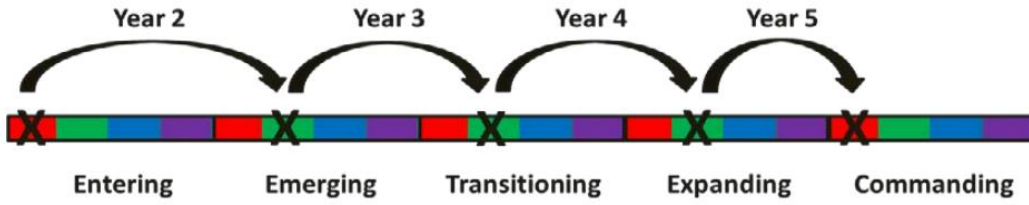


NYSESLAT Level Earned in Initial Year of Identification	Progress Points and Quartiles	Progress Target from Previous Year to Current Year for Students Who Have Been in ELL Status			
		2 years	3 years	4 years	5 years
Entering (start 1-1)	Progress Points	1.25	1	1	0.75
	Required Level-Quartile	2-2	3-2	4-2	5-1
Emerging (start 2-1)	Progress Points	1.25	1	0.75	
	Required Level-Quartile	3-2	4-2	5-1	
Transitioning (start 3-1)	Progress Points	1	1		
	Required Level-Quartile	4-1	5-1		
Expanding (start 4-1)	Progress Points	*			
	Required Level-Quartile	5-1			

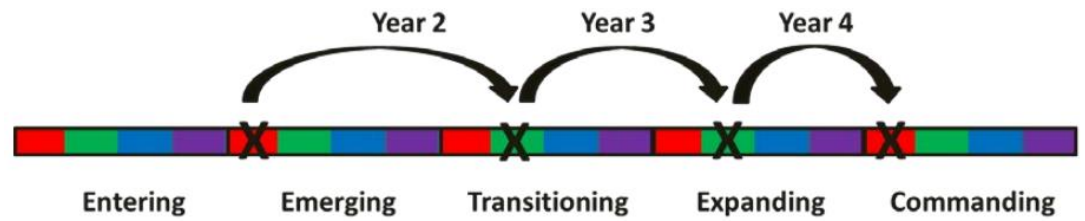
**NOTE:**

- 1) .25 progress points = 1 quartile
- 2) \*Required to score Commanding to demonstrate progress.
- 3) This table represents Annual Progress for students who are identified as Entering, Emerging, Transitioning or Expanding and scored in the 1<sup>st</sup> quartile of that level.

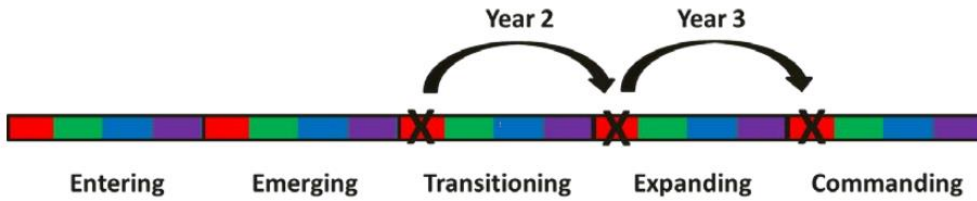
Initially Entering:



Initially Emerging:



Initially Transitioning:



Initially Expanding:

