**Course Offerings for 2023-2024**

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At Nassau BOCES, we continue to enhance and innovate our programs, as well as our services, to meet the varying needs of our districts. We are excited this year to introduce 26 new programs and services designed to help you identify specific instructional needs, achieve professional development objectives, and boost student educational opportunities.

We hope you will take advantage of these new programs and services, and the hundreds of other programs and services outlined in this directory. You may discover that there is a new-to-you service that can help you increase student achievement or reduce costs for your district.

Please remember that we are here to support you and work with you, our partner school districts. We welcome your feedback on our new offerings as well as your ideas for new programs and services.

We look forward to working with you this year and for many years to come.

Sincerely,

Dr. Robert R. Dillon
District Superintendent

**MISSION STATEMENT**

Our Mission is to partner with school districts and communities to provide premier educational and support services that ensure equity, opportunities and access for all.
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PARTNER SCHOOL DISTRICTS

Graphic Arts & Printing Service

Your one-stop shop for professional design and printing.
Utilizing state-of-the-art equipment, our professional team offers:

- Graphic design, editorial, and printing services
- Full-color printing
- Digital color and black and white photocopying
- Comprehensive document-finishing services
- Convenient project delivery to your school district or a mailing house

Our team strives for excellence in everything we do.

Contact us at graphics@nasboces.org or at 516-396-2030

Whatever design and printing needs you have, we’ll make it happen!
Cooperative Bidding and Purchasing provides participating school districts, other BOCES, and municipalities with an electronic bidding system that helps fulfill their purchasing needs efficiently and cost effectively. A team of experts creates detailed, reliable specifications and award criteria for supplies, equipment, and contracted services. The Cooperative Bidding and Purchasing website makes cooperative bid contract data available to participating districts, allows them to review the bid calendar, evaluate vendors, and request additions to bid lists. Vendors can apply to join the vendor list, see new bid announcements, and submit bids online.

In addition, district members are offered a direct data-transfer utility, which sends bid pricing directly into their financial software for generation of purchase orders.

Transportation Services provides direct routing from a student’s residence or home district to any site that houses Nassau BOCES Special Education or Career and Technical Education programs. Special Education transportation services include matrons and nurses where required. Each bus has two-way radio communication and routes are monitored by GPS, the dispatch team, and a safety inspector. Efficient routing keeps travel times to a minimum. Shared group matrons are utilized whenever possible, reducing matron costs.

Transportation Services also arranges and provides long-distance coach buses, as well as large buses and vans for local, city, and tri-state field trips, and for districts participating in the Nassau BOCES Outdoor and Environmental Education programs. Important aspects of our long-distance coach services is monitoring of driver records and vehicle inspections prior to each trip by our own shop personnel and safety staff.
CURRICULUM and INSTRUCTION
Matthew DiMenna, Supervisor
516-608-6678
mdimenna@nasboces.org

507.500, 507.510, 507.519, 507.530, 507.540

CURRICULUM AND INSTRUCTION (C&I) BASE SUBSCRIPTION
Matthew DiMenna 516-608-6678
mdimenna@nasboces.org

This comprehensive package allows districts to participate in the following C&I 507 services: Curriculum Writing and Professional Development Projects (507.510) and Substitute and Teacher Stipend Reimbursements (507.519).

This package allows districts to participate in regional professional development opportunities at a reduced cost (507.530) and in-district professional development activities through BLCs (507.540).

507.510
CURRICULUM WRITING AND PROFESSIONAL DEVELOPMENT PROJECTS
Matthew DiMenna 516-608-6678
mdimenna@nasboces.org

This service is intended to assist districts in the writing of K-12 curriculum that aligns with NYS learning standards and with in-service professional development to enhance best practices in curriculum, instruction, and assessment.

Collaborative curriculum development is also available through this service. Specialists are available to assist districts with curriculum projects that ensure coverage of key skills in specific content areas with incorporated resources and teaching strategies that meet the needs of diverse learners.

Districts can estimate an allocation of funds to be used for curriculum writing or professional development.
Professional Development

As an educator, you are being asked to assume increasing levels of responsibility. Let us help you complete professional certification requirements, enhance your knowledge and instructional abilities, and better support your increasingly diverse and challenged students. We offer in-person and online training year-round so you can choose the format that works best for your schedule.

Want to customize your training? Contact us and we can tailor a program to suit your specific needs.

507.519, 507.520
CENTER FOR PROFESSIONAL DEVELOPMENT (CPD) BASE SUBSCRIPTION
Patricia Iannacone 516-608-6662 piannacone@nasboces.org

This package allows districts to participate in regional professional development opportunities at a reduced cost as well as in-district professional development activities through Building Local Capacity. This service provides the opportunity for Substitute and Teacher Stipend Reimbursements (507.519).

507.519 | Substitute and Teacher Stipend Reimbursement
This service allows districts to submit claims for reimbursement for the cost of substitutes for teachers who attend regional or shared district workshops or for teacher-stipend costs for regional curriculum writing and shared district professional development.

551.500
EQUITY, INCLUSIVITY, AND BELONGING (EIB)
Gina Faust 516-608-6639 gfaust@nasboces.org

The Nassau BOCES Equity, Inclusivity, and Belonging (EIB) Support Service will provide Diversity, Equity, and Inclusion (DEI), and Culturally Responsive-Sustaining Education (CRSE) resources to participating districts. This service will offer guidance, best practices, and training on developing and implementing district policy and practices to ensure that all students feel they are welcome, they belong, and they are supported. Nassau BOCES will partner with school districts to customize services needed to implement DEI practices, review plans, and policy, and support professional learning to advance equity, inclusivity, and belonging.

590.515, 590.510
NASSAU BOCES MENTAL HEALTH CONSORTIUM
Audre Midura 516-832-2718 amidura@nasboces.org
Anastasia Kokonis 516-832-2709 akokonis@nasboces.org
Beverly Forgash 516-608-6627 bforgash@nasboces.org

The Nassau BOCES Mental Health Consortium is a collective of school districts convened to address mental health and wellness initiatives in schools. The consortium is designed to offer skills and background knowledge that will assist its component districts in the implementation of new and future regulations or recommendations associated with Mental Health and Social Emotional Skills education as issued by NYSED.

Consortium member districts are given discounted pricing on numerous professional development and training workshops, materials, and resources. Mental Health/Social Emotional Liaisons from consortium member districts are also given turn-key training materials, access to book studies, and a professional Zoom license to use for turn-key materials. The goal is to create an environment designed to enhance understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

590.510 | Community School Resources
This service allows districts to leverage partnerships and build upon existing resources to develop a sustainable infrastructure for mental health & wellness. Districts may partner with hospitals, agencies, community-based organizations, or other providers to provide a wide range of mental health and overall wellness services to the school and community. Examples of supports may consist of psychiatric services, medical personnel, substance abuse counselors, expedited access to partnering health care institutions, risk assessment, health care coordination, discreet transportation, professional development, and coordination of care, nutritionists, and reentry counseling.
The Nassau BOCES Itinerant Counselor Exchange service provides itinerant school counselor services to participating districts by allowing elementary school students to have access to a certified school counselor in response to Commissioner’s Regulations 100.2(j). The service allows districts to utilize a certified school counselor to assist with the development and implementation of a comprehensive school counseling plan, provide SEL instruction to students, transition planning, and professional development to staff. N.I.C.E. staff assigned to districts have received training in mental health first aid, PREPARE1 and 2, restorative practices, SEL skills, and mental health education mandates. Staff available from .2 FTE to .6 FTE per school year.

Nassau BOCES has collaborated with NYSED and the USDOE, as well as other states, to provide Nassau County districts with a school climate survey service. School Climate reflects how members of the school community experience the school, including interpersonal relationships, teacher and other staff practices, and organizational structure and policies. Nassau BOCES houses the survey application behind its network firewall. It is kept under the same strict confidential and secure systems that house other student data here at the Regional Information Center. Districts participating in the School Climate Survey Service will be provided with easy-to-read reports as well as a live dashboard by which superintendents can disaggregate their data to see which areas of Engagement, Safety, or Environment are most needed. The information collected from these surveys will convey the data needed to provide professional development opportunities as well as student-driven curriculum.

Districts are offered an array of social science, diversity, and inclusive relational practice supports. Supports include Restorative Practice, Neurodiversity, Diversity, Implicit Bias, Inclusivity, School Climate, Human Relations, and Communication Skills.

Provision of Mental Health/Wellness & Social Emotional Learning Resources and Supports for students and families.

Parchment software provides a simple and cost-effective way for secondary schools to manage and fulfill alumni transcript orders. Parchment eTranscript Solutions can simplify the process of sending official and unofficial transcripts, letters of recommendation, immunization reports, or any other digital file to any global destination for your alumni (and track it, too). Free up time for your Guidance Office staff by offering alumni an automated process to request documents and receive real-time status notifications.

Method Test Prep
Method Test Prep, Inc. (MTP) is a New York-based test preparation company that offers industry leading online programs for ACT and SAT preparation. MTP has over 10 years of experience working side-by-side with thousands of students as well as hundreds of high schools. MTP provides all the course materials and on-site training options necessary to maximize student success including downloadable and printable study guides.

This web-based guidance management system promotes student success by helping counselors engage students, families, and teachers in on-going, in-depth college and career planning. With Naviance Succeed, districts can support student success in school and beyond. Districts gain convenient access to new, different, and proven methods to raise students’ awareness of postsecondary options, chart a path to success, and align their coursework with their goals. This revolutionized approach to success planning allows for better decision-making—expanding accountability beyond test scores with the following: a detailed profile for every student, incorporating detailed demographics, survey responses, personality and learning style assessment results, course plans, academic and career interests, key accomplishments, and more.

Designed exclusively for New York State counselors, students, and parents, Guidance Direct is the only all-in-one comprehensive counseling software resource. Users can get immediate answers to counseling questions, find the latest information on New York State counseling requirements, network with colleagues across the state, search college and scholarship databases, access career planning resources, and more.
532.526 | Achieve3000
Achieve3000 provides cloud-based daily differentiated instruction at 12 levels of English and seven levels of Spanish to ensure all learners engage at their individual reading levels. Achieve3000 accelerates reading and improves mastery of state and Common Core Standards.

532.526 | amsweb
amsweb is an assessment and RTI solution for schools—a complete web-based solution for universal screening, progress monitoring, and data management for Grades K-12. amsweb provides guidance to administrators and teachers based on accurate, continuous, and direct student assessment.

532.526 | ALEKS–McGraw-Hill
ALEKS is an adaptive, online math learning and assessment program that uses artificial intelligence and open-response questioning to identify what each student needs. ALEKS avoids multiple choice questions. One-on-one instruction is available 24/7 from any web-based computer.

532.526 | Amplify
Amplify offers core-curriculum programs for ELA, Spanish literacy, math, science, assessment, and intervention.

532.526 | Atlas
Rubicon Atlas is a curriculum mapping program.

532.526 | Book Creator (Tools for Schools)
Book Creator is software for students to create and share ebooks containing text, images, audio, and video.

532.526 | BrainPop
Science, social studies, English, math, art, music, health, SEL, and technology are included in the lessons available from BrainPop. Students may create a movie using BrainPop images, create a concept map, use coding language, and interact with content using games.

532.526 | Branching Minds
Branching Minds is a cloud-based application focused on Response to Intervention (RTI)/Multi-Tiered System of Supports (MTSS) for both academics and behavior.

532.526 | Brighten Learning
Brighten Learning
The Social Express is a research-based, social-emotional learning animated interactive program that allows users an opportunity to learn and practice foundational social skills for future success. Webisodes include target skills and lesson plans.

532.526 | Buncee
Buncee
Buncee has over, 1000 templates for creating projects. Buncee offers multiple ways to help students visualize, voice, and communicate their learning. Students create and share interactive presentations, flyers, greeting cards, photo albums, scrapbooks, etc.

532.526 | Castle Learning Online –Castle Software
Castle Learning, authored by educators, has hints and feedback programmed into each question. Teachers may see assignments, student progress, and data reports. Parents may view assignments, see progress, and track due dates. Teachers are able to search for content to create their own assignments, or access pre-built, “ready-to-go” assignments and assessments. Instant grading, detailed assessment reports, and instructional feedback are all accessible on the Castle Learning website.

532.526 | CodeMonkey
CodeMonkey is a game-based environment where students learn to code without any prior experience.

532.526 | Codesters
Codesters combines an online coding platform for students, a learning management system for teachers, and built-out coding lessons to help students learn how to code.

532.526 | Curriculum Mapper
Curriculum Mapper is a platform for educators to: create and document a master curriculum linked to standards; generate reports that analyze curricula to identify relevance, gaps, and redundancies; and build a library of curriculum materials.

532.526 | Curricuplan–Seacliff Education Solutions
Curricuplan is a management solution for designing high-quality, standards-based curriculum and instruction. Using Curricuplan, educators can write, revise and analyze curriculum maps, instructional resources, and assessments.

532.526 | DreamBox
DreamBox is an interactive online math toolkit and games that help learners with math.

532.526 | eBoard–Seacliff Educational Solutions
eBoard is a website hosting solution to increase communication and collaboration, and integrate technology into the classroom by posting links, photos, podcasts, streaming videos, and other digital content in just minutes.

532.526 | Edgenuity
Edgenuity products include Hybridge, Odyssey, and Pathblazer.

532.526 | EdLeadershipSims
Online leadership simulations are browser-based applications that provide leaders and aspiring leaders with an opportunity to exercise judgement and practice decision-making skills and receive feedback for reflection.

532.526 | eDoctrina
eDoctrina assists teachers with curriculum, assessment, RTI tracking, and data reporting.

532.526 | Edpuzzle
Edpuzzle provides self-paced videos for students with data that indicates whether the students are understanding the video creation.

532.526 | Edware
Wizard TM, TestWizard, and ClickerSchool are products of Edware. These products assist teachers with assessment creation.

532.526 | eSpark
eSpark develops personalized learning plans for students in grades K-8 using the Common Core educational applications. Students log into the eSpark iPad app and engage in quests aligned to target areas in need of improvement based upon assessment scores. Teachers monitor student progress through eSpark assessment data on a comprehensive teacher-web dashboard.

532.526 | ExploreLearning – Gizmos & Reflex
Gizmos provides a library of math and science simulations that are interactive. Reflex is a system that uses games for mastering basic facts.

532.526 | Fastbridge – Illuminate
532.526 | Formative – Smartert Ed
Formative is a web-based software used for real-time assessment and offers live data analysis on any homework, classwork, or assessment.

The student edition for middle school courses 1, 2, and 3 is available online.

507.522 | Global Compliance Network
GCN provides more than 150 online training tutorials that employees can complete using any computer that has an internet connection. Tutorials are available for OSHA, HR, and professional development topics.

532.526 | Great Minds – Eureka Math – Digital
The Eureka math system includes sequenced application problems, daily exit tickets, and fluency practice for grades K–8.

532.560 | HearBuilder (SuperDuper)
Hearbuilder helps students develop good listening, memory, and comprehension skills. Features include following directions, phonological awareness, auditory memory, sequencing, and listening comprehension.

532.526 | Houghton Mifflin Harcourt – WNRYIC/Erie 1
The digital products available include Read 180/ System 44, Math 180, Science Dimensions, Reading Inventory, Math Inventory, Phonics Inventory, Amira, Waggle, Into Math, Into Algebra, Math Expressions, and Writable.

Math 180 provides mathematics intervention for struggling older students who are two or more years behind in math. The program focuses on deep understanding and mastery of the essential skills and concepts necessary to unlock algebra and advanced mathematics. Read 180 is a blended learning approach. The learning experience is customized, combining traditional and online instruction. Students are able to engage with their choice of content. System 44 is a foundational reading program for students who are significantly behind.

532.560 | Footsteps2Brilliance®
Footsteps2Brilliance® is an early learning solution that helps all children become efficient readers by third grade. The agnostic Mobile Technology Platform allows school districts to leverage the mobile devices that parents already own to scale early literacy.

532.560 | IXL
IXL is a personalized learning platform that accelerates growth for students who need intervention. Each student has a unique action plan. IXL analytics provide teachers with real-time insights.

532.560 | Houghton Mifflin Harcourt – Nassau BOCES
The digital products available include Into Reading, Arriba, Into Literature, Journeys, Senderos Estandares Comunes, Go Math!, and Into Science.

Go Math! provides a wealth of differentiated, instructional resources across interactive platforms for elementary and middle school students.

532.560 | High School eSport – Generation eSports
Generation eSports provides 12-week eSports tournaments for high school and middle school students. eSports teaches skills such as streaming, production, and programming. eSports participants communicate and coordinate with other student participants.

532.526 | Imagine Learning
Imagine Language and Literacy instruction is research-based and data driven. Imagine Math is an online tool that uses adaptive instruction to teach standards-aligned mathematics lessons differentiated for each student. Imagine Math is based on the former Think Through Math.

532.526 | i-Ready
Built for the Common Core, i-Ready combines a valid and reliable growth measure and individualized instruction in a single online product that saves teachers time at a fraction of the cost of similar products.

532.526 | LightSail
LightSail is an adaptive reading platform that accelerates literacy development and fosters a love of reading. LightSail students get access to personalized libraries filled

532.526 | Kami
Kami is a PDF & document annotation app.

532.560 | kidOYO®
kidOYO® produces educational infrastructure for K-12 classrooms to deliver personalized, project-based learning outcomes in the areas of computer science, engineering, and entrepreneurship education.

532.560 | Learning A-Z
Learning A-Z offers literacy-focused resources and tools designed according to research and best practices.

532.526 | Learning Ally
Learning Ally improves the way students with print disabilities, including dyslexia, learn by boosting vocabulary and comprehension. Learning Ally has over 80,000 audio books.

532.526 | Learning Without Tears – No Tears Learning
Learning Without Tears offers digital lessons for handwriting and K-5 keyboarding.

Students are given the opportunity to learn and develop digital literacy skills starting as early as kindergarten. From keyboarding and word processing, to computational thinking and coding, Learning.com makes it easy to teach students the critical digital literacy skills they must have to succeed.

532.560 | LightSail
LightSail is an adaptive reading platform that accelerates literacy development and fosters a love of reading. LightSail students get access to personalized libraries filled
with thousands of engaging, just-right texts to choose from, including embedded in-text assessments that motivate students to increase the volume of their reading along with the difficulty of the texts they choose. Teachers get real-time access to data about student reading behavior, comprehension, and growth.

**532.526 | Linkit**
Linkit provides assessment solutions and analytics.

**532.526 | Mad-Learn**
Mad-Learn is a tool for students to develop apps.

**532.526 | Mastery Connect - Instructure**
Mastery Connect is a K-12 digital assessment management system including NYS learning standards for every subject and grade level.

**532.526 | McGraw Hill-Digital Textbooks**
Examples of digital textbooks available are Discovering our Past: Eastern Hemisphere Grade 6, My Math, Integrated Science, CUS New York Living Environment, Inspire Science, and Grade 3 New York Social Studies.

**532.526 | Method Test Prep-Castle Software**
Method Test Prep provides online prep for SAT and/or ACT assessments.

**602.599 | Modern Teacher**
Modern Teacher software provides a blueprint for systematic alignment across a district. It is an online change-management platform including actionable steps and key strategic milestones to chart and manage the school improvement journey.

**532.526 | MusicFirst**
MusicFirst includes MusicFirst Classroom, Noteflight, Sight Reading Factory, and PracticeFirst.

**532.526 | Nearpod**
Nearpod offers K-12 interactive lessons, videos, and formative assessments. Nearpod can be used for distance learning, hybrid, and school-based settings.

**532.526 | Newsela**
Newsela builds reading comprehension through leveled articles and real-time assessments. Newsela allows teachers to engage students with primary sources and articles from world-class news publications, enabling classes to read together, as Newsela adapts to each student’s reading level, sparks thoughtful classroom discussions, and empowers students to find their voices.

**532.526 | NoRedLink**
NoRedLink is a personalized learning platform that blends grammar instruction and practice with content interesting to students. Students can rearrange sentences, edit and mark up text, organize ideas into outlines, and manipulate multi-paragraph passages. Teachers receive data to track progress.

**602.576 | NWEA**
Map Growth is a trusted assessment for measuring achievement and growth in K-12 math, reading, language usage, and science. It provides teachers with accurate and actionable evidence to help target instruction for each student regardless of how far above or below the student is from grade level.

**532.526 | NYLearn-PLS 3rd Learning**
Originally created at the University at Buffalo, www.NYLearn.org was developed to assist teachers in understanding and applying a standards-based approach to teaching and learning, and deliver resources to make learning standards meaningful and manageable. Every teacher and administrator will receive a NYLearn account with a unique username and password and will have access to all of the tools in the registered environment.

**532.526 | Passport for Good**
Districts may use Passport for Good to collect and verify hours of student experiences such as community service and participation in clubs and activities. Students may print a non-academic transcript for college applications, scholarships, and career pursuits.

**532.526 | PlayVS**
PlayVS is home for amateur eSports, focusing on building the infrastructure for high school eSports that allows students to play eSports on behalf of their school.

**532.526 | Quaver**
Quaver music provides virtual music exploration for grades Pre-K through eight.

**532.526 | Savvas**

**560.532 | Screencastify**
Create, edit, and share video recordings. Screencastify assigns and collects video submissions from students.

**532.526 | Seesaw**
Seesaw is a digital portfolio that allows teachers to sync student work from year-to-year and class-to-class in a single, streamlined portfolio. Teachers may create multiple activities, send back work for revision, create and save activities, and schedule activities.

**532.526 | StMath**
Students solve interactive puzzles, each one providing animated feedback that adapts to a student’s response. This informative feedback offers an intrinsically motivating learning experience that shows students the mathematical consequences of each answer. Math concepts are first presented without the use of language and symbols, enabling all students to access the critical thinking and visual problem solving at the heart of mathematics.

**532.560 | ThinkCERCA**
ThinkCERCA, a personalized platform, teaches critical thinking through argumentative writing and builds students’ close reading across subjects. The platform provides the essentials for standards-based, rigorous instruction for grades 4-12 and personalizes learning to help students find their own powerful voices. Data will track student progress on differentiated and self-paced lessons.

**532.526 | WeVideo**
WeVideo is a video creation tool used by students across grade levels and subjects. WeVideo empowers students to create, collaborate, and express themselves.

**532.526 | Wixie - Tech4Learning**
Wixie is an online publishing platform for students to share what they know through their writing, voice, and art. With Wixie, students may choose to create a book trailer, illustrate an essay, design a comic strip, develop a timeline, write and record a literary adaption, and much more. Wixie supports essential team-building and organization skills through real-time collaborative projects.

**532.526 | Tynker**
Tynker is an educational programming platform to help children learn coding skills, including game design, web design, animation eSport and robotics. It is story-based learning that transitions students to text-based languages.
The Summer Online Learning Academy (SOLA) provides districts the opportunity to enroll one or any number of students in virtual original credit or credit-recovery courses during summer school session. All courses are facilitated by Nassau BOCES teachers of record or district-based teachers contracted by Nassau BOCES as added assignments. Courses include original credit, credit recovery, electives, and advanced placement. Students work asynchronously with a certified Teacher of Record who communicates daily through emails, video/audio feedback, and weekly virtual face-to-face sessions. Districts receive ongoing communication about enrolled students through weekly student progress reports and contact with an OLA administrator. Students are enrolled by their home district counselor through an online application. Students’ grades are reported to districts for state reporting. Student monitoring/support is provided by SOLA administrators in conjunction with district-based student mentors. Required: Must subscribe to the Center for Online Learning (COL) (409.500.)

The Center for Online Learning (COL) provides a wide selection of virtual learning opportunities for students in kindergarten through grade 12, and educators. For students, it provides a comprehensive package of access to virtual/blended courses and online content to support New York State Learning Standards and the needs of college and career preparation. Through the COL, districts can also access virtual tutoring services to supplement in-district support. Educators can benefit from a rich offering of online professional development offerings. Resources for the COL are accessed through the Nassau BOCES website, Genius Student Information System, and the center’s Learning Management System.

The COL addresses needs associated with learning beyond face-to-face instruction. Through its resources, students and adults can learn “anytime, anyplace” with services that are personalized in support of meeting the mastery level and pacing of individual learners. In addition to direct access to courses and materials, the COL subscription also includes participation in a COL ListServ, discounted training classes and virtual/blended learning forums, COL pilots, as well as participation in breakfast briefings and lunch and learns.

Educators at all levels are rapidly embracing online learning resources to meet the diverse needs of students, teachers, and parents. Online education programs are highly interactive and can be used for credit recovery, credit accrual, AP courses, dropout and at-risk retrieval, suspended students, homebound students, summer school, and test prep. Online learning resources can help educators meet each student at his or her point of need—from those who are struggling or at risk of dropping out or not graduating on time to those seeking greater academic challenges or wanting to enrich their learning. Vendor partner options include Apex Learning, Florida Virtual Schools, OdysseyWare, Right Reason Technologies, Lincoln Learning Solutions, eDynamic Learning, Accelerate Education, and more. Required: Must subscribe to the Center for Online Learning (COL) (409.500.)
Every district in Nassau County already has a unique, fully operational domain in the Center for Online Learning’s learning management system (BUZZ). The BUZZ Learning Management System provides a powerful platform to house and drive virtual learning for individuals and for entire districts. Platform splash pages can be customized to include district-specific logos and are accessed through district-specific web addresses. Joining this service enrolls participants in a New York State consortium of New York BOCES and school districts to collaboratively purchase, build, and share content. A single teacher license allows the subscriber to revise his/her course and enroll students at no extra cost. This system can also be adopted through a per-student fee. Extra fees apply only to the purchase of vendor course content already integrated in the system.

Learning Management Systems provide fully integrated learning environments for students. Platforms include the ability to upload or create lessons, activities, and assessments, all of which provide a wide variety of multi-media tools and resources. These systems also offer data suites and personalized learning pathways in support of data-based, individualized instruction. Canvas, Schoology, and BUZZ are available. Required: Must subscribe to the Center for Online Learning (COL) (409.500).

JASON Learning has developed award-winning, state-of-the-art curricula that integrates the nation’s leading scientists and the work that they do into every curricular component, highlighting real-world phenomena and application. The cornerstones of this framework are the anchoring phenomena around which students become engaged and driven. By connecting students to real scientists and real-world research, JASON provides authentic and relevant phenomena around which to build three-dimensional learning units of instruction.

New York State standards-aligned digital courses provide full-year courses in Math, ELA, and Social Studies. A science curriculum (including kits) is also available under CoSer (529.030).

Virtual Tutoring services are offered through iTutor and FEV virtual tutoring services. Virtual tutoring offers real-time sessions facilitated through live video and audio feeds. These services include ongoing school district contact with administrators and classroom teachers to access curriculum and report student progress. Tutoring is available for general education, special education, and therapeutic services, including speech and occupational therapy. Some tutoring sessions may be recorded for future review by students, teachers, administrators, and parents. All virtual tutoring services include Individualized Education Program (IEP) meeting support. Required: Must subscribe to the Center for Online Learning (COL) (409.500).
409.520, 409.521, 409.022

VIDEOCONFERENCING
Eileen Dwyer | 516-608-6624 | edwyer@nasboces.org

409.520 | Videoconferencing Subscription
The Videoconferencing subscription includes one package of six (6) content provider videoconferences or up to $1,050 for provider connections; service coordination (scheduling, billing, and payment) for each videoconference; one day of professional development; 10 copies of the Nassau BOCES Videoconferencing program guide; user group meetings; participation in New York State Distance Learning Consortium collaborative projects; and online access to the program guide in digital and PDF format. Virtual meeting rooms may be purchased. A Videoconference subscription also provides complete access to the Nassau BOCES Videoconferencing website—including teacher evaluations of content provider connections, current newsletters, and collaborative videoconferencing project plans. Members receive ListServ services with exclusive connection and collaboration opportunities.

409.022 | Virtual Education Learning Experience (VELEX)
Subscribers have access to administration/coordination, the Nassau BOCES Videoconferencing website, ListServ services with exclusive connection opportunities, coordination, and scheduling.

Additionally, subscribers receive 16 content provider videoconferences or up to $2,800 in provider fees, whichever comes first. This includes coordination, scheduling, and billing services by the Videoconferencing program staff. Required: Must subscribe to Videoconferencing Service. (409.520).

409.521 | Zoom Licenses
Virtual meeting rooms through Zoom for use by district administrators or faculty members. Pro rooms, large meeting, and webinar rooms are available. Districts purchasing more than 20 Pro rooms have the option of having rooms reside in a district-specific domain, giving districts control over its district-based users and dashboard.

409.550, 409.555, 409.580

DIGITAL MEDIA SERVICES
Eileen Dwyer | 516-608-6624 | edwyer@nasboces.org

409.555 | Discovery Education Science
Enhance science instruction with this online resource for elementary and middle school students. Discovery Education Science is standards-based and provides a real-time assessment tool to monitor student progress and recommend resources based on students’ individual needs. The flexible online format addresses multiple learning styles through resources such as leveled reading passages, ebooks, engaging video segments and more.

409.550 | Mystery Science
Mystery Science offers open-and-go online video lessons that inspire kids to love science. Whether you have just 5-10 minutes in the day, or can devote an hour or more a week to teaching science, we make it easy for you to help children stay curious!

409.580 | SAFARI Montage
SAFARI Montage provides K–12 districts with an interoperable Learning Object Repository (LOR) designed for in-person and remote engaged instruction, plus a Video Streaming Library and IPTV & Live Media Streaming. The SAFARI Montage LOR is specifically designed for the curation of K–12 educational learning objects, including but not limited to: The SAFARI Montage Video Streaming Library, which includes 16,000 videos carefully curated to meet the needs of a K–12 curriculum; 56,000+ Curated Free and Open Educational Resources; Courses and lesson learning objects from educational publishers (ingested via Thin Common Cartridge).

529.030

ELEMENTARY SCIENCE KIT PROGRAM
Patricia Iannaccone | 516-608-6662 | piannaccone@nasboces.org

The programs developed by Monroe 2, Putnam/Northern Westchester and OHM BOCES provides for the purchase of science curricula and science kits for district elementary science instruction aligned to the NYS Next Generation Science Standards. These programs were developed by NYS teachers.

ListServ

DID YOU KNOW?...

...there is a thriving educational community waiting to provide guidance, feedback, and advice to you? This resource is free for all educators across Long Island. Join the more than 8,000 educators from around the region in professional dialogue in a safe, electronic environment by joining a ListServ!
The Oneida Herkimer Madison (OHM) Science Kit Program is a full-year, Grade K-5, NGSS/NYSSLS aligned Science Kit program. Content available 24/7 via Agilix BUZZ LMS with flexibility of supplemental or blended instruction. Each kit includes:

- Complete curricular scope and sequence
- Sequential daily lesson plans
- Comprehensive student workbooks (Spanish translations available)
- Digital content presentation (Spanish translations available)
- All physical materials needed
- Video tutorials for classroom teacher
- Inquiry-based exploration
- Engineering and design challenge
- Standards aligned written assessment (pre/post)

Child Abuse Identification and Reporting
New York State requires all teachers who are seeking provisional or permanent state certification to take a course in how to recognize and report suspicion of child abuse. The two-hour session includes definitions of child abuse, indications that it has happened, and procedures to follow if abuse is suspected. A Certificate of Completion will be issued to all registrants who attend the full two-hour session.

Dignity for All Students Act (DASA) Certification
Effective December 31, 2013, all applicants for certification are required to complete six clock hours of training in Harassment, Bullying, Cyber Bullying, and Discrimination in Schools Prevention and Intervention. This new requirement is in response to the Dignity for All Students Act (DASA) that took effect on July 1, 2012. A Certificate of Completion will be issued to all registrants.

School Violence Prevention and Intervention
Anyone applying for teacher certification or license must complete two hours of training on school violence prevention and intervention. This workshop includes training in effective classroom management techniques, identifying the warning signs of violent and other troubling behavior, and intervention techniques for resolving violent incidents in the school. A Certificate of Completion will be issued to all registrants who attend the full two-hour session.

Certification in the Needs of Students with Autism
This training will meet the state mandate for certification and is designed to address the needs of autistic children. The workshop topics include: Definitions, Etiology and Prevalence, Characteristics, Evidence-based Instructions Methods, Behavior Management, and Resources. A Certificate of Completion will be issued to all registrants.

This service provides web-based training tutorials for school district employees. GCN has over 70 tutorials available in Occupational Safety and Healthy Administration (OSHA), human resources, and professional development topics. The GCN tutorials meet the minimum standards for compliance, as mandated by state and federal laws, and are continually updated.

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The Long Island Consortium for Excellence and Equity is a collaborative network of regional school districts in Nassau County that have committed to learn and work together to support the school and life success of ALL their students. The Consortium serves as a regional resource for participating districts to take proactive and system-wide leadership responsibility for significantly improving the academic performance of all students, increasing high-level educational opportunities learning for all students, and eliminating the observed achievement disparities among subgroups of students defined by race/ethnicity and/or economic circumstance.

Membership includes a year-long program of eight professional learning opportunities for district teams of five participants that will focus on: 1) supporting district and school leadership for equity and eliminating achievement gaps, 2) enhancing districts’ response to struggling diverse learners in schools and classrooms, and 3) nurturing more effective family-community partnerships. Also scheduled will be two meetings for district superintendents, and ongoing technical assistance and support from Dr. Tomea Sippio-Smith at the University of Pennsylvania.
Nassau BOCES parentEDU offers a variety of classes designed to provide parents and caregivers an opportunity to learn strategies to help their students achieve success during their remote learning experience. These virtual classes are interactive and taught live by Nassau BOCES Curriculum Specialists and Professional Consultants. All classes will include time for the instructor to respond to questions from the participants. Additional topics will be added to the class catalog based on parent input. Recordings of all sessions are made available for unlimited access on the parentEDU webpage.

**PHYSICAL EDUCATION CONSORTIUM**

Patricia Iannacone  516-608-6662
piannacone@nasboces.org

The Physical Education Consortium is a union of school districts that consolidate efforts to offer professional development in the areas of health and physical education. Open to all Nassau County school districts on an annual membership basis, the Consortium provides a variety of high-quality workshops, conferences, and certification classes for coaches, physical education teachers, and athletic directors. The program also has offerings in the areas of staff supervision, health education, and school nurse services. Workshops are conducted at various school locations and highlight the expertise of local and national physical educators.

**READING RECOVERY**

Patricia Iannacone  516-608-6662
piannacone@nasboces.org

Reading Recovery is a highly effective, research-based, short-term early intervention program for the lowest-achieving first graders. This intervention provides one-on-one tutoring to help students most at risk for literacy failure to catch up to their peers and continue to learn like successful readers and writers. The goal of the program is to help these students accelerate their progress in reading and writing in order to reach the average level of their class within a 20-week period. (A national study of 18 years of Reading Recovery student outcomes shows that 77% of students who complete the program can read and write within the average range of their class and achieve at grade-level in a regular classroom.)

**MODEL SCHOOLS**

Regina Moraitis  516-608-6643
rmoraitis@nasboces.org

The Model Schools Program provides targeted instructional technology professional development to teachers and administrators. Emphasis is placed on improving student outcomes by exploring new ways to design and deliver instruction in the 21st Century classroom. The workshops and coaching sessions include research-based, learner-centered instructional strategies that are aligned to NYS Next Generation Learning Standards and promote technology-enhanced learning experiences.

A subscription to Model Schools includes:
- Technology Integration Specialist Roundtable meetings.
- Discounted regional workshops for teachers.
- Two days of professional development.

**ADMINISTRATIVE OFFICE SUPPORT (AOS)**

Regina Moraitis  516-608-6643
rmoraitis@nasboces.org

This service provides professional development and support for administrative personnel. AOS workshops develop professional office skills and include beginner, intermediate, and advanced training on productivity applications such as the Microsoft Office 365 and Google Workspace. Workshops may be conducted virtually or in-district. One-to-one, desk-side support sessions may also be scheduled for your administrative support team.

**SMART LEARNING SUITE**

Regina Moraitis  516-608-6643
rmoraitis@nasboces.org

Lumio (formerly known as SMART Learning Suite Online) is the digital learning tool for today’s changing teaching environments. Intuitive web-based software helps teachers create engaging lessons that students can interact with in-class, remotely or on their own time all on their own devices.

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Outdoor and Environmental Education

Opportunities abound for students to participate in experiential learning at a variety of outdoor sites:

- Day programming at BOCES Environmental Education Centers, Jones Beach, and other Long Island sites
- STEAM events
- Overnight tenting/extended day programs
- Customized full or half-day programs at your school or neighborhood locations
- Summer camps and spring break programs

Offerings include:

**Day Programming at BOCES Environmental Education Centers**
This program emphasizes responsible decision making, interconnectedness, empathy, self-awareness, and SEL.
- Brookville Environmental Center: High and low-challenge courses focus on Team Building and SEL. The American Homestead Ecology program gives students a first-hand understanding of Colonial life. Utilize the outdoors as a classroom to promote Science Standards and respect for our environment.
- Master’s Garage @ Caumsett State Park: Ecology-based programming, canoeing, water and weather studies, GPS and team building-courses.

**Local Day Experiences**
Participating districts are eligible for BOCES aid on the costs of trips to local museums, science centers, farms, zoos, Cold Spring Harbor DNA Lab, botanical gardens, and aquariums.

**Marine Biology/Oceanography**
This is a hands-on exploration of the marine environment on land at Jones Beach, Sunken Meadow Forest, and aboard charter boats out of Freeport.

**Overnight Tenting at Brookville/Extended Day at Caumsett**
The residential program at Brookville and “day-to-evening” program at Caumsett allows students to experience each sites’ activities in more depth, as well as activities such as solo walks, outdoor cooking, and evening campfires.

**Professional Development and Consulting**
Specialists are available to assist with planning, curriculum development, and staff training related to education and team building.

**STEAM Events/Student Conferences**
Our student conferences are specialized programs and student events that meet learning standards developed by National Reading Council, and Next Generation Science Standards.
- **Conservation Education Day:** This annual event provides students with hands-on sessions led by local conservation agencies.

**Conference for Kids:** Provides an opportunity for students to meet specialists and practitioners in unusual fields, or to look in-depth at particular aspects of academic subjects. Each year, conferences focus on STEAM-related workshops.

**Upstate Resident Programs**
There is a choice of upstate and out-of-state locations available, usually for three-to-five-day overnight experiences. Participating districts are eligible for BOCES aid on the costs of the trip and for overnight supervision provided by teachers on these trips when coordinated through Nassau BOCES.

**@Your School (Just Beyond the Classroom)**
Full- or half-day customized programs take place at schools or neighborhood locations. Activities include:
- **Adventure Education:** Teambuilding for students and adults Ecology and STEAM programs.
- **Earth Balloon:** A 19-foot, inflatable model of the Earth helps students explore and understand geography and the impact of humans on the planet.
- **Giant Map:** A giant floor map of Long Island helps students with map skills and an awareness of their place in their local community.
- **Starlab:** A portable, inflatable planetarium that introduces students to the beauty and wonder of the night sky, as well as to important scientific and environmental concepts.
- **Pre-Trip and Curriculum-Based Programs:** Apple Cider making; Butterflies; Oceanology; Colonial Crafts; Properties of Matter; Marine Forensics.
- **Water Sustainability Education:** Marine Archeology, ROV Construction, and Project-Based Learning Support bring experts and hands-on learning to your school.

**Camps**
Summer and spring break programs allow districts to support students when school is not in session.
- **STEAM spring break camp** gives students the opportunity to learn while having fun.
- **Summer school STEAM/Science support and Team Building.** Our naturalists come to your school and build a program that meets the needs of students.

www.nassauboces.org 15
Arts in Education enables Nassau County school districts to provide a wide range of cost-effective arts programs that support and enrich the school curriculum, allow students to learn in exciting new ways, integrate the arts into education at all levels, and support the New York State Learning Standards for the Arts. Activities in music, dance, drama, writing, and the visual and media arts may include visits to cultural institutions, in-school and virtual performances, workshops and artists-in-residence, tickets to theaters and cultural performances, the development of an Arts in Education curriculum, student and teacher materials associated with arts activities, and professional development for arts educators. Many Arts in Education programs help districts meet their Federal Dignity for All Students Act (DASA) requirements.

It is ideal for school districts to partner with Arts in Education to support and enrich their curriculum through the many magnificent cultural experiences (museums, libraries, historical sites, performing arts centers, teaching artists, etc.) in Nassau County and the Metropolitan New York area.

**Staff Development for Educators**

Arts in Education collaborates with ASA—the Art Supervisors Association, NYSCAME—the New York State Council of Administrators of Music Education, and the Balanced Mind Conference to provide staff development in the arts. Arts in Education offers additional staff development programs by artists and cultural institutions such as the Art League of Long Island, Great Neck Gold Coast Arts Center (Kennedy Center), Lincoln Center, Nassau County Museum of Art and more.

**403.020, 403.520**

**INSTRUCTIONAL MUSICAL INSTRUMENT SERVICE (IMIS)**

Joanne Spencer  516-396-2565  jspencer@nasboces.org

Instructional Musical Instrument Service provides a wide range of services and support to meet the needs of districts’ instrumental music programs. This service includes:

- Instrument Support and Set-up – Instruments are unpacked, set up, play tested, and hand delivered (not drop-shipped) by the vendor in coordination with the IMIS team.
- Professional Development – Targeted professional development to help music teachers explore new ways to design, deliver, and evaluate instruction in the 21st century classroom.
- Musical Instrument Lease Program – Assessment of district needs, development of immediate and long-range procurement plans, instrument selection guidance, contract development, instrument procurement, three-, four, and five-year leases with secure bank financing at competitive interest rates.

**412.500**

**EXPLORATORY ENRICHMENT**

Joanne Spencer  516-396-2565  jspencer@nasboces.org

Exploratory Enrichment programs provide experiences both in the classroom, virtually, and at area museums and educational institutions that extend beyond traditional classroom instruction and support academic standards outside the New York State Learning Standards for the Arts. Activities may focus on mathematics, science, social studies, technology, career development, environmental education, health, student safety, and character education. Many Exploratory Enrichment programs help districts meet their Federal Dignity for All Students Act (DASA) and Education Law §804 mental health requirements for students.

**412.560**

**ATHLETES HELPING ATHLETES (AHA)**

Joanne Spencer  516-396-2565  jspencer@nasboces.org

AHA is a nationally recognized organization dedicated to training high school student athletes to become leaders, and address social issues such as violence and substance abuse. Through its Student Athlete Leadership Team (SALT) program, student athletes are trained to be mentors to elementary school children.

AHA partners with New York Schools Insurance Reciprocal (NYSIR) to offer schools an incentive of $2,500 for the first year of participation in the Student Athlete Leadership program. AHA and NYSIR (along with Wright Risk Management) have collaborated on designing the program to promote sportsmanship and civility by highlighting the life lessons inherent in the athletic experience.

**412.510**

**TODAY’S STUDENTS, TOMORROW’S TEACHERS (TSTT)**

Joanne Spencer  516-396-2565  jspencer@nasboces.org

Today’s Students, Tomorrow’s Teachers (TSTT) is a nationally recognized teaching career development program that recruits, mentors, and trains culturally diverse and economically challenged students from high school through college, and places them as effective teachers and committed leaders who strengthen schools and communities.

**423.010, 423.510, 423.520**

**LANGUAGE PROGRAMS AND ASSESSMENT SERVICES**

Don Brosnan  516-396-2483  dbrosnan@nasboces.org

Nassau BOCES offers direct instruction and assessment to Limited English Proficient students in K-12 mainstream and special education programs.

**423.010 | Assessment Services: Bilingual Evaluations**

Language Programs and Assessment Services (LPAS) coordinates bilingual psychologists and speech pathologists who conduct bilingual psychological, educational, and speech/language evaluations. They also conduct bilingual social histories and new entrant screenings for component school districts.
423.010 | Interpretation/Translation Services
Language Programs and Assessment Services provides translation and interpretation in more than 40 languages to facilitate communication with bilingual students and their families. Interpreters provide interpretation during intake/registration: CSE meetings: parent/teacher conferences: and NYS testing. Translators can translate letters from English to the target language or test answers and transcripts from the target language to English.

423.510 | Telephone Interpretation
LPAS provides telephone access to interpreters in more than 200 languages to facilitate communication with bilingual students and their families.

423.520 | ENL Instruction Services
This service fulfills the NYS requirements for English as a New Language Program mandated by Commissioners Regulations Part 154. Classes are taught by Nassau BOCES ESOL certified staff and are supervised by certified administrators from Nassau BOCES. Services are provided in district buildings or at out-of-district locations as needed.

301.010
FOREIGN LANGUAGE PROGRAM
Don Brosnan 516-396-2483 dbrosnan@nasboces.org

The Foreign Language Program enables Nassau County school districts to expand their foreign (second) language offerings, providing part- and full-time itinerant teachers in languages such as (but not limited to) Japanese (301.500). Nassau BOCES hires and supervises teachers and maintains ongoing communications with district personnel.

602.023, 602.024, 602.027, 602.028

TECHNOLOGY SERVICES

602.023 | SchoolMessenger Communicate
Service includes unlimited voice and email notifications, interactive messaging/surveys, SMS text, Contact Manager, Mobile App (iPhone and Droid), Social Media Integration, RSS Feed to website, Desktop Alerts, Email Branding, automation, and more. The optional Classroom Messaging allows school personnel to send messages directly to parents, based on hundreds of student-specific comments. The system delivers these comments, professionally translated into more than 25 languages, thus creating a new channel for dialog between classroom and home.

School Messenger CustomApp
The CustomApp delivers key district and school content to parents, students, staff, and the community on the go. Let the SchoolMessenger Mobile Apps team do all of the work to design, build, and publish your official app in Apple’s App Store and Google Play (Android). It’s the district’s app. It’s built to update itself with the news streams, calendars, and other content district users already publish. It’s branded with the district look and feel and can even provide integration with existing portals (including contact preference management for SchoolMessenger recipients).

602.028 | Remind
Remind provides a messaging platform that helps educators, students, parents, and other users communicate and share information to any device. Remind’s platform can be used to send important messages to the entire school, homework updates to a small group or class, or personalized feedback to individual students, parents, or colleagues. By providing a platform where stakeholders in the educational environment can quickly and effectively communicate with one another, Remind helps school communities work together to support student success. The Remind Plan allows administrators to see and manage who’s communicating in your organization with engagement statistics, access to message history, and powerful administrator tools.

602.195 | ParentSquare
ParentSquare offers one secure, unified platform that provides:

- Mass communications—urgent alerts, attendance/lunch balances, day/period absences and excuse notes, and secure document delivery
- Classroom communications—direct and group messaging, parent-teacher conferences, volunteering and sign-ups, and the StudentSquare App (a secure teacher-student communications platform)
- School services—forms and permission slips, calendar and event RSVPs, invoices and payments, and health-screening forms

509.570
CABLING EQUIPMENT AND INSTALLATION
Kyle Humann 516-608-6697 khumann@nasboces.org
Pete Siegmann 516-832-2783 psiegmann@nasboces.org

The Cabling Equipment and Installation service includes design, installation, and management of various types of cable and fiber-optic runs for school districts that need Wireless Networks and Local Area Networks (LANs—within one building) as part of their technology infrastructure. This includes consultation, site survey, network design with detailed proposal, cable installation by experienced Nassau BOCES crews or qualified subcontractors, and project management.

509.530
EDUCATIONAL COMMUNICATIONS—AV/TV, COMPUTER/LAPTOP, PRINTER, AND PROJECTOR REPAIR
Kyle Humann 516-608-6697 khumann@nasboces.org

The Educational Communications service provides troubleshooting and repair services for all off-warranty hardware equipment, including computers, tablets and iPads, projectors, audiovisual equipment, TVs, printers, and other peripherals. AV equipment installation or maintenance, and videoconferencing setups and maintenance are also included. Additionally, this service offers Consultant Agreements with outside vendors for most aspects of technology.
Ellevation is a software company exclusively focused on English Language Learners (ELLs) and the educators that serve them. The Ellevation platform puts all information and data about ELLs in one place, helping educators enhance instruction, save time, and improve collaboration. With the Ellevation Goal Center, educators can select and assign goals for ELLs aligned to both English Language Development and Common Core State Standards, easily track progress, and generate individualized learning plans. With the Ellevation Dashboard, educators can view a range of demographic, program, and performance data at the classroom, school, and district level. Ellevation's reporting capabilities make it easy to create dozens of reports and automatically generate Title III required parent notification letters in 28 languages, saving educators a great deal of time.

Nassau BOCES Administrative Technology Services and Support provides a wide array of K-12 administrative technology solutions to meet the needs of districts. Staff dedicated to this service are highly skilled information technology specialists and project managers trained in all areas of educational technology design, procurement, implementation and support. Nassau BOCES Technical Services is a leader in educational network design and advanced services such as server virtualization/consolidation, application hosting, off-site data storage, telecommunications, network monitoring, and help desk support. Services include:

- Site surveys
- Infrastructure design—including voice, video, and data
- Project planning
- Proposal and contract development
- Procurement
- Installation
- Network Support—remote or in-district
- Advanced Engineering Services

Nassau BOCES offers multi-year financing contracts on most administrative projects.

hudl is an online platform that analyzes videos, tracks statistics, manages feedback, and creates highlights to improve the performance of athletes and to showcase the success of athletic teams.

The Nassau Association of School Technologists provides school district technology leaders and staff with an array of resources and professional development opportunities. By taking advantage of NASTECH, educators can stay informed of the latest developments in the dynamic field of instructional technology. NASTECH's comprehensive support package fosters collaboration among member districts, and it helps educators identify and address common challenges to make cost-effective and pedagogically sound technology decisions for their schools. NASTECH services include:

- Monthly NASTECH meetings.
- Participation in the NASTECH ListServ.
- An extensive calendar of technology seminars and new product presentations.
- Specially selected educational software and hardware packages and professional development options.
- Participation in the Nassau BOCES computer hardware/software/networking and supplies consolidated bid.
• An up-to-date website with NASTECH program information, benefits, and resources.
• Participation in NASTECH member think tank forums and subcommittees.
• Discounted technology training classes and certification courses.

Mentorship Opportunities
• Consortium of School Networking (COSN) institutional membership.
• NASTECH Mentorship Program.

602.023 | SchoolMessenger Presence: Content Management System
SchoolMessenger Presence is the website content management system built for K-12 education, featuring original design options, built-in photo editing tools, unlimited calendars and forms, and teacher websites. Behind the scenes, true in-line editing, and drag-and-drop workflow management ensure that keeping a website up to date doesn’t require HTML programming skills. Services include: Professional setup and content migration, development of CMS Website base on district content sources, design services, extensive training and resource library, ongoing hosting maintenance, and support.

602.024 | Siteimprove
Siteimprove is a web-governance software that helps districts better manage and maintain their website. A broken link or misspelling can have a devastating effect on a visitor’s experience with a school district website, and therefore the image of the district behind the website. Siteimprove Quality Assurance provides the tools to identify, locate, and repair broken links and misspellings needed to protect a website’s credibility. Web accessibility is about allowing people with and without disabilities to have access to the information they want and need from a district website. With reports of one in five people in North America claiming some sort of disability, 20% of the population is just too large of a group to ignore. Siteimprove Search Engine Optimization gives a complete overview of a site’s web accessibility issues, plus clear explanations of how they affect users, and specific recommendations on how to fix them. Siteimprove Search Engine Optimization will help with real-time alerts of website issues, anytime, anywhere–enabling problems to be fixed immediately.

602.027 | eChalk
eChalk makes it easy to control the look, feel, and structure of your school and district websites. Change your theme with the click of a button, organize your navigation menus with simple drag-and-drop tools, and place your content on the page exactly how you like it. You can even add class, group, and staff directories with our automated tools. District and school websites are part of a shared hierarchy, so district webmasters can maintain visibility and control while sharing the load with school staff. eChalk builds accessibility features right into your school website, so you can easily create a site that everyone can navigate. Their platform has been designed to support Web Content Accessibility Guidelines (WCAG) 2.0 and help schools and districts meet ADA and Section 508 guidelines for website accessibility.

602.038 | Finalsite
Finalsite provides the services, tools, and ongoing support that districts of all sizes require to effectively and easily communicate with stakeholders. With an easy-to-use Content Management System (CMS), accessible designs, secure hosting, and dozens of tools for managing content, it is easy to see why school district customers agree that Finalsite is the premier option for their website and digital communication needs:

• WYSIWYG CMS With Accessibility Tools; Composer is a CMS your admins will thank you for.
• Robust Mobile Apps for iOS and Android; Simplify communications, save time, and reach more parents with a mobile app for iOS and Android devices.
• Mass Communications & Alerts; Finalsite’s communications platform is fully equipped with the tools you need to get the word out in a hurry.
• Time-Saving Data Integrations; Make disparate systems a thing of the past! The Finalsite Platform integrates with numerous systems your district already has in place.
• Secure, Reliable Hosting; With world-class hosting powered by Google Cloud, your school’s website will be safe, secure, and fast to meet the needs of your community.
• Top-Rated 24/7 Support; We don’t just talk the talk, we walk the walk. Our support team is here for you around-the-clock.

Records Management
Records Management provides electronic microfilming. Pickup and delivery of school documents is provided.

Electronic Document and Storage Management
Electronic Document and Storage Management provides a secure, web-based system that electronically stores scanned documents in a searchable standard format. The digitized documents are profiled and indexed for search and retrieval, making it quick and easy to find any document. The service:
• Allows districts to share access to personnel content and past important documents.
• Provides secure access to personnel who require access to the system.
• Is available 24 hours a day, seven days a week.
• Saves storage space and can grow with needs.
• Is easy to use on any PC with web access.
• Requires no special software or setup.
• Aligns with New York State requirements for document storage and retention (SARA).
• Provides robust disaster recovery protection.

Finalsite's communications platform is fully equipped with the tools you need to get the word out in a hurry.

WEBSITE MANAGEMENT
Alex Domanico 516-832-2776 adomanico@nasboces.org

www.nassauboces.org 19
The Graphic Arts and Printing Service is a one-stop, professional design studio and print shop for school districts. The team of graphic designers, editors, and printers specialize in the educational marketplace, having partnered with school districts for more than 30 years. The team believes in 100% customer satisfaction, and can adeptly navigate clients from concept to finished piece.

Current capabilities include one-, two-, and three-color offset printing and digital color and black/white photocopying up to a maximum sheet size of 11” x 17”. Items that can be designed and/or printed include brochures, flyers, catalogs, calendars, newsletters, letterheads, envelopes, business cards, pads, invitations, and carbonless forms. Oversized posters and banners can also be printed. A wide variety of paper and a complete line of ink colors are available. Finishing options include: collating; folding; stapling; hole punching; scoring; perforating; laminating; numbering for forms, receipts, and tickets; tape, perfect, wire, and spiral binding; and bundling for easy distribution.

The service has messengers on staff who will deliver to one central location, every building in the district, or to a local mailing house.

The School Public Relations Service helps districts plan and implement their communications programs. Support is provided for public information outreach, crisis management, budget campaigns, press releases, media inquiries, event publicity and coverage, and printed materials including newsletters, brochures, and calendars.

The service offers two options. Districts can choose to utilize the services of an outside consultant—ZE Creative Communications (formerly Zimmerman/Edelson) or Syntax. Nassau BOCES contracts with the vendor on behalf of the district and provides management support.

For districts that prefer on-site support, Nassau BOCES can provide a public relations professional to work directly in the district on a full- or part-time basis. The itinerant staff member is an employee of and is supervised by Nassau BOCES.

The printing of newsletters, calendars, brochures, postcards, and other materials is not included in the service, but can be contracted with the Graphic Arts and Printing Service (CoSer 516).

602.021 | Syntax Web Services

Syntax offers user-friendly, custom-designed websites built and maintained by Syntax, but controlled by districts in collaboration with their team. No knowledge of HTML is needed to fully take advantage of their proprietary Website Management System (WMS), which enables clients to make most changes to their websites simply themselves.

602.021, 670.010, 670.021, 670.022, 670.023, 670.024

602.170, 602.670 | Bold Version 1.05

Bold Version 1.05 is a comprehensive, web-based, total election management system that is continuously improving with customer input. It integrates all voter registration data into a centralized database, provides total post-election participation reporting and data analysis, and in-house printing services. It claims to improve efficiency before, during, and after election. All training and election day technical support is provided.

602.170, 602.670 | Bold Version 2.0

Bold Version 2.0 contains all of the functionality of 1.05, as well as provides the opportunity to reduce approximately 50% of election staff by scanning a barcode within the signature books. This provides an up-to-the-minute poll list, quick verification of election participation, and gives districts the ability to answer (FOIL) requests quickly and easily.

602.172

TEAM-ED

TEAM-ED provides accurate voter information, simplifies the vote preparation process, and includes valuable reporting capabilities. The TEAM-ED software package benefits from a customized voter registration database that integrates both county registered and school-district only voters. It also includes a sophisticated street finder that can easily filter out voters who do NOT reside in the school district. The system features integrated voter history data,
which allows for effective voter population analysis. It prints current absentee labels and allows for complete tracking and management of absentee ballots. Users have extensive voter look-up capabilities to aid in instant voter verification. With the barcoded poll books with pre-printed voter signatures, users can be assured of seamless voter identification. An electronic check-in feature is available to assist with poll setup and voter reconciliation. Detailed statistical report capabilities round out TEAM-ED highlights, allowing for easy and fast response to FOIL requests.

**602.655**

**EDGE SYSTEM**

Mary Ellen Franzese  
516-832-2750  
mfranzese@nasboces.org

EDGE provides check processing hardware, software, and supplies for school districts. They offer training.

**602.150**

**FINANCIAL MANAGEMENT:**

**FINANCE MANAGER**

Mary Ellen Franzese  
516-832-2750  
mfranzese@nasboces.org

This financial and administrative program series was designed exclusively for New York State municipal environments by a team of software developers, certified public accountants, and school district personnel. The following modules are available: accounting, budget, payroll, human resources, negotiations, requisitions, receivables, GASB-34, nVision Bid, and Timepiece.

**602.152 | Timepiece**

Timepiece, a real-time, fully integrated time and attendance management software solution for municipalities and school districts, is a comprehensive, scalable, and flexible solution that can operate as a stand-alone system or as a fully integrated module of the Finance Manager product suite.

**602.650 | OptiGate**

An Employee Self Service web portal, OptiGate keeps supervisors, managers, and employees connected. This provides your employees and managers easy access to essential personal and employment information in a single location.

**602.640**

**FORECAST 5 DATA ANALYTICS**

Mary Ellen Franzese  
516-832-2750  
mfranzese@nasboces.org

FORECAST 5 offers data analytic tools created to utilize available statewide information to assist in decision-making.

- **Sight** is the statewide data analytics platform that combines data sets from NYSED, as well as other relevant public data.
- **Share** is a collaboration platform that provides the opportunity for subscribing districts to share data that is not submitted to the state but is useful for decision-making or communication purposes.
- **Cast** provides financial projection and scenario modeling software.
- **Maps** is a geo-spatial analytics tool that allows districts to plot their own data on an interactive Google Map.

For use in preparation for negotiations, districts subscribing to the NIS can access comprehensive data on provisions for collective bargaining agreements in Long Island school districts, including teacher salary schedule comparisons by district.

NIS offers both flexibility and ability to manipulate the data collected based on a district’s needs via “ad hoc” explorations. Reports can be saved, printed, and exported to Excel or PDF. In addition, an Annual Study of School Costs in Nassau County districts, an Elementary Class Size Study, and a Salary and Fringe Benefit Workbook are also provided.

**602.182**

**CAPPROSOFT CAPITAL PROJECTS SOFTWARE**

Mary Ellen Franzese  
516-832-2750  
mfranzese@nasboces.org

Capital Projects Planning and Reporting TOOL (CPPRT) enables districts to track and report on all aspects of their capital projects on a multi-year basis and provides a complete audit trail and history of the entire project. Features include the ability to address capital projects in conjunction with New York State Education Department of Facilities Planning requirements. The tool automatically generates all required New York State Education Department forms, including the Final Building Project Report.

Facilities Assessment & Survey Tool (FAST) is designed to assist districts in meeting the mandated Comprehensive Public School Building Safety Program (CPSBSP) and associated reports, such as Building Condition Survey, Annual Visual Inspection, School Facility Report Card, and Five-Year Plan. FAST also provides districts with the ability to develop a comprehensive long-range facilities plan that may serve as a foundation for future capital projects.

**STUDENT SUPPORT SERVICES**

Dr. Meador Pratt, Supervisor  
516-532-2744  
mpratt@nasboces.org

**602.041, 602.541**

**FRONTLINE IEP (INDIVIDUALIZED EDUCATION PROGRAM) DIRECT SOFTWARE**

Barbara Sabia  
516-608-6682  
bsabia@nasboces.org

Frontline IEP is a web-based special education management system designed to draft, revise, and distribute IEPs for special education students and Section 504 Accommodation Plans. This service includes topical workshops, focus groups, on-site training, phone, and email support. It also includes the purchase and support of other Frontline products including Medicaid Direct, Centris Sync, Document Repository, RTIm, Medicaid Toolkit, and Resource Management.
Frontline Medicaid is an enhanced Medicaid processing software for districts who participate in the School Supportive Health Services Program (SSHSP). Nassau BOCES will support the software and the Medicaid billing process through workshops, user groups, onsite training and support, and email and phone support. This service is customized to the specific needs of the district. A district can also receive individualized staff training for office staff and related service providers. Nassau BOCES will provide personalized needs assessment for reimbursement with the ultimate goal of assisting districts by enhancing compliance, and improving data accuracy while optimizing reimbursement opportunities. Frontline Medicaid Direct is the most efficient way to maximize the reimbursement with the new SSHSP billing process.

Time and Attendance provides your district a way to save time on timesheets and attendance entry. It improves employee accountability knowing when and where your employees are working and in which job. It also provides a contactless clock-in option for employees.

Manage all school health information with a single login so every detail is accurately reported. This service ensures compliance with state and federal standards through easy but comprehensive reporting. The system also allows you to create conflict-free schedules to make sure the students miss as little time as possible.

The ACT is a standardized test used for college admissions in the United States. It is currently administered by ACT, a nonprofit organization of the same name. The ACT test covers four academic skill areas: English, mathematics, reading, and science reasoning. It also offers an optional direct writing test. Nassau BOCES will also offer the additional test prep options. This includes ACT Aspire, ACT Tessera, ACT College Ready, and ACT Work Keys and Curriculum.

Renaissance delivers evidence-based academic tools and solutions with valid and reliable assessments, proven practice and progress-monitoring tools, and comprehensive school-improvement solutions used in more than one-third of U.S. schools. These technology-based tools enhance curriculum and support differentiated instruction for students of all ability levels in reading and math.

- **STAR 360 Assessment Suite for K-12** are Computer Adaptive Tests in reading and math used for screening, progress monitoring, measuring student growth, New York State Standards Mastery, instructional planning with Focus Skills, and to forecast performance on summative tests.

- **myIGDIS** measures kindergarten readiness with research-based indicators in early literacy, early numeracy, and social-emotional development.

- **Freckle** delivers differentiated practice in ELA, math, social studies, and science aligned with New York State standards and continuously adapts as students practice.

- **myON & myON News** is a personalized literacy platform providing equity and access to thousands of digitally enhanced authentic books and age-appropriate news articles. It also includes close reading tools, writing supports, and teacher-created projects aligned with NY State standards.

- **Accelerated Reader** is an independent reading practice program to foster a love of reading in students and a culture of reading in schools.

- **Lalilo** is a supplemental, systematic phonics instructional program to support the development of critical foundational literacy skills in K-2 students.

- **Schoolzilla** is a K-12 analytics solution that integrates disparate data sources into a single interactive dashboard system to provide district leaders with real-time and historical data they need to make confident decisions.

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**FRONTLINE MEDICAID**
Barbara Sabia  
bsabia@nasboces.org

**TIME AND ATTENDANCE**
Barbara Sabia  
bsabia@nasboces.org

**SCHOOL HEALTH MANAGEMENT SERVICES**
Barbara Sabia  
bsabia@nasboces.org

**ACT**
Barbara Sabia  
bsabia@nasboces.org

**RENAISSANCE LEARNING**
Barbara Sabia  
bsabia@nasboces.org

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**FRONTLINE CENTRAL**
Barbara Sabia  
bsabia@nasboces.org

**RECRUITING AND HIRING**
Barbara Sabia  
bsabia@nasboces.org

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Each observation toolkit is customized as prescribed by individual school districts. In addition, the Highly Effective Developing Ineffective (HEDI) summation forms and teacher-profile cards automate the entire evaluation recording progress of individual teachers for all components of the teacher evaluation.

ACT is a mission-driven, nonprofit organization, best known for the ACT test. ACT is dedicated to helping people achieve education and workplace success through industry-leading college and career applications including ACT Aspire, AT Tessera, and ACT WorkKeys.

To enable the New York State Education Department (NYSED) and school districts to fulfill federal and state accountability, schools and districts must report certain data elements to the NYSED. The NYSED has developed a mechanism to collect this data. Currently, there are four levels that data must pass through. The entire system is called the Student Information Repository System (SIRS).

The Nassau BOCES Regional Information Center, as an agent of New York State, assists Nassau County districts, charter schools, and Article 81 schools to collect and report the needed data. The following services are included in the process: training on all relevant applications (Level 0, NYSSIS, Level 1, and L2RPT), a team of experts to help answer questions, and scheduled workshops throughout the year geared toward all information needed for data collection. In addition, the staff of the State Reporting Service collaborates with Test Scoring and Student System staff to make this process as smooth as possible.

This service will provide the district with three half days of training, which focuses on the most important basic skills that a new CIO/DDC needs. Included in this service are two sessions with a Level 0 expert who will provide targeted training and support for Level 0 and Certify systems (if applicable). Session three training will focus on how to use the various reports in Level 0 and L2RPT for proper data verification. Session four will consist of a quality assurance review, which examines the Level 0 Dashboard Reports. Session five includes a Data Coordination specialist to review the current data collection and verification processes in the district. This training and support will take place via Zoom at an agreed upon schedule of half-day increments (3.25 hours). The identification and resolution of all errors are the responsibility of the district personnel. The CIO/DDC should be the district personnel responsible for entering the data that is reported to the State Education Department. Services of the 1:1 Mentoring may include:

- Providing Level 0 training based on users’ level of experience.
- Use of Level 0 reports, L2RPT reports, IDW State Reporting reports, and Certify reports.
- Analysis of data dashboard errors and assisting in determining the method for resolution.

This service will provide an accountability data overview to identify subgroup data points that will assist leaders in the development of district improvement initiatives. Focus may be on achieving reward school status, or assisting with the identification of data that could support a district’s accountability status or appeal. Through analyzing and interpreting state reporting data, Nassau BOCES will work with district leaders to clarify ESSA accountability data.
The Shared Data Coordinator Service provides an in-district shared coordinator to assist central office and building level administrators. The coordinator will assist in the planning, managing, and evaluation of policies and procedures related to state and federal data collection, and reporting through the Student Information Repository System (SIRS) and the PD Data System (Special Education reporting). This yearly service is available for one, two, or three days per week or short-term (five-day minimum). The duties of the Shared Data Coordinator may include:

- Training districts’ stakeholders on state reporting rules.
- Helping districts with data audits, including reports for data verification and cleansing.
- Assisting districts in setting data reporting priorities.
- Helping establish processes and policies.
- Providing data facilitation training in-district, including coordination of processes.
- Familiarizing staff with timelines, verification, and certification cycles.

The district retains the responsibility for meeting all data reporting, verification, and certification requirements, and must name a district employee as the designated District Data Coordinator.

Nassau BOCES offers the NYS Data Validation Service, powered by Certify, to help districts improve the quality of their State Reporting data and to make the entire State Reporting process easier. Level 0 rules are run against the Student Information and the Special Education system data on a nightly basis. Scorecards are generated that highlight the areas in need of attention, and these scorecards can be automatically emailed to district staff responsible for maintaining data. Certify facilitates the data cleanup process, and authorized Certify users can drill down into details about the errors and can use this information to correct errors in the source systems. Certify can help a district save valuable time and resources by making state reporting a process rather than an event.

Nassau BOCES can automate the process of printing parent letters (Individual Student Reports—ISRs) for English Language Arts and mathematics, the New York State English as a Second Language (EAL), and math assessments. The service includes printing letters in either black and white or color, printing cover letters (including digitized logo and signature), and creating a CD for storage. ISRs are inserted into the envelopes and mailed with letters directly to the parents or sent back to the district for mailing and distribution to the student population.
imported by Nassau BOCES staff members into the “Level 1” repository for state reporting. For grades 4 and 8 science and all Regents exams, the service also includes scoring.

602.570

FAST SCORE SERVICE
Stephanie Witt 516-608-6623 switt1@nasboces.org
Fran Werner 516-608-6688 fwerner@nasboces.org

Fast Score Service accurately scores multiple choice answers on Regents exams, gives an overall score, and provides reports. This service has a rapid turnaround time. When a district chooses to Fast Score, they purchase scanners, software, and training, which enables them to scan a student answer document and transmit the file to a vendor for data capture and raw answer reporting. The file is then sent to Nassau BOCES Test Scoring Service for scoring. Districts have quick access to students’ scores through ASAP (Assessment Scoring and Analysis Program).

602.570

FULL SERVICE ONLINE VENDOR SCORING - OSC WORLD
Tammy Mazza 516-608-6633 tmazza@nasboces.org

This service is for vendor scoring of the Constructed Response Items of the following NYS Assessments:
• 3-8 ELA and math;
• Science 4 & 8;
• Regents Exams;
• and NYSESLAT.

After scoring of constructed response items is completed by NYS certified and highly qualified teachers, the vendor provides Nassau BOCES with an electronic file that includes the constructed response data for scoring and processing. This data is merged with the data for multiple choice responses to generate the final assessment scores. This service is available for Computer-Based Testing as well as for Paper-Based Testing.

602.570

COMPUTER-BASED TESTING
Stephanie Witt 516-608-6623 switt1@nasboces.org
Barbara Dwyer 516-608-6695 bdwyer@nasboces.org

All NYS 3–8 testing for mathematics and ELA is scheduled to transition from Paper-Based Testing to Computer-Based Testing (CBT). As this transition progresses, the test scoring department will continue to support school districts with regard to the implementation of this change by providing the needed professional development support to ensure that student data remains accurate and complete.

Support will be provided for both the Nextera testing application provided by Questar for the NYS 3–8 Assessments, as well as for the Kite client and Educator Portal required for the administration of the NYSAA assessments through Dynamic Learning Maps (DLM). Nassau BOCES Testing Coordinators will provide this support for the preparation of student rosters, troubleshooting technical difficulties and data issues that are encountered, and coordination of scoring with other districts or with a scoring vendor. This service also includes the timely communication of critical information related to CBT through regional meetings, webinars, ListServs, and direct communication with appropriate district personnel.

602.570

VENDOR SCORING – EDUCATIONAL VISTAS
Barbara Dwyer 516-608-6695 bdwyer@nasboces.org

This service is for vendor scoring of the Constructed Response Items of the following NYS Assessments:
• 3-8 ELA and math;
• Science 4 & 8;
• Regents Exams;
• and NYSESLAT.

After scoring of constructed response items is completed by NYS certified and highly qualified teachers, the vendor returns the answer sheets to participating districts so that they can be submitted to Nassau BOCES for scanning. This service is available for Computer-Based Testing, as well as for Paper-Based Testing.

602.033, 602.533

The Nassau BOCES Regional Information Center – Test Scoring Department will now offer school districts an opportunity to have their outdated state assessment documents shredded. This service follows all New York State guidelines when handling Personally Identifiable Information (PII). Intake of materials will occur by scheduled appointment.

DID YOU KNOW?

The 2022-2023 school year is the last year in which districts will be able to administer all Grade 3-8 ELA and math assessments on paper for all grade levels. The time has come to plan your Districts’ transition to Computer Based Testing. The Nassau BOCES Test Scoring Team can support you during this transition. For more information, visit www.nassauboces.org/Page/10634.

602.570

ASSESSMENT CREATION AND ANALYSIS
Fran Werner 516-608-6688 fwerner@nasboces.org

This service provides an opportunity to create and administer Interim, Benchmark, Formative, and Summative Assessments via Educational Vistas DataMate. Data can be used to examine individual student performance, as well as for instructional purposes. The service also utilizes DataMate to provide practice assessments which mirror the NYS ELA/Math and Regents exams. All assessments may be based in either the Nextera or DataMate format, which is computer-based. This service includes an option for printing, scanning, scoring, and instructional reports.

602.033

STATE ASSESSMENT SHREDDING SERVICE
Fran Werner 516-608-6688 fwerner@nasboces.org
Tammy Mazza 516-608-6633 tmazza@nasboces.org

The Nassau BOCES Regional Information Center – Test Scoring Department will now offer school districts an opportunity to have their outdated state assessment documents shredded. This service follows all New York State guidelines when handling Personally Identifiable Information (PII). Intake of materials will occur by scheduled appointment.
The Instructional Data Warehouse provides an extensive set of data reports to school district personnel for all New York State Assessments including the NYS 3–8 Assessments, Science 4 and 8, Regents Exams, NYSESLAT, and NYSAA. IDW reports give educators the ability to examine student performance data on these assessments, both aggregated and disaggregated by subgroup, with the intent of improving curriculum and instruction. Student performance can be analyzed through several reports which go beyond the students’ test scores to reveal student response data on individual test questions.

In addition to IDW reports, this service also includes access to the Teacher Interface, a semi-monthly newsletter, and professional development offered within districts, as well as at Nassau BOCES IDW User Group Meetings. Beyond the standard subscription to the IDW, districts may elect to take advantage of additional IDW services offered with the premium and platinum levels of service. These additional services include Advanced Placement (AP) Reports, College Tracking Reports, additional professional development, training in the DataWise* model of the instructional use of data, NWEA and STAR Reports.

*DataWise training provides participating districts with professional development in the form of turn-key training through a series of workshops designed to apply the DataWise model. This training will begin during the summer and will continue through the school year as Nassau BOCES IDW trainers work with school-based teams to implement this approach to the instructional use of data.

**602.094, 602.594**

**INSTRUCTIONAL DATA WAREHOUSE (IDW)**

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<th>Name</th>
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<tr>
<td>Stephanie Witt</td>
<td>516-608-6623</td>
<td><a href="mailto:switt1@nasboces.org">switt1@nasboces.org</a></td>
</tr>
<tr>
<td>Tammy Mazza</td>
<td>516-608-6633</td>
<td><a href="mailto:tmazza@nasboces.org">tmazza@nasboces.org</a></td>
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The IDW College Board Reports service consists of data reports being provided to participating districts that include data for Advanced Placement (AP) exams, as well as student performance on the SAT. The AP reports include a comparison of district performance on AP exams with the performance of students across Nassau County. The AP Summary Report provides the ability to compare individual school performance, as well as to track longitudinal progress in AP participation. The AP Dashboard report allows district users to disaggregate this data by subgroup in examining the distribution of AP scores, and the number of AP exams taken per student. The SAT reports include a summary of aggregate student performance in the SAT Snapshot Report, as well as student level SAT reporting including the SAT Super Score. Districts must annually provide a letter authorizing the release of College Board data to Nassau BOCES for processing each year and may elect to include AP data and/or SAT data. College Board data is also included in the Child Assessment Profile (ChAP).

**602.594**

**IDW COLLEGE BOARD REPORTS**

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<tr>
<td>Stephanie Witt</td>
<td>516-608-6623</td>
<td><a href="mailto:switt1@nasboces.org">switt1@nasboces.org</a></td>
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The Data Privacy and Security Service (DPSS) supports districts’ compliance with the New York State’s Common Core Reform Act, Education Law 2-D, and provides resources to confront the increasing cyber threats to district data privacy and security. Participation includes access to:

- Digital and Archived Digests—A Quarterly Digital Digest on the topic of data privacy and security with current information, effective strategies, best practices, and leadership resources.
- Data Privacy Inventory Tool—The Data Privacy Inventory Tool publishes the district’s list of third-party vendor products and services that can be posted to the district’s website to fulfill the Education Law 2-d Part 121 Supplemental Information requirement.
- Digital Debriefs—Periodic interviews with industry leaders on topics related to data privacy and security.
- Digital Blasts—Timely information as it occurs to keep districts informed of the latest developments in the field.
- Information Security Online PD—Web-based security awareness training that follows a structured outline, including a formal assessment and tracking tool to monitor completion.
- Access to password protected resources on the RIC One DPS website, including the new NIST CSF Assessment Tool.

**602.097, 602.597**

**STUDENT INFORMATION SYSTEMS: eSCHOOLDATA**

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<tbody>
<tr>
<td>Ira M. Hersch</td>
<td>516-832-2789</td>
<td><a href="mailto:ihersch@nasboces.org">ihersch@nasboces.org</a></td>
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eSchoolData is a comprehensive student information system that offers an intuitive interface to accommodate any district. It is a comprehensive and reliable decision-making tool for administrators, educators, support staff, and parents which allows the district staff to maximize their potential while minimizing data input. The system provides real-time, unprecedented capabilities to effectively manage a school district's...
information, such as grades, health, student services, scheduling, graduation planning, customized reporting, and a new Online Registration and Assessment module.

eSchoolData is an all-inclusive program that grows with a district. eSchoolData offers a data visualization tool, GURU Boards, that allows users to cull data in an interactive and graphical style. eSchoolData is committed to keeping up-to-date with the ever-changing New York State reporting demands. All required state reports are built into the interface for easy access. This application includes a parent and student portal that enhances communication. The database can be imported into Microsoft Word, Excel, or Access for advanced functionality.

602.080, 602.580

STUDENT INFORMATION SYSTEMS: INFINITE CAMPUS
Ira M. Hersch 516-832-2789 ihersch@nasboces.org

Infinite Campus provides districts with the integrated tools needed to streamline student administration, enable stakeholder collaboration, and individualize instruction. The entire system is web-based so educators, parents, and students have access to information from anywhere at any time. Built with state-of-the-art technology, Infinite Campus utilizes an extremely efficient database structure facilitating robust and rapid access to data, as well as tools that enhance communication among parents, teachers, and students. Infinite Campus is a centralized database allowing access to multiple layers of data at one time. Capabilities include robust scheduling components, a data visualization dashboard, an integrated Learning Management module (LMS), food service POS, online payments, Cloud Integration, a Response to Intervention module, customized reporting tools, and parent and student portals.

602.087, 602.587

STUDENT INFORMATION SYSTEMS: SCHOOLTOOL®
Ira M. Hersch 516-832-2789 ihersch@nasboces.org

The SchoolTool® program is a comprehensive student information system developed by Mindex of Rochester, NY. SchoolTool® enables districts to seamlessly integrate multiple roles into a single interface. It is created for New York State, focuses only on New York State schools, and is specifically designed to meet New York State reporting requirements. New York State standards are fully integrated into grading from the core data level to the descriptor level. Updates from the New York State Department of Education are implemented expeditiously, providing administrators with data when they need it and how they need it. These features allow groups to be more productive and to communicate more effectively using SchoolTool® as a centralized management tool.

SchoolTool® gives districts the ability to easily perform superior data analysis with robust reporting tools, as well as a data dashboard. This dashboard provides an innovative way to view data and analyze trends. Data can be received as graphs, charts, and tables. Each dashboard includes a base selection of data filters that can be easily modified and configured with additional custom data filters to locate specific sets of students. Administrators can identify best practices through the analysis of accurate, timely data, share information districtwide, and modify teaching practices as needed.

602.016, 602.516

STUDENT INFORMATION SYSTEMS: POWERSCHOOL
Ira M. Hersch 516-832-2789 ihersch@nasboces.org

PowerSchool enables today’s educators to make timely decisions that impact student performance, while creating a collaborative environment for parents, teachers, and students to work together in preparing today’s learners for the future. It is a robust platform designed to streamline school operations, provide insights into classroom performance, and with a Unified Classroom Integration, unifies the classroom experience with full feature capabilities for attendance, grading content, assignments, online registration module, behavior and assessments. With over 150 reports and thousands of pages of functions, PowerSchool makes the system accessible to all users: administrators, teachers, parents, and students. PowerSchool evolves to stay abreast of the latest web design standards. Users are presented with a simple and elegant interface that organizes the system in a way that makes sense for users of all experience and ability levels.

602.017, 602.517

SAFE SCHOOLS NY
Ira M. Hersch 516-832-2789 ihersch@nasboces.org

SafeSchoolsNY is a comprehensive and powerful management system for School Safety and Educational Climate (SSEC) reporting. By linking directly to any student management system, student data is current and accurate. SafeSchoolsNY provides “one-button” production of SED required reports, district level reports, auditing, and School Violence Index calculation. For over 10 years, this system has allowed schools to easily and accurately record and track required VADIR information, school climate and safety surveys, and DASA requirements. Recently, a customized discipline module was added to facilitate all code-of-conduct events being managed within a single program. Pre-built document and process menus are provided to upload and organize materials for safety plans, district policies, staff training, interventions/strategies, professional development, and all recommended online school climate and safety surveys.

602.015, 602.515

TEACHERREACHER
Ira M. Hersch 516-832-2789 ihersch@nasboces.org

TeacherReacher is a very user-friendly, easily installed web application that allows school districts to move away from the old Parent/Teacher Conference method of scheduling appointments. In the past, parents were required to phone the school and book appointments through counselors and secretaries. TeacherReacher is a simple solution that allows parents to use a web-based interface to create online accounts and make appointments with their school’s teaching staff. Administrators set up conference dates, times, rooms, and set registration dates. Teachers track scheduling progress during the registration period, create student specific notes for the conferences, and print conference schedules. Parents create usernames and passwords to make, edit, and delete appointments (with core and elective teachers.)
EDGE Document Solutions
Ira M. Hersch  516-832-2789
ihersch@nasboces.org

EDGE specializes in simplifying print and digital document solutions for education. EDGE helps educators optimize their existing options for report cards, assessments, progress reports, schedules, and transcripts. This product interfaces seamlessly with Student Information/Management Systems.

FAMILYID
Ira M. Hersch  516-832-2789
ihersch@nasboces.org

FamilyID is an online platform that provides families with an easy way to register and pay for extracurricular activities and programs, such as athletics registration, summer school, AP registration, after school enrichment clubs and activities, field trips, driver’s education, 1:1 technology, and community education.

SCHOLARCHIP
Kyle Humann  516-608-6697
khumann@nasboces.org

ScholarChip provides students with smart, personalized photo ID cards that may be used to access a cafeteria account, take a book out of the library, track multi-point attendance, monitor the hallways, and even unlock a door. ScholarChip provides schools with a true one-card solution platform.

The smart ID operates as part of the ScholarChip Platform, where the prime focus is on real-time identification and location of students. The system reports the last place a student presents his/her smart ID, automatically verifying status and adherence to the schedule, from the building or cafeteria entrance to the classroom and beyond. The result is to provide for all needs in school security, attendance, identification, and visitor management.

FOOD MANAGEMENT SERVICE: WEBSMARTT AND MOSAIC
Patricia Sheehan  516-832-2748
psheehan@nasboces.org

Nassau BOCES provides innovative, full-service front and back of the house solutions to grades K-12 and staff food service programs utilizing the WebSMARTT and Mosaic applications. This service provides a holistic and collaborative approach to operating a successful school food service program with easy, reliable solutions that include empowering school food service programs to be financially and nutritionally accountable with technological and operational expertise. The food management software provides for point-of-sale, free and reduced application processing, online prepayments, menu planning, and healthy vending, using pin pads and barcode readers to access student and staff accounts.

With Mosaic Cloud, districts enjoy all that Heartland Mosaic offers, but from the cloud. Centrally hosted in a secure Heartland datacenter, district users only need to login to get started with Mosaic Cloud. All software and servers are maintained and upgraded by Heartland, freeing you from managing your technology so that you can focus on managing your program.

The reporting tools provide data on the individual, teacher, building, and district levels. Data is aligned to state and national standards. Data on the student level identifies which concepts a student has mastered and which areas to focus on for academic growth. Academic growth can be tracked through the school year and over several years. The data is translated into a plan of action for each student. The learning resources help teachers target the needs of students.

FRONTLINE PROFESSIONAL DEVELOPMENT MANAGEMENT SERVICE (PDMS)
Dr. Elaine Zseller  516-608-6618
ezseller@nasboces.org

Professional Development Management is a web-based service for planning, approval, tracking, and management of professional development activities for educators. It offers districts access to training, technical support, users’ group meetings, online registration, and coordination of interactions between the vendor and districts. Members in the user group meet two times per year. These meetings will:

- Showcase upgrades and new features of Professional Learning Management.
- Explain new procedures or new requirements as they develop.
- Provide opportunity for input and feedback to vendor and conversations between users.
Frontline Evaluation is a web-based online educator observation and appraisal management system. It facilitates the maintenance and tracking of the educator evaluation process.

Frontline Evaluation with Danielson (formerly Teachscape) is a web-based observation management and reporting system that comes pre-loaded with Charlotte Danielson’s framework for Teaching.

Frontline Evaluator Training & Calibration is an online video-based evaluation training and certification system that simulates the evaluation process for training and verification purposes. It includes video observations and conferences as well as artifacts and other measures for evidence collection, alignment to rubrics and rubric scoring.

K-12 Insight
K-12 Insight works with district leadership to develop and implement community survey studies. The Making Freedom Matter Workshop is a hands-on workshop designed to work with district staff to review, analyze, and interpret survey results to create goals and action plans for school and/or district improvement. Additional services include reports, focus groups, language translation, and school board presentations.

Hanover Research
Hanover Research provides data-driven insights to help school districts develop programs, allocate resources, and implement best practices to optimize student outcomes through research and stakeholder input. School districts can create a strategic plan to achieve organizational alignment, engage stakeholders, and address improvement areas. Districts can foster a positive learning community by identifying and closing opportunity gaps.

602.583 | Evaluation Software
StaffTrac–Educational Vistas
StaffTrac is a comprehensive web-based, teacher-principal evaluation management system that provides a fully electronic process for conducting observations. Administrators add evidence and comments in the actual domain areas. Ratings and scores are automatically incorporated according to district specifications.

SuperEval – PLS 3rd Learning
The suite of SuperEval online evaluation tools supports school and district leadership team evaluations: school board, superintendent, central office administrators, principals, assistant principals, and support staff.

Modern Teacher
Modern Teacher software provides a blueprint for systematic alignment across a district. It is an online change-management platform including actionable steps and key strategic milestones to chart and manage the school improvement journey.

ThoughtExchange
ThoughtExchange is a unique two-way process to bring people together on important topics, which replaces the methods used in traditional surveys with a naturally collaborative platform. ThoughtExchange’s enterprise crowdsourcing software empowers leaders to ask open-ended questions and get answers in real time. Powerful analysis tools provide instant data for decision making.

924 | Nassau BOCES School Library System (NBSLS)
NBSLS provides library coordination and services to Nassau County’s 56 school districts and member independent schools. This is a state aid-funded program, which is available to school districts and independent schools at no cost.

Services include:
- Professional development at Liaison/Communication Coordinator meetings and other continuing education activities that allow for opportunities to integrate Teaching and Learning Standards and 21st Century skills into the school curriculum.
- Encouraging communication among members through the Listserv, website, and at meetings.
- Inter-library loan of materials and articles for all members, their students, and staff.
- A union catalog, the aggregated collection of materials in Nassau public and independent schools.
- Support of New York Online Virtual Electronic Library (NOVELny) online resources.
- State-Aid purchased resources including NBSLS Shared Sora Collection, Rosen Interactive ebooks, Teaching Books, and News-o-Matic.

Library Automation and Resource Sharing Service (LARSS) – Automation
Coordinates purchase & support of DESTINY Library Automation System and RESOURCE MANAGER from Follett School Solutions. Ongoing help-desk support of the automation software from Follett, including on-site visits as appropriate is included. User group meetings for school librarians focus on the unique features of the automation software and the curriculum connection. Additional training/refresher workshops can be provided for support staff and librarians new to the Follett software.
HEALTH SERVICES

To provide for all of the physical, mental, and social health needs of our students, thus ensuring they are sound and able-bodied, in school and ready to learn—that is the mission of Nassau BOCES’ Health and Allied Services. The members of this service strive to attend to various health needs so that students can take advantage of all educational opportunities. Health and Allied Services provides, in a cost-effective way, health-related staff to non-public schools, private and parochial, on behalf of the public school district in compliance with State Education Law 912.

The service puts an array of services at the individual district’s disposal, including qualified health and mental health professionals. The service recruits, hires, orients, evaluates, and supervises these professionals, all of whom are certified and/or licensed. It gives them consistent support and ongoing staff development to update them on new health information and regulations, as well as training for the implementation of state mandates. Service providers follow the calendar of the assigned school.

Health and Allied Services takes full responsibility for necessary paperwork and billing, saving school districts valuable time and resources. Appropriate bills are sent to the districts of residence sending children to the non-public school being served. In addition, Health and Allied Services provides necessary equipment and supplies, saving on costs via bulk purchasing power and cooperative bidding. A district of location can subscribe to any or all of the services in meeting its legal requirement to provide non-public school children with services proportionate to those given to students in its own public schools.

The following is a summary of services:

• Nursing personnel can be provided, full or part-time, as required for the Health Office. They conduct state-mandated screenings and immunization surveys, provide first aid and emergency care, provide physician-ordered procedures, and prescribed medications. These professionals can act as a resource to administrators and teachers in dealing with timely health issues. They can participate as members of child study teams. **In the event of a nurse’s absence, a substitute is provided.**

• Physicians, in conjunction with the Health Office, can provide mandated physical examinations and clear students for sports participation.

• Psychologists and Social Workers can be provided, full or part-time. These professionals will hold individual case conferences, confer with parents and teachers, participate as members of the child study team, work with the team to recommend and/or develop plans for struggling students, and can provide crisis counseling. Psychologists are able to give intelligence, achievement, and other assessments in cooperation with the school district CSEs.

• Speech services are also available based upon needs assessment and district approval.

This service is designed to provide professional leadership, advice, and support to districts that need assistance with the operation of their school health services. Consultation is provided by professionals with extensive experience in the various aspects of school health care.

• Our in-house professionals provide this service for districts wanting to fill in gaps of knowledge on the latest developments in health care best practices, NYSED guidelines, and public health regulations. Consultation will be provided primarily through phone and email contact. Professional development workshops will be provided.
This service will provide support to districts regarding student attendance and registration. More specifically, the support may relate to issues of district of residency, truancy, and other issues related to school attendance. The attendance officer will consult with school personnel, nurses, social workers, guidance counselors, etc., and conduct home visits to investigate cases including possible fraud. A report will be generated and submitted to the district authority.

**HEALTH AND SAFETY TRAINING AND INFORMATION SERVICE**

Peter N. LaDuca  
516-396-2388  
pladuca@nasboces.org

The Health and Safety Training and Information Service continues to receive national, state, and local recognition for its innovative programs that help school districts comply with the ever-changing and increasingly stringent federal and state health and safety mandates. The program has been awarded a United States Environmental Protection Agency (EPA) Environmental Quality Award, a New York State Environmental Stewardship, and a Nassau County Partner’s in Health Award. As a leader in the area of emergency planning and response, program specialists assist school districts in development of safety plans, training of safety teams and exercise/evaluation of response actions. Through a United States Department of Education Grant, the program has partnered with Nassau County to create the Nassau Schools Emergency Planning Consortium ([www.nassauschoolemergency.org](http://www.nassauschoolemergency.org)), which is a website exclusively devoted to school emergency planning. The Health and Safety Service provides a professional staff that responds to school districts’ individual needs through the development of written compliance plans, health and safety reviews, specialized on-site training, and on-going support and consultation. Regulatory agencies such as OSHA, EPA, New York State Education Department, Nassau County Police and Health Departments, Homeland Security, and the Office of Emergency Management routinely utilized the Health and Safety Service as their liaison to Nassau County School Districts. The staff of highly trained health and safety experts are renowned for their ability to work closely with school districts to avert potential problems and resolve issues of concern. Requests from school districts for this service have doubled in the last year due to new compliance issues such as lead in water, emergency response, and violence prevention. Significant time is devoted to emergency planning and related exercises and drills. Thirty-two school districts currently participate in this service.
TELECOMMUNICATIONS

532.050, 602.298

TELECOMMUNICATIONS CONSULTING AND ANALYSIS SERVICES

MaryAnn Sidoti 516-832-2739 msidoti@nasboces.org
Vin La Russo 516-832-2745 vlarusso@nasboces.org

Telecommunications Consulting and Analysis Services offers a variety of resources to help school districts plan, manage, and maintain telecommunications networks and services. Services offered include:

Connectivity to the BoTIE Network
- Management of district participation in the countywide network connecting Nassau County districts to Nassau BOCES for cost-efficient, scalable Internet, voice, and IT services.

Initial Examination, Analysis, and Appraisal of all Existing Telecommunications
- Voice—telephone, intercom, public address systems.
- Data—networks (local and wide area), Internet access, active components.
- Cabling—data, voice, fiber optic, coaxial.
- Fiber Optic Wide Area Network connectivity among school district sites.
- Service providers—telephone companies, Internet providers, equipment vendors.

Ongoing Account Management
- Upgrades such as additions, moves, changes, and bandwidth re-allocation.
- The extension with district and Nassau BOCES Board approvals of existing bid contracts or the publishing of new bids to replace existing contracts.
- Maintenance support via Nassau BOCES Customer Care Center.
- Monitoring of network and response to network interruption.

Project Management
- Cabling installation for voice, data, and video inside buildings, on property, and on public thoroughfares.
- Coordination of service company and equipment vendors.
- Transition to new system.
- Maintenance of new system.

Selection and Procurement Services
- Publication and management of sealed bid or Request for Proposal (RFP).
- Analysis of responses and proposals from service companies and equipment vendors.
- Research and appraisal of specific products or services.
- Management of applicable E-Rate submissions.

Systems Design and Integration
- Networked services—local and wide area.
- Integrated voice, data, and video solutions.
- Infrastructure design—including cabling, fiber, and equipment.
- Telephone design—with numbering plans and voicemail.

602.274, 602.275, 602.276, 602.775, 682.010

SCHOOL SECURITY SERVICES

Chris Reinertsen 516-832-2741 creinertsen@nasboces.org

The core of School Security Services is the health and well-being of students, faculty, and others within school environments.

Camera Monitoring and Response
This service features event-driven camera monitoring with response and dispatch capability, including, but not limited to: contacting school personnel, appropriate authorities, utilities, service providers and/or the dispatch of a technician, maintainer, or security guard as necessary.

Cameras and Security Systems
Nassau BOCES assists districts with the design and installation of security systems, including video surveillance, card access, intrusion alarms, visitor management, and other security-related systems. Working with the leading vendors in security solutions, the service helps districts build a system that meets their needs and budget.

Fire, Intrusion, and Facilities/Environmental Systems Monitoring and Response
This service features Central Station monitoring of Fire and Intrusion alarm systems with response and dispatch capability. Monitoring may include other integrated systems such as HVAC and carbon monoxide monitors.

Nassau County Police Department Video Sharing
With district permission, the Nassau County Police Department can have access through Nassau BOCES to digitized floor plans of schools complete with links to security cameras placed both inside and outside of the buildings. During an emergency, officers will be able to see what is occurring on school grounds, potentially saving vital response time.

532.030

E-RATE CENTRAL SERVICE

MaryAnn Sidoti 516-832-2739 msidoti@nasboces.org

The E-Rate Central Service provides complete E-Rate form preparation and program coordination for the districts’ own applications and for their Nassau BOCES WAN consortium applications.
The Facilities Services Program provides participating school districts with a variety of building and grounds services utilizing maintenance, custodial, grounds and warehousing personnel and associated supervisory staff. The program will offer the resources necessary to maintain efficient facilities operations within school district buildings and grounds.

The Energy Management Program provides participating school districts with an array of comprehensive energy management support services. The program offers the solutions, resources, and technology necessary to develop cost-effective strategies that will improve performance and promote conservation within their buildings.

Brightly Software Inc. (“Brightly”) is a cloud-based, on-demand, operations management tool designed specifically for educational institutions. Brightly provides a suite of software products to manage maintenance, technology, energy, events, and safety. Specific software applications include:

- Maintenance Management:
  - Asset Essentials (assign and track the progress of all maintenance activities)
  - Capital Forecast Direct (facilities and maintenance budgeting)
  - Critical Alarm Automation (building automation alarm and work-order integration)

- Technology Management:
  - Incident (IT incident and help desk management)
  - Help Desk (IT help desk, work order management, and asset tracking)

- Energy Management:
  - Conserve Direct (energy and conservation management)
  - Energy Manager (energy tracking solution to promote conservation efforts)
  - Utility Direct (utility tracking and bill analysis management)

- Event Management:
  - Event Publisher (event management and calendar scheduling for community use)
  - FS Automation (facility and building automation integration)
  - FS Direct (facility scheduling, permit processing, and event management)
  - Trip Direct (field trip planning and management)

- Safety Management:
  - Crisis Manager (emergency plans and safety procedures)
  - Safety Center (mobile safety platform for emergency planning)

Other products and services are available based on school district needs. As Brightly is upgrading their software, the specific product names above may change.
The Absence Management System, formerly known as AESOP, fills substitute needs quickly and effectively. Districts save the time and money normally associated with the manual handling of substitute placement by using this unique system. It allows employees to telephone absences into a computer system 24 hours a day. It then searches the database to find a substitute that matches the employee’s classification and contacts that substitute to extend the job offer. Substitutes may also search for jobs online at any time. This system can also be used to manage all employee absences.

The Employee Assistance Program (EAP) is a 24-hour confidential counseling service available to employees of participating districts and their immediate families. This service helps in matters such as mental health and wellness, alcohol and drugs, and dependent care. Management consultation and training is available for administrative personnel. The contracted portion of this service is not aidable. However, districts purchasing this service receive a discount.
The Office of Regional Certification is authorized by the New York State Education Department Office of Teaching Initiatives to evaluate certificate applications and recommend certification for teachers and other school personnel. Professional employees referred by participating districts and Nassau County residents receive responses to questions concerning certification status. The office also assists and advises school districts on issues related to the employment of non-certified teachers and changes in certification regulations.

The Online Application System (OLAS) is a web-based application that serves participating school districts as their source for filling jobs. Districts can view applicant information, resumes, and cover letters. Candidates can apply for specific positions using one application and/or have an option of granting all districts access to their application. This service, powered by Putnam-Northern Westchester BOCES, opens recruiting to a significantly wider pool of candidates for participating districts than can be reached through traditional recruitment methods.

Districts seeking to recruit more culturally and ethnically diverse teachers and administrators can participate in the Diversity Recruitment program. Recruitment efforts have been expanded to give districts a more robust candidate pool. Candidates are offered comprehensive workshops, virtual tours of Long Island-Nassau County schools, and prescreening prior to the annual recruitment fair. The recruitment fair provides the opportunity for districts to interview candidates for anticipated and existing certified positions.

Participating districts enjoy substantial savings on advertising and are charged based on usage at the discounted New York State Contract rates. Vacancies are posted in newspapers, journals, and college placement offices. Participating districts can elect to place vacancies on the Nassau BOCES website with position details, contacts, and links to district websites.
This program provides comprehensive services in support of secondary interscholastic athletic competition in Nassau County. This includes:

- the assignment and payment of approximately 3,500 game officials;
- scheduling of over 40,000 interscholastic athletic competitions involving over 3,350 teams and 71,500 student athletes;
- coordination of sectional, regional, and state championship contests – including arrangement of transportation and lodging;
- maintenance of a centralized database on athletic competition revenues and expenses;
- interpretation of the rules and regulations of the New York State Public High School Athletic Association Interscholastic Athletics Program;
- evaluation of game officials;
- provision of in-service training in first aid and cardiopulmonary resuscitation for all coaching and support personnel in participating school districts;
- approval and issuance of temporary coaching licenses; and
- serving as a general resource on all matters relating to secondary interscholastic athletic competition.
Department of
REGIONAL SCHOOLS
and INSTRUCTIONAL
PROGRAMS

Judith A. Hynes, Associate Director
516-396-2390 • jhynes@nasboces.org

Dr. Christopher Korolczuk, Assistant Director
516-396-2249 • ckorolczuk@nasboces.org

PROGRAMS FOR SECONDARY STUDENTS
Career & Technical Education Programs

117.010
BARRY TECH CAREER & TECHNICAL EDUCATION COURSES
Peter J. Dalton, Principal 516-622-6800 pdalton@nasboces.org
www.nassauboces.org/barrytech

127.010
GERALD R. CLAPS (GC TECH) CAREER & TECHNICAL EDUCATION COURSES
Madelaine Hackett, Principal 516-604-4200
mhackett@nasboces.org
www.nassauboces.org/gctech

137.010
LONG ISLAND HIGH SCHOOL FOR THE ARTS (LIHSA) CAREER AND TECHNICAL EDUCATION COURSES
Laura Vega, Principal 516-622-5678
lvega@nasboces.org
www.nassauboces.org/LIHSA
Barry Tech, GC Tech, and LIHSA offer career and technical education (CTE) opportunities to high school students in Nassau County. Most programs serve 11th and 12th grade students; however, some programs may accept students in the 10th grade, provided they are on-track for graduation requirements. Whether students are looking for immediate employment after graduation or wish to continue their education, they can gain valuable hands-on experience, learn marketable job skills, and receive college credits as they meet high school diploma requirements.

Students enrolled at one of RSIP’s CTE programs attend classes for two and a half hours a day, five days a week, and are encouraged to participate in career-oriented youth organizations and work-based learning activities.

All teachers are CTE certified in their area of instruction, and all students’ schedules are carefully reviewed to ensure they will meet NYSED Career & Technical program endorsement requirements. Technical endorsements and CDOS credentials are available to students in SED certified programs who meet their other graduation requirements.

Programs approved by SED offer integrated academic coursework that can be used for high school credit. (see RSIP Catalog and Web page for full descriptions at www.nassauboces.org/barrytech www.nassauboces.org/gctech www.nassauboces.org/lihsa)

The following is a list of career and technical education programs offered at one or more of our CTE locations listed in the New York State Career major areas. (Abbreviations for locations are as follows: Barry Tech=“BT”, GC Tech= “GC”, LIHSA=“LH”):

**Arts and Humanities**
- Audio Production/Sonic Arts (LH)
- Animation & Digital Media Skills (BT)
- Computer Animation & Digital Media Design (LH)
- Computer Game Design & Programming Skills (BT)
- Computer Game Design (LH)
- Expressive Arts & Arts Therapy (LH)
- Fashion Design Technology (BT)
- Fashion Skills Technology (BT)
- Fine Arts (LH)
- Multimedia Journalism (LH)
- Performing Arts (Dance, Theater, Music) (LH)
- Scenic Carpentry: Production & Managerial Arts (LH)
- Video Production (LH)

**Engineering Technologies**
- Auto Collision Technician (BT)
- Auto Skills (BT)
- Automotive Technology (BT, GC)
- Aviation Operations (BT)
- Carpentry (BT)
- Computer Technology (BT)
- Construction Electricity/Electrical Technology (BT, GC)
- Construction Trades Skills (BT)
- Heating, Ventilation, Air Conditioning (HVAC) (GC)
- Network Technician/Home Technology Integration (BT)
- Powersports & Engine Repair (BT)
- Plumbing (BT)
- Welding (BT)

**Health Services**
- Dental Assisting (BT)
- Emergency Medical Technician (GC)
- Exercise Medicine & Personal Trainer (BT)
- Health Care Skills (BT)
- Medical Assisting (BT)
- Nurse Assisting (BT)
- Physical Therapy Aide & Rehabilitation Medicine (BT)

**Human and Public Services**
- Baking and Pastry Technician Skills (GC)
- Barbering Technician (BT)
- Child Care Skills (BT)
- Cosmetology (BT, GC)
- Criminal Justice & Law Enforcement (BT)
- Culinary Arts (BT)
- Culinary Arts Skills (BT)
- Early Childhood Education (BT)
- Nail & Waxing Technician (BT)
- Office Assistant Skills (BT)
- Retail Skills (BT)

**Natural and Agricultural Sciences**
- Animal Care (BT)
- Animal Care Skills (BT)
- Horse Science and Management (BT)
- Horse Science and Management Skills (BT)
- Veterinary Science (BT)

All two-year courses use an integrated academic model so that all students can meet the demands of reading, language arts, math, and science. Most of the programs are NYSED certified.

**Pupil Personnel Services (PPS):** A full team of professionals serve the students and work directly with district PPS staff in guidance, special education, psychology, etc. This team also meets regularly with parents and high school administrators.

**112.010**

**INTENSIVE SKILLS PROGRAM (ISP):**

**CTE SKILLS CLASSES**

Peter J. Dalton, Principal 516-622-6801 pdalton@nasboces.org www.nassauboces.org/barrytech

This program prepares students with special needs for employment or for participation in regular career education courses. Providing a smaller class size (15:1:1) and a more individualized approach with psychological support, the ISP emphasizes the personal skills and characteristics necessary for successful employment, including personal initiative, positive attitude, cooperation, dependability, punctuality, and a good attendance record. Upon completion of high school, ISP students are expected to be capable of employment or able to continue career training and complete the CDOS Credential requirements.

The career courses that students may select are:
- Animal Care Skills
- Animation and Digital Media Skills
- Auto Skills
- Baking and Pastry Technician Skills
- Child Care Skills
- Computer Game Design and Programming Skills
- Construction Trades Skills
- Culinary Arts Skills
- Health Care Skills
- Horse Science and Management Skills
- Office Assistant Skills
- Retail Skills
For students needing additional academic courses and flexibility in their schedules, our CTE programs offer a wide selection of academic classes both as “pull-out” classes and “integrated” classes as per State Education Department (SED) approval. The Pupil Personnel Services staff works with the students’ home school guidance counselors to select appropriate academic classes to supplement students’ career training courses.

Pull-out classes include Health Education, Marine Science, and Physical Education.

An intensive four-week program in the visual and performing arts or career-focused programming, the Hofstra Summer Program offers individualized coaching and small group instruction by professionals who are experienced master teachers. Interested students in grades 6–12 may enroll in many different arts and occupational programs.

Located at the Long Island High School for the Arts in Syosset or the Joseph M. Barry Career & Technical Education Center in Westbury, classes are held weekdays in July from 9 a.m. to 4 p.m.

This is a comprehensive specialized assessment, which includes hands-on paper and pencil tasks, interest inventories, and learning style for vocational students with learning disabilities, at-risk students, students with mild emotional or physical disabilities, and limited English proficient students.

Any two school districts that house their summer school population at a common site may participate in the Nassau BOCES Regional Summer School program and are eligible for Nassau BOCES aid. The courses offered are determined by the participating districts in collaboration with Nassau BOCES.

The Regional Summer School enables students to enrich their education through additional courses, credit recovery or work not completed during the school year, or improve their competencies in basic elementary skills. It also provides for the administration of Regents examinations in accordance with the New York State Education Commissioner’s regulations.

As part of the Regional Summer School program, high schools can choose to have their Regents Exams graded by a team of Master Graders who are hired and trained by Nassau BOCES. The additional charge per exam is all inclusive and has averaged less than $25 per exam for the last three years.

All exams are Fast-Scored for accurate calculating. Scores are reported through ASAP (Assessment Scoring and Analysis Program) for district retrieval once the scoring is completed.

The traditional school schedule is not the ideal learning environment for all students. Some students have families, jobs, and other responsibilities that do not allow them to attend school all day.

Students participating in the Twilight Alternative High School attend school in their home district in the afternoon. This is a Regents-based program in which students take examinations in January and June, as do all high school students. (ELL and HSE options are available in this format as well.)
Districts can host or replicate a number of Barry Tech programs in their district as long as they share the teacher with another district or Barry Tech. The courses are developed and delivered in the local high school by Nassau BOCES. The courses are taught by a Barry Tech teacher, with Nassau BOCES supervision, utilizing an SED-approved CTE curriculum, equipment, work-based learning, and college articulations, etc.

ADULT EDUCATION

PARENT-CHILD + PROGRAM (PC+)
Michele Cohen, Principal  516-622-6870
mcohen1@nasboces.org
www.nassauboces.org/adulted

Designed to promote the development of educationally at-risk preschool children, the PCHP sends trained home visitors into participants’ homes to help parents become their children’s first teacher and make home their first classroom. Home visitors teach parents to increase children’s vocabulary through conversation, reading together, and play. They also assist children to develop pre-literacy skills so they will be on a par with their peers when they enter Preschool.

Developmentally appropriate books and toys are used to foster language development and pre-literacy skills. Children of families that participate in this two-year program begin their formal school experiences with a vocabulary that is on a par with children from “middle income” families. Research shows PCHP children continue to achieve academically at the same level or better through the 4th- and 8th-grade standardized tests.

ADULT LEARNING CENTER
Michele Cohen, Principal  516-622-6870
mcohen1@nasboces.org
www.nassauboces.org/adulted
Lisa Carboy, Assistant Principal  516-622-5623
lcarboy@nasboces.org
www.nassauboces.org/adulted

These courses are for adults without high school diplomas (ages 21 and over). Day and evening programs are conducted at many school districts, institutions, and community agencies in Nassau County, and at Nassau BOCES’ Adult Learning Center. All classes are open enrollment. Schedules are flexible in order to meet individual needs.

Adult Basic Education
Students improve basic skills in reading, writing, and math, and acquire basic skills enabling them to advance to the High School Equivalency program. Computer-assisted instruction is provided.

English As A Second Language (ESL)
Students from other countries can acquire literacy and pre-employment skills that will improve their ability to communicate in English. Computer-assisted instruction is provided.

High School Equivalency Pathway
General Education Diploma (GED) Exam
Students prepare for the GED through individualized classroom instruction along with computer-assisted training.
Adult CTE Programs
Career and technical education training programs are available in the evenings for adults seeking new skills or updating existing ones. Most programs are designed to help adults advance in their jobs or start new careers. They are held September to July, Monday to Thursday, 3 to 10 p.m.

For a free catalog, call 516-622-6950, or visit www.nassauboces.org/adulted to register.

Career Counseling
Counseling is available days or evenings for adult learners exploring vocational interests for training. It includes an interest inventory survey, career exploration, and counseling of occupational areas for adult training. Call 516-622-6901.

Customized Training for Industry
This service is available to corporations, small companies, and trade associations interested in offering short-term courses in specific skill areas, literacy education, or other job-related training for employees.

916, 917, 918, 919, 935, 975
CAREER & EMPLOYMENT CENTER
Michele Cohen, Principal 516-622-6870 mcohen1@nasboces.org www.nassauboces.org/adulted

A team of professionals offer counseling to adult students who complete educational or training programs and prepare for employment. Working closely with industry partners to understand job opportunities, counselors meet with students to prepare them for these next steps in their career. Many of these services are open to all adults, but there are also specific opportunities afforded to those adults with disabilities.

The following are some of the general services the center offers:
• Career assessment
• One-on-one support
• Resume writing
• Interview techniques
• Employment application assistance

Additionally, specific individualized services are offered to those adults with disabilities as needed upon request.

Employment Level Career Training Program (Formerly ISP)
This program offers 200 hours of vocational training courses which prepare individuals for employment in a field that meets job market needs. Training is done in the professional environment and students participate at job sites. Courses, which are offered in the fall and spring, include but are not limited to: Building Maintenance, Direct Care, Food Service, Stock and Inventory, Auto Technician, Pet Care. The program includes appropriate job placement and provides support services through the Career & Employment Center.
**Department of SPECIAL EDUCATION**

Susan McNulty, Assistant to the Superintendent (Special Education/Curriculum & Instruction)  
516-396-2287  •  smcnulty@nasboces.org

Joanna Malament, Assistant Director  
516-396-2292  •  jmalament@nasboces.org

Dr. Kenneth Kroog, Assistant Director  
516-396-2425  •  kkroog@nasboces.org

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**PROGRAMS FOR SCHOOL-AGE STUDENTS**

**244.050, 244.060, 244.070, 244.090, 244.010, 244.030**

**CAREER PREPARATORY HIGH SCHOOL (CPHS)**  
Easton Hazell  516-546-7800  
ehazell@nasboces.org

**Student Disabilities:** Emotional Disturbance and/or Learning Disabilities  
**Student Ages:** 12 to 21

**244.060 | Career Preparatory High School (CPHS)**

CPHS is a special education high school focusing on students’ social, emotional, vocational, and academic needs. The general instructional program includes both individual and cooperative learning strategies. Individual and small group counseling services are provided for each student as mandated by the IEP. Students have the option to participate in vocational/work-based programs in food preparation, automotive technology, and woodshop. Students can be enrolled in college courses provided through SUNY Farmingdale State College while meeting their high school requirements. Students earn a Regents or Local Diploma and are also offered the opportunity to earn the Career Development and Occupational Studies Commencement Credential.

**244.050 | College/Career Extension Program**

CPHS has been associated through the years with Hofstra University and Nassau Community College. At these locations, students are exposed to college life with support and supervision provided by Nassau BOCES staff. Students can earn college credits at Nassau Community College and have access to various opportunities on campus. At Hofstra University, students have the opportunity to attend their high school classes on campus and receive practical work experience in various areas on campus.

**244.070 | Rebound Program**

This is a more restrictive setting, which consists of 6:1:2 classrooms, offering a flexible curriculum combined with counseling.
The Individualized Learning Academy is a half-day, three-hour program specially geared for students with emotional disturbances who demonstrate severe challenging behaviors and require a shortened day with individualized instruction.

**244.090 | CPHS Individualized Learning Academy**

CPHS students whose districts recommend that they also attend Barry Tech will receive a reduced tuition.

**244.010 | CPHS and Barry Tech 244.030 |**

The Career Exploration Program at CPHS is a half-day 12:1:2 program for students with IEPs who have not yet identified a career interest and need an opportunity to explore careers. Pursuant to student IEPs, students participate in courses and work-based learning experiences that allow them to work towards requirements of either a diploma and CDOS Credential or a Skills Commencement Credential. Students may be referred by districts directly or by RSIP.

**244.020 | ½ Day CTE**

The Career Exploration Program at CPHS is a half-day 12:1:2 program for students with IEPs who have not yet identified a career interest and need an opportunity to explore careers. Pursuant to student IEPs, students participate in courses and work-based learning experiences that allow them to work towards requirements of either a diploma and CDOS Credential or a Skills Commencement Credential. Students may be referred by districts directly or by RSIP.


**Student Disabilities:** Emotional Disturbance, Learning Disabilities, and/or Intellectual Disabilities

**Student Ages:** 14 to 21

CCA has three programs: Nassau Education and Treatment (NET), Modified High School, and Life Skills Enrichment.

**Nassau Education and Treatment (NET)**

In the NET program, students participate in an academic and therapeutic high school program provided by the CCA, the mental health staff from Sagamore Children’s Psychiatric Hospital (OMH), and the North Shore Child and Family Guidance Center. NET students strive for a Regents diploma, local diploma or Skills and Achievement Commencement Credential (SACC) in accordance with the New York State Next Generation Learning Standards.

**231.030 | NET Phase I Program (6:1:1)**

In this program, students’ clinical needs are served by Sagamore Hospital staff at CCA. Counseling does not get listed on the IEP. Family therapy, psychiatric therapy, and consultation are also provided.

**231.040 | NET Phase II Program (6:1:1)**

All students’ clinical needs are served by the North Shore Child and Family Guidance Center at CCA. Counseling must be listed on the IEP with a recommended frequency of two individual and two group sessions. Family therapy, psychiatric therapy/medication management, and consultation are also provided.

**231.060 | NET Phase III Program (6:1:1)**

In the NET Phase III Program, all counseling services are provided by Nassau BOCES staff with one individual and one group counseling session listed on the IEP.

**241.040 | High School Program (9:1:2)**

**241.050 | High School Program (12:1:2)**

These programs are designed to meet the unique learning and behavioral needs of students with various abilities who are striving for a Regents, Local Diploma or Skills and Achievement Commencement Credential (SACC). The curriculum balances transitional and vocational/work-related training, and functional academics in accordance with the New York State Next Generation Learning Standards. Students develop skills in preparation for the transition to adulthood.

**237.040, 237.050 | CARMAN ROAD SCHOOL**

Gina DeRocha 516-608-6200 gderocha@nasboces.org

**Student Disabilities:** Multiple Disabilities, Developmental Disabilities, Orthopedic or Other Health Impairments, Autism, and Intellectual Disabilities

**Student Ages:** 5 to 21

The Carman Road School’s multidisciplinary team designs strategies to address the needs of each student as mandated by his/her IEP. A wide range of adaptive and assistive technology is used—including computers, augmentative communication, and speech devices.

Primary and elementary students develop language, foundational concepts, perceptual-motor, sensory-motor, and self-care skills. Middle school and secondary students focus on functional and adapted academics, daily living skills, increased autonomy, community awareness, and vocational skills and transition.

Community-based programming provides real-life learning experiences. Related field trips and programs are included to enrich the curriculum.

**241.060 | Skills Enrichment Program (6:1:1)**

Students receive a Life Skills and Achievement Commencement Credential (SACC) after participating in the Life Skills Enrichment Program. For these students, a daily living skills curriculum with a functional academic base is enriched through a variety of special activities. Through a life skills curriculum, students develop skills in preparation for the transition to adulthood.

**231.010, 231.070, 241.010, 241.020 | CCA and Barry Tech**

CCA students whose districts recommend that they also attend Barry Tech will receive a reduced tuition.


Amy Goldstein 516-719-6070 agoldstein@nasboces.org

**Student Disabilities:** Significant Developmental Delays including Autism and Intellectual Disability

**Student Ages:** 5 to 9

Students who attend the CRC are provided with a highly individualized instructional and behavioral approach in a small class setting (6:1:2). The programs at the CRC (242.060), the Sparke Elementary School (242.070), and the Stokes Elementary School (242.030) utilize strategies incorporating Applied Behavioral Analysis. Goals include developing language, communication, and socialization skills as well as decreasing interfering behaviors. Five district-based classes offer students a structured educational experience in a mainstream school. At CRC, a total communication approach is used to include the Picture Exchange Communication System. Families are provided with behavioral and educational strategies in school for use with their children at home.
233.030
WILLET AVENUE SCHOOL-AGE STUDENTS –
UPPER ELEMENTARY/MIDDLE SCHOOL
Margot Owen  516-719-6070
mowen@nasboces.org

Student Disabilities: Significant Developmental Delays including Autism, Multiple Disabilities, and Intellectual Disability
Student Ages: 9 to 12
Students who attend the Willet Avenue School are provided with a highly individualized instructional and behavioral approach in a small class setting (6:1:2). Willet Avenue School utilizes strategies incorporating Applied Behavioral Analysis. Goals include developing language, communication, and socialization skills as well as decreasing interfering behaviors and increasing independence. At Willet, a total communication approach is used to include the Picture Exchange Communication System. Families are provided with behavioral and educational strategies in school for use with their children at home.

219.040 | Iris Wolfson High School
Iris Wolfson High School is for students with a range of abilities. Students earn a Regents or Local Diploma and are also offered the opportunity to earn the Career Development and Occupational Studies Commencement Credential. Students may also earn college credits through our partnership with SUNY Farmingdale while attending our program. Students may have difficulty in relating to a traditional high school environment due to their learning and emotional needs. Educational counseling and related services are available.

233.030 | Iris Wolfson High School
Iris Wolfson High School is for students with a range of abilities. Students earn a Regents or Local Diploma and are also offered the opportunity to earn the Career Development and Occupational Studies Commencement Credential. Students may also earn college credits through our partnership with SUNY Farmingdale while attending our program. Students may have difficulty in relating to a traditional high school environment due to their learning and emotional needs. Educational counseling and related services are available.

249.050 | Intensive Support Program (ISP)
ISP is a therapeutic collaborative program between Nassau BOCES and the North Shore Child and Family Guidance Center. ISP serves elementary students with severe emotional disturbances, many of whom have learning disabilities and behavioral difficulties. Family therapy and psychiatric services are provided to address the emotional and behavioral issues that interfere with student learning. Class ratios are 6:1:1. Counseling services, provided by the North Shore staff, include two individual and two group sessions, and must be listed on the IEP.

239.040, 239.070, 249.040, 249.050
JERUSALEM AVENUE ELEMENTARY SCHOOL
Shaundrika Langley-Grey  516-608-6300
sgrey@nasboces.org

Student Disabilities: Learning Disabilities, Emotional Disturbance, Other Health Impairment, and/or Other Disabilities
Grades: K-5
239.040, 239.070, 249.040
The Jerusalem Avenue Elementary School provides an academic, clinical, and social skills program in a nurturing environment. Two class ratios are offered. The 9:1:2 classes (239.040) serve students whose emotional and behavioral needs can be met in a larger class setting. Students with severe emotional and behavioral needs are recommended for a small class size of 6:1:1 (249.040). Instruction is adapted to meet cognitive levels and learning needs of all students. The district-based program at Stokes Elementary (239.070) serves students in a 9:1:2 class in a mainstreamed school.

235.040, 235.050, 245.040, 245.050
MIDDLE SCHOOL PROGRAM
Christine Nardi  516-719-6000
Seaman Neck Middle School
cnardi@nasboces.org
Heather Soffer  516-483-7300
Robert Williams School
hsoffer@nasboces.org

Student Disabilities: Learning Disabilities, Emotional Disturbance, Other Health Impairment, Vision and Hearing Impairments and/or Other Disabilities
Student Ages: 10 to 15
235.050 | Seaman Neck (9:1:2)
The Seaman Neck Middle School in Seaford provides a supportive learning environment for students in grades 6 to 9. Curriculum is aligned with the New York State Next Generation Standards. Classroom instruction, including reading, language arts, math, science, and social studies, is differentiated to meet student cognitive levels and learning needs.

219.010, 219.040, 219.090
IRIS WOLFSON HIGH SCHOOL (IWHS)
Lisa Paolucci  516-626-6710
lpaolucci@nasboces.org

Student Disabilities: Learning Disabilities, Emotional Disturbance, and/or Other Health Impairments
Student Ages: 12 to 21
The Iris Wolfson High School (IWHS) provides an environment that stimulates academic achievement, encourages independence, and motivates students to consider options after high school. Our 9:1:2 program is departmentalized and offers a variety of pro-social activities in a supportive environment. Academic learning is reinforced and supported by counseling and other services as mandated on students’ Individualized Education Programs (IEPs).

219.010 | IWHS and Barry Tech
IWHS students whose districts recommend that they also attend Barry Tech will receive a reduced tuition.
The Seaman Neck Middle School provides students who have more intensive learning and management needs a smaller class ratio of 6:1:1.

The Intensive Support Program (ISP) at the Robert Williams School is a therapeutic-collaborative program between Nassau BOCES and the North Shore Child and Family Guidance Center for middle school students. The ISP meets therapeutic, self-emotional, and learning needs of students with various mental health needs. Family therapy and psychiatric services are provided to address the emotional and behavioral needs that interfere with student learning. Class ratios are 6:1:1.

Counseling services and medication management are provided by the North Shore staff, which include two individual and two group sessions, and as listed on the student’s IEP.

The Transitional Support Program (TSP) at the Robert Williams School is part of our continuum of services to a less restrictive environment program for students in the ISP where the clinical services are provided by an outside provider. Counseling services are provided by the Nassau BOCES clinical staff, which include two individual and one group session. Class ratios are 6:1:1.

The Transitional Support Program (TSP) at the Robert Williams School is part of our continuum of services to a less restrictive environment for students in the ISP where the clinical services are provided by an outside provider. Counseling services are provided by the Nassau BOCES clinical staff, which include two individual and one group session. Class ratios are 9:1:2.

The Program for Hearing Services is designed to meet the educational needs of students who demonstrate a wide range of hearing impairments. Students referred to the Hearing Services program are screened to evaluate if their hearing loss adversely affects their learning. Students’ educational needs are met through the Itinerant Program for the Hearing Impaired including the provision of FM technology.

The Program for Vision Services is designed for students with vision impairment, the Itinerant Program provides instruction in the expanded core curriculum by teachers of the blind and visually impaired to assist students in developing compensatory skills and strategies for success in the local district schools.

RKS emphasizes independence in daily living skills, developing effective means of communication, increasing social interactions, decreasing interfering behaviors, improving functional academic skills, cultivating vocational skills, and expanding recreational/leisure skills. The program uses research-based methodologies such as Applied Behavior Analysis to achieve these goals. Students are appropriately grouped as elementary, middle, and high school within RKS and in various district-based, self-contained classes at Woodward Parkway Elementary (232.010, 232.100), John F. Kennedy High School (232.060), and Island Trees Middle School (232.080, 232.090). The 9:1:2 (232.040) and 6:1:2 (232.070) class size ratios are offered in order to meet the varying learning, behavioral, and management needs of students.

Classes are appropriately grouped to provide for the specific needs of the students within each cluster. Additionally, the curriculum, aligned to the New York State Next Generation Learning Standards, includes community-based instructional and pre-vocational activities. Transition planning is provided for students from 13 to 21 years of age, by vocational rehabilitation counselors and social workers.
PRESCHOOL PROGRAMS

925

PRESCHOOL PROGRAM AT CARMAN ROAD
Gina DeRocha  516-608-6200
gdarocha@nasboces.org


Student Ages: 3 to 5

The Preschool Program at the Carman Road School assists preschool students with disabilities to reach their potential through activities that facilitate growth and development. Youngsters are referred by their local district Committee on Preschool Special Education (CPSE). The program offers full-day classes and an extended year program for children who have been approved by their local CPSE.

Each child’s unique abilities and strengths are reinforced and expanded. A language-enriched environment affords students opportunities to expand their communication and language skills. To augment student functioning and communication competencies, children have regular access to the school’s learning center, which utilizes assistive technology, adapted computers, specialized software, touch screens, and switches.

Children receive related services that include physical, occupational, and speech therapies as mandated on their IEP. Social, motor, and learning skills as well as activities of daily living are integrated into the instructional program.

928

HEARING SERVICES INFANT PROGRAM
Kim Scharoff  516-608-6480
kscharoff@nasboces.org

Student Disabilities: Deaf Infant Program

Student Ages: Birth up to 3

The Hearing Services Infant Program offers a comprehensive, multifaceted program for infants and toddlers with hearing impairments. Parents, as well as other family members and caretakers, participate in making the home a language-rich environment.

Referrals can be made for any child, including a newborn, as soon as the diagnosis of a hearing loss is confirmed. Emphasis is placed on the development of auditory skills and both receptive and expressive language. The program’s educational team has extensive experience with young children who are hearing impaired and/or have received cochlear implants.

Home-based and center-based services are vital components of the student’s hearing and language learning process.

SERVICES FOR LOCAL SCHOOL DISTRICTS

237.500

ASSISTIVE TECHNOLOGY ASSESSMENTS
Kim Scharoff  516-396-2929
Augmentative Communication
kscharoff@nasboces.org

Elizabeth Naples  516-396-2931
Assistive Technology
enaples@nasboces.org

Assistive Technology Assessments are available for students with physical, orthopedic, communication, or learning disabilities who attend local district schools. Either individual assessments or a combination of assessments are provided.

Alternative Augmentative Communication Evaluations are provided by speech language pathologists who determine the most appropriate communication method for the student. During the evaluation, the speech language pathologist identifies one or more appropriate devices that might be used.

Technology Access Evaluations are provided by occupational and/or physical therapists working collaboratively with a special education teacher. The evaluation states the student’s cognitive ability, readiness for computer use, and provides recommendations for the purchase of equipment and for the initial training of staff in its use.
Students with potential for supported employment are usually identified when they are in their last year of school. Nassau BOCES staff work with local businesses to develop job opportunities for students, matching students with employer’s needs. Supported workers receive appropriate wages with at least minimum wage for entry-level positions. A job coach works one-on-one with a newly hired worker, staying until the employee has successfully learned the job and can work independently.

For many students, the part-time job of their school years becomes full-time employment when they leave school. Nassau BOCES provides long-term, follow-along support for these workers, their families, and employers through a grant from the New York State Office of People with Developmental Disabilities (OPWDD).

Vision Educational Services
Certified Teachers of the Blind and Visually Impaired provide educational vision services to students who have documented visual impairments. We assist these students in their ability to access curriculum materials and provide supportive curriculum modifications and materials.

Assistive Technology (Vision Specific)
Vision Assistive Technology evaluations identify devices and services that will assist students with access to general education curriculum and achieve academic success. We provide custom suggestions related to a variety of technological platforms and devices (i.e., screen reading software, speech output, scan-and-read systems, computer screen magnification, vision-related iOS and android applications, electronic note takers, and magnifying closed-circuit televisions, etc.)

Orientation and Mobility (O&M) is an important and integral part of the curriculum in the comprehensive delivery of services to children with visual impairments. Orientation is the process of using sensory information to establish and maintain one’s position in the environment; mobility is the process of moving safely, efficiently, and appropriately through one’s environment. Our ultimate goal for orientation and mobility instruction is for visually impaired students to be able to travel in any environment as independently as possible.
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Access these online services

- Register for Adult Evening classes
- Search our database of performers in the Arts in Education section
- Get competitive prices for supplies through the Cooperative Bidding service
- Log on to your Data Warehouse
- Check out school sports schedules
- Scan through and register for professional development opportunities
- Access the District Substitute Management System

www.nassauboces.org
Non-discrimination Statement

The Nassau BOCES advises students, parents, employees and the general public that it offers employment and educational opportunities without regard to age, color, creed, disability, familial status, gender, gender expression, gender identity, marital status, military/veteran status, national origin, predisposing genetic characteristics, race, religion (including religious practice and/or expression), sex (including pregnancy, childbirth, or related medical condition), sexual orientation or victim of domestic violence status. The Nassau BOCES shall provide equal access to the Boy Scouts and other designated youth groups.

The Nassau BOCES shall not discriminate or take any retaliatory action against an employee with respect to compensation, terms, conditions or privileges of employment because of the employee’s or dependent’s reproductive health decision-making.

Information and grievance procedures are available by contacting the following individuals at 71 Clinton Rd., Garden City, NY 11530: Thomas McGrath, Assistant to the Superintendent - Human Resources & Regional Schools and Instructional Programs at 516-396-2358, tmcgrath@nassboces.org, Dr. Peter A. Nicolino, Assistant Director of the Department of Human Resources at 516-396-2360, pnicolino@nasboces.org and/or Selma Stoddard, Esq., Attorney (Employee Relations), Department of Human Resources at 516-396-2360, ssstoddard@nasboces.org. For further information, please see Policies 0100 Equal Opportunity and Non-Discrimination; 0110 Sexual Harassment and 0115 Dignity for All Students Act. The entire policy manual is available on the Nassau BOCES website: www.nassauboces.org/policies.

Inquiries concerning the application of regulations prohibiting discrimination may be referred to the above-mentioned individuals or to the following:

- Office for Civil Rights at NY Office for Civil Rights, U.S. Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005-2500 or call 646-428-3900, or fax 646-428-3843, or TDD 800-877-8339 or email OCR.NewYork@ed.gov or file form at http://www2.ed.gov/about/offices/list/ocr/complaintintro.html.
- The U.S. Equal Employment Opportunity Commission (EEOC) may be reached at 33 Whitehall Street, 5th Floor, New York, NY 10004 or call 1-800-669-4000, or 1-800-669-6820 (TTY), or fax 212-336-3790 or email info@eeoc.gov.
- The New York State Division of Human Rights (NYSDHR) may be reached at One Fordham Plaza, 4th Floor, Bronx, NY 10458 or call 1-888-392-3644 or 718-741-8300 (TDD/TTY) or email info@dhr.ny.gov, complaint forms may be sent directly to complaint@dhr.ny.gov or faxed to 718-741-8322.