



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234  
Office of P-12

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To: Superintendents of Public Schools  
Charter School LEA Administrators

From: Stephen Earley, Director

**Subject: Delivery of 2018-19 Student Growth and English Language Proficiency Accountability Reports**

I am writing inform you that the *SIRS-112 Student Growth for Accountability Report* will be available on or about October 1, 2019 and the *SIRS-113 English Language Proficiency (ELP) Accountability Report* will be available to authorized users on or about October 18, 2019 in the Level 2 Reporting (L2RPT) environment. For information on accessing these reports, please see <http://www.p12.nysed.gov/irs/IRSVerificationandCertification.html>. The *SIRS-112 Student Growth for Accountability Report* provides data used to determine the 2018-19 Elementary/Middle-Level Growth Indicator outcomes for accountability. The *SIRS-113 English Language Proficiency (ELP) Accountability Report* provides data used to determine the 2018-19 Elementary/Middle- and Secondary-Level ELP Indicator outcomes for accountability. Data in these reports are those submitted to the Department in the Student Information Repository System (SIRS) as of the 2018-19 reporting deadline of August 23, 2019. Outcomes for these indicators will be used to make accountability status determinations for the 2019-20 school year under New York State's approved Every Student Succeeds Act (ESSA) plan.

These reports do not need to be certified; however, they should be reviewed for accuracy. The underlying data used to create these reports are in the *SIRS-302 Tested/Not Tested Confirmation All Assessments Report*, which is required to be certified.

### **Student Growth Accountability Report**

This report includes a **summary report** that includes combined elementary/middle-level ELA and mathematics Growth Indices and Growth Levels aggregated by student subgroup. This report also includes a **detail report** that includes student-level demographic, assessment,

and student growth percentile (SGP) data used in the summary reports. For more information, see the [SIRS-112 Student Growth for Accountability Report Guide](#).

### **English Language Proficiency (ELP) Report**

This report includes a **summary report** that includes elementary/middle-level and secondary-level School Benchmarks, School Progress Rates, ELP Success Ratios and ELP Levels aggregated by student subgroup. This report also includes a **detail report** that includes student-level demographic and ELP level data used in the summary reports as well as benchmarks for the 2019-20 school year results and anticipated benchmarks for the 2020-21 school year results. For more information, see the [SIRS-113 English Language Proficiency Report Guide](#).

For more information about the New York ESSA plan, the New York State accountability system, and how each of the accountability indicators is used to determine school and district accountability statuses, please visit the [NYSED Every Student Succeeds Act information](#) website. For detailed information about the ELP indicator, please see the [FAQs on Incorporating ELL/MLL Progress into the NYSED Accountability System using a Transition Matrix](#) and the [New York State's ESSA Plan for Growth in English Language Proficiency Webinar](#). For questions about the data provided in the files, please contact [ACCOUNTINFO@nysed.gov](mailto:ACCOUNTINFO@nysed.gov).

Cc:

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