The Transformation of School Achievement

Tracking Our Student’s Post-Secondary Outcomes
What is Achievement?

• Grade Level Proficiency
• High School Graduation
How is Achievement Measured?

• Standardized Testing (Subject “Proficiency”)
  - NYS Assessments Grades 3-8
  - High School Regents Examinations

• Math, ELA, Science (Social Studies)
Proficiency: A False Target

- Previous Cut Scores Grades 3-8: 650
- Proficiency Cut Score for Regents: 65
- SED: “The bar was set too low.” (7/19/10)

http://www.oms.nysed.gov/press/Regents_Approve_Scoring_Changes.html
Raising the Bar…for Whom?
The New Bar...for Kids!

ELA 75

MATH 80
Why the New Bar?

• Less Than 80 on Math Regents and Less Than 75 on ELA Regents Results in Greater Likelihood for Remedial College Coursework

• “Proficient” in Grade 8 Math Prior to 2010: Less Than 33% Chance at Scoring 80 on Integrated Algebra

• “Proficient” in Grade 8 ELA Prior to 2010: 50% Chance at Scoring 75 on ELA Regents
Remedial Statistics

• Nearly 25% Freshmen in All NYS Colleges Take Remedial Coursework
  http://www.oms.nysed.gov/press/Regents_Approve_Scoring_Changes.html

• Nationwide Figures:
   20-30% of Freshmen in 4-Year Colleges
   60% of Freshmen in 2-Year Colleges
   Over 1 Million Students
Cost of Remedial Coursework

Over $2 Billion Annually Nationwide

http://www.deltacostproject.org/resources/pdf/DiplomaToNowhere.pdf
Cost of Remedial Coursework

Students Requiring Remedial Coursework Are at Greater Risk of Dropping Out of College
Students Obtaining a Bachelor’s Degree in 8 Years

Students Obtaining a Bachelor’s Degree in 8 Years

Are There Data in the House?

- 3-8 Assessment Scores
- Regents Scores Available
- Self-Reported Post-Graduation Plans
  - 4-Year College in NYS
  - 2-Year College in NYS
  - Other Postsecondary School in NYS
  - 4-Year College Outside NYS
  - 2-Year college outside NYS
  - Other Postsecondary School Outside NYS
  - Seek Employment
  - Enlist in the Military
  - Other Plan
  - Adult Services (disabled students only)
  - Unknown
What Happens Next?
Limitations

- Does Student’s Self-Reported Data Match Reality?
- Where Did the Student Enroll?
- When Did the Student Enroll?
- Did the Student Receive a Degree?
- What Type of Degree/Major?
- How Many Semesters to Receive Degree?
NSC StudentTracker Service

- National Student Clearinghouse
  - [http://www.studentclearinghouse.org](http://www.studentclearinghouse.org)

- StudentTracker Service
  - National Database of Post-Secondary Student Records
  - Over 3,300 Participating Colleges and Universities
  - 93% of all U.S. Post-Secondary Students
Data Provided by NSC

- Semester-by-Semester College Enrollment
- College Scope (2-Year or 4-Year Institution)
- Public vs. Private Institutions
- In-State vs. Out-of-State
- Most Commonly Attended Colleges
- Length of Time to Earn Degree
- Degree Type and Major
How the Service Works

- Student Data File Sent to NSC via Secure FTP
- Records Matched with the StudentTracker Database
  - Name
  - DOB
  - High School Attended
- Data File Provided to BOCES
- BOCES “Cleans” the File and Loads into Data Warehouse
Advantages of Loading into DW

- Linked to Students Last High School Enrollment Record
- Subgroup Filtering (Ethnicity, Gender, Poverty, LEP Status, SWD)
- Student Assessment History
- Aggregated to District Level
- Aggregated to County Level (Benchmark)
- Guided Analysis Using Drill-Through Reports
Available IDW Reports

- Initial Enrollment Summary
- Initial Enrollment by Student (Drill-Through)
- Student Enrollment Detail (Drill-Through)
- Top Five College Charts
- College Enrollment Longitudinal
NSC Initial Enrollment Summary SAMPLE Report Options

**Purpose:** This summary report compares aggregated post-grad plans of High School graduates to actual initial enrollments. Clicking the blue-highlighted counts will drill-through to a student list including the college of initial enrollment. A complete detailed report containing each enrollment record can be obtained by drilling from the student list to the NSC Student Detail report.

**Report Options**
Select a HS Grad Year from the dropdown *(required)*. The report compares the year of High School graduation. Select a report type. The District report displays all students in the district. The All Buildings report displays all students in the district, but is grouped by school building.

Optional demographic filters may be used to select only certain students based on ethnicity, LEP eligibility, poverty status and disability status. Only one option in each filter may be selected, but you may use all five filters at the same time. To remove a filter, select the first option in each list *(e.g. "All Ethnicities")*

---

**Select a HS Grad Year:**
- High School Grad Year

**Select Report Type**
- District
- All Buildings

**Select Building**
- All Buildings

**Optional Demographic Filters**

<table>
<thead>
<tr>
<th>Filter</th>
<th>Dropdown</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Ethnicities</td>
<td>[Dropdown]</td>
</tr>
<tr>
<td>LEP and Non-LEP</td>
<td>[Dropdown]</td>
</tr>
<tr>
<td>All Abilities/Disabilities</td>
<td>[Dropdown]</td>
</tr>
<tr>
<td>All Income Groups</td>
<td>[Dropdown]</td>
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<tr>
<td>Male and Female</td>
<td>[Dropdown]</td>
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**NOTE:** Not all buildings will have data for selected year.
## NSC Initial Enrollment Summary SAMPLE

**Sample UFSD**

Student HS Graduation Year: 2005/2006

<table>
<thead>
<tr>
<th>Post Graduate Plan</th>
<th>2-Year College</th>
<th>4-Year College</th>
<th>UNC</th>
<th>&lt;2-Year College</th>
<th>Total Count</th>
<th>Total Pct</th>
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<tr>
<td></td>
<td>Count</td>
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<td></td>
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<tr>
<td>2-year college in NYS</td>
<td>65</td>
<td>20%</td>
<td>6</td>
<td>2%</td>
<td>15</td>
<td>5%</td>
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<tr>
<td>Total 2-Year College</td>
<td>66</td>
<td>20%</td>
<td>9</td>
<td>3%</td>
<td>18</td>
<td>6%</td>
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<td>4-Year College</td>
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<td>4-year college in NYS</td>
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<td>91</td>
<td>6%</td>
<td>4</td>
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<td>4-year college outside NYS</td>
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<td>2%</td>
<td>10</td>
<td>3%</td>
<td>10</td>
<td>3%</td>
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<tr>
<td>Total 4-Year College</td>
<td>29</td>
<td>9%</td>
<td>101</td>
<td>8%</td>
<td>14</td>
<td>4%</td>
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<td>Other</td>
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<td>Adult Services (disabled students only)</td>
<td>2</td>
<td>1%</td>
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<tr>
<td>Other plan</td>
<td>1</td>
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<td>Other postsecondary school in NYS</td>
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<td>0%</td>
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<td>1%</td>
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<tr>
<td>Other postsecondary school outside NYS</td>
<td>1</td>
<td>0%</td>
<td>1</td>
<td>0%</td>
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<tr>
<td>Seek employment</td>
<td>7</td>
<td>2%</td>
<td>1</td>
<td>0%</td>
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<tr>
<td>Total Other</td>
<td>2</td>
<td>1%</td>
<td>15</td>
<td>5%</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Total Graduating Students in 2005/2006</td>
<td>97</td>
<td>30%</td>
<td>165</td>
<td>50%</td>
<td>64</td>
<td>20%</td>
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</table>
Initial Enrollment Summary - Charts

- Post Grad Type

- Actual College Enrollment
  - 2-year college
  - 4-year college
  - UNK
  - <2-Yr College

- Actual College Enrollment
  - 2-year college in NYS
  - 2-year college outside NYS
  - 4-year college in NYS
  - 4-year college outside NYS
  - Pred Med Services (sampled students only)
  - Other plan
  - Other postsecondary school in NYS
  - Other postsecondary school outside NYS
  - Seek employment

- Pct of Students

DRAFT

October 13, 2011
### NSC Initial Enrollment by Student SAMPLE

**Sample UFSD**
Student HS Graduation Year: 2005/2006

#### Post Grad Type: 4-Year College
Actual Enrollment: 2-Yr College

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Student ID</th>
<th>Grad HS Year</th>
<th>G9 Date</th>
<th>HS Enrol Years</th>
<th>Post Grad Plan</th>
<th>College Type</th>
<th>Actual College Enrollment</th>
<th>College Name</th>
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<tr>
<td>CBWHEIKMD</td>
<td>33083939</td>
<td>Jun 30, 2006</td>
<td>Jul 1, 2002</td>
<td>4</td>
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<td>Public</td>
<td>2-Yr College</td>
<td>SUNY NASSAU COUNTY COMMUNITY COLLEGE</td>
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<td>CQDCDBQGS</td>
<td>33083331</td>
<td>Jun 30, 2006</td>
<td>Jul 1, 2002</td>
<td>4</td>
<td>4-year college in NYS</td>
<td>Public</td>
<td>2-Yr College</td>
<td>SUNY NASSAU COUNTY COMMUNITY COLLEGE</td>
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<td>CEEBBDYMV</td>
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<td>Jun 30, 2006</td>
<td>Sep 1, 2001</td>
<td>5</td>
<td>4-year college in NYS</td>
<td>Public</td>
<td>2-Yr College</td>
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<td>CEEHEEBEP</td>
<td>33084236</td>
<td>Jun 30, 2006</td>
<td>Jul 1, 2002</td>
<td>4</td>
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<td>2-Yr College</td>
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<td>CG2KVRFS</td>
<td>32187544</td>
<td>Jun 30, 2006</td>
<td>Sep 1, 2001</td>
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<td>CHM2KYYIS</td>
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<td>Jul 1, 2002</td>
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<td>CKYBBBII</td>
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<td>CSGCCBCH</td>
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<td>Jul 1, 2002</td>
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<td>DHCIEIZHO</td>
<td>32186838</td>
<td>Jun 30, 2006</td>
<td>Jul 1, 2002</td>
<td>4</td>
<td>4-year college in NYS</td>
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<td>GHYBBMKY</td>
<td>33083408</td>
<td>Jun 30, 2006</td>
<td>Jul 1, 2002</td>
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<td>GRPOQLPK</td>
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<td>Jul 1, 2002</td>
<td>4</td>
<td>4-year college in NYS</td>
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<td>2-Yr College</td>
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<td>GYCTBEBHS</td>
<td>33083652</td>
<td>Jun 30, 2006</td>
<td>Jul 1, 2002</td>
<td>4</td>
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<td>2-Yr College</td>
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<td>HcyKWBMCY</td>
<td>33083687</td>
<td>Jun 30, 2006</td>
<td>Jul 1, 2002</td>
<td>4</td>
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<td>2-Yr College</td>
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<td>HSHKZVPO</td>
<td>33086570</td>
<td>Jun 30, 2006</td>
<td>Jul 1, 2002</td>
<td>4</td>
<td>4-year college in NYS</td>
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<td>2-Yr College</td>
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<tr>
<td>IMMFBBDKL</td>
<td>32186819</td>
<td>Jun 30, 2006</td>
<td>Jul 1, 2002</td>
<td>4</td>
<td>4-year college in NYS</td>
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<td>2-Yr College</td>
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<td>KDECBBQCY</td>
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<td>Jun 30, 2006</td>
<td>Jul 1, 2002</td>
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<td>Jul 1, 2002</td>
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<td>4-year college in NYS</td>
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<td>2-Yr College</td>
<td>SUNY NASSAU COUNTY COMMUNITY COLLEGE</td>
</tr>
</tbody>
</table>
**NSC Student Detail SAMPLE**

**Sample UFSD**

Student HS Graduation Year: 2005/2006

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Student ID</th>
<th>Grad HS Year</th>
<th>GS Date</th>
<th>Post Grad Plan</th>
<th>College Type</th>
<th>Actual College Enrollment</th>
<th>College Start Date</th>
<th>College End Date</th>
<th>College</th>
<th>Enrolment Status</th>
<th>Degree Date</th>
<th>Degree Title</th>
<th>Degree Major</th>
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<tr>
<td>KGYMC2WZD</td>
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<td>2-Yr College</td>
<td>Sep 1, 2003</td>
<td>Dec 23, 2005</td>
<td>SUNY NASSAU COUNTY COMMUNITY COLLEGE</td>
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<td>2-Yr College</td>
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<td>May 15, 2007</td>
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<td>May 17, 2008</td>
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<td>Sep 2, 2008</td>
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<td>4-Yr College</td>
<td>Aug 25, 2008</td>
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</tbody>
</table>
NSC Initial Top Five College Charts SAMPLE
Sample UFSD
Student HS Graduation Year: 2005/2006

Top Five Public Colleges
- SUNY STONY BROOK UNIVERSITY
- SUNY FARMINGDALE
- CUNY JOHN JAY COLLEGE OF CRIMINAL JUSTICE
- PENNSYLVANIA STATE UNIVERSITY
- SUNY NASSAU COUNTY COMMUNITY COLLEGE

Top Five Private Colleges
- ADELPHI UNIVERSITY
- DOWLING COLLEGE
- Hofstra University
- New York University Medical College
- Molloy College

Top Five College States
- NY
- PA
- NC
- FL
- TX

DRAFT
NSC Initial College Enrollment Longitudinal SAMPLE Report Options

Purpose: This summary report ranks colleges/universities by largest initial enrollment over multiple years. The report may be sorted by overall rank (default) or alphabetically by college name. Clicking the blue-highlighted counts will drill-through to list of all students who enrolled in that college. A complete detailed report containing each enrollment record can be obtained by drilling from the student list to the NSC Student Detail report.

Report Options
Select Number of Colleges. Choose either Top 10, Top 25, Top 50, or All Colleges. Note that selecting "All Colleges" may result in a very large report.
Select a report type. The District report displays all students in the district. The All Buildings report displays all students in the district, but is grouped by school building.
Optional demographic filters may be used to select only certain students based on ethnicity, LEP eligibility, poverty status and disability status. Only one option in each filter may be selected, but you may use all five filters at the same time. To remove a filter, select the first option in each list (e.g. "All Ethnicities")

Select Number of Colleges
- All Colleges
- Top 50 Colleges
- Top 25 Colleges
- Top 10 Colleges

Select Report Type
- District
- All Buildings

Select Building
LOCATION_NAME
NOTE: Not all buildings will have data for selected year.

Optional Demographic Filters
- All Ethnicities
- LEP and Non-LEP
- All Abilities/Disabilities
- All Income Groups
- Male and Female

Cancel  Finish
# NSC Initial College Enrollment Longitudinal SAMPLE

## Sample UFSD

All Colleges

- Run This Report With Different Options
- Close

Select Sorting Option: Rank (Total Count)

<table>
<thead>
<tr>
<th>College Name</th>
<th>State</th>
<th>Type</th>
<th>Scope</th>
<th>05-06</th>
<th>06-07</th>
<th>07-08</th>
<th>08-09</th>
<th>09-10</th>
<th>Total Count</th>
<th>Total Pct</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUNY NASSAU COUNTY COMMUNITY COLLEGE</td>
<td>NY</td>
<td>Public</td>
<td>2-Yr College</td>
<td>86</td>
<td>61</td>
<td>73</td>
<td>65</td>
<td>79</td>
<td>364</td>
<td>34.9%</td>
</tr>
<tr>
<td>SUNY BINGHAMTON</td>
<td>NY</td>
<td>Public</td>
<td>4-Yr College</td>
<td>4</td>
<td>5</td>
<td>5</td>
<td>12</td>
<td>5</td>
<td>31</td>
<td>3.0%</td>
</tr>
<tr>
<td>SUNY STONY BROOK UNIVERSITY</td>
<td>NY</td>
<td>Public</td>
<td>4-Yr College</td>
<td>9</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>6</td>
<td>28</td>
<td>2.7%</td>
</tr>
<tr>
<td>MOLLOY COLLEGE</td>
<td>NY</td>
<td>Private</td>
<td>4-Yr College</td>
<td>11</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>27</td>
<td>2.6%</td>
</tr>
<tr>
<td>ST JOHNS UNIVERSITY-LAW</td>
<td>NY</td>
<td>Private</td>
<td>4-Yr College</td>
<td>6</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td>5</td>
<td>26</td>
<td>2.5%</td>
</tr>
<tr>
<td>HOFSTRA UNIVERSITY</td>
<td>NY</td>
<td>Private</td>
<td>4-Yr College</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>3</td>
<td>2</td>
<td>25</td>
<td>2.4%</td>
</tr>
<tr>
<td>SUNY FARMINGDALE</td>
<td>NY</td>
<td>Public</td>
<td>2-Yr College</td>
<td>8</td>
<td>7</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>25</td>
<td>2.4%</td>
</tr>
<tr>
<td>ADEPHI UNIVERSITY</td>
<td>NY</td>
<td>Private</td>
<td>4-Yr College</td>
<td>6</td>
<td>5</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>17</td>
<td>1.6%</td>
</tr>
<tr>
<td>NEW YORK INSTITUTE OF TECHNOLOGY- OLD WESTBURY</td>
<td>NY</td>
<td>Private</td>
<td>4-Yr College</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>17</td>
<td>1.6%</td>
</tr>
<tr>
<td>SUNY COLLEGE - OLD WESTBURY</td>
<td>NY</td>
<td>Public</td>
<td>4-Yr College</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>15</td>
<td>1.4%</td>
</tr>
<tr>
<td>PENNSYLVANIA STATE UNIVERSITY</td>
<td>PA</td>
<td>Public</td>
<td>4-Yr College</td>
<td>6</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>14</td>
<td>1.3%</td>
</tr>
<tr>
<td>CUNY JOHN JAY COLLEGE OF CRIMINAL JUSTICE</td>
<td>NY</td>
<td>Public</td>
<td>4-Yr College</td>
<td>7</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>13</td>
<td>1.2%</td>
</tr>
<tr>
<td>CUNY QUEENS COLLEGE</td>
<td>NY</td>
<td>Public</td>
<td>4-Yr College</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>13</td>
<td>1.2%</td>
</tr>
<tr>
<td>CUNY QUEENSBOROUGH COMMUNITY COLLEGE</td>
<td>NY</td>
<td>Public</td>
<td>2-Yr College</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>0</td>
<td>12</td>
<td>1.2%</td>
</tr>
</tbody>
</table>
Future Reports

• Diploma Summary Report
• Persistence Report
• Time to Degree
• Direct Link to ELA/Math Regents Score
• Benchmark Reports
Questions

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