



Rose M. LeRoy, Director of Educational Data and Research  
Information and Reporting Services  
Room 865 EBA  
Albany, NY 12234

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TO: District Superintendents  
Superintendents of Public Schools  
Public School Administrators  
Charter School Administrators  
Non Public School Administrators participating in SIRS  
Regional Information Directors  
RIC and Big 5 Data Warehouse Project Managers

FROM: Rose M. LeRoy, Director of Educational Data and Research *Rose M. LeRoy*

SUBJECT: Assessment Codes for the Implementation of the Interstate Compact on Educational Opportunity for Military Children

The purpose of this memorandum is to provide guidance to assist District Data Coordinators or other district data administrators in reporting of assessment requirements for students from military families who transfer to a New York State school from an Out of State School. Under the Educational Opportunity for Military Children, some students may be able to substitute assessments, taken at a previous school, for required Regents Examinations leading toward a New York State diploma.

### **Interstate Compact on Educational Opportunity for Military Children**

On September 12, 2017 the Board of Regents proposed a new Section 100.20 of the regulations of the Commissioner of education to implement the Interstate Compact on Educational Opportunity for Military Children, hereafter referred to as the "Compact".

Under the Compact, certain children of active duty military families in transition are permitted, under certain circumstances, to substitute assessments taken at a previous school for required Regents Examinations toward a diploma. See previous [informational memo](#) for substituting assessment guidance.

### **Data Reporting for Enrolling Children of Active Duty Military Personnel in Transition**

When enrolling and educating children of active duty military personnel in transition, school districts and charters must adhere to requirements outlined in the Compact.

When students transfer to a New York State school from an out of state school, and are determined to be exempt from any Regents examinations otherwise required to earn a

local or Regents diploma, the assessment record maintained within the school's student management system must include:

- An Assessment Measure Description,
- The date of the decision, and
- A score of "65"

This score of "65" is only for cohort reporting and must not be recorded on the student's transcript or permanent record. For more information about the student's transcript or permanent record requirements, please refer to the [Compact](#).

### **Assessment Measure Descriptions**

Complete guidance for Military compact exemption assessment and standard achieved codes and descriptions can be found in Chapter 5 of the Student Information Repository System ([SIRS](#)) Manual.

Please use the corresponding Assessment Measure Description Code in the student's program service record for students exempted from Regents examinations as a result of the Compact:

- Military Compact Exempt Global History (MC403)
- Military Compact Exempt U.S. History & Gov't (MC404)
- Military Compact Exempt English Language Arts (MC405)
- Military Compact Exempt Algebra I (MC406)
- Military Compact Exempt Algebra II (MC407)
- Military Compact Exempt Geometry (MC408)
- Military Compact Exempt Living Environment (MC409)
- Military Compact Exempt Physical Setting/Chemistry (MC410)
- Military Compact Exempt Physical Setting/Earth Science (MC411)
- Military Compact Exempt Physical Setting/Physics (MC412)

### **Frequently Asked Questions**

#### **1. Who is eligible for a military compact exemption?**

Certain children of active duty military families in transition are permitted, under certain circumstances, to substitute assessments taken at a previous school for required Regents Examinations toward a diploma. See previous [Compact informational memo](#).

#### **2. Who is responsible for reporting a military compact exemption?**

The school of responsibility in which the student is enrolled in, as per [SIRS](#) enrollment requirements.

### 3. What score is included on the student’s transcript or permanent record?

No score is included on the student’s transcript or permanent record. The score of “65” is included in the program service record is used for cohort reporting only.

#### **Additional Information**

For questions about data contained in SIRS, or questions on how to report data, contact your Regional Information Center or Big 5 Data Coordinator. For a list of regional information center contacts, see “[RIC/Big 5 Contacts](#)”. If you need further assistance, you may contact the Office of Information and Reporting via [Datasupport](#).

For general assistance with data reporting, NYCDOE schools should contact their Field Support Center Performance and Assessment Lead, the NYC [charters schools](#) or the NYC Charter Data Help Desk at: 631-218-4134.

For specific information or questions regarding the Compact, please contact the Office of [Curriculum and Instruction](#) or call 518-474-5922.

For specific information or questions regarding Regents Examinations, please contact the Office of [State Assessment](#) or call 518-474-9502.