

LEARNING MANAGEMENT SYSTEM SNAPSHOT

District: Great Neck

Product: Google Classroom

Overview

- Grade levels – **3-12**
- Content areas - **All**
- How many years have you been using this system? **2 Years**
- Curriculum purchased or district developed? **Free**
- Used by teachers? Students? Administrators? **Teachers, Students, and Administrators**
- Type of data generated (usage, assessment analytics, standard performance, etc.) **Tracks electronic workflow**

Teacher Instruction

- Percentage of teachers using as principal instructional source – **Vast Majority**
- Vendor content usage (main source, supplemental, not applicable) – **Not Applicable**
- If vendor content is utilized, is it editable? – **Not Applicable**
- Does your faculty collaboratively build content (based on vendor content or from scratch)? **Our faculty builds content individually and collaboratively.**
- Describe professional development training and support to launch and sustain this system. **As with all of our professional development, a variety of methods are used, including individual and group training by school-based technology staff developers, faculty and grade level meetings, and after-school inservice courses.**
- Is the system used as your grade book source? **Somewhat. Teachers can grade assignments in Google Classroom and there is also a gradebook in our SMS, Infinite Campus, which is the primary gradebook for our district.**
- If so, is it automatically integrated into your SMS? **Grades from Google Classroom are not automatically integrated into our SMS, Infinite Campus.**

Student Usage

- Home access (exclusively, primarily, supplemental, not at all) – **Fully accessible from home.**
- School access (intermittent, 1:1) – **A central component of our 1:1 iPad Initiative.**

Workflow

- Homework (submissions, response) – **Facilitates submission and response workflow.**
- Assessments – **Facilitates announcements, non-graded assignments, and assessments.**
- Is assessment data utilized by system for data driven instruction? **Yes, individually according to each teacher.**
- Teacher response capabilities (chat, video, audio) **Comments and annotation mostly.**