

# New ESSA Accountability Dashboard

- Do you wish there was a better way to interpret the NYSED Accountability Designations Excel spreadsheet?
- Would you like your accountability data to be all in one place?
- Do you wish you could analyze the hundreds of rows of data in minutes with easy to understand data visualizations?
- Would you like to uncover trends or predict areas of concern?

**ESSA E/M Accountability 2019-20 Status Summary**

Subgroup

 All  
 Asian  
 Black  
 ED  
 ELL  
 Hispanic  
 Multiracial  
 Nat. Amer.  
 SWD  
 White

Accountability Status

 Good Standing  
 Good Standing Potential Target District for 2020-21  
 Good Standing Potential TSI for 2020-21  
 TSI Scenario #1  
 TSI Scenario #2

Scenario	Composite Performance	Student Growth or Graduation Rate	Combined Composite & Growth or Graduation Rate	ELP Progress	ELA & Math Academic Progress	Chronic Absenteeism	College, Career Readiness
1	Both Level 1		Level 1	Any Level (None or 1-4)			Any Level
2	Either Level 1		Level 1	None			Any Indicator is Level 1
3	Either Level 1		Level 1	Level 1			Any Level
4	Either Level 1		Level 1	Level 2			Any Indicator is Level 1
5	Either Level 1		Level 1	Level 3 or 4			Any Two Indicators are Level 1

District/School Name	Subgroup	Composite Performance Achievement Level	Student Growth Level	Combined Composite and Student Growth Level	English Language Proficiency Level	Average ELA and Math Academic Progress Level (Rounded Down)	Chronic Abs.
District 16	Hispanic	2	2	2	3	3	
	ED	3	3	4	3	2	
	All	4	4	4	3	4	
	ELL	3	2	2	3	2	
	All	4	4	4	3	4	
	ELL	4	4	4	3	4	
District 17	All	2	2	2	3	2	
	ED	2	2	2	3	2	

District and Subgroup	Composite Performance (ELA, Math, Science)										Student Growth		ELP Progress		Academic Progress (ELA/Math MIPs)					Chronic (MI)	
	10-19 ELA Part. Index	10-19 Math Part. Index	10-19 Sci Part. Index	Weighted Avg. Ach. Index	10-19 ELA Core Subject Part. Index	10-19 Math Core Subject Part. Index	10-19 Sci Core Subject Part. Index	Core Subject Perf. Index	10-19 Core Subject Perf. Index	Composite Part. Ach. Level	10-19 Mean Growth Percentile (MGP)	Student Growth Level	ELP Success Ratio	10 Proficiency Level	10-19 ELA Acad. Ach.	10-19 ELA Academic Progress Level	10-19 Math Acad. Ach.	Math Academic Progress Level	Average ELA and Math Academic Progress Level	10-19 Chronic Abs. Rate	
All	84.90	83.79	131.40	95.10	2	174.60	196.10	242.30	194.00	4	3	54.30	1.08	3	84.90	3	93.70	3	3	7.10	
Asian	142.30	195.40	196.00	194.10	4	189.00	204.10	245.00	208.60	4	4	54.80	4	3	142.30	3	165.40	3	3	9.00	
Black	78.10	86.90		82.40	2	158.30	172.30		144.70	3	1										
ED	85.10	87.00	105.90	94.60	2	154.10	185.70	239.50	184.10	4	1	53.70	3	1.80	3	85.10	3	97.00	3	3	11.30
ELL	28.80	36.10	71.40	25.90	2	81.30	108.30			1			1.04	3	28.80	2	36.10	2	2	18.00	
Hispanic	79.70	81.70	121.90	89.90	2	183.80	197.10	245.00	182.60	4	3	55.80	4	8.88	3	79.70	3	81.70	3	3	11.30
SWD	113.80	118.80	146.70	115.20	2	140.00	158.00		150.00	4	1				113.80	2	118.80	1	1	2.40	
White	74.30	80.70	123.30	89.80	2	174.00	194.40	244.30	202.00	4	3	53.80	3		74.30	2	80.70	3	2	5.00	
All	80.90	74.40	104.30	72.20	1	118.80	142.10	196.40	139.40	2	2	48.30	2		80.90	2	74.40	2	2	4.60	

Student Count	Proficiency Count	Level 1 Count	Level 2 Count	Level 3 Count	Level 4 Count	Refusal Count	ELL	Poverty (EDI)	SWD	Grade
1040	316	143	250	197	119	328				06 07

Distribution of Student Achievement - NYSTR Reports

Count of Student Achievement Levels by Grade - NYSTR Reports

Count of Student Achievement Levels by Grade - NYSSA Reports

Location	Student Name	Grade	Math Assessment	Achievement Level	Numeric Score
		06	Grade 6 Math	Refusal	999
		06	Grade 6 Math	Refusal	999
		07	Grade 7 Math	Refusal	999
		06	Grade 6 Math	Refusal	999
		06	Grade 6 Math	Refusal	999
		07	Grade 7 Math	Refusal	999
		06	Grade 6 Math	Refusal	999
		07	Grade 7 Math	Refusal	999
		06	Grade 6 Math	Refusal	999
		06	Grade 6 Math	Refusal	999
		07	Grade 7 Math	Refusal	999

Math Proficiency by Grade

The only software tool you will need is Microsoft Power BI.  
Please contact Margarita Pieri @ [mpieri@nasboces.org](mailto:mpieri@nasboces.org) for more information.