NON-DISCRIMINATION STATEMENT

The Nassau BOCES advises students, parents, employees and the general public that it offers employment and educational opportunities without regard to age, race, creed, color, national origin, sexual orientation, religion, military/veteran status, sex (including pregnancy, childbirth, or related medical condition), gender, gender identity, gender expression, marital status, disability, predisposing genetic characteristic(s), or domestic violence victim status.

The Nassau BOCES shall provide equal access to the Boy Scouts and other designated youth groups. The Nassau BOCES shall not discriminate or take any retaliatory action against an employee with respect to compensation, terms, conditions or privileges of employment because of the employee’s or dependent’s reproductive health decision-making.

Information and grievance procedures are available by contacting the following Civil Rights Compliance Officers at 71 Clinton Rd., Garden City, NY 11530: Dr. Valerie D’Aguanno, Executive Director of the Department of Human Resources at 516 396-2358, vdaguanno@nasboces.org and/or Selma Stoddard, Esq., Attorney (Employee Relations), Department of Human Resources at 516-396-2360, sstoddard@nasboces.org. Inquiries concerning the application of regulations prohibiting discrimination may be referred to the above-mentioned Civil Rights Compliance Officers or to the Office for Civil Rights at NY Office for Civil Rights, U.S. Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005-2500 or call 646-428-3900, or fax 646-428-3843, or TDD 800-877-8339 or email OCR.NewYork@ed.gov or file form at https://www2.ed.gov/about/offices/list/ocr/complaintintro.html.
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A Message from our
DISTRICT SUPERINTENDENT

At Nassau BOCES, we continue to enhance and renovate our programs, as well as our services, to meet the varying needs of our districts. We hope you will take the time to thoroughly peruse this directory. You may discover that there is a new-to-you service that can assist you to enhance student achievement or reduce costs for your district.

Please remember that we are here to assist you and work with you, our partner school districts. Feel free to call me at 516-396-2200 to discuss any ideas you might have for new programs and services.

We eagerly look forward to working with you this year and for many years to come.

Sincerely,

Dr. Robert R. Dillon
District Superintendent

MISSION STATEMENT
To partner with all Nassau County school districts in providing leadership and the highest quality educational and support services.
We are committed to ensuring a successful, challenging, caring and safe environment that enables students of all ages and abilities to achieve their maximum potential.

PARTNER SCHOOL DISTRICTS

Baldwin UFSD
Bellmore UFSD
Bellmore-Merrick CHSD
Bethpage UFSD
Carle Place UFSD
East Meadow UFSD
East Rockaway UFSD
East Williston UFSD
Elmont UFSD
Farmingdale UFSD
Floral Park-Bellerose UFSD
Franklin Square UFSD
Freeport UFSD
Garden City UFSD
Glen Cove City SD
Great Neck UFSD
Hempstead UFSD
Herricks UFSD
Hewlett-Woodmere UFSD
Hicksville UFSD
Island Park UFSD
Island Trees UFSD
Jericho UFSD
Lawrence UFSD
Levittown UFSD
Locust Valley CSD
Long Beach PS
Lynbrook UFSD
Malverne UFSD
Manhasset UFSD
Massapequa UFSD
Merrick UFSD
Mineola UFSD
New Hyde Park-Garden City Park UFSD
North Bellmore UFSD
North Merrick UFSD
North Shore CSD
Oceanside UFSD
Oyster Bay-East Norwich CSD
Plainview-Old Bethpage CSD
Port Washington UFSD
Rockville Centre UFSD
Roosevelt UFSD
Roslyn UFSD
Seafood UFSD
Sewanhaka CHSD
Syosset CSD
Uniondale UFSD
Valley Stream CHSD
Valley Stream #13 UFSD
Valley Stream #24 UFSD
Valley Stream #30 UFSD
Wantagh UFSD
West Hempstead UFSD
Westbury UFSD
Cooperative Bidding and Purchasing provides participating school districts, other BOCES and municipalities with an electronic bidding system that helps fulfill their purchasing needs efficiently and cost effectively. A team of experts creates detailed, reliable specifications and award criteria for supplies, equipment and contracted services. The Cooperative Bidding and Purchasing website makes cooperative bid contract data available to participating districts, allows them to review the bid calendar, evaluate vendors and request additions to bid lists. Vendors can apply to join the vendor list, see new bid announcements, and submit bids online.

In addition, district members are offered a direct data-transfer utility, which sends bid pricing directly into their financial software for generation of purchase orders.

Transportation Services provides direct routing from a student’s residence or home district to any site that houses Nassau BOCES Special Education, Career and Technical Education, or Long Island High School for the Arts programs. Special Education transportation services include matrons and nurses, where required. Each bus has two-way radio communication and routes are monitored by GPS, the dispatch team and a safety inspector. Efficient routing keeps travel times to a minimum. Shared group matrons are unutilized whenever possible reducing matron costs.

Transportation Services also arranges and provides long-distance coach buses, as well as large buses and vans for local, city and tri-state field trips, and for districts participating in the Nassau BOCES Outdoor and Environmental Education programs. Important aspects of our long distance coach services is monitoring of driver records and vehicle inspections prior to each trip by our own shop personnel and safety staff.
ATHLETES HELPING ATHLETES (AHA)
Dr. Elaine Zseller 516-608-6618 ezseller@nasboces.org

AHA is a nationally recognized organization dedicated to training high school student athletes to become leaders, and address social issues such as violence and substance abuse. Through its Student Athlete Leadership Team (SALT) program, student athletes are trained to be mentors to elementary school children.

AHA partners with New York Schools Insurance Reciprocal (NYSIR) to offer schools an incentive of $2,500 for the first year of participation in the Student Athlete Leadership program. AHA and NYSIR (along with Wright Risk Management) have collaborated on designing the program to promote sportsmanship and civility by highlighting the life lessons inherent in the athletic experience.

CURRICULUM AND INSTRUCTION (C&I) BASE SUBSCRIPTION
Matthew DiMenna 516-608-6678 mdimenna@nasboces.org

This comprehensive package allows districts to participate in the following C&I 507 services: Center for Professional Development (507.520) and Curriculum Writing and Professional Development Projects (507.510), and it also is linked to Substitute and teacher Stipend Reimbursements (507.519).

507.520 1 Center for Professional Development
This package allows districts to participate in regional professional development opportunities at a reduced cost and in-district professional development activities through BLCs.
This service is intended to assist districts in the writing of K-12 curriculum that aligns with NYS learning standards and with in-service professional development to enhance best practices in curriculum, instruction, and assessment.

Collaborative curriculum development is also available through this service. Specialists are available to assist districts with curriculum projects that ensure coverage of key skills in specific content areas with incorporated resources and teaching strategies that meet the needs of diverse learners.

Districts can estimate an allocation of funds to be used for curriculum writing or professional development.

507.500, 507.519, 507.520
CENTER FOR PROFESSIONAL DEVELOPMENT (CPD) BASE SUBSCRIPTION
Patricia Iannacone 516-608-6662 piannacone@nasboces.org

This package allows districts to participate in regional professional development opportunities at a reduced cost, as well as in-district professional development activities through Building Local Capacity. This service provides the opportunity for substitute and teacher stipend reimbursements (507.519).

507.519 | Substitute and Teacher Stipend Reimbursement
This service allows districts to submit claims for reimbursement for the cost of substitutes for teachers who attend regional or shared district workshops or for teacher stipend costs for regional curriculum writing and shared district professional development.

590.515 | Community School Resources
This service allows districts to leverage partnerships and build upon existing resources to develop a sustainable infrastructure for mental health & wellness. Districts may partner with hospitals, agencies, community-based organizations or other providers to provide a wide range of mental health and overall wellness services to the school and community. Examples of supports may consist of psychiatric services, medical personnel, substance abuse counselors, expedited access to partnering health care institutions, risk assessment, health care coordination, discreet transportation, professional development, and coordination of care, nutritionists, and reentry counseling.

The Nassau BOCES Mental Health Consortium is a collective of school districts convened to address mental health and wellness initiatives in schools. The consortium is designed to offer skills and background knowledge that will assist its component districts in the implementation of new and future regulations or recommendations associated with Mental Health and Social Emotional Skills education as issued by NYSED.

Consortium member districts are given discounted pricing on numerous professional development and training opportunities, enrollment in discussion groups, complimentary access to guidance and counseling collegial circles, restorative practice training, curriculum development and revision workgroups, materials and resources. Mental Health/Social Emotional Liaisons from consortium member districts are also given turn-key training materials, access to book studies, and a professional zoom license to use to turn-key materials. The goal is to create an environment designed to enhance understanding, attitudes and behaviors that promote health, well-being and human dignity.

507.510 | CURRICULUM WRITING AND PROFESSIONAL DEVELOPMENT PROJECTS
Matthew DiMenna 516-608-6678 mdimenna@nasboces.org

This is a service that allows districts to submit claims for Turn-key training materials, access to book studies, and a professional zoom license to use to turn-key materials. The goal is to create an environment designed to enhance understanding, attitudes and behaviors that promote health, well-being and human dignity.

507.519 | Substitute and Teacher Stipend Reimbursements
This service is available to assist districts with the cost of substitutes for teachers who attend regional or shared district workshops or for teacher stipend costs for regional curriculum writing and shared district professional development.

590.510 | NASSAU BOCES MENTAL HEALTH CONSORTIUM
Anastasia Kokonis 516-832-2709 akokonis@nasboces.org
Beverly Forgash 516-608-6627 b forgash@nasboces.org

The Nassau BOCES mental health consortium is a collective of school districts convened to address mental health and wellness initiatives in schools. The consortium is designed to offer skills and background knowledge that will assist its component districts in the implementation of new and future regulations or recommendations associated with mental health and social emotional skills education as issued by NYSED.

Consortium member districts are given discounted pricing on numerous professional development and training opportunities, enrollment in discussion groups, complimentary access to guidance and counseling collegial circles, restorative practice training, curriculum development and revision workgroups, materials and resources. Mental Health/Social Emotional Liaisons from consortium member districts are also given turn-key training materials, access to book studies, and a professional zoom license to use to turn-key materials. The goal is to create an environment designed to enhance understanding, attitudes and behaviors that promote health, well-being and human dignity.

602.561 | SCHOOL CLIMATE SURVEY SERVICE
Beverly Forgash 516-608-6627 b forgash@nasboces.org

Nassau BOCES has collaborated with NYSED, the USDOE, as well as other states, to provide Nassau County districts with a school climate survey service. School Climate reflects how members of the school community experience the school, including interpersonal relationships, teacher and other staff practices, and organizational structure and policies. Nassau BOCES houses the survey application behind its network firewall. It is kept under the same strict confidential and secure systems that house other student data here at the Regional Information Center. Districts participating in the School Climate Survey Service will be provided with easy-to-read reports, as well as a live dashboard by which Superintendents can disaggregate their data, to see which areas, Engagement, Safety or Environment are most needed. The information collected from these surveys will convey the data needed to provide professional development opportunities, as well as student driven curriculum.
6 BOES | DIRECTORY OF SERVICES 2021/2022

590.516
MENTAL HEALTH/SOCIAL EMOTIONAL LEARNING PROFESSIONAL DEVELOPMENT

Beverly Forgash 516-608-6627 bforgash@nasboces.org

Districts are offered an array of social science, diversity, and inclusive relational practice supports. Supports include Restorative Practice, Neurodiversity, Diversity, Implicit Bias, Inclusivity, School Climate, Human Relations and Communication Skills.

590.513
PROVISION ON MENTAL HEALTH/ WELLNESS & SOCIAL EMOTIONAL LEARNING RESOURCES AND SUPPORTS

Beverly Forgash 516-608-6627 bforgash@nasboces.org

Provision of Mental Health/Wellness & Social Emotional Learning Resources and Supports for students and families.

532.518, 532.519, 532.521, 532.522, 532.523
GUIDANCE TECHNOLOGY SUPPORT

Anastasia Kokonis 516-832-2709 akokonis@nasboces.org

532.518 | MaiaLearning
MaiaLearning provides Career Planning, College Planning, Portfolios and Application Management for students. In addition, it organizes, tracks, and collaborates with students, staff, and families to help students reach their dream colleges and career.

532.519 | Parchment
Parchment software provides a simple and cost-effective way for secondary schools to manage and fulfill alumni transcript orders. Parchment eTranscript Solutions can simplify the process of sending official and unofficial transcripts, letters of recommendation, immunization reports, or any other digital file to any global destination for your alumni (and track it too). Free up time for your Guidance Office staff by offering alumni an automated process to request documents and receive real-time status notifications.

532.521 | Method Test Prep
Method Test Prep, Inc. (MTP) is a New York based test preparation company that offers industry leading online programs for ACT and SAT preparation. MTP has over 10 years of experience working side-by-side with thousands of students, as well as hundreds of high schools. MTP provides all the course materials and on-site training options necessary to maximize student success including downloadable and printable study guides.

532.522 | Naviance Succeed
This web-based guidance management system promotes student success by helping counselors engage students, families, and teachers in on-going, in-depth college and career planning. With Naviance Succeed, districts can support student success in school and beyond. Districts gain convenient access to new, different and proven methods to raise students’ awareness of postsecondary options, chart a path to success and align their coursework with their goals. This revolutionized approach to success planning allows for better decision-making—expanding accountability beyond test scores with the following: a detailed profile for every student, incorporating detailed demographics, survey responses, personality and learning style assessment results, course plans, academic and career interests, key accomplishments, and more.

532.523 | Guidance Direct
Designed exclusively for New York State counselors, students, and parents, Guidance Direct is the only all-in-one comprehensive counseling software resource. Users can get immediate answers to counseling questions, find the latest information on New York State counseling requirements, network with colleagues across the state, search college and scholarship databases, access career planning resources, and more.

507.514, 507.515, 507.560, 532.526, 532.560, 602.583, 602.599
CURRICULUM SUPPORT PROGRAMS

Dr. Elaine Zseller 516-608-6618 ezseller@nasboces.org

532.526 | Achieve3000
Achieve3000 provides cloud-based daily differentiated instruction at 12 levels of English and seven levels of Spanish to ensure all learners engage at their individual reading levels. Achieve3000 accelerates reading and improves mastery of state and Common Core Standards.

532.526 | aimsweb
aimsweb is an assessment and RTI solution for schools—a complete web-based solution for universal screening, progress monitoring, and data management for Grades K-12. aimsweb provides guidance to administrators and teachers based on accurate, continuous, and direct student assessment.

532.526 | ALEKS–McGraw-Hill
ALEKS is an adaptive, online math learning and assessment program that uses artificial intelligence and open-response questioning to identify what each student needs. ALEKS avoids multiple choice questions. One-on-one instruction is available 24/7 from any web-based computer.

532.526 | Atlas
Rubicon Atlas is a curriculum mapping program.

532.560 | Branching Minds
Branching Minds is a cloud-based application focused on Response to Intervention (RTI)/Multi-Tiered System of Supports (MTSS) for both academics and behavior.

532.526 | Castle Learning Online–Castle Software
Castle Learning, authored by educators, has hints and feedback programmed into each question. Teachers may see assignments, student progress, and data reports. Parents may view assignments, see progress, and track due dates. Teachers are able to search for content to create their own assignments, or access pre-built, “ready-to-go” assignments and assessments. Instant grading, detailed assessment reports, and instructional feedback are all accessible on the Castle Learning website.
532.526 | Edpuzzle
Edpuzzle provides self-paced videos for students with data that indicates whether the students are understanding the video.

532.526 | Eduware
Wizard TM, TestWizard, and ClickerSchool are products of Eduware. These products assist teachers with assessment creation.

532.526 | eSpark
eSpark develops personalized learning plans for students in grades K-8 using the Common Core educational applications. Students log into the eSpark iPad app and engage in quests aligned to target areas in need of improvement, based upon assessment scores. Teachers monitor student progress through eSpark assessment data on a comprehensive teacher web dashboard.

532.560 | Footsteps2Brilliance
Footsteps2Brilliance® is an early learning solution that helps all children become efficient readers by third grade. The aگnic Mobile Technology Platform allows school districts to leverage the mobile devices that parents already own to scale early literacy citywide.

532.526 | Gizmos
Gizmos provides a library of math and science simulations that are interactive.

The student edition for middle school courses 1, 2, and 3 is available online.

532.560 | GO Math Digital—Houghton Mifflin Harcourt
GO Math Digital elementary and middle school math provides a wealth of differentiated instruction resources across interactive platforms.

532.560 | hudl
hudl is an online platform to analyze video, track statistics, manage feedback, and create highlights to improve the performance of athletes and to showcase the success of athletic teams.

532.526 | iLit
iLit is a grades 6 through 12 literacy program.

532.526 | Imagine Learning
Imagine Language and Literacy instruction is research-based and data driven. Imagine Math is an online tool that uses adaptive instruction to teach standards aligned mathematics lessons differentiated for each student. Imagine Math is based on the former Think Through Math.

532.526 | iReady
Built for the Common Core, iReady combines a valid and reliable growth measure and individualized instruction in a single online product that saves teachers time at a fraction of the cost of similar products.

532.526 | IXL
IXL provides adaptive learning for grades K-12 students in mathematics, language arts, science, and social studies. The software is designed to accelerate growth for students who need intervention. Each student has a unique action plan. IXL analytics provide teachers with real-time insights.

532.526 | Kami
Kami is a PDF & document annotation app.

532.526 | Keyboarding Without Tears
Keyboarding Without Tears teaches the keyboarding skills that students need to improve their success with digital learning.

532.560 | kidOYO®
kidOYO produces educational infrastructure for K-12 classrooms to deliver personalized project-based learning outcomes in the areas of computer science, engineering, and entrepreneurship education.

532.560 | Learning A-Z
Learning A-Z offers literacy-focused resources and tools designed according to research and best practices.

532.526 | Learning Ally
Learning Ally improves the way students with print disabilities, including dyslexia, learn by boosting vocabulary and comprehension. Learning Ally has over 80,000 audio books.
Students are given the opportunity to learn and develop digital literacy skills starting as early as kindergarten. From keyboarding and word processing, to computational thinking and coding, Learning.com makes it easy to teach students the critical digital literacy skills they must have to succeed.

**LightSail**

LightSail is the adaptive reading platform that accelerates literacy development and fosters love of reading. LightSail students get access to personalized libraries filled with thousands of engaging, just-right texts to choose from. LightSail embeds in-text assessments that motivate students to increase the volume of their reading along with the difficulty of the texts they choose. LightSail teachers get real-time access to meaningful data about student reading behavior, comprehension, and growth so they can provide the necessary guidance to enhance learning.

**NoRedInk**

NoRedInk is a personalized learning platform that blends grammar instruction and practice with content interesting to students. Students can rearrange sentences, edit and mark up text, organize ideas into outlines, and manipulate multi-paragraph passages. Teachers receive data to track progress.

**Nearpod**

Nearpod’s offers K-12 interactive lessons, videos, and formative assessments. Nearpod can be used for distance learning, hybrid, and school-based settings.

**Newsele**

Newsele builds reading comprehension through leveled articles and real-time assessments. Newsele allows teachers to engage students with primary sources and articles from world-class news publications, enabling classes to read together, as Newsele adapts to each student’s reading level, sparks thoughtful classroom discussions and empowers students to find their voices.

**Waggle**

Waggle is an adaptive learning platform for differentiated mathematics and ELA instruction for students in grades 2–8.

**Wixie**

Wixie allows students to showcase their learning by creating original digital projects. With Wixie, students may choose to create a book trailer, illustrate an essay, design a comic strip, develop a timeline, write and record a literary adaptation, and much more. Wixie supports essential team-building and organization skills through real-time collaborative projects.

**StaffTrac**

StaffTrac is a comprehensive web-based teacher-principal evaluation management system that provides a fully electronic process for conducting observations. Administrators add evidence and comments in the actual domain areas. Ratings and scores are automatically incorporated according to district specifications.
The Summer Online Learning Academy (OLA) provides districts the opportunity to enroll one or any number of students in virtual original credit or credit-recovery courses during summer school session. All courses are facilitated by Nassau BOCES teachers of record or district-based teachers contracted by Nassau BOCES as added assignments. All courses are grounded in NYSED regulations. The model of the courses varies, including completely online or blended. Students have the option of attending district-based regents testing. Students are enrolled by their home district counselor through an online application. Students’ grades are reported to districts for state reporting.

Student monitoring/support is provided by OLA administrators in conjunction with district-based student mentors. Required: Must subscribe to the Center for Online Learning (COL).

The Center for Online Learning (COL) provides a wide selection of virtual learning opportunities for students in kindergarten through grade 12, and educators. For students, it provides a comprehensive package of access to virtual/blended courses and online content to support New York State Learning Standards and the needs of college and career preparation. Through the COL, districts can also access virtual tutoring services to supplement in-district support. Educators can benefit from a rich offering of online professional development offerings. Resources for the Center for Online Learning are accessed through the Nassau BOCES website, Genius Student Information System, and the center’s Learning Management System.

The Center for Online Learning addresses the needs associated with learning beyond face-to-face instruction. Through its resources, students and adults can learn “anytime, anywhere” with services that are personalized in support of meeting the mastery-level and pacing of individual learners. In addition to direct access to courses and materials, the Center for Online Learning subscription also includes participation in a COL list serv, discounted training classes and virtual/blended learning forums, COL pilots, as well as participation in breakfast briefings and lunch and learn.
Learning Management Systems provide fully integrated learning environments for students. Platforms include the ability to upload or create lessons, activities and assessments all of which provide a wide variety of multimedia tools and resources. These systems also offer data suites and personalized learning pathways in support of data-based, individualized instruction. Canvas, Schoology and other systems are available. Required: Must subscribe to the Center for Online Learning (COL).

### 409.503 DIGITAL CORE-CONTENT COURSES THROUGH OHM BOCES

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<th>409.503</th>
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<tbody>
<tr>
<td>Elisa A. Maggi</td>
<td>516-608-6638</td>
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<td><a href="mailto:emaggi@nasboces.org">emaggi@nasboces.org</a></td>
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New York State standards-aligned digital courses provide full-year courses in Math, ELA, and Social Studies (A science curriculum including kits) is also available. See description under CoSer (529.030). Content includes:

- Parent resource folders by unit/module.
- PowerPoint files to walk teachers through lessons.
- All student documents available in Microsoft Word for editing.
- Extensive assessment banks, including Regents exams, all CBT and standard-aligned.
- Spanish translations of PowerPoints and student Worksheets for Science Kit curriculum.

### Teacher License

This provides teachers with the:

- Ability to modify, adjust and save changes to online module content, as well as upload additional content.
- Ability to enroll all students directly into the Center for Online Learning’s Learning Management System, allowing direct personal access to student materials and assessments.
- Ability to assess students online and receive immediate data and feedback.
- Ability for teachers to create and deliver multiple courses at no additional cost, 24/7 access for teacher and all students/parents.
- Ability to host all of his/her courses and students at no extra cost. Extra fees apply only to the purchase of additional course content.

Required: Must subscribe to the Center for Online Learning (COL).

### 409.506 VIRTUAL TUTORING

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<td>Elisa A. Maggi</td>
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Virtual Tutoring services are offered through iTutor virtual tutoring services. Virtual tutoring offers real-time sessions facilitated through live video and audio feeds. These services include ongoing school district contact with administrators and classroom teachers to access curriculum and report student progress. Tutoring is available for general education, special education and therapeutic services, including speech and occupational therapy. Tutoring sessions may be recorded for future review by students, teachers, administrators and parents. All virtual tutoring services include Individualized Education Program (IEP) meeting support. Required: Must subscribe to the Center for Online Learning (COL).

### 409.510, 409.510, 409.022 VIDEONENCERENCING

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<tr>
<td>Eileen Dwyer</td>
<td>516-608-6624</td>
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<td><a href="mailto:edwyer@nasboces.org">edwyer@nasboces.org</a></td>
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Videoconferencing services are offered through the Center for Online Learning’s Videoconferencing System (COL). Services include Videoconferencing, FieldTripZoom and Virtual Education Learning Experience (VELEX). Additional services include:

- Ability to enroll all students directly into Videoconferencing.
- Ability to host all of his/her courses and students at no extra cost. Extra fees apply only to the purchase of additional course content.
- Ability to assess students online and receive immediate data and feedback.
- Ability for teachers to create and deliver multiple courses at no additional cost, 24/7 access for teacher and all students/parents.
- Ability to host all of his/her courses and students at no extra cost. Extra fees apply only to the purchase of additional course content.
- Ability to host all of his/her courses and students at no extra cost. Extra fees apply only to the purchase of additional course content.

Required: Must subscribe to the Center for Online Learning (COL).

### 409.520, 409.510, 409.022 VIDEONENCERENCING

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Virtual Education Learning Experience (VELEX)

The Virtual Education Learning Experience (VELEX) provides a wide range of services including:

- Access to hundreds of live streaming events organized around the annual academic observance calendar. The calendar is designed to create an easy way to access live streaming education programs. Each event runs 30 to 45 minutes and includes question and answer time. The subscription includes one half (1/2) day of professional development at three hours per session; User Group Meetings featuring collegial sharing of ZONE experiences and user updates; tutorials for FTZ ZONE program; ZONE Listserv Membership featuring updates on program providers, programs, technology and collegial sharing of program feedback; and free monthly New York State class-to-class collaborations. Required: Must subscribe to Videoconferencing Service.

### 409.022 | Virtual Education Learning Experience (VELEX)

Subscribers have access to administration/coordination, the Nassau BOCES Videoconferencing website, listserv services with exclusive connection opportunities, coordination, and scheduling. Additionally, subscribers receive 18 content provider videoconferences or up to $2,800 development; 10 copies of the Nassau BOCES Videoconferencing program guide; one free Virtual Meeting Room; user group meetings; participation in New York State Distance Learning Consortium collaborative projects; and online access to the program guide in PDF format. Additional virtual meeting rooms may be purchased. A Videoconference subscription also provides complete access to the Nassau BOCES Videoconferencing website—including teacher evaluations of content provider connections, current newsletters, and collaborative videoconferencing project plans. Members receive listserv services with exclusive connection and collaboration opportunities.
in provider fees, whichever comes first. This includes coordination, scheduling, and billing services by the Videoconferencing program secretary. Required: Must subscribe to Videoconferencing Service.

409.521 | Zoom Rooms
Virtual meeting rooms through Zoom for use by district administrators or faculty members. Pro rooms, large meeting and webinar rooms are available. Districts purchasing more than 20 Pro rooms have the option of having rooms reside in a district-specific domain, giving districts control over its district-based dashboard.

409.550, 409.555, 409.556
DIGITAL MEDIA SERVICES
(RELOCATED FROM THE 509 SECTION; WAS FORMERLY A 509 SERVICE)
Eileen Dwyer 516-608-6624 edwyer@nasboces.org

409.556 | Discovery Education Health
Discovery Education Health is a comprehensive health and prevention multimedia library that addresses the needs of the whole student. Discovery Education Health enhances classroom instruction with video, lesson plans and multimedia resources that are aligned to state standards. The K-12 health and prevention topics build life skills in nine key topic areas: alcohol and other drugs, the body, growth and development, mental health, nutrition, physical activity, safety, tobacco and violence.

409.555 | Discovery Education Science
Enhance science instruction with this online resource for elementary and middle school students. Discovery Education Science is standards-based and provides a real-time assessment tool to monitor student progress and recommend resources based on students’ individual needs. The flexible online format addresses multiple learning styles through resources such as leveled reading passages, ebooks, Fun-Damentals, and engaging video segments.

409.550 | Discovery Education Experience (DE.X)
The new Discovery Education Experience (formerly Streaming Plus) creates a fully personalized experience for educators with relevant content organized into Channels right on their DE home page.

• Flexible instructional strategies and content for turnkey assignment, including grab-and-go lessons

Child Abuse Identification and Reporting
New York State requires all teachers who are seeking provisional or permanent state certification to take a course in how to recognize and report suspicion of child abuse. The two-hour session includes definitions of child abuse, indications that it has happened, and procedures to follow if abuse is suspected. A Certificate of Completion will be issued to all registrants who attend the full two-hour session.

Dignity for All Students Act (DASA) Certification
Effective December 31, 2013, all applicants for certification are required to complete six clock hours of training in Harassment, Bullying, Cyber Bullying, and Discrimination in Schools Prevention and Intervention. This new requirement is in response to the Dignity for All Students Act (DASA) that took effect on July 1, 2012. A Certificate of Completion will be issued to all registrants.

School Violence Prevention and Intervention
Anyone applying for teacher certification or license must complete two hours of training on school violence prevention and intervention. This workshop includes training in effective classroom management techniques, identifying the warning signs of violent and other troubling behavior, and intervention techniques for resolving violent incidents in the school. A Certificate of Completion will be issued to all registrants who attend the full two-hour session.

529.030
ELEMENTARY SCIENCE KIT PROGRAM
Patricia Iannacone 516-608-6662 piannacone@nasboces.org

The programs developed by Monroe 2, Putnam/Northern Westchester and OHM BOCES provides for the purchase of science curricula and science kits for district elementary science instruction aligned to the NYS Next Generation Science Standards. These programs were developed by NYS teachers.

507.530
STATE MANDATED TRAINING
Patricia Iannacone 516-608-6662 piannacone@nasboces.org

Certification in the Needs of Students with Autism
This training will meet the state mandate for certification and is designed to address the needs of autistic children. The workshop topics include: Definitions, Etiology and Prevalence, Characteristics, Evidence-based Instruction Methods, Behavior Management and Resources. A Certificate of Completion will be issued to all registrants.
GLOBAL COMPLIANCE NETWORK (GCN)

Dr. Elaine Zseller 516-608-6618 ezseller@nasboces.org

This service provides web-based training tutorials for school district employees. GCN has over 70 tutorials available in Occupational Safety and Health Administration (OSHA), human resources and professional development topics. The GCN tutorials meet the minimum standards for compliance as mandated by state and federal laws, and are continually updated.

LICEE–LONG ISLAND CONSORTIUM FOR EXCELLENCE AND EQUITY

Patricia Iannacone 516-608-6662 piannacone@nasboces.org

The Long Island Consortium for Excellence and Equity is a collaborative network of regional school districts in Nassau County that have committed to learn and work together to support the school and life success of ALL their students. The Consortium serves as a regional resource for participating districts to take proactive and system-wide leadership responsibility for significantly improving the academic performance of all students, increasing high level educational opportunities learning for all students, and eliminating the observed achievement disparities among subgroups of students defined by race/ethnicity and/or economic circumstance.

Membership includes a year-long program of eight professional learning opportunities for district teams of five participants that will focus on 1) supporting district and school leadership for equity and eliminating achievement gaps, 2) enhancing districts’ response to struggling diverse learners in schools and classrooms, and 3) nurturing more effective family-community partnerships. Also scheduled will be two meetings for district superintendents, and ongoing technical assistance and support from Dr. Bob Jarvis at the University of Pennsylvania.

PARENTEDU

Patricia Iannacone 516-608-6662 piannacone@nasboces.org

Nassau BOCES parentEDU offers a variety of classes designed to provide parents and caregivers an opportunity to learn strategies to help their students achieve success during their remote learning experience.

These virtual classes will be interactive and taught live by Nassau BOCES Curriculum Specialists and Professional Consultants. All classes will include time for the instructor to respond to questions from the participants. Additional topics will be added to the class catalog based on parent input.

Recordings of all sessions will be made available for unlimited access on the parentEDU webpage.

PHYSICAL EDUCATION CONSORTIUM

Patricia Iannacone 516-608-6662 piannacone@nasboces.org

The Physical Education Consortium is a union of school districts that consolidate efforts to offer professional development in the areas of health and physical education. Open to all Nassau County school districts on an annual membership basis, the Consortium provides a variety of high quality workshops, conferences, and certification classes for coaches, physical education teachers, and athletic directors. The program also has offerings in the areas of staff supervision, health education and school nurse services. Workshops are conducted at various school locations and highlight the expertise of local and national physical educators.

READING RECOVERY

Patricia Iannacone 516-608-6662 piannacone@nasboces.org

Reading Recovery is a highly effective, research-based, short-term early intervention program for the lowest-achieving first-graders. This intervention provides one-on-one tutoring to help students most at risk for literacy failure, to catch up to their peers and continue to learn like successful readers and writers. The goal of the program is to help these students accelerate their progress in reading and writing in order to reach the average level of their class within a 20-week period. (A national study of 18 years of Reading Recovery student outcomes shows that 77% of students who complete the program can read and write within the average range of their class and achieve at grade level in a regular classroom.)
The optional Classroom Messaging allows school personnel to send messages directly to parents, based on hundreds of student-specific comments. The system delivers these comments, professionally translated into more than 25 languages, thus creating a new channel for dialog between classroom and home.

**School Messenger CustomApp**

The CustomApp delivers key district and school content to parents, students, staff and the community on the go. Let the SchoolMessenger Mobile Apps team do all of the work to design, build and publish your official app in Apple’s App Store and Google Play (Android). It’s the district’s app. It’s built to update itself with the news streams, calendars and other content district users already publish. It’s branded with the district look and feel and can even provide integration with existing portals (including contact preference management for SchoolMessenger recipients).

**SchoolMessenger Presence:**

SchoolMessenger Presence is the website content management system built for K-12 education, featuring original design options, built-in photo editing tools, unlimited calendars and forms, and teacher websites. Behind the scenes, true in-line editing, and drag-and-drop workflow management ensure that keeping a website up to date doesn’t require HTML programming skills. Services include: Professional setup and content migration, development of CMS Website base on district content sources, design services, extensive training and resource library, ongoing hosting maintenance and support.

**Remind**

Remind provides a messaging platform that helps educators, students, parents and other users communicate and share information to any device. Remind’s platform can be used to send important messages to the entire school, homework updates to a small group or class, or personalized feedback to individual students, parents, or colleagues. By providing a platform where stakeholders in the educational environment can quickly and effectively communicate with one another, Remind helps school communities work together to support student success.

**SchoolMessenger Communicate**

The SchoolMessenger Communicate service includes unlimited voice and email notifications, interactive messaging/surveys, SMS text, Contact Manager, Mobile App (iPhone and Droid), Social Media Integration, RSS Feed to website, Desktop Alerts, Email Branding, automation and more.

**Siteimprove**

Siteimprove is a web-governance software that helps districts better manage and maintain their website. A broken link or misspelling can have a devastating effect on a visitor’s experience with a school district website, and therefore the image of the district behind the website. Siteimprove Quality Assurance provides the tools to identify, locate and repair broken links and misspellings needed to protect a website’s credibility. Web accessibility is about allowing people with and without disabilities to have access to the information they want and need from a district website. With reports of one in five people in North America claiming some sort of disability, 20% of the population is just too large of a group to ignore. Siteimprove Search Engine Optimization gives a complete overview of a site’s web accessibility issues, plus clear explanations of how they affect users, and specific recommendations on how to fix them. Siteimprove Search Engine Optimization will help with real-time alerts of website issues, anytime, anywhere—enabling problems to be fixed immediately.
602.027 eChalk
eChalk makes it easy to control the look, feel, and structure of your school and district websites. Change your theme with the click of a button, organize your navigation menus with simple drag-and-drop tools, and place your content on the page exactly how you like it. You can even add class, group, and staff directories with our automated tools. District and school websites are part of a shared hierarchy, so district webmasters can maintain visibility and control while sharing the load with school staff. eChalk builds accessibility features right into your school website, so you can easily create a site that everyone can navigate. Their platform has been designed to support Web Content Accessibility Guidelines (WCAG) 2.0 and help schools and districts meet ADA and Section 508 guidelines for website accessibility.

509.570 CABLING EQUIPMENT AND INSTALLATION
Kyle Humann 516-608-6697 khumann@nasboces.org
Pete Siegmann 516-832-2783 psiegmann@nasboces.org

The Cabling Equipment and Installation service includes design, installation, and management of various types of cable and fiber-optic runs for school districts that need Wireless Networks and Local Area Networks (LANs—within one building) as part of their technology infrastructure. This includes consultation, site survey, network design with detailed proposal, cable installation by experienced Nassau BOCES crews or qualified subcontractors, and project management.

509.530 EDUCATIONAL COMMUNICATIONS—AV/TV, COMPUTER/LAPTOP, PRINTER, AND PROJECTOR REPAIR
Kyle Humann 516-608-6697 khumann@nasboces.org

The Educational Communications service provides troubleshooting and repair services for all off-warranty hardware equipment, including computers, tablets and iPads, projectors, audiovisual equipment, TVs, printers, and other peripherals. AV equipment installation or maintenance, and videoconferencing setups and maintenance are also included. Additionally, this service offers Consultant Agreements with outside vendors for most aspects of technology.

532.525 ESL PROGRAM MANAGEMENT SERVICE
Ellevation
Anastasia Kokonis 516-832-2709 akokonis@nasboces.org

Ellevation is a software company exclusively focused on English Language Learners (ELLs) and the educators that serve them. The Ellevation platform puts all information and data about ELLs in one place, helping educators enhance instruction, save time, and improve collaboration. With the Ellevation Goal Center, educators can select and assign goals for ELLs aligned to both English Language Development and Common Core State Standards, easily track progress, and generate individualized learning plans. With the Ellevation Dashboard, educators can view a range of demographic, program, and performance data at the classroom, school, and district level. Ellevation’s reporting capabilities make it easy to create dozens of reports and automatically generate Title III required parent notification letters in 28 languages, saving educators a great deal of time.

532.099, 602.299 INSTRUCTIONAL/ADMINISTRATIVE HOSTED DISTRICT SERVICES
Chris Reinertsen 516-832-2741 creinertsen@nasboces.org

Instructional/Administrative Hosted District Services provides districts with various technology support options that include server hosting, hardware/software co-location services, offsite data redundancy, disaster recovery and other private cloud offerings. Our team of technology experts will assess the current environment to make recommendations based on the needs of individual districts.

Advanced Engineering Services (AES) offers districts escalation services on various technologies customized to district needs. This includes, but is not limited to, wired/wireless networks, server technologies, mobile devices, cloud migrations (Google, Microsoft 365), technology planning, and more. Our team will work directly with district technical staff to serve as advisors, engineers, and overall support.

602.282, 602.283 ADMINISTRATIVE TECHNOLOGY SERVICES AND SUPPORT
Kyle Humann 516-608-6697 khumann@nasboces.org

Nassau BOCES Administrative Technology Services and Support provides a wide array of K-12 administrative technology solutions to meet the needs of districts. Staff dedicated to this service are highly skilled information technology specialists and project managers trained in all areas of educational technology design, procurement, implementation and support. Nassau BOCES Technical Services is a leader in educational network design and advanced services such as server virtualization/consolidation, application hosting, off-site data storage, telecommunications, network monitoring and help desk support. Services include:

- Site surveys.
- Infrastructure design—including voice, video, and data.
- Project planning.
- Proposal and contract development.
- Procurement.
- Installation.
- Network Support—remote or in-district.
- Advanced Engineering Services.

Nassau BOCES offers multi-year financing contracts on most administrative projects.
The Nassau BOCES Learning Technology Project Planning Service provides a wide array of K-12 instructional technology solutions to meet the needs of districts. The LTPP team dedicated to this service consists of highly skilled project managers and information technology specialists trained in all areas of educational technology design, procurement, implementation and support. The Nassau BOCES LTPP Service teams are leaders in project management and advanced services such as server virtualization/consolidation, application hosting, off-site data storage, telecommunications, network monitoring and help desk support.

Services include:
- Site surveys.
- Infrastructure design—including voice, video and data.
- Project planning.
- Proposal and contract development.
- Procurement.
- Installation.
- Network Support—remote or in-district.
- Advanced Engineering Services.

Nassau BOCES offers multi-year financing contracts on most instructional projects.

Records Management
Records Management provides electronic microfilming. Pickup and delivery of school documents is provided.

Electronic Document and Storage Management
Electronic Document and Storage Management provides a secure, web-based system that electronically stores scanned documents in a searchable standard format. The digitized documents are profiled and indexed for search and retrieval, making it quick and easy to find any document. The service:
- Allows districts to share and centralize current and past important documents.
- Provides secure access to personnel who require access to the system.
- Is available 24 hours a day, seven days a week.
- Saves storage space and can grow with needs.
- Is easy to use on any PC with web access.
- Requires no special software or setup.
- Aligns with New York State requirements for document storage and retention (SARA).
- Provides robust disaster recovery protection.

Participation in the NASTECH listserv.
- An extensive calendar of technology seminars and new product presentations.
- Specially selected educational software and hardware packages and professional development options.
- Participation in the Nassau BOCES computer hardware/software/networking and supplies consolidated bid.
- An up-to-date website with NASTECH program information, features and resources.
- Participation in NASTECH member think tank forums.
- Discounted technology training classes and certification courses.
- Consortium of School Networking (COSN) institutional membership.

Records Management and Imaging and Storage Management
Kyle Humann 516-608-6697 khumann@nasboces.org

Blackboard Web Community Manager
Blackboard Web Community Manager is the online presence a district needs to stand out to the community and prospective families. It allows parents to play an active role in their child’s success with a dashboard full of personalized student data. It also allows and gives community members the chance to engage with the district by checking out news and upcoming events on a modern, mobile friendly website.

Siteimprove
Siteimprove is a web-governance software that helps districts better manage and maintain their website. A broken link or misspelling can have a devastating effect on a visitor’s experience with a school district website, and therefore the image of the district behind the website. Siteimprove Quality Assurance provides the tools to identify, locate and repair broken links and misspellings needed to protect a website’s credibility. Web accessibility is about allowing people with and without disabilities to have access to the information they want and need from a district website. With reports of one in five people in North America claiming some sort of disability, 20% of the population is just too large of a group to ignore. Siteimprove Search Engine Optimization gives a complete overview of a site’s web accessibility issues, plus clear explanations of how they affect users, and specific recommendations on how to fix them. Siteimprove Search Engine Optimization will help with real-time alerts of website issues, anytime, anywhere—enabling problems to be fixed immediately.

eChalk
eChalk makes it easy to control the look, feel, and structure of your school and district websites. Change your theme with the click of a button, organize your navigation menus with simple drag-and-drop tools, and place your content on the page exactly how you like it. You can even add class, group, and staff directories with our automated tools. District and school websites are part of a shared hierarchy, so district webmasters can maintain visibility and control while sharing the load with school staff. eChalk builds accessibility
The Graphic Arts and Printing Service is a one-stop, professional design studio and print shop for school districts. The team of graphic designers, editors, and printers specialize in the educational marketplace, having partnered with school districts for more than 30 years. The team believes in 100% customer satisfaction, and can adeptly navigate clients from concept to finished piece.

Current capabilities include one-, two- and three-color offset printing and digital color and black/white photocopying up to a maximum sheet size of 11” x 17”. Items that can be designed and/or printed include brochures, flyers, catalogs, calendars, newsletters, letterheads, envelopes, business cards, pads, invitations, and carbonless forms. Oversized posters and banners can also be printed. A wide variety of paper and a complete line of ink colors are available. Finishing options include collating; folding; stapling; hole punching; scoring; perforating; laminating; numbering for forms, receipts, and tickets; tape, perfect, wire, and spiral binding; and bundling for easy distribution.

The Service has messengers on staff who will deliver to one central location, every building bundling for easy distribution. Tape, perfect, wire, and spiral binding; and numbering for forms, receipts, and tickets; punching; scoring; perforating; laminating; including collating; folding; stapling; hole punching; scoring; perforating; laminating; numbering for forms, receipts, and tickets; tape, perfect, wire, and spiral binding; and bundling for easy distribution.

The School Public Relations Service helps districts plan and implement their communications programs. Support is provided for public information outreach, crisis management, budget campaigns, press releases, media inquiries, event publicity and coverage, and printed materials including newsletters, brochures and calendars. The service offers two options.

Districts can choose to utilize the services of an outside consultant—ZE Creative Communications (formerly Zimmerman/Edelson) or Syntax. Nassau BOCES contracts with the vendor on behalf of the district and provides management support.

For districts that prefer on-site support, Nassau BOCES can provide on-site support, Nassau BOCES can provide on-site support, Nassau BOCES can provide on-site support, Nassau BOCES can provide on-site support.

Syntax offers user-friendly custom-designed websites, built and maintained by Syntax, but controlled by districts in collaboration with their team. No knowledge of HTML is needed to fully take advantage of their proprietary Website Management System (WMS), which enables clients to make most changes to their websites simply themselves.

The Service has messengers on staff who will deliver to one central location, every building bundling for easy distribution. Tape, perfect, wire, and spiral binding; and numbering for forms, receipts, and tickets; punching; scoring; perforating; laminating; including collating; folding; stapling; hole punching; scoring; perforating; laminating; numbering for forms, receipts, and tickets; tape, perfect, wire, and spiral binding; and bundling for easy distribution.

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labels and allows for complete tracking and management of absentee ballots. Users have extensive voter look-up capabilities to aid in instant voter verification. With the barcoded poll books with pre-printed voter signatures, users can be assured of seamless voter identification. An electronic check-in feature is available to assist with poll site setup and voter reconciliation. Detailed statistical report capabilities round out TEAM-ED highlights, allowing for easy and fast response to FOIL requests.

602.650 | OptiGate
An Employee Self Service web portal, OptiGate keeps supervisors, managers and employees connected. This provides your employees and managers easy access to essential personal and employment information in a single location.

602.640
FORECAST 5 DATA ANALYTICS
Mary Ellen Franzese 516-832-2750
mfranzese@nasboces.org

FORECAST 5 offers data analytic tools created to utilize available statewide information to assist in decision-making.

- 5Sight is the statewide data analytics platform that combines data sets from NYSED, as well as other relevant public data.
- 5Share is a collaboration platform that provides the opportunity for subscribing districts to share data that is not submitted to the state but is useful for decision-making or communication purposes.
- 5Cast provides financial projection and scenario modeling software.
- 5Maps is a geo-spatial analytics tool that allows districts to plot their own data on an interactive Google Map.

602.150
FINANCIAL MANAGEMENT:
FINANCE MANAGER
Mary Ellen Franzese 516-832-2750
mfranzese@nasboces.org

This financial and administrative program series was designed exclusively for New York State municipal environments by a team of software developers, certified public accountants, and school district personnel. The following modules are available: accounting, budget, payroll, human resources, negotiations, requisitions, receivables, GASB-34, nVision Bid, and Timepiece.

602.152 | Timepiece
Timepiece, a real-time, fully integrated time and attendance management software solution for municipalities and school districts, is a comprehensive, scalable and flexible solution that can operate as a stand-alone system or as a fully integrated module of the Finance Manager product suite.

602.621
NEGOTIATION INFORMATION SERVICES–WEB-ENABLED (NIS)
Barbara A. Fennell 516-396-2472
bfennell@nasboces.org

For use in preparation for negotiations, districts subscribing to the NIS can access comprehensive data on provisions for collective bargaining agreements in Long Island school districts including teacher salary schedule comparisons by district.

NIS offers flexibility, and the ability to manipulate the data collected based on a district’s needs via “ad hoc” explorations. Reports can be saved, printed and exported to Excel or PDF. In addition, an Annual Study of School Costs in Nassau County districts, an Elementary Class Size Study, and a Salary and Fringe Benefit Workbook are also provided.

602.182
CAPPROSOFT CAPITAL PROJECTS SOFTWARE
Mary Ellen Franzese 516-832-2750
mfranzese@nasboces.org

Capital Projects Planning and Reporting TOOL (CPPRT) enables districts to track and report on all aspects of their capital projects on a multi-year basis and provides a complete audit trail and history of the entire project. Features include the ability to address capital projects in conjunction with New York State Education Department of Facilities Planning requirements. The tool automatically generates all required New York State Education Department forms, including the Final Building Project Report.

Facilities Assessment & Survey Tool (FAST) is designed to assist districts in meeting the mandated Comprehensive Public School Building Safety Program (CPSPS) and associated reports, such as Building Condition Survey, Annual Visual Inspection, School Facility Report Card, and Five-Year Plan. FAST also provides districts with the ability to develop a comprehensive long-range facilities plan that may serve as a foundation for future capital projects.
**STUDENT SUPPORT SERVICES**

**Dr. Meador Pratt, Supervisor**

516-532-2744
mpratt@nasboces.org

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**602.041, 602.541**

**FRONTLINE IEP (INDIVIDUALIZED EDUCATION PROGRAM) DIRECT SOFTWARE**

Barbara Sabia  
516-608-6682  
bsabia@nasboces.org

Frontline IEP is a web-based special education management system designed to draft, revise and distribute IEPs for special education students and Section 504 Accommodation Plans. This service includes topical workshops, focus groups, on-site training, phone, and email support. It also includes the purchase and support of other Frontline products including Medicaid Direct, Centris Sync, Document Repository, Automated Data Warehouse, RTIm, Medicaid Toolkit, Resource Management and New York State Directors Forum.

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**602.042, 602.542**

**FRONTLINE CENTRAL**

Barbara Sabia  
516-608-6682  
bsabia@nasboces.org

Spend less time on paperwork and more time on your people with Frontline Central, a centralized employee system of record that securely and efficiently manages employee information online. As a key part of the Frontline Insights Platform, Frontline Central adds value to the other Frontline solutions by integrating, simplifying and analyzing data relevant to employment, producing actionable insights that empower the front line of education.

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**602.042, 602.542**

**TIME AND ATTENDANCE**

Barbara Sabia  
516-608-6682  
bsabia@nasboces.org

Time and Attendance allows your district to manage employee absences and attendance all in one place electronically. It also provides contactless clock-in options for employees.

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**602.011, 602.511**

**SCHOOL HEALTH MANAGEMENT SERVICES**

Barbara Sabia  
516-608-6682  
bsabia@nasboces.org

Manage all school health information with a single login so every detail is accurately reported. It ensures compliance with state and federal standards through easy but comprehensive reporting. The system also allows you to create conflict-free schedules to make sure the students miss as little time as possible.

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**602.578**

**PSAT SERVICE/SAT SCHOOL DAY**

Barbara Sabia  
516-608-6682  
bsabia@nasboces.org

Through direct contracting with Nassau BOCES, the PSAT Services allows districts to take advantage of a valuable cost savings service. Through this opportunity the College Board will provide professional development to effectively prepare for the assessment administration. There is also training on interpreting the results to help inform instruction and curriculum post-administration. The service also provides for a SAT School Day Solution.

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**602.546**

**ACT**

Barbara Sabia  
516-608-6682  
bsabia@nasboces.org

The ACT is a standardized test used for college admissions in the United States. It is currently administered by ACT, a nonprofit organization of the same name. The ACT test covers four academic skill areas: English, mathematics, reading, and science reasoning. It also offers an optional direct writing test. Nassau BOCES will also offer the additional test prep options. This includes ACT Aspire, ACT Tессера, ACT College Ready and ACT Work keys and Curriculum.

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**602.068, 602.568**

**RENAISSANCE LEARNING**

Barbara Sabia  
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bsabia@nasboces.org

Renaissance Learning is a cloud-based solution that brings assessments in a proven computer adaptive test environment—STAR Early Literacy, Reading, and Math both in English and Spanish and the agile—STAR Custom fixed form assessment tool to the teachers, administrators and parents in a district. Whether it be to effectively monitor student progress, provide an AIS/RTI solution, screen students, gauge mastery of the P-12 Common Core or accurately predict performance on the New York State Tests, Renaissance is the solution. The student data reports are user friendly and provide an opportunity to explore what the student is ready to learn. The solution also provides a curriculum content solution in the Accelerated 360 Reading and Accelerated Math software, which as a partner with or as a stand alone, will engage students and build transferable skills. Students will feel...
Accela is a single application that automates the entire public meeting process from agenda preparation through decision workflow, to compiling minutes, and ultimately public information dissemination via video streaming and electronic voting. It also includes sophisticated follow-up utilities to ensure that those critical decisions are tracked and followed up on by the appropriate stakeholders for complete process visibility. Components of the software include MinuteTraq and MediaTraq. MinuteTraq features agenda automation and the management of board minutes and correspondence. MediaTraq provides video streaming, EBoardroom, with features such as electronic voting and speaker queue, and a web portal, which provides real-time access.

Board Docs is a web-based system that provides a means for creating, streamlining and improving the availability of board meeting materials. This system takes the place of how board and committee meeting materials were previously made available to the public, which was through the district’s website.

The Annual Professional Performance Review (APPR) solution from Right Reason Technologies enables administrators and teachers to contribute to the evaluation process in an efficient manner. The calculations in the Student Learning Objective (SLO) goal form are automated and customized to meet the needs of individual school districts. The observation and end-of-year evaluations house the following rubrics: Danielson, Marshal and New York State Unified Teachers (NYSUT). Each observation toolkit is customized as prescribed by individual school districts. In addition, the Highly Effective Developing Ineffective (HEDI) summation forms and teacher profile cards automate the entire evaluation recording progress of individual teachers for all components of the teacher evaluation.

To enable the New York State Education Department (NYSED) and school districts to fulfill federal and state accountability, schools and districts must report certain data elements to the NYSED. The NYSED has developed a mechanism to collect this data. Currently, there are four levels that data must pass through. The entire system is called the Student Information Repository System (SIRS).
The Shared Data Coordinator Service provides an in-district shared coordinator to assist central office and building level administrators. The coordinator will assist in the planning, managing and evaluation of policies and procedures related to state and federal data collection and reporting through the Student Information Repository System (SIRS) and the PD Data System (Special Education reporting). This yearly service is available for one, two or three days per week or short term (five day minimum). The duties of the Shared Data Coordinator may include:

- Training districts’ stakeholders on state reporting rules.
- Helping districts with data audits, including reports for data verification and cleansing.
- Assisting districts in setting data reporting priorities.
- Helping establish processes and policies.
- Providing data facilitation training in-district, including coordination of processes.
- Familiarizing staff with timelines, verification and certification cycles.

The District retains the responsibility for meeting all data reporting, verification and certification requirements, and must name a district employee as the designated District Data Coordinator.

Nassau BOCES offers the NYS Data Validation Service, powered by Certify, to help districts improve the quality of their State Reporting data and to make the entire State Reporting process easier. Level 0 rules are run against the Student Management System and the Special Education system data on a nightly basis. Scorecards are generated that highlight the areas in need of attention, and these scorecards can be automatically emailed to district staff responsible for maintaining data. Certify facilitates the data cleanup process, and authorized Certify users can drill down into details about the errors and can use this information to correct errors in the source systems. Certify can help a district save valuable time and resources by making state reporting a process rather than an event.

Nassau BOCES can automate the process of printing parent letters (Individual Student Reports-ISR) for English Language Arts and math assessments. The service includes printing letters in either black and white or color, printing cover letters (including digitized logo and signature), and creating a CD for storage. ISRs are inserted into the envelopes and mailed with letters directly to the parents or sent back to the district for mailing and distribution to the student population.

Nassau BOCES can also provide parent letters for Science 4 and 8. The cover letters and mailing do not apply.

The WebEDGE Assessment Portfolio service allows a district to publish the New York State ELA, math and science assessment reports through the SMS Parent Portal. With the click of a button, parents are able to view images for these reports through the Parent Portals of both eSchoolData and PowerSchool Management Systems. Customized web pages allow districts to control specific communication to be conveyed to the parents. Districts will have the ability to maintain and manage the content appearing throughout the school year. Images can be viewed on mobile devices and are compatible with the Apple (Safari), Google (Chrome), Firefox and Internet Explorer operating systems. Reporting features allow districts to verify that parent reports have been both viewed or not viewed. These reports can be queried by date range and filtered accordingly. Parent reports not viewed can be printed and mailed. Additionally, formatted file can be provided to the district’s auto dialer.

An archive feature will allow for parent report images to be hosted for multiple school years.

The Take Action COVID-19 School District Health Screening Service offers an automated health screening platform for students and staff. Screening can be segmented by homeroom, teacher, school (building), and/or staff role, as well as clustered into groups by arrival time. Students and staff receive “nudges” to respond to an appropriate health screening questionnaire through email, text, and phone. Dashboards are delivered to district personnel who are designated to oversee the data results.
The Test Scoring service required by the State Education Department provides pre-printed answer documents, scanning, and verification of all state assessments, including grades 3–8 English Language Arts and Mathematics, the New York State English as a Second Language Achievement Test (NYSESLAT), grades 4 and 8 Science, and Regents exams. The verification process includes checking for student enrollment information and missing constructed responses. Scanning generates an assessment response file, which is then imported by Nassau BOCES staff members into the “Level 1” repository for state reporting. For grades 4 and 8 Science and all Regents exams, the service also includes scoring.

Fast Score Service accurately scores multiple choice answers on Regents exams, gives an overall score, and provides reports. This service has a rapid turnaround time. When a district chooses to Fast Score, they purchase scanners, software, and training, which enables them to scan a student answer document and transmit the file to a vendor for data capture and raw answer reporting. The file is then sent to Nassau BOCES Test Scoring Service for scoring. Districts have quick access to students’ scores through ASAP (Assessment Scoring and Analysis Program).

This service is for vendor scoring of the Constructed Response Items of the following NYS Assessments:
- 3-8 ELA and Math.
- Science 4 & 8.
- Regents Exams.
- NYSESLAT.

After scoring of constructed response items is completed by NYS certified and highly qualified teachers, the vendor provides Nassau BOCES with an electronic file that includes the constructed response data for scoring and processing. This data is merged with the data for multiple choice responses to generate the final assessment scores. This service is available for Computer-based Testing as well as for Paper-based Testing.

Fast Score Service accurately scores multiple choice answers on Regents exams, gives an overall score, and provides reports. This service has a rapid turnaround time. When a district chooses to Fast Score, they purchase scanners, software, and training, which enables them to scan a student answer document and transmit the file to a vendor for data capture and raw answer reporting. The file is then sent to Nassau BOCES Test Scoring Service for scoring. Districts have quick access to students’ scores through ASAP (Assessment Scoring and Analysis Program).

This service provides an opportunity to create and administer Interim, Benchmark, Formative, and Summative Assessments via Educational Vistas DataMate. Data can be used to examine individual student performance, as well as for instructional purposes. The service also utilizes DataMate to provide practice assessments which mirror the NYS ELA/Math and Regents exams. All assessments may be based in either the Nextera or DataMate format, computer-based, and this service includes an option for printing, scanning, scoring, and instructional reports.

The Nassau BOCES Regional Information Center – Test Scoring Department, will now offer school districts an opportunity to have their outdated state assessment documents shredded. This service follows all New York State guidelines when handling Personally Identifiable Information (PII). Intake of materials will occur by scheduled appointment.
The Instructional Data Warehouse provides an extensive set of data reports to school district personnel for all New York State Assessments including the NYS 3–8 Assessments, Science 4 and 8, Regents Exams, NYSESLAT, and NYSAA. IDW reports give educators the ability to examine student performance data on these assessments, both aggregated and disaggregated by subgroup, with the intent of improving curriculum and instruction. Student performance can be analyzed through several reports which go beyond the students’ test scores to reveal student response data on individual test questions.

In addition to IDW reports, this service also includes access to the Teacher Interface, a semi-monthly newsletter, and professional development offered within districts, as well as at Nassau BOCES IDW User Group Meetings. Beyond the standard subscription to the IDW, districts may elect to take advantage of additional IDW services offered with the premium and platinum levels of service. These additional services include Advanced Placement (AP) Reports, College Tracking Reports, additional professional development, training in the DataWise model of the instructional use of data, NWEA and STAR Reports.

*DataWise training provides participating districts with professional development in the form of turn-key training through a series of workshops designed to apply the DataWise model. This training will begin during the summer and will continue through the school year as Nassau BOCES IDW trainers work with school-based teams to implement this approach to the instructional use of data.

The IDW College Board Reports service consists of data reports being provided to participating districts that include data for Advanced Placement (AP) exams, as well as student performance on the SAT. The AP reports include a comparison of district performance on AP exams with the performance of students across Nassau County. The AP Summary Report provides the ability to compare individual school performance, as well as to track longitudinal progress in AP participation. The AP Dashboard report allows district users to disaggregate this data by subgroup in examining the distribution of AP scores, and the number of AP exams taken per student. The SAT reports include a summary of aggregate student performance in the SAT Snapshot Report, as well as student level SAT reporting including the SAT Super Score. Districts must annually provide a letter authorizing the release of College Board data to Nassau BOCES for processing each year and may elect to include AP data and/or SAT data. College Board data is also included in the Child Assessment Profile (ChAP).

The Nassau BOCES Shared Data Protection Support Service will support the district’s designated Data Protection Officer (DPO) in implementing and attaining compliance with Education Law 2-d and Part 121 of the Commissioner’s Regulations. Support includes in-district, virtual, and collaborative meetings and work sessions. This support service may be purchased in five and 10 hour packages.

The Data Privacy and Security Service supports districts’ compliance with the New York State’s Common Core Reform Act, Education Law 2-D, and the Parents’ Bill of Rights and provides resources to confront the increasing threats to district data and security. Participation includes access to:

- Digital and Archived Digs—A Quarterly Digital Digest on the topic of data privacy and security with current information, effective strategies, best practices, and leadership resources.
- Inventory Tool—The Inventory Tool publishes the district’s list of third-party vendor software on a webpage that can be linked to the district’s Parents’ Bill of Rights and Supplemental Information website.
- Digital Debriefs—Periodic webinars and interviews with industry leaders on topics related to data privacy and security.
- Digital Blasts—Timely information as it occurs to keep districts informed of the latest developments in the field.

- Information Security Online PD for Teachers—Web-based security awareness training that follows a structured outline, including a formal assessment and tracking tool to monitor completion.
- Access to password protected resources on the RIC One DPS website.

IDW COLLEGE BOARD REPORTS
Stephanie Witt 516-608-6623
switt1@nasboces.org

The Data Privacy and Security Service offers a data visualization tool, eSchoolData, that is an all-inclusive program that grows with a district. eSchoolData offers a data visualization tool, GURU Boards, that allows users to pull data in an interactive and graphical style. eSchoolData is committed to keeping up to date with the ever-changing New York State reporting demands. All required state reports are built into the interface for easy access. This application includes a parent and student portal that enhances communication. The database can be imported into Microsoft Word, Excel or Access for advanced functionality.
Infinite Campus provides districts with the integrated tools needed to streamline student administration, enable stakeholder collaboration, and individualize instruction. The entire system is web-based so educators, parents, and students have access to information from anywhere at any time. Built with state-of-the-art technology, Infinite Campus utilizes an extremely efficient database structure facilitating robust and rapid access to data, as well as tools that enhance communication among parents, teachers, and students. Infinite Campus is a centralized database allowing access to multiple layers of data at one time. Capabilities include robust scheduling components, a data visualization dashboard, an integrated Learning Management module (LMS), food service POS, online payments, Cloud Integration, a Response to Intervention module, customized reporting tools, and parent and student portals.

PowerSchool enables today’s educators to make timely decisions that impact student performance, while creating a collaborative environment for parents, teachers, and students to work together in preparing today’s learners for the future. It is a robust platform designed to streamline school operations, provide insights into classroom performance, and with a Unified Classroom Integration, unifies the classroom experience with full feature capabilities for attendance, grading content, assignments, online registration module, behavior and assessments. With over 150 reports and thousands of pages and functions, PowerSchool makes the system accessible to all users: administrators, teachers, parents, and students. PowerSchool evolves to stay abreast of the latest web design standards. Users are presented with a simple and elegant interface that organizes the system in a way that makes sense for users of all experience and ability levels.

The schooltool program is a comprehensive student information system (SIS) developed by Mindex of Rochester, NY. schooltool® enables districts to seamlessly integrate multiple roles into a single interface. It is created for New York State, focuses only on New York State schools and is specifically designed to meet New York State reporting requirements. New York State standards are fully integrated into grading from the core data level to the descriptor level. Updates from the New York State Department of Education are implemented expeditiously, providing administrators with data when they need it and how they need it. These features allow groups to be more productive and to communicate more effectively using schooltool® as a centralized management tool.

schooltool® gives districts the ability to easily perform superior data analysis with robust reporting tools, as well as a data dashboard. This dashboard provides an innovative way to view data and analyze trends. Data can be received as graphs, charts, and tables. Each dashboard includes a base selection of data filters that can be easily modified and configured with additional custom data filters to locate specific sets of students. Administrators can identify best practices through the analysis of accurate, timely data, share information districtwide and modify teaching practices as needed.

SafeSchoolsNY is a comprehensive and powerful management system for Violence and Disruptive Incident Reporting (VADIR), Dignity for All Students Act (DASA), discipline and school safety. By linking directly to any student management system, student data is current and accurate. SafeSchoolsNY provides “one-button” production of SED required reports, district level reports, auditing and School Violence Index calculation. For over 10 years, this system has allowed schools to easily and accurately record and track required VADIR information, school climate and safety surveys and DASA requirements. Recently, a customized discipline module was added to facilitate all code-of-conduct events being managed within a single program. Pre-built document and process menus are provided to upload and organize materials for safety plans, district policies, staff training, interventions/strategies, professional development and all recommended online school climate and safety surveys.

TeacherReacher is a very user-friendly, easily installed, web application that allows school districts to move away from the old Parent/Teacher Conference method of scheduling appointments. In the past, parents were required to phone the school and book appointments through counselors and secretaries. TeacherReacher is a simple solution that allows parents to use a web-based interface to create online accounts and make appointments with their school’s teaching staff. Administrators set up conference dates, times, rooms and set registration dates. Teachers track scheduling progress during the registration period, create student specific notes for the conferences, and print conference schedules. Parents create usernames and passwords to make, edit and delete appointments (with core and elective teachers.)

EDGE specializes in simplifying print and digital document solutions for education. EDGE helps educators optimize their existing options for report cards, assessments, progress reports, schedules and transcripts. This product interfaces seamlessly with Student Information/Management Systems.
approach to operating a successful school food service program with easy, reliable solutions that include empowering school food service programs to be financially and nutritionally accountable with technological and operational expertise. The food management software provides for point-of-sale, free and reduced application processing, online prepayments, ordering, inventory, menu planning, production, and healthy vending, using pin pads and barcode readers to access student and staff accounts.

602.091, 602.591

FOOD MANAGEMENT SERVICE: WINSNAP AND WEBSMARTT
Gae Pinello 516-832-2712 gpinello@nasboces.org

Nassau BOCES provides innovative, full-service front and back of the house solutions to grades K-12 and staff food service programs utilizing the WinSNAP and WebSMARTT applications. This service provides a holistic and collaborative

602.026

FAMILYID
Marion Fine 516-832-275 mfine@nasboces.org

FamilyID is an online platform that provides families with an easy way to register and pay for extracurricular activities and programs, such as athletics registration, summer school, AP registration, after school enrichment clubs and activities, field trips, driver’s education, 1:1 technology and community education.

602.088, 602.588

SCHOLARCHIP
Kyle Humann 516-608-6697 khumann@nasboces.org

ScholarChip provides students with smart, personalized photo ID cards that may be used to access a cafeteria account, take a book out of the library, track multi-point attendance, monitor the hallways, and even unlock a door. ScholarChip provides schools with a true one-card solution platform.

The smart ID operates as part of the ScholarChip Platform, where the prime focus is on real-time identification and location of students. The system reports the last place a student presents his/her smart ID, automatically verifying status and adherence to the schedule, from the building or cafeteria entrance to the classroom and beyond. The result is to provide for all needs in school security, attendance, identification and visitor management.

602.095, 602.595

MDS ID CARDS
Chris McGrath 516-832-2841 cmcgrath@nasboces.org

This identity system increases the efficiency and safety of school operations. The ID card can serve multiple uses within a school district. This can include cafeteria services, library, transportation, attendance tracking or building and district level security. The Nassau BOCES service provides the software, hardware, supplies, training and support necessary for school districts to produce durable, double-sided cards for staff and students. The identity system also include visitor management.

602.576

NORTHWEST EVALUATION ASSOCIATION (NWEA)
Patricia Iannacone 516-608-6662 piannacone@nasboces.org

NWEA offers computerized adaptive assessments. As a student responds to questions, the test responds to the student, adjusting up or down in difficulty. Measures of Academic Progress (MAP) are available for reading, mathematics and language arts, from kindergarten into high school. Spanish voice translations are available. NWEA is on the New York State Education Department list of approved assessments.

The reporting tools provide data on the individual, teacher, building, and district levels. Data is aligned to state and national standards. Data on the student level identifies which concepts a student has mastered and which areas to focus on for academic growth. Academic growth can be tracked through the school year and over several years. The data is translated into a plan of action for each student. The learning resources help teachers target the needs of students.

602.596

FRONTLINE PROFESSIONAL DEVELOPMENT MANAGEMENT SERVICE (PDMS)
Dr. Elaine Zseller 516-608-6618 ezseller@nasboces.org

Professional Learning is a web-based service for planning, approval, tracking, and management of professional development activities for educators. It offers districts access, training, technical support, users’ group meetings, online registration, and coordination of interactions between the vendor and districts. Members in the user group meet two times per year. These meetings will:

• Showcase upgrades and new features of Professional Learning.
• Explain new procedures or new requirements as they develop.
• Provide opportunity for input and feedback to vendor and conversations with users.

602.598

FRONTLINE EMPLOYEE EVALUATION MANAGEMENT (EEM)
FORMERLY MLP OASYS
Dr. Elaine Zseller 516-608-6618 ezseller@nasboces.org

Frontline Evaluation is a web-based online educator observation and appraisal management system. It facilitates the maintenance and tracking of the educator evaluation process.

602.565

FRONTLINE EMPLOYEE EVALUATION WITH DANIELSON (FORMERLY TEACHESCAPE)
Dr. Elaine Zseller 516-608-6618 ezseller@nasboces.org

Frontline Evaluation with Danielson (formerly Teachscape) is a web-based observation management and reporting system that comes pre-loaded with Charlotte Danielson’s framework for Teaching.
OTHER FRONTLINE SOLUTIONS
Dr. Elaine Zseller  516-608-6618  ezseller@nasboces.org

Frontline Evaluator Training & Calibration is an online video-based evaluation training and certification system that simulates the evaluation process for training and verification purposes. It includes video observations and conferences as well as artifacts and other measures for evidence collection, alignment to rubrics and rubric scoring.

K-12 INSIGHT
Dr. Elaine Zseller  516-608-6618  ezseller@nasboces.org

K-12 Insight works with district leadership to develop and implement community survey studies. The Making Freedom Matter Workshop is a hands-on workshop designed to work with district staff to review, analyze, and interpret survey results to create goals and action plans for school and/or district improvement. Additional services include reports, focus groups, language translation, and school board presentations.

MODERN TEACHER
Dr. Elaine Zseller  516-608-6618  ezseller@nasboces.org

Modern Teacher software provides a blueprint for systematic alignment across a district. It is an online change-management platform including actionable steps and key strategic milestones to chart and manage the school improvement journey.

THOUGHTEXCHANGE
Matthew DiMenna  516-605-6678  mdimenna@nasboces.org

Thoughtexchange is a unique two-way process to bring people together on important topics, which replaces the methods used in traditional surveys with a naturally collaborative platform. Thoughtexchange’s enterprise crowdsourcing software empowers leaders to ask open-ended questions and get answers in real time. Powerful analysis tools provides instant data for decision making.

LIBRARY SERVICES

533.010, 533.020, 924
NASSAU BOCES SCHOOL LIBRARY SERVICES
Judy Ashby  516-608-6650  jashby@nasboces.org

924 | Nassau BOCES School Library System (NBSLS)
NBSLS provides library coordination and services to Nassau County’s 56 school districts and member independent schools. This is a state aid funded program, which is available to school districts and independent schools at no cost.

Services include:
- Professional development at Liaison/Communication Coordinator meetings and other continuing education activities that allow for opportunities to integrate Teaching and Learning Standards and 21st Century skills into the school curriculum.
- Encouraging communication among members through the listserv, website, and at meetings.
- Inter-library loan of materials and articles for all members, their students, and staff.
- A union catalog, the aggregated collection of materials in Nassau public and independent schools.
- Support of New York Online Virtual Electronic Library (NOVELny) online resources.

533.020 | Library Automation and Resource Sharing Service (LARSS) – Online Resources
Library Services provides a catalog of available Online Database & Library Resources including trials and special pricing. Vendors include: Overdrive/Sora, Gale, Turnitin, Noodletools, WorldBook and many more.

Library Services staff provide support for access and use, as well as professional learning with curriculum connection for the school librarians and teaching staff. Also included is a “Find It” page providing a single login service to school buildings for accessing any subscriptions purchased through this CoSer. This service allows students and faculty quick access to their online resources.
The following is a summary of services:

- Physicians, in conjunction with the Health Office, can provide mandated physical examinations and clear students for sports participation.

- Psychologists and social workers can be provided, full or part-time. These professionals will hold individual case conferences, confer with parents and teachers, participate as members of the child study team, work with the team to recommend and/or develop plans for struggling students and can provide crisis counseling. Psychologists are able to give intelligence, achievement and ongoing staff development to update them for new health information and regulations. Consultation will be provided primarily through phone and email during regular school hours for consultation in decision-making relative to individual students. Consultation relative to individual students.

- Enhanced Service/Health Office Liaison—Districts enrolled in the Basic Service can elect this enhanced level of the program. This level of service is for districts in need of more extensive support in the day-to-day operations of school health services. A part-time (one to four days a week), on-site registered nurse will work in close collaboration with district administrators, medical directors and school nurses to improve and implement policy, procedures and protocols.

To help students stay in school and be ready to learn—that is the mission of Nassau BOCES’ Health and Allied Services. The members of this service strive to create and uphold a healthy learning environment in which students can take advantage of the educational opportunities provided to them. Health and Allied Services provides, in a cost-effective way, health-related staff to non-public schools, private and parochial, on behalf of the public school district in compliance with State Education Law 912.

The service puts an array of services at the individual district’s disposal, including qualified health and mental health professionals. The service recruits, hires, orients, evaluates and supervises these professionals, all of whom are certified and/or licensed. It gives them consistent support and ongoing staff development to update them on new health information and regulations, as well as training for the implementation of State mandates. Service providers follow the calendar of the assigned school.

Health and Allied Services takes full responsibility for necessary paperwork and billing, saving school districts valuable time and resources. Appropriate bills are sent to the districts of residence sending children to the non-public school being served. In addition, Health and Allied Services provides necessary equipment and supplies, saving on costs via bulk purchasing power and cooperative bidding. A district of location can subscribe to any or all of the services in meeting its legal requirement to provide non-public school children with services proportionate to those given to students in its own public schools.

The following is a summary of services:

- Nursing personnel can be provided, full or part-time, as required for the Health Office. They conduct state-mandated screenings and immunization surveys, provide first aid and emergency care, provide physician-ordered procedures and prescribed medications. These professionals can act as a resource to administrators and teachers in dealing with timely health issues. They can participate as members of child study teams. In their absence a substitute is provided.

- Enhanced Service/Health Office Liaison—Districts enrolled in the Basic Service can elect this enhanced level of the program. This level of service is for districts in need of more extensive support in the day-to-day operations of school health services. A part-time (one to four days a week), on-site registered nurse will work in close collaboration with district administrators, medical directors and school nurses to improve and implement policy, procedures and protocols.

Participation in this service allows districts to comply with New York State Education Law requiring each school district to have a Medical Director (“director of school health services”, Article 19, § 902).

As a basic service the Medical Director will assist with development and improvement of district health-related policies and procedures. The Medical Director will be accessible via phone and email during regular school hours for consultation in decision-making relative to district-wide issues and concerns. In addition, the Medical Director will be available for up to four in-district meetings to be scheduled at a mutually agreeable time. The Basic Service does not include examination and/or consultation relative to individual students.

An enhanced service can be added which will provide a school doctor who will be available to conduct on-site physicals and clearances, will consult in student specific issues that may arise regarding health care at school, and will participate in parent meetings, CSE meetings and other student related consultations when appropriate and
necessary. District visits must be pre-arranged at a mutually agreeable time during regular school hours. A district visit can involve more than one school as long as it is on the same day and within contiguous hours. The cost of the Enhanced Service is based upon the number of school visits purchased. Unused visits expire at the end of June and cannot be carried over into the next school year.

Another optional enhanced service will offer new employee physical exams. Employee physicals will be conducted at the school district up to four times a year immediately after the end of the school day for up to three hours. It is expected that a district nurse will be provided by the district to assist the doctor. Unused visits expire at the end of the school year.

In addition, a district can opt for the enhanced service, Hepatitis B Inoculations. Sessions will take place three times during the school year immediately before or after the school day for up to two hours. It is expected that the district will provide all supplies and a nurse will be assigned by the school district to assist.

**350.510**

**ATTENDANCE SUPERVISOR SERVICE**  
Dr. Mitch Goodkin  
516-396-2255  
mgoodkin@nasboces.org

This service will provide support to districts regarding student attendance and registration. More specifically, the support may relate to issues of district of residency, truancy, and other issues related to school attendance. The attendance officer will consult with school personnel, nurses, social workers, guidance counselors, etc., and conduct home visits to investigate cases including possible fraud. A report will be generated and submitted to the district authority.

**617.010**

**HEALTH AND SAFETY TRAINING AND INFORMATION SERVICE**  
Peter N. LaDuca  
516-396-2388  
pladuca@nasboces.org

The Health and Safety Training and Information Service continues to receive national, state, and local recognition for its innovative programs that help school districts comply with the ever-changing and increasingly stringent federal and state health and safety mandates. The program has been awarded a United States Environmental Protection Agency (EPA) Environmental Quality Award, a New York State Environmental Stewardship, and a Nassau County Partner’s in Health Award. As a leader in the area of emergency planning and response, program specialists assist school districts in development of safety plans, training of safety teams and exercise/evaluation of response actions. Through a United States Department of Education Grant, the program has partnered with Nassau County to create the Nassau Schools Emergency Planning Consortium (www.nassauschoolemergency.org), which is a website exclusively devoted to school emergency planning. The Health and Safety Service provides a professional staff that responds to school districts individual needs through the development of written compliance plans, health and safety reviews, specialized on-site training, and on-going support and consultation. Regulatory agencies such as OSHA, EPA, New York State Education Department, Nassau County Police and Health Departments, Homeland Security and the Office of Emergency Management routinely utilized the Health and Safety Service as their liaison to Nassau County School Districts. School districts can further enhance their safety programs through a full-time district-based health and safety specialist. A resource center and general safety website are also provided with relevant videos and the latest health and safety information. Members of the service also obtain free access to cooperative bids for Health and Safety Supplies and Hazardous Waste Disposal. An advisory council of health and safety liaisons from each school district is maintained to allow for instant communication of important issues and to provide program guidance and feedback. A health and safety newsletter is published periodically for emerging issues. The service is seen as a leader in many areas including:

- Emergency planning and response.
- United States Environmental Protection Agency (EPA) “Indoor Air Quality--Tool for Schools” program implementation.
- School facilities management—provides annual safety training for school facility directors across the state through the New York State School Facilities Management Institute.
- Hazard communication and chemical safety.
- Blood-borne pathogens and infection control.
- Green cleaning and integrated pest management.

The Health and Safety Training and Information Service currently provides assistance to all 56 Nassau County school districts.

**In-District Health and Safety Manager**  
School districts enrolled in the base service can choose to have an in-district health and safety systems specialist from one to four days per week. These individuals allow school districts to obtain more intensive support for their health and safety programs and compliance efforts. The staff of highly trained health and safety experts are renowned for their ability to work closely with school districts to avert potential problems and resolve issues of concern. Requests from school districts for this service have doubled in the last year due to new compliance issues such as lead in water, emergency response, and violence prevention. Significant time is devoted to emergency planning and related exercises and drills. Thirty-two school districts currently participate in this service.

**TELECOMMUNICATIONS**

**532.050, 602.298**

**TELECOMMUNICATIONS CONSULTING AND ANALYSIS SERVICES**  
MaryAnn Sidoti  
516-832-2739  
msidoti@nasboces.org

Vin La Russo  
516-832-2745  
vlarusso@nasboces.org

Telecommunications Consulting and Analysis Services offers a variety of resources to help school districts plan, manage and maintain telecommunications networks and services. Services offered include:
Connectivity to the BoTIE Network
- Management of district participation in the countywide network connecting Nassau County districts to Nassau BOCES for cost-efficient, scalable Internet, voice and IT services.

Initial Examination, Analysis, and Appraisal of all Existing Telecommunications
- Voice—telephone, intercom, public address systems.
- Data—networks (local and wide area), Internet access, active components.
- Cabling—data, voice, fiber optic, coaxial.
- Fiber Optic Wide Area Network connectivity among school district sites.
- Service providers—telephone companies, Internet providers, equipment vendors.

Ongoing Account Management
- Upgrades such as additions, moves, changes, and bandwidth re-allocation.
- The extension with district and Nassau BOCES Board approvals of existing bid contracts or the publishing of new bids to replace existing contracts.
- Maintenance support via Nassau BOCES Customer Care Center.
- Monitoring of network and response to network interruption.

Project Management
- Cabling installation for voice, data, video—inside buildings, on property, on public thoroughfares.
- Coordination of service company and equipment vendors.
- Transition to new system.
- Maintenance of new system.

Selection and Procurement Services
- Publication and management of sealed bid or Request for Proposal (RFP).
- Analysis of responses and proposals from service companies and equipment vendors.
- Research and appraisal of specific products or services.
- Management of applicable E-Rate submissions.

Systems Design and Integration
- Networked services—local and wide area.
- Integrated voice, data and video solutions.
- Infrastructure design—including cabling, fiber and equipment.
- Telephone design—with numbering plans and voicemail.

Camera Monitoring and Response
This service features event-driven camera monitoring with response and dispatch capability, including, but not limited to: contacting school personnel, appropriate authorities, utilities, service providers and/or the dispatch of a technician, maintainer or security guard as necessary.

Cameras and Security Systems
Nassau BOCES assists districts with the design and installation of security systems, including video surveillance, card access, intrusion alarms, visitor management, and other security-related systems. Working with the leading vendors in security solutions, the service helps districts build a system that meets their needs and budget.

Fire, Intrusion, and Facilities/Environmental Systems Monitoring and Response
This service features Central Station monitoring of Fire and Intrusion alarm systems with response and dispatch capability. Monitoring may include other integrated systems such as HVAC and carbon monoxide monitors.

Nassau County Police Department Video Sharing
With district permission, the Nassau County Police Department can have access through Nassau BOCES to digitized floor plans of schools complete with links to security cameras placed both inside and outside of the buildings. During an emergency, officers will be able to see what is occurring on school grounds, potentially saving vital response time.

532.030
E-RATE CENTRAL SERVICE
MaryAnn Sidoti 516-832-2739
msidoti@nasboces.org

The E-Rate Central Service provides complete E-Rate form preparation and program coordination for the districts’ own applications and for their Nassau BOCES WAN consortium applications.

OTHER INSTRUCTIONAL PROGRAMS

401.010, 401.510
OUTDOOR AND ENVIRONMENTAL EDUCATION
Yajaira Herrera 516-396-2264
yherrera@nasboces.org

Outdoor and Environmental Education experiences take place in a variety of outdoor settings throughout Long Island and New York State. They are closely coordinated with school curriculum, New York State P-12 Science Learning Standards, Social Studies Framework and the Dignity for All Students Act. Emphasis is placed on firsthand, multidisciplinary experiences designed to develop sensitivity to the environment and a deeper understanding of curriculum introduced in the classroom while integrating universal concepts (science, English, social studies, and STEM) disciplinary core ideas and cross-cutting concepts.
Programs are aligned to the following content areas: STEM, Ecology, Earth Science, Social Studies, Social and Emotional Learning, and Outdoor Skills. Activities such as problem-solving, trust-building, risk-taking, and developing communication skills facilitate higher-level thinking skills and help students generate their own questions, investigations, data collection, and personal and interpersonal growth. Programs are conducted by trained Nassau BOCES naturalists, and can be adapted to meet the needs of any student population or grade level. An extensive website provides teachers and students with a wealth of resources and curriculum alignments:
www.nassauboces.org/outdoors.

Offerings include:

Day Programming at BOCES Environmental Education Centers
- Brookville: American homestead ecology and high and low challenge courses.

Local Day Experiences
Trips to local museums, science centers, farms, zoos, Cold Spring Harbor DNA Lab, botanical gardens, and aquariums are included.

Marine Biology/Oceanography
This is a hands-on exploration of the marine environment on land at Jones Beach, Sunken Forest, and aboard charter boats out of Captree and Freeport.

Overnight Tenting at Brookville/
Extended Day at Caumsett
The residential program at Brookville and “day-to-evening” program at Caumsett allows students to experience each site’s activities in more depth, as well as activities such as solo walks, outdoor cooking and evening campfires.

Professional Development and Consulting
Specialists are available to assist with planning, curriculum development, and staff training related to education and teambuilding.

STEM/STEAM Events
STEM/STEAM are specialized programs and student events that meet learning standards developed by National Reading Council, and Next Generation Science Standards.
- Conservation Education Day: This annual event for 5th-graders provides students with hands-on sessions led by local conservation agencies.
- Conference for Kids: These programs provide an opportunity for students in grades 3-6 to meet specialists and practitioners in unusual fields, or to look in-depth at particular aspects of academic subjects. Each year, conferences focus on STEAM and STEM related workshops.

Upstate Resident Programs
There is a choice of six upstate and out-of-state locations available, usually for three- to five-day overnight experiences. Participating districts are eligible for BOCES Aid on the costs for Overnight Supervision provided by teachers on these trips when coordinated through Nassau BOCES.

@Your School (Just Beyond the Classroom)
Full- or half-day customized programs take place at schools or neighborhood locations. Activities include:
- Adventure Education: teambuilding program for students and adults
- Ecology and STEM and based programs
- Earth Balloon: A 19-foot, inflatable model of the Earth helps students explore and understand geography and the impact of humans on the planet.
- Giant Map: A giant floor map of Long Island helps students with map skills and an awareness of their place in their local community.
- Starlab: Starlab is a portable, inflatable planetarium that introduces students to the beauty and wonder of the night sky, as well as to important scientific and environmental concepts.
- Pre-Trip and Curriculum-based programs:
  - Apple Cidering; Butterflies; Oceanology;
  - Colonial Crafts; Properties of Matter;
  - Marine Forensics

403.010, 403.500

ARTS IN EDUCATION
Joanne Spencer 516-396-2565 jspencer@nasboces.org

Arts in Education enables Nassau County school districts to provide a wide range of cost-effective arts programs that support and enrich the school curriculum, allow students to learn in exciting new ways, integrate the arts into education at all levels, and support the New York State Learning Standards for the Arts. Activities in music, dance, drama, writing,
and the visual and media arts may include visits to cultural institutions, in-school and virtual performances, workshops and artists-in-residence, tickets to theaters and cultural performances, the development of an Arts in Education curriculum, student and teacher materials associated with arts activities, and professional development for arts educators. Many Arts in Education programs help districts meet their Federal Dignity for All Students Act (DASA) requirements.

It is ideal for school districts to partner with Arts in Education to support and enrich their curriculum through the many magnificent cultural experiences (museums, libraries, historical sites, performing arts centers, teaching artists, etc.) in Nassau County and New York City.

Staff Development for Educators

Arts in Education collaborates with ASA—the Art Supervisors Association, NYSCAME—the New York State Council of Administrators of Music Education and the Balanced Mind Conference to provide staff development in the arts. Arts in Education offers additional staff development programs by a number of artists and cultural institutions such as the Art League of Long Island, Great Neck Gold Coast Arts Center (Kennedy Center), Lincoln Center, Nassau County Museum of Art and more.

403.020, 403.520

INSTRUCTIONAL MUSICAL INSTRUMENT SERVICE (IMIS)
Joanne Spencer 516-396-2565 jspencer@nasboces.org

Instructional Musical Instrument Service provides a wide range of services and support to meet the needs of districts’ instrumental music programs. This service includes:

- Instrument Support and Set-up – Instruments are unpacked, set up, play tested, and hand delivered (not drop shipped) by the vendor in coordination with the IMIS team. One year of break-in maintenance is provided.
- Professional Development – Targeted professional development to help music teachers explore new ways to design, deliver, and evaluate instruction in the 21st century classroom.
- Musical Instrument Lease Program – Assessment of district needs, development of immediate and long-range procurement plans, instrument selection guidance, contract development, instrument procurement, three-, four- and five-year leases with secure bank financing at competitive interest rates.

412.010

EXPLORATORY ENRICHMENT
Joanne Spencer 516-396-2565 jspencer@nasboces.org

Exploratory Enrichment programs provide experiences both in the classroom, virtually and at area museums and educational institutions that extend beyond traditional classroom instruction and support academic standards outside the New York State Learning Standards for the Arts. Activities may focus on mathematics, science, social studies, technology, career development, environmental education, health, student safety and character education. Many Exploratory Enrichment programs help districts meet their Federal Dignity for All Students Act (DASA) and Education Law §804 mental health requirements for students.

423.010, 423.510, 423.520

LANGUAGE PROGRAMS AND ASSESSMENT SERVICES
Don Brosnan 516-396-2483 dbrosnan@nasboces.org

Nassau BOCES offers direct instruction and assessment to Limited English Proficient students in K-12 mainstream and special education programs.

423.010 | Assessment Services: Bilingual Evaluations

Language Programs and Assessment Services (LPAS) coordinates bilingual psychologists and speech pathologists who conduct bilingual psychological, educational and speech/language; bilingual social histories and new entrant screenings for component school districts.

423.010 | Interpretation/Translation Services

Language Programs and Assessment Services provides translation and interpretation in more than 40 languages to facilitate communication with bilingual students and their families. Interpreters provide interpretation during intake/registration; CSE meetings; parent/teacher conferences; and NYS testing. Translators can translate letters from English to the target language or test answers and transcripts from the target language to English.

423.510 | Telephone Interpretation

LPAS provides telephone access to interpreters in more than 200 languages to facilitate communication with bilingual students and their families.

423.520 | ENL Instruction Services

This service fulfills the NYS requirements for English as a New Language Programs mandated by Commissioners Regulations Part 154.

Classes are taught by Nassau BOCES ESOL certified staff and are supervised by certified administrators from Nassau BOCES. Services are provided in district buildings or at out-of-district locations as needed.

301.500

FOREIGN LANGUAGE PROGRAM
Don Brosnan 516-396-2483 dbrosnan@nasboces.org

The Foreign Language Program enables Nassau County school districts to expand their foreign (second) language offerings, providing part- and full-time itinerant teachers in languages such as (but not limited to) Japanese (301.500).

Nassau BOCES hires and supervises teachers and maintains ongoing communications with district personnel.
680.010, 682.010

FACILITIES SERVICES PROGRAMS
Anthony N. Fierro 516-396-2010 afierro@nasboces.org

680.010 | Facilities Services Program
The Facilities Services Program provides participating school districts with a variety of building and grounds services utilizing maintenance, custodial, grounds and warehousing personnel and associated supervisory staff. The program will offer the resources necessary to maintain efficient facilities operations within school district buildings and grounds.

682.010 | Energy Management Program
The Energy Management Program provides participating school districts with an array of comprehensive energy management support services. The program offers the solutions, resources and technology necessary to develop cost-effective strategies that will improve performance and promote conservation within their buildings.

602.300

FACILITIES MANAGEMENT SUPPORT
DUDE SOLUTIONS
Kelly Piazza 516-396-2016 kpiazza@nasboces.org

Dudesolutions.com is a web-based, on demand, operations management tool designed specifically for educational institutions. SchoolDude’s products include solutions for maintenance management, energy management, facility usage and technology management. Specific software applications include:

- Maintenance Direct (work order management software for facility maintenance).
- PM Direct (preventive and planned maintenance management).
- Inventory Direct (inventory management).
- Planning Direct (capital planning and facility renewal assessment).
- Critical Alarm Direct (building automation alarm and work order integration).
- Utility Direct (utility tracking and bill analysis management).
- Conserve Direct (energy and conservation management).
- FS Direct (facility scheduling, permit processing and event management).
- FS Automation (facility and building automation integration).
- Community Use (facility scheduling calendar for community use).
- Trip Direct (field trip planning and management).
- IT Direct (IT incident and help desk management).
- ITAM Direct (IT hardware and software asset management).
659.500
THE ABSENCE MANAGEMENT SYSTEM
Thomas Dulovic  516-396-2473
tdulovic@nasboces.org

The Absence Management System, formerly known as AESOP, fills substitute needs quickly and effectively. Districts save the time and money normally associated with the manual handling of substitute placement by using this unique system. It allows employees to telephone absences into a computer system 24 hours a day. It then searches the database to find a substitute that matches the employee’s classification and contacts that substitute to extend the job offer. Substitutes may also search for jobs online at any time. This system can also be used to manage all employee absences.

603.500
EMPLOYEE ASSISTANCE PROGRAM
Thomas Dulovic  516-396-2473
tdulovic@nasboces.org

The Employee Assistance Program (EAP) is a 24-hour confidential counseling service available to employees of participating districts and their immediate families. This service helps in matters such as mental health and wellness, alcohol and drugs, and dependent care. Management consultation and training is available for administrative personnel. The contracted portion of this service is not aidable. However, districts purchasing this service receive a discount.
The Office of Regional Certification is authorized by the New York State Education Department Office of Teaching Initiatives to evaluate certificate applications and recommend certification for teachers and other school personnel. Professional employees referred by participating districts and Nassau County residents receive responses to questions concerning certification status. The Office also assists and advises school districts on issues related to the employment of non-certified teachers and changes in certification regulations.

Participating districts enjoy substantial savings on advertising and are charged based on usage at the discounted New York State Contract rates. Vacancies are posted in newspapers, journals and college placement offices. Participating districts can elect to place vacancies on the Nassau BOCES website with position details, contacts and links to district websites.

The Online Application System (OLAS) is a web-based application that serves participating school districts as their source for filling jobs. Districts can view applicant information, resumes and cover letters. Candidates are able to apply for specific positions using one application and/or have an option of granting all districts access to their application. This service, powered by Putnam-Northern Westchester BOCES, opens up recruiting to a significantly wider pool of candidates for participating districts than can be reached through traditional recruitment methods.

Districts seeking to recruit more culturally and ethnically diverse teachers and administrators can participate in the Diversity Recruitment program. Recruitment efforts have been expanded to give districts a more robust candidate pool. Candidates are offered comprehensive workshops, bus tours of Long Island-Nassau County schools and prescreening prior to the annual recruitment fair. The recruitment fair provides the opportunity for districts to interview candidates for anticipated and existing certified positions.
This program provides comprehensive services in support of secondary interscholastic athletic competition in Nassau County. This includes:

- the assignment and payment of approximately 3,500 game officials;
- scheduling of over 40,000 interscholastic athletic competitions involving over 3,350 teams and 71,500 student athletes;
- coordination of sectional, regional and state championship contests – including arrangement of transportation and lodging;
- maintenance of a centralized database on athletic competition revenues and expenses;
- interpretation of the rules and regulations of the New York State Public High School Athletic Association Interscholastic Athletics Program;
- evaluation of game officials;
- provision of in-service training in first aid and cardiopulmonary resuscitation for all coaching and support personnel in participating school districts;
- approval and issuance of temporary coaching licenses; and
- serving as a general resource on all matters relating to secondary interscholastic athletic competition.
Department of
REGIONAL SCHOOLS
and INSTRUCTIONAL
PROGRAMS

Dr. Carla Theodorou, Executive Director
516-396-2390 • ctheodorou@nasboces.org

Judith A. Hynes, Assistant Director
516-396-2249 • jhynes@nasboces.org

PROGRAMS FOR SECONDARY STUDENTS
Career & Technical Education Programs

117.010
BARRY TECH–CAREER & TECHNICAL EDUCATION COURSES
Peter J. Dalton, Principal
516-622-6801
pdalton@nasboces.org
www.nassauboces.org/barrytech

127.010
GERALD R. CLAPS CAREER & TECHNICAL EDUCATION CENTER
Peter J. Dalton, Principal
516-622-6801
pdalton@nasboces.org
Dr. Patrick Dunphy, Assistant Principal
516-604-4200
pdunphy@nasboces.org
www.nassauboces.org/barrytech

137.010
LONG ISLAND HIGH SCHOOL FOR THE ARTS (LIHSA) CAREER AND TECHNICAL EDUCATION COURSES
Dr. Chris Rogutsky-Bleecker, Principal
516-622-5678
crogutsky@nasboces.org
Barry Tech, GC Tech and LIHSA offer career education opportunities to high school students in Nassau county. Now, with three great locations, there are even more CTE options available. Most programs serve 11th and 12th grade students; however, some programs may accept students in the 10th grade, provided they are on-track for graduation requirements. Whether students are looking for immediate employment after graduation or wish to continue their education, they can gain valuable hands-on experience, learn marketable skills, and receive college credits as they meet high school diploma requirements.

Students enrolled at one of RISP CTE programs attend classes for two and a half hours a day, five days a week and are encouraged to participate in career-oriented youth organizations, and work-based learning activities.

All teachers are CTE certified in their area of instruction, and all students’ schedules are carefully reviewed to ensure they will meet NYSED Career & Technical program endorsement requirements. Technical endorsements and CDOS credentials are available to students in SED certified programs who meet their other graduation requirements.

Programs approved by SED offer integrated academic coursework that can be used for high school credit. [see RSP Catalog and Web page for full descriptions at www.nassauboces.org/barrytech, www.nassauboces.org/gctech, www.nassauboces.org/lihsa].

The following is a list of career education programs offered at one or more of our CTE locations listed in the New York State Career major areas. (Abbreviations for locations are as follows: Barry Tech = “BT”, GC Tech = “GC”, LIHSA = “LH”):

**Arts and Humanities**
- Audio Production/Sonic Arts (BT, LH)
- Computer Animation & Digital Media Design (BT, GC, LH)
- Computer Animation & Digital Media Skills (BT)
- Computer Game Design & Programming Skills (BT)
- Computer Game Design & Programming/Game Design (BT, LH)
- Expressive Arts & Human Development (LH)
- Fashion Design Technology (BT)
- Fine Arts (LH)
- Performing Arts (Dance, Theater, Music) (LH)
- Production & Managerial Arts (LH)
- Video Production/Visual Media Arts (LH)

**Engineering Technologies**
- Auto Collision Technician (BT)
- Auto Skills (BT)
- Automotive Technology (BT, GC)
- Aviation Operations (BT)
- Carpenter (BT)
- Computer Technology (BT)
- Construction Electricity/Electrical Technology (BT, GC)
- Construction Trades (BT)
- Construction Trades Skills (BT)
- Heating, Ventilation, Air Conditioning, Plumbing (HVAC/Plumbing) (BT, GC)
- Network Cabling Technician/Home Technology Integration (BT)
- Power Sports & Engine Repair (BT)
- Welding (BT)

**Health Services**
- Dental Assisting (BT)
- Emergency Medical Technician (GC)
- Exercise Medicine & Personal Trainer (BT)
- Health Care Skills (BT)
- Medical Assisting (BT, GC)
- Nurse Assisting (BT)
- Physical Therapy Aide & Rehabilitative Medicine (BT)

**Human and Public Services**
- Barbering Technician (BT)
- Child Care Skills (BT)
- Cosmetology (BT, GC)
- Culinary Arts (BT)
- Culinary Arts Skills (BT)
- Early Childhood Education (BT)
- Office Assistant Skills (BT)
- Police Science & Criminal Justice (BT, GC)
- Retail Skills (BT)

**Natural and Agricultural Sciences**
- Animal Care (BT)
- Animal Care Skills (BT)
- Horse Science & Management (BT)
- Horse Science & Management Skills (BT)
- Veterinary Science (BT)
- Veterinary Science Skills (BT)

All two-year courses use an integrated academic model so that all students can meet the demands of reading, language arts, math, and science. Most of the programs are NYSED certified.

**Pupil Personnel Services (PPS):** A full team of professionals serve the students and works directly with district PPS staff in guidance, special education, psychology, etc. This team also meets regularly with parents and high school administrators.

**INTENSIVE SKILLS PROGRAM (ISP): CTE SKILLS CLASSES**
Peter J. Dalton, Principal  516-622-6801
pdalton@nasboces.org
www.nassauboces.org/barrytech

This program prepares students with special needs for employment or for participation in regular career education courses. Providing a smaller class size (15:1:1) and a more individualized approach with psychological support, the ISP emphasizes the personal skills and characteristics necessary for successful employment, including personal initiative, positive attitude, cooperation, dependability, punctuality, and a good attendance record. Upon completion of high school, ISP students are expected to be capable of employment or able to continue career training and complete the CDOS Credential requirements.

The career courses that students may select are:
- Animal Care Skills.
- Animation and Digital Media Skills.
- Auto Skills.
- Child Care Skills.
- Computer Game Design and Programming Skills.
- Construction Trades Skills.
- Culinary Arts Skills.
- Health Care Skills.
- Horse Science and Management Skills.
- Office Assistant Skills.
- Retail Skills.
For students needing additional academic courses and flexibility in their schedules, our CTE programs offer a wide selection of academic classes both as “pull-out” classes and “integrated” classes as per State Education Department (SED) approval. The Pupil Personnel Services staff works with the student’s home school guidance counselors to select appropriate academic classes to supplement students’ career training courses.

Pull-out classes include Health Education, Marine Science and Physical Education.

An intensive four-week program in the visual and performing arts or career focused programing, the Hofstra Summer Program offers individualized coaching and small group instruction by professionals who are experienced master teachers. Interested students in grades 6-12 may enroll in many different arts and occupational programs. Located at the Long Island High School for the Arts in Syosset or the Joseph M. Barry Career & Technical Education Center in Westbury, classes are held weekdays in July from 9 a.m. to 4 p.m.

This is a comprehensive specialized assessment, which includes hands-on paper and pencil tasks, interest inventories, and learning style for vocational students with learning disabilities, at-risk students, students with mild emotional or physical disabilities, and limited English proficient students.

Any two school districts that house their summer school population at a common site may participate in the Nassau BOCES Regional Summer School program and are eligible for Nassau BOCES aid. The courses offered are determined by the participating districts in collaboration with Nassau BOCES.

The Regional Summer School enables students to enrich their education through additional courses; credit recovery or work not complete during the school year; or improve their competencies in basic elementary skills. It also provides for the administration of Regents examinations in accordance with the New York State Education Commissioner’s regulations.

As part of the Regional Summer School program, high schools can choose to have their Regent Exams graded by a team of Master Graders who are hired and trained by Nassau BOCES. The additional charge per exam is all inclusive and has averaged less than $25 per exam for the last three years.
This new program is designed for over-aged, under-credited students who are pursuing a High School Equivalency (HSE formerly GED) certificate. Special Education and ELL supports are available.

Students will participate in a modified CTE program that will provide them with employability skills that can be used upon completion of the HSE. Some students will continue with an Adult CTE program upon graduation.

Districts can host or replicate a number of Barry Tech programs in their district as long as they share the teacher with another district or Barry Tech. The courses are developed and delivered in the local high school by Nassau BOCES. The courses are taught by a Barry Tech teacher, with Nassau BOCES supervision, utilizing an SED-approved CTE curriculum, equipment, work-based learning and college articulations, etc.

Designed to promote the development of educationally at-risk pre-school children, the PCHP sends trained home visitors into participants’ homes to help parents become their children’s first teacher and make home their first classroom. Home visitors teach parents to increase children’s vocabulary through conversation, reading together, and play. They also assist children to develop pre-literacy skills so they will be on a par with their peers when they enter Pre-K.

Developmentally appropriate books and toys are used to foster language development and pre-literacy skills. Children of families that participate in this two-year program begin their formal school experiences with a vocabulary that is on a par with children from “middle income” families. Research shows PCHP children continue to achieve academically at the same level or better through the 4th- and 8th-grade standardized tests.

ADULT EDUCATION

These courses are free to adults without high school diplomas (ages 21 and over); 18 to 21 year olds who are out of school may enroll if referred by their local school districts. Day and evening programs are conducted at most school districts, institutions, and community agencies in Nassau County, and at Nassau BOCES Adult Learning Center. All classes are “open enrollment.” Schedules are flexible in order to meet individual needs.

**Adult Basic Education**

Students improve basic skills in reading, writing, and math, and acquire basic skills enabling them to advance to the General Equivalency Diploma (GED) program. Computer-assisted instruction is provided.

**Citizenship Test Preparation**

Student immigrants prepare for the citizenship test using the actual U.S. citizenship application as a study guide.

**English As A Second Language (ESL)**

Students from other countries can acquire literacy and pre-employment skills that will improve their ability to communicate in English. Computer-assisted instruction is provided.

**High School Equivalency Diploma (HSE) (TASC Exam, formerly known as GED)**

Students prepare for the TASC exam through individualized classroom instruction along with computer-assisted training. Students who are 18 to 21 years old and are out of school may enroll if referred by their local school districts.

**Evening Programs**

Career and technical education training courses are available to adults seeking new skills or updating existing ones. Most courses
CSS is a pioneer in providing adults who have disabilities with the training and support needed to succeed in business and industry. Eligibility is determined through individual assessment conducted by CSS staff. All training includes placement services.

**916 | Assessment to Placement Express (APEX)**
This provides customized diagnostic vocational evaluations for adults with disabilities, and immediate job placement for those who are work-ready. This Level III Vocational Assessment includes comprehensive individualized evaluations. One-on-one individual situational assessments in potential training/work-interest areas are a unique feature of APEX.

**975 | Intensive Support Program (ISP)**
This program offers 200-hour vocational training courses, which prepare individuals for employment in a field that meets job market needs. Training is done in the professional atmosphere of Barry Tech, and at actual job sites. Courses, which are offered in the spring and fall, include Building Maintenance, Direct Care, Food Service, Industrial Housekeeping, Office Automation, Stock and Inventory, Auto Lube Specialist, Airport Maintenance Program, and Cashiering/Customer Service. The program includes appropriate job placement and provides support services.

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**975**

**CAREER ASSESSMENT AND COACHING CENTER (CACC)**
Michele Cohen, Principal 516-622-6870 mcohen1@nasboces.org

Workforce-oriented and college-bound students alike often require assistance with career planning. Whether carrying out a career assessment for the college-bound student, an evaluation of the special-needs student, or career planning for an adult dislocated worker, this service is designed to supplement local district or agency career counseling activities. Interest and aptitude batteries can be administered, scored, and interpreted. Comprehensive reports linking scores to career options are prepared and reviewed for all students tested.

**Services include:**
- Test of Adult Basic Education (TABE) in English and math.
- MicroComputer Evaluation of Careers and Academics (MECA) Assessment: MECA is a comprehensive computer-based assessment system, including the following areas: Work Samples, Learning Assessment Programs and the Career Planner for 54 careers; Personal Responsibility–Achieving Academic and Career Goals; the Success Profiler; Functional Life Skills; Functional Literacy Skills; Functional Social Skills; and Functional Work Skills.
- Career exploration/counseling (one-on-one).
- Community-based explorations and aptitude Adult Career and Continuing Education Services–Vocational Rehab (formerly known as VESID).
Department of SPECIAL EDUCATION

Susan McNulty, Executive Director
516-396-2287 • smcnulty@nasboces.org

Barbara Longo, Assistant Director
516-396-2292 • blongo@nasboces.org

Kenneth Kroog, Executive Manager
516-396-2425 • kkroog@nasboces.org

PROGRAMS FOR SCHOOL-AGE STUDENTS

244.050, 244.060, 244.070, 244.090, 244.010, 244.030

CAREER PREPARATORY HIGH SCHOOL (CPHS)
Easton Hazell
516-546-7800
ehazell@nasboces.org

Student Disabilities: Emotional Disturbance and/or Learning Disabilities
Student Ages: 12 to 21

244.060 | Career Preparatory High School (CPHS)

CPHS is a special education high school focusing on students’ social, emotional, vocational, and academic needs. The general instructional program includes both individual and cooperative learning strategies. Individual and small group counseling services are provided for each student as mandated by the IEP. Students have the option to participate in vocational/work-based programs in food preparation, automotive technology, and woodshop. Students can be enrolled in college courses provided through SUNY Farmingdale State College while meeting their high school requirements. Students earn a Regents or Local Diploma and are also offered the opportunity to earn the Career Development and Occupational Studies Commencement Credential.

244.050 | College/Career Extension Program

CPHS has been associated through the years with Hofstra University and Nassau Community College. At these locations students are exposed to college life with support and supervision provided by Nassau BOCES staff. Students can earn college credit at Nassau Community College and have access to various opportunities on campus. At Hofstra University, students have the opportunity to attend their high school classes on campus and receive practical work experience in various areas on campus.

244.070 | Rebound Program

This is a more restrictive setting, which consists of 6:1:2 classrooms, offering a flexible curriculum combined with counseling.
The Individualized Learning Academy is a half-day, three-hour program specially geared for students with emotional disturbances who demonstrate severe challenging behaviors and require a shortened day with individualized instruction.

**244.010 | CPHS and Barry Tech**

CPHS students whose districts recommend that they also attend Barry Tech will receive a reduced tuition.

**244.030 |**

**CARMAN ROAD SCHOOL**

Jeannine Stutz 516-608-6200 jstutz@nasboces.org

**Student Disabilities:** Multiple Disabilities, Developmental Disabilities, Orthopedic or Other Health Impairments, Autism and Intellectual Disabilities

**Student Ages:** 5 to 21

The Carman Road School’s multidisciplinary team designs strategies to address the needs of each student as mandated by his/her IEP. A wide range of adaptive and assistive technology is used—including computers, augmentative communication, and speech devices.

Primary and elementary students develop language, foundational concepts, perceptual-motor, sensory-motor, and self-care skills. Middle school and secondary students focus on functional and adapted academics, daily living skills, increased autonomy, community awareness, and vocational skills and transition.

Community-based programming provides real-life learning experiences. Related field trips and programs are included to enrich the curriculum.

**231.030, 231.050**

**CENTER FOR COMMUNITY ADJUSTMENT (CCA)**

Dr. Christopher Korolczuk 516-396-2900 ckorolczuk@nasboces.org

**Student Disabilities:** Emotional Disturbance, Learning Disabilities, and/or Intellectual Disabilities

**Student Ages:** 14 to 21

CCA has three programs: Nassau Education and Treatment (NET), Modified High School, and Life Skills Enrichment.

**Nassau Education and Treatment (NET)**

In the NET program, students participate in an academic and therapeutic high school program provided by the CCA, the mental health staff from Sagamore Children’s Psychiatric Hospital (OMH), and the North Shore Child and Family Guidance Center. NET students strive for a Regents diploma, local diploma or Skills and Achievement Commencement Credential (SACC) in accordance with the New York State Next Generation Learning Standards.

**231.060 | NET Phase III Program (6:1:1)**

In the NET Phase III Program, all counseling services are provided by Nassau BOCES staff with one individual and one group counseling session listed on the IEP.

**241.040 | High School Program (9:1:2)**

This program is designed to meet the unique learning and behavioral needs of students with various abilities who are striving for a Regents, local diploma or Skills and Achievement Commencement Credential (SACC). The curriculum balances transitional and vocational/work related training, and functional academics in accordance with the New York State Next Generation Learning Standards. Students develop skills in preparation for the transition to adulthood.

**241.060 | Skills Enrichment Program (6:1:1)**

Students receive a Life Skills and Achievement Commencement Credential (SACC) after participating in the Life Skills Enrichment Program. For these students, a daily living skills curriculum with a functional academic base is enriched through a variety of special activities. Through a life skills curriculum, students develop skills in preparation for the transition to adulthood.

**241.090 | CCA Individualized Learning Academy (ILA)**

The Individualized Learning Academy (ILA) is a half-day, three-hour program specially geared for students with severe emotional disturbances who recently experienced a crisis/trauma and/or hospitalization, and who require intensive supervision and a shortened day with individualized instruction.

**242.030, 242.060, 242.070**

**CHILDREN’S READINESS CENTER (CRC)—SCHOOL-AGE STUDENTS**

Amy Goldstein 516-719-6070 agoldstein@nasboces.org

**Student Disabilities:** Significant Developmental Delays including Autism and Intellectual Disability

**Student Ages:** 5 to 9

Students who attend the CRC are provided with a highly individualized instructional and behavioral approach in a small class setting (6:1:2). The programs at the CRC...
(242.060), the Sparke Elementary School (242.070), and the Stokes Elementary School (242.030) utilize strategies incorporating Applied Behavioral Analysis. Goals include developing language, communication, and socialization skills as well as decreasing interfering behaviors. Five district-based classes offer students a structured educational experience in a mainstream school. At CRC a total communication approach is used to include the Picture Exchange Communication System. Families are provided with behavioral and educational strategies, in school, for use with their children at home.

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| **WILLET AVENUE SCHOOL-AGE STUDENTS – UPPER ELEMENTARY/MIDDLE SCHOOL**  
Amy Goldstein  
516-719-6070  
agoldstein@nasboces.org |

**Student Disabilities:** Significant Developmental Delays including Autism, Multiple Disabilities and Intellectual Disability  
**Student Ages:** 9 to 12  
Students who attend the Willet Avenue School are provided with a highly individualized instructional and behavioral approach in a small class setting (6:1:2). Illet Avenue School utilizes strategies incorporating Applied Behavioral Analysis. Goals include developing language, communication, and socialization skills as well as decreasing interfering behaviors and increasing independence. At Willet a total communication approach is used to include the Picture Exchange Communication System. Families are provided with behavioral and educational strategies, in school, for use with their children at home.

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| **IRIS WOLFSON HIGH SCHOOL (IWHS)**  
Lisa Paolucci  
516-626-6710  
lpaolucci@nasboces.org |

**Student Disabilities:** Learning Disabilities, Emotional Disturbance, and/or Other Health Impairments  
**Student Ages:** 12 to 21  
The Iris Wolfson High School (IWHS) provides an environment that stimulates academic achievement, encourages independence, and motivates students to consider options after high school. Our 9:1:2 program is departmentalized and offers a variety of pro-social activities in a supportive environment. Academic learning is reinforced and supported by counseling and other services as mandated on students’ Individualized Education Programs (IEPs).

219.010 | **IWHS and Barry Tech**  
IWHS students whose districts recommend that they also attend Barry Tech will receive a reduced tuition.

219.040 | **Iris Wolfson High School**  
Iris Wolfson High School is for students with a range of abilities. Students earn a Regents or Local Diploma and are also offered the opportunity to earn the Career Development and Occupational Studies Commencement Credential. Students may also earn college credits through out partnership with SUNY/Farmingdale while attending our program. Students may have difficulty in relating to a traditional high school environment due to their learning and emotional needs. Educational counseling and related services are available.

219.090 | **IWHS Individualized Learning Academy**  
The Individualized Learning Academy is a half-day, three-hour program specially geared for students with emotional disturbances who demonstrate school refusal, severe emotional and social difficulties that require intensive supervision, and a shortened day with individualized instruction.

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| **MIDDLE SCHOOL PROGRAM**  
Christine Nardi  
Seaman Neck Middle School  
516-719-6000  
cnardi@nasboces.org  
Joanna Malament  
Robert Williams School  
516-483-7300  
jmalament@nasboces.org |

**Student Disabilities:** Learning Disabilities, Emotional Disturbance, Other Health Impairment, Vision and Hearing Impairments  
**Student Ages:** 10 to 15  
Seaman Neck Middle School in Seaford, provides a supportive learning environment.
for students in grades 6 to 9. Curriculum is aligned with the New York State Next Generation Standards. Classroom instruction, including reading, language arts, math, science, social studies, is differentiated to meet student cognitive levels and learning needs.

**245.060 | Seaman Neck (6:1:1)**
The Seaman Neck Middle School provides students, who have more intensive learning and management needs, require a smaller class ratio of 6:1:1.

**245.050 | Robert Williams ISP (6:1:1)**
The Intensive Support Program (ISP) at the Robert Williams School is a therapeutic collaborative program between Nassau BOCES and the North Shore Child and Family Guidance Center for middle school students. The ISP serves students to meet therapeutic, self-emotional and learning needs with various mental health needs that interfere with student learning. Class ratios are 6:1:1. Counseling services and medication management are provided by the North Shore staff, which include two individual and two group sessions, and as listed on the student’s IEP.

**245.040 | Robert Williams TSP (6:1:1)**
The Transitional Support Program (TSP) at the Robert Williams School is part of our continuum of services to a less restrictive environment program for students in the ISP where the clinical services are provided by an outside provider. Counseling services are provided by the Nassau BOCES clinical staff, which include two individual and one group session. Class ratios are 9:1:2.

**503.000**

**PROGRAM FOR HEARING SERVICES**
Kim Scharoff  
516-608-6480  
kscharoff@nasboces.org

**Student Disabilities:** Hearing Impairment or Deaf  
**Student Ages:** 5 to 21 for Itinerant Services  

The Program for Hearing Services is designed to meet the educational needs of students who demonstrate a wide range of hearing impairments. Students referred to the Hearing Services program are screened to evaluate if their hearing loss adversely affects their learning. Students’ educational needs are met through the Itinerant Program for the Hearing Impaired including the provision of FM technology.

**503.100**

**PROGRAM FOR VISION SERVICES**
Leslie David  
516-608-6480  
ldavid@nasboces.org

**Student Disabilities:** Vision Impairment or Blind  
**Student Ages:** 5 to 21 for Itinerant Services  

Itinerant Program  

Designed for students with vision impairment, the Itinerant Program provides instruction in the expanded core curriculum by teachers of the blind and visually impaired to assist students in developing compensatory skills and strategies for success in the local district schools.


**ROSEMARY KENNEDY SCHOOL (RKS)**
Matthew Zegers  
Middle School, High School and District-based Programs  
516-396-2600  
mzegers@nasboces.org

**Student Disabilities:** Autism and Autism Spectrum Disorders, Intellectual Disability, and Multiple Disabilities  
**Student Ages:** 13 to 21  

RKS emphasizes independence in daily living skills, developing effective means of communication, increasing social interactions, decreasing interfering behaviors, improving functional academic skills, cultivating vocational skills, and expanding recreational/leisure skills. The program uses research-based methodologies such as Applied Behavior Analysis to achieve these goals. Students are appropriately grouped as elementary, middle and high school within RKS and in various district-based, self-contained classes at Woodward Parkway Elementary (232.010, 232.100), John F. Kennedy High School (232.060) and Island Trees Middle School (232.080, 232.090). The 9:1:2 (232.040) and 6:1:2 (232.070) class size ratios are offered in order to meet the varying learning, behavioral, and management needs of students. Classes are appropriately grouped to provide for the specific needs of the students within each cluster. Additionally, the curriculum, aligned to the New York State Next Generation Learning Standards, includes community-based instructional and pre-vocational activities. Transition planning is provided for students from 13 to 21 years of age, by vocational rehabilitation counselors and social workers.

Student Ages: 3 to 5
The Preschool Program at the Carman Road School assists preschool students with disabilities to reach their potential through activities that facilitate growth and development. Youngsters are referred by their local district Committee on Preschool Special Education (CPSE). The program offers full-day classes and an extended year program for children who have been approved by their local CPSE.

Each child’s unique abilities and strengths are reinforced and expanded. A language-enriched environment affords students opportunities to expand their communication and language skills. To augment student functioning and communication competencies, children have regular access to the school’s learning center, which utilizes assistive technology, adapted computers, specialized software, touch screens, and switches.

Children receive related services that include physical, occupational, and speech therapies as mandated on their IEP. Social, motor, and learning skills, as well as activities of daily living are integrated into the instructional program.

Student Disabilities: Preschool Students with a Disability (Autism and Intellectual Disability)

Student Ages: 3 to 5
Students are referred to BOCES by the districts’ CPSES. Each student’s IEP indicates the need for this highly individualized instructional and behavioral program.

The Preschool Program is now located at the east wing at Barry Tech.

Staff utilizes strategies incorporating Applied Behavioral Analysis. Goals include developing language, communication, and socialization skills. A total communication approach involving spoken words and symbols to increase communication skills is used to include use of the Picture Exchange Communication System. Families are provided with behavioral and educational strategies in school for generalization of skills. Goals include developing the youngsters’ communication skills and increasing social interaction, as well as accomplishing individualized goals in pre-academic skills.

Activities of Daily Living (ADL) instruction, toilet training, mealtime support, and family support services are part of the instructional programming.

Student Disabilities: Deaf Infant Program
Student Ages: Birth up to 3
The Hearing Services Infant Program offers a comprehensive, multifaceted program for infants and toddlers with hearing impairments. Parents, as well as other family members and caretakers, participate in making the home a language-rich environment.

Referrals can be made for any child, including a newborn, as soon as the diagnosis of a hearing loss is confirmed. Emphasis is placed on the development of auditory skills, receptive, and expressive language. The program’s educational team has extensive experience with young children who are hearing impaired and/or have received cochlear implants.

Home-based and center-based services are vital components of the students’ hearing and language learning process.

ASSISTIVE TECHNOLOGY ASSESSMENTS
Kim Scharoff
Augmentative Communication 516-396-2929
kscharoff@nasboces.org

Elizabeth Naples
Assistive Technology 516-396-2931
enaples@nasboces.org

Assistive Technology Assessments are available for students with physical, orthopedic, communication, or learning disabilities who attend local district schools. Either individual assessments or a combination of assessments are provided.

Alternative Augmentative Communication Evaluations are provided by speech language pathologists who determine the most appropriate communication method for the student. During the evaluation, the speech language pathologist identifies one or more appropriate devices that might be used.

Technology Access Evaluations are provided by occupational and/or physical therapists working collaboratively with a special education teacher. The evaluation states the student’s cognitive ability, readiness for computer use, and provides recommendations for the purchase of equipment and for the initial training of staff in its use.
developmental delays, emotional disabilities, and train them for entry-level positions. Supported Employment helps recruit workers with disabilities and matches them with local businesses to develop job opportunities for students, matching students with employer’s needs. Supported workers receive appropriate wages with at least minimum wage for entry-level positions. A job coach works one-on-one with a newly hired worker, staying with the employee to help them learn the job and can work independently.

For many students, the part-time job of their school years becomes full-time employment when they leave school. Nassau BOCES provides long-term, follow-along support for these workers, their families, and employers through a grant from the New York State Office of People with Developmental Disabilities (OPWDD).

Vision Services Program

Orientation and Mobility (O&M) is an important and integral part of the curriculum in the comprehensive delivery of services to children with visual impairments. Orientation is the process of using sensory information to establish and maintain one’s position in the environment; mobility is the process of moving safely, efficiently, and appropriately through one’s environment. Our ultimate goal for orientation and mobility instruction is for visually impaired students to be able to travel in any environment as independently as possible.

Certified Teachers of the Blind and Visually Impaired provide educational vision services to students who have documented visual impairments. We assist these students in their ability to access curriculum materials and provide supportive curriculum modifications and materials.

Transition Services for Students (TEP)

Transition Services provides person-centered individualized pre-employment and employment services for district students with severe disabilities. The Transition to Employment (TEP) model allows for a seamless school-to-work transition. Cost-effective services available through TEP include person-centered planning, vocational assessment, vocational counseling, career exploration, job club, individual and group internships, travel training, job coaching, follow-up supports, and referral to adult services agencies.

Supported Employment helps recruit workers with disabilities and train them for entry-level positions. Participating students have developmental delays, emotional disabilities, physical disabilities, hearing impairments, visual impairments, or multiple disabilities. The staff includes vocational rehabilitation counselors and job coaches.

Students with potential for supported employment are usually identified when they are in their last year of school. Nassau BOCES staff work with local businesses to develop job opportunities for students, matching students with employer’s needs. Supported workers receive appropriate wages with at least minimum wage for entry-level positions. A job coach works one-on-one with a newly hired worker, staying with the employee to help them learn the job and can work independently.

For many students, the part-time job of their school years becomes full-time employment when they leave school. Nassau BOCES provides long-term, follow-along support for these workers, their families, and employers through a grant from the New York State Office of People with Developmental Disabilities (OPWDD).

ORVA coordinates the provision of Level II assessments for students attending district programs whose Transition IEPs include assessment.

The Level II assessment is a hands-on vocational assessment. When the district Committee on Special Education (CSE) determines that a student requires a Level II assessment, it is often conducted by the time he or she is age 15. Students in district programs who need an in-depth approach to career planning can benefit from Level II. This is most appropriate for students in grades 9 to 12 who will be transitioning from school to work, vocational training, post-secondary education, or adult services.

Level II assessments include the Comprehensive Vocational Assessment (CVA), which is carried out in groups, and the Comprehensive Vocational Assessment for Students with Significant Disabilities (CVAS), which is more intensive and may be conducted either in groups or on a one-to-one basis.

A Level III vocational assessment is provided only for those who need additional assessment due to the severity of their disabilities. All levels of assessment are provided for students attending special education programs.

Supported Employment helps recruit workers with disabilities and train them for entry-level positions. Participating students have developmental delays, emotional disabilities, physical disabilities, hearing impairments,
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