

2019-2020

SUMMARY OF DATA WAREHOUSE SPECIAL EDUCATION DATA COLLECTION

Reporting Extract from Special Ed.	Extract Information	Verification Reports on PD Data System	Last Day to Submit to Level 1	Certification Due on PD System
<p><b>Sp. Ed Snapshot</b> – Counts of students who received special education services at a certain point in time. There are 2 times that this data is pulled: As of BEDS Day and and the EOY</p>	<p>Snapshot data as of <b>BEDs Day – October 1</b></p> <p>-Reports that display preschool children are: VR's - 1,4,6,7</p> <p>-Reports that display school-age children are: VR's - 2,3,5,8,9</p>	<p><b>VR-1</b> - Preschool Child Count Report by Race/Ethnicity  <b>VR-2</b> - School Age Child Count by Age and Disability  <b>VR-3</b> - School Age Students by Disability and Race/Ethnicity  <b>VR-4</b> - Preschool LRE Setting Report  <b>VR-5</b> - School Age LRE Setting Report  <b>VR-6</b> - District Report of Preschool Students by Primary Service Provider  <b>VR-7</b> - Provider Report of Preschool Students  <b>VR-8</b> - District Report of School Age Students by Building Where Enrolled  <b>VR-9</b> - Provider Report of School Age Students</p>	<p>January 2, 2020</p> <p style="text-align: center;">★</p> <p><b>Due to <u>Level 0 on Thursdays by 2:30</u></b></p>	<p>January 6, 2020</p> <p>-Certifying any one of these reports certifies them all</p>
	<p>Snapshot Data as of <b>End of Year (EOY)</b></p>	<p><b>VR-13</b> - Preschool Children Provided Programs and Services during 2018-19 School Year</p>	<p>August 20, 2020</p>	<p>August 24, 2020</p>
<p><b>Program Service</b></p>	<p><b>Disability</b>  Alternate Assessment  504 Plan  504 Safety Net  No Child Left Behind Funding (RTI)  Early Intervening Services</p>	<p><b>*VR-16</b> - (CEIS) Students Receiving Coordinated Early Intervening Services in the Preceding Two Years and Were Students with Disabilities in the 2018-19 School Year</p>	<p>August 20, 2020</p>	<p>August 24, 2020</p>

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<b>Assessment Fact</b>	<b>*Indicator 7</b> – (COSF) Preschool Outcomes	<b>*VR-15</b> - This report displays the functional level of preschool children on the Early Childhood Outcomes Summary Form (COSF). Children’s functional level is reported for children who received at least six months of preschool special education before leaving preschool special education sometime during the 2018-19 school year (July 1, 2018 to June 30, 2019).	August 20, 2020	August 24, 2020
<b>Sp. Ed. Events</b>	<b>*Indicator 11</b> – Timely Evaluations of preschool and Schoolage students	<b>*VR-11</b> - Percent of children with parental consent to evaluate, who were evaluated within State established timelines	September 17, 2020	September 21, 2020
	<b>*Indicator 12</b> – Timely Evaluations of transition of Preschool students from Early Intervention	<b>*VR-12</b> - Percent of children referred by Early Intervention (EI) prior to age 3, who are found eligible for preschool special education services, and who have an IEP developed and implemented by their third birthdays	September 17, 2020	September 21, 2020
	<b>Parently Placed</b> – Student in Nonpublic schools who were evaluated	<b>VR-14</b> - The number of parentally placed students in nonpublic schools located in your school district who received initial evaluations for special education eligibility determinations and the numbers who were found to be eligible and whose IEPs were implemented.	September 17, 2020	September 21, 2020

\*Only Public school districts that are required to submit on those specific SSP Indicators. Check Indicator Schedule. Remember: Demographics, Enrollment, and Program Service data will freeze as August 22<sup>nd</sup> in L2 for accountability.