Nassau BOCES Perkins IV Consortium Meeting
April 14, 2015: Reflection/Planning

2015-16 (Extension Year)
Gene Silverman,
Executive Director Regional Schools and Instructional Programs,
Nassau BOCES
Legislation Stresses

- Programs of study
- Educational pathways in high-skill, high-wage, high-demand fields
- Detailed accountability and mandates
- Attention to special populations
- Must improve performance and data measures
Mandates of Perkins IV (Extension)

- Programs of Study (NYS Approved Program model)
- Special populations: special ed, non-traditional, ESL, teen parents, disadvantaged
- Accountability: measures reported; unmet measures = sanctions, SIRS reporting
- Career Preparation and Pathways
- CTE Graduation Pathways to CDOS Commencement Credential
Accountability: Secondary Performance Indicators

- Academic attainment: ELA, Math + integration in CTE courses
- Technical Skills Assessment measures
- HS Diploma as per NYS requirements
- CTE grade achievement: 75% or better
- Graduation rates
- Placement work/college/military: where they are after HS – 6 months out
- Nontraditional: participation, completion
- State performance indicators negotiated with Federal government for evaluation
- Perkins and CTEDS 1 and 2 are now combined to one data set in SIRS
Consortia Activities

“Funds allocated to a consortium...shall be used only for purposes and programs that are mutually beneficial to all members of the consortium...such funds may not be reallocated to individual members of the consortium for purposes or programs benefiting only one member of the consortium.”
What We’ve Done

- VE: Membership, Trade Fair Booth Rental, Transportation
- CDOS Commencement Credential/Checklist and Curriculum Analysis
- XtremeIntern/career development course
- Curriculum: career pathways, CTE
- College and career readiness/activities
- New for Barry Tech: Computer Game Design and Programming Skills
- Regents/SED CTE initiatives
- Vanguard/Non-Traditional
- District support for CTE Graduation Pathways
- Work-Based Learning Teacher Coordinator (Amy Belfiore) – Hicksville, Lawrence, and Westbury (?)
Perkins Website, Xtreme Intern and Cloud City (Sue Gubing)

- http://www.nassauboces.org/perkins
- www.xtremeintern.com
Programs of Study PoS (NYS Approved Program model)

- NYS Approvals: Technical assessment and/or credential, postsecondary articulation, work-based learning, certified teachers
- Challenging academic and CTE content
- Prepare for employment in high-skill, high-wage, high-demand jobs
- NYS CTE TAC for assistance
Program of Study Process

- Self-study: curriculum and teacher quality
- **External Review**: external and internal partners
- Data and reports
- Statement of Assurances: program data
- Industry assessment
- Work-based Learning + employability profiles
- College articulations
- Program Approval Follow-up Information Form
- Re-approval every 5 years
Special populations

- English Language Learners
- Special Education students
- Teen parent: Collaboration with TAP
- Disadvantaged: Alt. HS and HSE/TASC support
- Non-traditional: Vanguard
Review of Perkins Website

- Overview of this year
- Other features
- www.barrytech.org to go to www.nassaubocesperkins.org
- SED Perkins website:

Major Efforts 2014-15/2015-16

- Connecting Secondary and Postsecondary Education
- Improving CTE Programs Through the Use of Integrated Academics
- Academic and Career Counseling
- Continuous Improvement of CTE Programs
Graduation Pathways

Pathways To Graduation

Ensuring Students Graduate, College, Career and Citizenship Ready

NYS Board of Regents
January 12, 2015

CDOS Commencement Credential
Discussion: What my district needs....