

LEARNING MANAGEMENT SYSTEM SNAPSHOT

NASTECH, September 2016

District: [Massapequa](#)

Product: [PowerSchool Learning \(formerly Haiku Learning\)](#)

Overview

- Grade levels: [K-12](#)
- Content areas: [All](#)
- How many years have you been using this system? [5 years](#)
- Curriculum purchased or district developed? [Purchased, per student price](#)
- Used by teachers? Students? Administrators? [PowerSchool Learning is used by all members of the district, including parents. The most commonly used phrase has been: "It is on Haiku."](#)
- Type of data generated (usage, assessment analytics, standard performance, etc.) [We have access to analytics to assess usage \(number of student/staff logins, time logged in by page/content block/assessment/assignment/etc., parent login data, time spent on different modules\)](#)

Teacher Instruction

- Percentage of teachers using as principal instructional source- [60% districtwide, 80% at the secondary level](#)
- Vendor content usage (main source, supplemental, not applicable)- [N/A](#)
- If vendor content is utilized, is it editable? [N/A](#)
- Does your faculty collaboratively build content (based on vendor content or from scratch)? [Yes, staff members create collaborative content blocks and share information with each other through the LMS sharing tool. With the "embed the web" feature, staff members are able to embed websites and digital tools onto their pages to provide one space for students.](#)
- Describe professional development training and support to launch and sustain this system. [When Haiku was first introduced, the district provided professional development through half day pull-out sessions for all staff through a Tech Thursday program, after school inservice classes, and during our summer technology academy. We currently offer after school courses through D.A.T.E, classes during our summer technology academy, and small coaching sessions, often 1:1, with our technology learning coaches. We have elevated our sessions from utilizing the LMS to manage a classroom to utilizing the LMS as a true learning tool.](#)

- Is the system used as your gradebook source? Although it has a gradebook feature, we haven't used it as our gradebook source. However, with the PowerSchool and Haiku marriage, we will be exploring this option as the two sites will fully join this coming winter.
- If so, is it automatically integrated into your SMS? PowerSchool claims that this will happen in December.

Student Usage

- Home access (exclusively, primarily, supplemental, not at all) PowerSchool Learning is 24/7-anytime, anywhere
- School access (intermittent, 1:1) 1:1 in grades 7-12. Intermittent in K-6.

Workflow

- Homework (submissions, response) Students submit assignments, assessments, writing pieces, etc. to the drop box in PowerSchool Learning. Students also respond to discussions and wiki-projects within the content blocks in PowerSchool Learning.
- Assessments Many teachers use PowerSchool Learning for their assessments as it provides an instant grade to students while providing excellent data for teachers. Teachers have used it for mid-term and final exams as well.
- Is assessment data utilized by system for data driven instruction? Yes, we use the data to inform future instruction.
- Teacher response capabilities (chat, video, audio) Teachers may respond to students' work using any tool within the LMS. Teachers can host chats, provide video responses, and certainly leave voice notes for students.