January 2014 IDW User Group

Regents Longitudinal Predication Download & ESEA Waiver Implications
**IMPORTANT NOTE REGARDING MATH AND ELA REGENTS**

"Levels" are based on the cut-score bands used for the high school graduation requirement and NOT the new college-ready accountability cut-score bands.
• Patience! This is a lot of records.
Regents Longitudinal Prediction 2014 Download Options

Purpose: This report produces an Excel spreadsheet containing predicted scores for the 2014 June Regents. For an understanding of the research behind the predicted scores, please refer to the document "Understanding and Using Predicted Targets for Regents Exams and SLOs" on the Nassau BOCES website: http://www.nassauboces.org/page/197

Report options - Select the sort order of the report.
Sort by Student within District will order the data alphabetically by student for the entire district.
Sort by Building and Student will first order the data alphabetically by building name. Students will then be sorted alphabetically within each building.
Sort by Building, Teacher and Student will first order the data alphabetically by building name. Next, the data are sorted alphabetically by teacher name within each building. Finally, students are sorted alphabetically for each teacher, within the specific building.

Report Tips
1. This download requires that Pop-ups are not blocked and that "Automatic Prompting for File Downloads" is set to "Enable" in your browser's security settings. Please see "Troubleshooting Excel Downloads" on the Help tab for more information.
2. This report may run more slowly for larger districts with many teachers.

*NOTE: Only teachers associated with courses ending in a Regents exam are included in this report. The teacher report will likely contain duplicate student records if students are associated with multiple teachers whose courses end in a Regents examination. Conversely, the teacher report will be empty if appropriate staff-student course records have not been pushed up to Level 1.

**DISCLAIMER:** The predicted scores are based on regression analysis with the formulas adjusted for 80% of Nassau County students meeting or exceeding the predicted scores. The predicted scores are used at the district’s discretion.

Report Type
- Sort by Student within District
- Sort by Building and Student
- Sort by Building, Teacher and Student

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Regents Longitudinal Prediction 2014 Download

- **Sample Spreadsheet**
- **John’s Algebra II/Trig**
- **District Decisions.**
- **Suggestion:** Compare student performance on the 2014 Regents exams to the predicted target from the Longitudinal Study.
Next Year?

• Continue to examine and adjust formulas.
• Work on the formulas will begin in August with the creation of the Download ready for publication by October 15.
• This would allow you to provide your teachers with their students’ baseline and predicted scores for their rosters shortly after the rosters are set on BED’s day.
Elementary and Secondary Education Act (ESEA) Flexibility Waiver

- District Decision.
- 7th and 8th Grade only.
- Student results used for accountability – State Reporting Meeting
  – Implications for High School.
APPR Implications

• If a student takes the 7th or 8th grade assessment, that is what will be used for a growth score.

• If 50% or more of a teacher’s students take the 7th or 8th grade math assessment, the teacher will get a growth score.

• If less than 50% of a teacher’s students take the 7th or 8th grade assessment, the teacher will receive a growth score created from student growth on those exams and the teacher will need an SLO for students taking the Regents exam.

• The state provided growth score and the SLO growth score are then used to calculate the teacher’s overall growth score in proportion to the number of students.
APPR Implications

• Districts opting to have seventh or eighth grade students take only the Regents Examination in mathematics will need to make a material change to their approved APPR plan in the State-provided Growth and Other Comparable Measures subcomponent (Task 2), as well as the Locally-Selected Measures subcomponent (Task 3), as applicable.
APPR Implications

• For Principals: If a **student does not** take the 7\textsuperscript{th} or 8\textsuperscript{th} grade NYS math assessment, that student **will not** be included in the principal’s growth score.

• If the principal does not meet the minimum “n” size and/or less than 30% of a principal’s students are covered by the State Provided Growth Measure, **an SLO will be needed**.

• A Material Change will need to be made in the APPR Review Room.
Options?

• Take the Regents Examination in Algebra I (Common Core) only.

• Take the Regents Examination in Algebra I (Common Core) and the NYS Grade 8 Common Core Mathematics Test.

• Take the Regents Examination in Algebra I (Common Core) and the Regents Exam in Integrated Algebra in June 2014, August 2014, and/or January 2015.

• Take the Regents Examination in Algebra I (Common Core) and the Regents Exam in Integrated Algebra in June 2014, August 2014, and/or January 2015, and the NYS Grade 8 Common Core Mathematics Test in spring 2014.

• Take the Regents Examination in Geometry Only.

• Take the Regents Examination in Geometry and the NYS Grade 8 Common Core Mathematics Test.
Testing

• NYSED’s Office of State Assessment (OSA) will provide an opportunity for schools to reduce their requests for the 7th and or 8th grade NYS math assessments.

• Currently in discussion
  – Communication between Nassau BOCES Test Scoring Service and Districts
  – Implications for Tested/Not Tested.

• For all Waiver Information: http://www.p12.nysed.gov/accountability/waivers/home.html