

# Graduation Requirements



# GRADUATION REQUIREMENTS- LEVEL 0

- URL address is [level0.nasboces.org](http://level0.nasboces.org)
- Graduates must be reported with the correct credential type and career path in **demographics**
- Enter exit date and exit code in **enrollment record** (most will exit with 799 exit code)
- Prepare demo and enrollment for Level 1 (L1-Data-Prep)


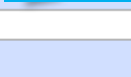
Note: Post-grad activity code is no longer a required field

# GRADUATION REQUIREMENTS DEMOGRAPHICS

Demographics Enrollment Programs Assessment Assess/Acc/Mod SE Event SE Snapshot Staff/Stu/Course Stu/Class/Entry/Exit Stu/Class/

Current Student: Record Status: Last Update: By:

\*denotes a required field

*Student ID:	*Last Name:	*First Name:	MI:	*Gender:	<i>Beds Day Age:</i> *Birth Date:	*Location Code:
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Home Phone:	Address:	Address 2:		City:	State:	Zip Code:
<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>
Guardian:	Guardian 2:	*Status:		*Last Status Date:		
<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>		
Home Room:	*Grade Level:	Gr. 9 Entry Date:	*Dist. Code of Residence:		Post-Grad Activity:	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Credential Type:				Career Path:		
<input type="text"/>				<input type="text"/>		
Migrant Status:	Home Language:	Place of Birth:				
<input type="text"/>	<input type="text"/>	<input type="text"/>				
Neg./Delinquent:	Homeless:	*Hispanic Ind:	*Race 1 Code:	Race 2 Code:		
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Race 3 Code:	Race 4 Code:		Race 5 Code:			
<input type="text"/>	<input type="text"/>		<input type="text"/>			
Counselor Name :: Staff ID   Teach ID:	Counselor Dist. Code:					
<input type="text"/>	<input type="text"/>					

Import Validation Messages:

Delete

Validate & Save Student Data

Clear

# CREDENTIAL TYPE - Demographics

Demographics Enrollment Programs Assessment SE Snapshot SE Events Grade Detail Credit GPA  
 Accommodation Attendance

Current Student: Record Status: Last Update: By:

\*denotes a required field

\*Student ID:  \*Last Name:  \*First Name:  MI:  \*Gender:  \*Birth Date:  \*Location Code:

Home Phone:  Address:  Address 2:  City:  State:  Zip Code:

Inoc. Date:  Guardian:  Guardian 2:  \*Status:  \*Last Status Date:

Home Room:  \*Grade Level:  Gr. 9 Entry Date:  \*Dist. Code of Residence:  Post-Grad Activity:

- 119 :: Career Development & Occupational Studies Commencement Credential
- 738 :: GED
- 085 :: IEP Diploma
- 068 :: Local Diploma
- 612 :: Local Diploma with Career Ed
- 731 :: Regents Diploma with AD&Honors&Career Ed
- 357 :: Regents Diploma with AD&Honors&Career Ed Math
- 391 :: Regents Diploma with AD&Honors&Career Ed Math and Science
- 374 :: Regents Diploma with AD&Honors&Career Ed Science
- 697 :: Regents Diploma with Adv Des & Career Ed
- 255 :: Regents Diploma with Adv Des & Career Ed Math
- 289 :: Regents Diploma with Adv Des & Career Ed Math and Science
- 272 :: Regents Diploma with Adv Des & Career Ed Science
- 714 :: Regents Diploma with Adv Des & Honors
- 306 :: Regents Diploma with Adv Des & Honors Math
- 340 :: Regents Diploma with Adv Des & Honors Math and Science
- 323 :: Regents Diploma with Adv Des & Honors Science
- 680 :: Regents Diploma with Adv Designation
- 204 :: Regents Diploma with Adv Designation Math
- 238 :: Regents Diploma with Adv Designation Math and Science
- 221 :: Regents Diploma with Adv Designation Science
- 779 :: Regents post July 1 2001
- 796 :: Regents with CTE post July 1 2001
- 762 :: Regents with Honors post July 1 2001
- 813 :: Regents with Honors&CTE post July 1 2001
- 136 :: Skills and Achievement Commencement Credential

Career Path:

Place of Birth:

Homeless:  Homeless Primary Nighttime Residence:

Race 3 Code:

it Data

Clear

# CAREER PATH – Demographics

Current Student: Record Status: Last Update: By:

\*denotes a required field

**Beds Day Age:**

\*Student ID:  \*Last Name:  \*First Name:  MI:  \*Gender:  \*Birth Date:  \*Location Code:

Home Phone:  Address:  Address 2:  City:  State:  Zip Code:

Guardian:  Guardian 2:  \*Status:  \*Last Status Date:

Home Room:  \*Grade Level:  Gr. 9 Entry Date:  \*Dist. Code of Residence:  Post-Grad Activity:

Credential Type:  Career Path:

Migrant Status:  Home Language:  Place of Birth:

Neg./Delinquent:  Homeless:  \*Hispanic Ind:  \*Race 1 Code:

Race 3 Code:  Race 4 Code:

Counselor Name :: Staff ID | Teach ID:  Counselor Dist. Code:

**Career Path List:**

- ARTS :: Arts
- CTE :: Career and Technical Education
- CDOS :: Career Development and Occupational Studies
- HUM :: Humanities
- HUMALT :: Humanities Alternative
- LOTE :: Languages Other Than English
- STEMMATH :: Math
- NONE :: No Pathway
- STEMSCIENCE :: Science

Import Validation Messages:

## Career Path Codes and Descriptions

Code	Description	Definition: Student passes one Regents exam (or an examination from the list of Department-approved alternatives) in each of the following: English, math, science, and social studies <i>PLUS</i> :
ARTS	Arts	- passes one Department-approved pathway assessment in the Arts
CTE	Career and Technical Education	- passes the technical pathway assessment approved with the program that received Department approval through the Regents CTE Program Policy *
HUM	Humanities	- passes one additional Regents examination in social studies
HUMALT	Humanities Alternative	- passes one additional examination from the list of Department-approved alternative exams in English or social studies
LOTE	Languages Other Than English	- passes one Department-approved pathway assessment in Biliteracy
STEMMATH	Mathematics	- passes one additional Regents exam or Department-approved alternative in Math
STEMSCIENCE	Science, Technology, and Engineering	- passes one additional Regents exam or Department-approved alternative in Science
CDOS	Career Development and Occupational Studies	- meets the requirements of the CDOS Commencement Credential
NONE	No Pathway	- Student ends enrollment but does not fulfill the requirements of the other pathways

### NOTES:

- Please refer to [Department-approved alternatives to Regents exams](#).
- For Department-approved pathway assessments, see Assessment Measure Standard Codes.

\* Students may meet the fifth assessment required for graduation by passing the NYSED-approved program's assessment upon successful completion of a CTE program approved pursuant to §100.5(d)(6).

# EXIT CODE & Date - Enrollment Record

LOW NED

← →

LOW NED

Student Search:

Student ID: \_\_\_\_\_

OR

Last Name Search: \_\_\_\_\_

use \* to help with last

Demographics

Accommodation

Current Student

\*denotes a required

\*Student ID: \_\_\_\_\_

\*Entry Date: \_\_\_\_\_

Exit Date: \_\_\_\_\_

459 :: Deceased

816 :: Earned a High School Equivalency Diploma (GED)

085 :: Earned an IEP diploma

8228 :: End Walk-in Enrollment

782 :: Entry into a different grade in the same school building

799 :: Graduated (earned a Regents or local diploma)

765 :: Left AHSEP or HSEP program without earning a GED

425 :: Left school, no documentation of transfer

340 :: Left school: first-time dropout

357 :: Left school: previously counted as a dropout

442 :: Left the U.S.

391 :: Long-term absence (20 consecutive unexcused days)

408 :: Permanent expulsion (student must be over compulsory attendance age)

140 :: Preschool special education status determined

629 :: Previously earned an IEP diploma

8316 :: Re-enroll in same school

136 :: Reached maximum legal age and has not earned a diploma or certificate

323 :: Transferred outside district by court order

204 :: Transferred to a NYS non-public school with documentation

272 :: Transferred to a postsecondary school prior to earning a diploma

221 :: Transferred to a school outside NYS with documentation

289 :: Transferred to an AHSEP or HSEP program

1089 :: Transferred to an approved GED program outside this district

170 :: Transferred to another NYS public school outside this district with documentation

153 :: Transferred to another school in this district or to an out-of-district placement

255 :: Transferred to home-schooling by parent or guardian

238 :: Transferred to homebound instruction provided by this district

306 :: Transferred to other high school equivalency (GED) preparation program

5797 :: Transferred to Public school choice under NCLB

Detail

Credit GPA

Staff/Stu/Crse

\*Grade Level:

\_\_\_\_\_ ▾

Entry Comment:

\_\_\_\_\_

Exit Comment:

\_\_\_\_\_

## Entry/Exit Enrollment Records:

No Entry/Exit Records found.

## Validation Messages:

Delete Record

Validate & Save Student Data

Curr. Student / Add New

Clear All / Add New

# Verify Graduates in Level 0

Download Chosen Report to:  .txt file  .csv file

## Enrollment Report Choices:

- Dist. Import Errors (Error Rpt #1)
- Dist(s) Summary
- Dist. School Summary
- Dist. Upload Log Dates
- Import Log
- Lock History
- View Verif. Errors (Error Rpt #2)
- Credential Counts
- Unlock History
- Import Message Log

## Counts for District: NY280210 (Red highlight indicates > 5% difference between years)

Description/Code:	Current Year Count:	Prior Year Count:
Graduated with Regents or local diploma (799)	375	403
Earned commencement credential (085)	14	5
Previously commencement credential or IEP (629)	3	1
Earned High School Equiv. diploma - GED (816)	0	0
Fulfilled HS Grad Req for Extended Integrated HS Program (0065)	0	0

This option only verifies the data is in Level 0. The data must be prepared for Level 1 and the L2RPT reports still must be checked to make sure the data went to Level 2.





# L2RPT REPORTS FOR GRADUATES

L2RPT – URL –  
[level2.nasboces.org](http://level2.nasboces.org)

# SUMMARY OF REPORTS TO VERIFY

## ***Elementary & High Schools***

- NYSITELL Summary (SIRS-104) (NYS Identification Test for English Language Learners)
- Tested/Non-Tested Confirmation – All Assessments (SIRS-302)
  - Annual Regents Report (SIRS-309) (if Regents administered)
  - English Language Learners Profile (SIRS-650)

## ***High Schools***

- Annual Graduation and Post-Graduation Plans (SIRS-308)
- Graduation Exam Requirements Detail Report - (SIRS –340) (Informational Only – in Annual Outcomes Folder)


# L2RPT REPORTS



Public Folders

My Folders

Public Folders > L2RPT - Level 2 Reports

- | <input type="checkbox"/> | Name  |
|--------------------------|---|
| <input type="checkbox"/> | <a href="#">Accountability</a>  |
| <input type="checkbox"/> | <a href="#">Annual Outcomes</a>  |
| <input type="checkbox"/> | <a href="#">Attendance</a>  |
| <input type="checkbox"/> | <a href="#">BEDS</a>  |
| <input type="checkbox"/> | <a href="#">Chronic Absenteeism</a>   |
| <input type="checkbox"/> | <a href="#">Course</a>  |
| <input type="checkbox"/> | <a href="#">CTE</a>   |
| <input type="checkbox"/> | <a href="#">Post Secondary</a>  |
| <input type="checkbox"/> | <a href="#">Reasonableness</a>  |
| <input type="checkbox"/> | <a href="#">Score Reports</a>   |
| <input type="checkbox"/> | <a href="#">Staff</a>   |
| <input type="checkbox"/> | <a href="#">Tested / Not Tested</a>   |
| <input type="checkbox"/> | <a href="#">Total Cohort Report</a>   |
| <input type="checkbox"/> | <a href="#">UIAS</a>  |
| <input type="checkbox"/> | <a href="#">Jump to Help Tab</a>  |
| <input type="checkbox"/> | <a href="#">L2RPT Report Guides (This link to SED opens in this window)</a>                                       |

# Annual Graduation Reports

IBM Cognos Connection

Public Folders | My Folders

Public Folders > L2RPT - Level 2 Reports > Annual Outcomes

<input type="checkbox"/>	Name
<input type="checkbox"/>	Drill Throughs
<input type="checkbox"/>	SIRS-307 Annual Dropout & NonCompleter Report
<input type="checkbox"/>	SIRS-308 Annual Graduation & Post Graduation Plans Report
<input type="checkbox"/>	SIRS-309 Annual Regents Report
<input type="checkbox"/>	SIRS-310 Annual Regents Competency Report
<input type="checkbox"/>	SIRS-335 Career Pathways Verification Summary Report
<input type="checkbox"/>	SIRS-340 Graduation Exam Requirements Summary Report
<input type="checkbox"/>	SIRS-341 Graduation Exam Requirements Details Report

# SIRS-308 Annual Graduation & Post Graduation Plans Report

IBM Cognos Viewer - SIRS-308 Annual Graduation & Post Graduation Plans Report

## New York State Education Department



### Annual Graduation and Post Graduation Plans Report Data Contained in the Student Information Repository System

SIRS - 308

School Year:    
 School or District:

Data Refresh Date: Jul 16, 2017

Student Subgroup (accountability subgroups are marked by an asterisk(*))	Total Graduates a = (c+d+e+f+g)	Total Completers b = (c+d+e+f+g+i)	Local Diplomas c	Regents Diplomas d	Regents Diplomas with Honors e	Regents with Advanced Designation f	Regents with Advanced Designation with Honors g	Regents with CTE Endorsement h	Seal of Biliteracy i	Commencement Credentials j	Post - Secondary Plans of Completers							
											4 - Year College k	2 - Year College l	Other Post Secondary m	Military n	Employment o	Adult Services p	Plan Unknown q	Other Known Plan r
*All Students	400	400	27	189	3	136	45	14	0	0	252	113	12	4	11	1	6	1
Female	205	205	9	78	3	83	32	5	0	0	151	49	2	0	1	0	2	0
Male	195	195	18	111	0	53	13	9	0	0	101	64	10	4	10	1	4	1
*Black	190	190	17	100	0	56	17	2	0	0	124	49	4	2	6	0	5	0
*Hispanic	82	82	6	42	1	30	3	3	0	0	37	34	4	2	4	0	0	1
*Asian/Pacific Islander	15	15	0	4	0	5	6	1	0	0	13	2	0	0	0	0	0	0
*White	101	101	4	39	2	41	15	8	0	0	69	26	3	0	1	1	1	0
*Multiracial	12	12	0	4	0	4	4	0	0	0	9	2	1	0	0	0	0	0
General Education Students	341	341	3	156	3	135	44	12	0	0	238	87	5	1	7	0	3	0
*Students with Disabilities	59	59	24	33	0	1	1	2	0	0	14	26	7	3	4	1	3	1
Former Students with Disabilities	1	1	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0
Not English Language Learner	398	398	26	188	3	136	45	14	0	0	252	112	12	4	10	1	6	1
*English Language Learner	2	2	1	1	0	0	0	0	0	0	0	1	0	1	0	0	0	0
Formerly English Language Learner	3	3	0	3	0	0	0	0	0	0	0	2	0	0	1	0	0	0
*Economically Disadvantaged	84	84	6	40	1	30	7	3	0	0	46	28	2	0	3	0	4	1
Not Economically Disadvantaged	316	316	21	149	2	106	38	11	0	0	206	85	10	4	8	1	2	0
Not Migrant	400	400	27	189	3	136	45	14	0	0	252	113	12	4	11	1	6	1

The count of graduates includes all students who earned a Regents or local diploma. Students who are awarded IEP diplomas and commencement credentials are not included in the count of graduates but are included in the count of completers.

Local Diplomas (c) includes students reported with credential codes 068 and 612.

# New York State Education Department



## SIRS- 308 Detail

### Annual Graduation and Post Graduation Plans Detail Report

Data Contained in the Student Information Repository System

District or School:   
 School Year: 2016-17   
 Subgroup: All Students   
 Data Refresh Date: Jul 16, 2017

Drill Through Location: Total Graduates

Student ID	NYSSIS ID	Student Name	Enrollment Exit Date	Diploma Code	Diploma	Post Graduation Plan	Gender	Ethnicity	Seal of Biliteracy	Economically Disadvantaged	ELL Eligible	Former ELL	Disability
			Jun 30, 2017	680	Regents Diploma with Adv Designation	4-year college in NYS	Female	Black or African American		N/A	N/A		
			Jun 30, 2017	779	Regents post July 1 2001	2-year college in NYS	Female	Hispanic or Latino		0198	N/A		Learning Disability
			Jun 30, 2017	779	Regents post July 1 2001	Other postsecondary school in NYS	Female	Black or African American		N/A	N/A		Learning Disability
			Jun 30, 2017	779	Regents post July 1 2001	4-year college in NYS	Female	Black or African American		N/A	N/A		
			Jun 30, 2017	680	Regents Diploma with Adv Designation	4-year college in NYS	Female	Black or African American		N/A	N/A		
			Jun 30, 2017	779	Regents post July 1 2001	4-year college in NYS	Female	Black or African American		0198	N/A		
			Jun 30, 2017	779	Regents post July 1 2001	4-year college outside NYS	Male	Hispanic or Latino		0198	N/A		Speech or Language Impairment
			Jun 30, 2017	680	Regents Diploma with Adv Designation	4-year college in NYS	Male	White		N/A	N/A		
			Jun 30, 2017	068	Local Diploma	Other postsecondary school in NYS	Male	Black or African American		N/A	N/A		Speech or Language Impairment
			Jun 30, 2017	779	Regents post July 1 2001	2-year college in NYS	Male	Hispanic or Latino		N/A	N/A		
			Jun 30, 2017	340	Regents Diploma with Adv Des & Honors Math and Science	4-year college in NYS	Female	Black or African American		N/A	N/A		
			Aug 31, 2016	779	Regents post July 1 2001	Seek employment	Female	Hispanic or Latino		N/A	N/A		
			Jun 30, 2017	779	Regents post July 1 2001	2-year college in NYS	Male	Black or African American		0198	N/A	YES	
			Jun 30, 2017	680	Regents Diploma with Adv Designation	4-year college in NYS	Female	White		N/A	N/A		
			Jun 30, 2017	680	Regents Diploma with Adv Designation	4-year college in NYS	Male	Hispanic or Latino		N/A	N/A		
			Jun 30, 2017	779	Regents post July 1 2001	4-year college outside NYS	Male	Black or African American		0198	N/A		
			Jun 30, 2017	779	Regents post July 1 2001	2-year college in NYS	Male	Hispanic or Latino		N/A	N/A		
			Jun 30, 2017	779	Regents post July 1 2001	4-year college in NYS	Female	Hispanic or Latino		N/A	N/A		
			Jun 30, 2017	306	Regents Diploma with Adv Des & Honors Math	4-year college outside NYS	Female	Black or African American		N/A	N/A		
			Jun 30, 2017	779	Regents post July 1 2001	4-year college in NYS	Female	White		N/A	N/A		Emotional Disturbance

# SIRS – 340 Graduation Exam Requirements Detail Report

(Click on Annual Outcomes on Main Menu to see SIRS 340 Report)

New York State Education Department



## Graduation Exam Requirements Details Report

Data Contained in the Student Information Repository System

School Year:	2017-18	Grade Level:	All Grade Levels
District:		Cohort Year:	All Cohorts
School Location:	All Locations	Grad Reqment Met/Not:	All Students
Guidance Counselor:	All Guidance Counselors	Finish	

Data Refresh Date: Sep 30, 2017

Status	Student Name	Location	Student ID	NYSSIS ID	Grade	Cohort Year	Disability	ELL	Diploma Exam Requirements Met										Projected Diploma Type	English					Mathematics					Social Studies			
									Four				Pathways							Regents English	Regents Common Core English Language Arts	RCT Reading	RCT Writing	Regents Integrated Algebra	Regents Common Core Algebra I	Regents Geometry	Regents Common Core Geometry	Regents Algebra 2/Trigonometry	Regents Common Core Algebra II	RCT Mathematics	Regents Global History	Regents US History & Gov't	RCT Global Studies
									ELA	Math	SS	Sci	HUM	STEM	LOTE	CTE	Arts	CDOS															
✓					12	2013	N	N	✓	✓	✓	✓	✓	✓	✓	Regents	95				62	66	85	82			82			86	91		
✓					12	2014	N	N	✓	✓	✓	✓	✓	✓	App	Regents	85					65			57			60			74	79	
✓					12	2014	N	N	✓	✓	✓	✓	✓	✓	✗	Regents	82					73								65	65		
✓					12	2014	N	N	✓	✓	✓	✓	✓	✓	App	Regents	86					68								65	81		
					12	2014	N	N	✓	✓	✓	✓	✗	✗			81					65							65	58			