

Instructional Technology Plan - Annually - 2016

LEA Information

Page Last Modified: 07/19/2016

A. LEA Information

1. 2014-2015 Student Enrollment

	Total Enrollment	Pre-K Enrollment	K-2 Enrollment	3-5 Enrollment	6-8 Enrollment	9-12 Enrollment	Ungraded Enrollment
Student Enrollment	2,026	186	771	774	278	0	17

2. What is the name of the district administrator entering the technology plan survey data?

Jung Lee

3. What is the title of the district administrator entering the technology plan survey data?

Director of Technology

Instructional Technology Plan - Annually - 2016

Instructional Technology Vision and Goals

Page Last Modified: 07/19/2016

B. Instructional Technology Vision and Goals

1. Please provide the district mission statement.

MISSION STATEMENT

The Franklin Square School District is committed to supporting and educating our students to reach their highest potential. We strive to help them to think and express themselves critically and creatively; to understand themselves and others as being part of a global community. Every child will be given a solid Foundation for Success in order to become a contributory member of society and by learning and growing into people of integrity and generosity.

2. Please provide the executive summary of the instructional technology plan, including vision and goals.

Technology Vision Statement

The Franklin Square School District will strive to provide our students with a progressive learning experience by providing specific technologies that aims to facilitate learning across all levels of cognitive inquiry and development.

The inclusion of technology in the learning process will promote independent and differentiated learning, collaboration, and creative thinking to prepare their minds for a greater society. Technology is not an end in and of itself, but powerful when teachers facilitate learning activities in which students use technology for productivity, research, communication, and/or problem solving on a daily basis. Students will learn about technology, with technology, and apply technology to real life scenarios.

Staff development for teachers and administrators is critical to the successful use of technology to support learning. Educators in the Franklin Square Schools will use technology to pursue excellence and adapt instruction to the needs of students to accelerate or modify their education as appropriate.

The Technology Committee is composed of teachers and administrators within our district. Its objective was to develop a multi-year plan of action, focusing on infrastructure, hardware, curriculum and teaching, and community.

1. **INFRASTRUCTURE and HARDWARE** The goal for the next three years is to continue to build an infrastructure that will support existing technology and emerging mobile devices such as iPads in the classroom. Another priority is to eliminate waste and to adequately match the needs of each classroom to the goals the classroom has to not only effectively teach the curriculum, but to expose them to the platforms and software for their future.
2. **CURRICULUM AND INSTRUCTION** Technology is used by teachers and administrators to provide a high level of instruction across the curriculum. Franklin Square believes that the appropriate level of understanding and usage of technology will improve student performance. In addition, all staff members utilize technology to serve students to meet their learning standards. Over the next three years, we want to set clear benchmarks, design a curriculum that encourages a higher level of thinking, and to be able to use technology to help them learn more effectively.
 1. Continue to improve on the current curriculum, and to incorporate ISTE standards to align our standards to the new demands of our students. We want our students to reach National Education Technology Standards in all grades.
 2. Maintain Professional Development instruction for staff to impact their students and make solid use of available technologies in the district.
 3. Continue to expand technology in the school libraries to function more as a media center. This will allow for better use of research tools, on-line library programs, and databases.
 4. iPads in the classroom for all students in designated grades to increase differentiated instruction and advanced learning.
3. **COMMUNITY**
 1. Expand the use of a parent portal to “go green” and to make communication between school and home more fluid and immediate.
 2. Continue the use of the district and school websites to make resources and information readily available.

Instructional Technology Plan - Annually - 2016

Instructional Technology Vision and Goals

Page Last Modified: 07/19/2016

3. Please summarize the planning process used to develop the instructional technology plan. Please include the stakeholder groups participating and outcomes of the instructional technology plan development meetings.

The planning process to develop the technology plan involved many individuals that brought a different perspective/skill-set to the table. The primary group included members of the district technology committee, which included administrators, parents, and teachers. This group met multiple times throughout the year to discuss the current status, as well as what we needed to build upon for the future. Below is an outline/focus of our meetings.

Step 1. Evaluate the current technology that we have in our classrooms.

Our committee evaluated the instructional value of the technology in the classrooms and the different ways teachers were utilizing them to deliver instruction.

Step 2. Gather information on how the classrooms at all levels are using the technology.

Our committee conducted surveys and gave input for best practices on how they use the technology that they already have in their classrooms. We made a list of projects that each grade completed, and the skill sets that were necessary to finish them. This answered an important question that we asked ourselves, "What do we want our students in each grade to be able to do on the technology when they go up to the next grade?"

Step 3. Discuss the shortcomings and the challenges of using the technology.

We discussed the benefits of having our computer lab, as well as our 1 to 1 iPad initiative for all children in grades 3-6. We compared the usage level and what software teachers were mostly using to immerse their students into using these tools. Teacher professional development and collegial meetings were discussed to equip teachers in gaining a certain comfort level.

Step 4. Setting goals for the upcoming years.

Our committee came up with the three main categories (Infrastructure & hardware, Curriculum & Instruction, and Community) The general focus for the upcoming years was to replace and maintain the technology we currently own and make sure that we have an appropriate refresh period. The technologies we have in classrooms are adequate and we will continue to enhance them by investigating new software/programs to use in classrooms. As for the infrastructure, we want to expand the wireless to give more access to the younger classrooms so that they can use devices in smaller center models.

4. Please provide the source(s) of any gap between the current level of technology and the district's stated vision and goals.

- Access Points
- Cabling
- Connectivity
- Device Gap
- Network
- Professional Development
- Staffing
- Other
- No Gap Present

5. Based upon your answer to question four, what are the top three reasons causing the gap? If you chose "No Gap Present" in question four, please enter N/A.

The only new equipment that will be necessary to fulfill the goals for the next three years is to add more access points and cabling to connect. We are providing new Ipads for 3rd grade, and they will use them for four years till they graduate. We want to make sure PD is a part of every step to make sure the growth is successful.

Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

Page Last Modified: 07/19/2016

C. Technology and Infrastructure Inventory

1. Please identify the capacity of the telecommunications line coming into the district network hub. The district's Regional Information Center can provide the district with this information if needed.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

2. What is the total contracted Internet bandwidth access for the district? Choose one.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1 Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

3. What is the name of the agency or vendor from which the district purchases its primary Internet access bandwidth service?

Nassau BOCES

4. Please identify the capacity of the telecommunications line coming into the district's school building(s) from the district hub or district data center. The district's Regional Information Center can provide this information if needed

	Speed in Gbps or Mbps
Minimum Capacity	<ul style="list-style-type: none"> <input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps
Maximum Capacity	<ul style="list-style-type: none"> <input type="checkbox"/> Greater than 10 Gbps <input checked="" type="checkbox"/> 10 Gbps <input type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps

5. Please identify the minimum and maximum circuit speeds at which the classrooms in the district are connected to the school building wiring/network closet.

Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

Page Last Modified: 07/19/2016

	Please provide the speed at which classrooms are connected to building wiring/network closet.
Minimum Circuit Speed Within a School Building	<input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps
Maximum Circuit Speed Within a School Building	<input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps

6. What are the minimum and the maximum port speeds of the switches that are less than five years old in use in the district?

	Port speed of switches	Mbps or Gbps
Minimum Capacity of Switches	1	<input type="checkbox"/> Mbps <input checked="" type="checkbox"/> Gbps
Maximum Capacity of Switches	1	<input type="checkbox"/> Mbps <input checked="" type="checkbox"/> Gbps

7. What percentage of the district's wireless protocols are less than 802.11g?
0

8. Do you have wireless access points in use in the district?
 Yes
 No

8a. What percentage of your district's instructional space has wireless coverage?
70

9. Does the district use a wireless controller?
Yes

10. How many computing devices less than five years old are in use in the district?

Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

Page Last Modified: 07/19/2016

	Number of devices in use that are less than five years old	How many of these devices are connected to the LAN?
Desktop computers/Virtual Machine (VM)	100	100
Laptops/Virtual Machine (VM)	0	0
Chromebooks	0	0
Tablets less than nine (9) inches with access to an external keyboard	0	0
Tablets nine (9) inches or greater with access to an external keyboard	0	0
Tablets less than nine (9) inches without access to an external keyboard	0	0
Tablets nine (9) inches or greater without access to an external keyboard	1,100	1,100
Totals:	1,200.00	1,200.00

11. What percentage of students with disabilities in the school district, as of the submission date of this technology plan, have assistive technology documented on their Individual Education Plan (IEP)?

10

12. Please describe any additional assistance or resources that, if provided, would enhance the district's ability to improve access to technologies for students with disabilities.

Resources to provide more technology related professional development to the staff. Other devices such as Smart Tables for use with special-needs children.

13. How many peripheral devices are in use in the district?

	Number of devices in use
Document Cameras	10
Flat Panel Displays	0
Interactive Projectors	0
Interactive Whiteboards	105
Multi-function Printers	13
Projectors	105
Scanners	20
Other Peripherals	0
Totals:	253.00

14. If a number was provided for "Other Peripherals" please specify the peripheral device(s) and quantities for each.

(No Response)

15. Does your district have an asset inventory tagging system for district-owned equipment?

Yes

Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

Page Last Modified: 07/19/2016

16. Does the district allow students to Bring Your Own Device (BYOD)?

No

17. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Not Applicable

18. What barriers may prevent the district from testing 100% of its grade 3-8 students and NYSAA students on computers by the year 2020?

- Insufficient number of devices meeting testing requirements
- Lack of reliable Internet service
- Insufficient broadband access
- Inadequate staffing levels
- Insufficient testing spaces
- District does not foresee any barriers
- Other

Instructional Technology Plan - Annually - 2016

Software and IT Support

Page Last Modified: 07/19/2016

D. Software and IT Support

1. **What are the operating system(s) in use in the district?**

	Is this system in use?
Mac OS Version 9 or earlier	No
Mac OS 10 or later	Yes
Windows XP	No
Windows 7.0	Yes
Windows 8.0 or greater	No
Apple iOS 7 or greater	Yes
Chrome OS	No
Android	No
Other	No

2. **Please provide the name of the operating system if the response to question one included "Other."**

(No Response)

3. **What are the web browsers, both available and supported, for use in the district?**

	Web Browsers available and supported for use
Internet Explorer 7	No
Internet Explorer 8	No
Internet Explorer 9 or greater	Yes
Mozilla Firefox	No
Google Chrome	Yes
Safari (Apple)	Yes
Other	No

4. **Please provide the name of the web browser if the response to question three included "Other."**

(No Response)

5. **Please provide the name of the Learning Management System (LMS) most commonly used in the district. A Learning Management System (LMS) is a software application for the administration, documentation, tracking, reporting, and delivery of online and blended learning courses.**

None

Instructional Technology Plan - Annually - 2016

Software and IT Support

Page Last Modified: 07/19/2016

6. Please provide the names of the five most commonly used software programs that support classroom instruction in the district.

Keynote
Pages
eSpark
Khan Academy
MS WORD
iMovie
Math Splash
Google Docs

7. Please provide the names of the five most frequently used research databases if applicable.

World Book Online

8. Does the district have a Parent Portal?

Yes

8a. Check all that apply to the Parent Portal if the response to question eight is "Yes."

- Attendance
- Homework
- Student Schedules
- Grade Reporting
- Transcripts
- Other

8b. If 'Other' was selected in question eight (a), please specify the other feature(s).

(No Response)

9. What additional technology-based strategies and tools, besides the Parent Portal, are used to increase parent involvement?

- Learning Management System
- Emergency Broadcast System
- Website
- Facebook
- Twitter
- Other

10. Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is providing technical support. Does not include instructional technology integration FTE time.

Title	Number of Current FTEs
Technology Director	0.80
Computer Coordinator	0.70
	1.50

Instructional Technology Plan - Annually - 2016

Curriculum and Instruction

Page Last Modified: 07/19/2016

E. Curriculum and Instruction

1. What are the district's plans to use digital connectivity and technology to improve teaching and learning?

Continue to improve on the current curriculum, and to incorporate ISTE standards to align our standards to the new demands of our students. We want our students to reach National Education Technology Standards in all grades.

1. Those topics of standards are shown below.

1. Creativity and Innovation
2. Communication and Collaboration
3. Research and Information Literacy
4. Critical Thinking, Problem Solving, and Decision Making
5. Digital Citizenship
6. Technology Operations and Concepts.

2. Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials, and assessments?

Yes

2a. If "Yes", please provide detail.

All our classrooms that have students with special needs are outfitted with the same technologies. In addition, additional support such as NoveChat, Proloquo, etc. are used by the population.

3. Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?

Yes

3a. If "Yes", please provide detail.

Assistive technology is an umbrella term that includes assistive, adaptive, and rehabilitative devices. For our student(s) who cannot use speech to communicate effectively in all situations, we currently support them with augmentative communication devices such as Picture-Exchange-Communication-Systems (PECS) Books, NOVA Chat, and/or iPads. The PECS teaches student(s) to give a picture of a desired item to a "communicative partner", who immediately honors the exchange as a request. The others are speech-generating devices, also known as voice output communication aids. These electronics are used to replace speech or writing for individuals with severe speech impairments, enabling them to verbally communicate their needs. For student(s) with a hearing impairment, we give access to a personal auditory trainer / FM System. The trainers consist of a student-worn receiver and a lapel-type microphone worn by the speaker to transmit the speaker's voice to control the attenuation caused by physical distance and background noises. The more physically challenged student(s) receive access to an adapted stander, adaptive furniture, adaptive seating, Kaye adjustable bench, stroller, rifton chair, gait trainer and/or a wheelchair based on their individual needs. Our goal for assistive technology devices is to decrease student isolation and allow our students to become part of a large community. In the next five years, and as the inclusive education of all students occurs more frequently within the standard classroom, it becomes even more important that the knowledge/experience base for all educators be expanded to incorporate assistive technology approaches and accommodations.

4. Does the district's instructional technology plan address the needs of English Language Learners to ensure equitable access to instruction, materials, and assessments?

Yes

No

4a. Please provide details. If the district plans to apply for Smart School Bond Act funds for Classroom Learning Technology, the answer to this question must be aligned with the district's Smart Schools Investment Plan (SSIP).

We are piloting Rosetta Stone for the ESL population. The ESL classrooms are all outfitted with an interactive whiteboard, projector, and a document camera.

Instructional Technology Plan - Annually - 2016

Professional Development

Page Last Modified: 07/19/2016

F. Professional Development

- Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience, and method of delivery within your summary.**

The Franklin Square School District places a high value on providing Professional Development to our teachers. This important component in the area of technology will enhance our teachers ability to integrate technology into everyday lessons. The plan is formulated through a combination of a needs analysis, and the ISTE NETS Standards for Teachers.

Training teachers is necessary for the successful infusion of technology into the learning environment. Below are the main goals to be achieved through this plan.

- For teachers to have a solid understanding of technology concepts and terminology.
- For teachers to plan and implement lessons that includes methods and strategies for applying technology to maximize student learning.
- For teachers to incorporate technology to enhance their professional craft and productivity.
- For teachers to understand and model proper and ethical use of technology resources.

The District offers a variety of options for learning new emerging technologies. Teachers are exposed/trained during faculty meetings, grade level meetings, Superintendent 's Day, in-service courses during school and after the school day for credit. The Technology Committee meets to discuss curriculum, as well as opportunities for future professional development topics. Some teachers have the opportunity to go on school visits and conferences in other areas.

- Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is delivering technology integration training and support for teachers. Does not include technical support.**

Title	Number of Current FTEs
Technology Director	0.20
Technology Coordinator	0.30
	0.50

Instructional Technology Plan - Annually - 2016

Technology Investment Plan

Page Last Modified: 07/19/2016

G. Technology Investment Plan

1. **Please list the top five planned instructional technology investments in priority order over the next three years. Infrastructure is considered an instructional technology investment.**

Instructional Technology Plan - Annually - 2016

Technology Investment Plan

Page Last Modified: 07/19/2016

	Anticipated Item or Service	Estimated Cost	Is Cost One-time, Annual or Both?	Funding Sources May choose more than one source
1	Tablets	110,000	One Time	<input type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
2.	Instructional Software	150,000	Annual	<input type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
3.	Staffing	67,000	Annual	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
4.	Office/Productivity Software	190,000	Annual	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
5.	Broadband	40,000	Annual	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
Totals:		557,000.00		

Instructional Technology Plan - Annually - 2016

Technology Investment Plan

Page Last Modified: 07/19/2016

2. **If "Other" was selected in question one, for items purchased or for a funding source, please specify.**

(No Response)

Instructional Technology Plan - Annually - 2016

Status of Technology Initiatives and Community Involvement

Page Last Modified: 07/19/2016

H. Status of Technology Initiatives and Community Connectivity

1. Please check any developments, since your last instructional technology plan, that affect the current status of the technology initiatives.

- Changes in District Enrollment
- Changes in Staffing
- Changes in Funding
- Technology Plan Implementation
- Computer-based Testing
- Catastrophic Event
- Developments in Technology
- Changes in Legislation
- Other
- None

2. In this section, please describe how the district plans to increase student and teacher access to technology, at home and in the community.

COMMUNITY

1. Expand the use of a parent portal to go green and to make communication between school and home more fluid and immediate.
2. Continue the use of the district and school websites to make resources and information reality available.
3. Encourage staff on the use of teacher webpages to keep the parents of their class informed of curriculum and deadlines.
4. Offer workshops to community on iPads, websites, and other 2.0 tools available
5. Utilize the One Call Now system to expand the use of email blasts to keep parents informed of events coming up in their schools.

Franklin Square plans to also build equity for students in Grades 3-6 with iPads for every student. Each family has the option to purchase insurance at a nominal fee to take the iPads home.

3. Please check all locations where Internet service is available to students within the school district's geographical boundaries.

- Home
- Community
- None

- 3a. Please identify categories of available Internet locations within the community.

Internet access is available in the home, and in common areas such as the library and community recreation centers.

Instructional Technology Plan - Annually - 2016

Instructional Technology Plan Implementation

Page Last Modified: 07/19/2016

I. Instructional Technology Plan Implementation

1. **Please provide the timeline and major milestones for the implementation of the technology plan as well as the action plan to integrate technology into curriculum and instruction to improve student learning.**

ACTION 2016

- Expand technologies for STEM lab with workstations in all 3 labs.
- Professional Development to convert workflow from paper to digital.
- Improve systems to limit printing and decrease waste.
- Extend the learning day by providing devices to take home.
- Extend WIFI access to all instructional areas.

ACTION 2017

- Introduce, train, & support new software for Social Studies and Science.
- Parent Portal will play larger role in improving communication with parents (report cards, NYS Test results, School Report Cards, etc.)
- Library will be expanded and transformed into an all-inclusive media center.

OUTCOME 2015

- Growth in areas of ELA and Math.
- Increased creativity and display of student learning.
- Virtual reality to help students with visuals and labs they would not be able to do.

OUTCOME 2016

- Addition of 3D Science programs to assist children at all levels.
- Better utilization of technologies to help students' learning.

OUTCOME 2017

- Parents to be well informed of their child's progress.
- Keeping up with new technologies, not for the sake of getting the new items, but building upon what was mastered.

Instructional Technology Plan - Annually - 2016

Monitoring and Evaluation

Page Last Modified: 07/19/2016

J. Monitoring and Evaluation

- Please describe the proposed strategies that the district will use to evaluate, at least twice a year, whether the district’s instructional technology plan is 1) meeting the vision and goals as outlined in the plan and 2) making a positive impact on teaching and learning in the district.**

Teachers will use the student skills checklist to ensure that projects are aligned to the standards and the skills for each grade level are covered over the course of the school year. Teachers will meet with the Director of Instructional Technology at grade level meetings to discuss projects and share ideas. The continuance or modification of a given project will be evaluated during these grade level meetings.

Classroom teachers will work cooperatively to create rubrics on core projects, which will assess and evaluate student work.

Internet web sites, web quests and curriculum topics studied in the classroom as well as the computer lab will be reviewed.

Classes that participate in videoconferencing programs will fill out evaluation forms and provide feedback for future videoconferencing experiences. This feedback will be discussed with other teachers so they can decide if they would like to participate in specific videoconferences in the future.

Classes that have class sets of iPads will have various products such as audio blogs, iMovies, KeyNote presentations, and video presentations shown in classrooms to exemplify what they have mastered.

The Technology committee will meet twice a year to assess the progress of the technology curriculum initiatives, which were undertaken.

Strengths and weaknesses of the current year will help the committee to develop a plan which will ensure that the technologies which are placed in the classroom truly become tools which support a constructivist or project-based, problem- solving approach to learning.

- Please fill in all information for the policies listed below.**

	URL	Year Policy Adopted
Acceptable Use Policy -- AUP	http://franklinsquare.k12.ny.us/UserFiles/	2008
Internet Safety/Cyberbullying*	http://franklinsquare.k12.ny.us/UserFiles/	2008
Parents' Bill of Rights for Data Privacy and Security	http://franklinsquare.k12.ny.us/resources/	2014

Instructional Technology Plan - Annually - 2016

Survey Feedback

Page Last Modified: 07/19/2016

K. Survey Feedback

Thank you for submitting your district's instructional technology plan (ITP) survey via the online collection tool. We appreciate the time and effort you have spent completing the ITP survey. Please answer the following questions to assist us in making ongoing improvements to the online survey tool.

1. Was the survey clear and easy to use

Yes

2. Was the guidance document helpful?

Yes

3. What question(s) would you like to add to the survey? Why?

(No Response)

4. What question(s) would you omit from the survey? Why?

(No Response)

5. Other comments.

(No Response)

Instructional Technology Plan - Annually - 2016

Appendices

Page Last Modified: 07/19/2016

Appendices

1. **Upload additional documentation to support your submission**

Technology Plan 2015-2018 appendix for survey.pdf