



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Staff Evaluation Data Reporting for the 2017-18 School Year

Requirements under Education Law §3012-d

Data Elements Required for Reporting* under Education Law §3012-d

As outlined in [APPR Guidance](#) (M5, p.148), the following data elements will be required for reporting evaluation scores and ratings under Education Law §3012-d for both Original and Transition (as applicable) scores and ratings:

Student Performance Category

- **Required Student Performance subcomponent score**
(State-provided growth and/or Student Learning Objectives, Alternate SLOs for Transition)
- **Optional Student Performance subcomponent score (as applicable)**
(locally selected measures of student growth)

Teacher Observation/Principal School Visit Category

- **Required Observation/School Visit subcomponent score**
(combined principal, supervisor, or other trained administrator and impartial independent trained evaluator [or other evaluator(s) with approved Independent Evaluator Hardship Waiver])
- **Optional Observation/School Visit subcomponent score (as applicable)**
(trained peer observer)

Overall Rating

- **Based on the evaluation matrix**
(APPR Guidance, I2, p. 124)

** Please note: The elements outlined above are applicable to staff evaluation data reporting. All educators must receive for original and transition, as applicable: a required student performance subcomponent score and rating, an optional student performance subcomponent score and rating, a student performance category rating, a required teacher observation/principal school visit subcomponent score and rating, an optional teacher observation/principal school visit subcomponent score and rating, a teacher observation/principal school visit category rating, and an overall rating.*

Staff Evaluation Reporting under Education Law §3012-d: Logistics

- Data submission deadlines for 2017-18 remain consistent with those in past years (late August through mid-October).
- All LEAs have approved plans under Education Law §3012-d for the 2017-18 school year.
- Transition regulations remain in place for the 2017-18 school year; original and transition scores and ratings must be submitted for all impacted educators.
- Further information regarding Staff Evaluation data collection will be shared with the field in spring/summer 2018.
- Resources can be found on the [Resources for Closeout of 2017-18 APPR](#) page.
- All LEAs will receive an APPR summary from the Office of Educator Quality and Professional Development through the IRSP in late Spring, which will summarize the elements necessary for score distribution as well as data submission.

Reporting Transition Scores/Ratings

- Regulation changes adopted by the Board of Regents at their December 2015 meeting remove the impact of grades 3-8 NYS ELA and Math State Assessments and State-provided growth scores from teacher and principal evaluation*.
- For the transition period (2015-16 through 2018-19 school years), LEAs are required to calculate both original and transition, where applicable, staff evaluation scores and ratings.
 - Original staff evaluation scores and ratings will be calculated and provided for advisory purposes only.
- For impacted educators, both sets of staff evaluation scores and ratings will need to be submitted to the Department.
- Guidance regarding the impact of this regulation change is posted here: <http://www.engageny.org/resource/guidance-on-new-york-s-annual-professional-performance-review-law-and-regulations>.

Reporting Transition Scores/Ratings

- Any educator who is impacted by transition scores and ratings because their evaluation is based in part on the grades 3-8 NYS ELA/Math Assessments or State-provided growth scores* will have two sets of staff evaluation data – an original set of scores and ratings and a set of transition scores and ratings.
 - Educators who are not affected by the transition should only be submitted with one set of staff evaluation scores and ratings.
- Transition codes were added to the Staff Evaluation template in 2016 to accommodate data submission requirements during the transition period.



** Please note: SLOs based on Regents exams, NYSAA, NYSESLAT, or NYS Grades 4/8 State science assessments are not excluded during the APPR Transition period.*

Reporting Transition Scores and Ratings under Education Law §3012-d

Impacted by Transition Submit ORIGINAL and TRANSITION scores for all subcomponents and an Overall Rating (ex. grade four teacher)	NOT Impacted by Transition Submit only ORIGINAL subcomponent scores and Overall Rating (ex. grade one teacher not using NYS 3-8 ELA/Math assessments or building State-provided growth score)
Required Student Performance subcomponent <ul style="list-style-type: none"> ORIGINAL: 0-20 State-provided growth score TRANSITION: 0-20 score based on Alternate SLO (transition task 2 in the approved APPR plan or the process outlined on the approved Supplemental Form for Alternate SLOs) 	Required Student Performance subcomponent <ul style="list-style-type: none"> ORIGINAL: 0-20 score based on SLO TRANSITION NOT NEEDED
Optional Student Performance subcomponent <ul style="list-style-type: none"> ORIGINAL: Optional subcomponent not used; do not submit TRANSITION NOT NEEDED 	Optional Student Performance subcomponent <ul style="list-style-type: none"> ORIGINAL: 0-20 score based on supplemental assessment TRANSITION NOT NEEDED
Required Teacher Observation / Principal School Visit subcomponent <ul style="list-style-type: none"> ORIGINAL: Score from 1-4 or 0 based on rubric TRANSITION: Score from 1-4 or 0 based on rubric 	Required Teacher Observation / Principal School Visit subcomponent <ul style="list-style-type: none"> ORIGINAL: Score from 1-4 or 0 based on rubric TRANSITION NOT NEEDED
Optional Teacher Observation / Principal School Visit subcomponent <ul style="list-style-type: none"> ORIGINAL: Score from 1-4 based on rubric TRANSITION: Score from 1-4 based on rubric 	Optional Teacher Observation / Principal School Visit subcomponent <ul style="list-style-type: none"> ORIGINAL: Score from 1-4 based on rubric TRANSITION NOT NEEDED
Overall Rating <ul style="list-style-type: none"> ORIGINAL: HEDI rating (based on the Evaluation Matrix) TRANSITION: HEDI rating (based on the Evaluation Matrix) 	Overall Rating <ul style="list-style-type: none"> HEDI rating (based on the Evaluation Matrix) TRANSITION NOT NEEDED
When receiving their APPR scores and ratings, these educators should also receive: <ul style="list-style-type: none"> An Original Overall Student Performance category rating based on the combined subcomponents, per the weighting indicated in the approved APPR plan using the SPG rating and optional subcomponent rating. A Transition Overall Student Performance category rating based on the Alternate SLO. An Original Overall Teacher Observation / Principal School Visit category rating based on the combined subcomponents, per the weighting indicated in the approved APPR plan. A Transition Overall Teacher Observation / Principal School Visit category rating, which will be the same as the Original category rating. PLEASE NOTE, THE OVERALL CATEGORY RATINGS SHOULD NOT BE SUBMITTED WITH THE ABOVE-NAMED STAFF EVALUATION DATA 	When receiving their APPR scores and ratings, these educators should also receive: <ul style="list-style-type: none"> An Original Overall Student Performance category rating based on the combined subcomponents, per the weighting indicated in the approved APPR plan. An Original Overall Teacher Observation / Principal School Visit category rating based on the combined subcomponents, per the weighting indicated in the approved APPR plan. PLEASE NOTE, THE OVERALL CATEGORY RATINGS SHOULD NOT BE SUBMITTED WITH THE ABOVE-NAMED STAFF EVALUATION DATA