



Future-Ready Sewanhaka

OBJECTIVE:

Our mission is to establish a culture of collaboration, creativity, critical thinking and authentic learning that promotes socially conscious citizens who are college- and career-ready. The use of iPads in classroom instruction will allow our students to feel valued and empowered to contribute to a global community.

GOALS:

#1

To transform learning by boosting creativity and tapping into student choice and interest, allowing for personalized learning and sharing with authentic audiences.

#2

To increase teacher and student confidence with transformative learning practices by increasing professional development by teacher leaders, for teachers. This includes administrative modeling, expectations and best practices.

#3

To ensure all teachers will be engaging students in using the device to make certain that there is equitable opportunity to learn in all five high schools.

#4

Schools will successfully incorporate the infrastructure, devices, professional development, content and human capacity necessary to implement the one-to-one initiative, exemplifying an effective transition to digital learning.

#5

By June 2017, the school community will consistently incorporate a Learning Management System, gradebook, parent portal and other digital resources for communication, collaboration and professional practice.

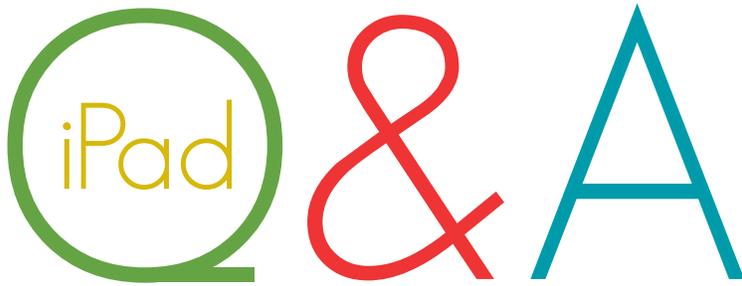


IMPLEMENTATION:

PHASE I: All seventh-grade teachers and students will be utilizing iPads daily at some level within six months.

PHASE II: Seventh-graders are self-directed and eighth-graders are accessing iPads daily within a year.

All of our building administrators and teachers will work closely to monitor the program to ensure a successful transition for students. We look forward to preparing all of our students for future college and career success.



Will the iPad be used in every class, every day?

Although there will be an initial implementation curve by teachers and students, the goal of the Future Ready Sewanhaka iPad program is that teachers incorporate iPads into instruction regularly, especially where they support, enhance and transform the teaching and learning process. This may not occur every day in every class, but should occur regularly and in meaningful ways.

Will all classroom and homework assignments be submitted electronically?

As teachers and students become more proficient with the technology, more and more homework will be completed and turned in electronically. The use of tools like Schoology and Google Classroom will assist in this effort. Parents and students should expect most homework to be submitted electronically by June 2017.

How will you control internet access to prevent students from accessing inappropriate material?

iPads are the property of the district, are issued to students for educational purposes, and can be searched at any time. It is expected that students

use iPads strictly for educational purposes at all times, whether on or off campus.

The district internet is filtered according to federal specifications for secondary students. This is designed to keep students out of inappropriate sites to the greatest degree possible when they are on campus. When students are off campus and use home or other open internet providers, they are subject to the settings of that particular network; therefore, students will likely have open access to the internet when off campus.

Parents/guardians are strongly urged to communicate their expectations to their child regarding appropriate internet use. They should supervise students when using iPads at home.

Are students allowed to email, text message or Facetime on the device?

The district iPads come with the capacity to email, text and Facetime. They also include tools for photo, video and audio recording. It is each student's responsibility to use these functions appropriately within school and at home. Instruction on appropriate use will assist students in developing

21st-century skills necessary for their future beyond high school.

Are there any other accessories, such as headphones/earbuds, that I need to purchase?

All students will need to provide their own earbuds for use in school. Students may choose to purchase additional accessories such as keyboards, a stylus, backup batteries, etc. on their own. School stores will plan to stock common items for purchase as well.

My child has his or her own iPad. Can they use that instead?

No. Privately owned devices cannot be added to the district iPad management system; therefore, students would not be able to access needed learning resources. The district cannot accept any responsibility or liability for privately owned property.

Who else can use my child's iPad?

Each student is responsible for the iPad that is assigned to him or her. Students should not loan their iPad to friends or family members.

Will technical support be provided?

Tech support will be provided for students through the library staff. Students needing tech support should bring their iPad to the library during lunch, study hall, or before or after school.

What happens if the iPad gets damaged, lost or stolen?

If an iPad is damaged, it must be brought to the library immediately to be sent for repair. Students will be responsible for a \$50 repair deductible at the time of damage. The repaired iPad will be returned to the student within 48 school hours. Students are still responsible for all classwork and homework during that time.

All district iPads are equipped with management software that allows the iPad to be tracked and immediately locked down by administration if lost or stolen. If an iPad is lost, it must be reported to the main office immediately and a police report filed for insurance purposes. If the iPad is lost/stolen on campus, the school will file the police report. If the iPad is lost/stolen off campus, parents/guardians must file a police report. Students will be responsible for a \$100 replacement deductible at the time of loss/theft. Once the police report is filed, the incident investigated and the deductible paid, students will be given a replacement iPad. Students are still responsible for all classwork and homework during that time.

