Common Core Writing Standards and Strategies that Support ENL Students, Grades 6-12

Dates & Times: This is a 2-hour online, asynchronous course, divided into 3 modules.

COURSE DESCRIPTION:

With a focus on expository writing geared for ENL students, participants will cull the CCSS writing and language standards for their application to content-specific writing genre within ENL instruction. In doing so, participants will level strategy and expectation with assignments as they align with state and national standards. Planning of performance writing tasks (or other writing assignments) will take central focus as participants learn to strategically scaffold in order to close grade-level achievement gaps while meeting the expectations for ENL students within the Common Core.

Course Outcomes:

• Understand genre and CCSS expectations as they apply to expository writing and ENL students.
• Apply new strategies to teaching for ENLs while facilitating the writing process as it applies to content area writing and CCSS expectations.
• Plan and scaffold for differentiated writing tasks specific to ENL students.

TEXTS, READINGS, INSTRUCTIONAL RESOURCES:


Fisk, C., & Hurst, B. (2003). Paraphrasing for comprehension. Reading Teacher,


Antonio, TX.


RAND Reading Study Group. (2002). Reading for understanding: Toward an R&D program in reading comprehension. Santa Monica, CA: RAND.


In order to receive a Passing grade, the participant must complete the following course requirements:

- All discussion forums and/or scenario responses must include 1 original post to the question prompt and one to another student in the cohort.
- All video viewed. When there are several video divided by grade-band, select the appropriate and view.
- All books read in full, scrolling from beginning to end.
- All practice lessons and/or activities complete.
- All assignments complete (lessons or unit plans)
- Certificates will not be printable until all of the above conditions have been met, with a passing grade issued by the instructor.

Grade Scale:
Grading will be Pass/Fail: A minimum score of 80% will be required to pass.