



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK

Commissioner of Education
President of the University of the State of New York
89 Washington Avenue, Room 111
Albany, New York 12234

E-mail: commissioner@nysed.gov
Twitter: @NYSEDNews
Tel: (518) 474-5844
Fax: (518) 473-4909

June 2019

To: School Administrators of Public and Non-Public Schools
Charter School Leaders

Cc: BOCES District Superintendents
Superintendents

From: MaryEllen Elia 

Subject: Next Generation Learning Standards Implementation Update & Resources

In September 2017, the Board of Regents approved the *Next Generation English Language Arts and Mathematics Learning Standards* (NGLS). The standards were developed with feedback from classroom teachers, parents, school administrators, and higher education faculty from across New York State. This work could not have been done without the dedication and expertise of the many professionals who contributed to the process – *thank you*.

New York State has a long history of high expectations and standards for our students that prepare them for success in college, careers, and civic life. The English Language Arts (ELA) and Mathematics NGLS represent what a student should know and be able to do in grades PreK-12 in ELA and Math. While the Department continues its partnership with the field to develop and disseminate standards implementation resources, **it is your role as instructional leaders in districts and schools that will make the standards meaningful for educators and students across the State.**

As part of our efforts to help ensure equitable access to professional learning for all educators, I am reaching out directly to school leaders to give you an opportunity to:

- 1) Take stock of where your district/school is relative to the recommended standards implementation timeline (described in further detail below); and
- 2) Review existing and share new implementation resources.

This memorandum provides information and resources and also acknowledges that curriculum decisions are a local decision. These resources are intended to guide and support schools as they pursue this important work, not to create mandates or supersede local planning. I hope you will take these resources into consideration as you plan professional learning for the summer and 2019-20 school year.

Standards Communications Resources

In August 2018, BOCES District Superintendents circulated a short slide deck and one-page summary about the standards for administrators to use in their schools and districts. For example, some principals used the resources as a part of their opening day or early fall faculty meetings, and superintendents used them at parent or Board of Education meetings. **We're pleased to share an updated version of those resources as an attachment to this memo.**

Standards Implementation Resources

Implementation Roadmap

The [Next Generation Learning Standards Implementation Roadmap](#) was released in Spring 2018. The Department collaborated with BOCES and educators from across the State to develop this timeline and set goals for implementation, which includes three specific phases and related activities. The [Roadmap website](#) includes specific activities and links to resources, as well as a [Roadmap Overview and Frequently Asked Questions](#), a [Roadmap At-a-Glance flyer](#) for schools, and links to additional resources and partners who can assist with the work. The three main implementation phases are as follows:

- **Phase I: Raise Awareness (Winter 2018 – Winter/Spring 2019):** Make all education stakeholders aware of the revised standards and the timeline for implementation; highlight areas of impact with respect to current standards, instruction, and assessment. This collaborative phase will help identify the necessary professional learning that will occur in Phase II.

NOTE: At the time of the release of this memo, it is recommended that schools have completed raising awareness and are shifting their focus on building capacity by supporting professional learning on the NGLS.

- **Phase II: Build Capacity (Spring 2019 – Summer 2020):** Provide guidance and support for districts with regards to the professional learning needs identified in Phase I, with the focus on the integration of the Standards into curriculum, instruction, and assessment design.
- **Phase III Full Implementation (September 2020 – ongoing):** Schools implement the Standards in classrooms for grades PreK-12.
- **Spring 2021:** New grade 3-8 ELA and Math tests measure the Next Generation Learning Standards. The timeline regarding the full implementation/assessment alignment at the high school level has not yet been determined; however, full implementation/assessment alignment will not be before the 2020-2021 school year.

Additional Roadmap Resources

- **Roadmap with goals and activities (editable version):** This version of the Roadmap includes a space for schools and districts to track progress by

adding in their local action steps. [Next Generation Learning Standards Implementation Roadmap-editable](#)

- **Roadmap Spotlight.** This feature shares stories of what New York State districts are doing to support the rollout of the standards. The first issue is now available at [NYS Next Generation Roadmap Spotlight - January 2019](#). To share your standards implementation highlights, please visit the website and send us a Roadmap Spotlight at standards@nysed.gov

NGLS Support Documents

The Next Generation Learning Standards include important introduction materials, as well as supporting documents such as glossaries, crosswalks, and unpacking guides. These documents are currently available on the [NGLS website](#).

- **Resources Overviews:**
 - [English Language Arts Learning Standards](#)
 - [Mathematics Learning Standards](#)
- **P-12 Learning Standards:**
 - [Preface to the Next Generation ELA and Mathematics Learning Standards](#)
 - [English Language Arts P-12 Standards](#)
 - [Mathematics P-12 Standards](#)
- **Learning Standards Crosswalks and Snapshots:** The crosswalk and snapshot documents are reference tools for educators and parents to efficiently compare the changes between the 2011 New York State P-12 Learning Standards and the 2017 Next Generation Learning Standards. The crosswalks and snapshots can assist educators in the preliminary work required in assessing the scope of the content changes and the impact those changes will have on student learning, locally devised curriculum, instruction, and instructional resources. Crosswalks are available for both ELA and math at each grade level. Snapshots are only available for math.
 - [English Language Arts Learning Standards Crosswalks](#)
 - [Mathematics Learning Standards Crosswalks and Snapshots](#)
- **Next Generation Early Learning Standards:** The New York Early Learning Standards represent outcomes by grade level in an overall framework of a lifelong development of skills, dispositions, and habits with regards to learning.
[Introduction to the New York State Next Generation Early Learning Standards](#)

- **Glossaries:**
 - [English Language Arts-Glossary](#)
 - [Mathematics-Glossary](#)
- **Additional English Language Arts Resources**
 - [Literacy 6-12 Standards](#)
 - [Frequently Asked Questions](#)
- **Mathematics Unpacking Documents:** The ideas presented in these documents can be used in conjunction with current local curriculum and instruction. Educators are encouraged to add on to these documents and adapt them to best fit the needs of their learners, as well as work through the process of unpacking other grade-level standards, which will provide an opportunity for reflective practice and aid in lesson planning. [Mathematics Unpacking Documents](#)
- **Supporting All Students Conference Professional Development Toolkits:** In 2017-2018, to provide statewide guidance around the new changes to the Standards, the Department, in collaboration with the BOCES and other partners, held three regional conferences (in Rochester, Saratoga, and New York City). The materials from these conferences, which focused on the changes to the 2011 Standards and how to support all students, including English Language Learners / Multilingual Learners and students with disabilities, are all available on the [Supporting All Students Professional Development Toolkits website](#). The following toolkits, which include specific instructions and materials, are currently posted, with more forthcoming:
 - Advanced Literacies Briefs Guiding Document
 - Family Engagement Toolkit for English Language Learner/Multilingual Learner Standards Support
 - Next Generation ELA Introduction Toolkit
 - Next Generation Math Introduction Toolkit
 - Next Generation Math Crosswalk Toolkit
 - The Next Generation Mathematics Teacher-Support Features Toolkit
 - Standards and the Instructional Cycle: A Resource for P-3
 - Standards-Based IEP Toolkit

Professional Learning Resources

- **Board of Cooperative Education Services (BOCES)** partner with schools and districts across the State to provide access to high-quality professional learning that meets the needs of students and educators. You can find contact information for your local BOCES by visiting: [Contact a BOCES](#).
- **NYS Teacher Centers** provide an array of professional learning opportunities for P-20 educators. One of the current focus areas for Teacher Centers is supporting educators in understanding and applying the NGLS to instruction and ongoing

assessment of student learning. You can learn more about NYS Teacher Centers by visiting: [New York State Teacher Centers](#).

Feedback and Next Steps

The State Education Department is committed to providing additional resources as needed and answering any questions you may have about standards implementation. Questions can be directed to the Office of Curriculum and Instruction at 518-474-5922 or standards@nysed.gov.