address students’ academic and social-emotional needs, refine staff professional development, and deliver additional family assistance.

**To learn about partnering with us**, please get in touch with our team at [contact@panoramaed.com](mailto:contact@panoramaed.com) or (617) 356-8123.

# Survey Content Overview

This is an index of the topics in each survey instrument. Schools and districts may select the topics, and in some cases, questions, that are most relevant to their community or context.

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## **School Reopening Survey for Families**

Understand family needs, preferences, and reflections on distance learning. Involve families in the decision-making process for reopening schools and for supporting students in the upcoming academic year.



## Preparing for Return to School

For the following questions, we are interested in learning about your preferences for returning to school.

Question	Response Options					
<b>How would you like your child's school to communicate with you?</b>	Phone	Email	Text	App	Website	
<b>How often would you like your child's school to communicate with you?</b>	Daily	2-3 times a week	Once a week	Once in a while		
<b>Assuming appropriate safety measures are in place, what is your preference for how your child returns to school in the fall?</b>	All in-person learning	A mix of in-person and distance learning	All distance learning			
<b>If in-person learning resumes in the fall, how comfortable are you having your child return to the school building?</b>	Not at all comfortable	Slightly comfortable	Somewhat comfortable	Quite comfortable	Extremely comfortable	
<b>If in-person learning resumes in the fall, how concerned are you about your child's physical health?</b>	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned	
<b>Does your child or anyone in your household have health concerns that would prevent your child from returning to in-person learning?</b>	Yes	No				
<b>How can the district support you with returning to in-person or a form of distance learning?</b>	[Free response]					
<b>How do you anticipate your child will get to and from school this fall?</b>	Bus	Drop off	Walk or bike	Public transit	Other	I don't know how my child will get to school
<b>Is there anything else you would like to share about your preferences for returning to school?</b>	[Free response]					

## Instructional Preferences

The district is in the process of considering different instruction models for in-person and distance learning in the fall to adhere to social distancing guidelines. Please tell us your level of preference for each of the following instruction models.

Question	Response Options				
<b>Alternating days between in-person learning and distance learning</b>	Not at all preferred	Slightly preferred	Somewhat preferred	Quite preferred	Extremely preferred
<b>Alternating weeks between in-person learning and distance learning</b>	Not at all preferred	Slightly preferred	Somewhat preferred	Quite preferred	Extremely preferred
<b>Half-days for in-person learning</b>	Not at all preferred	Slightly preferred	Somewhat preferred	Quite preferred	Extremely preferred
<b>Staggered start and dismissal times by grade level</b>	Not at all preferred	Slightly preferred	Somewhat preferred	Quite preferred	Extremely preferred
<b>More frequent in-person learning for younger grade levels over older grade levels</b>	Not at all preferred	Slightly preferred	Somewhat preferred	Quite preferred	Extremely preferred
<b>Is there anything else you would like to share about your preferences for returning to school?</b>	[Free response]				

## Distance Learning Reflections

For the following questions, tell us about your experience with distance learning in the spring.

Question	Response Options					
<b>During distance learning in the spring, how clear was the communication from your child's school regarding distance learning?</b>	Not at all clear	Slightly clear	Somewhat clear	Quite clear	Extremely clear	
<b>During distance learning in the spring, how easy was it to get in contact with your child's teacher if you needed to?</b>	Not at all easy	Slightly easy	Somewhat easy	Quite easy	Extremely easy	Not applicable
<b>During distance learning in the spring, how challenging was your child's schoolwork?</b>	Not at all challenging	Slightly challenging	Somewhat challenging	Quite challenging	Extremely challenging	
<b>During distance learning in the spring, how engaged was your child with their schoolwork?</b>	Not at all engaged	Slightly engaged	Somewhat engaged	Quite engaged	Extremely engaged	
<b>During distance learning in the spring, how often did your child interact with their teacher?</b>	Almost never	Once in a while	Sometimes	Frequently	Almost every day	
<b>During distance learning in the spring, what went well that you would like to see continued if distance learning continues?</b>	[Free response]					
<b>During distance learning in the spring, what went poorly that you would like to see improved if distance learning continues?</b>	[Free response]					



## Student Academic Needs

Please help us understand your child’s academic needs so we can better support them upon returning to school.

Question	Response Options				
<b>How confident are you that your child made sufficient academic progress this spring?</b>	Not at all confident	Slightly confident	Somewhat confident	Quite confident	Extremely confident
<b>How much extra academic support will your child need upon returning to school in the fall?</b>	No extra support	A bit of extra support	Some extra support	Quite a bit of extra support	A lot of extra support
<b>What subject will your child need the most extra academic support in?</b>	English	Math	Reading	Social Studies	Science
<b>Is there anything else you would like to share around your child’s academic needs for return to school?</b>	[Free response]				

## Student Social-Emotional Well-Being

Please help us understand your child’s social-emotional well-being so we can better support students when school resumes.

Question	Response Options				
<b>How concerned are you about your child’s social-emotional well-being?</b>	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned
<b>How concerned are you about your child’s peer relationships because of social distancing?</b>	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned
<b>In the past month, how often has your child spoken with their peers?</b>	Almost never	Once in a while	Sometimes	Frequently	Almost all of the time
<b>In the past month, how often has your child spoken with their teachers or adults at their school?</b>	Almost never	Once in a while	Sometimes	Frequently	Almost all of the time
<b>Is there anything else you would like to share about your child’s social-emotional well-being?</b>	[Free response]				

## Additional Family Assistance

For the following questions, we would like to learn about your family's needs at this time and into the fall.

Question	Response Options				
<b>What best describes your family's food situation?</b>	We're okay for food right now without support from the school district	We're okay, and are relying on the school district for support	We need more support from the school district right now		
<b>If you need more support around food, what support can we offer?</b>	[Free response]				
<b>How concerned are you about your family's housing situation?</b>	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned
<b>How concerned are you about child care if a form of distance learning continues in the fall?</b>	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned
<b>What best describes your child's typical internet access?</b>	My child does not have reliable access to the internet	My child has reliable internet access, but it is slow	My child has reliable access to high-speed internet		
<b>Does your child have reliable access to a tablet, laptop, or computer?</b>	Yes	No			
<b>How likely is it that someone will be able to provide learning support to your child if a form of distance learning continues in the fall?</b>	Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely likely
<b>What other concerns do you have if a form of distance learning continues in the fall?</b>	[Free response]				

## Raise Your Hand

Question	Response Options				
<p><b>Would you like to talk privately with a teacher, counselor, or other adult from your child's school about your child's social-emotional well-being or academic needs?</b></p>	Yes	No			
<p><b>If you selected "yes," please fill in the following information.</b></p>					
<p><b>First and last name</b></p>	[Free response]				
<p><b>Phone</b></p>	[Free response]				
<p><b>Email</b></p>	[Free response]				

## Background Questions

- What is your gender?
- What is your child's gender?
- What grade is your child in?
- What is your race or ethnicity?
- What is your child's race or ethnicity?



## **School Reopening Survey for Staff**

Understand educators' instructional preferences, reflections on distance learning, professional needs, and social-emotional well-being for the return to school. Use the feedback to develop staff and student supports for the new academic year.

## Preparing for Return to School

Please answer the following questions to help us prepare for return to school.

Question	Response Options				
<b>How often would you like to receive communications from the school about school reopening details?</b>	Daily	2-3 times a week	Once a week	Every couple of weeks	
<b>Assuming appropriate safety measures are in place, what is your preference for returning to school in the fall?</b>	All in-person learning	A mix of in-person and distance learning	All distance learning		
<b>If in-person learning resumes in the fall, how comfortable are you returning to school?</b>	Not at all comfortable	Slightly comfortable	Somewhat comfortable	Quite comfortable	Extremely comfortable
<b>If in-person learning resumes in the fall, how concerned are you about your physical health?</b>	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned
<b>If in-person learning resumes in the fall, how concerned are you about the health of someone in your household?</b>	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned
<b>If in-person learning resumes in the fall, how concerned are you about accessing personal protective equipment for classrooms?</b>	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned
<b>If in-person learning resumes in the fall, how concerned are you about accessing cleaning materials for classrooms?</b>	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned



## Instructional Preferences

The district is in the process of considering different instruction models for in-person and distance learning in the fall to adhere to social distancing guidelines. Please tell us your level of preference for each of the following instruction models.

Question	Response Options				
<b>Alternating days between in-person learning and distance learning</b>	Not at all preferred	Slightly preferred	Somewhat preferred	Quite preferred	Extremely preferred
<b>Alternating weeks between in-person learning and distance learning</b>	Not at all preferred	Slightly preferred	Somewhat preferred	Quite preferred	Extremely preferred
<b>Half-days for in-person learning</b>	Not at all preferred	Slightly preferred	Somewhat preferred	Quite preferred	Extremely preferred
<b>Staggered start and dismissal times by grade level</b>	Not at all preferred	Slightly preferred	Somewhat preferred	Quite preferred	Extremely preferred
<b>More frequent in-person learning for younger grade levels over older grade levels</b>	Not at all preferred	Slightly preferred	Somewhat preferred	Quite preferred	Extremely preferred
<b>Is there anything else you would like to share about your preferences for returning to school?</b>	[Free response]				

## Distance Learning Reflections

For the following questions, tell us about your experience with distance learning in the spring.

Question	Response Options					
<b>During distance learning this spring, how helpful were your school leaders in resolving challenges?</b>	Not at all helpful	Slightly helpful	Somewhat helpful	Quite helpful	Extremely helpful	
<b>During distance learning in the spring, how valuable did you find the professional development resources that were offered?</b>	Not at all valuable	Slightly valuable	Somewhat valuable	Quite valuable	Extremely valuable	Not applicable
<b>What professional development resources (provided by the district or external sources) did you find most valuable?</b>	[Free response]					
<b>During distance learning this spring, how often did you have access to the technology needed to complete your work?</b>	Almost never	Once in a while	Sometimes	Frequently	Almost all of the time	
<b>During distance learning in the spring, how many students did you interact with on a given day?</b>	Almost none of my students	A few of my students	About half of my students	Most of my students	Almost all of my students	
<b>During distance learning in the spring, typically how engaged were your students?</b>	Not at all engaged	Slightly engaged	Somewhat engaged	Quite engaged	Extremely engaged	

## Distance Learning Reflections – Cont.

For the following questions, tell us about your experience with distance learning in the spring.

Question	Response Options					
<p><b>During distance learning in the spring, what was your most successful method for communicating with families?</b></p>	Email	Phone	Text	Website	Other	Not applicable
<p><b>If you selected “other,” what was the most successful method you used for communicating with families?</b></p>	[Free response]					
<p><b>If a form of distance learning continues in the fall, what specific systems and structures worked well in the spring that you would like to see continued?</b></p>	[Free response]					
<p><b>If a form of distance learning continues in the fall, what specific systems and structures worked poorly in the spring that you would like to see improved?</b></p>	[Free response]					

## Return-to-School Professional Needs

Tell us more about your professional needs as you prepare for returning to school.

Question	Response Options					
<b>What best describes your typical internet access?</b>	I do not have reliable access to the internet	I have reliable internet access, but it is slow	I have reliable access to high-speed internet			
<b>If a form of distance learning continues in the fall, how confident are you in using the software your school provides to support distance learning?</b>	Not at all confident	Slightly confident	Somewhat confident	Quite confident	Extremely confident	Not applicable
<b>If a form of distance learning continues in the fall, how confident are you that you can provide effective distance instruction?</b>	Not at all confident	Slightly confident	Somewhat confident	Quite confident	Extremely confident	
<b>How connected do you feel to your colleagues right now?</b>	Not at all connected	Slightly connected	Somewhat connected	Quite connected	Extremely connected	
<b>How often do you want to connect with your colleagues as you prepare for returning to school?</b>	Daily	2-3 times a week	Once a week			
<b>What professional development would you like as you prepare for in-person and/or distance learning in the fall (e.g., instructional strategies, technology support, trauma-informed practices, family engagement, SEL strategies, etc.)?</b>	[Free response]					
<b>Is there anything else you would like to tell us about your professional needs at this time?</b>	[Free response]					

## Return-to-School Student Supports

Answer the following questions to help us prepare for supporting students upon returning to school.

Question	Response Options				
<b>During distance learning in the spring, how concerned were you about your students' social-emotional well-being?</b>	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned
<b>How confident are you that your students made sufficient academic progress this spring?</b>	Not at all confident	Slightly confident	Somewhat confident	Quite confident	Extremely confident
<b>How many of your students do you think will need extra academic support upon returning to school in the fall?</b>	Almost no students	A few students	About half of my students	Most students	Almost all students
<b>What was your biggest barrier to effectively engaging with students during distance learning?</b>	[Free response]				
<b>Is there an effective distance learning instruction method you would like to recommend to other teachers if a form of distance learning continues in the fall?</b>	[Free response]				

## Social-Emotional Well-Being

To fully support our students' social and emotional needs, we need to first address our own. Please think about your personal well-being and answer the questions below.

Question	Response Options				
<b>How concerned are you about your social-emotional well-being right now?</b>	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned
<b>How concerned are you about your physical well-being right now?</b>	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned
<b>How concerned are you about supporting people in your life (children, other family members, friends, loved ones) right now?</b>	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned
<b>How concerned are you about your job security?</b>	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned
<b>Do you have a colleague whom you can count on to help you, no matter what?</b>	Yes	No			



## Background Questions

- What is your role?
- What is your race or ethnicity?
- What is your gender?
- For how many years have you worked at this school?
- For how many years have you taught/worked in education?
- What grade level do you primarily teach?
- What subject do you primarily teach?



## About Panorama Education

Panorama Education helps educators measure how students are doing across academics, attendance, behavior, and college readiness, and then coordinate action to support each child. Panorama's platform also helps educators collect data about non-academic factors that are key to each child's success in school and in life, such as social-emotional skills, safety, and family engagement. Today, 1,500 school systems serving 10 million students partner with Panorama, including the New York City Department of Education, Dallas Independent School District, and San Francisco Unified School District.

### Get in Touch:

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