

## Staff Evaluation Template Examples

### Example A: Grade 4 Teacher (State-provided growth, Alternate SLO, Optional Observation)

<i>ORIGINAL</i>	<i>TRANSITION</i>
Receives a State-provided growth score of 17, which should be submitted for the <b>Original Required Student Performance subcomponent</b> (REQSP=17).	The State-provided growth score cannot be included in transition, therefore the <b>Alternate SLO<sup>1</sup></b> should be used. The Alternate SLO based on a district-wide measure using all applicable Regents exams results in a score of 16, which should be submitted for the <b>Transition Required Student Performance subcomponent</b> (TREQSP=16).
<i>* The teacher should receive both a score of 17, and the corresponding rating of Effective for his or her Original Required Student Performance subcomponent.</i>	<i>* The teacher should receive both a score of 16, and the corresponding rating of Effective for his or her Transition Required Student Performance subcomponent.</i>
The district chooses not to use the optional subcomponent; therefore, <b>Original Optional Student Performance subcomponent</b> score is not required, and nothing should be submitted (NO OPTSP).	Since the district chose not to use the Optional subcomponent, a <b>Transition Optional Student Performance subcomponent</b> score is not required, and nothing should be submitted (NO TOPTSP).
<i>* The teacher should not receive an Original Optional Student Performance subcomponent score or rating.</i>	<i>* The teacher should not receive a Transition Optional Student Performance subcomponent score or rating.</i>
<i>* The Original Student Performance category rating should not be submitted; however, the teacher should receive a rating of Effective, based on only the Original Required subcomponent.</i>	<i>* The Transition Student Performance category rating should not be submitted; however, the teacher should receive a rating of Effective, based on only the Transition Required subcomponent.</i>
The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a score of 3.4, which should be submitted for the <b>Original Required Teacher Observation subcomponent</b> (REQOB=3.4).	The <b>Transition Required Teacher Observation subcomponent</b> score is the same as the original subcomponent, therefore a score of 3.4 should be submitted (TREQOB=3.4).
<i>* The teacher should receive both a score of 3.4, and the corresponding rating of Effective for his or her Original Required Teacher Observation subcomponent.</i>	<i>* The teacher should receive both a score of 3.4, and the corresponding rating of Effective for his or her Transition Required Teacher Observation subcomponent.</i>
Receives a score of 3.3, based on peer observation using the selected rubric, which should be submitted for the <b>Original Optional Teacher Observation subcomponent</b> (OPTOB=3.3).	The <b>Transition Optional Teacher Observation subcomponent</b> score is the same as the original subcomponent, therefore a score of 3.3 should be submitted (TOPTOB=3.3).
<i>* The teacher should receive both a score of 3.3, and the corresponding rating of Effective for his or her Original Optional Teacher Observation subcomponent.</i>	<i>* The teacher should receive both a score of 3.3, and the corresponding rating of Effective for his or her Transition Optional Teacher Observation subcomponent.</i>
<i>* The Original Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective, based on the combination of the Required and Optional subcomponents, per the weighting indicated in the approved APPR plan.</i>	<i>* The Transition Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective, which is the same as the Original category.</i>
Receives an <b>Original Overall Rating</b> of Effective based on the combination of the Student Performance (Effective) and Teacher Observation (Effective) category ratings, per the matrix (OCR03).	Receives a <b>Transition Overall Rating</b> of Effective based on the combination of the Transition Student Performance (Effective) and Transition Teacher Observation (Effective) category ratings, per the matrix (TOCR03).
<i>* The teacher should receive a rating of Effective for his or her Original Overall rating.</i>	<i>* The teacher should receive a rating of Effective for his or her Transition Overall rating.</i>

<sup>1</sup> For APPR plans under Education Law §3012-d approved after March 10, 2016, Alternate SLOs are included in Tasks 2 and 7 Transition. For plans under Education Law §3012-d approved on or before March 10, 2016, Alternate SLOs are included on the approved Supplemental Form for Alternate SLOs.

## Example B: High School Algebra Teacher (SLO, Optional Student Performance)

ORIGINAL	TRANSITION
<p>Receives an SLO score of 18 based on the Algebra 1 Regents, which should be submitted for the <b>Original Required Student Performance subcomponent</b> (REQSP=18).</p>	<p>The <b>Transition Required Student Performance subcomponent</b> is the same as the original, therefore a score of 18 should be submitted (TREQSP=18).</p>
<p><i>* The teacher should receive both a score of 18, and the corresponding rating of Highly Effective for his or her Original Required Student Performance subcomponent.</i></p>	<p><i>* The teacher should receive both a score of 18, and the corresponding rating of Highly Effective for his or her Transition Required Student Performance subcomponent.</i></p>
<p>Receives an <b>Original Optional Student Performance subcomponent</b> score of 16, which is based on a State-provided growth score (any of option A) (OPTSP=16).</p>	<p>The second State-provided growth score cannot be included in the transition calculation; therefore, the <b>Transition Optional Student Performance subcomponent</b> should not be submitted. (NO TOPTSP)</p>
<p><i>* The teacher should receive both a score of 16, and the corresponding rating of Effective for his or her Original Optional Student Performance subcomponent.</i></p>	<p><i>* The teacher should not receive a transition optional student performance subcomponent score or rating.</i></p>
<p><i>* The Original Student Performance category rating should not be submitted; however, the teacher should receive a rating of Effective, based on the combination of the Required and Optional subcomponents, per the weighting indicated in the approved APPR plan.</i></p>	<p><i>* The Transition Student Performance category rating should not be submitted; however, the teacher should receive a rating of Highly Effective, based on only the Transition Required subcomponent.</i></p>
<p>The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a score of 3.4, which should be submitted for the <b>Original Required Teacher Observation subcomponent</b> (REQOB=3.4).</p>	<p>The <b>Transition Required Teacher Observation subcomponent</b> score is the same as the original subcomponent, therefore a score of 3.4 should be submitted (TREQOB=3.4).</p>
<p><i>* The teacher should receive both a score of 3.4, and the corresponding rating of Effective for his or her Original Required Teacher Observation subcomponent.</i></p>	<p><i>* The teacher should receive both a score of 3.4, and the corresponding rating of Effective for his or her Transition Required Teacher Observation subcomponent.</i></p>
<p>District chooses not to use the Optional subcomponent; therefore, an <b>Original Optional Teacher Observation subcomponent</b> is not required, and nothing should be submitted (NO OPTOB).</p>	<p>Since the district chose not to use the Optional subcomponent, a <b>Transition Optional Teacher Observation subcomponent</b> rating code is not required, and nothing should be submitted (NO TOPTOB).</p>
<p><i>* The teacher should not receive an Original Optional Teacher Observation subcomponent score or rating.</i></p>	<p><i>* The teacher should not receive a Transition Optional Teacher Observation subcomponent score or rating.</i></p>
<p><i>* The Original Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective, based on only the Original Required subcomponent.</i></p>	<p><i>* The Transition Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective, which is the same as the Original category.</i></p>
<p>Receives an <b>Original Overall Rating</b> of Effective based on the combination of the Student Performance (Effective) and Teacher Observation (Effective) category ratings, per the matrix (OCR03).</p>	<p>Receives a <b>Transition Overall Rating</b> of Highly Effective based on the combination of the Transition Student Performance (Highly Effective) and Transition Teacher Observation (Effective) category ratings, per the matrix (TOCR04).</p>
<p><i>* The teacher should receive a rating of Effective for his or her Original Overall rating.</i></p>	<p><i>* The teacher should receive a rating of Highly Effective for his or her Transition Overall rating.</i></p>

## Example C: K-5 Art Teacher (SLO, Alternate SLO)

<i>ORIGINAL</i>	<i>TRANSITION</i>
Receives an SLO score of 15 resulting from a school-wide growth measure based on the 3-5 NYS ELA/Math Assessments, which should be submitted for the <b>Original Required Student Performance subcomponent</b> (REQSP=15).	The school-wide measure based on State assessments cannot be included in transition, therefore the <b>Alternate SLO<sup>2</sup></b> should be used. The Alternate SLO based on a school-wide measure using a third party assessment results in a score of 16, which should be submitted for the <b>Transition Required Student Performance subcomponent</b> (TREQSP=16).
<i>* The teacher should receive both a score of 15, and the corresponding rating of Effective for his or her Original Required Student Performance subcomponent.</i>	<i>* The teacher should receive both a score of 16, and the corresponding rating of Effective for his or her Transition Required Student Performance subcomponent.</i>
The district chooses not to use the optional subcomponent; therefore, <b>Original Optional Student Performance subcomponent</b> score is not required, and nothing should be submitted (NO OPTSP).	Since the district chose not to use the Optional subcomponent, a <b>Transition Optional Student Performance subcomponent</b> score is not required, and nothing should be submitted (NO TOPTSP).
<i>* The teacher should not receive an Original Optional Student Performance subcomponent score or rating.</i>	<i>* The teacher should not receive a Transition Optional Student Performance subcomponent score or rating.</i>
<i>* The Original Student Performance category rating should not be submitted; however, the teacher should receive a rating of Effective, based on only the Original Required subcomponent.</i>	<i>* The Transition Student Performance category rating should not be submitted; however, the teacher should receive a rating of Effective, based on only the Transition Required subcomponent.</i>
The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a score of 3.4, which should be submitted for the <b>Original Required Teacher Observation subcomponent</b> (REQOB=3.4).	The <b>Transition Required Teacher Observation subcomponent</b> score is the same as the original subcomponent, therefore a score of 3.4 should be submitted (TREQOB=3.4).
<i>* The teacher should receive both a score of 3.4, and the corresponding rating of Effective for his or her Original Required Teacher Observation subcomponent.</i>	<i>* The teacher should receive both a score of 3.4, and the corresponding rating of Effective for his or her Transition Required Teacher Observation subcomponent.</i>
District chooses not to use the Optional subcomponent; therefore, an <b>Original Optional Teacher Observation subcomponent</b> is not required, and nothing should be submitted (NO OPTOB).	Since the district chose not to use the Optional subcomponent, a <b>Transition Optional Teacher Observation subcomponent</b> rating code is not required, and nothing should be submitted (NO TOPTOB).
<i>* The teacher should not receive an Original Optional Teacher Observation subcomponent score or rating.</i>	<i>* The teacher should not receive a Transition Optional Teacher Observation subcomponent score or rating.</i>
<i>* The Original Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective, based on only the Original Required subcomponent.</i>	<i>* The Transition Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective, which is the same as the Original category.</i>
Receives an <b>Original Overall Rating</b> of Effective based on the combination of the Student Performance (Effective) and Teacher Observation (Effective) category ratings, per the matrix (OCR03).	Receives a <b>Transition Overall Rating</b> of Effective based on the combination of the Transition Student Performance (Effective) and Transition Teacher Observation (Effective) category ratings, per the matrix (TOCR03).
<i>* The teacher should receive a rating of Effective for his or her Original Overall rating.</i>	<i>* The teacher should receive a rating of Effective for his or her Transition Overall rating.</i>

<sup>2</sup> For APPR plans under Education Law §3012-d approved after March 10, 2016, Alternate SLOs are included in Tasks 2 and 7 Transition. For plans under Education Law §3012-d approved on or before March 10, 2016, Alternate SLOs are included on the approved Supplemental Form for Alternate SLOs.

## Example D: Grade 5 Teacher (Missing State-provided growth score, Alternate SLO, Optional Observation)

<i>ORIGINAL</i>	<i>TRANSITION</i>
Due to opt-out, does not receive a State-provided growth score. During the transition period back-up SLOs are not required for educators other than principals of grades 9-12, therefore there is nothing to submit for the <b>Original Required Student Performance subcomponent</b> (NO REQSP).	The State-provided growth score would be excluded from transition, therefore the <b>Alternate SLO<sup>3</sup></b> should be used. The Alternate SLO based on a district-wide measure using all applicable Regents exams results in a score of 16, which should be submitted for the <b>Transition Required Student Performance subcomponent</b> . (TREQSP=16)
<i>* The teacher should not receive an Original Required Student Performance subcomponent score or rating.</i>	<i>* The teacher should receive both a score of 16, and the corresponding rating of Effective for his or her Transition Required Student Performance subcomponent.</i>
The district chooses not to use the optional subcomponent; therefore, <b>Original Optional Student Performance subcomponent</b> score is not required, and nothing should be submitted (NO OPTSP).	Since the district chose not to use the Optional subcomponent, a <b>Transition Optional Student Performance subcomponent</b> score is not required, and nothing should be submitted (NO TOPTSP).
<i>* The teacher should not receive an Original Optional Student Performance subcomponent score or rating.</i>	<i>* The teacher should not receive a Transition Optional Student Performance subcomponent score or rating.</i>
<i>* Because the Required Student Performance subcomponent is incomplete the teacher should not receive an Original Student Performance category rating.</i>	<i>* The Transition Student Performance category rating should not be submitted; however, the teacher should receive a rating of Effective, based on only the Transition Required subcomponent.</i>
The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a score of 3.4, which should be submitted for the <b>Original Required Teacher Observation subcomponent</b> (REQOB=3.4).	The <b>Transition Required Teacher Observation subcomponent</b> score is the same as the original subcomponent, therefore a score of 3.4 should be submitted (TREQOB=3.4).
<i>* The teacher should receive both a score of 3.4, and the corresponding rating of Effective for his or her Original Required Teacher Observation subcomponent.</i>	<i>* The teacher should receive both a score of 3.4, and the corresponding rating of Effective for his or her Transition Required Teacher Observation subcomponent.</i>
Receives a score of 3.3, based on peer observation using the selected rubric, which should be submitted for the <b>Original Optional Teacher Observation subcomponent</b> (OPTOB=3.3).	The <b>Transition Optional Teacher Observation subcomponent</b> score is the same as the original subcomponent, therefore a score of 3.3 should be submitted (TOPTOB=3.3).
<i>* The teacher should receive both a score of 3.3, and the corresponding rating of Effective for his or her Original Optional Teacher Observation subcomponent.</i>	<i>* The teacher should receive both a score of 3.3, and the corresponding rating of Effective for his or her Transition Optional Teacher Observation subcomponent.</i>
<i>* The Original Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective, based on the combination of the Required and Optional subcomponents, per the weighting indicated in the approved APPR plan.</i>	<i>* The Transition Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective, which is the same as the Original category.</i>
Since the Original Student Performance category is incomplete, the <b>Original Overall Rating</b> cannot be determined and, therefore, should not be submitted (NO OCR).	Receives a <b>Transition Overall Rating</b> of Effective based on the combination of the Transition Student Performance (Effective) and Transition Teacher Observation (Effective) category ratings, per the matrix. (TOCRO3) <sup>4</sup>
<i>* The teacher should not receive an Original Overall rating.</i>	<i>* The teacher should receive a rating of Effective for his or her Transition Overall rating.</i>

<sup>3</sup> For APPR plans under Education Law §3012-d approved after March 10, 2016, Alternate SLOs are included in Tasks 2 and 7 Transition. For plans under Education Law §3012-d approved on or before March 10, 2016, Alternate SLOs are included on the approved Supplemental Form for Alternate SLOs.

<sup>4</sup> The only instance where a complete transition record can be submitted with an incomplete original record is the circumstance outlined in Example D, where a State-provided growth score is not received when it should be, resulting in no Original Required Student Performance subcomponent, no Original Student Performance category and no Original Overall Rating.

## Example E: Grade 7 Math Teacher (State-provided growth, Optional Student Performance with a Supplemental assessment, Optional Observation)

<i>ORIGINAL</i>	<i>TRANSITION</i>
Receives a State-provided growth score of 17, which should be submitted for the <b>Original Required Student Performance subcomponent</b> (REQSP=17).	The State-provided growth score cannot be included in transition; however, since the Optional Student Performance subcomponent is based on a Supplemental assessment, there is a remaining student performance measure and an Alternate SLO is not needed. A <b>Transition Required Student Performance subcomponent</b> score is not submitted (NO TREQSP).
<i>* The teacher should receive both a score of 17, and the corresponding rating of Effective for his or her Original Required Student Performance subcomponent.</i>	<i>* The teacher should not receive an Transition Required Student Performance subcomponent score or rating.</i>
Receives an <b>Original Optional Student Performance subcomponent</b> score of 16, based on a Supplemental assessment with corresponding growth model (OPTSP=16).	The <b>Transition Optional Student Performance subcomponent</b> is the same as the original, therefore a score of 16 should be submitted (TOPTSP=16).
<i>* The teacher should receive both a score of 16, and the corresponding rating of Effective for his or her Original Optional Student Performance subcomponent.</i>	<i>* The teacher should receive both a score of 16, and the corresponding rating of Effective for his or her Transition Optional Student Performance subcomponent.</i>
<i>* The Original Student Performance category rating should not be submitted; however, the teacher should receive a rating of Effective, based on the combination of the Required and Optional subcomponents, per the weighting indicated in the approved APPR plan.</i>	<i>* The Transition Student Performance category rating should not be submitted; however, the teacher should receive a rating of Effective, based on only the Transition Optional subcomponent.</i>
The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a score of 3.4, which should be submitted for the <b>Original Required Teacher Observation subcomponent</b> (REQOB=3.4).	The <b>Transition Required Teacher Observation subcomponent</b> score is the same as the original subcomponent, therefore a score of 3.4 should be submitted (TREQOB=3.4).
<i>* The teacher should receive both a score of 3.4, and the corresponding rating of Effective for his or her Original Required Teacher Observation subcomponent.</i>	<i>* The teacher should receive both a score of 3.4, and the corresponding rating of Effective for his or her Transition Required Teacher Observation subcomponent.</i>
Receives a score of 3.3, based on peer observation using the selected rubric, which should be submitted for the <b>Original Optional Teacher Observation subcomponent</b> (OPTOB=3.3).	The <b>Transition Optional Teacher Observation subcomponent</b> score is the same as the original subcomponent, therefore a score of 3.3 should be submitted (TOPTOB=3.3).
<i>* The teacher should receive both a score of 3.3, and the corresponding rating of Effective for his or her Original Optional Teacher Observation subcomponent.</i>	<i>* The teacher should receive both a score of 3.3, and the corresponding rating of Effective for his or her Transition Optional Teacher Observation subcomponent.</i>
<i>* The Original Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective, based on the combination of the Required and Optional subcomponents, per the weighting indicated in the approved APPR plan.</i>	<i>* The Transition Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective, which is the same as the Original category.</i>
Receives an <b>Original Overall Rating</b> of Effective based on the combination of the Student Performance (Effective) and Teacher Observation (Effective) category ratings, per the matrix (OCR03).	Receives a <b>Transition Overall Rating</b> of Effective based on the combination of the Transition Student Performance (Effective) and Transition Teacher Observation (Effective) category ratings, per the matrix (TOCR03).
<i>* The teacher should receive a rating of Effective for his or her Original Overall rating.</i>	<i>* The teacher should receive a rating of Effective for his or her Transition Overall rating.</i>

## Example F: Grade 2 Teacher (SLO, Transition not needed)

<i>ORIGINAL</i>	<i>TRANSITION</i>
Receives an SLO score of 18 based on a locally-developed assessment, which should be submitted for the <b>Original Required Student Performance subcomponent</b> (REQSP=18).	Since neither Student Performance subcomponent is based on a NYS grade 3-8 ELA or math assessment or a State-provided growth score, a transition record is <u>not needed</u> (NO TREQSP).
<i>* The teacher should receive both a score of 18, and the corresponding rating of Highly Effective for his or her Original Required Student Performance subcomponent.</i>	<i>* The teacher should not receive a Transition Required Student Performance subcomponent score or rating.</i>
The district chooses not to use the optional subcomponent; therefore, <b>Original Optional Student Performance subcomponent</b> score is not required, and nothing should be submitted (NO OPTSP).	Since neither Student Performance subcomponent is based on a NYS grade 3-8 ELA or math assessment or a State-provided growth score, a transition record is <u>not needed</u> (NO TOPTSP).
<i>* The teacher should not receive an Original Optional Student Performance subcomponent score or rating.</i>	<i>* The teacher should not receive a Transition Optional Student Performance subcomponent score or rating.</i>
<i>* The Original Student Performance category rating should not be submitted; however, the teacher should receive a rating of Highly Effective, based on only the Original Required subcomponent.</i>	<i>* The teacher should not receive a Transition Student Performance category rating.</i>
The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a score of 3.4, which should be submitted for the <b>Original Required Teacher Observation subcomponent</b> (REQOB=3.4).	Since neither Student Performance subcomponent is based on a NYS grade 3-8 ELA or math assessment or a State-provided growth score, a transition record is <u>not needed</u> (NO TREQOB).
<i>* The teacher should receive both a score of 3.4, and the corresponding rating of Effective for his or her Original Required Teacher Observation subcomponent.</i>	<i>* The teacher should not receive a Transition Required Teacher Observation subcomponent score or rating.</i>
District chooses not to use the Optional subcomponent; therefore, an <b>Original Optional Teacher Observation subcomponent</b> is not required, and nothing should be submitted (NO OPTOB).	Since neither Student Performance subcomponent is based on a NYS grade 3-8 ELA or math assessment or a State-provided growth score, a transition record is <u>not needed</u> (NO TOPTOB).
<i>* The teacher should not receive an Original Optional Teacher Observation subcomponent score or rating.</i>	<i>* The teacher should not receive a Transition Optional Teacher Observation subcomponent score or rating.</i>
<i>* The Original Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective, based on only the Original Required subcomponent.</i>	<i>* The teacher should not receive a Transition Teacher Observation category rating.</i>
Receives an <b>Original Overall Rating</b> of Highly Effective based on the combination of the Student Performance (Highly Effective) and Teacher Observation (Effective) category ratings, per the matrix (OCR04).	Since neither Student Performance subcomponent is based on a NYS grade 3-8 ELA or math assessment or a State-provided growth score, a transition record is <u>not needed</u> (NO TOCR).
<i>* The teacher should receive a rating of Highly Effective for his or her Original Overall rating.</i>	<i>* The teacher should not receive a Transition Overall rating.</i>

## Example G: K-5 Principal (State-provided growth, Alternate SLO)

<i>ORIGINAL</i>	<i>TRANSITION</i>
Receives a State-provided growth score of 15, which should be submitted for the <b>Original Required Student Performance subcomponent</b> (REQSP=15).	The State-provided growth score cannot be included in transition, therefore the <b>Alternate SLO<sup>5</sup></b> should be used. The Alternate SLO based on a district-wide measure using all applicable Regents exams results in a score of 16, which should be submitted for the <b>Transition Required Student Performance subcomponent</b> (TREQSP=16).
<i>* The principal should receive both a score of 15, and the corresponding rating of Effective for his or her Original Required Student Performance subcomponent.</i>	<i>* The principal should receive both a score of 16, and the corresponding rating of Effective for his or her Transition Required Student Performance subcomponent.</i>
The district chooses not to use the optional subcomponent; therefore, <b>Original Optional Student Performance subcomponent</b> score is not required, and nothing should be submitted (NO OPTSP).	Since the district chose not to use the Optional subcomponent, a <b>Transition Optional Student Performance subcomponent</b> score is not required, and nothing should be submitted (NO TOPTSP).
<i>* The principal should not receive an Original Optional Student Performance subcomponent score or rating.</i>	<i>* The principal should not receive a Transition Optional Student Performance subcomponent score or rating.</i>
<i>* The Original Student Performance category rating should not be submitted; however, the principal should receive a rating of Effective, based on only the Original Required subcomponent.</i>	<i>* The Transition Student Performance category rating should not be submitted; however, the principal should receive a rating of Effective, based on only the Transition Required subcomponent.</i>
The combination of the required supervisor and independent evaluator school visits, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a score of 3.4, which should be submitted for the <b>Original Required Principal School Visit subcomponent</b> (REQOB=3.4).	The <b>Transition Required Principal School Visit subcomponent</b> score is the same as the original subcomponent, therefore a score of 3.4 should be submitted (TREQOB=3.4).
<i>* The principal should receive both a score of 3.4, and the corresponding rating of Effective for his or her Original Required Principal School Visit subcomponent.</i>	<i>* The principal should receive both a score of 3.4, and the corresponding rating of Effective for his or her Transition Required Principal School Visit subcomponent.</i>
District chooses not to use the Optional subcomponent; therefore, an <b>Original Optional Principal School Visit subcomponent</b> is not required, and nothing should be submitted (NO OPTOB).	Since the district chose not to use the Optional subcomponent, a <b>Transition Optional Principal School Visit subcomponent</b> rating code is not required, and nothing should be submitted (NO TOPTOB).
<i>* The principal should not receive an Original Optional Principal School Visit subcomponent score or rating.</i>	<i>* The principal should not receive a Transition Optional Principal School Visit subcomponent score or rating.</i>
<i>* The Original Principal School Visit category rating should not be submitted; however, the principal should receive a rating of Effective, based on only the Original Required subcomponent.</i>	<i>* The Transition Principal School Visit category rating should not be submitted; however, the Principal should receive a rating of Effective, which is the same as the Original category.</i>
Receives an <b>Original Overall Rating</b> of Effective based on the combination of the Student Performance (Effective) and Principal School Visit (Effective) category ratings, per the matrix (OCR03).	Receives a <b>Transition Overall Rating</b> of Effective based on the combination of the Transition Student Performance (Effective) and Transition Principal School Visit (Effective) category ratings, per the matrix (TOCR03).
<i>* The principal should receive a rating of Effective for his or her Original Overall rating.</i>	<i>* The principal should receive a rating of Effective for his or her Transition Overall rating.</i>

<sup>5</sup> For APPR plans under Education Law §3012-d approved after March 10, 2016, Alternate SLOs are included in Tasks 2 and 7 Transition. For plans under Education Law §3012-d approved on or before March 10, 2016, Alternate SLOs are included on the approved Supplemental Form for Alternate SLOs.

## Example H: 6-8 Principal (State-provided growth, Optional Student Performance with a Supplemental assessment, Optional Observation)

<i>ORIGINAL</i>	<i>TRANSITION</i>
Receives a State-provided growth score of 17, which should be submitted for the <b>Original Required Student Performance subcomponent</b> (REQSP=17).	The State-provided growth score cannot be included in transition; however, since the Optional Student Performance subcomponent is based on a Supplemental assessment, there is a remaining student performance measure and an Alternate SLO is not needed. A <b>Transition Required Student Performance subcomponent</b> score is not submitted (NO TREQSP).
<i>* The principal should receive both a score of 17, and the corresponding rating of Effective for his or her Original Required Student Performance subcomponent.</i>	<i>* The principal should not receive a Transition Required Student Performance subcomponent.</i>
Receives an <b>Original Optional Student Performance subcomponent</b> score of 16, based on a Supplemental assessment with corresponding growth model (OPTSP=16).	The <b>Transition Optional Student Performance subcomponent</b> is the same as the original, therefore a score of 16 should be submitted (TOPTSP=16).
<i>* The principal should receive both a score of 16, and the corresponding rating of Effective for his or her Original Optional Student Performance subcomponent.</i>	<i>* The principal should receive both a score of 16, and the corresponding rating of Effective for his or her Transition Optional Student Performance subcomponent.</i>
<i>* The Original Student Performance category rating should not be submitted; however, the principal should receive a rating of Effective, based on the combination of the Required and Optional subcomponents, per the weighting indicated in the approved APPR plan.</i>	<i>* The Transition Student Performance category rating should not be submitted; however, the principal should receive a rating of Effective, based on only the Transition Optional subcomponent.</i>
The combination of the required supervisor and independent evaluator school visits, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a score of 3.4, which should be submitted for the <b>Original Required Principal School Visit subcomponent</b> (REQOB=3.4).	The <b>Transition Required Principal School Visit subcomponent</b> score is the same as the original subcomponent, therefore a score of 3.4 should be submitted (TREQOB=3.4).
<i>* The principal should receive both a score of 3.4, and the corresponding rating of Effective for his or her Original Required Principal School Visit subcomponent.</i>	<i>* The principal should receive both a score of 3.4, and the corresponding rating of Effective for his or her Transition Required Principal School Visit subcomponent.</i>
Receives a score of 3.3, based on peer observation using the selected rubric, which should be submitted for the <b>Original Optional Principal School Visit subcomponent</b> (OPTOB=3.3).	The <b>Transition Optional Principal School Visit subcomponent</b> score is the same as the original subcomponent, therefore a score of 3.3 should be submitted (TOPTOB=3.3).
<i>* The principal should receive both a score of 3.3, and the corresponding rating of Effective for his or her Original Optional Principal School Visit subcomponent.</i>	<i>* The principal should receive both a score of 3.3, and the corresponding rating of Effective for his or her Transition Optional Principal School Visit subcomponent.</i>
<i>* The Original Principal School Visit category rating should not be submitted; however, the principal should receive a rating of Effective, based on the combination of the Required and Optional subcomponents, per the weighting indicated in the approved APPR plan.</i>	<i>* The Transition Principal School Visit category rating should not be submitted; however, the principal should receive a rating of Effective, which is the same as the Original category.</i>
Receives an <b>Original Overall Rating</b> of Effective based on the combination of the Student Performance (Effective) and Principal School Visit (Effective) category ratings, per the matrix (OCR03).	Receives a <b>Transition Overall Rating</b> of Effective based on the combination of the Transition Student Performance (Effective) and Transition Principal School Visit (Effective) category ratings, per the matrix (TOCR03).
<i>* The principal should receive a rating of Effective for his or her Original Overall rating.</i>	<i>* The principal should receive a rating of Effective for his or her Transition Overall rating.</i>

## Example I: 9-12 Principal (State-provided growth, Back-up SLO)

<i>ORIGINAL</i>	<i>TRANSITION</i>
Receives a State-provided growth score of 17, which should be submitted for the <b>Original Required Student Performance subcomponent</b> (REQSP=17).	The State-provided growth score cannot be included in the transition calculation, therefore the <b>Back-up SLO<sup>6</sup></b> should be used. The Back-up SLO based on all applicable Regents exams results in a score of 16, which should be submitted for the <b>Transition Required Student Performance subcomponent</b> (TREQSP=16).
<i>* The principal should receive both a score of 17, and the corresponding rating of Effective for his or her Original Required Student Performance subcomponent.</i>	<i>* The principal should receive both a score of 16, and the corresponding rating of Effective for his or her Transition Required Student Performance subcomponent.</i>
The district chooses not to use the optional subcomponent; therefore, <b>Original Optional Student Performance subcomponent</b> score is not required, and nothing should be submitted (NO OPTSP).	Since the district chose not to use the Optional subcomponent, a <b>Transition Optional Student Performance subcomponent</b> score is not required, and nothing should be submitted (NO TOPTSP).
<i>* The principal should not receive an Original Optional Student Performance subcomponent score or rating.</i>	<i>* The principal should not receive a Transition Optional Student Performance subcomponent score or rating.</i>
<i>* The Original Student Performance category rating should not be submitted; however, the principal should receive a rating of Effective, based on only the Original Required subcomponent.</i>	<i>* The Transition Student Performance category rating should not be submitted; however, the principal should receive a rating of Effective, based on only the Transition Required subcomponent.</i>
The combination of the required principal and independent evaluator school visits, based on the selected rubric, per the weighting indicated in the approved APPR plan, results in a score of 3.4, which should be submitted for the <b>Original Required Principal School Visit subcomponent</b> (REQOB=3.4).	The <b>Transition Required Principal School Visit subcomponent</b> score is the same as the original subcomponent, therefore a score of 3.4 should be submitted (TREQOB=3.4).
<i>* The principal should receive both a score of 3.4, and the corresponding rating of Effective for his or her Original Required Principal School Visit subcomponent.</i>	<i>* The principal should receive both a score of 3.4, and the corresponding rating of Effective for his or her Transition Required Principal School Visit subcomponent.</i>
District chooses not to use the Optional subcomponent; therefore, an <b>Original Optional Principal School Visit subcomponent</b> is not required, and nothing should be submitted (NO OPTOB).	Since the district chose not to use the Optional subcomponent, a <b>Transition Optional Principal School Visit subcomponent</b> rating code is not required, and nothing should be submitted (NO TOPTOB).
<i>* The principal should not receive an Original Optional Principal School Visit subcomponent score or rating.</i>	<i>* The principal should not receive a Transition Optional Principal School Visit subcomponent score or rating.</i>
<i>* The Original Principal School Visit category rating should not be submitted; however, the principal should receive a rating of Effective, based on only the Original Required subcomponent.</i>	<i>* The Transition Principal School Visit category rating should not be submitted; however, the Principal should receive a rating of Effective, which is the same as the Original category.</i>
Receives an <b>Original Overall Rating</b> of Effective based on the combination of the Student Performance (Effective) and Principal School Visit (Effective) category ratings, per the matrix (OCR03).	Receives a <b>Transition Overall Rating</b> of Effective based on the combination of the Transition Student Performance (Effective) and Transition Principal School Visit (Effective) category ratings, per the matrix (TOCR03).
<i>* The principal should receive a rating of Effective for his or her Original Overall rating.</i>	<i>* The principal should receive a rating of Effective for his or her Transition Overall rating.</i>

<sup>6</sup> Grades 9-12 principals are required to have back-up SLOs based on all applicable Regents Exams in lieu of Alternate SLOs.

**Example A Grade 4 Teacher (State-provided growth, Alternate SLO, Optional Observation)**

	Required Student Performance subcomponent				Optional Student Performance subcomponent				Required Teacher Observation subcomponent					Optional Teacher Observation subcomponent					Overall Rating		
Measure (Original)	State-provided growth score				Optional subcomponent not used				Combined Principal and Independent Evaluator observations per weighting indicated in plan					Peer observation					Based on the matrix		
Score/Rating (Original)	17				---				3.4					3.3					Effective		
Measure (Transition)	Alternate SLO*				Optional subcomponent not used				Same as original					Same as original					Based on the matrix		
Score/Rating (Transition)	16*				---				3.4					3.3					Effective		
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	REQSP	2018-06-30	2018-06-30		NA	17							3012d							
NYVENDOR	001234567	REQOB	2018-06-30	2018-06-30		NA	3.4							3012d							
NYVENDOR	001234567	OPTOB	2018-06-30	2018-06-30		NA	3.3							3012d							
NYVENDOR	001234567	OCR03	2018-06-30	2018-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	TREQSP	2018-06-30	2018-06-30		NA	16							3012d							
NYVENDOR	001234567	TREQOB	2018-06-30	2018-06-30		NA	3.4							3012d							
NYVENDOR	001234567	TOPTOB	2018-06-30	2018-06-30		NA	3.3							3012d							
NYVENDOR	001234567	TOCR03	2018-06-30	2018-06-30		NA	Leave blank							3012d							

\*This educator's Transition Required Student Performance subcomponent score is based on the Alternate SLO included in the APPR plan approved after March 10, 2016 or the approved Supplemental Form for Alternate SLOs (for 3012-d plans approved prior to March 11, 2016). PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

**Example B High School Algebra Teacher (SLO, Optional Student Performance)**

	Required Student Performance subcomponent				Optional Student Performance subcomponent				Required Teacher Observation subcomponent					Optional Teacher Observation subcomponent					Overall Rating		
Measure (Original)	Regents Exam				Additional State-provided growth score (any of Option A)				Combined Principal and Independent Evaluator observations per weighting indicated in plan					Optional subcomponent not used					Based on the matrix		
Score/Rating (Original)	18				16				3.4					---					Effective		
Measure (Transition)	Same as original				No Measure*				Same as original					Same as original					Based on the matrix		
Score/Rating (Transition)	18				No subcomponent score*				3.4					---					Highly Effective		
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	REQSP	2018-06-30	2018-06-30		NA	18							3012d							
NYVENDOR	001234567	OPTSP	2018-06-30	2018-06-30		NA	16							3012d							
NYVENDOR	001234567	REQOB	2018-06-30	2018-06-30		NA	3.4							3012d							
NYVENDOR	001234567	OCR03	2018-06-30	2018-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	TREQSP	2018-06-30	2018-06-30		NA	18							3012d							
NYVENDOR	001234567	TREQOB	2018-06-30	2018-06-30		NA	3.4							3012d							
NYVENDOR	001234567	TOCR04	2018-06-30	2018-06-30		NA	Leave blank							3012d							

\*This educator should not have a Transition Optional Student Performance subcomponent score. PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

**Example C K-5 Art Teacher (SLO, Alternate SLO)**

	Required Student Performance subcomponent				Optional Student Performance subcomponent				Required Teacher Observation subcomponent					Optional Teacher Observation subcomponent					Overall Composite		
Measure (Original)	School-wide measure based on the 3-5 NYS ELA/Math Assessments				Optional subcomponent not used				Combined Principal and Independent Evaluator observations per weighting indicated in plan					Optional subcomponent not used					Based on the matrix		
Score/Rating (Original)	15				---				3.4					---					Effective		
Measure (Transition)	Alternate SLO*				Optional subcomponent not used				Same as original					Same as original					Based on the matrix		
Score/Rating (Transition)	16*				---				3.4					---					Effective		
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	REQSP	2018-06-30	2018-06-30		NA	15							3012d							
NYVENDOR	001234567	REQOB	2018-06-30	2018-06-30		NA	3.4							3012d							
NYVENDOR	001234567	OCR03	2018-06-30	2018-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	TREQSP	2018-06-30	2018-06-30		NA	16							3012d							
NYVENDOR	001234567	TREQOB	2018-06-30	2018-06-30		NA	3.4							3012d							
NYVENDOR	001234567	TOCR03	2018-06-30	2018-06-30		NA	Leave blank							3012d							

\*This educator's Transition Required Student Performance subcomponent score is based on the Alternate SLO included in the APPR plan approved after March 10, 2016 or the approved Supplemental Form for Alternate SLOs (for 3012-d plans approved prior to March 11, 2016). PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

**Example D Grade 5 Teacher (Missing State-provided growth score, Alternate SLO, Optional Observation)**

	Required Student Performance subcomponent				Optional Student Performance subcomponent				Required Teacher Observation subcomponent					Optional Teacher Observation subcomponent					Overall Composite		
Measure (Original)	State-provided growth score not received due to opt-out				Optional subcomponent not used				Combined Principal and Independent Evaluator observations per weighting indicated in plan					Peer observation					Cannot be calculated due to missing Student Performance category****		
Score/Rating (Original)	---				---				3.4					3.3					---		
Measure (Transition)	Alternate SLO*				Optional subcomponent not used				Same as original					Same as original					Based on the matrix		
Score/Rating (Transition)	16*				---				3.4					3.3					Effective		
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	REQOB	2018-06-30	2018-06-30		NA	3.4							3012d							
NYVENDOR	001234567	OPTOB	2018-06-30	2018-06-30		NA	3.3							3012d							
NYVENDOR	001234567	TREQSP	2018-06-30	2018-06-30		NA	16							3012d							
NYVENDOR	001234567	TREQOB	2018-06-30	2018-06-30		NA	3.4							3012d							
NYVENDOR	001234567	TOPTOB	2018-06-30	2018-06-30		NA	3.3							3012d							
NYVENDOR	001234567	TOCR03	2018-06-30	2018-06-30		NA	Leave blank							3012d							

\*\*\*\* The only instance where a complete transition record can be submitted with an incomplete original record is the circumstance outlined in Example D, where a State-provided growth score is not received when it should be, resulting in no Original Required Student Performance subcomponent, no Original Student Performance category and no Original Overall Rating.

\*This educator's Transition Required Student Performance subcomponent score is based on the Alternate SLO included in the APPR plan approved after March 10, 2016 or the approved Supplemental Form for Alternate SLOs (for 3012-d plans approved prior to March 11, 2016).

PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

**Example E Grade 7 Math Teacher (State-provided growth, Optional Student Performance with a Supplemental assessment, Optional Observation)**

	Required Student Performance subcomponent				Optional Student Performance subcomponent				Required Teacher Observation subcomponent					Optional Teacher Observation subcomponent					Overall Composite		
Measure (Original)	State-provided growth score				Supplemental assessment with corresponding growth model				Combined Principal and Independent Evaluator observations per weighting indicated in plan					Peer observation					Based on the matrix		
Score/Rating (Original)	17				16				3.4					3.3					Effective		
Measure (Transition)	No Measure*				Same as original				Same as original					Same as original					Based on the matrix		
Score/Rating (Transition)	---				16				3.4					3.3					Effective		
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	REQSP	2018-06-30	2018-06-30		NA	17							3012d							
NYVENDOR	001234567	OPTSP	2018-06-30	2018-06-30		NA	16							3012d							
NYVENDOR	001234567	REQOB	2018-06-30	2018-06-30		NA	3.4							3012d							
NYVENDOR	001234567	OPTOB	2018-06-30	2018-06-30		NA	3.3							3012d							
NYVENDOR	001234567	OCR03	2018-06-30	2018-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	TOPTSP	2018-06-30	2018-06-30		NA	16							3012d							
NYVENDOR	001234567	TREQOB	2018-06-30	2018-06-30		NA	3.4							3012d							
NYVENDOR	001234567	TOPTOB	2018-06-30	2018-06-30		NA	3.3							3012d							
NYVENDOR	001234567	TOCR03	2018-06-30	2018-06-30		NA	Leave blank							3012d							

\*This educator does not need a Transition Required Student Performance subcomponent score or rating, since the Optional subcomponent is based on a Supplemental assessment, and, therefore, provides the Student Performance measure.

PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

**Example F Grade 2 Teacher (SLO, Transition not needed)**

	Required Student Performance subcomponent				Optional Student Performance subcomponent				Required Teacher Observation subcomponent					Optional Teacher Observation subcomponent					Overall Composite		
Measure (Original)	SLO Based on locally-developed assessment				Optional subcomponent not used				Combined Principal and Independent Evaluator observations per weighting indicated in plan					Optional subcomponent not used					Based on the matrix		
Score/Rating (Original)	18				---				3.4					---					Highly Effective		
Measure (Transition)	Transition not needed*				Transition not needed*				Transition not needed*					Transition not needed*					Transition not needed*		
Score/Rating (Transition)	---				---				---					---					---		
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	REQSP	2018-06-30	2018-06-30		NA	18							3012d							
NYVENDOR	001234567	REQOB	2018-06-30	2018-06-30		NA	3.4							3012d							
NYVENDOR	001234567	OCR04	2018-06-30	2018-06-30		NA	Leave blank							3012d							

\*Since neither Student Performance subcomponent is based on a NYS grade 3-8 ELA or math assessment or a State-provided growth score, a transition record is not needed

PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

**Example G K-5 Principal (State-provided growth, Alternate SLO)**

	Required Student Performance subcomponent				Optional Student Performance subcomponent				Required Principal School Visit subcomponent					Optional Principal School Visit subcomponent					Overall Composite		
Measure (Original)	State-provided growth score				Optional subcomponent not used				Combined Supervisor and Independent Evaluator school visits per weighting indicated in plan					Optional subcomponent not used					Based on the matrix		
Score/Rating (Original)	15				---				3.4					---					Effective		
Measure (Transition)	Alternate SLO*				Optional subcomponent not used				Same as original					Same as original					Based on the matrix		
Score/Rating (Transition)	16				---				3.4					---					Effective		
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	REQSP	2018-06-30	2018-06-30		NA	15							3012d							
NYVENDOR	001234567	REQOB	2018-06-30	2018-06-30		NA	3.4							3012d							
NYVENDOR	001234567	OCR03	2018-06-30	2018-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	TREQSP	2018-06-30	2018-06-30		NA	16							3012d							
NYVENDOR	001234567	TREQOB	2018-06-30	2018-06-30		NA	3.4							3012d							
NYVENDOR	001234567	TREQOB	2018-06-30	2018-06-30		NA	3.4							3012d							
NYVENDOR	001234567	TOCR03	2018-06-30	2018-06-30		NA	Leave blank							3012d							

\*This educator's Transition Required Student Performance subcomponent score is based on the Alternate SLO included in the APPR plan approved after March 10, 2016 or the approved Supplemental Form for Alternate SLOs (for 3012-d plans approved prior to March 11, 2016). PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

**Example H 6-8 Principal (State-provided growth, Optional Student Performance with a Supplemental assessment, Optional Observation)**

	Required Student Performance subcomponent				Optional Student Performance subcomponent				Required Principal School Visit subcomponent					Optional Principal School Visit subcomponent					Overall Composite		
Measure (Original)	State-provided growth score				Supplemental assessment with corresponding growth model				Combined Supervisor and Independent Evaluator school visits per weighting indicated in plan					Peer observation					Based on the matrix		
Score/Rating (Original)	17				16				3.4					3.3					Effective		
Measure (Transition)	No Measure*				Same as original				Same as original					Same as original					Based on the matrix		
Score/Rating (Transition)	---				16				3.4					3.3					Effective		
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	REQSP	2018-06-30	2018-06-30		NA	17							3012d							
NYVENDOR	001234567	OPTSP	2018-06-30	2018-06-30		NA	16							3012d							
NYVENDOR	001234567	REQOB	2018-06-30	2018-06-30		NA	3.4							3012d							
NYVENDOR	001234567	OPTOB	2018-06-30	2018-06-30		NA	3.3							3012d							
NYVENDOR	001234567	OCR03	2018-06-30	2018-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	TOPTSP	2018-06-30	2018-06-30		NA	16							3012d							
NYVENDOR	001234567	TREQOB	2018-06-30	2018-06-30		NA	3.4							3012d							
NYVENDOR	001234567	TOPTOB	2018-06-30	2018-06-30		NA	3.3							3012d							
NYVENDOR	001234567	TOCR03	2018-06-30	2018-06-30		NA	Leave blank							3012d							

\*This educator does not need a Transition Required Student Performance subcomponent score or rating, since the Optional subcomponent is based on a Supplemental assessment, and, therefore, provides the Student Performance measure. PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

**Example I 9-12 Principal (State-provided growth, Back-up SLO)**

	Required Student Performance subcomponent				Optional Student Performance subcomponent				Required Principal School Visit subcomponent					Optional Principal School Visit subcomponent					Overall Composite		
Measure (Original)	State-provided growth score				Optional subcomponent not used				Combined Supervisor and Independent Evaluator school visits per weighting indicated in plan					Optional subcomponent not used					Based on the matrix		
Score/Rating (Original)	17				---				3.4					---					Effective		
Measure (Transition)	Back-up SLO*				Optional subcomponent not used				Same as original					Same as original					Based on the matrix		
Score/Rating (Transition)	16				---				3.4					---					Effective		
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	REQSP	2018-06-30	2018-06-30		NA	17							3012d							
NYVENDOR	001234567	REQOB	2018-06-30	2018-06-30		NA	3.4							3012d							
NYVENDOR	001234567	OCR03	2018-06-30	2018-06-30		NA	Leave blank							3012d							
NYVENDOR	001234567	TREQSP	2018-06-30	2018-06-30		NA	16							3012d							
NYVENDOR	001234567	TREQOB	2018-06-30	2018-06-30		NA	3.4							3012d							
NYVENDOR	001234567	TOCR03	2018-06-30	2018-06-30		NA	Leave blank							3012d							

\*Grades 9-12 principals are required to have back-up SLOs based on all applicable Regents Exams in lieu of Alternate SLOs. PLEASE NOTE: All greyed out fields are to be left blank per the template instructions