CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES - CDOS CREDENTIAL

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Dispelling the Myths

- BOCES are responsible for providing all of the CTE coursework for the CDOS Credential.
- Special Education certified, Academic certified, or WBL Coordinators can deliver the CTE coursework.
- All Work Based Learning experiences need to be supervised by a certified WBL Coordinator.
What is the CDOS Credential

• A Special Education Credential
• Replaced the IEP diploma as of July 1, 2013
• An addition to a student’s Regents/Local diploma or;
• A stand alone exit credential
• Documents student achievements and work experiences for future employment
How was the CDOS Credential Developed

- Office of Special Education Policy and Career and Technical Education Office collaboration
- Met with several stakeholder groups
  - Businesses, NYSDOL, special education teachers, transition counselors, parents group, student group
- Work Readiness Credential to CDOS Credential at the recommendation of the Board of Regents
- Adopted and placed in the Commissioner’s Regulations
Who is responsible for student documentation

• First responsibility falls on the Special Education Team (i.e. special educators, transition counselors, IEP team)

• Secondary responsibility falls on guidance counselors, CTE teachers, employers, WBL Coordinators
CDOS Credential Criteria

• Open to all students with a disability who do not qualify for the NYSAA
• May be earned by students who fulfill the requirements of the credential
• Two options for students to earn the credential
Option 1

• Completion of a Career Plan
• Demonstrate achievement of the commencement level CDOS learning standards (standards 1, 2, and 3a)
• Successfully completion 216 hours of participation in
  ➢ CTE coursework and/or work based learning experiences
  ➢ At least 54 hours must be in work based learning experiences
  ➢ 216 hours can be achieved in work based learning experiences
• Completion of Employability Profile(s)
Option 2

- Meets the requirements for one of the nationally recognized work readiness credentials including but not limited to:
  - The National Work Readiness Credential
  - National Career Readiness Certificate (ACT) WorkKeys
  - SkillsUSA Work Force Readiness Employability Assessment
  - Comprehensive Adult Student Assessment Systems Workforce Skills Certificate System (CASAS)
Career Plan

- Commencement level Career Plan beginning in grade 9
- Documents student identified career related:
  - Interests
  - Strength and needs
  - Goals
  - CTE coursework
  - Work based learning experiences
- Utilized in the development of an IEP
- Maintained in permanent student record
- Sample Career Plan in PDF and Word available at 
CDOS Learning Standards

• Standard 1 Career Development:
  - Knowledgeable about the world of work, personal interests and abilities, career awareness and exploration

• Standard 2 Integrated Learning:
  - Academic knowledge and skills applied in the workplace and other settings

• Standard 3a Universal Foundation Skills:
  - Foundation skills and competencies essential for success in the workplace (employability skills, 21st century skills)

• Standard 3b (optional) Career Majors:
  - Career specific technical knowledge and skills
Courses of Study and Work-Based Learning Experiences

• Meaningful access to the general curriculum
  – appropriate opportunities to earn a regular diploma

• Equivalent of 2 units of study (216 hours of participation) in:
  – career and technical education (CTE) coursework
  – work-based learning experiences (at least 54 of the 216 hours)
CTE Coursework - LEA

- Grades 9-12 career and technical courses at the district level
- CTE credits/units of study – must be taught by a certified CTE instructor
- .5 or 1.0 credits/unit of study per course
- Course offerings are in the following content areas
  - Agricultural
  - Business and Marketing
  - Family and Consumer Sciences
  - Technology Education
CTE Programs of Study

• A grade 9-12 approved program in career and technical education
• 3 or more credits granted per program of study and must be within the same career pathway
• CTE programs are organized in the following content areas:
  o Agricultural education
  o Business and Marketing education
  o Family and Consumer Sciences education
  o Health Occupations
  o Technology education
  o Trade and Technical education
Work Based Learning Experiences


• Job Shadowing
• Community service/Volunteering
• Senior Project
• School Based Enterprise

• Service Learning
• Entrepreneurship
• Community Based Work Programs (for students with disabilities)

Note: The CBWP may be paid or non-paid
Registered Work Based Learning Experiences


- Career Exploration Internship Program (CEIP) - non-paid, 5 year registration
- General Education Work Experience Program (GEWEP) – paid, 5 year registration
- Work Experience and Career Exploration Program (WECEP) Federal program for at-risk youth – paid, 2 year registration
- CTE Cooperative Work Experience Program (CO-OP) - paid or non-paid, 5 year registration
Employability Profile

• Documents the attainment of commencement level CDOS learning standards and as appropriate:
  o **Attainment of technical knowledge and work-related skills**;
  o **Work experiences**;
  o **Other work-related and academic achievements**; and
  o **Performance on Industry-based technical assessments** as appropriate

• At least one employability profile must be completed within one year of exiting school

• Sample Employability Profile available in PDF and Word
  
Connection to Individualized Education Program (IEP) Transition Plan

- Measurable Post-Secondary and Annual Goals
  - Career Plan
- Instruction and Courses of Study
  - CDOS Learning Standards
  - CTE Coursework
- Transition Activities
  - Work Based Learning
Resources

• June 2013 Field Memorandum: NYS Career Development and Occupational Studies Commencement Credential


• CareerZone: A comprehensive career exploration and planning system developed by the New York State Department of Labor’s www.careerzone.ny.gov

Resources (con’t)

- The National Secondary Transition Technical Assistance Center (NSTTAC)
  [http://www.nsttac.org/content/summary-performance-resources](http://www.nsttac.org/content/summary-performance-resources)

- Regional Special Education Technical Assistance Support Center (RSE-TASC) Transition Specialists

- Transition Services Professional Development Support Center (PDSC)

- Transition Source [http://www.transitionsource.org](http://www.transitionsource.org)
Additional Technical Assistance

• Training Regional Special Education Technical Assistance Support Centers (RSE-TASC)

• Questions: email CDOScomment@mail.nysed.gov

• Special Education Policy (518) 473-2878 http://www.p12.nysed.gov/specialed/
QUESTIONS?

Questions: email CDOScomment@mail.nysed.gov

Special Education Policy
(518) 473-2878

Career and Technical Education Office (518) 486-1547
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