Jericho next>>

1. Find the data
2. Dice the data
3. Act on the data

preparing students to persist & thrive
Find the data: 2012 Grads

State report via L2RPT = 238 reported / 279 cohort (85.6%)

~ 41 students missing ~

Nassau BOCES Clearinghouse report to find some missing

National Clearinghouse to find more = 264/279 (94.6%)

~ only 15 students missing ~

Contact students/families via e-mail, phone, text, LinkedIn, Facebook

~ only 2 students missing ~
Dice the data: 2012 Grads

Of 264 grads found by National Clearinghouse:

- 93 persisted at highly competitive schools
- 106 persisted at averagely competitive schools
- 4 persisted at community colleges (cc)
- 6 transferred from averagely to highly competitive schools
- 16 transferred from highly to averagely competitive schools
- 5 transferred from averagely competitive school to cc
- 1 graduated from cc to averagely competitive school
- 3 “dropped out” from highly competitive schools
- 15 “dropped out” from averagely competitive schools
- 15 “dropped out” from cc
Act on the data: 2012 Grads

Utilize counselors to cull list of down to surprises:

- 93 persisted at highly competitive schools

  Who is persisting in “reach” schools?

- 16 transferred from highly to averagely competitive schools
- 5 transferred from averagely competitive school to cc

  Who unexpectedly transferred?

- 3 “dropped out” from highly competitive schools
- 15 “dropped out” from averagely competitive schools
- 15 “dropped out” from cc

  Who unexpectedly dropped out?
Act on the data: 2012 Grads

Reach out to students & formulate “themes”

Invite cohorts of students to focus groups to further refine “themes”:

- Triumphs at first/transfer/last schools
- Challenges at first/transfer/last schools
- Feelings of preparedness leaving high school:
  - Academically
  - Emotionally
- Recommendations for improvement at high school

Report results to central office, building admins, and faculty

Create future action plans based upon reports and discussion