



## SIRS-108 College, Career, and Civic Readiness Accountability Report Level 2 Reporting (L2RPT) Report Guide

Last updated: July 24, 2018

### About the Report

The *SIRS-108 College, Career, and Civic Readiness Accountability Report* allows districts and schools to view data they reported in the Student Information Repository System (SIRS) that will be used to determine outcomes for the College, Career, and Civic Readiness (CCCR) indicator for making secondary-level accountability status determinations under New York State's State Plan to comply with the Every Student Succeeds Act (ESSA). For more information about the State Plan, the New York State accountability system, and how each of the accountability indicators is used to determine school and district accountability statuses, please see [NYSED's Office of Accountability ESSA website](#).

This report does not need to be certified; however, it should be reviewed for accuracy. The underlying data used to create this report are in the SIRS-321 Student Class Grade Detail, SIRS-201 Total Cohort – Summary, SIRS-302 Tested/Not Tested Confirmation All Assessments Report, **SIRS-321 Student Class Grade Verification Report**, and **SIRS-308 Annual Graduation & Post Graduation Plans Report**. These reports are required to be certified. The data in these reports used to make accountability determinations that cannot be viewed in other verification reports are score of 3 or higher on an AP exam; score of 4 or higher on an IB exam; high school credit earned through participation in an AP, IB, or dual enrollment course; Regents diploma with CDOS endorsement, and Seal of Biliteracy. **The Department strongly encourages you to review these data in the SIRS-108 College, Career, and Civic Readiness Accountability Report.**

This report includes a **summary report** that shows counts of students in the four-year graduation rate cohort as of June 30<sup>th</sup> of the reporting year by the weight by which they will be included in the CCCR Index (used to determine the CCCR outcome), aggregated by student subgroup. This report also includes a **detail report** that shows student-level demographic data as well as the achievement earned by each student as used in the CCCR Index calculation.

## College, Career, and Civic Readiness (CCCR) Index

The CCCR Index is calculated using the achievements earned in the table on the following pages and the formula below:

**Denominator** = students in the four-year graduation rate total cohort as of June 30<sup>th</sup> of the reporting year plus students not in the cohort but who in the current reporting year were reported as English language learners and with a Regents diploma with a Seal of Biliteracy.

**Numerator** =  $2.0 \times$  (students in #1-10 in the order of precedence table below) +  $1.5 \times$  (students in #11-13 in the order of precedence table below) +  $1.0 \times$  (students in #14-16 in the order of precedence table below) +  $0.5 \times$  (students in #17-18 in the order of precedence table below) +  $0.0 \times$  (students in #19 in the order of precedence table below)

$CCCR \text{ Index} = (\text{Numerator} / \text{Denominator}) \times 100$

Students are counted only once in the numerator. Some students may have more than one achievement in the order of precedence table below. The achievement associated with the lowest number in the Order of Precedence column will be the one used in numerator when calculating the CCCR Index. The “Weight” associated with that achievement will be the number added to the numerator for that student. For example, a student in the cohort who earned a Regents Diploma with Advanced Designation (#1) as well as course credit for an AP course (#11) will be counted in the numerator as “2.0,” as this is the “Weight” associated with the smallest number in the order of precedence earned by the student (#1 Regents with Advanced Designation). If the student in the cohort only earned a Regents diploma and course credit for an AP course, the student would be counted in the numerator as “1.5,” as this is the “Weight” associated with achievement earned by the student (#11 Regents diploma and course credit for an AP or IB course).

### ORDER OF PRECEDENCE TABLE

Order of Precedence	Column in Summary Table Student Included In	“CCCR Achievement” Field in Detail Report	“Weight” Field in Detail Report	SIRS Codes Used	General Achievement Definitions
1	Students Weighted at 2.0 (c)	Regents w/ Advanced Designation	2.0	Students in the cohort with Credential Type Code 204, 221, 238, 306, 323, 340, 680, or 714	Students in the cohort with Regents Diploma with Advanced Designation <ul style="list-style-type: none"> <li>• only <u>or</u></li> <li>• with               <ul style="list-style-type: none"> <li>○ Honors <u>or</u></li> <li>○ Math Endorsement <u>or</u></li> <li>○ Science Endorsement <u>or</u></li> <li>○ Math and Science Endorsement <u>or</u></li> <li>○ Honors with Math Endorsement <u>or</u></li> <li>○ Honors with Science Endorsement <u>or</u></li> <li>○ Honors with Math and Science Endorsement</li> </ul> </li> </ul>
2	Students Weighted at 2.0 (c)	Regents or Local w/CTE Endorsement	2.0	Students in the cohort with Credential Type Code 255, 272, 289, 357, 374, 391, 612, 697, 731, 796, or 813	Students in the cohort with Regents Diploma <ul style="list-style-type: none"> <li>• without Honors but with Career &amp; Technical Education Endorsement <u>or</u></li> <li>• with Honors and with Career &amp; Technical Education Endorsement <u>or</u></li> <li>• with Advanced Designation with               <ul style="list-style-type: none"> <li>○ Career &amp; Technical Education Endorsement <u>or</u></li> <li>○ Career &amp; Technical Education Endorsement with Math Endorsement <u>or</u></li> <li>○ Career &amp; Technical Education Endorsement with Science Endorsement <u>or</u></li> <li>○ Career &amp; Technical Education Endorsement with Math and Science Endorsement <u>or</u></li> <li>○ Honors and with Career &amp; Technical Education Endorsement <u>or</u></li> <li>○ Honors with Career &amp; Technical Education Endorsement with Math Endorsement <u>or</u></li> <li>○ Honors with Career &amp; Technical Education Endorsement with Science Endorsement <u>or</u></li> <li>○ Honors with Career &amp; Technical Education Endorsement with Math and Science Endorsement; or</li> </ul> </li> </ul> Local Diploma without Regents Endorsement but with Career & Technical Education Endorsement

Order of Precedence	Column in Summary Table Student Included In	"CCCR Achievement" Field in Detail Report	"Weight" Field in Detail Report	SIRS Codes Used	General Achievement Definitions
3	Students Weighted at 2.0 (c)	Cohort Regents w/Seal of Biliteracy	2.0	Students in the cohort with Credential Type Code 762 or 779 <b>AND</b> Program Service Code 8312	Students in the cohort with a Regents Diploma with or without Honors only (no Advanced Designation or CTE Endorsement) and who received a Seal of Biliteracy
4	Students Weighted at 2.0 (c) Also in (b)	Annual Regents w/Seal of Biliteracy	2.0	Students NOT in the cohort but in the current reporting year with Credential Type Code 762 or 779 <b>AND</b> Program Service Codes = 0231 <b>AND</b> 8312	Students NOT in the cohort but in the current reporting year who are English Language Learners and earned a Regents Diploma with a Seal of Biliteracy
5	Students Weighted at 2.0 (c)	Regents and >= 3 on AP exam	2.0	Students in the cohort with Credential Type Code 762 or 779 <b>AND</b> NUMERIC_SCORE >=3 for any Assessment Measure Code beginning with 'AP' in Test Group: "ALTREG" for Regents Alternatives and/or Test Group: "CCR" for College and Career Readiness	Students in the cohort with a Regents Diploma with or without Honors only (no Advanced Designation or CTE Endorsement) and who scored 3 or above on any of the (currently) 38 AP exams collected in the Student Information Repository System (SIRS)

Order of Precedence	Column in Summary Table Student Included In	“CCCR Achievement” Field in Detail Report	“Weight” Field in Detail Report	SIRS Codes Used	General Achievement Definitions
6	Students Weighted at 2.0 (c)	Regents and >= 4 on IB exam	2.0	Students in the cohort with Credential Type Code 762 or 779 <b>AND</b> NUMERIC_SCORE >=4 for any Assessment Measure Code beginning with ‘IB’ in Test Group: “ALTREG” for Regents Alternatives and/or Test Group: “CCR” for College and Career Readiness	Students in the cohort with a Regents Diploma with or without Honors only (no Advanced Designation or CTE Endorsement) and who scored 4 or above on any of the (currently) 181 IB exams collected in SIRS
7	Students Weighted at 2.0 (c)	P-Tech and Regents Diploma Requirements	2.0	Students in the cohort with Program Service Code 4026 or 4027 <b>AND</b> Reason for Ending Enrollment Code 0065	Students in the cohort who are in a NYS or NYC P-Tech program and fulfilled all the requirements for a Regents diploma
8	Students Weighted at 2.0 (c)	Regents and HS Dual Enroll Credit	2.0	Students in the cohort with Credential Type Code 762 or 779 <b>AND</b> Dual Credit Indicator is Yes on Student Class Entry Exit and Credit Earned on Student Class Grade Detail for the course >0 or Postsecondary Credits for the course is >0.	Students in the cohort with a Regents Diploma with or without Honors only (no Advanced Designation or CTE Endorsement) and earned course credit for dual enrollment course

Order of Precedence	Column in Summary Table Student Included In	“CCCR Achievement” Field in Detail Report	“Weight” Field in Detail Report	SIRS Codes Used	General Achievement Definitions
9	Students Weighted at 2.0 (c)	Regents or Local and Pass National CTE	2.0	<b>Not available in 2017-18 and earlier.</b> In 2018-19 and forward, Students in the cohort with Credential Type Code 762 or 779 or 068 <b>AND</b> State Assessment Code = 00C40 (Nationally Recognized CTE Assessment)	Students in the cohort with a Regents Diploma with or without Honors only (no Advanced Designation or CTE Endorsement) or with a Local Diploma without Regents Endorsement and who passed any of the (currently) 30 CTE Pathway exams collected in SIRS
10	Students Weighted at 2.0 (c)	Skills Credential & NYSAA Level 4	2.0	Students in the cohort where Credential Type Code = 136 (Skills and Achievement Commencement Credential) <b>AND</b> Program Service Code 0220 (NYSAA eligible) <b>AND</b> an average of Level 4 on secondary-level NYSAA results	Students with disabilities in cohort who earned a Skills and Achievement Commencement Credential and an average of Level 4 on all secondary-level NYSAA tests taken
11	Students Weighted at 1.5 (d)	Regents and HS AP/IB Course Credit	1.5	Students in the cohort with Credential Type Code 762 or 779 <b>AND</b> at least one AP or IB course is reported in Student Class Entry Exit and Credit Earned in Student Class Grade Detail for the course is >0	Students in the cohort with a Regents Diploma and earned course credit for AP or IB course

Order of Precedence	Column in Summary Table Student Included In	"CCCR Achievement" Field in Detail Report	"Weight" Field in Detail Report	SIRS Codes Used	General Achievement Definitions
12	Students Weighted at 1.5 (d)	Regents w/CDOS	1.5	Students in the cohort with Credential Type Code 762 or 779 <b>AND</b> Program Service Code 8271 <b>AND</b> Reason for Ending Program Service Code 700	Students in the cohort with a Regents Diploma with or without Honors only (no Advanced Designation or CTE Endorsement) <b>AND</b> who took coursework that may be used to satisfy requirement for the CDOS Credential <b>AND</b> received a CDOS credential
13	Students Weighted at 1.5 (d)	Skills Credential & NYSAA Level 3	1.5	Students in the cohort where Credential Type Code = 136 (Skills and Achievement Commencement Credential) <b>AND</b> Program Service Code 0220 (NYSAA eligible) <b>AND</b> an average of Level 3 on secondary-level NYSAA results	Students with disabilities in cohort who earned a Skills and Achievement Commencement Credential and an average of Level 3 on all secondary-level NYSAA tests taken
14	Students Weighted at 1.0 (e)	Regents Only	1.0	Students in the cohort with Credential Type Code 762 or 779	Students in the cohort with a Regents Diploma with or without Honors only (no Advanced Designation or CTE Endorsement) or other criteria as indicated in the rows above
15	Students Weighted at 1.0 (e)	Local Diploma Only	1.0	Students in the cohort with Credential Type Code 068	Students in the cohort with a Local Diploma without Regents Endorsement

Order of Precedence	Column in Summary Table Student Included In	“CCCR Achievement” Field in Detail Report	“Weight” Field in Detail Report	SIRS Codes Used	General Achievement Definitions
16	Students Weighted at 1.0 (e)	Skills Credential & NYSAA Level 2	1.0	Students in the cohort where Credential Type Code = 136 (Skills and Achievement Commencement Credential) <b>AND</b> Program Service Code 0220 (NYSAA eligible) <b>AND</b> an average of Level 2 on secondary-level NYSAA results	Students with disabilities in cohort who earned a Skills and Achievement Commencement Credential and an average of Level 2 on all secondary-level NYSAA tests taken
17	Students Weighted at 0.5 (f)	High School Equivalency Diploma	0.5	Number of students in the reporting year with Credential Type Code 738 only <b>AND</b> Reason for Ending Enrollment Code 816 <b>AND</b> whose last enrollment was in the accountable school in the current year or one or more of the previous two school years	Students in the reporting year who earned a High School Equivalency (HSE) diploma and whose last enrollment was in the current school year or one or more of the previous two school years
18	Students Weighted at 0.5 (f)	CDOS Stand Alone	0.5	Students in the cohort with Credential Type Code = 119 (Career Development and Occupational Studies Commencement Credential)	Students in the cohort with a Career Development & Occupational Studies Commencement Credential only (as a stand-alone)



Order of Precedence	Column in Summary Table Student Included In	“CCCR Achievement” Field in Detail Report	“Weight” Field in Detail Report	SIRS Codes Used	General Achievement Definitions
19	Students Weighted at 0.0 (g)	None	0.0	Students in the cohort with none of the achievements above	Students in the cohort with none of the achievements above

## SUMMARY REPORT

### College, Career, and Civic Readiness (CCCR)

- (a) **Number of Cohort Members** = Students in the four-year graduation rate cohort as of June 30<sup>th</sup> of the reporting year.
- (b) **Annual Regents w/Seal of Biliteracy** = Student not in the four-year graduation rate cohort but who in the current reporting year were identified as English Language Learners (ELLs) and earned a Regents diploma with a Seal of Biliteracy.
- (c) **Students Weighted at 2.0** = Students in the denominator who were in the cohort and earned a Regents diploma with Advanced designation, a Seal of Biliteracy, a score of 3 or higher on an AP exam, a score of 4 or higher on an IB exam, high school credit for participation in a dual enrollment course, or passed a nationally certified CTE examination. Students are also included in this count if they were in the cohort and earned a Regents or local diploma with CTE endorsement, were in a P-Tech program and completed all requirements to earn a Regents diploma, or earned a Skills and Achievement Credential and an average score of Level 4 on the New York State Alternate Assessments (NYSAA). Students are also included in this count if they were not in the cohort but earned a Regents diploma and Seal of Biliteracy and were ELL in the current reporting year.
- (d) **Students Weighted at 1.5** = Students in the denominator who earned a Regents diploma and high school credit through participation in an AP or IB course, a Regents diploma with CDOS endorsement, or a Skills and Achievement Credential and an average score of Level 3 on the NYSAA.
- (e) **Students Weighted at 1.0** = Students in the denominator who earned a Regents diploma only or earned a local diploma only or earned a Skills and Achievement Credential and an average score of Level 2 on the NYSAA.
- (f) **Students Weighted at 0.5** = Students in the denominator who earned a Career Development and Occupational Studies (CDOS) credential only plus students not in the denominator who in the current reporting year earned a High School Equivalency

(HSE) diploma and whose last enrollment was in the reporting year or one or more of the previous two reporting years.

**(g) Students Weighted at 0.0** = Students in denominator who earned none of the achievements indicated in (b)-(e).

**(h) CCCR Index =**

**Denominator** = students in the four-year graduation rate total cohort as of June 30<sup>th</sup> of the reporting year plus students not in the cohort but who in the current reporting year were reported as English language learners and with a Regents diploma with a Seal of Biliteracy.

**Numerator** = 2.0\*(students in #1-10 in the order of precedence table above) + 1.5\*(students in #11-13 in the order of precedence table above) + 1.0\*(students in #14-16 in the order of precedence table above) + 0.5\*(students in #17-18 in the order of precedence table above) + 0.0\*(students in #19 in the order of precedence table above)

CCCR Index = (Numerator/Denominator) \* 100

## **DETAIL REPORT**

This report includes student demographic and achievement data as reported in the Student Information Repository System (SIRS). The SIRS report after the field description indicates in which report source data used to create these numbers can be certified.

- ❖ **Student ID:** Local unique identifier assigned to the student by the Local Education Agency (LEA) in which the student is enrolled, as reported in the School District Student ID field of most templates.
- ❖ **NYSSIS ID:** Unique statewide student identifier assigned by the New York State Student Identifier (NYSSIS) system.
- ❖ **Student Name:** Student name as reported in the Student Lite template.
- ❖ **Location:** School where the student was enrolled, as indicated by the BEDS of location reported for the student. For students who are placed out-of-district, this may be a school or BOCES outside the district.
- ❖ **Grade:** Instructional (“grade”) level for the student, as determined by the school district and as reported in the Grade Level field of the Student Lite and School Entry/Exit templates. See “Grade Level Codes and Descriptions” in the *SIRS Manual*.
- ❖ **Gender:** Code that indicates the student’s gender (M = Male, F = Female), as reported in the Gender Description field of the Student Lite template.

- ❖ **Year of Grade 9 Entry:** Year the student first entered grade 9 anywhere, as reported in the First Date of Entry into Grade 9 field of the Student Lite template.
- ❖ **Ethnicity:** Code that indicates the student's racial or ethnic affiliation (A = Asian, B = Black or African American, H = Hispanic or Latino, I = American Indian or Alaska Native, M = Multiracial, P = Native Hawaiian/Other Pacific Islander, W = White). Students reported with Yes in the Hispanic/Latino Ethnicity Indicator field in the Student Lite template are counted as Hispanic. Students reported with No in the Hispanic/Latino Ethnicity Indicator field are included in the ethnicity group as indicated by the Race Code reported in the Student Lite template. If multiple Race Codes are reported for a non-Hispanic/Latino student, the student is counted in the Multiracial group.
- ❖ **Economically Disadvantaged:** Students reported with program service code 0198 (Poverty – from low-income family) in the Program Service Code field of the Programs Fact template anytime during the school year or as of the date of their last enrollment record. These students are included in the economically disadvantaged accountability subgroup.
- ❖ **ELL Eligible:** Students reported with program service code 0231 (ELL Eligible) in the Program Service Code field of the Programs Fact template. These students are included in the ELL accountability subgroup.
- ❖ **Former ELL:** Students reported anytime in the school year in at least one of the four previous reporting years but not at any time in the current reporting year with program service code 0231 (ELL Eligible) in the Program Service Code field of the Programs Fact template. These students are included in the ELL accountability subgroup for index calculations if the count of ELL students is equal to or greater than 30.
- ❖ **ELL Duration:** Cumulative number of years a student has received ELL Services, as reported in the Duration of ELL field in the Student Lite template.
- ❖ **Disability:** Student disability as reported using the appropriate disability program service code in the Program Service Code field of the Programs Fact template. Student disability is shown if the student was reported with this disability at any time during the school year or as of the date of the student's last enrollment record. If multiple disability codes are reported, the last disability reported is what will be shown. These students are included in the students with disabilities accountability subgroup.
- ❖ **Former SWD:** Student reported with a disability program service code in the Program Service Code field of the Programs Fact template anytime in the school year in at least one of the two previous reporting years but not at any time in the current reporting year. These students are included in the students with disabilities accountability subgroup for index calculations if the count of students with disabilities is equal to or greater than 30.

- ❖ **NYSAA Eligible:** Student reported with program service code 0220 (Eligible for Alternate Assessment) in the Program Service Code field of the Programs Fact template, indicating that the student is eligible to take the NYSAA to fulfill the participation and performance requirements for ELA and mathematics accountability.
- ❖ **CCCR Achievement:** Achievement used for the student in the CCCR Index calculation. See hierarchy table above for a list of achievements with which students can be credited.
- ❖ **Weight:** Number included in the numerator based on the CCCR Achievement earned by the student, as indicated in the hierarchy table above.