

State Reporting Meeting II

April 21, 2020



What We Know

- **May/June timeframe**, SED will still be collecting:
 - ELL Counts for Title III Funding (PS 0231 must be enrolled as of BEDS Day)
 - Immigrant Student Counts for Title III funding (PS code 8282)
 - <http://www.nysed.gov/bilingual-ed/title-iii-compliance-and-reporting> (last year)
- Teaching Out of Certification Reports should be generated in the **May/June timeframe**. The TAA BEDS data will still be used to generate the certification reports for the 2019-20 SY.
- Deadline for Participation Rate Improvement Plans is extended until **July 31, 2020**
- NYSED will be looking at EOY Certification Reports and will come up with a list of reports that reflects the data that is available for districts to verify.

What We Are Still Waiting For

1. ELL concerns:

- With no NYSESLAT, how can we exit students from ELL services?
- Concerns about staffing for ELL's next year if they are not exited.
- Guidance from OBWL is forthcoming

2. Day Calendar Guidance

- Do we change last week to Instructional Days?
- How are we marking student attendance?
- Guidance from the Commissioner is forthcoming

3. APPR

- NYSED has submitted a request and is awaiting word from the Governor's Office

SIRS-328 Staff Out of Certification Report (Staff folder)

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New York State Education Department



Staff Out of Certification Verification Report
Data Contained in the Student Information Repository System

| | |
|------------------|---------------------------------------|
| School Year | 2019-20 |
| District Name | ACADEMY CHARTER SCHOOL - 280201860934 |
| School Name | All Locations |
| Certified Status | All Statuses |

Data Refresh Date: Apr 20, 2020

| Location Name | Name | Staff ID | Course Code | Course Name | Course Section | Local Course Name | Primary Lang | Certified | Charter Exemption | FTE | Primary Ind | Special Ed Ind | ENL Ind | Incidental |
|---------------|-------|----------|-------------|-------------|----------------|-------------------|--------------|-----------|-------------------|-------|-------------|----------------|---------|------------|
| - a - | - b - | - c - | - d - | - e - | - f - | - g - | - h - | - i - | - j - | - k - | - l - | - m - | - n - | - o - |



SIRS-328 Staff Out of Certification Report Detail

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New York State Education Department



Staff Certification Report

Data Contained in the Student Information Repository System

School Year: 2019-20
 District Name: ACADEMY CHARTER SCHOOL - 280201860934
 School Name: All Locations
 Staff Name/ID: ARRIAGA, LINA - 003560223
 Finish

Data Refresh Date: Apr 20, 2020

| Location Code | Location Name | Staff ID | Name | Date of Birth | Job Description | Certification Area Code | Certification Area Description | Certification Effective Date | Certification Expiration Date | Certification Type Code | Certification Type Description |
|---------------|---------------|----------|-------|---------------|-----------------|-------------------------|--------------------------------|------------------------------|-------------------------------|-------------------------|--------------------------------|
| - a - | - b - | - c - | - d - | - e - | - f - | - g - | - h - | - i - | - j - | - k - | - l - |

SIRS-651 Annual Enrollment Summary Report (Annual folder)

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New York State Education Department



Annual Enrollment Summary
Data Contained in the Student Information Repository System

School Year: 2019-20
 District: A FANTIS PAROCHIAL SCHOOL - 331500716881
 School: A FANTIS PAROCHIAL SCHOOL 331500716881
 Enrollment Status: All Enrollment Statuses
 Subgroup: All Subgroups

Finish

Data Refresh Date: April 20, 2020

| School Name | School BEDS Code | Student Subgroup (accountability subgroups are marked by an asterisk(*)) | Regular Enrollments | | | | Other Enrollment Types | | | | | |
|-------------|------------------|---|---|--|---|--|--|---|---|---|---|---|
| | | | 0011 Enrollment in building or Grade | 5544 Transferred in under ESEA Title I School in Improvement Status | 7000 Transferred in under the ESEA Persistently Dangerous School | 7011 Transferred in under the ESEA Victim of Serious Violent Incident | 5555 Student enrolled for the purpose of record a test score (walk- in)English as New Language | 0055 Enrolled for Instructional reporting only | 5654 Enrollment in an AHSEP program | 5905 CSE or CPSE responsibility only | 8294 School- age children on the roster for census purpose only | 4034 Preschool- age students enrolled solely for determining eligibility for special education services |

SIRS-651 Annual Enrollment Summary Report Detail

New York State Education Department



Annual Enrollment Detail Report
Data Contained in the Student Information Repository System

District: A FANTIS PAROCHIAL SCHOOL - 331500716881
 School: 331500716881
 School Year: 2019-20
 Subgroup: All Students
 Data Refresh Date: Apr 20, 2020

Drill Through Location: 0011 - Enrollment in Building or Grade

| Student ID | NYSSIS ID | Student Name | Location BEDS Code | Location Name | Accountable District BEDS Code | Accountable District Name | District of Residence BEDS Code | District of Residence Name | Entry Enrollment Code | Entry Enrollment Description | Exit Enrollment Date | Exit Enrollment Code | Exit Enrollment Description | Grade | Gender | Ethnicity | Econ Disadv | ELL Eligible | Former ELL | Exit Year | SWD | Former SWD | Migr |
|------------|-----------|--------------|--------------------|---------------|--------------------------------|---------------------------|---------------------------------|----------------------------|-----------------------|------------------------------|----------------------|----------------------|-----------------------------|-------|--------|-----------|-------------|--------------|------------|-----------|-----|------------|------|
|------------|-----------|--------------|--------------------|---------------|--------------------------------|---------------------------|---------------------------------|----------------------------|-----------------------|------------------------------|----------------------|----------------------|-----------------------------|-------|--------|-----------|-------------|--------------|------------|-----------|-----|------------|------|



Accountability



COVID-19
NYSED Accountability Updates

State Reporting



Accountability Status and Performance Reviews

- NYSED staff **will not** conduct reviews of school and district performance using 2019-20 school year results.
- The accountability status of public schools and districts for the 2020-21 school year **will be the same** as it was for the 2019-20 school year.
- Also, 2018-19 school year results **will be used in any instance** for which 2019-20 school year results **would have been used**, as part of the process of making 2021-22 school year accountability determinations.

NYSED Actions

- 2019-20 assessment and participation requirements have been waived.
- Refrain use of 2019-20 data for the following indicators to make the following calculations: composite performance; academic progress; student growth; English Language Proficiency; chronic absenteeism; graduation rate; and college, career, and civic readiness.
- **All districts/schools will have the same accountability status in the 2020-21 school year that the districts/schools had in the 2019-20 school year.**


Target District and CSI/TSI Updates

Any district that was identified as a Target District in the 2019-20 school year will maintain that identification status in the 2020-21 school year.


For Districts in Good Standing, no schools will be identified as Recognition Schools

Any school that was identified as a Comprehensive Support and Improvement (CSI) School or Targeted Support and Improvement (TSI) School in the 2019-20 school year will maintain that identification status in the 2020-21 school year.

There will be no progress determinations made based on 2019-20 school year data for identified Target Districts, CSI Schools, and TSI Schools; 2020-21 school year data will be used to make the second-year progress determinations.



2021-22 school year results, rather than 2020-21 school year results, will be used to create the next list of Comprehensive Support and Improvement Schools.



Measures of Interim Progress (MIPs)

- Extend established Measures of Interim Progress (MIP) and Long-Term Goals by one year
 - **NYSED will use the MIPs for the 2019-20 school year for the 2020-21 school year** instead of requiring schools and district to meet the previously set 2020-21 MIPs.
 - If a school or subgroup does not have a 2020-21 MIP due to extenuating or extraordinary circumstances, or because of small N-size in prior years, the Department will set a 2020-21 MIP using 2018-19 school year data as baseline.

Participation Rate Improvement Plans

- Waive all requirements pertaining to participation rate for the 2019-20 school year.
- **Extend until Friday, July 31, 2020 the deadline for the development and submission (if required) of Participation Rate Improvement Plans to be implemented in the 2020-21 school year.**
 - These plans were previously required to be approved by the Board of Education of the district or the Board of Trustees of the charter school by May 1, 2020.

Title I School Improvement Funds

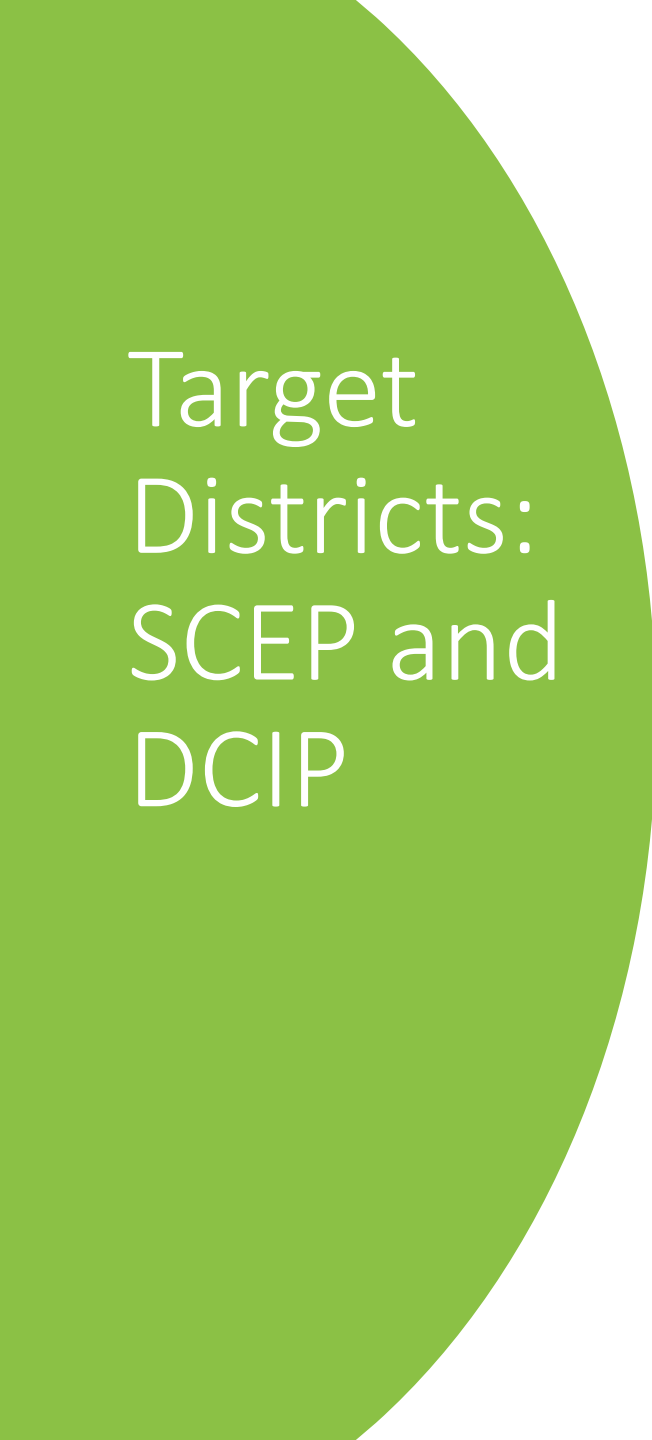
NYSED will allow Local Education Agencies (LEA) to carryover unspent 2019-20 Title I School Improvement funds for use in the 2020-21 school year, in addition to the planned allocations districts will receive in the 2020-21 school year.

- 2019-20 Title I School Improvement Grant 1003 Basic
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Options
- 2019-20 Title I School Improvement Grant 1003 TARGETD Support Grant
- 2019-20 Title I School Improvement Grant 1003 Basic - Planning

District/School Report Cards

NYSED will not report or make changes to the 2019-20 School and District Report Cards related to assessments and accountability data that will include the following areas:

- Accountability system;
- Assessment results;
- Other academic indicator results;
- English language proficiency results;
- School quality or student success indicator results;
- Progress toward meeting long-term goals and measurements of interim progress;
- Percentage of students assessed and not assessed;
- Number and percentage of students with the most significant cognitive disabilities taking an alternate assessment; and
- Information showing how students in an LEA and each school, respectively, achieved on the academic assessments compared to students in the State and LEA (with respect to all waived requirements).

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Target
Districts:
SCEP and
DCIP

**If you have any questions
regarding submission of your
SCEP or DCIP plans, please email:**

Margarita Pieri
(mpieri@nasbooces.org)

and

Tom Dulovic
(tdulovic@nasbooces.org)

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Contact Information

- Nassau BOCES
 - Margarita Pieri - mpieri@nasboces.org
 - Tom Dulovic - tdulovic@nasboces.org
- Accountability Identification and Status
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- Supports and Required Actions for Identified Schools and Districts
FIELDSUPPORT@nysed.gov
- 2019-20 Title I School Improvement Funds
SIGA@nysed.gov
- District/School Report Cards
DATASUPPORT@nysed.gov

Questions From the Chat

Recording Student Scores F.A.Q.

34. How should schools reflect examination exemptions on a student's transcript?

Student transcripts should not reflect a score for any examination where the student is granted an exemption.

35. How should exemptions be recorded in the student management system?

NYSED will develop and disseminate guidance on how schools/districts should record the exemptions from examination requirements in their student management systems. The Department will develop new codes for reporting "COVID-19 Exemptions" and provide further guidance.

Questions about the exemptions from examination requirements should be directed to emscgradreq@nysed.gov.

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