Literacy Strategies for Struggling Learners and ENL Students, Grades 3-12

Dates & Times: Online: This is a 2-hour online, asynchronous course divided into 3 modules.

COURSE DESCRIPTION:

Consistent use of reading and writing strategy across all content areas continues to turn around the language skills of English language learners, particularly those who struggle. Participants will finish this e-course with a compendium of strategies and tools to aid ELLs and struggling learners with, using researched and field-tested implementation ideas.

Student Learning Outcomes:

• Use same strategy ideas across all content areas to leverage ELL student success with.
• Glean and apply multiple strategies that aid in the successful literacy effort of struggling learners and ELLs.
• Apply collaboration among multiple disciplines and plan to accommodate the needs of struggling learners.

TEXTS, READINGS, INSTRUCTIONAL RESOURCES:

In order to receive a Passing grade, the participant must complete the following course requirements:

- All discussion forums and/or scenario responses must include 1 original post to the question prompt and one to another student in the cohort.
- All video viewed. When there are several video divided by grade-band, select the appropriate and view.
- All books read in full, scrolling from beginning to end.
- All practice lessons and/or activities complete.
- All assignments complete (lessons or unit plans)
- Certificates will not be printable until all of the above conditions have been met, with a passing grade issued by the instructor.

Grade Scale:
Grading will be Pass/Fail: A minimum score of 80% will be required to pass.