WELCOME TO THE DATA WAREHOUSE

October 10, 2014
AGENDA

I. Part I – What is the Data Warehouse?
   - SIRS Levels
   - Data Flow
   - Level 0
   - NYSSIS

II. Part III – Data Verification
    - Tools to verify your data

III. Part III - Role of the CIO / DDC
     - Accountability Overview
     - Role of the DDC
     - What’s Coming Up?
WHAT IS THE DATA WAREHOUSE?
SIRS

- SIRS stands for the “Student Information Repository System”.
- It is also commonly referred to as “The Data Warehouse”.
- It provides a single source of student records for analysis at the local, regional and State levels
  - To meet State and Federal reporting and accountability requirements
  - To improve student performance
SIRS Levels

- NYSED
- Level 2: Statewide Data Warehouse
- Level 1: Nassau County Warehouse
- Level 0: Web-based district data submission application
- District Student Management Systems
WHAT IS LEVEL 0?

- Web-based application hosted by Nassau BOCES.

- It is used by all schools and districts to submit and verify required data elements to NYSED.

- Data gets extracted from district management systems, and is imported into Level 0.

- Data in Level 0 gets run through edit checks and needs to be error free in order to be able to move up to Level 1.
**What is Level 1?**

- Level 1 is housed and operated by Nassau BOCES.

- Once the data in Level 0 is verified as accurate, the district must uploaded their data from Level 0 into Level 1.

- The data at this level is used for different purposes, such the IDW, and for printing answer sheets for NYS Assessments.

- **Data that is loaded up to Level 1 by Thursday at 2:30**, will be refreshed in Level 2 Reports and the PD Data System the following Monday morning.
**What is Level 2?**

- This is considered the Statewide Data Warehouse, where data from all over NYS are combined.
  - This data are sent to various agencies for state aid allocations as well as media outlets
  - This data are used to meet State and Federal reporting and accountability requirements.
  - Data can be used to improve student performance.

- User accounts for Level 2 are managed through SEDDAS.
  - SEDDAS Helpdesk- 518-474-5902
NYSED DATA DEADLINES

- NYSED gives strict deadlines for when they will pull different points of data.
- Accurate data must be pushed up to Level 1 on Thursdays by 2:30 (12:00pm through June 13).
- NYSED will take the Level 1 data whether it is accurate or not.
HOW DOES THE DATA FLOW?

Presented by Phil Degrazia
LEVEL 0

Presented by Phil Degrazia
WHAT IS NYSSIS?
NYSSIS---a brief discussion

http://portal.nysed.gov/

• This is the log in screen. Questions concerning your NYSSIS account should be directed to NYSSIS at 518-473-6815. They will direct you through the process.

• Please keep this account active by logging in at least every 60 days even during the summer.

• A current correct email address must be on file with NYSSIS, as this is how notifications are sent out.
NYSSIS

Sign In

Enter your Single Sign-On user name and password to sign in.

User Name
Password

Unauthorized use of this site is prohibited and may subject you to civil and criminal prosecution.
NYSSIS – Password Reset

Welcome

The NYSED Application Business Portal
CLICK HERE for Password Change procedures for Business Portal applications

Public Interest
For more information on our applications visit our Online Services page.
- Approved Preschool Special Education Programs Site Search
- Inventory of Registered Programs
- Look Up Postal Zip Codes
- NYSED Public website
- Professional License Online Verification Searches
- SEDREF Query
- Teacher Certification Help
- TEACH Public Inquiry System
- Virtual Learning System (VLS)

Other Applications
You may be required to sign in to access these applications
- Child Nutrition Knowledge Center (CN)
- Electronic Liberty Partnerships Program System (ELPPS)
- Impartial Hearing Reporting System (IHRS)
- Rate Setting Unit (RSU)
- System to Track and Account for Children (STAC)
- Teacher's Certification (TEACH)
- VESID PD System Login
NYSSIS – Reset Password

Password Reset Utility

Welcome

- Reset Password
- Who's my DA?

Welcome - Reset Password
NYSSIS – Reset Password

Password Reset Utility

Reset User Password

- Reset Password
- Who’s my DA?

Users

- Please enter User ID, email, and either BEDS Code OR Institution ID.
- * Indicates Required

Find user BEDS Code OR Institution ID

Who’s my Delegated Administrator?

Information

Either nothing was found or you have not yet entered the required information.
Welcome
Vivian Tripi

The NYSED Application Business Portal
CLICK HERE for Password Change procedures for Business Portal applications

My Applications

Notice:
If the Superintendent or Principal has Changed
(DOES NOT APPLY to SUMMER SCHOOL PRINCIPALS)
Click Here

New York State Student Identification System (NYSSIS)

Public Interest
For more information on our applications visit our Online Services page.
- Approved Preschool Special Education Programs Site Search
- Inventory of Registered Programs
- Look Up Postal Zip Codes
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Privacy Policy
New York State Student Identification System (NYSSIS)

Please use the Menu on the left to start your work.

For additional assistance, please call the following NYSSIS application contact:
NYSSIS Coordinator
89 Washington Avenue
Albany, NY 12234
(518) 473-6815
sednyssis@mail.nysed.gov
<table>
<thead>
<tr>
<th>Local ID</th>
<th>Existing NYSSIS ID 5129100761</th>
</tr>
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<tbody>
<tr>
<td>Name</td>
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<tr>
<td>DOB</td>
<td></td>
</tr>
<tr>
<td>School Year</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td></td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
</tr>
<tr>
<td>Language Spoken at Home</td>
<td></td>
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<tr>
<td>Place of Birth</td>
<td></td>
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<tr>
<td>Guardians</td>
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<td>9th Entry</td>
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<td>Immunization Date</td>
<td></td>
</tr>
<tr>
<td>Gender</td>
<td></td>
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<tr>
<td>Address</td>
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<tr>
<td>Phone #</td>
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<tr>
<td>District</td>
<td></td>
</tr>
<tr>
<td>Building</td>
<td></td>
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<tr>
<td>Submitted By</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
</tr>
</tbody>
</table>

**Confirm Match**  **Return**
DATA VERIFICATION
DATA VERIFICATION

- Data verification is one of the most important steps.
- Data verification is not done just one time a year. *It is a year long process.*
- One or 2 students coded incorrectly may negatively affect your AYP.
DATA VERIFICATION

- All of this is the reason why you must check and re-check your data.
- Load up to SIRS, review it, re-submit data as necessary and re-verify the data.
- Don’t forget to make changes in your SMS, then re-load into Level 0.
- The accuracy of the data is a paramount task. Teacher Evaluation Data = High Stakes
TOOLS TO VERIFY DATA

What tools do I have to check and verify all this data?

- SMS/Sp Ed Reports
- Certify
- Level 0 Reports
- L2RPT Report
- Guides
- IDW
- End of Year Checklist
TOOLS TO VERIFY DATA: L2RPT
What is L2RPT?

- Level 2 Reports are extracted from Level 2 (State Level) and provided to the Regional Information Centers (RICs) by the New York State Department of Education (NYSED).

- The purpose of these reports is to allow districts easier access to their student level data and to assist them with the verification of data.

- [https://data.nasboces.org/L2rpt](https://data.nasboces.org/L2rpt)
<table>
<thead>
<tr>
<th>Name &amp; Title</th>
<th>Modified</th>
<th>Actions</th>
</tr>
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<tbody>
<tr>
<td>Accountability</td>
<td>May 14, 2012 8:20:22 PM</td>
<td>More...</td>
</tr>
<tr>
<td>Annual Outcomes</td>
<td>May 14, 2012 8:20:22 PM</td>
<td>More...</td>
</tr>
<tr>
<td>BEDS</td>
<td>May 14, 2012 8:31:59 PM</td>
<td>More...</td>
</tr>
<tr>
<td>CTE</td>
<td>May 14, 2012 8:32:00 PM</td>
<td>More...</td>
</tr>
<tr>
<td>Individual Student Reports</td>
<td>May 14, 2012 8:32:00 PM</td>
<td>More...</td>
</tr>
<tr>
<td>Reasonableness</td>
<td>May 14, 2012 8:31:59 PM</td>
<td>More...</td>
</tr>
<tr>
<td>Staff and Course</td>
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<tr>
<td>Tested / Not Tested</td>
<td>May 14, 2012 8:32:01 PM</td>
<td>More...</td>
</tr>
<tr>
<td>Total Cohort Report</td>
<td>May 14, 2012 8:32:00 PM</td>
<td>More...</td>
</tr>
<tr>
<td>L2RPT Report Guides (This link to SED opens in this window)</td>
<td>January 9, 2012 3:41:27 PM</td>
<td>More...</td>
</tr>
</tbody>
</table>
ACCOUNTABILITY

• Accountability Verification Reports (AVRs) show how students performed on NYS Assessments.
## High School Accountability Data Verification Report

**New York State Education Department**

High School Accountability Data Verification Report  
Data Contained in the Student Information Repository System

### ELA

<table>
<thead>
<tr>
<th>Student Subgroup (accountability subgroups are marked with an asterisk (*))</th>
<th>Assessment Participation: Students who were Seniors in 2011-12 School Year</th>
<th>Assessment Performance: Students in the 2008 Accountability Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Participation Rate</td>
<td>Tested</td>
</tr>
<tr>
<td>All Students</td>
<td>607</td>
<td>606</td>
</tr>
<tr>
<td>Female</td>
<td>274</td>
<td>273</td>
</tr>
<tr>
<td>Male</td>
<td>333</td>
<td>333</td>
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<tr>
<td>Black</td>
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<td>13</td>
</tr>
<tr>
<td>Hispanic</td>
<td>44</td>
<td>44</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>178</td>
<td>176</td>
</tr>
<tr>
<td>White</td>
<td>374</td>
<td>373</td>
</tr>
</tbody>
</table>
Navigating in L2RPT

- Directory Flow to a report: Public Folders > L2RPT - Level 2 Reports > Accountability

- Back Arrow within a report to return to Directory flow:

- Within a report, especially student detail, use these:
  - Top ✆ Page up ✗ Page down ✈ Bottom

- Or you can view the report as a PDF for easy whole report navigation and searching:
Annual Outcome Reports are used to verify graduates, dropouts and regent assessment results.
• BEDS Day Enrollment Reports show all students enrolled in your district on BEDS day.
New York State Education Department

BEDS Day Enrollment Verification Report for District Pre-K
Data Contained in the Student Information Repository System

School Year: 2011-12
District Name: 

Reporting Date: BEDS Day October 05, 2011
Data Refresh Date: Apr 21, 2012

<table>
<thead>
<tr>
<th>Program Description</th>
<th>Half-Day</th>
<th>Full-Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Pre-K Students</td>
<td>163</td>
<td>0</td>
</tr>
<tr>
<td>UPK Funded Students in CBO Operated Settings</td>
<td>163</td>
<td>0</td>
</tr>
<tr>
<td>Day care center</td>
<td>19</td>
<td>0</td>
</tr>
<tr>
<td>Nursery School</td>
<td>144</td>
<td>0</td>
</tr>
</tbody>
</table>

The October 2011 BEDS day PreK enrollment counts from SIRS are being provided for informational purposes only. The official source of fall 2011 PreK enrollment counts that will be used in aid calculations are the aggregate counts submitted by school districts via the BEDS online system.
A Reasonableness Report is a data density or "red flag" report. The purpose of the report is to identify significant changes in data from year to year. The report provides 2011-12 (column A) and 2012-13 counts (column B), the difference between those counts (column C), and the percent change between those counts (column D) of students by various category types (i.e., enrollment entry code) by district.

Particular attention should be paid to percent changes equal to or greater than 10 and reporting issues known to have caused difficulties in previous years. For smaller districts, a 10 percent change may not be significant; for larger districts, a smaller percent change may be significant. Reporting issues known to cause difficulties include the failure to report students eligible to take the NYSESLAT in lieu of the NYSTP for accountability with an 0242 program service code, the failure to report both the correct reason for ending enrollment code and diploma code for graduates, and the failure to ensure that LEP students and students with disabilities are correctly coded.
INDIVIDUAL STUDENT REPORTS

New York State Education Department
L2RPT
Individual Student Reports

Enter selection criteria below to generate Individual Student Reports (ISRs) for the 2010-11 and 2009-10 school year assessments in grades 3 - 8 ELA and mathematics. Student reports may be generated for the school where the student was enrolled at the time the test was administered, or by the school where the student is enrolled in the subsequent school year as reported in the Level 2 repository on Oct 10, 2011.

When generating reports by the school where the student is enrolled in the subsequent school year, the school name field will be blank if the student was enrolled in a different school than when the test was administered.

Make a selection in the fields below (all fields are required).

TESTED - generates ISRs by school where the student was enrolled at the time the test was administered.

ENROLLED - generates ISRs by school where the student is enrolled in the current school year.

DISTRICT or CHARTER SCHOOL
SCHOOL YEAR the assessment was administered

SCHOOL

ASSESSMENT and GRADE

You may enter additional criteria for your report below, or leave the fields below blank to run this report for all students.

STUDENT: to view reports for a single student, select a student name or local id, if no selection is made the reports will include all students.

Click the Finish button to run the report:

Cancel Finish
REPORT GUIDES FOR L2RPT

Report guides

• See the link at the bottom of the list of L2RPT – Level 2 Reports: L2RPT Report Guides (This link to SED opens in this window)

• At the base of each report: Report Documentation link.

• Or go directly to: www.p12.nysed.gov/irs/level2reports/reportguides.html
What is the IDW (Instructional Data Warehouse)?

The IDW is a repository for student data elements collected from disparate sources and organized for optimal analysis and reporting.

The IDW is hosted by Nassau BOCES.

https://data.nasboces.org
State Reporting/Test Score Information

- LEP Eligible Students Missing LEP Duration: This report identifies students with a LEP Eligible Program Service Code (0231) who are missing a LEP duration in student demographics.
- LEP Eligible Students Missing Valid LEP Program Code: This report identifies students with a LEP Eligible Program Service Code (0231) who are missing a valid LEP Program Code (5709, 5676, 5687, 5698, 8239).
- Non-Pre School Students Enrolled in County Of Nassau: This report identifies students enrolled with a County Of Nassau (048972) code, but have a grade level other than "PS".
- Program Services Summary: A summary report containing counts of students for each program service for the selected school year. Drill-through links to a detail report containing student information is available.
- Regents Assessment Fact and Response Discrepancy Report: This report generates a list of students who have one type of assessment record (Assessment Fact OR Assessment Response) but are missing the other. Responses without Facts will display all students who have Assessment Response records but are missing an associated Assessment Fact record. Facts without Response will display all students who have Assessment Fact records but are missing associated Assessment Response records.
- Student Demographic List: This report displays Student Demographic information for the school year selected. Please note that the Grade and Location for this report are from the Student Lite record and NOT the Enrollment Record.
- Student Profile: A student level report with a state reporting history (for all years in the DW) for each selected student. The report contains demographics, enrollment, program services, assessments, special education events and special education snapshot for each student. Local assessments are not in this report.
- Students Enrolled in District Location (0000) With Invalid Enrollment Code Report Options: This report identifies students who are enrolled with a district location code of "0000" and do not have the entry code 4034 (Determining Eligibility for pre-school special education services).
- Students Missing Enrollment: A list of students who have no enrollment records for the selected year.
Some IDW Reports that are helpful with Data Verification

- Students Missing Enrollment
- Students Enrolled in District Location (0000) With Invalid Enrollment Code Report Options
- Regents Assessment Fact and Response Discrepancy Report
- Non-Pre School Students Enrolled in County Of Nassau
The PD Data System is a web application which verifies and certifies the special education data for your district.

District data flows into the PD System from the Level 2 Warehouse.

In many cases, the CIO / DDC does not certify the data in this system. There is only 1 contact person allowed to certify that the data in this system are correct. In many districts, this person is the director of special education.

The DDA needs to work collaboratively with the director to ensure that data in this system are correct.
Demographics, Enrollment, and Program Services (Disability Code) comes from your Student Management System.

Other special education information does NOT come from your SMS. It is exported directly from the special ed management system and gets imported directly into Level 0.

Given the multiple source systems, it is common to have Level 0 errors.

This can be a time consuming process and communication between staff and departments are vital.
## 2013-2014
### SUMMARY OF DATA WAREHOUSE SPECIAL EDUCATION DATA COLLECTION

<table>
<thead>
<tr>
<th>Reporting Extract from Special Ed.</th>
<th>Extract Information</th>
<th>Verification Reports on PD Data System</th>
<th>Last Day to Submit to Level 1</th>
<th>Certification Due on PD System</th>
</tr>
</thead>
</table>
| **Sp. Ed Snapshot** — there are 2 times that this data is pulled | **Snapshot data as of BEDs Day — October 2**  
- Reports that display preschool children are: VR’s - 1,4,6,7  
- Reports that display school-age children are: VR’s - 2,3,5,8,9 | **VR-1** - Preschool Child Count Report by Race/Ethnicity  
**VR-2** - School Age Child Count by Age and Disability  
**VR-3** - School Age Students by Disability and Race/Ethnicity  
**VR-4** - Preschool LRE Setting Report  
**VR-5** - School Age LRE Setting Report  
**VR-6** - District Report of Preschool Students by Primary Service Provider  
**VR-7** - Provider Report of Preschool Students  
**VR-8** - District Report of School Age Students by Building Where Enrolled  
**VR-9** - Provider Report of School Age Students | January 9, 2014 | January 13, 2014 - Certifying any one of these reports certifies them all |
| **Program Service** | **Snapshot Data as of End of Year (EOY)** | **VR-13** - Preschool Children Provided Programs and Services during 2013-14 School Year | August 21, 2014 | August 25, 2014 |
| **Disability**  
Alternate Assessment  
504 Plan  
504 Safety Net  
No Child Left Behind Funding (RTI)  
Early Intervening Services | **VR-16** - (CEIS) Students Receiving Coordinated Early Intervening Services in the Preceding Two Years and Were Students with Disabilities in the 2013-14 School Year | August 21, 2014 | August 25, 2014 |
Why do we have to collect and verify all this data in the first place?

ACCOUNTABILITY 101
THE PROCESS

District Systems Enter Data

Level 0 Checks

Level 1 Verify

Level 2 *Certify*

Federal Gov’t NYSED Newsday inBloom
THE ROAD TO AYP
The NYS Report Card is based on new determinations via ESEA Waiver (Elementary and Secondary Education Act). The ESEA Waiver period is from 2012/13 – 2014-15 school years.


1. Focused on the achievement of subgroups
2. Will be reported publically each year
3. Will be used to determine Reward schools / Local Assistance Schools
4. There are different rules for Elementary/Middle (3-8) than for Secondary (9-12)
AYP

Elementary / Middle Level

1. ELA
2. Math
3. Science

Districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).
AYP
High School

1. **ELA**
2. **Math**
3. **Graduation Rate**

- Is determined on a Cohort basis. Cohorts are determined by the year in which the student enters 9th grade.
- Growth towards proficiency. Must achieve a score of 75 on English Regents, 80 on Math Regents
- Each accountability subgroup of 30 or more students must make 80% graduation rate
ADEQUATE YEARLY PROGRESS (AYP)

- **Participation:** In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

- **Performance:** In ELA and mathematics, a calculated measure of performance called the “Performance Index” (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an “Effective Annual Measurable Objective” (EAMO) or a safety net objective called a “Safe Harbor Target.”
Elementary/Middle-Level ELA: AYP

Adequate Yearly Progress: In elementary/middle-level (grades 3–8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): [YES/NO]

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Made AYP</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>✓</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>✓</td>
</tr>
<tr>
<td>Black or African American</td>
<td>✓</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>✓</td>
</tr>
<tr>
<td>Asian or Native Hawaiian/Other Pacific Islander</td>
<td>✓</td>
</tr>
<tr>
<td>White</td>
<td>✓</td>
</tr>
<tr>
<td>Multiracial</td>
<td>✓</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>✓</td>
</tr>
<tr>
<td>Limited English Proficient</td>
<td>✓</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>✓</td>
</tr>
</tbody>
</table>

Made AYP, ✓ Made AYP using Safe Harbor Target, ✗ Did not make AYP, — There were not enough students to make an AYP determination.
WHO GETS REPORTED?

- Responsibility for the education of students falls into three categories:
  1. Instructional responsibility
  2. Accountability for performance
  3. CSE/CPSE responsibility for determining eligibility for special education and providing appropriate special-education services.

- For the vast majority of students — those who attend a public school in the district in which their parent or guardian resides — all three responsibilities reside with the district of residence.
HOW ARE THEY REPORTED?

• Educational /Accountability responsibility
  (0011) Lives in and is enrolled in the district

• CSE Responsibility Only
  (5905) Non resident receiving special ed services in a non public located within your district.

• Instructional responsibility
  (0055) Non resident who enrolls in your district and is reported for instruction only.

** Table of Reporting Responsibility SIRS Codes and Descriptions**
ROLE OF THE CIO
Guidance on the Role of District Data Coordinator

Local Educational Agencies (LEAs) are responsible for maintaining and transmitting certain State-specified data elements in specified file formats to the State Student Information Repository System (SIRS). As such, LEAs should employ **District Data Coordinators whose responsibility is maintaining and transmitting the State’s required data elements.**

In particular, these District Data Coordinators should be responsible for implementing accurate reporting of individual student and other data by completing the following activities:

- **Assembling and leading a team** of district personnel who have
  - technical expertise in the district’s management system(s) and infrastructure,
  - working knowledge of current reporting requirements, including those of special populations of students (e.g. ESEA, special education, migrant students, LEP students, etc.),
  - knowledge of the district’s registration materials and processes,
  - data analysis experience, and
  - an instructional background.

- **Defining and documenting data collection standards** that include:
  - department configurations and staff responsibilities,
  - alignment with State codes for State and federal reporting requirements, and
  - consistency across departments and functions.

- **Reviewing electronic management systems for alignment to standards to ensure:**
  - flexibility of the system in terms of adding fields or screens,
  - capabilities for staff to update/change validation tables, and
  - documenting all processes and procedures for current and future staff.

- **Communicating data governance standards across departments.**

- Developing a data verification protocol to ensure that data are accurate when they are transferred to the SIRS.

The District Data Coordinator should:

- coordinate and facilitate district data **team meetings**;
- obtain authorization for school and district personnel to view student records in, and obtain reports from, the SIRS;
- **provide status reports regarding the district’s compliance to the superintendent** and respond to requests for data for analysis purposes;
- identify training needs for support staff;
- monitor compliance with regard to data standards and maintenance of records;
- submit requests for data extracts that conform to the Data Warehouse file formats;
- act as the liaison between the district and the regional Level 1 data center;
- **secure the certification** of the data by the school superintendent prior to data transmission by the Level 1 data center;
- direct or assist in the direction of the data analysis activities and instructional improvement initiatives; and
ROLE OF THE DDC

- Assemble and lead a team of district personnel that will include representation from all areas submitting state mandated data
- Responsible for the accurate reporting of individual student and other data
- Maintain and transmit the State’s required data elements
- Serve as the district contact person for all issues related to the Data Warehouse
Role of the DDC

- Define and document data collection processes and standards.
- Develop a data verification processes to ensure that data are accurate when transferred to SIRS.
- Coordinate and facilitate district data team meetings
- Train key school and district personnel to view student records in and obtain reports from SIRS
ROLE OF THE CIO / DDC

- Act as the liaison between the district and Nassau BOCES data coordinators
- Securing the certification of the data by the school superintendent
- Attending informational sessions provided by Nassau BOCES.
WHAT’S THE BIG DEAL?

- Determines accountability status and AYP.
- The data is used in developing the NYS Report Card.
- Data is given to the media and made public.
- District funding is allocated by the data counts.
- It is now high stakes. We are linking student performance data with teachers and principals.
- Data is used for “research purposes” and other State needs for individual data.
- Where will our data end up? InBloom, EDP Data Dashboards.
ALMOST DONE!
OCTOBER / NOVEMBER

- Begin submitting 2014-15 demographic, enrollment and program services data.
- ePMF Teacher BEDS Collection
- BEDS District Enrollment reports released in L2RPT.
- UPK Reporting due
- Staff Evaluation Rating
  - August Regents scores – November
  - August Grads – November
THINGS TO REMEMBER

- Remember the road your data has taken
- Scrutinize your data – don’t just sign off
- Know when the rules of the game have changed (Accountability, Waivers)
- Be confident that you are working with clean and accurate data
QUESTIONS???
RESOURCES
ON LINE RESOURCES

- **NASSAU BOCES**
  - State Reporting /Data Warehouse web page
    - [http://www.nassauboces.org/page/286](http://www.nassauboces.org/page/286)

- **NYSED Information and Reporting Services**

- **NYSED Google Calendar:**
Guidance on the Student Information Repository System can be found at:

This Site contains:
- Reporting Requirements
- Policy Information
- Definitions
- Codes and Descriptions
- Timelines

Collection Requirements for 2014-15
NYSED Office of State Assessment

- Office of State Assessment OSA

- NYS Assessment Schedules

- School Administrator’s Manuals
SED RESOURCES FOR TSDL

- Ken Wagner memos:

  - Create Teacher Roster Accounts
  - Verify Rosters
  - FAQ
  - Training Videos
Course Catalog

Comprehensive Course Catalog

NCES: Prior to Secondary Course Codes

ESEA Waiver
Office of Accountability


SPECIAL EDUCATION SEDCAR


- **PD Data System:**
  [https://eservices.nysed.gov/pdsystem/](https://eservices.nysed.gov/pdsystem/)

- **Data Submission Schedule:**
ADDITIONAL RESOURCES

- **SEDREF:**
  http://portal.nysed.gov/portal/pls/pref/SED.sed_inst_qry_vw$.startup

- **SEDDAS:**
NASSAU BOCES WEBSITE SHORTCUTS

1. http://www.nassauboces.org/statereporting


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