4 Questions to Ask Yourself when Integrating Technology
Does the Technology Allow for:

1. *Deeper Thinking*: Do student learning activities and assessments go beyond facts, procedures, and/or previously-provided ways of thinking (e.g., synthesis or analysis that actually is just regurgitations)?

> *"We need to be asking less "how do I get tech" and more "why do I need tech". Intentional use and purposeful integration"*
>
> *-Josh Stumpenhorst @stumpteacher · ISTE June 30, 2015*

2. *Creativity:* Do students have the opportunity to design, create, make, or otherwise add value that is unique to them?

3. *Initiative:* Do students have the opportunity to initiate, be entrepreneurial, be self-directed, and/or go beyond given parameters of the learning task or environment?

4. *Metacognition:* Do students have the opportunity to reflect on their planning, thinking, work, and/or progress? If yes, can students identify what they're learning, not just what they're doing?