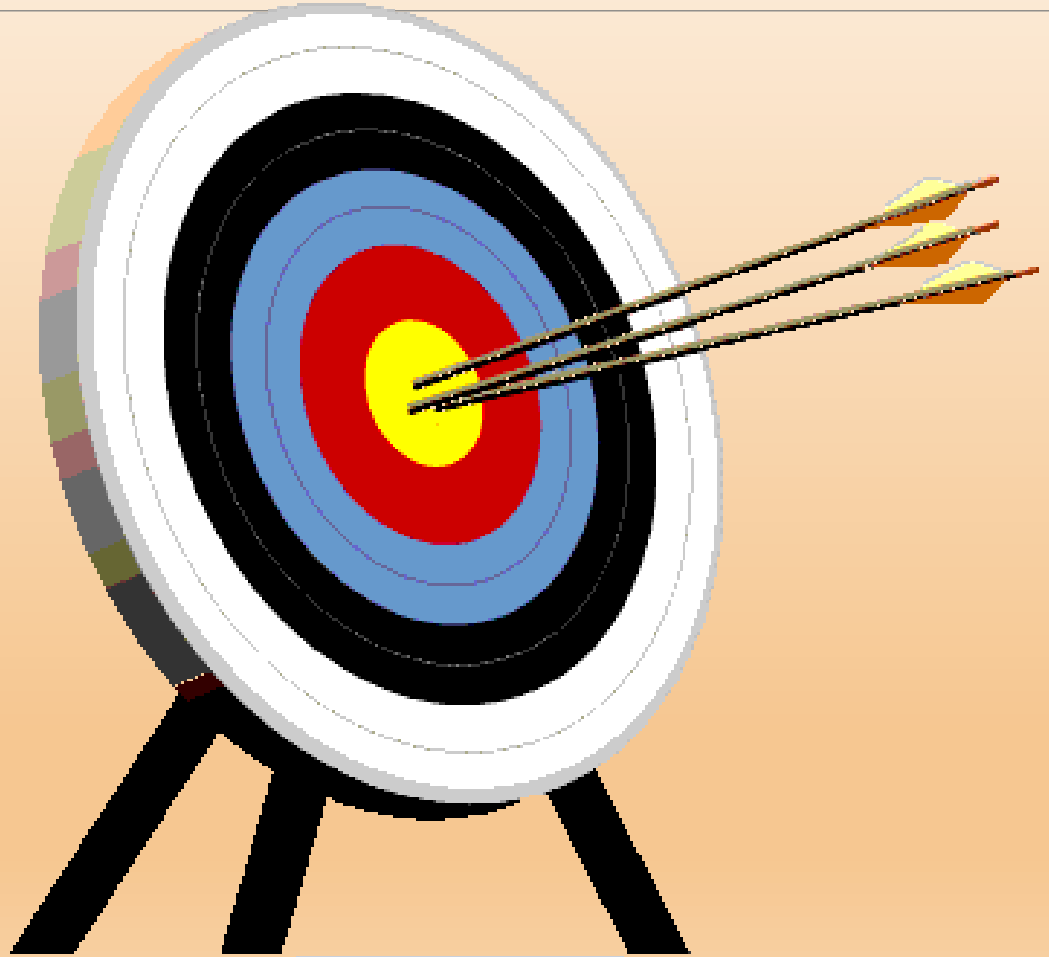
Instructional Data Analysis
High School Bullseye Presentation



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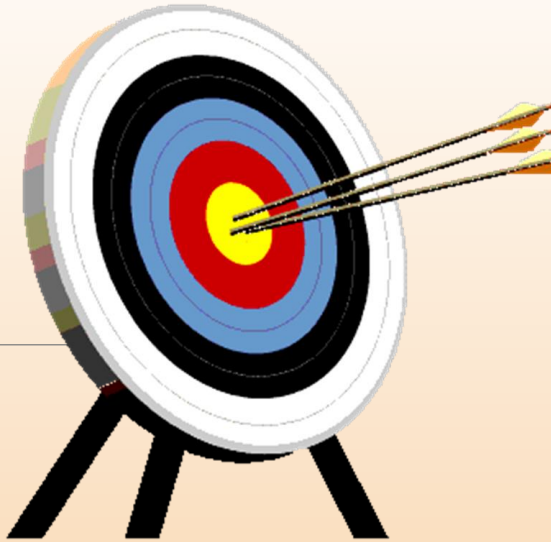
Instructional Data Analysis
High School Bullseye Presentation



- Graduation Rate and Diploma Type Comparison Reports – Fred Cohen
- Data Wise Professional Development – Stephanie Witt and Tammy Mazza
- PSAT AP Potential by Student Report – Jeff Davis and Barbara Murdock
- Re-Rostered Assessment Summary and Regents Cohort Dashboard – Meador Pratt

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Nassau BOCES Comparison Reports Are Based on the NYS Report Card Database

They come in eight flavors.

Comparison of 3-8 ELA and Math Scores Across Districts
9/12/2019 1:32 PM

Comparison of Diploma Types Awarded by Districts
11/5/2019 11:31 AM

Comparison of Graduation Rates by District
11/5/2019 11:32 AM

Revised for 2019-20 IDW

Comparison of Post-Graduate Plans Across Distric
6/12/2019 3:23 PM

Comparison of Regents Scores Across Districts
10/15/2019 7:49 PM

NYS & Regents Annual Assessment Summary
9/13/2019 1:32 PM

Relationship Between NYS Scores and District Demographic Factors
4/12/2019 4:09 PM

Relationship Between Regents Scores and District Demographic Factors
7/23/2019 12:42 PM

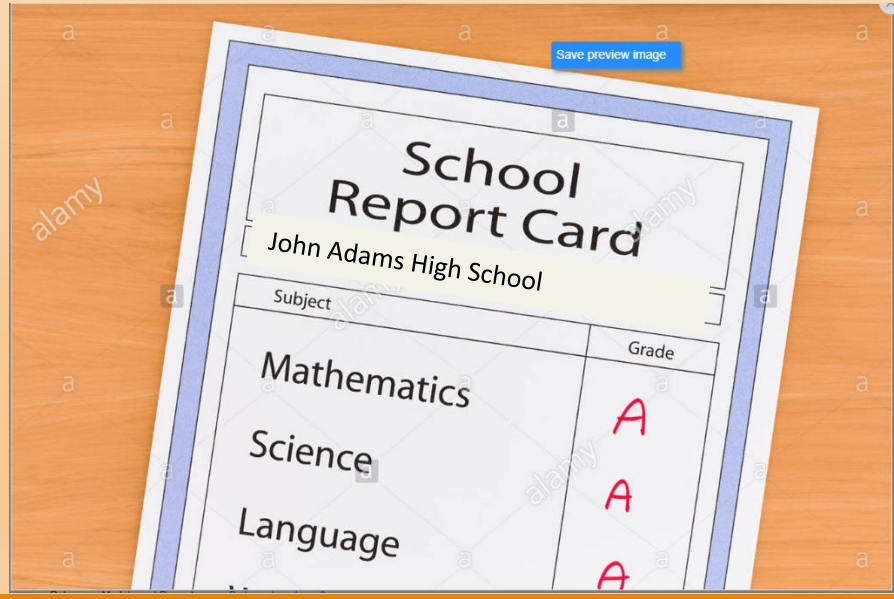
Why are school reports cards made public?

To allow school communities to self-reflect

To allow school communities to check progress

To hold school districts accountable

To compare to other districts



Which School Report Card measures are most telling in analyzing a school district?

Elementary School

Middle School

High School

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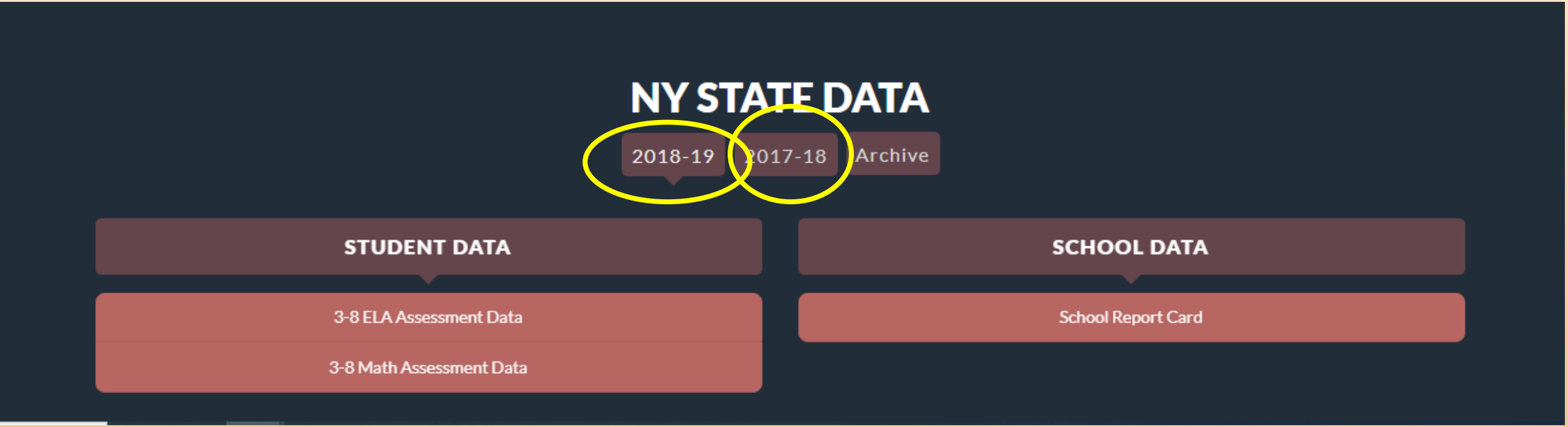
“All data reports are comparison reports!”

F. Cohen

NYSED School Report Card
New Report Structure—2 Reports



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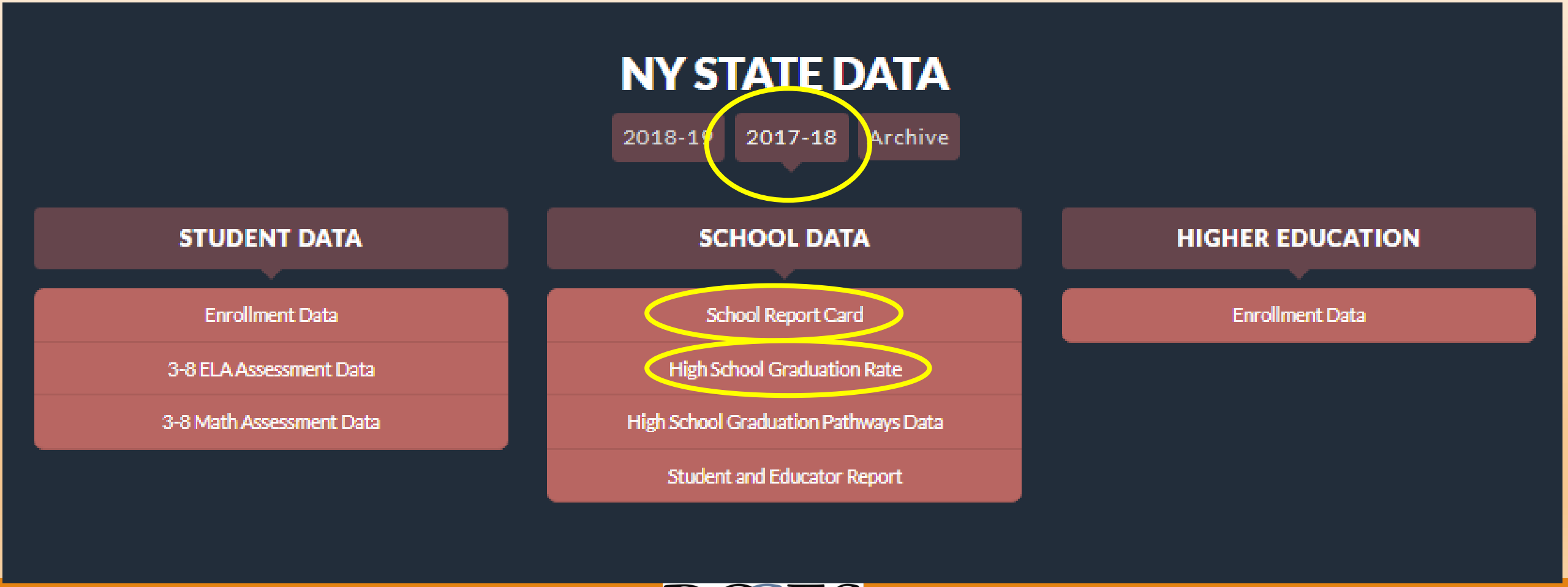
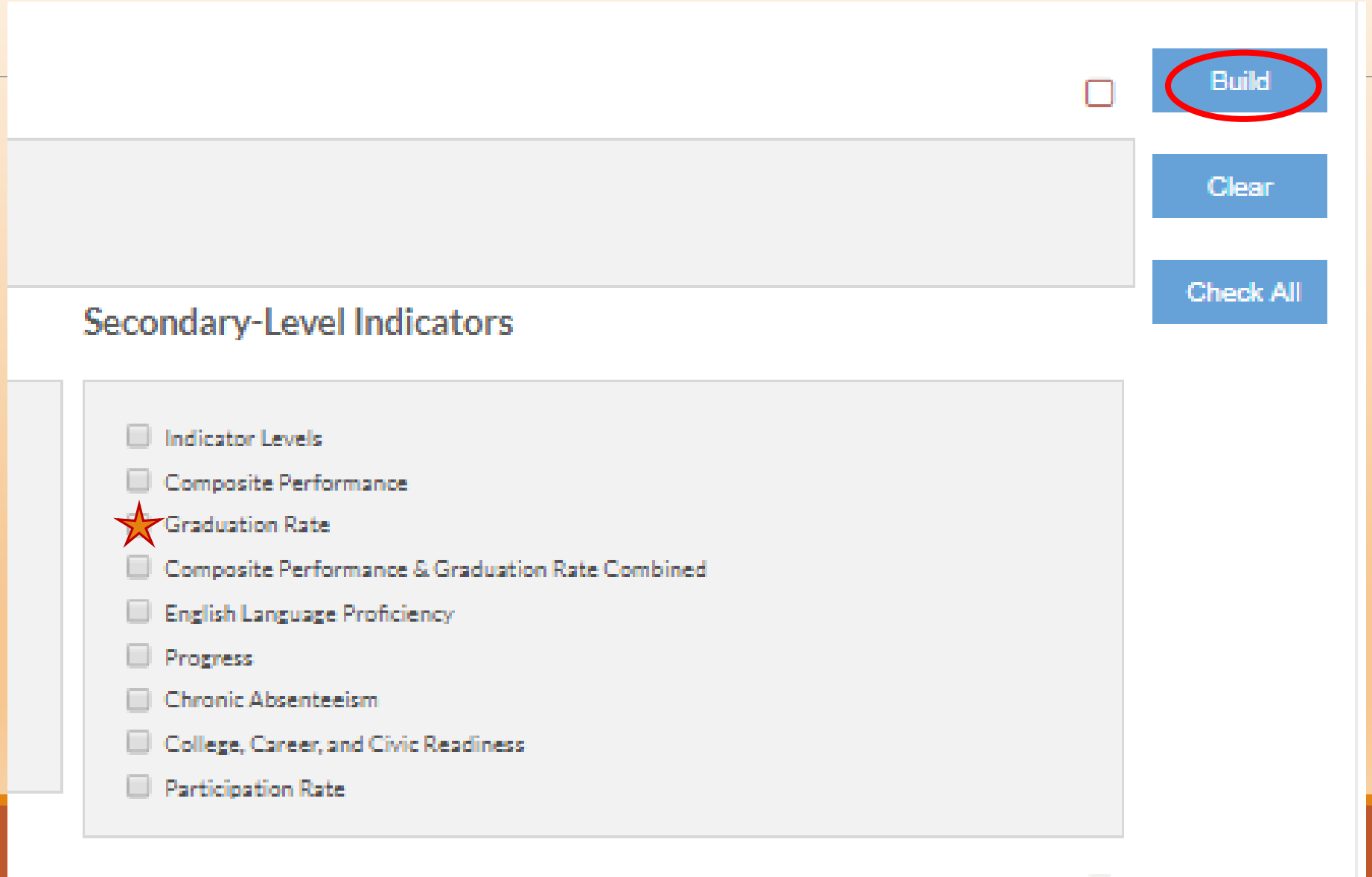
NYSED School Report Card

New Report Structure for Graduation Rates —2 Reports



BOCES

School Report Card



Graduation Rate by Cohort and Subgroup

HS GRADUATION RATE

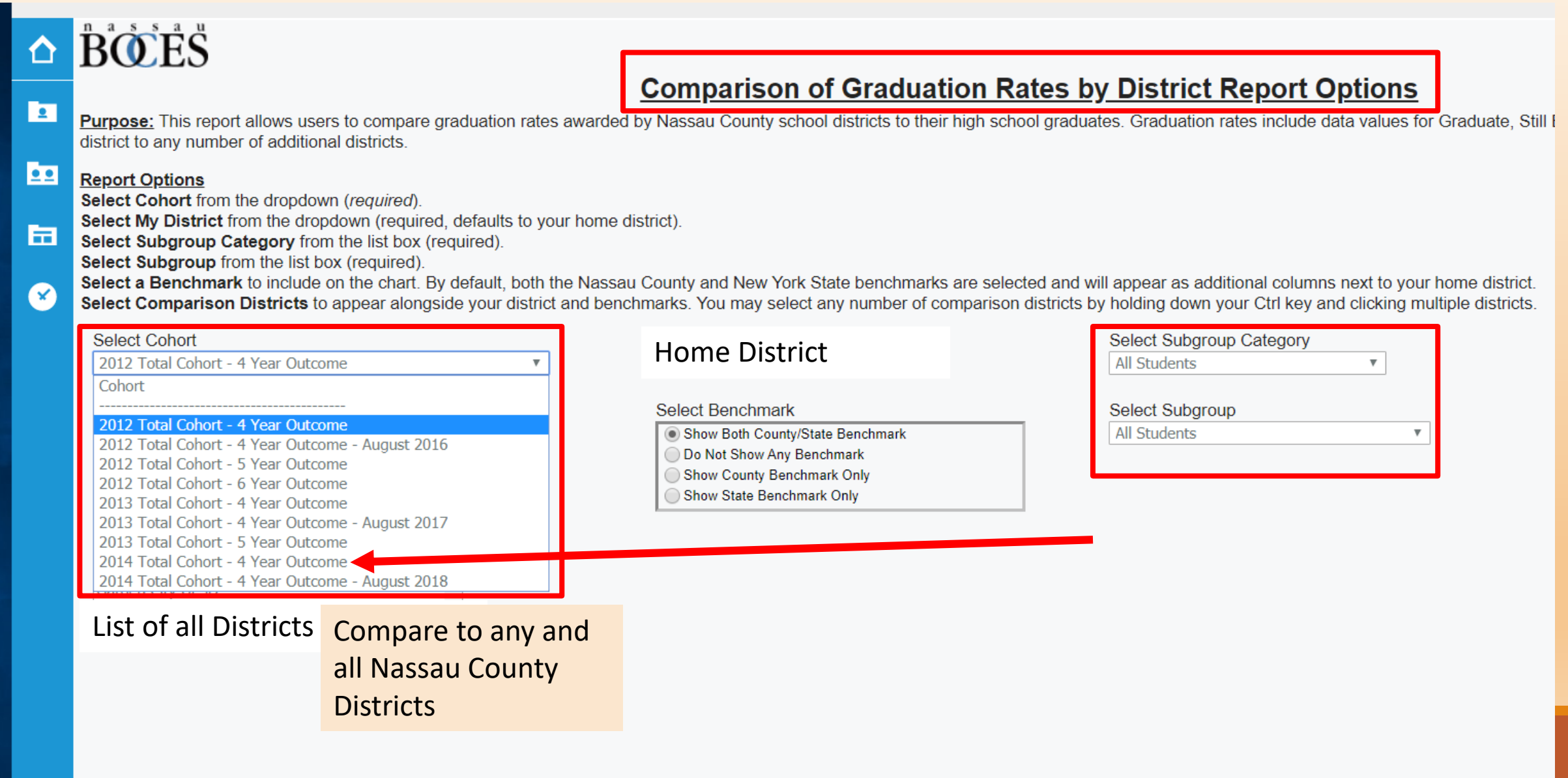
Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	94.8%	587	97.1%	94.8%	82.3%	84.4%	89.7%	95%	4	
	5-Year	97.1%	621	95.5%	96%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	96.2%	588	97.6%	96.2%	84.6%	86.7%	91.9%	97%	4	
American Indian or Alaska Native	4-Year	–	1	–	–	–	–	–	–	–	
	5-Year	–	0	–	–	–	–	–	–	–	–
	6-Year	–	0	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	96%	104	98.1%	95%	88%	89.2%	92.1%	95%	4	
	5-Year	98.1%	101	96%	96%	89.9%	90.9%	93.5%	96%	4	4
	6-Year	97.1%	107	100%	97%	89.4%	90.7%	93.9%	97%	4	
Black or African American	4-Year	96.7%	54	92.6%	95%	72.4%	76.2%	85.6%	95%	4	
	5-Year	88.2%	30	96.7%	88.5%	75.9%	79.3%	87.7%	96%	4	4
	6-Year	93.5%	33	90.9%	93.6%	76%	79.5%	88.3%	97%	4	
Hispanic or Latino	4-Year	89.9%	126	96%	90.1%	72.2%	76%	85.5%	95%	4	
	5-Year	95.8%	110	91.8%	95.8%	74.8%	78.3%	87.2%	96%	4	4
	6-Year	94.2%	96	95.8%	94.3%	75.2%	78.8%	87.9%	97%	4	
Multiracial	4-Year	–	0	–	–	–	–	–	–	–	
	5-Year	–	4	–	–	–	–	–	–	–	–
	6-Year	–	1	–	–	–	–	–	–	–	
White	4-Year	96%	332	97.9%	95%	90%	90.8%	92.9%	95%	4	
	5-Year	97.3%	377	96.6%	96%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	97%	377	97.3%	97%	91%	92%	94.5%	97%	4	
English Language Learners	4-Year	88.5%	37	78.4%	88.8%	51.2%	58.5%	76.8%	95%	4	
	5-Year	94.4%	26	92.3%	94.5%	58.9%	65.1%	80.6%	96%	4	4
	6-Year	94.4%	18	94.4%	94.5%	59%	65.3%	81.2%	97%	4	
Students with Disabilities	4-Year	77.9%	61	85.2%	78.6%	58.2%	64.4%	79.7%	95%	4	
	5-Year	79.2%	74	79.7%	79.9%	61.6%	67.4%	81.7%	96%	3	4
	6-Year	65.2%	51	82.4%	66.5%	59.9%	66.1%	81.6%	97%	4	
Economically Disadvantaged	4-Year	91.6%	150	97.3%	91.7%	76.1%	79.2%	87.1%	95%	4	
	5-Year	99.1%	117	92.3%	96%	79.7%	82.4%	89.2%	96%	4	4
	6-Year	92.1%	108	99.1%	92.3%	80%	82.8%	89.9%	97%	4	

The IDW extracts essential data….

HS GRADUATION RATE

Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
4-Year	94.8%	587	97.1%	94.8%	82.3%	84.4%	89.7%	95%	4	
5-Year	97.1%	621	95.5%	96%	84.5%	86.4%	91.2%	96%	4	4
6-Year	96.2%	588	97.6%	96.2%	84.6%	86.7%	91.9%	97%	4	

and offers the following prompt page menu



The IDW Output—2 Parts

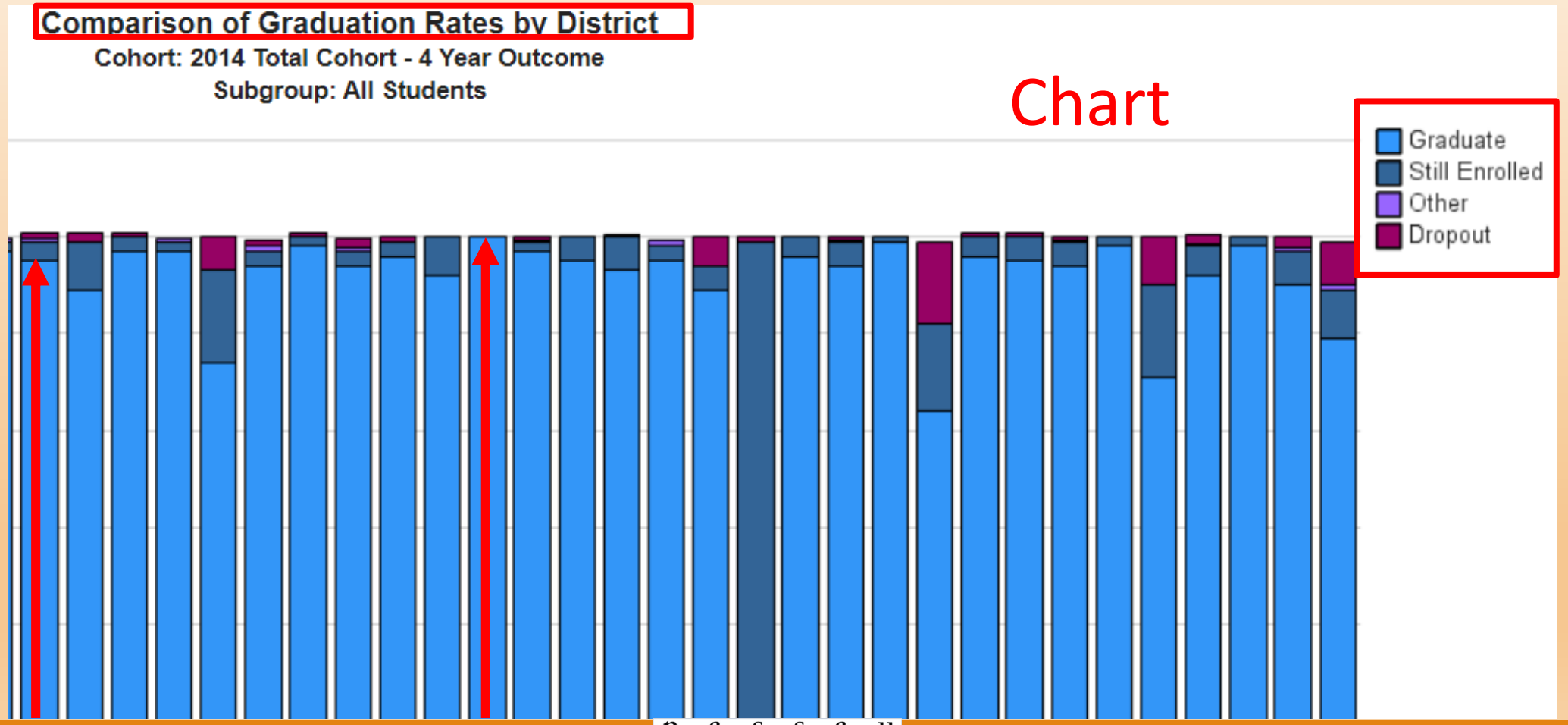


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Table

Comparison of Graduation Rates by District
Cohort: 2014 Total Cohort - 4 Year Outcome
Subgroup: All Students

Home District…
Nassau……..
State……..

Graduate		Still Enrolled		Other		Dropout	
#	%	#	%	#	%	#	%
575	93%	31	5%	2	0%	9	1%
15,044	88%	1,489	9%	84	0%	388	2%
169,325	80%	25,682	12%	2,758	1%	12,736	6%
358	91%	27	7%	6	2%	2	1%
878	95%	38	4%	2	0%	6	1%
239	98%	2	1%	0	0%	2	1%
103	96%	4	4%	0	0%	0	0%
69	88%	8	10%	1	1%	0	0%
145	97%	4	3%	0	0%	0	0%
438	90%	38	8%	2	0%	11	2%
449	74%	124	20%	16	3%	18	3%
278	99%	4	1%	0	0%	0	0%
209	76%	27	10%	14	5%	25	9%
566	93%	40	7%	0	0%	4	1%
235	44%	236	45%	4	1%	55	10%
368	97%	7	2%	3	1%	1	0%

Let's fully examine an earlier cohort **over 3 years**.

Comparison of Graduation Rates by District

Cohort: 2012 Total Cohort - 4 Year Outcome

Subgroup: All Students

Graduate		Still Enrolled		Other		Dropout	
#	%	#	%	#	%	#	%
584	94%	27	4%	3	0%	5	1%

Comparison of Graduation Rates by District

Cohort: 2012 Total Cohort - 5 Year Outcome

Subgroup: All Students

Graduate		Still Enrolled		Other		Dropout	
#	%	#	%	#	%	#	%
592	95%	19	3%	4	1%	7	1%

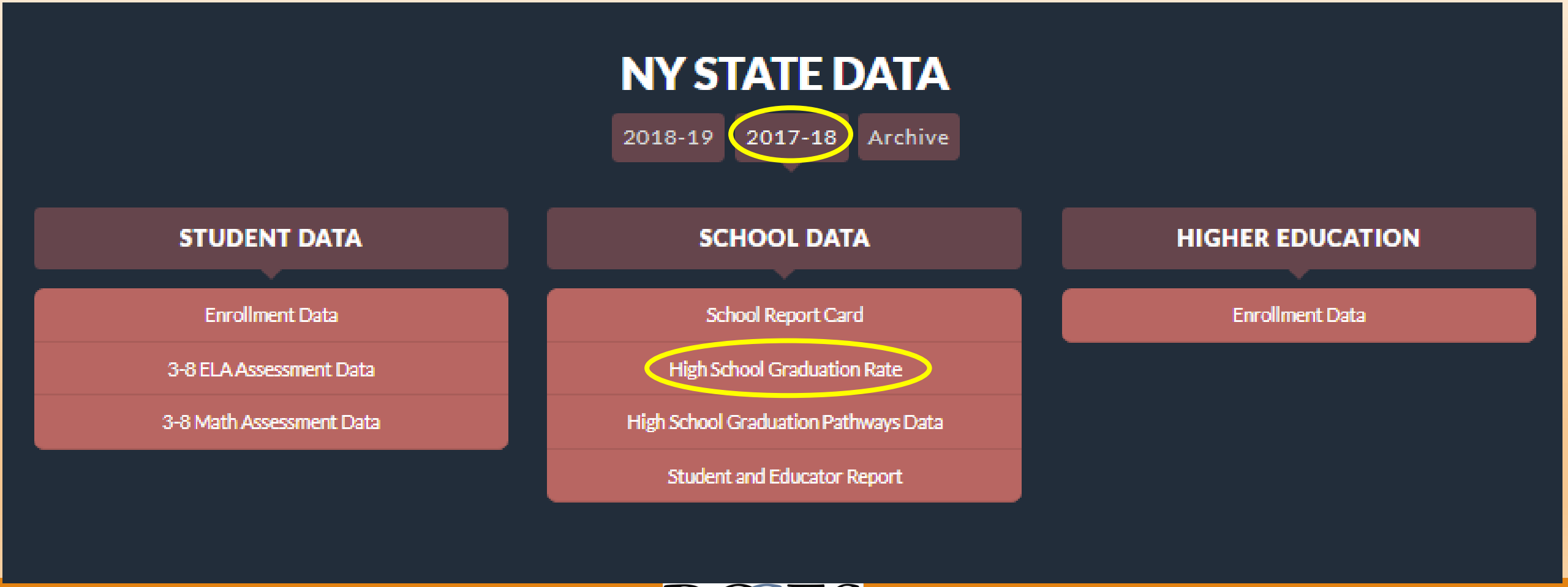
Comparison of Graduation Rates by District

Cohort: 2012 Total Cohort - 6 Year Outcome

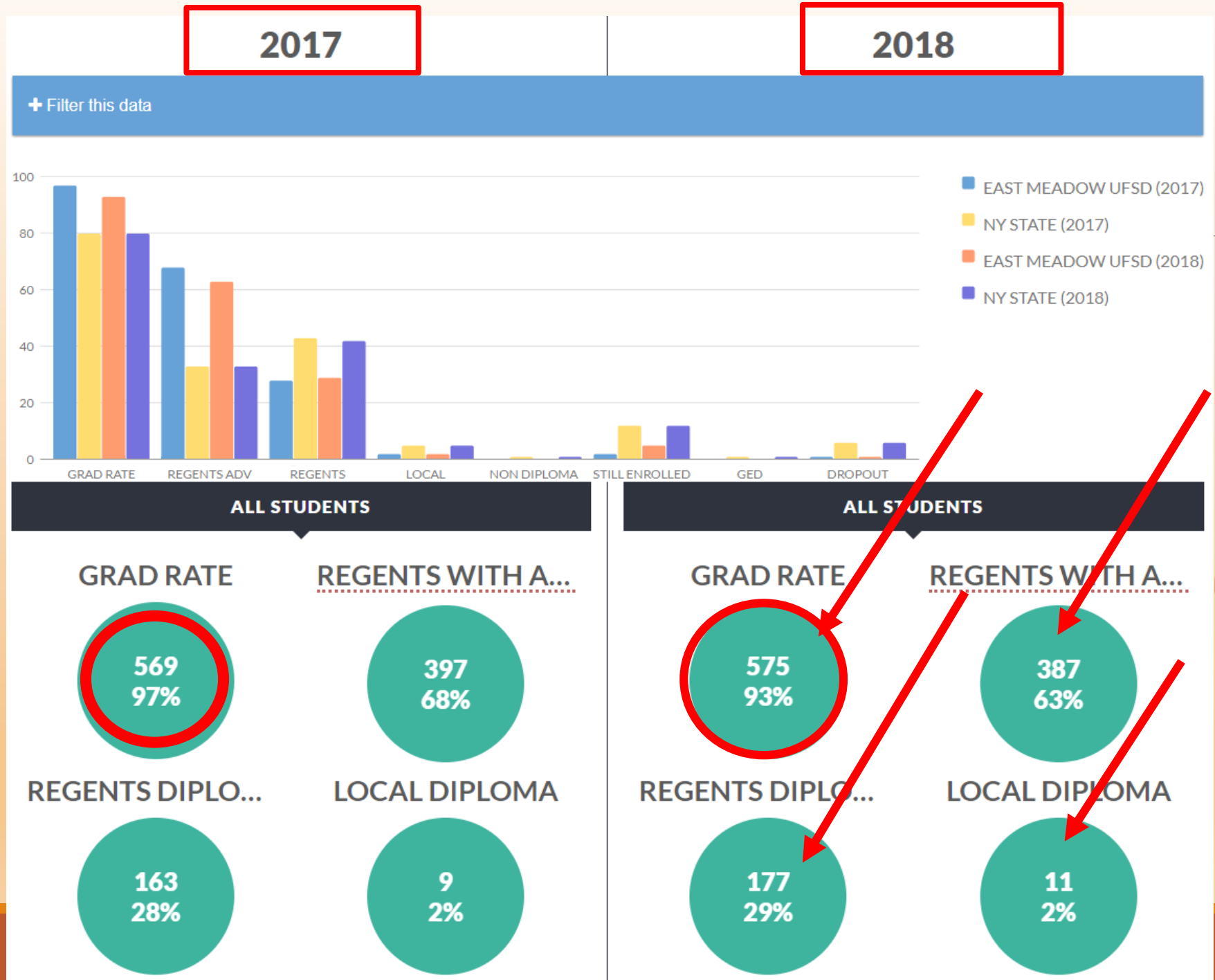
Subgroup: All Students

Graduate		Still Enrolled		Other		Dropout	
#	%	#	%	#	%	#	%
594	95%	14	2%	7	1%	7	1%

NYSED School Report Card



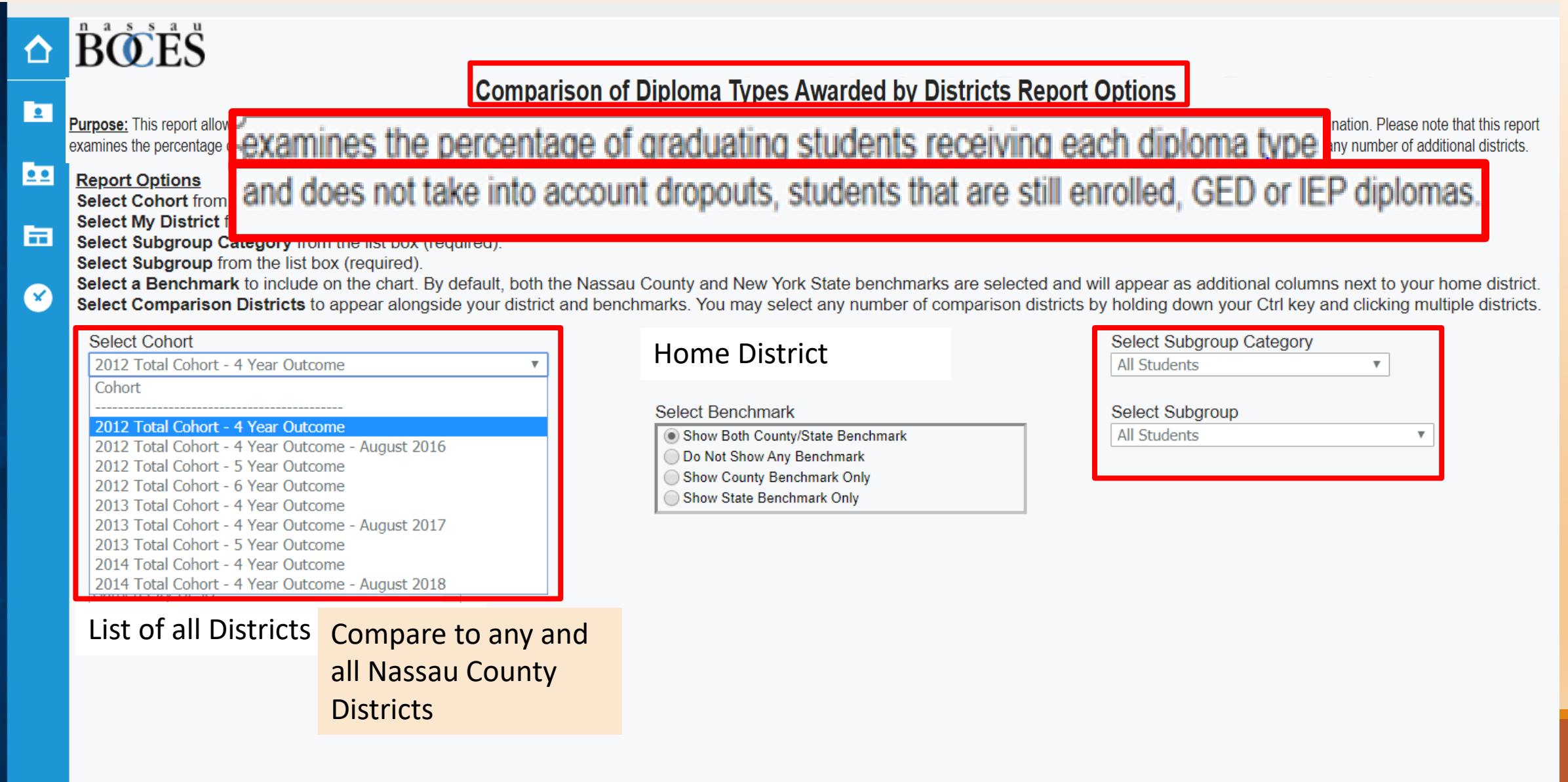
BOCES



Due to rounding

387	63%
177	29%
11	2%
575	94%

The IDW's Prompt Page

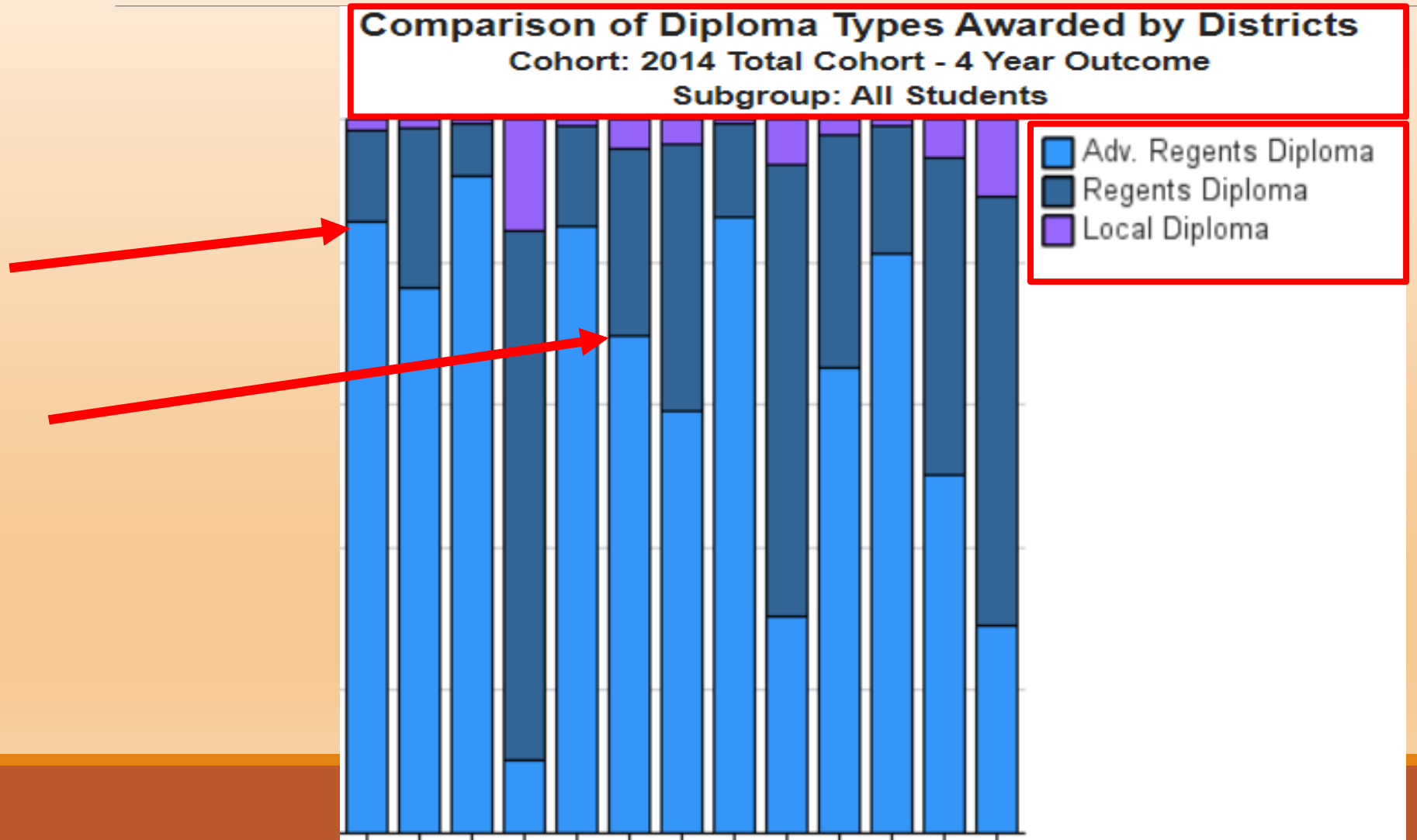


List of all Districts

Compare to any and all Nassau County Districts

The IDW Output—2 Parts

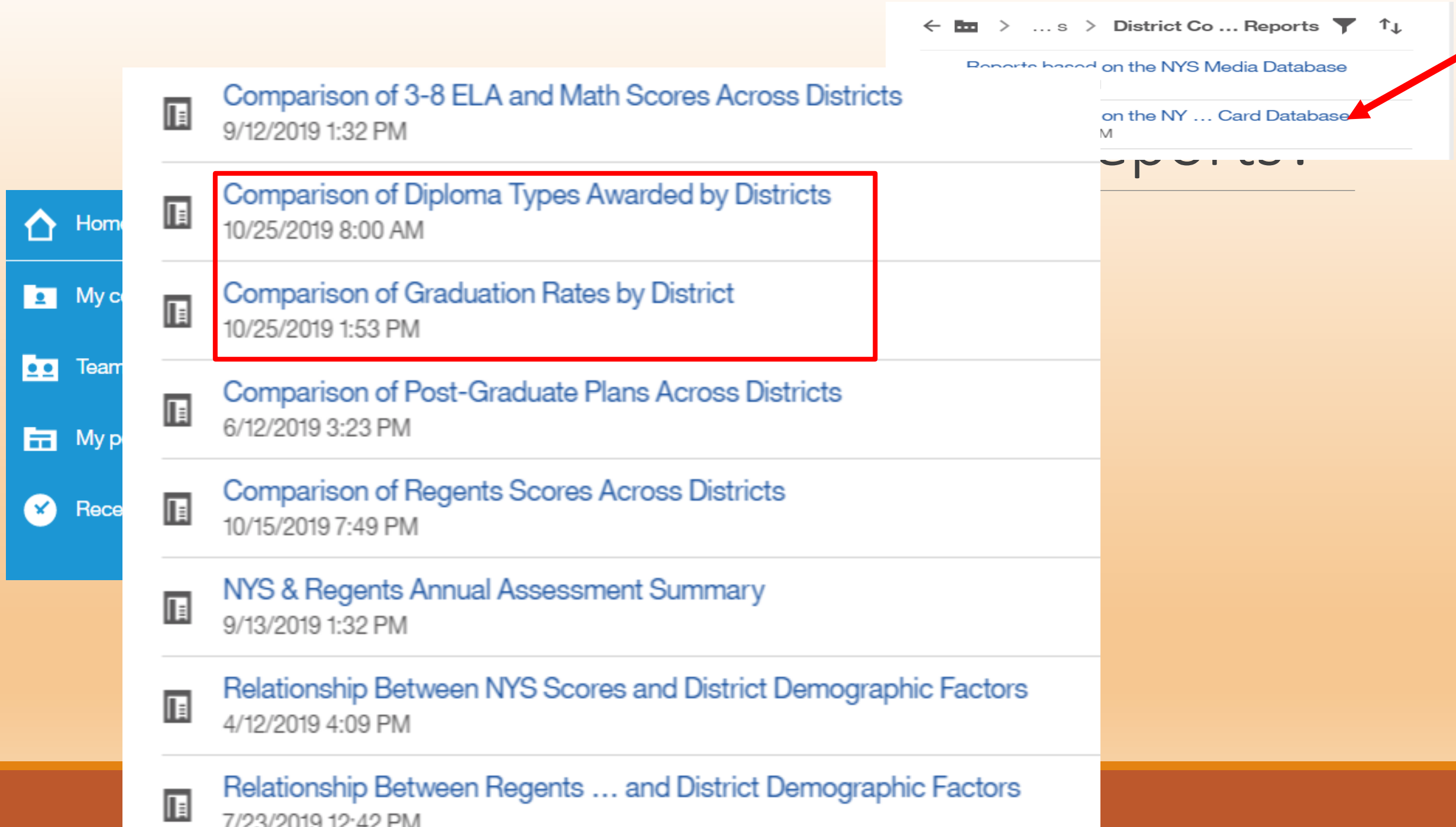
Chart



Table

Comparison of Diploma Types Awarded by Districts
Cohort: 2014 Total Cohort - 4 Year Outcome
Subgroup: All Students

	Adv. Regents Diploma		Regents Diploma		Local Diploma	
	#	%	#	%	#	%
Home District…	387	67%	177	31%	11	2%
Nassau……..	9,840	65%	4,687	31%	517	3%
State……..	70,346	42%	88,135	52%	10,844	6%
	193	54%	147	41%	18	5%
	683	78%	181	21%	14	2%
	170	71%	62	26%	7	3%
	66	64%	34	33%	3	3%
	37	54%	31	45%	1	1%


District Co ... Reports
on the NYS Media Database
on the NY ... Card Database
Comparison of 3-8 ELA and Math Scores Across Districts
9/12/2019 1:32 PM
Comparison of Diploma Types Awarded by Districts
10/25/2019 8:00 AM
Comparison of Graduation Rates by District
10/25/2019 1:53 PM
Comparison of Post-Graduate Plans Across Districts
6/12/2019 3:23 PM
Comparison of Regents Scores Across Districts
10/15/2019 7:49 PM
NYS & Regents Annual Assessment Summary
9/13/2019 1:32 PM
Relationship Between NYS Scores and District Demographic Factors
4/12/2019 4:09 PM
Relationship Between Regents ... and District Demographic Factors

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Congratulations! You've now earned your diploma in IDW Comparison Reports.

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Nassau BOCES - Data Wise Overarching Objectives

- Brings organization and coherence to schools
- Improves the effectiveness of teams
- Fosters a supportive culture
- Implements protocols and meeting structure
- Engages your faculty in collaborative inquiry
- Data Wise infuses a “Habit of Mind”

The Data Wise Swoosh

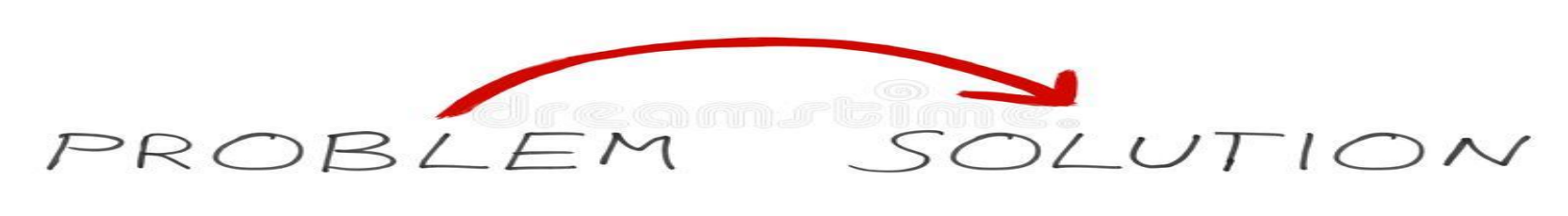
What is the Swoosh?

- A Road Map
- A Checklist
- A Cyclical Approach
- An Overview of the Overarching Principles of Data Wise
  - Prepare
  - Inquire
  - ACT

The Swoosh

5 Examine Instruction
ACT
6 Develop Action Plan
4 Dig into Student Data
7 Plan to Assess Progress
INQUIRE
3 Create Data Overview
8 Act and Assess
2 Build Assessment Literacy
PREPARE
1 Organize for Collaborative Work

3-8 Assessments
Use multiple sources of data to identify common patterns
Homework
Exit Slips


PROBLEM
SOLUTION

Data Wise Meeting Protocols (**Prepare**)

- Create a culture in which team members can collaborate effectively.
- Facilitate purposeful meetings that maximize productivity and positive outcomes.

Data Wise Protocols

- Meeting Wise Agenda
- Hopes & Fears
- Norm Setting
- Compass Points
- “I Notice” “I Wonder”

MEETING AGENDA
August 26, 2019, 9:15am-10:00am
Lupinskie, LS2

Topic: Effective Meetings & Using Meeting Wise	**Attendees: NB Data Wise Team** **Facilitator: Stephanie Witt** **Note taker: Tammy Mazza** **Time keeper: Trish Iannacone**

Meeting objectives:

- Objective 1: What is the quality of our meetings?
- Objective 2: What is the estimated cost of meetings?
- Objective 3: How can we use the 4P’s checklist and agenda template to structure meetings?

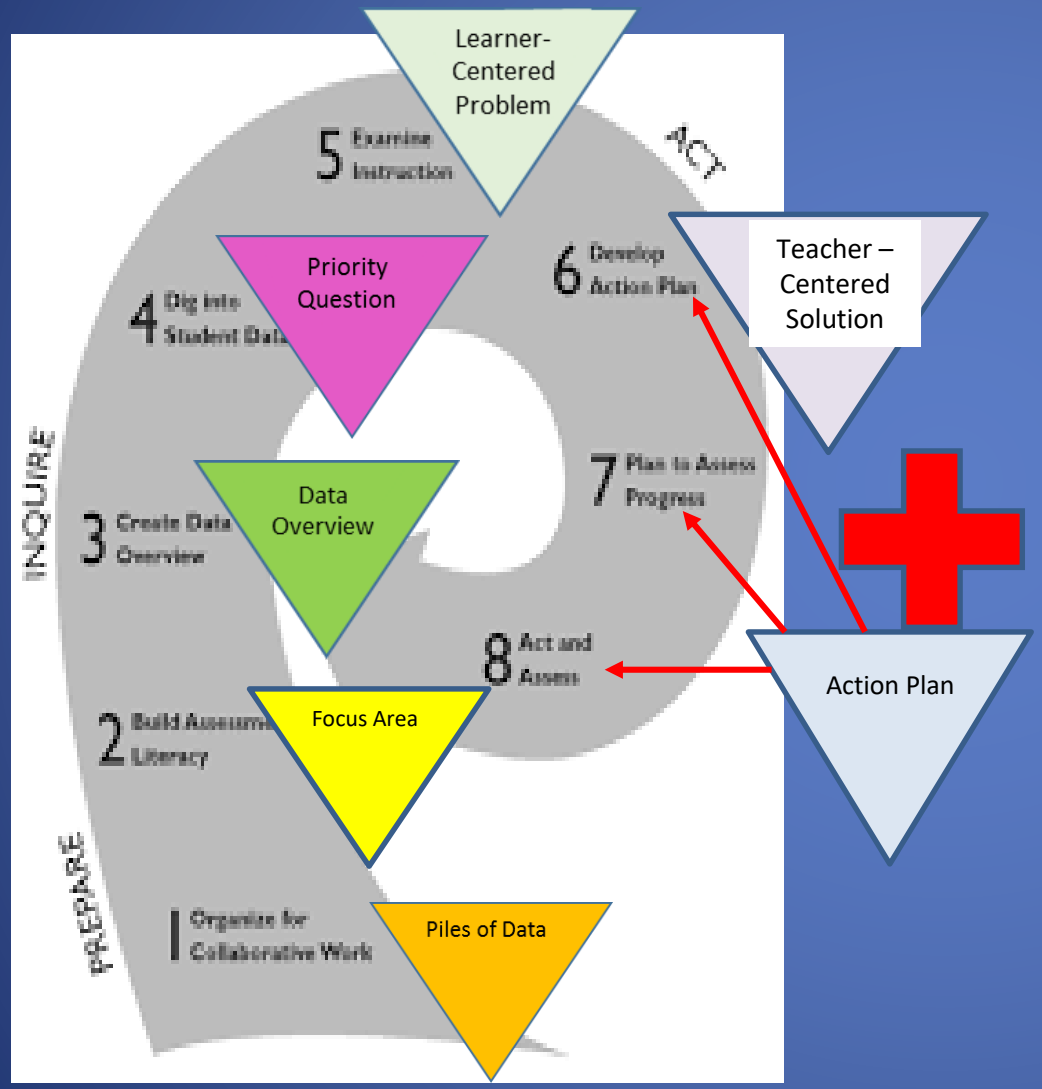
To prepare for this meeting, please:

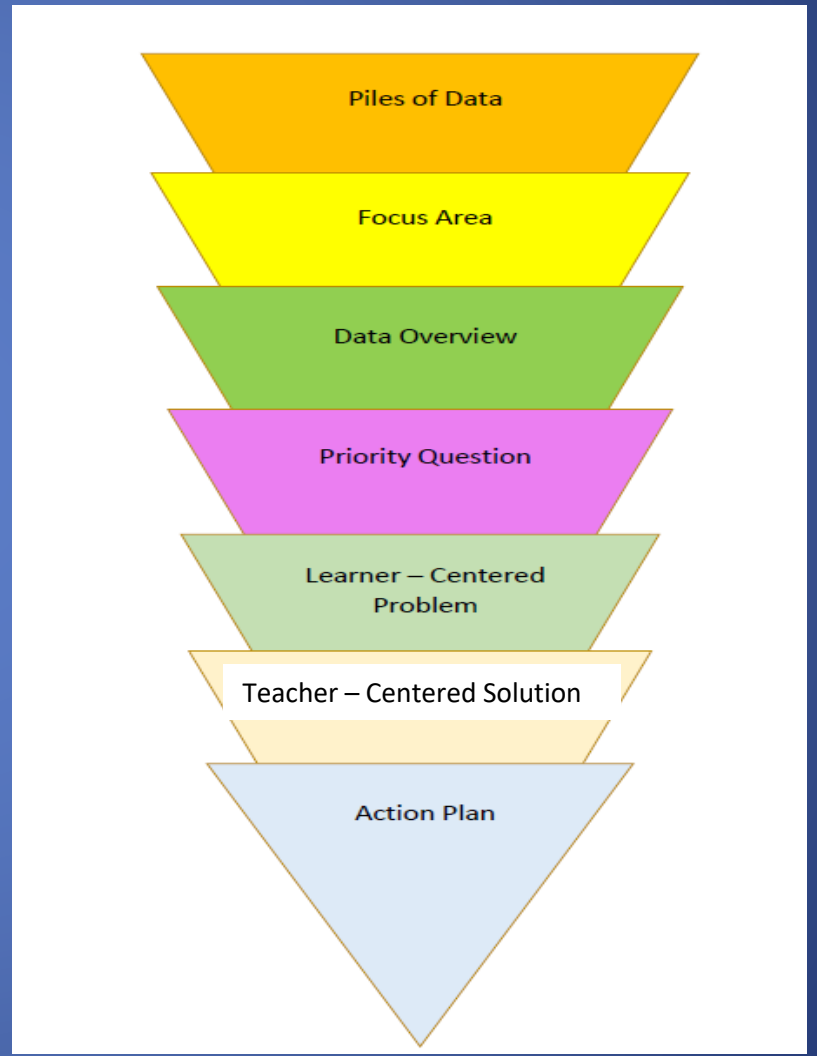
- Read this agenda and reply to Stephanie by {date}
- laptop

Schedule [45 minutes]

Time	**Minutes**	**Activity**
X:XX-X:XX	5	Check-in We will be discussing the effectiveness and types of meetings.
X:XX-X:XX	0	Review next steps from our previous meeting
X:XX-X:XX	0	Assess what worked well about previous meeting and what we would like to change for next time Plus: • Delta: •

Prepare – Inquire - Act





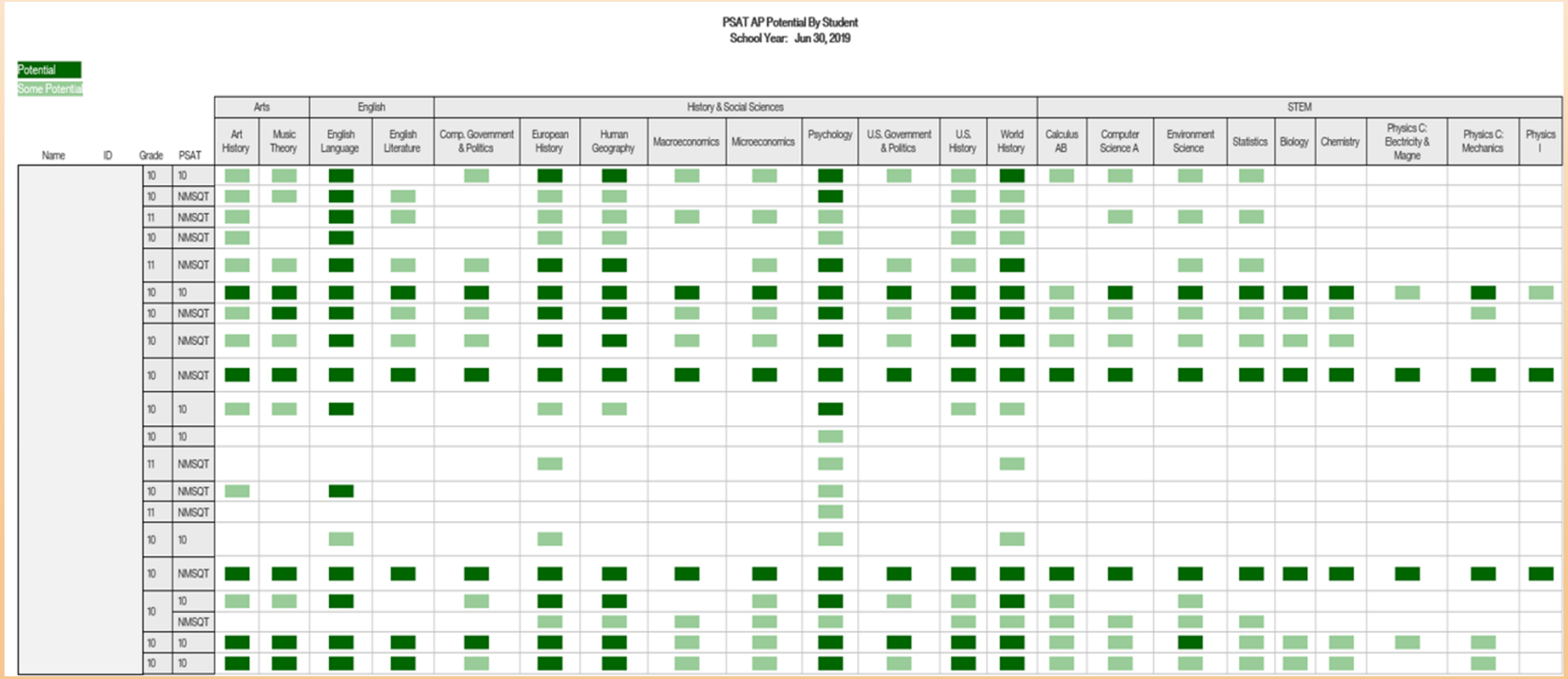
Data Wise Course Offerings

- Data Wise I
  - -August 2020-March 2021
  - -7 meetings at Nassau BOCES
- Data Wise II (Data Wise I Course is pre-requisite)
  - -September 2020-March 2021
  - -3 meetings at Nassau BOCES
  - -Scheduled school visits (minimum of 5)
- Data Wise Coaching Model (Data Wise I Course is pre-requisite)
  - -September 2020-April 2021
  - -Meetings scheduled in district and at Nassau BOCES

Data Wise Next Steps

- Attend Data Wise Principal Information Meeting:
  - -April 8, 2020 @2:00pm-3:00pm
  - -Sign-up on MLP
- Check all Data Wise calendar dates work for you
- Choose a Data Wise Team (up to 4 members)
  - -Principal and 2 teachers, additional administrator (optional)
- Prepare Data Wise application and send to: switt1@nasboces.org
- Any questions?
  - -Call Stephanie Witt: 516-608-6623

AP Potential



PSAT AP Potential By Student
School Year: Jun 30, 2019

Potential
Some Potential

Name	ID	Grade	PSAT	Arts		English		History & Social Sciences									STEM								
				Art History	Music Theory	English Language	English Literature	Comp. Government & Politics	European History	Human Geography	Macroeconomics	Microeconomics	Psychology	U.S. Government & Politics	U.S. History	World History	Calculus AB	Computer Science A	Environment Science	Statistics	Biology	Chemistry	Physics C: Electricity & Magne	Physics C: Mechanics	Physics 1
		10	10	■	■	■		■	■	■	■	■	■	■	■	■	■	■	■	■						
		10	NMSQT	■	■	■	■		■	■			■		■	■										
		11	NMSQT	■		■	■		■	■	■	■	■		■	■		■	■	■						
		10	NMSQT	■		■			■	■			■		■	■										
		11	NMSQT	■	■	■	■	■	■	■		■	■	■	■	■			■	■						
		10	10	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
		10	NMSQT	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■		■		
		10	NMSQT	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■				
		10	NMSQT	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
		10	10	■	■	■			■	■			■		■	■										
		10	10										■													
		11	NMSQT						■				■			■										
		10	NMSQT	■		■							■													
		11	NMSQT										■													
		10	10			■			■				■			■										
		10	NMSQT	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
		10	10	■	■	■		■	■	■		■	■	■	■	■	■		■							
			NMSQT						■	■	■	■	■		■	■	■	■	■	■						
		10	10	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	
		10	10	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	

Presentation Summary

- Overview of the AP Potential Data
- Preliminary Analysis of Potential Achievement vs. Actual Achievement
- Where You'll Find AP Potential Data in the IDW (and Where You Won't)
- The New PSAT AP Potential by Student Report

DISCLAIMERS

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What is AP Potential?

AP Potential is a metric that indicates the likelihood that a student will perform well on a specific AP examination.

What is AP Potential?

Potential: 60% or better chance of scoring a “3” or higher on a specific AP test.

60% +

What is AP Potential?

Some Potential:
40%-59% chance of scoring a “3” or higher on a specific AP test.

40%-59%

What is AP Potential?

Null Values:
Potential Not Demonstrated*

* Not Stored in IDW

What is AP Potential?

Important: Potential on one AP assessment does not mean potential on all.

How is AP Potential Calculated?

- Based on PSAT Results
  - PSAT 10
  - PSAT NMSQT
  - PSAT 8/9*
- Calculated by The College Board
- Thresholds Set by The College Board

* Not Currently Available

Twenty-Three AP Assessments

- Calculus AB ✓
- US History ✓
- Biology ✓
- Physics I ✓
- World Languages ✗
- Calculus BC ✗
- Physics II ✗
- Research/Seminar ✗

Please Note

Important: Potential is derived for a specific AP exam, regardless of a student's grade level.

Preliminary Analysis

- Compared Student Potential vs. Actual Performance
- CAVEAT: Same Year Comparison
- Ballpark Estimate
- Accuracy Varies From Assessment to Assessment
- Accuracy May Vary from District to District

Preliminary Findings

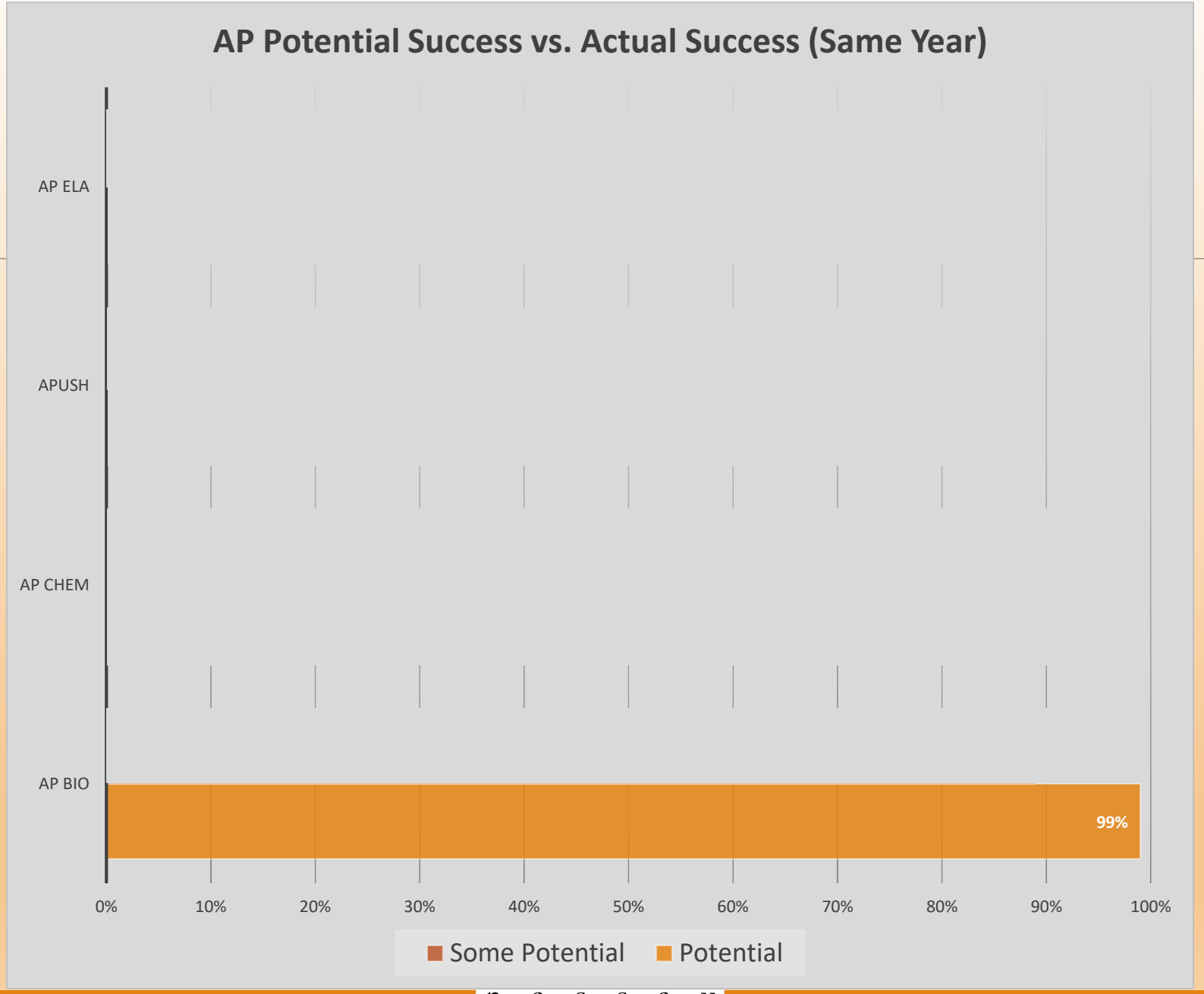
How many **"Potential"** students actually received a score of 3 or higher?

88%

Preliminary Findings

How many **"Some Potential"** students actually received a score of 3 or higher?

61%


AP Potential Success vs. Actual Success (Same Year)
AP ELA
APUSH
AP CHEM
AP BIO
99%
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
Some Potential
Potential

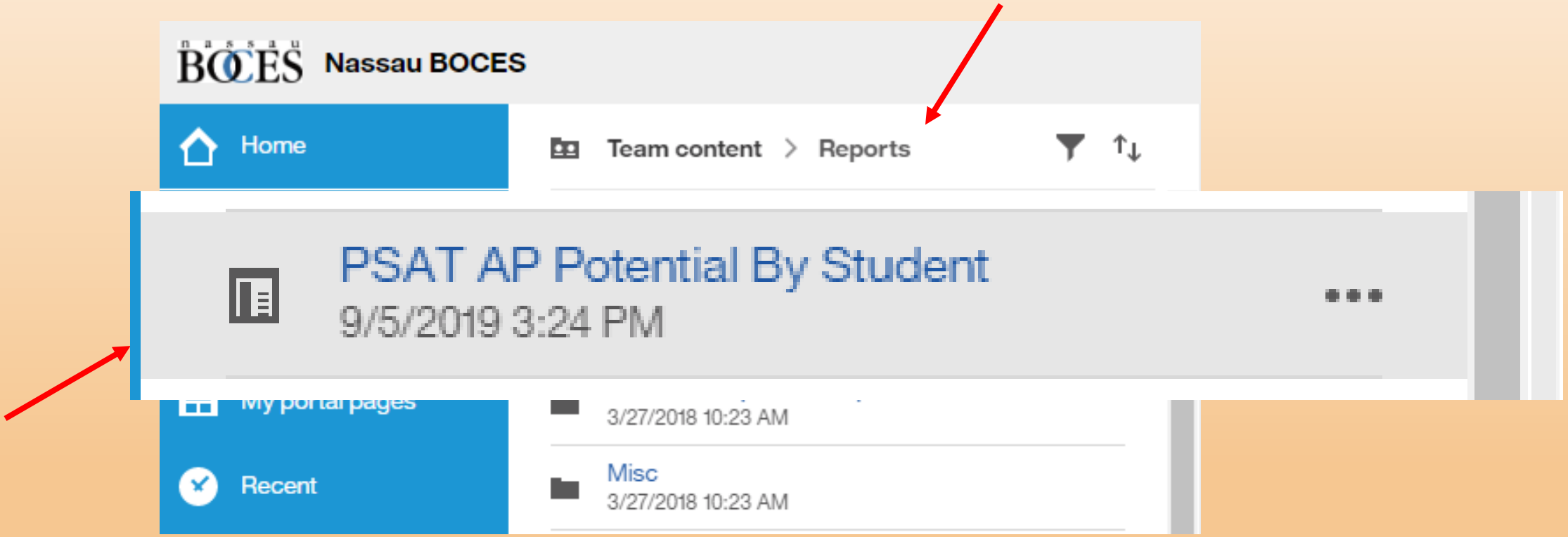
Places in the IDW you'll find AP Potential Data:

- PSAT AP Potential by Student
- Annual Student Assessment Summary Download

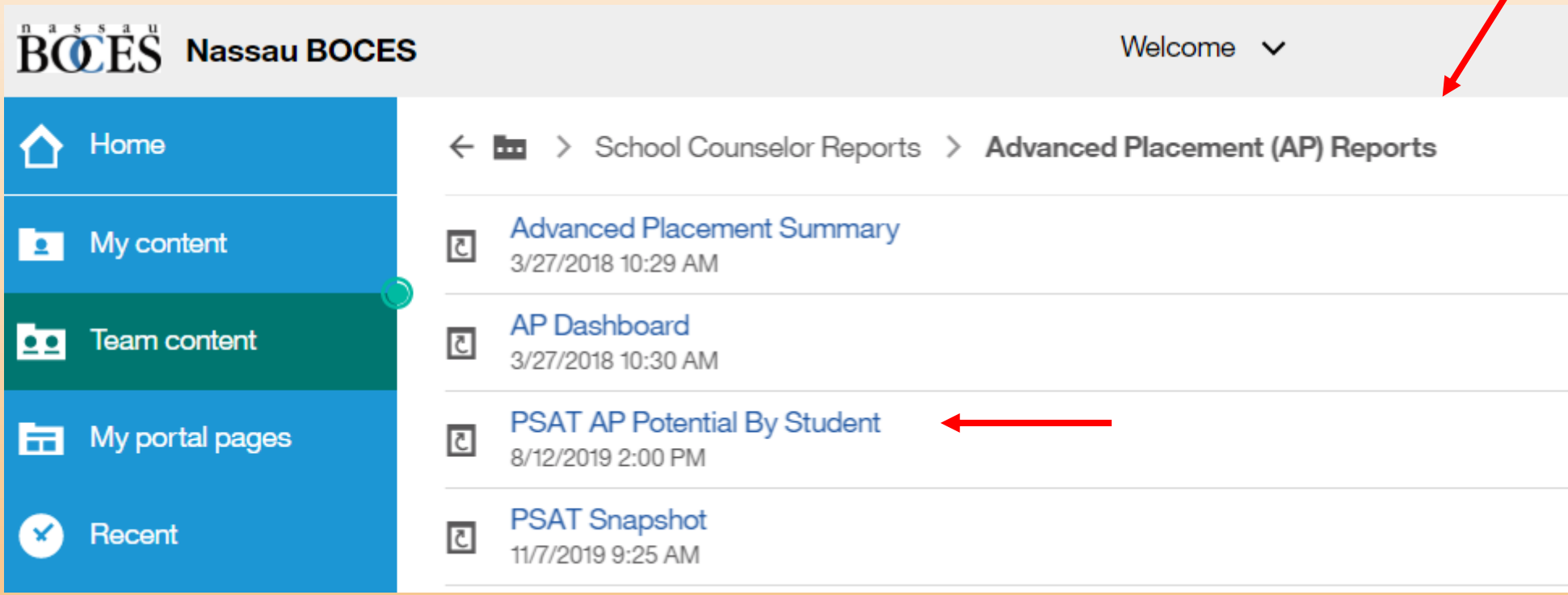
AP Potential Data Not Available in:

- Child Assessment Profile (ChAP)
- Student Assessment Scores

PSAT AP Potential By Student Report



PSAT AP Potential By Student Report



PSAT AP Potential By Student
School Year: Jun 30, 2019

Potential
Some Potential

Name	ID	Grade	PSAT	Arts		English		History & Social Sciences									STEM								
				Art History	Music Theory	English Language	English Literature	Comp. Government & Politics	European History	Human Geography	Macroeconomics	Microeconomics	Psychology	U.S. Government & Politics	U.S. History	World History	Calculus AB	Computer Science A	Environment Science	Statistics	Biology	Chemistry	Physics C: Electricity & Magne	Physics C: Mechanics	Physics 1
		10	10																						
		10	NMSQT																						
		11	NMSQT																						
		10	NMSQT																						
		11	NMSQT																						
		10	10																						
		10	NMSQT																						
		10	NMSQT																						
		10	NMSQT																						
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		11	NMSQT																						
		10	NMSQT																						
		11	NMSQT																						
		10	10																						
		10	NMSQT																						
		10	10																						
			NMSQT																						
		10	10																						
		10	10																						

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Crosstab Columns by Subject Area…

Arts		English		History & Social Sciences								
Art History	Music Theory	English Language	English Literature	Comp. Government & Politics	European History	Human Geography	Macroeconomics	Microeconomics	Psychology	U.S. Government & Politics	U.S. History	World History

STEM								
Calculus AB	Computer Science A	Environment Science	Statistics	Biology	Chemistry	Physics C: Electricity & Magne	Physics C: Mechanics	Physics I

Potential

Some Potential

Name	ID	Grade	PSAT	Arts		English	
				Art History	Music Theory	English Language	English Literature
		10	10				
		10	NMSQT				
		11	NMSQT				
		10	NMSQT				
		11	NMSQT				

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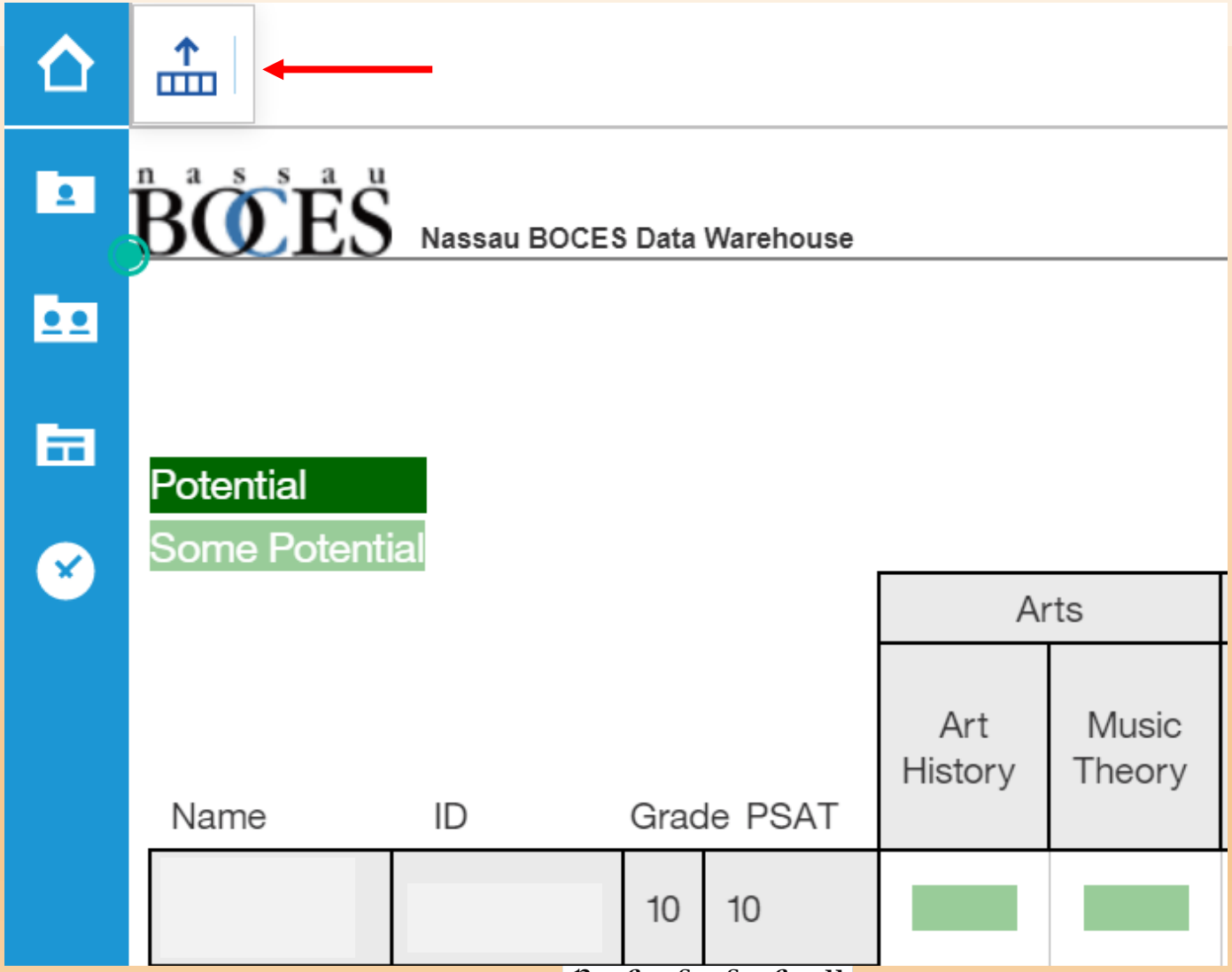
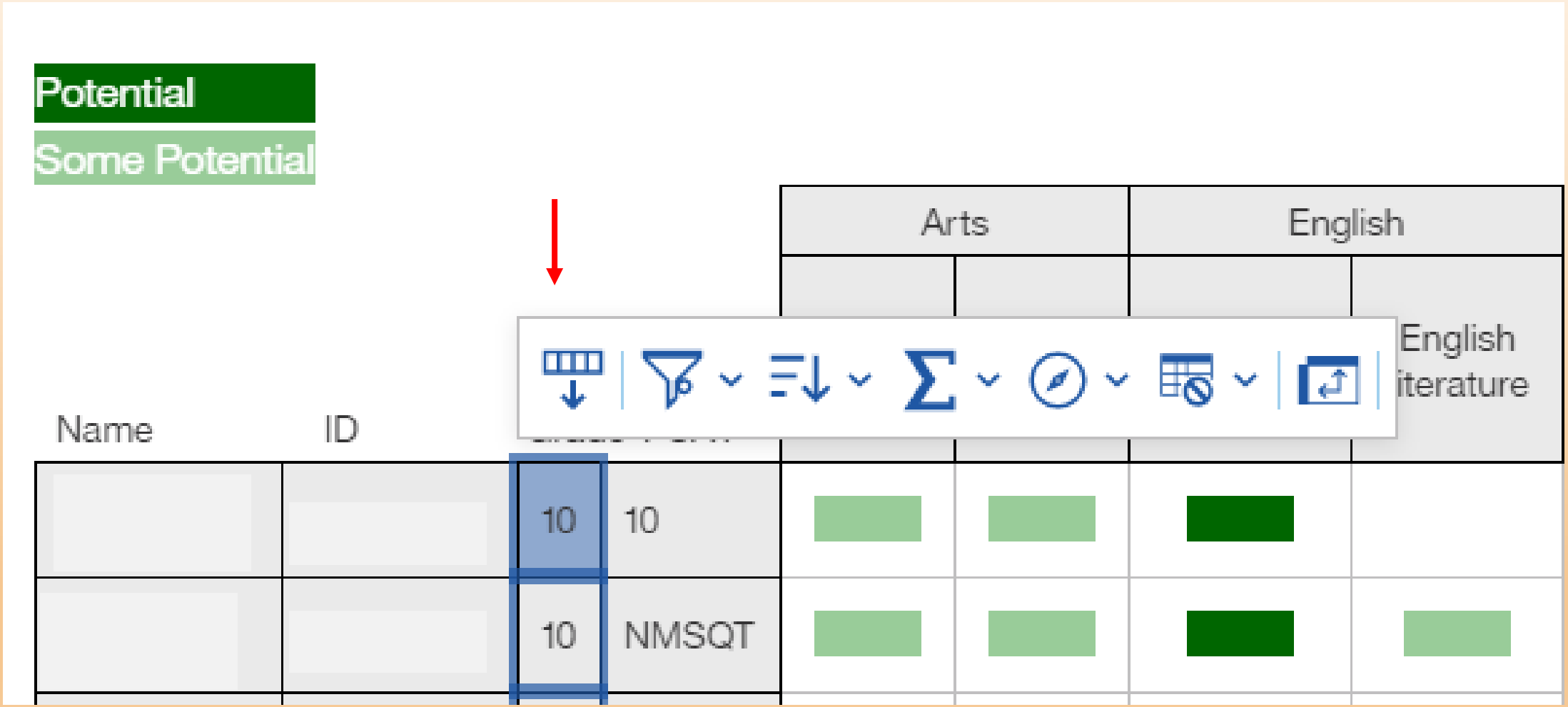
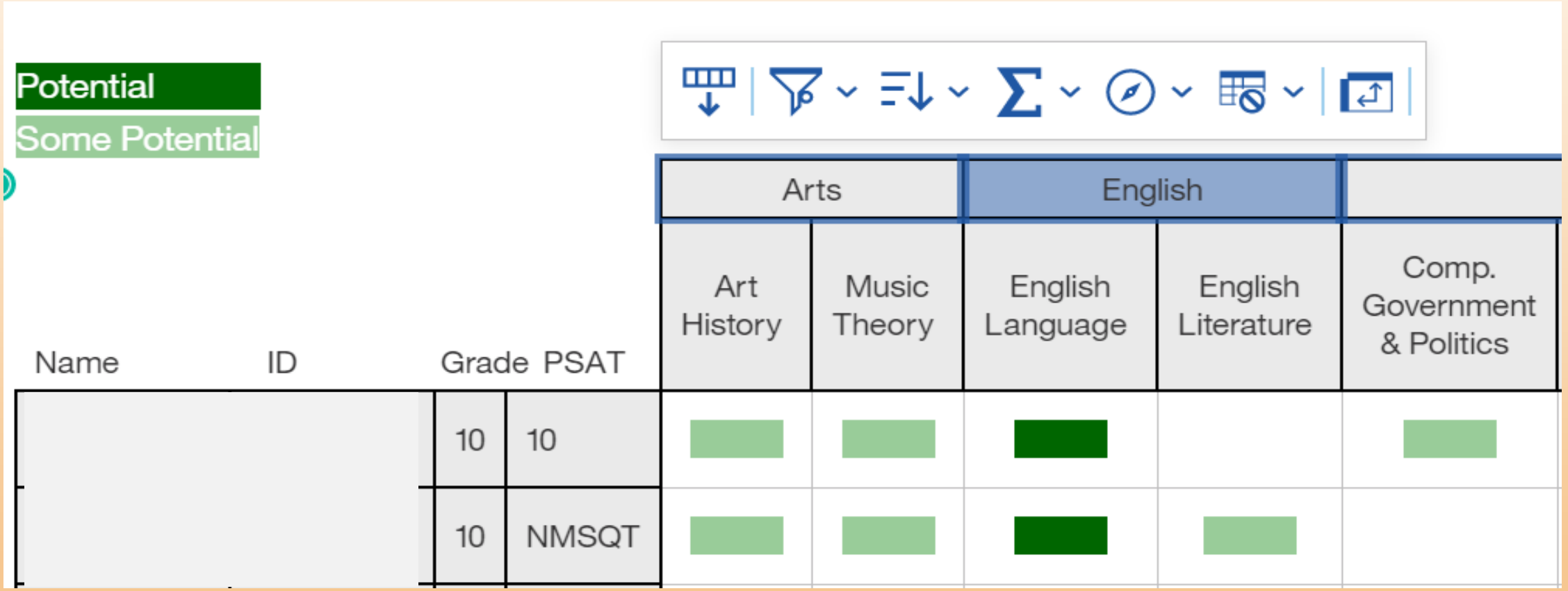
Interactive Toolbar…Unpin



Interactive Toolbar… Pin



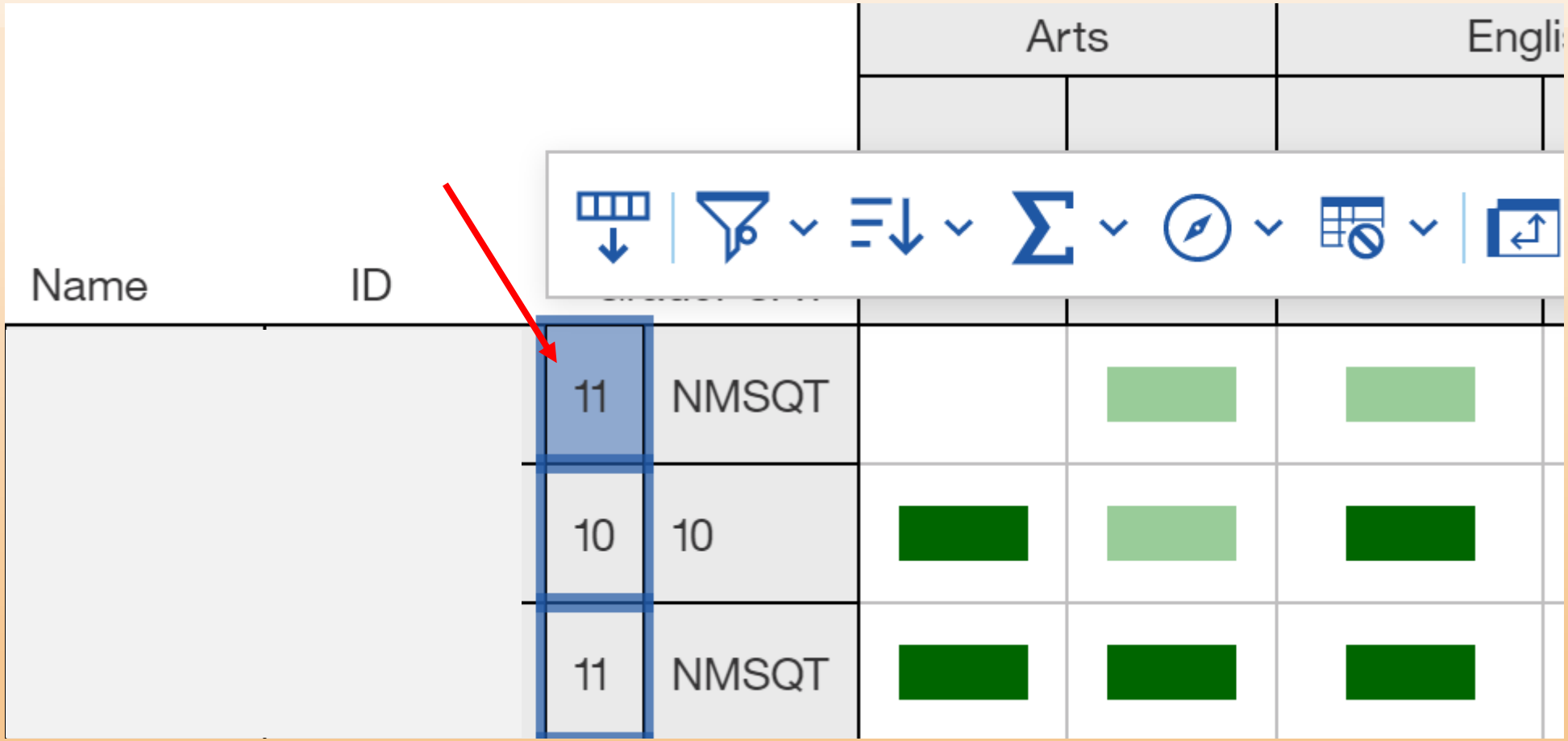
Interactive Toolbar… Pin



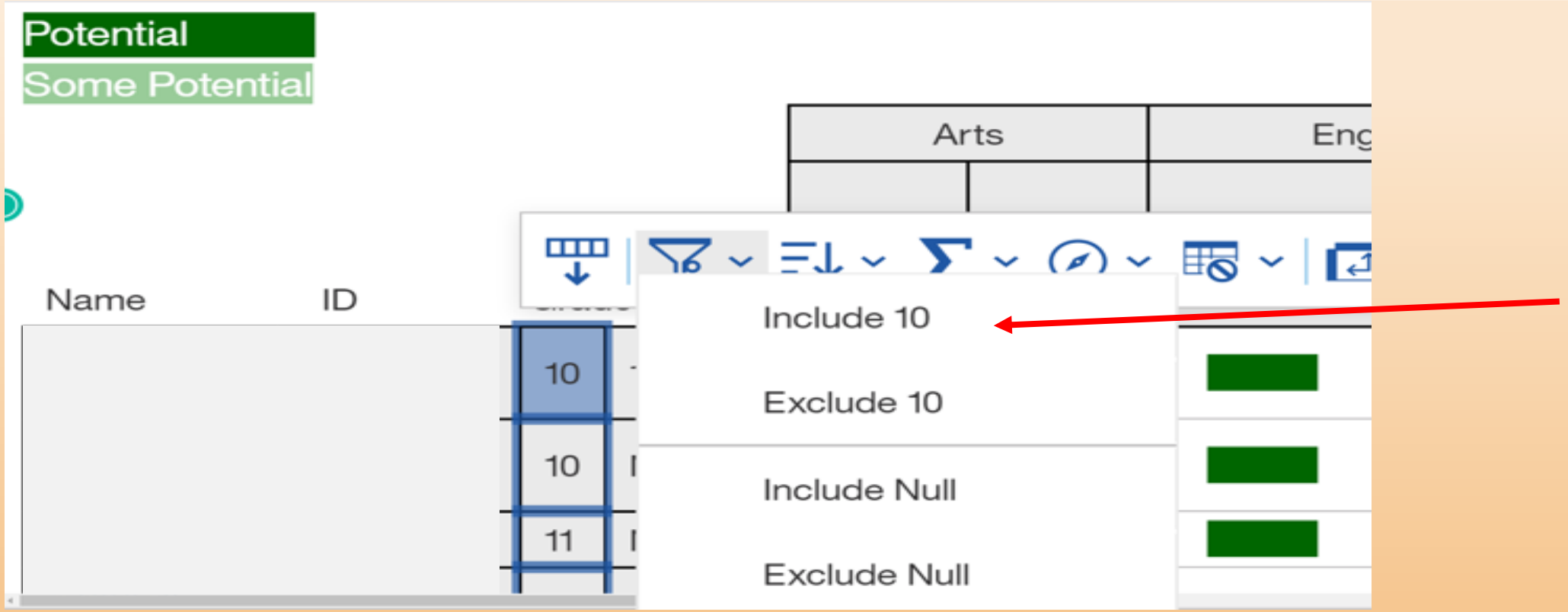
A Real life application…

Filter Grade 10 Students who show potential for Physics 1 and/or Chemistry

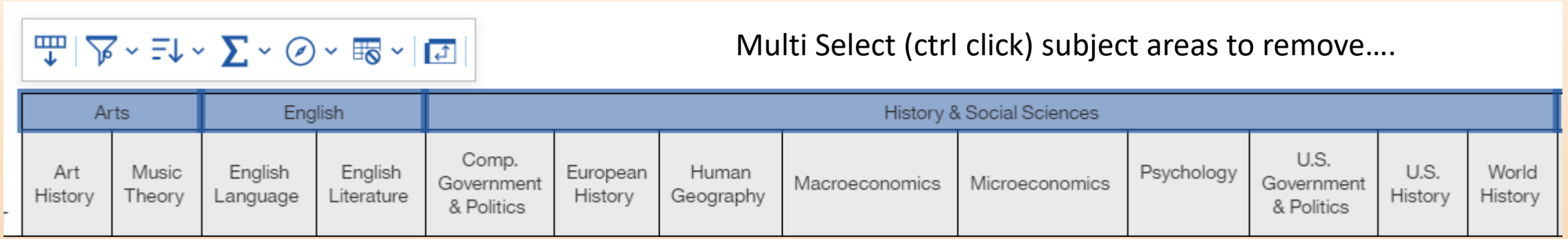
Filter for Grade 10 Students



Filter for Grade 10 Students

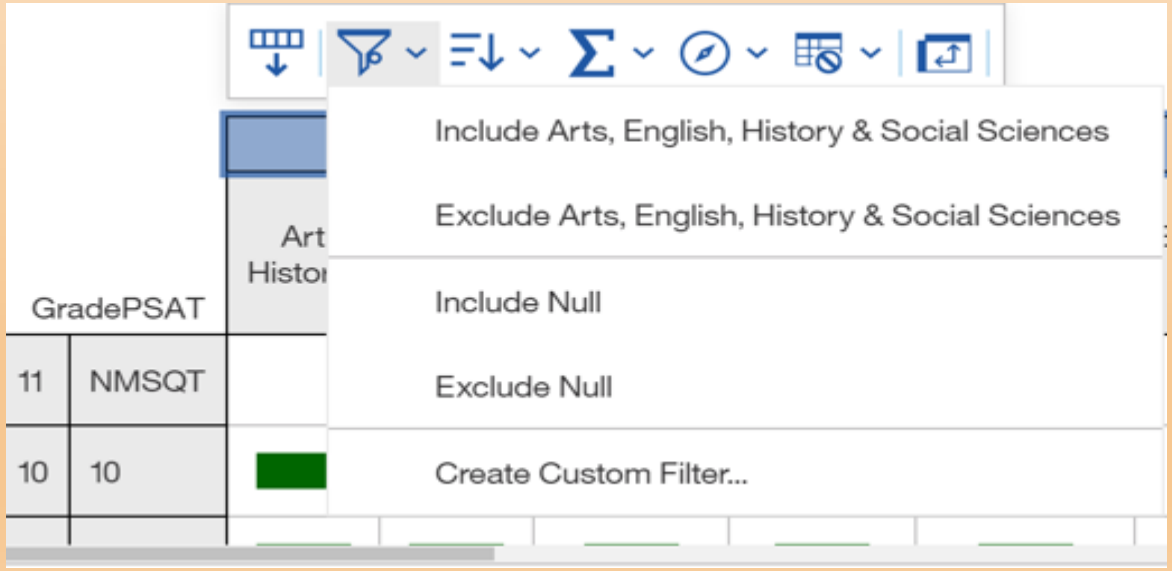


Simplify report view to show what you want…



Multi Select (ctrl click) subject areas to remove….

Arts		English		History & Social Sciences								
Art History	Music Theory	English Language	English Literature	Comp. Government & Politics	European History	Human Geography	Macroeconomics	Microeconomics	Psychology	U.S. Government & Politics	U.S. History	World History



Use filter from interactive tool bar to remove columns

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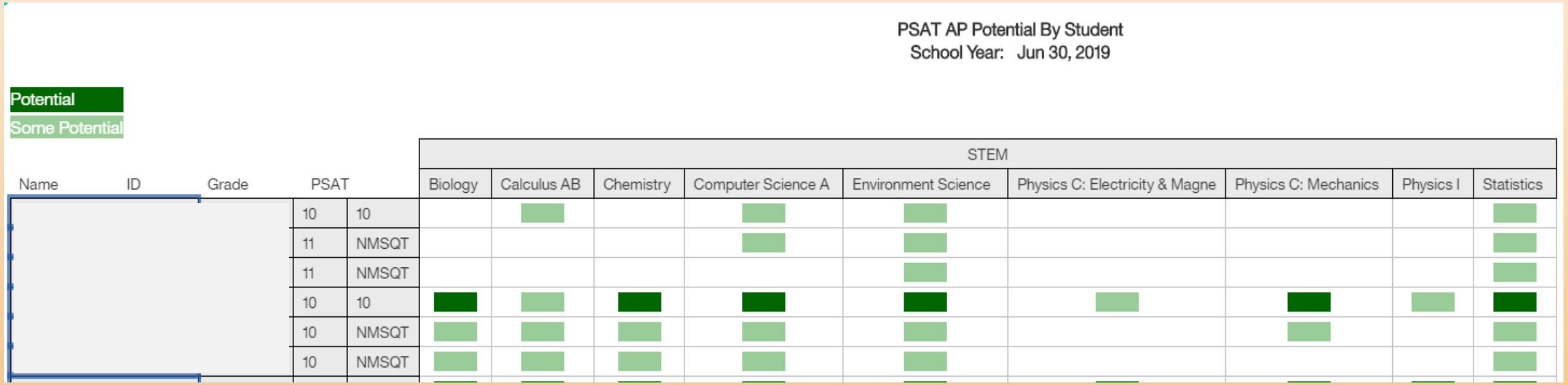
Multi select using ctrl click…

You're left with the STEM subject and corresponding AP Exams

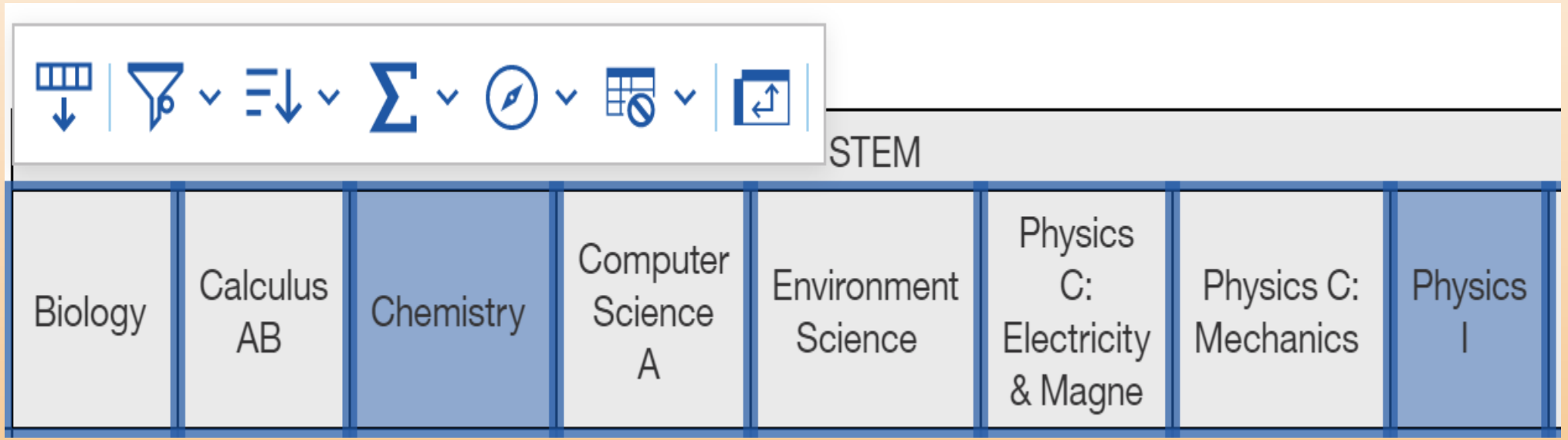


PSAT AP Potential By Student
School Year: Jun 30, 2019

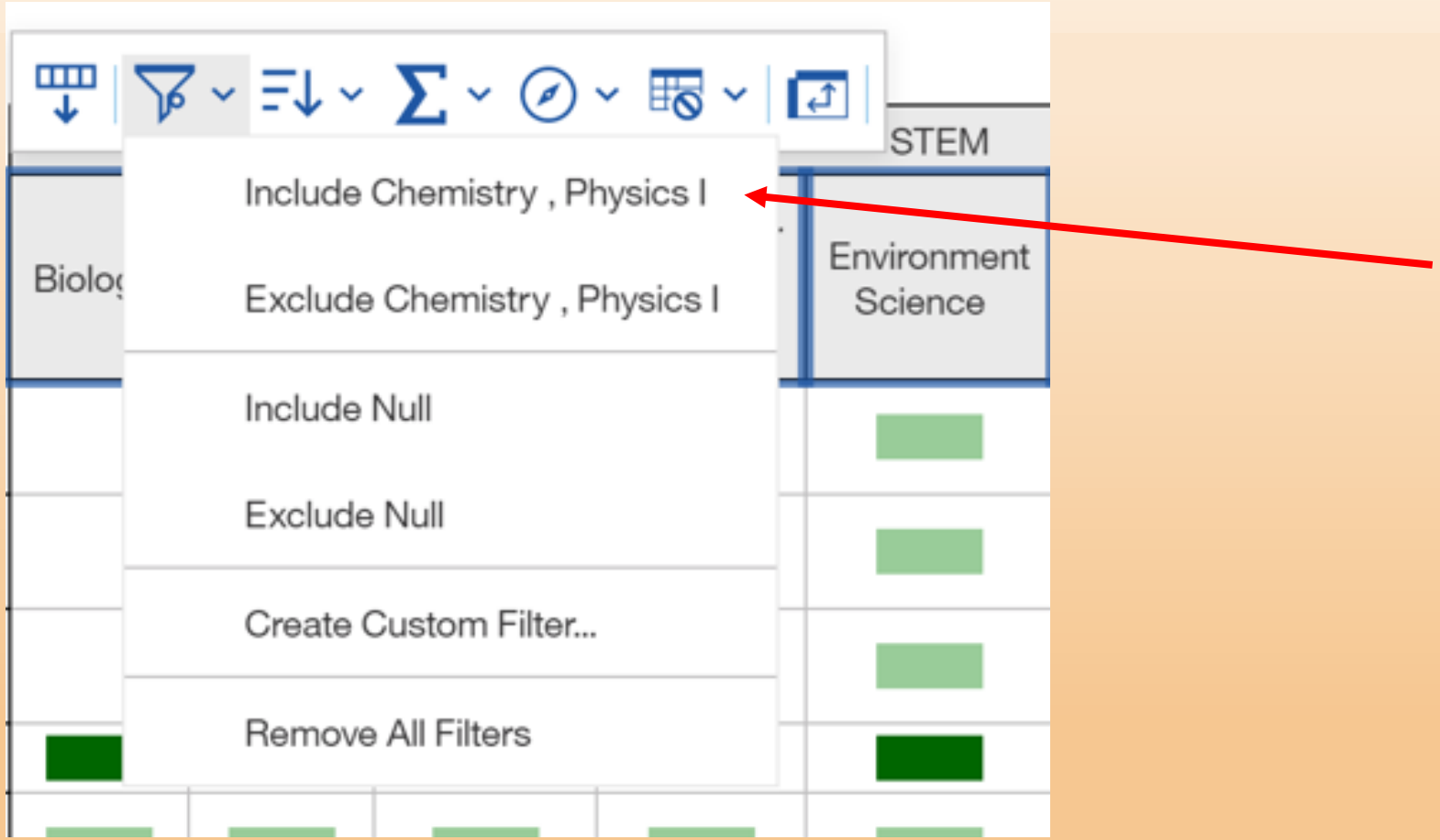
Potential
Some Potential

Name	ID	Grade	PSAT		STEM								
					Biology	Calculus AB	Chemistry	Computer Science A	Environment Science	Physics C: Electricity & Magne	Physics C: Mechanics	Physics I	Statistics
			10	10									
			11	NMSQT									
			11	NMSQT									
			10	10									
			10	NMSQT									
			10	NMSQT									

Multi Select (ctrl click) for Chemistry and Physics 1



Using the Interactivity Toolbar, filter for Chemistry and Physics 1



Here are our results….

Potential

Some Potential

Name	ID	Grade	PSAT		STEM	
					Chemistry	Physics I
			10	10		
			10	NMSQT		
			10	NMSQT		
			10	NMSQT		
			10	NMSQT		
			10	10		
			10	10		
			10	NMSQT		
			11	NMSQT		
			10	NMSQT		
			10	NMSQT		
			11	NMSQT		
			10	NMSQT		
			10	10		
			10	NMSQT		
			10	NMSQT		

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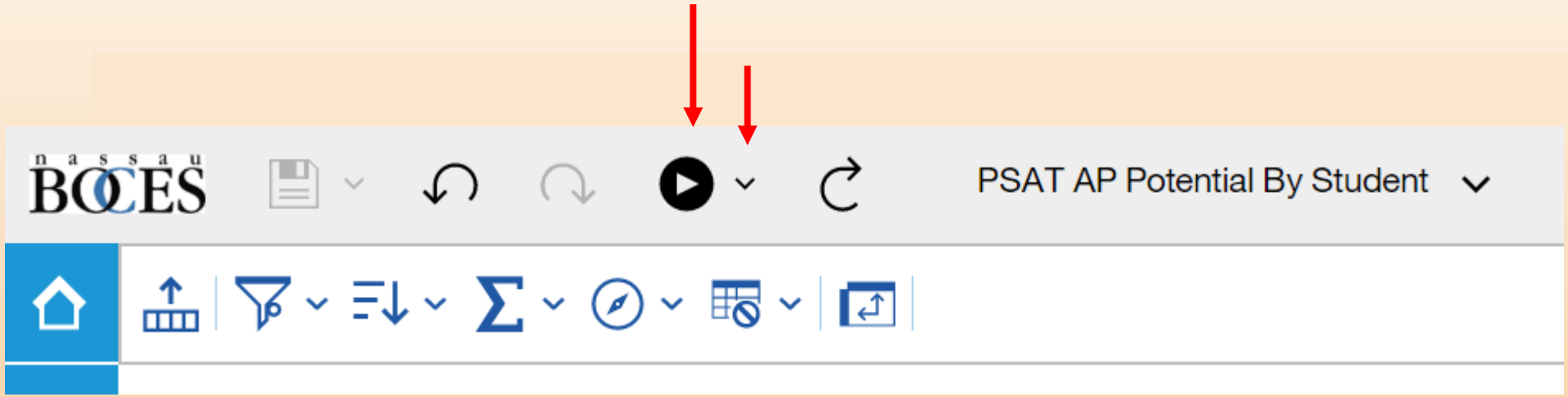
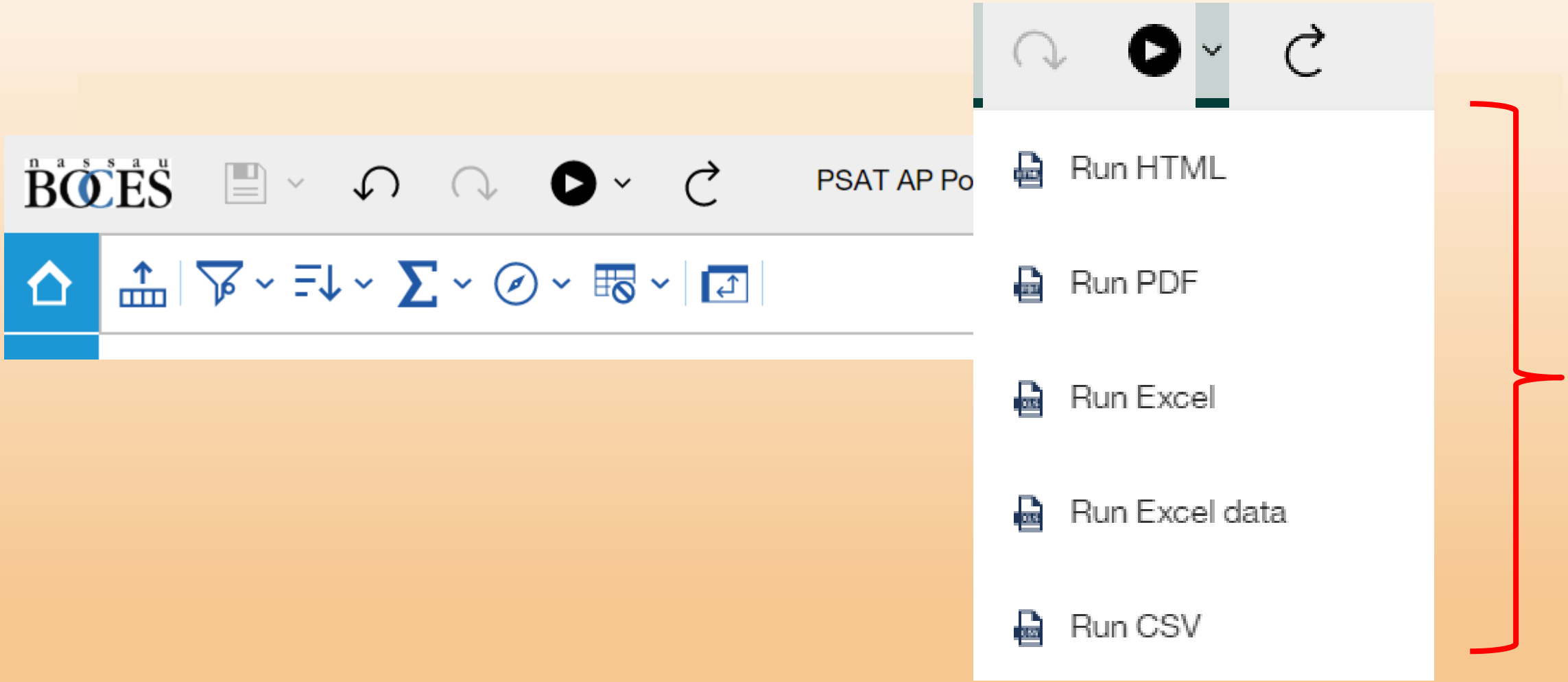
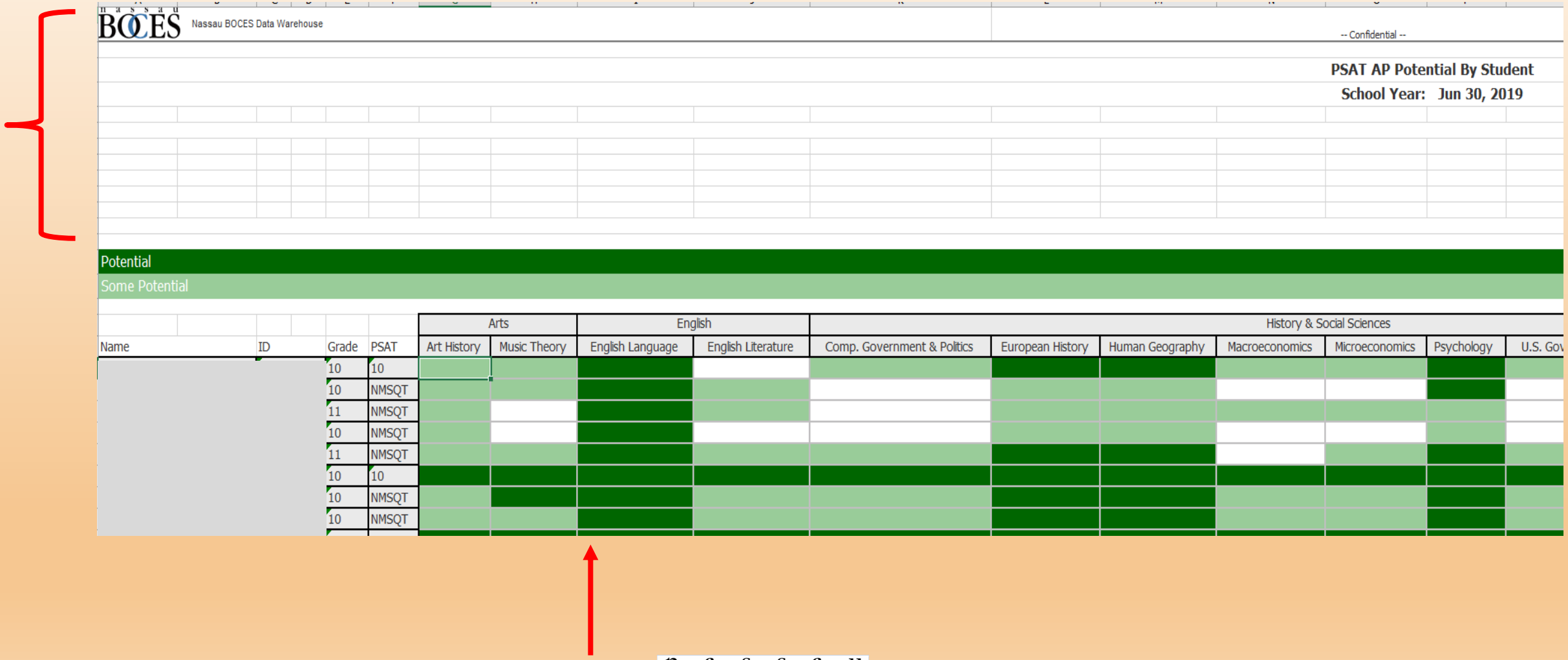
Download to Excel or CSV



Download to Excel or CSV



Using Excel….



Nassau BOCES Data Warehouse

-- Confidential --

PSAT AP Potential By Student

School Year: Jun 30, 2019

Potential

Some Potential

				Arts		English		History & Social Sciences						
Name	ID	Grade	PSAT	Art History	Music Theory	English Language	English Literature	Comp. Government & Politics	European History	Human Geography	Macroeconomics	Microeconomics	Psychology	U.S. Gov
		10	10											
		10	NMSQT											
		11	NMSQT											
		10	NMSQT											
		11	NMSQT											
		10	10											
		10	NMSQT											
		10	NMSQT											

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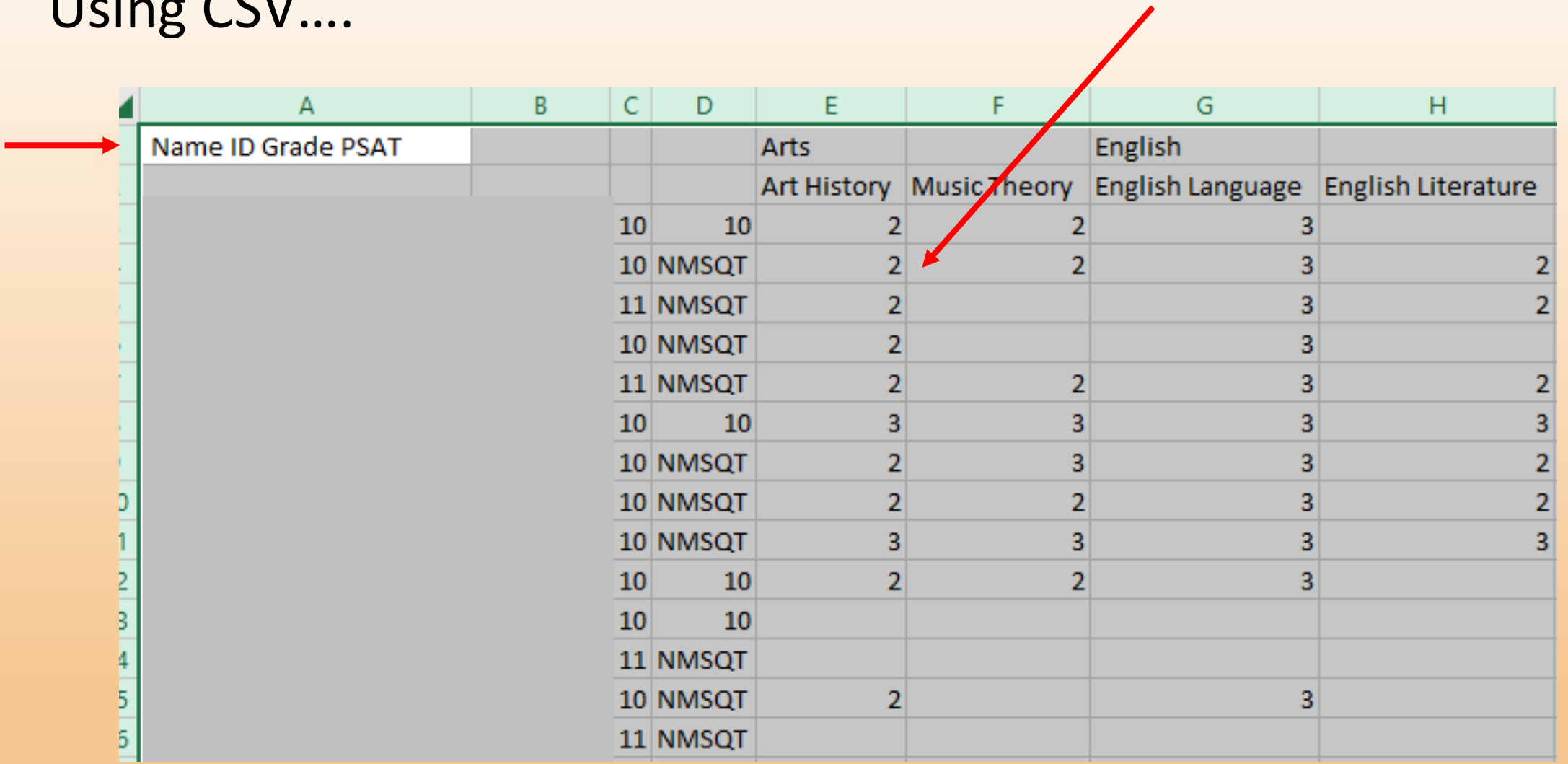
Using CSV….



	A	B	C	D	E	F	G	H
	Name ID Grade PSAT				Arts		English	
					Art History	Music Theory	English Language	English Literature
			10	10	2	2	3	
			10	NMSQT	2	2	3	2
			11	NMSQT	2		3	2
			10	NMSQT	2		3	
			11	NMSQT	2	2	3	2
			10	10	3	3	3	3
			10	NMSQT	2	3	3	2
0			10	NMSQT	2	2	3	2
1			10	NMSQT	3	3	3	3
2			10	10	2	2	3	
3			10	10				
4			11	NMSQT				
5			10	NMSQT	2		3	
6			11	NMSQT				

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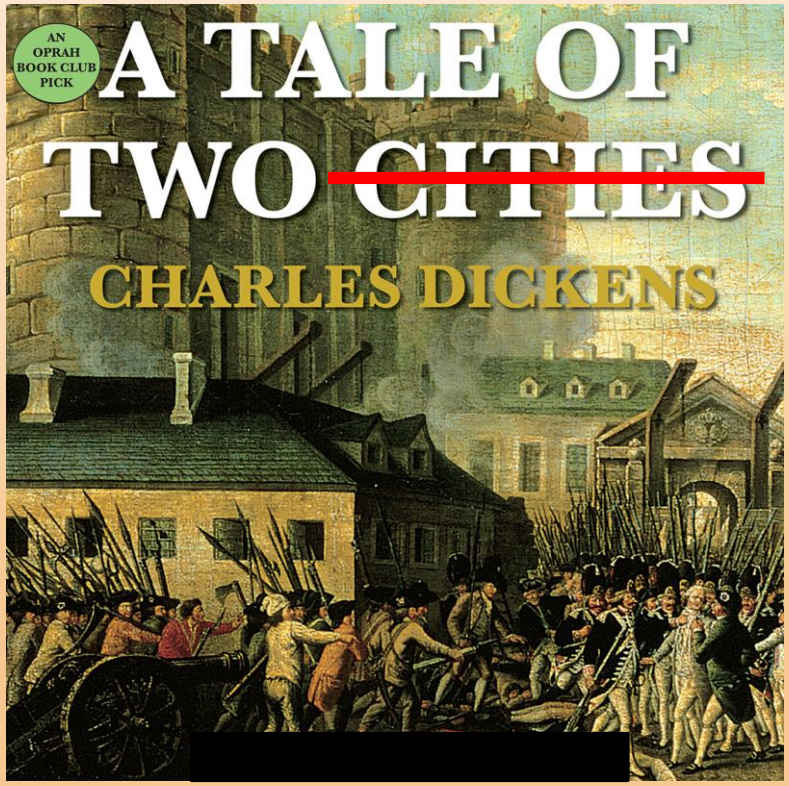
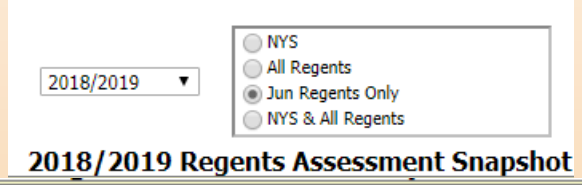
Regents Exams:
A Tale of Two Reports



REPORTS

Snapshot Report - FAQ



2018/2019 Regents Assessment Snapshot

Related Report Links

Subject	Test	# L1	# L2	# L3	# L4	# L5	Total	L3+L4+L5	% L1	% L2	% L3	% L4	% L5	L3 + L4 + L5 %	Region L3+L4 + L5%	Regional Gap
ELA	Regents Common Core ELA - Jun	43	27	93	90	185	438	368	10%	6%	21%	21%	42%	84%	85%	-1%
ELA Totals		**43**	**27**	**93**	**90**	**185**	**438**	**368**	**10%**	**6%**	**21%**	**21%**	**42%**	**84%**		

Subject	Test	# L1	# L2	# L3	# L4	# L5	Total	L3+L4+L5	% L1	% L2	% L3	% L4	% L5	L3 + L4 + L5 %	Region L3+L4 + L5%	Regional Gap
Mathematics	Regents Common Core Algebra I - Jun	56	47	192	101	91	487	384	11%	10%	39%	21%	19%	79%	82%	-3%
	Regents Common Core Algebra II - Jun	22	34	142	84	39	321	265	7%	11%	44%	26%	12%	83%	93%	-11%
	Regents Common Core Geometry - Jun	72	76	191	61	49	449	301	16%	17%	43%	14%	11%	67%	79%	-12%
Mathematics Totals		**150**	**157**	**525**	**246**	**179**	**1,257**	**950**	**12%**	**12%**	**42%**	**20%**	**14%**	**76%**		

Subject	Test	# L1	# L2	# L3	# L4	# L5	Total	L3+L4+L5	% L1	% L2	% L3	% L4	% L5	L3 + L4 + L5 %	Region L3+L4 + L5%	Regional Gap
Science	Regents Living Environment - Jun	34	30	211	253	N/A	528	464	6%	6%	40%	48%	N/A	88%	87%	1%
	Regents Phy Set/Chemistry - Jun	6	41	182	87	N/A	316	269	2%	13%	58%	28%	N/A	85%	83%	2%
	Regents Phy Set/Earth Sci - Jun	47	37	203	167	N/A	454	370	10%	8%	45%	37%	N/A	81%	89%	-7%
	Regents Phy Set/Physics - Jun	7	12	70	19	N/A	108	89	6%	11%	65%	18%	N/A	82%	86%	-4%

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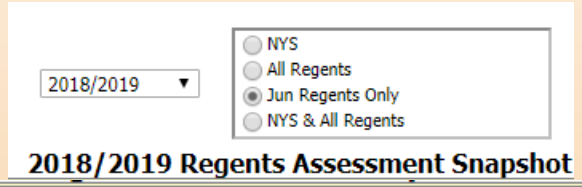
Is there a Snapshot Report for Teachers?



2018/2019 Regents Assessment Snapshot

Related Report Links

Subject	Test	# L1	# L2	# L3	# L4	# L5	Total	L3+L4+L5	% L1	% L2	% L3	% L4	% L5	L3 + L4 + L5 %	Region L3+L4 + L5%	Regional Gap
ELA	Regents Common Core ELA - Jun	43	27	93	90	185	438	368	10%	6%	21%	21%	42%	84%	85%	-1%
ELA Totals		**43**	**27**	**93**	**90**	**185**	**438**	**368**	**10%**	**6%**	**21%**	**21%**	**42%**	**84%**		
Subject	**Test**	**# L1**	**# L2**	**# L3**	**# L4**	**# L5**	**Total**	**L3+L4+L5**	**% L1**	**% L2**	**% L3**	**% L4**	**% L5**	**L3 + L4 + L5 %**	**Region L3+L4 + L5%**	**Regional Gap**
Mathematics	Regents Common Core Algebra I - Jun	56	47	192	101	91	487	384	11%	10%	39%	21%	19%	79%	82%	-3%
	Regents Common Core Algebra II - Jun	22	34	142	84	39	321	265	7%	11%	44%	26%	12%	83%	93%	-11%
	Regents Common Core Geometry - Jun	72	76	191	61	49	449	301	16%	17%	43%	14%	11%	67%	79%	-12%
Mathematics Totals		**150**	**157**	**525**	**246**	**179**	**1,257**	**950**	**12%**	**12%**	**42%**	**20%**	**14%**	**76%**		
Subject	**Test**	**# L1**	**# L2**	**# L3**	**# L4**	**# L5**	**Total**	**L3+L4+L5**	**% L1**	**% L2**	**% L3**	**% L4**	**% L5**	**L3 + L4 + L5 %**	**Region L3+L4 + L5%**	**Regional Gap**
Science	Regents Living Environment - Jun	34	30	211	253	N/A	528	464	6%	6%	40%	48%	N/A	88%	87%	1%
	Regents Phy Set/Chemistry - Jun	6	41	182	87	N/A	316	269	2%	13%	58%	28%	N/A	85%	83%	2%
	Regents Phy Set/Earth Sci - Jun	47	37	203	167	N/A	454	370	10%	8%	45%	37%	N/A	81%	89%	-7%
	Regents Phy Set/Physics - Jun	7	12	70	19	N/A	108	89	6%	11%	65%	18%	N/A	82%	86%	-4%

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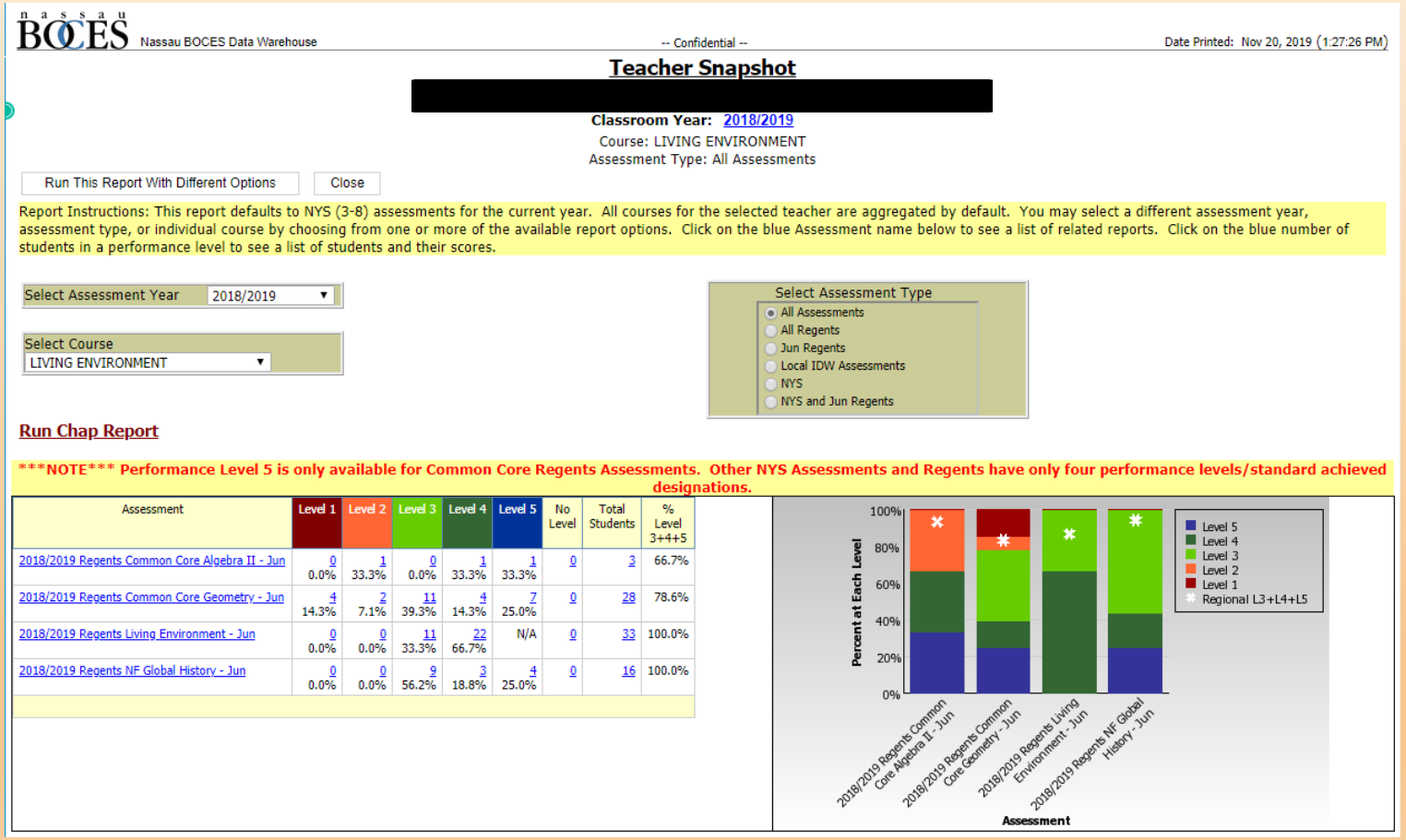
Teacher Snapshot

One teacher at a time



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Teacher Snapshot

[redacted]

Classroom Year: 2018/2019

Course: LIVING ENVIRONMENT

Assessment Type: All Assessments

Run This Report With Different Options | Close

Report Instructions: This report defaults to NYS (3-8) assessments for the current year. All courses for the selected teacher are aggregated by default. You may select a different assessment year, assessment type, or individual course by choosing from one or more of the available report options. Click on the blue Assessment name below to see a list of related reports. Click on the blue number of students in a performance level to see a list of students and their scores.

Select Assessment Year: 2018/2019

Select Course: LIVING ENVIRONMENT

Select Assessment Type: (•) All Assessments ( ) All Regents ( ) Jun Regents ( ) Local IDW Assessments ( ) NYS ( ) NYS and Jun Regents

Run Chap Report

NOTE Performance Level 5 is only available for Common Core Regents Assessments. Other NYS Assessments and Regents have only four performance levels/standard achieved designations.

Assessment	Level 1	Level 2	Level 3	Level 4	Level 5	No Level	Total Students	% Level 3+4+5
2018/2019 Regents Common Core Algebra II - Jun	0 0.0%	1 33.3%	0 0.0%	1 33.3%	1 33.3%	0	3	66.7%
2018/2019 Regents Common Core Geometry - Jun	4 14.3%	2 7.1%	11 39.3%	4 14.3%	7 25.0%	0	28	78.6%
2018/2019 Regents Living Environment - Jun	0 0.0%	0 0.0%	11 33.3%	22 66.7%	N/A	0	33	100.0%
2018/2019 Regents NF Global History - Jun	0 0.0%	0 0.0%	9 56.2%	3 18.8%	4 25.0%	0	16	100.0%

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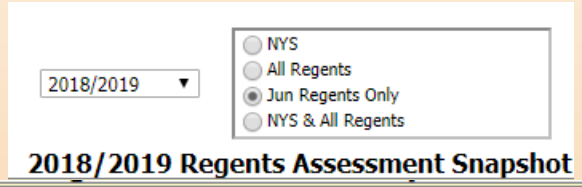
Is there a report where I can get Regents results for ALL Teachers?



2018/2019 Regents Assessment Snapshot

Related Report Links

Subject	Test	# L1	# L2	# L3	# L4	# L5	Total	L3+L4+L5	% L1	% L2	% L3	% L4	% L5	L3 + L4 + L5 %	Region L3+L4 + L5%	Regional Gap
ELA	Regents Common Core ELA - Jun	43	27	93	90	185	438	368	10%	6%	21%	21%	42%	84%	85%	-1%
ELA Totals		**43**	**27**	**93**	**90**	**185**	**438**	**368**	**10%**	**6%**	**21%**	**21%**	**42%**	**84%**		
Subject	**Test**	**# L1**	**# L2**	**# L3**	**# L4**	**# L5**	**Total**	**L3+L4+L5**	**% L1**	**% L2**	**% L3**	**% L4**	**% L5**	**L3 + L4 + L5 %**	**Region L3+L4 + L5%**	**Regional Gap**
Mathematics	Regents Common Core Algebra I - Jun	56	47	192	101	91	487	384	11%	10%	39%	21%	19%	79%	82%	-3%
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	Regents Common Core Geometry - Jun	72	76	191	61	49	449	301	16%	17%	43%	14%	11%	67%	79%	-12%
Mathematics Totals		**150**	**157**	**525**	**246**	**179**	**1,257**	**950**	**12%**	**12%**	**42%**	**20%**	**14%**	**76%**		
Subject	**Test**	**# L1**	**# L2**	**# L3**	**# L4**	**# L5**	**Total**	**L3+L4+L5**	**% L1**	**% L2**	**% L3**	**% L4**	**% L5**	**L3 + L4 + L5 %**	**Region L3+L4 + L5%**	**Regional Gap**
Science	Regents Living Environment - Jun	34	30	211	253	N/A	528	464	6%	6%	40%	48%	N/A	88%	87%	1%
	Regents Phy Set/Chemistry - Jun	6	41	182	87	N/A	316	269	2%	13%	58%	28%	N/A	85%	83%	2%
	Regents Phy Set/Earth Sci - Jun	47	37	203	167	N/A	454	370	10%	8%	45%	37%	N/A	81%	89%	-7%
	Regents Phy Set/Physics - Jun	7	12	70	19	N/A	108	89	6%	11%	65%	18%	N/A	82%	86%	-4%

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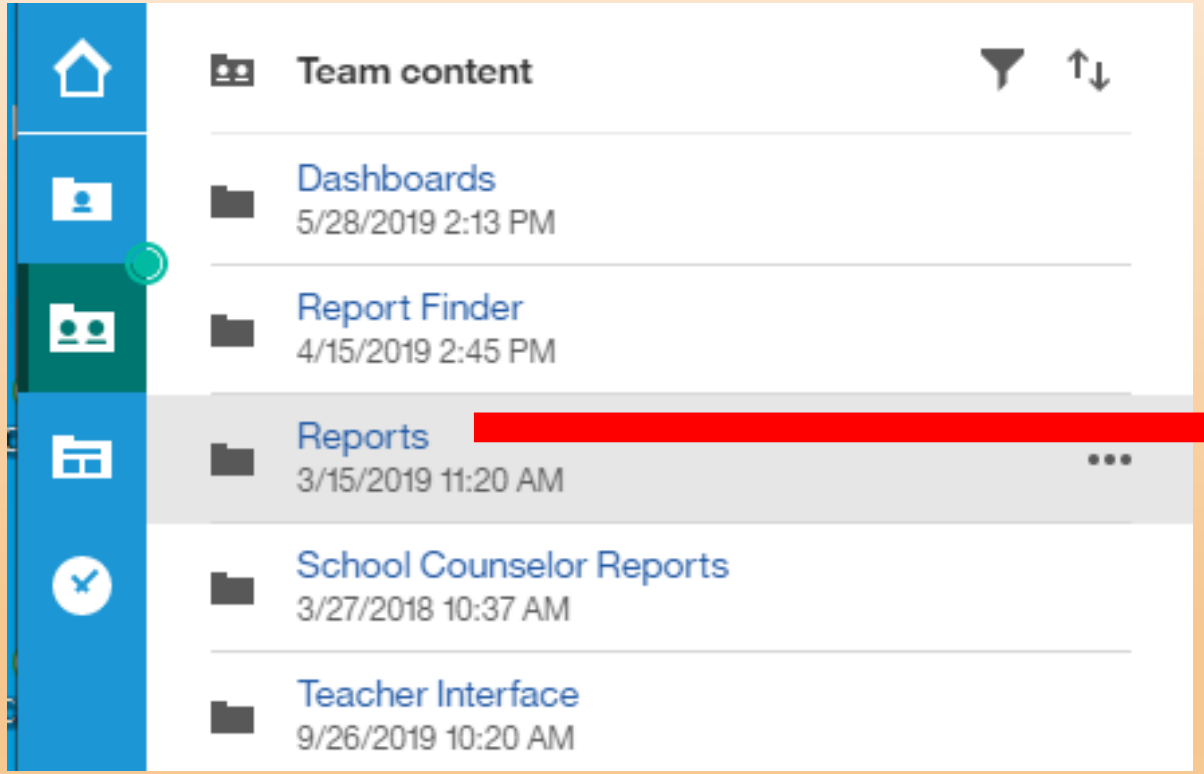
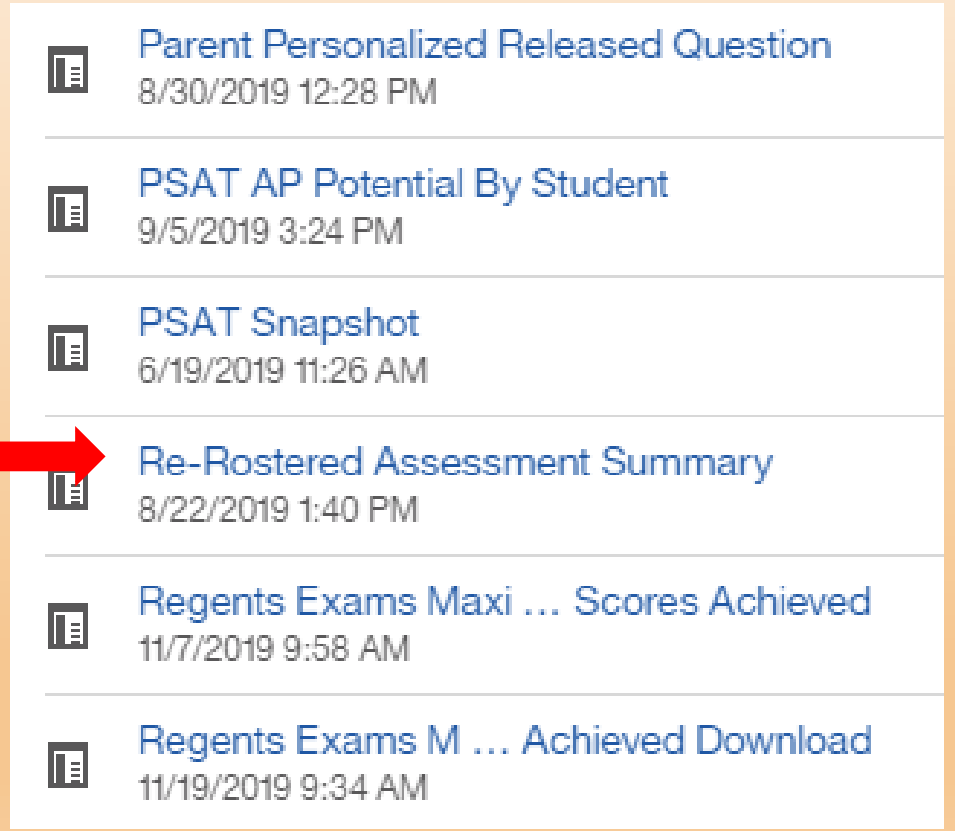
Re-Rostered Assessment Summary





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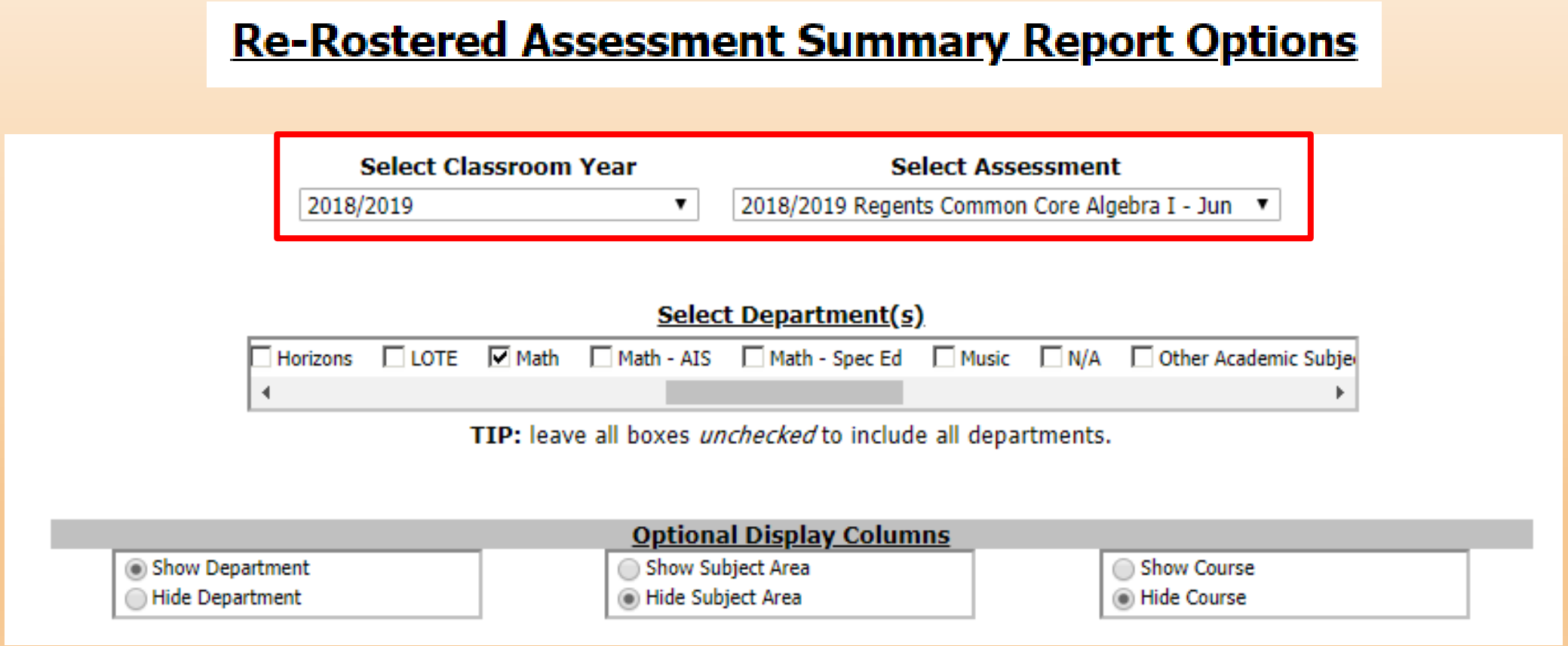
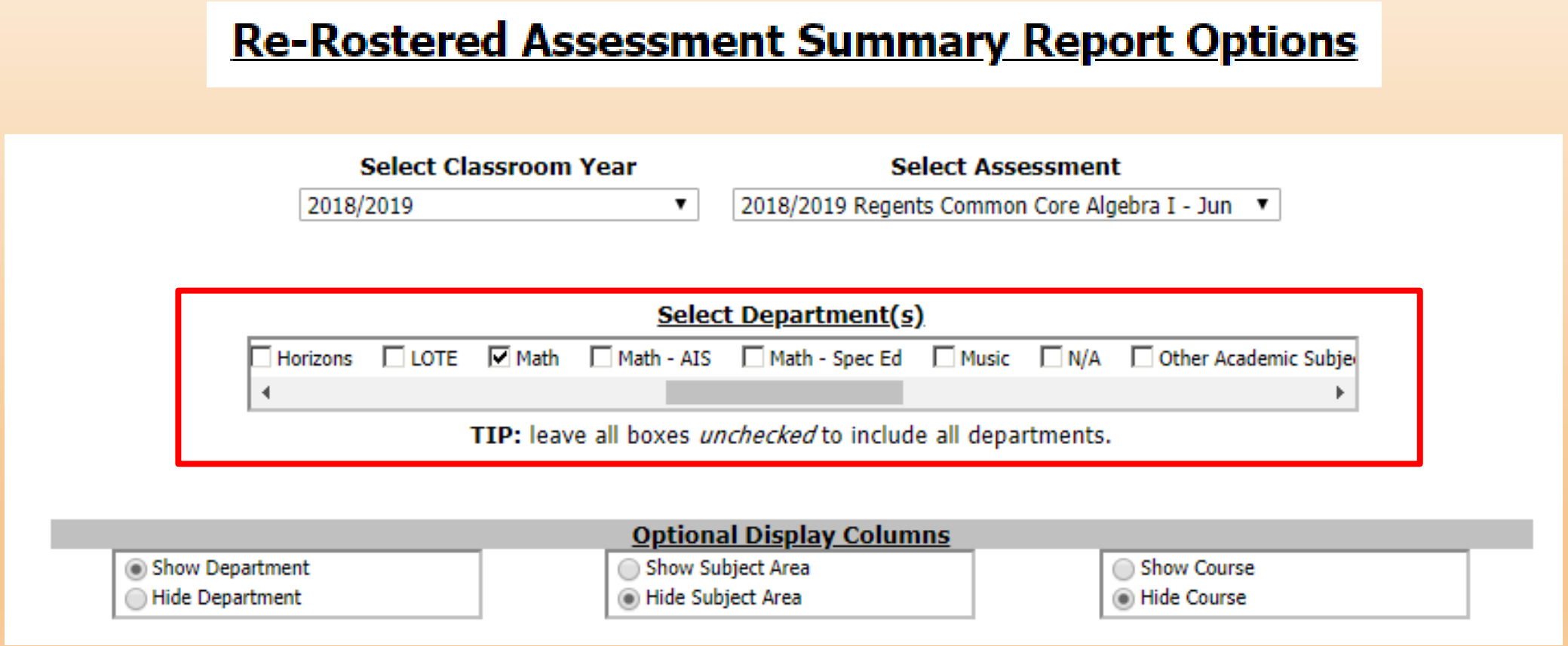
Prompt Page


Re-Rostered Assessment Summary Report Options
Select Classroom Year
2018/2019
Select Assessment
2018/2019 Regents Common Core Algebra I - Jun
Select Department(s)
Horizons
LOTE
Math
Math - AIS
Math - Spec Ed
Music
N/A
Other Academic Subje
TIP: leave all boxes unchecked to include all departments.
Optional Display Columns
Show Department
Hide Department
Show Subject Area
Hide Subject Area
Show Course
Hide Course

Prompt Page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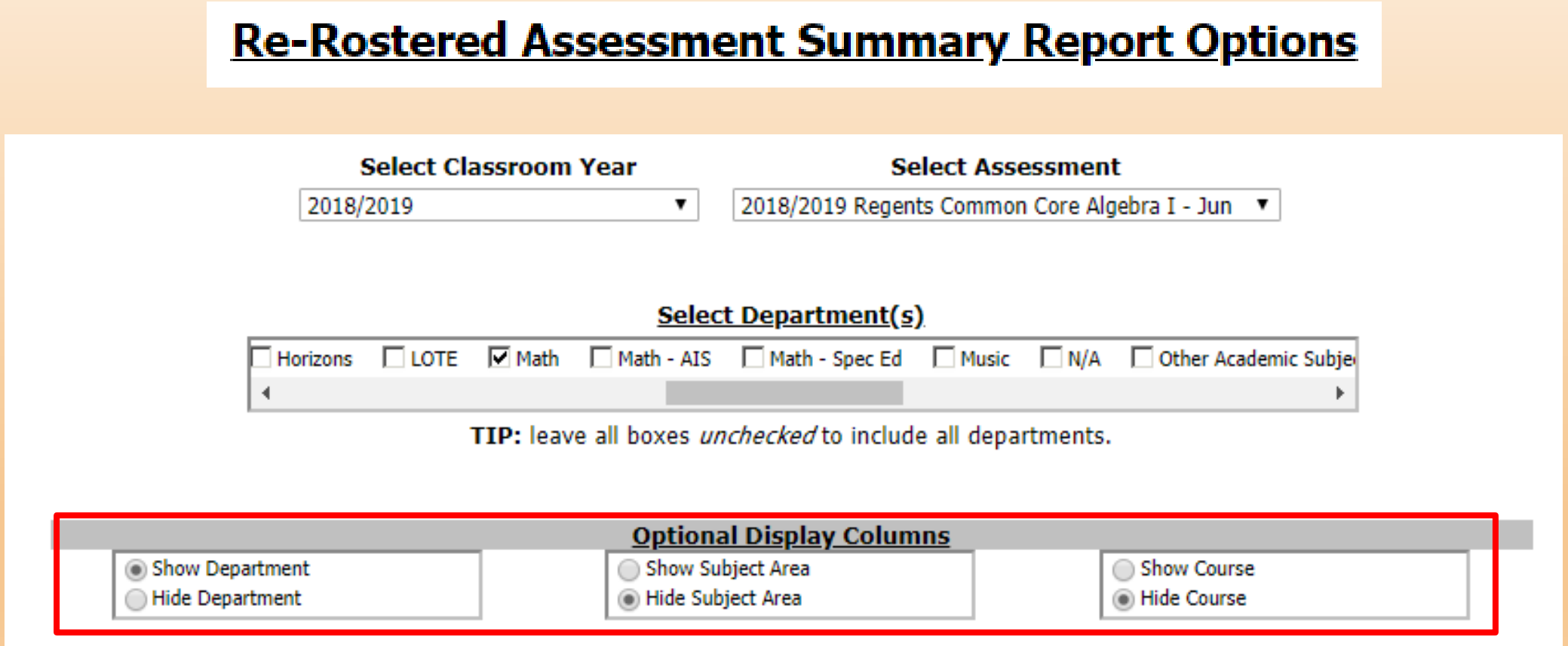
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Hide Department
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Hide Subject Area
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Hide Course

Re-Rostered Assessment Summary

Classroom Year: 2018/2019

2018/2019 Regents Common Core Algebra I - Jun

Run This Report With Different Options | Close

Department	Building	Teacher Name	Student Total*	Level 1 Total	Level 2 Total	Level 3 Total	Level 4 Total	Level 5 Total
Math	Ourtown HS	FLOBNOTZ, JOAN	51	1 2.0%	0 0.0%	23 45.1%	24 47.1%	3 5.9%
		ROCCO, MO	6	1 16.7%	1 16.7%	3 50.0%	0 0.0%	1 16.7%
		CASE, JUSTIN	1	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%
		WOOD, HOLLY	46	6 13.0%	5 10.9%	25 54.3%	10 21.7%	0 0.0%
		PEACE, WARREN	32	0 0.0%	1 3.1%	13 40.6%	14 43.8%	4 12.5%

AIS ?

Retake ?

Re-Rostered Assessment Summary

Classroom Year: 2018/2019

2018/2019 Regents Common Core Algebra I - Jun

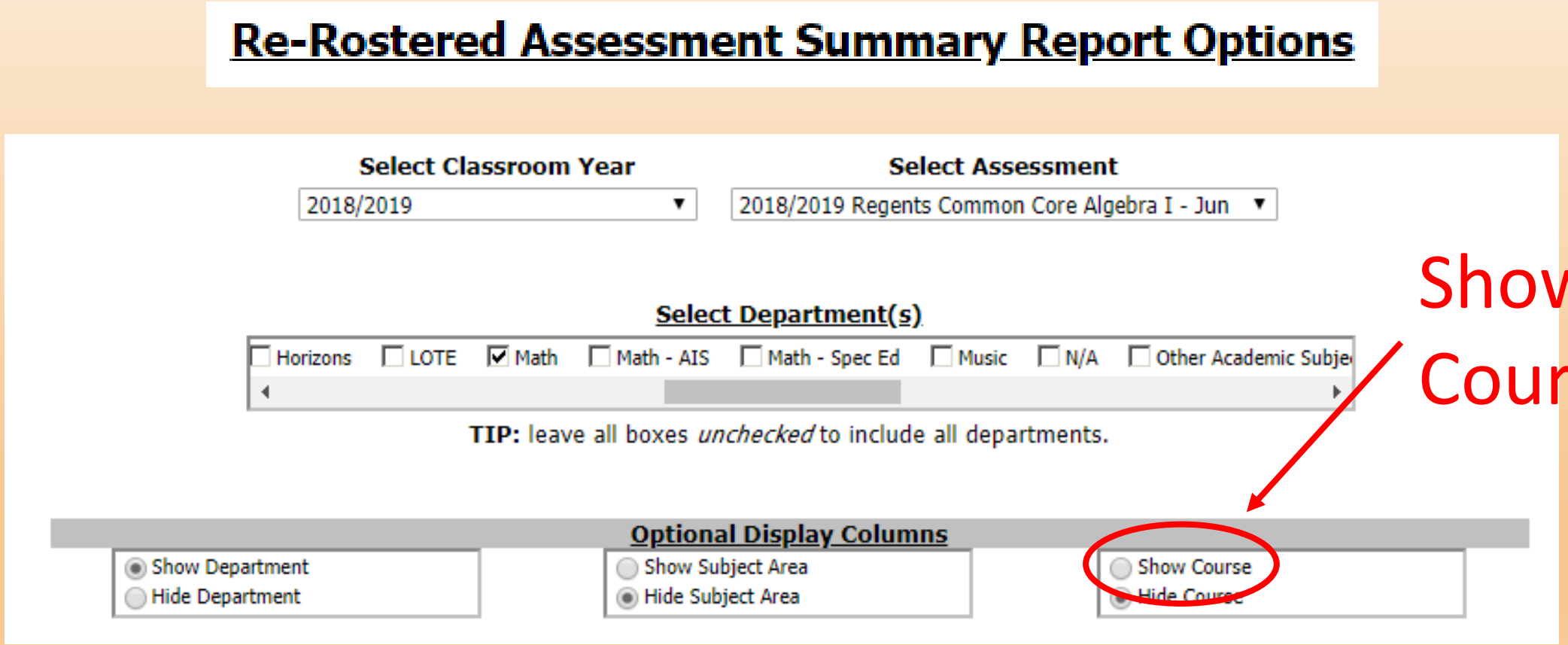
Run This Report With Different Options | Close

Department	Building	Teacher Name	Student Total*	Level 1 Total	Level 2 Total	Level 3 Total	Level 4 Total	Level 5 Total
Math	Ourtown HS	FLOBNOTZ, JOAN	51	1 2.0%	0 0.0%	23 45.1%	24 47.1%	3 5.9%
		ROCCO, MO	6	1 16.7%	1 16.7%	3 50.0%	0 0.0%	1 16.7%
		CASE, JUSTIN	1	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%
		WOOD, HOLLY	46	6 13.0%	5 10.9%	25 54.3%	10 21.7%	0 0.0%
		PEACE, WARREN	32	0 0.0%	1 3.1%	13 40.6%	14 43.8%	4 12.5%

Honors?

Inclusion ?

Prompt Page


Re-Rostered Assessment Summary Report Options
Select Classroom Year
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TIP: leave all boxes unchecked to include all departments.
Optional Display Columns
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Show Course
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Re-Rostered Assessment Summary

Classroom Year: 2018/2019

2018/2019 Regents Common Core Algebra I - Jun

Department	Course	Building	Teacher Name	Student Total*	Level 1 Total	Level 2 Total	Level 3 Total	Level 4 Total	Level 5 Total
Math	ALGEBRA 1	Ourtown HS	FLOBNOTZ, JOAN	51	1 2.0%	0 0.0%	23 45.1%	24 47.1%	3 5.9%
			ROCCO, MO	79	0 0.0%	1 1.3%	39 49.4%	33 41.8%	6 7.6%
			CASE, JUSTIN	31	0 0.0%	0 0.0%	15 48.4%	16 51.6%	0 0.0%
			PEACE, WARREN	32	0 0.0%	1 3.1%	13 40.6%	14 43.8%	4 12.5%
	ALGEBRA 1 EXTENDED	Ourtown HS	WOOD, HOLLY	46	6 13.0%	5 10.9%	25 54.3%	10 21.7%	0 0.0%
			CASE, JUSTIN	73	9 12.3%	14 19.2%	44 60.3%	5 6.8%	1 1.4%

Recommendation: Select “Show Course” when using this report.

Re-Rostered Assessment Summary

Classroom Year: 2018/2019

2018/2019 Regents Common Core Algebra I - Jun

Department	Course	Building	Teacher Name	Student Total*	Level 1 Total	Level 2 Total	Level 3 Total	Level 4 Total	Level 5 Total
Math	ALGEBRA 1	Ourtown HS	FLOBNOTZ, JOAN	51	1 2.0%	0 0.0%	23 45.1%	24 47.1%	3 5.9%
			ROCCO, MO	79	0 0.0%	1 1.3%	39 49.4%	33 41.8%	6 7.6%
			CASE, JUSTIN						
			WOOD, HOLLY						
	ALGEBRA 1 EXTENDED	Ourtown HS	CASE, JUSTIN						
			PEACE, WARREN						

Available links:

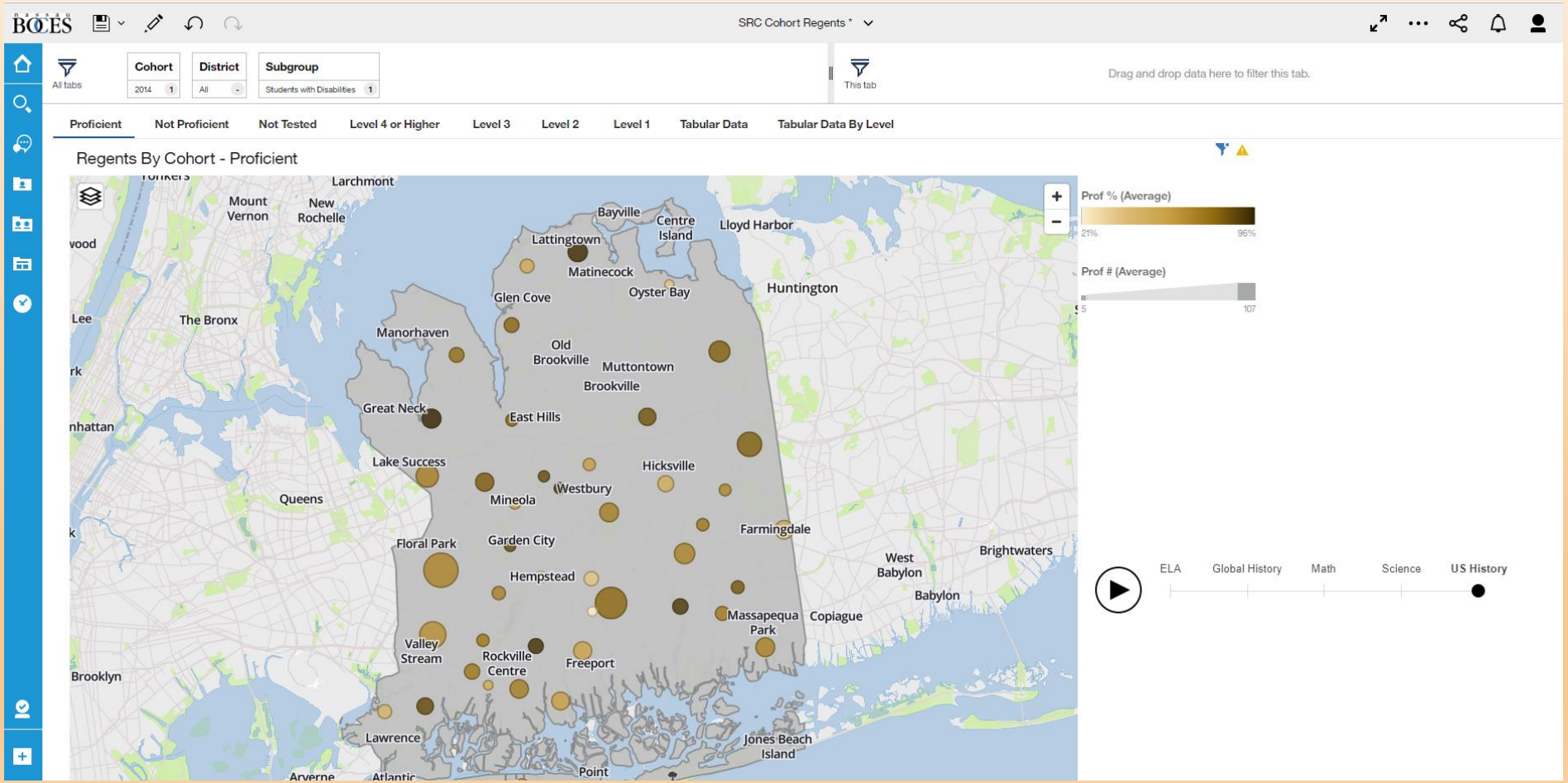
Name
Re-Rostered Child Assessment Profile (ChAP) Report
Re-Rostered Item Analysis
Re-Rostered Student Assessment Scores
Re-Rostered Wrong Answer Summary Analysis (WASA)

Cancel

Drill Through reports

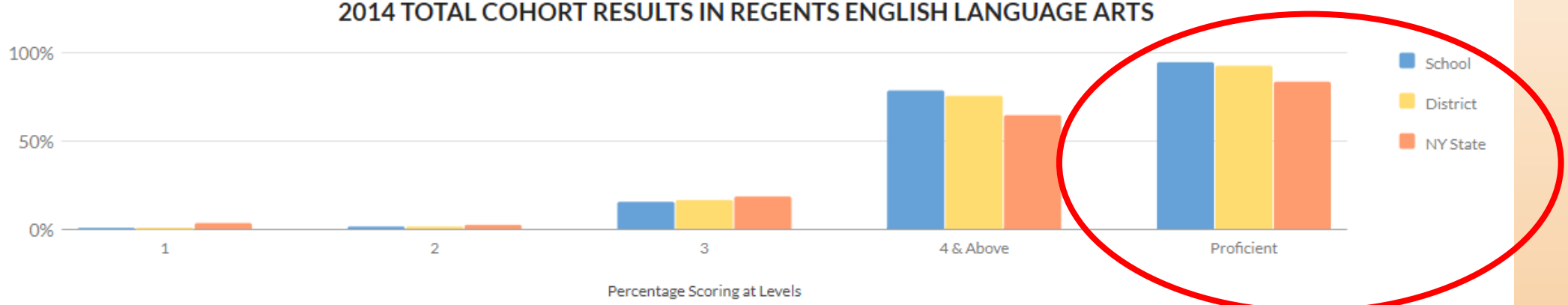
nassau BOCES

Regents Cohort Comparison Dashboard



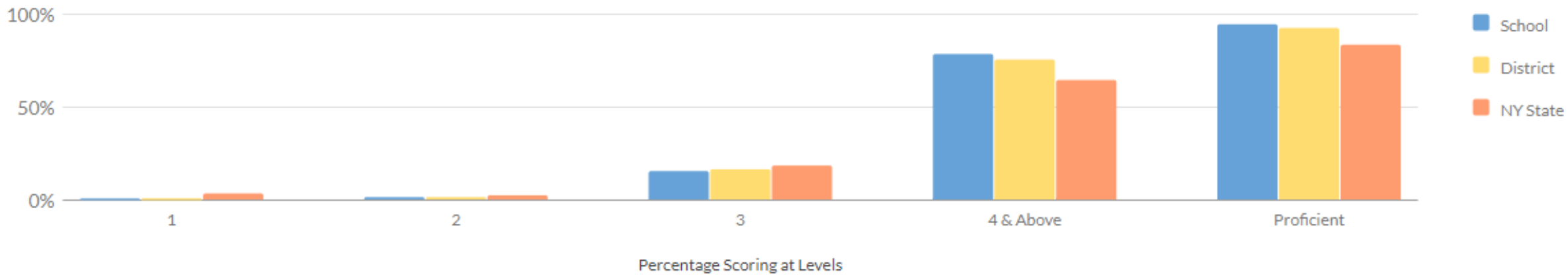
NYS Report Card Database

Comparison to County and NYS



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	373	9	2%	364	98%	2	1%	6	2%	61	16%	295	79%	356	95%
General Education	319	1	0%	318	100%	0	0%	1	0%	43	13%	274	86%	317	99%
Students with Disabilities	54	8	15%	46	85%	2	4%	5	9%	18	33%	21	39%	39	72%
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	19	100%	1	5%	0	0%	3	16%	15	79%	18	95%
Black or African American	199	5	3%	194	97%	0	0%	2	1%	42	21%	150	75%	192	96%
Hispanic or Latino	82	1	1%	81	99%	0	0%	3	4%	13	16%	65	79%	78	95%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS



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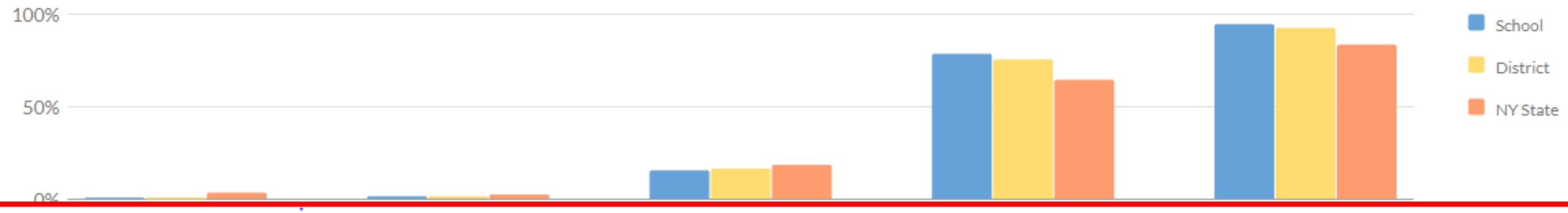

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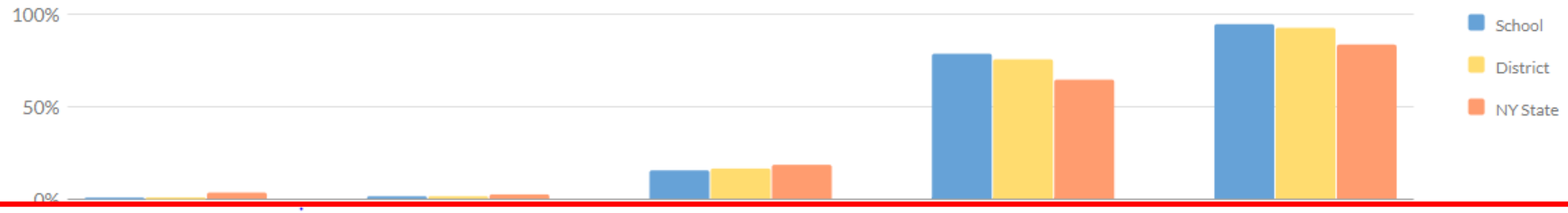
2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS



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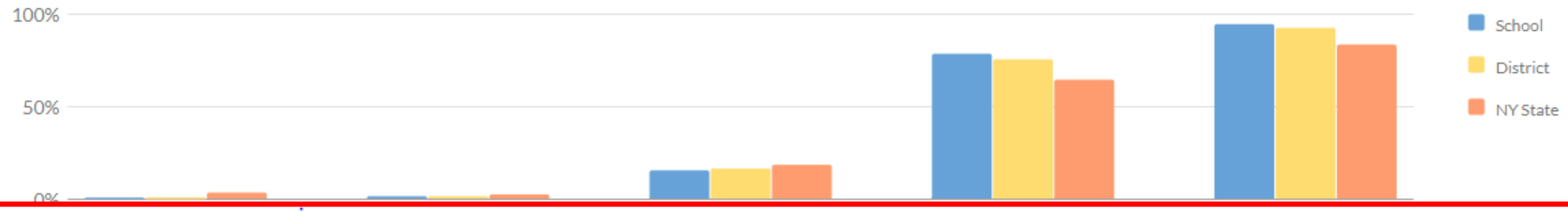

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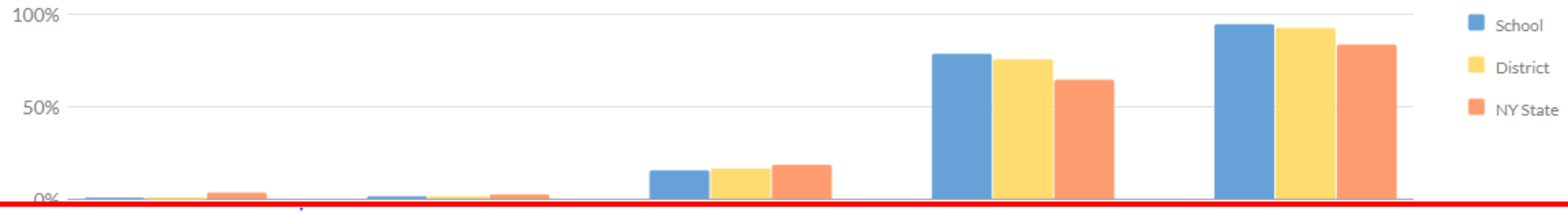
2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS



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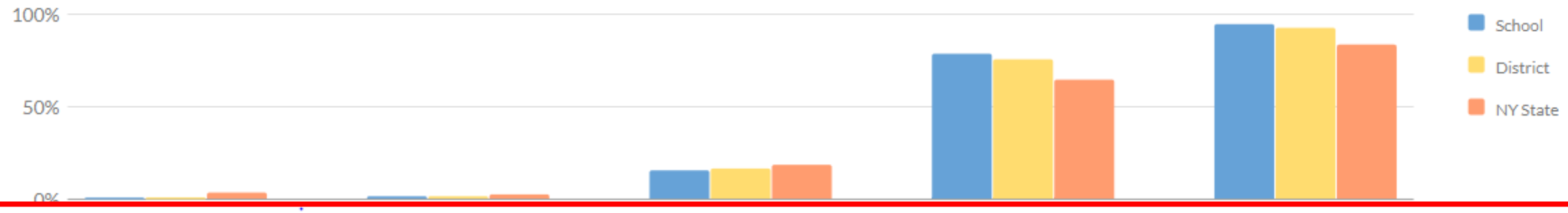
Black or African American	199	5	3%	194	97%	0	0%	2	1%	42	21%	150	75%	192	96%
Hispanic or Latino	82	1	1%	81	99%	0	0%	3	4%	13	16%	65	79%	78	95%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS



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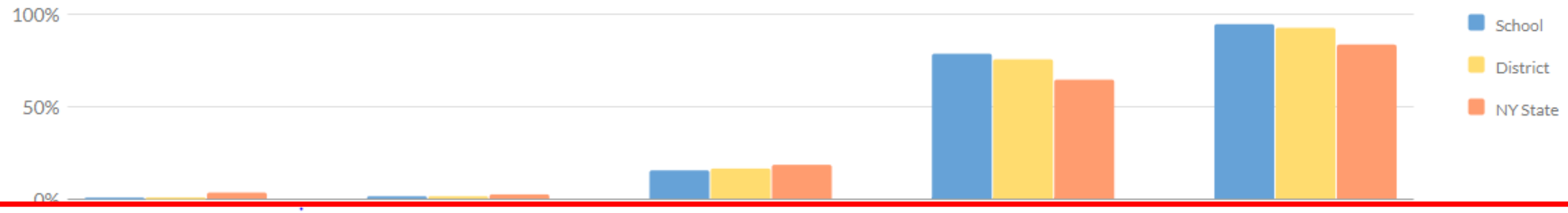
Black or African American	199	5	3%	194	97%	0	0%	2	1%	42	21%	150	75%	192	96%
Hispanic or Latino	82	1	1%	81	99%	0	0%	3	4%	13	16%	65	79%	78	95%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
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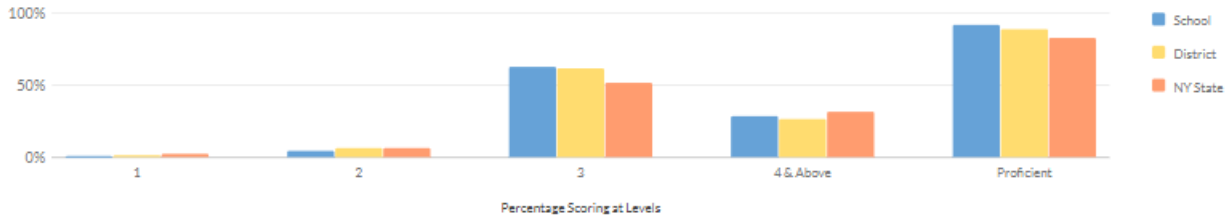
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	19	100%	1	5%	0	0%	3	16%	15	79%	18	95%
Black or African American	199	5	3%	194	97%	0	0%	2	1%	42	21%	150	75%	192	96%
Hispanic or Latino	82	1	1%	81	99%	0	0%	3	4%	13	16%	65	79%	78	95%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

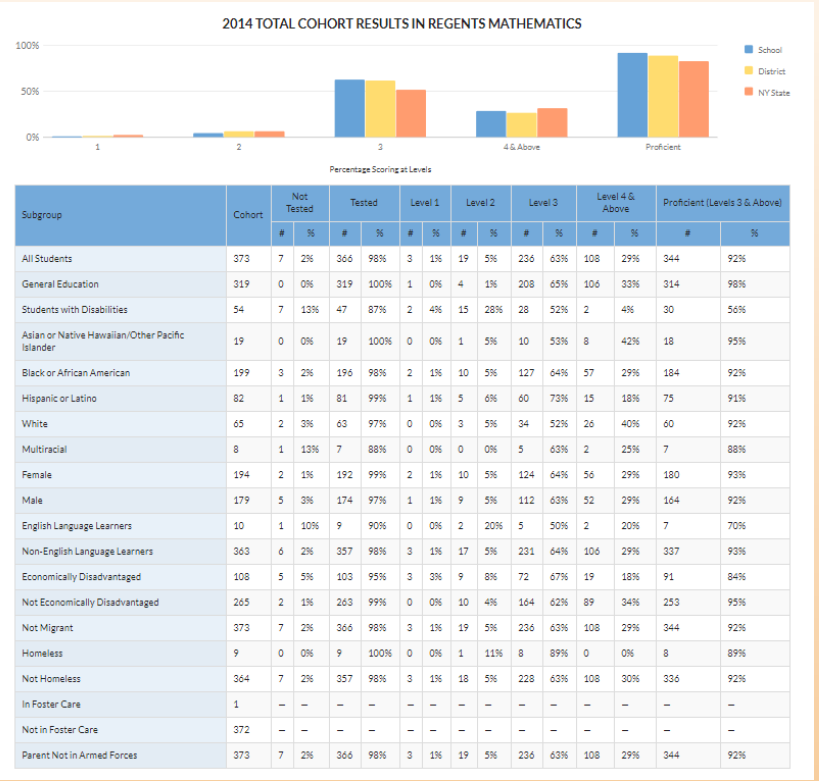


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	373	7	2%	366	98%	3	1%	19	5%	236	63%	108	29%	344	92%
General Education	319	0	0%	319	100%	1	0%	4	1%	208	65%	106	33%	314	98%
Students with Disabilities	54	7	13%	47	87%	2	4%	15	28%	28	52%	2	4%	30	56%
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	19	100%	0	0%	1	5%	10	53%	8	42%	18	95%
Black or African American	199	3	2%	196	98%	2	1%	10	5%	127	64%	57	29%	184	92%
Hispanic or Latino	82	1	1%	81	99%	1	1%	5	6%	60	73%	15	18%	75	91%
White	65	2	3%	63	97%	0	0%	3	5%	34	52%	26	40%	60	92%
Multiracial	8	1	13%	7	88%	0	0%	0	0%	5	63%	2	25%	7	88%
Female	194	2	1%	192	99%	2	1%	10	5%	124	64%	56	29%	180	93%
Male	179	5	3%	174	97%	1	1%	9	5%	112	63%	52	29%	164	92%
English Language Learners	10	1	10%	9	90%	0	0%	2	20%	5	50%	2	20%	7	70%
Non-English Language Learners	363	6	2%	357	98%	3	1%	17	5%	231	64%	106	29%	337	93%
Economically Disadvantaged	108	5	5%	103	95%	3	3%	9	8%	72	67%	19	18%	91	84%
Not Economically Disadvantaged	265	2	1%	263	99%	0	0%	10	4%	164	62%	89	34%	253	95%
Not Migrant	373	7	2%	366	98%	3	1%	19	5%	236	63%	108	29%	344	92%
Homeless	9	0	0%	9	100%	0	0%	1	11%	8	89%	0	0%	8	89%
Not Homeless	364	7	2%	357	98%	3	1%	18	5%	228	63%	108	30%	336	92%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	372	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	373	7	2%	366	98%	3	1%	19	5%	236	63%	108	29%	344	92%

Questions

1. How can we examine a more focused data set?
2. How does my district compare to similar districts?
3. How are these results affecting ESSA accountability measures for my district?



2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
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Hispanic or Latino	82	1	1%	81	99%	1	1%	5	6%	60	73%	15	18%	75	91%
White	65	2	3%	63	97%	0	0%	3	5%	34	52%	26	40%	60	92%
Multiracial	8	1	13%	7	88%	0	0%	0	0%	5	63%	2	25%	7	88%
Female	194	2	1%	192	99%	2	1%	10	5%	124	64%	56	29%	180	93%
Male	179	5	3%	174	97%	1	1%	9	5%	112	63%	52	29%	164	92%
English Language Learners	10	1	10%	9	90%	0	0%	2	20%	5	50%	2	20%	7	70%
Non-English Language Learners	363	6	2%	357	98%	3	1%	17	5%	231	64%	106	29%	337	93%
Economically Disadvantaged	108	5	5%	103	95%	3	3%	9	8%	72	67%	19	18%	91	84%
Not Economically Disadvantaged	265	2	1%	263	99%	0	0%	10	4%	164	62%	89	34%	253	95%
Not Migrant	373	7	2%	366	98%	3	1%	19	5%	236	63%	108	29%	344	92%
Homeless	9	0	0%	9	100%	0	0%	1	11%	8	89%	0	0%	8	89%
Not Homeless	364	7	2%	357	98%	3	1%	18	5%	228	63%	108	30%	336	92%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	372	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	373	7	2%	366	98%	3	1%	19	5%	236	63%	108	29%	344	92%

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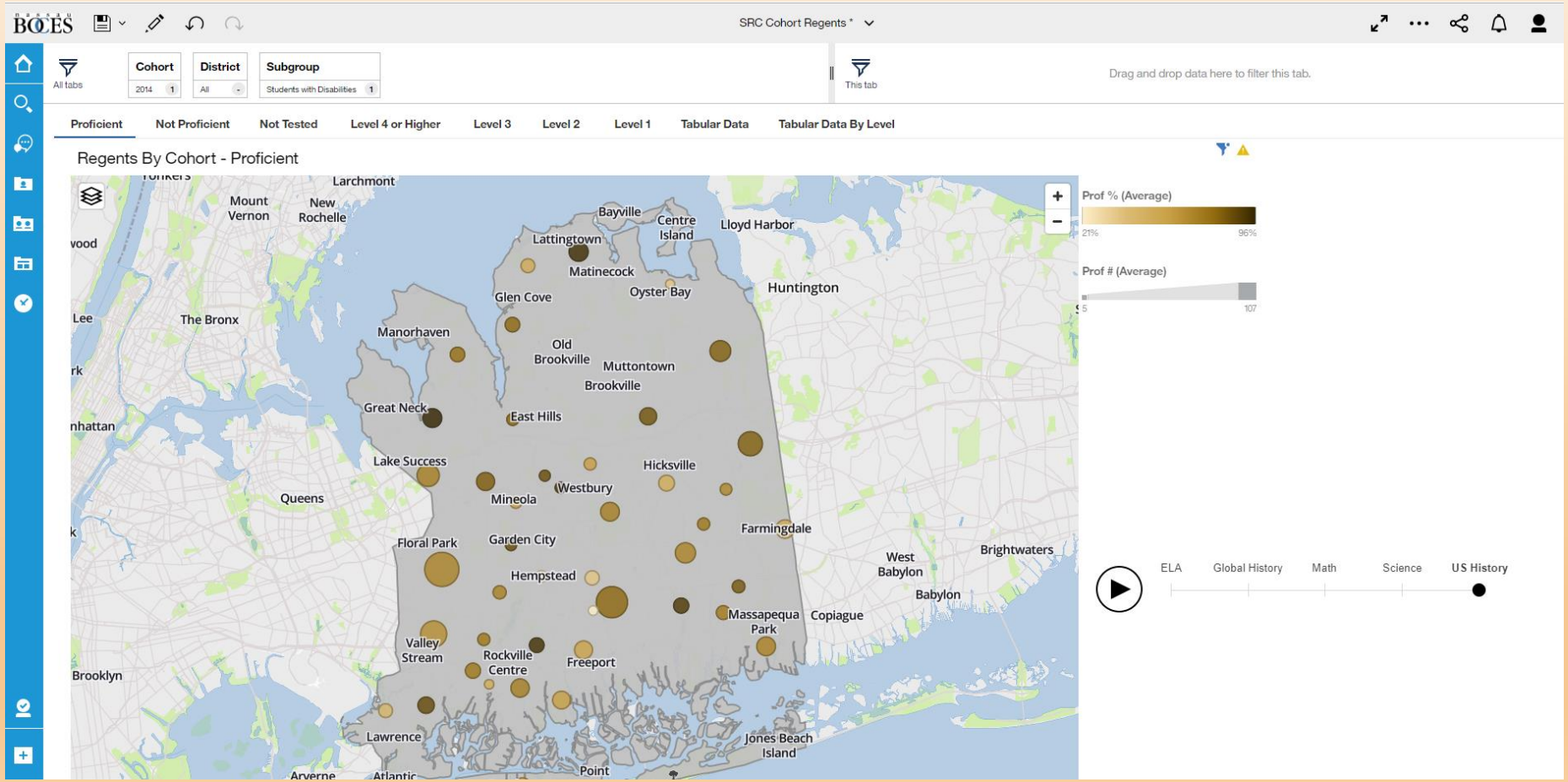
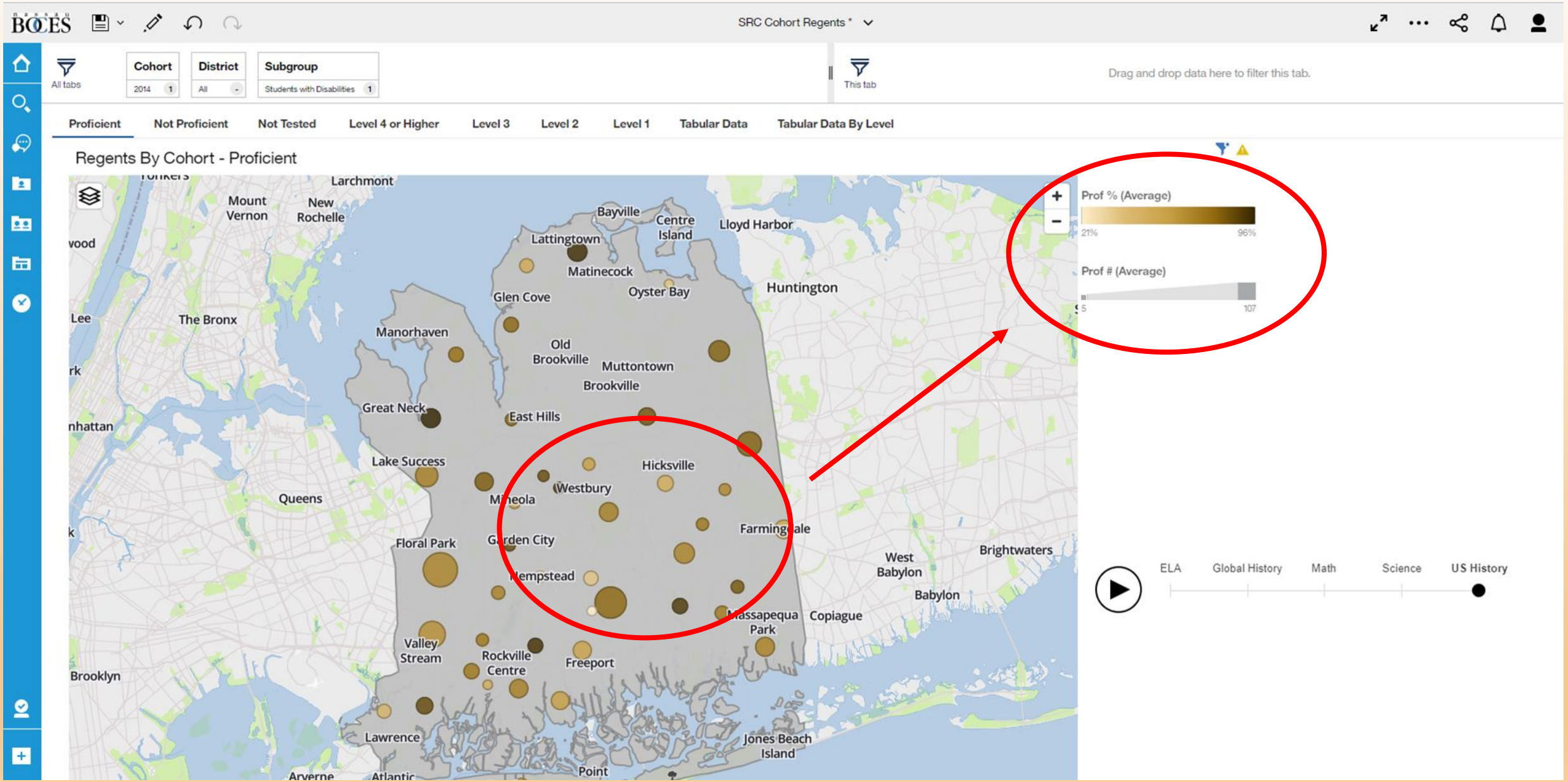
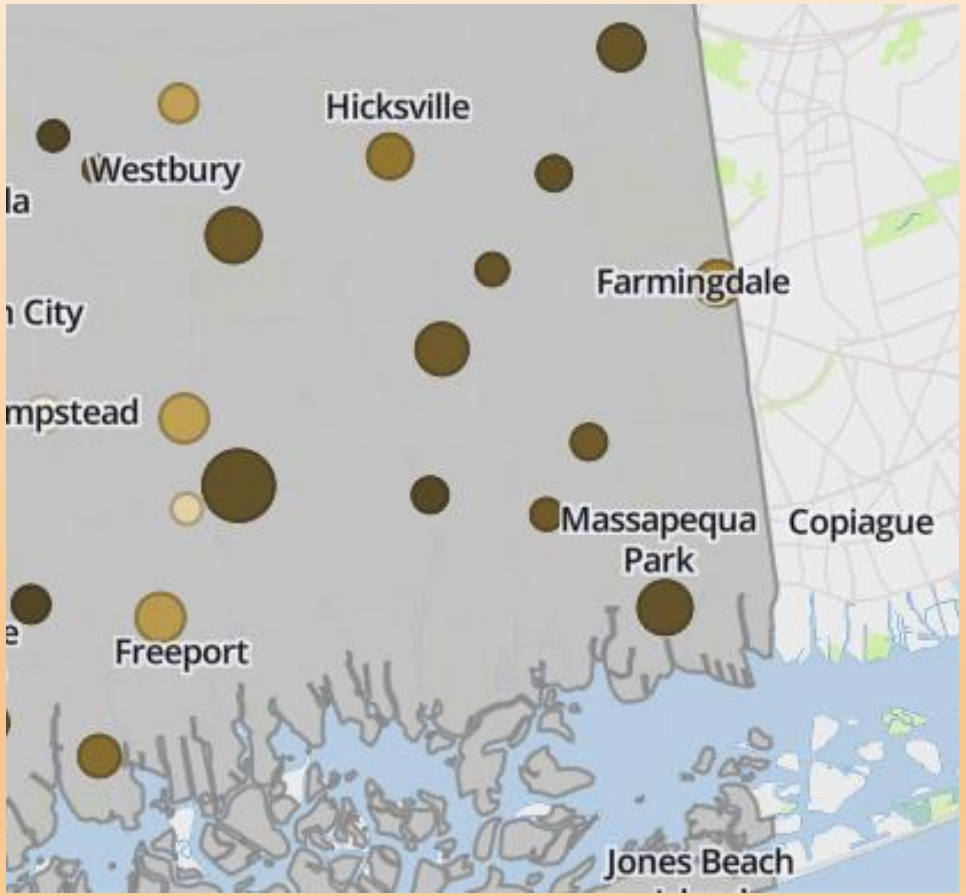
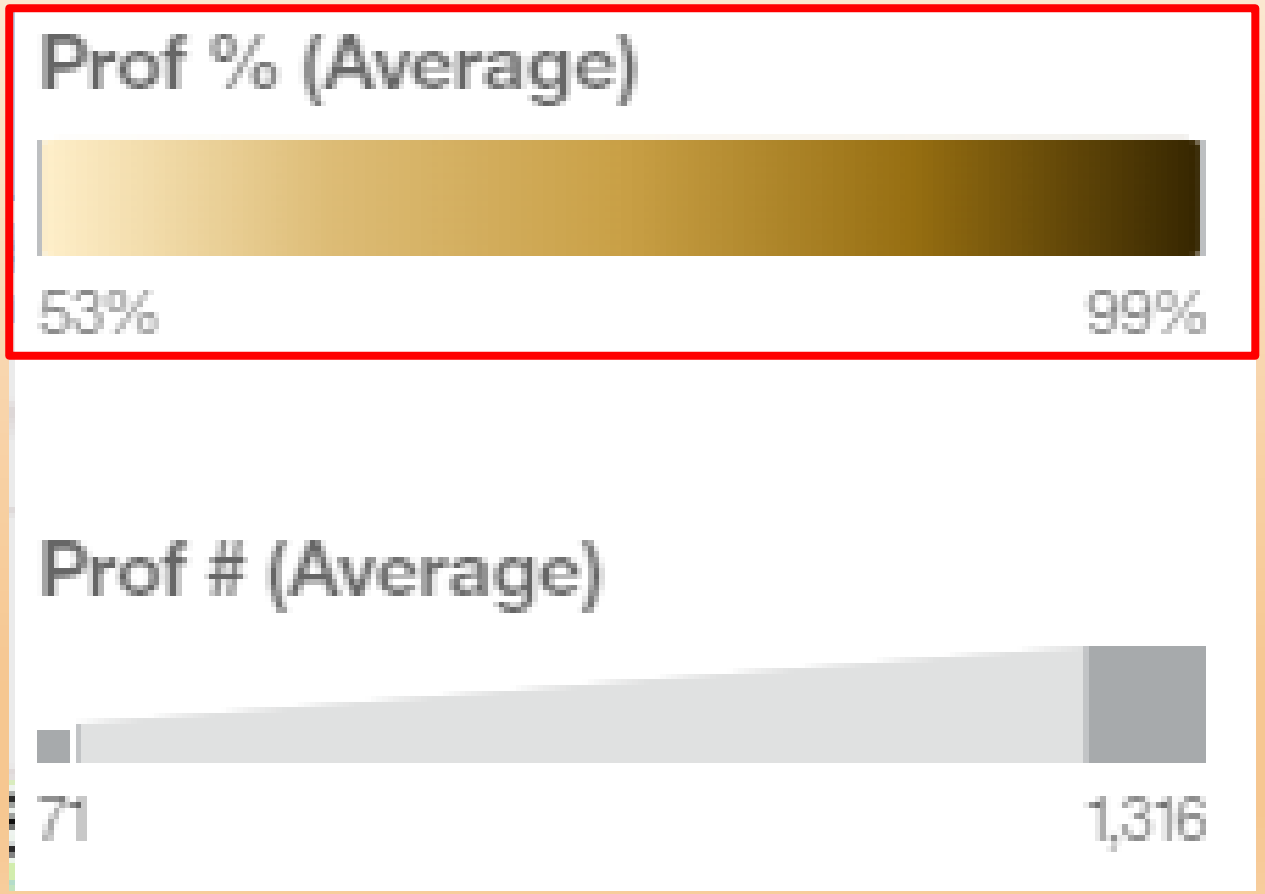
Regents Cohort Comparison Dashboard



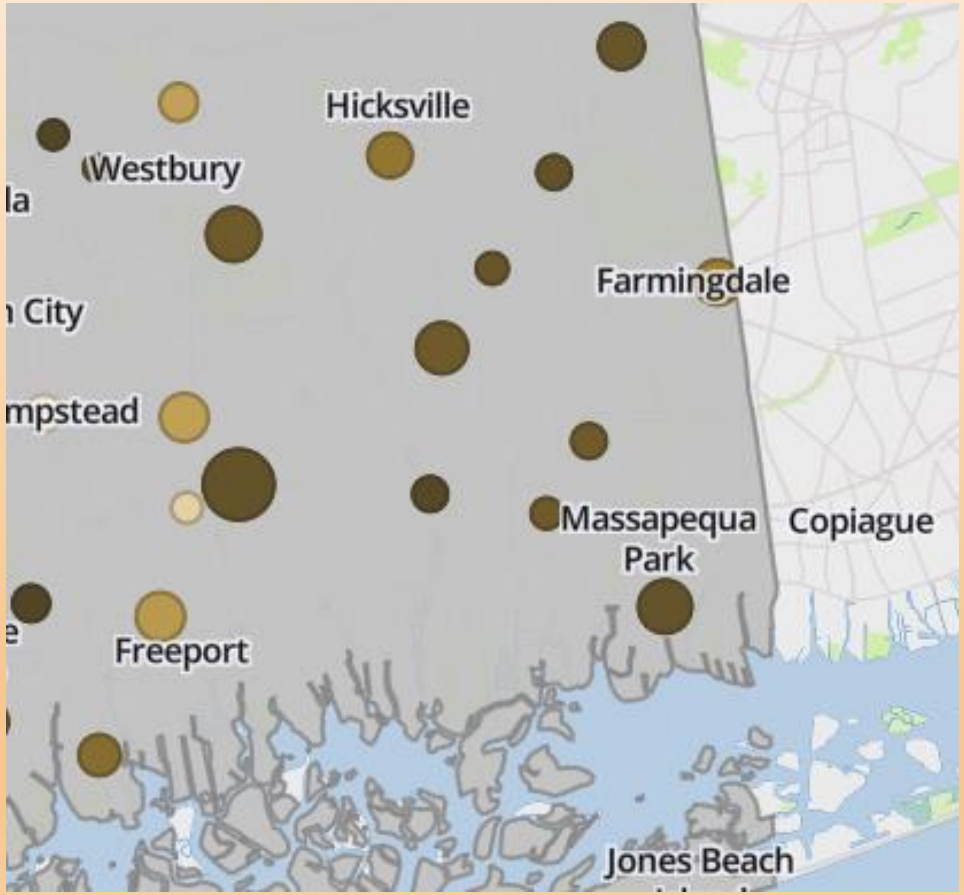

SRC Cohort Regents *
All tabs
Cohort
2014
District
All
Subgroup
Students with Disabilities
This tab
Drag and drop data here to filter this tab.
Proficient
Not Proficient
Not Tested
Level 4 or Higher
Level 3
Level 2
Level 1
Tabular Data
Tabular Data By Level
Regents By Cohort - Proficient
Prof % (Average)
21%
96%
Prof # (Average)
5
107
ELA
Global History
Math
Science
US History
Larchmont
Mount Vernon
New Rochelle
Bayville
Centre Island
Lloyd Harbor
Lattingtown
Matinecock
Oyster Bay
Huntington
Glen Cove
The Bronx
Manorhaven
Old Brookville
Muttontown
Brookville
Great Neck
East Hills
Lake Success
Hicksville
Westbury
Queens
Mineola
Farmingdale
Floral Park
Garden City
Hempstead
West Babylon
Brightwaters
Babylon
Massapequa Park
Copiague
Valley Stream
Rockville Centre
Freeport
Brooklyn
Lawrence
Jones Beach Island
Point
Arverne
Atlantic

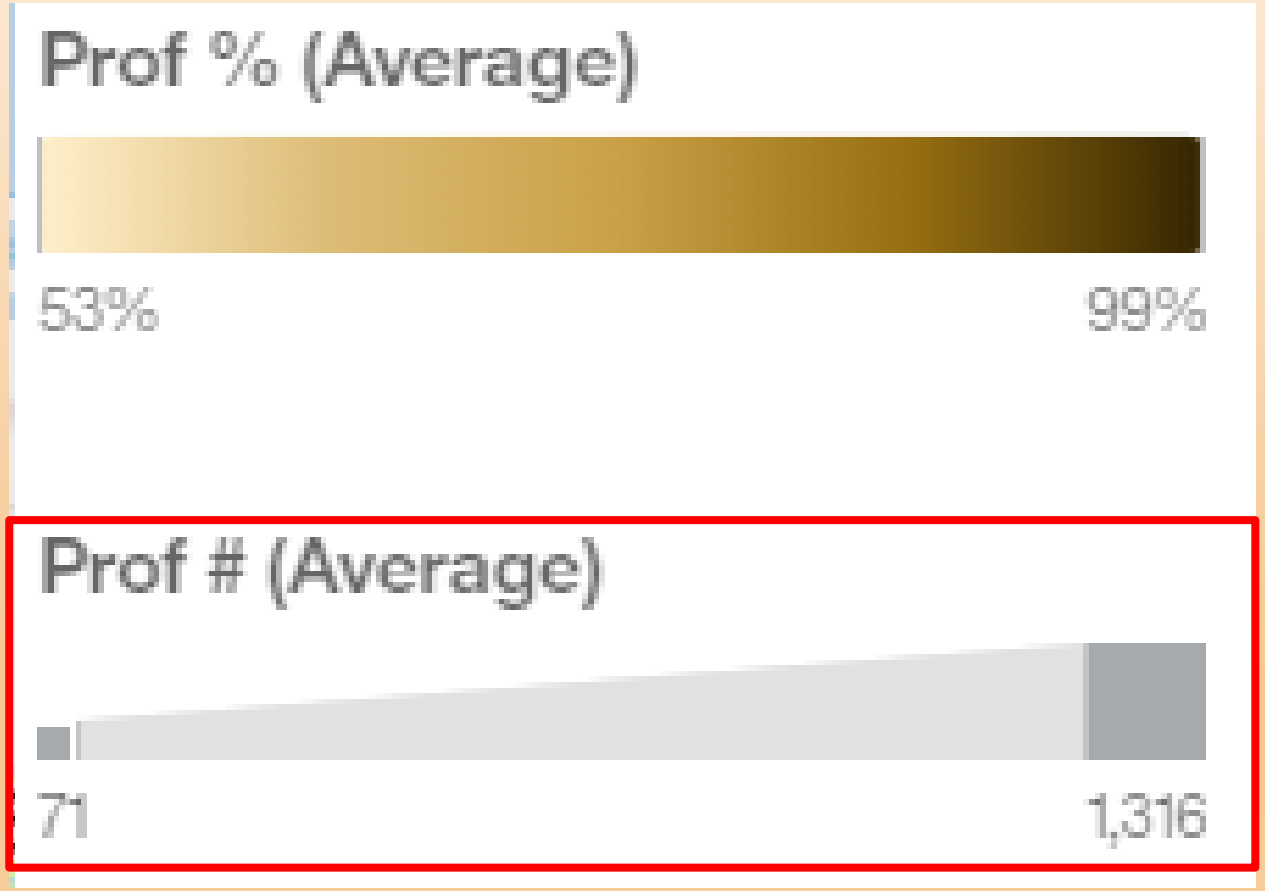
Regents Cohort Comparison Dashboard





Regents Cohort Comparison Dashboard



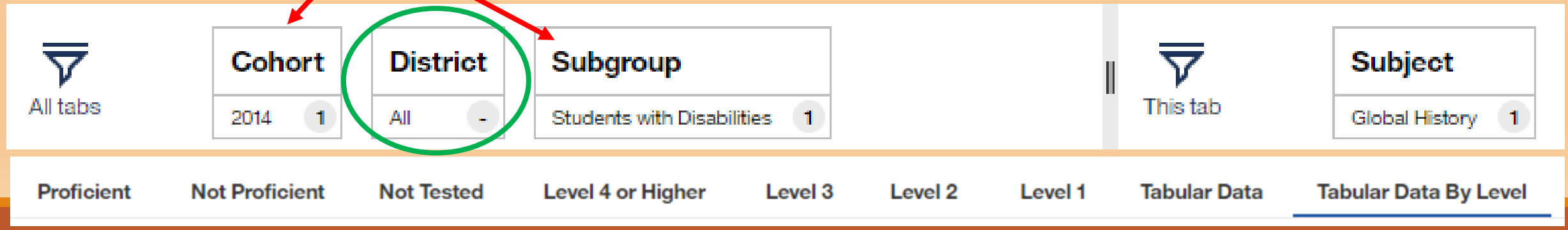


Filters and Tabs

NYSED

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	373	9	2%	364	98%	2	1%	6	2%	61	16%	295	79%	356	95%
General Education	319	1	0%	318	100%	0	0%	1	0%	43	13%	274	86%	317	99%

IDW

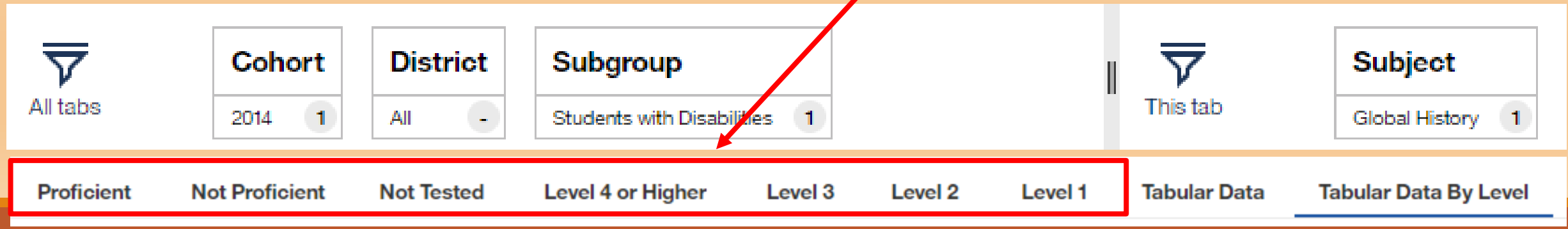


Filters and Tabs

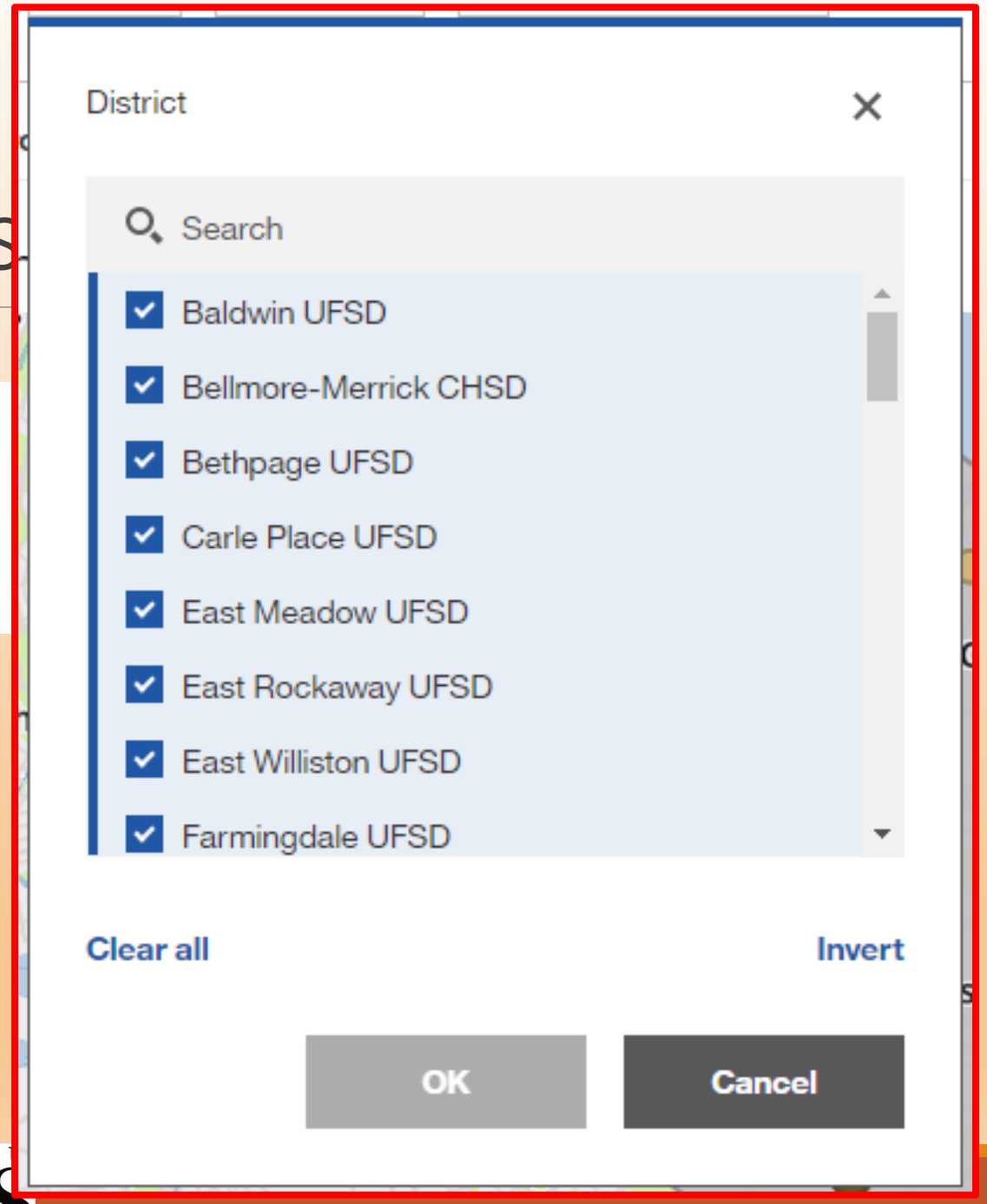
NYSED

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	373	9	2%	364	98%	2	1%	6	2%	61	16%	295	79%	356	95%
General Education	319	1	0%	318	100%	0	0%	1	0%	43	13%	274	86%	317	99%

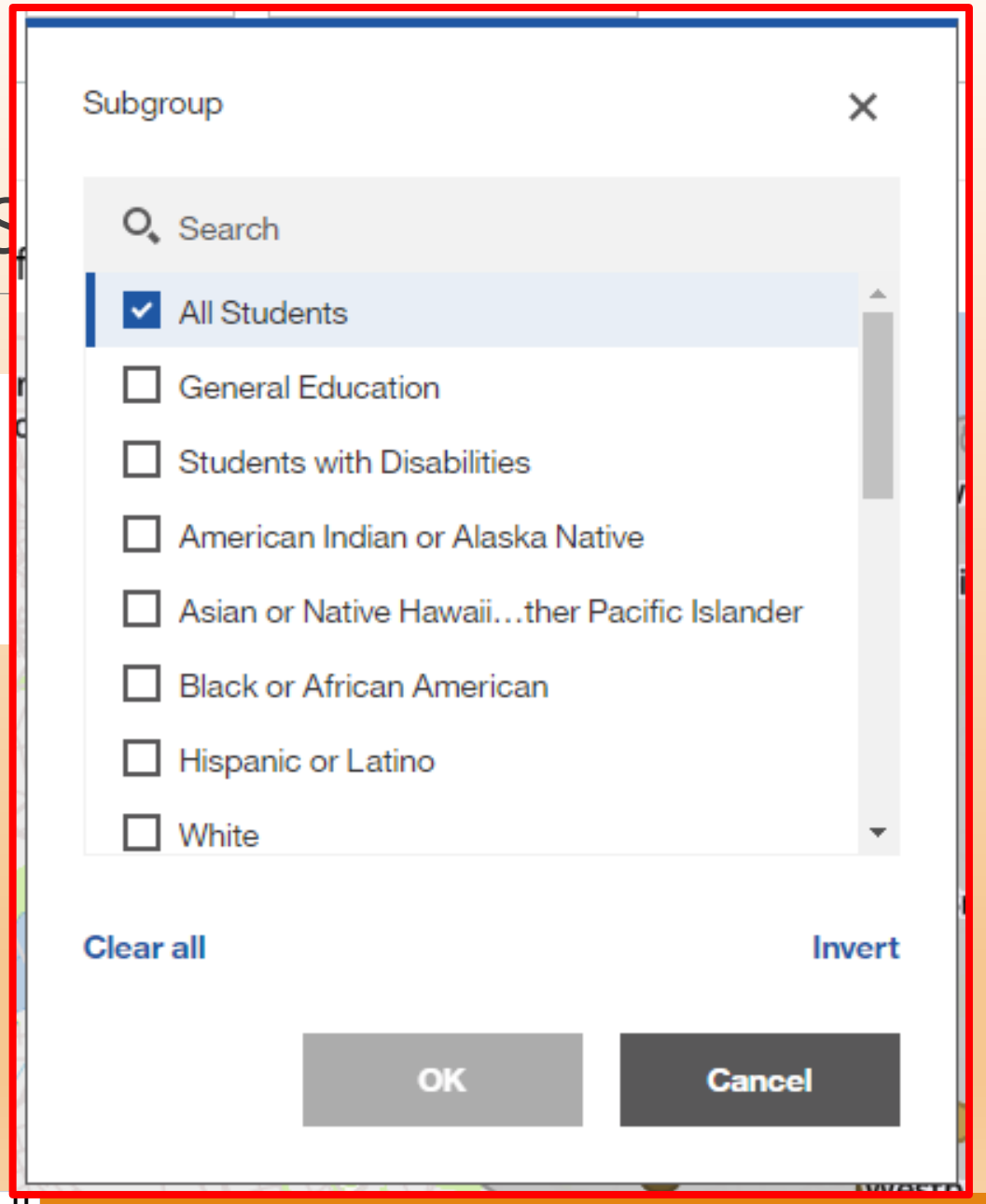
IDW



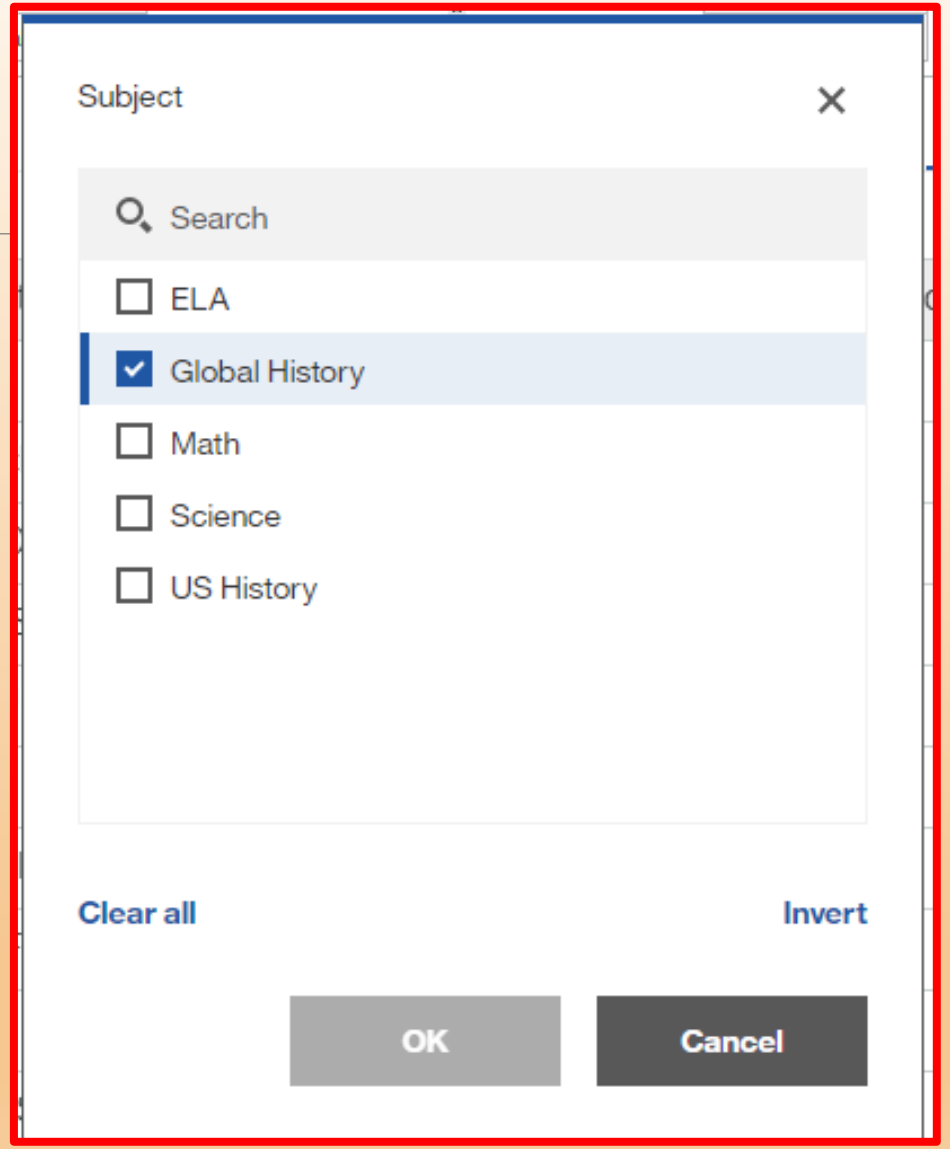
Global “All Tabs” Filters



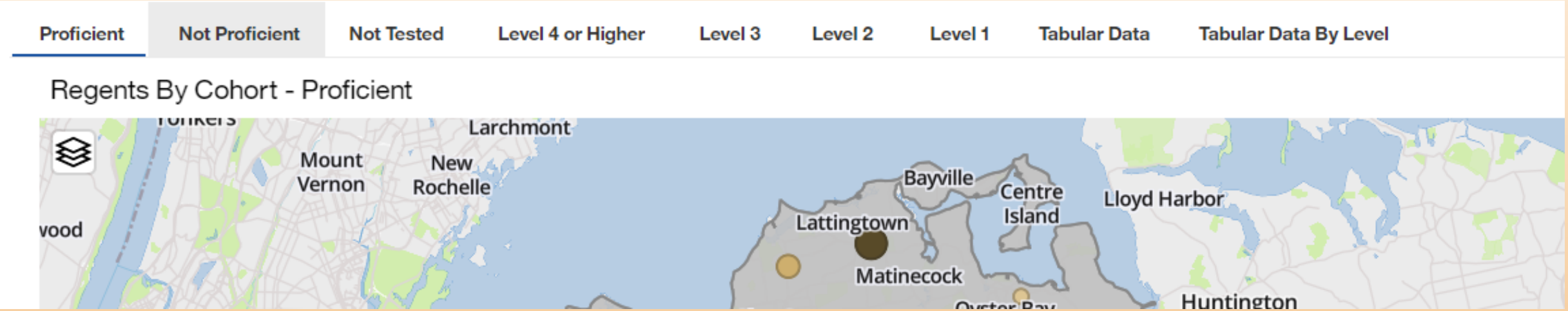
Global “All Tabs” Filters



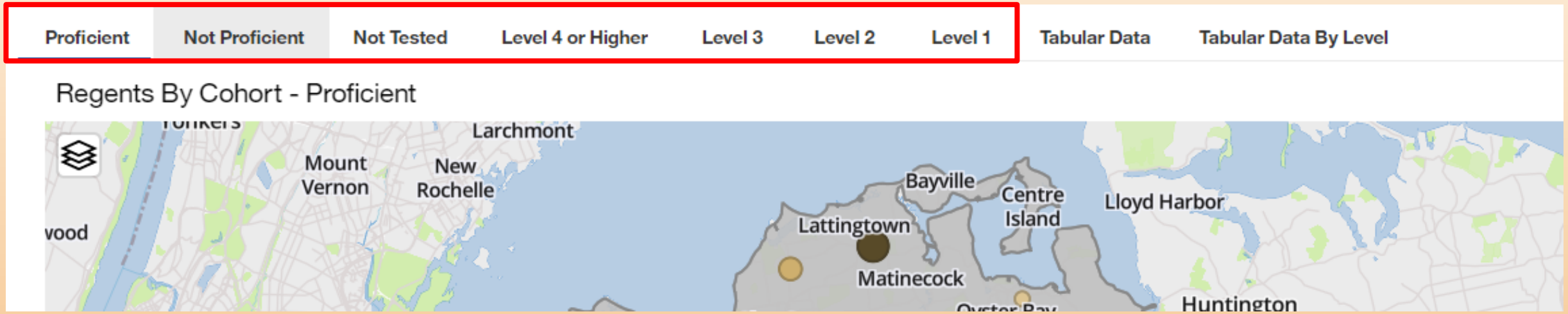
“This Tab” Filter - Subject



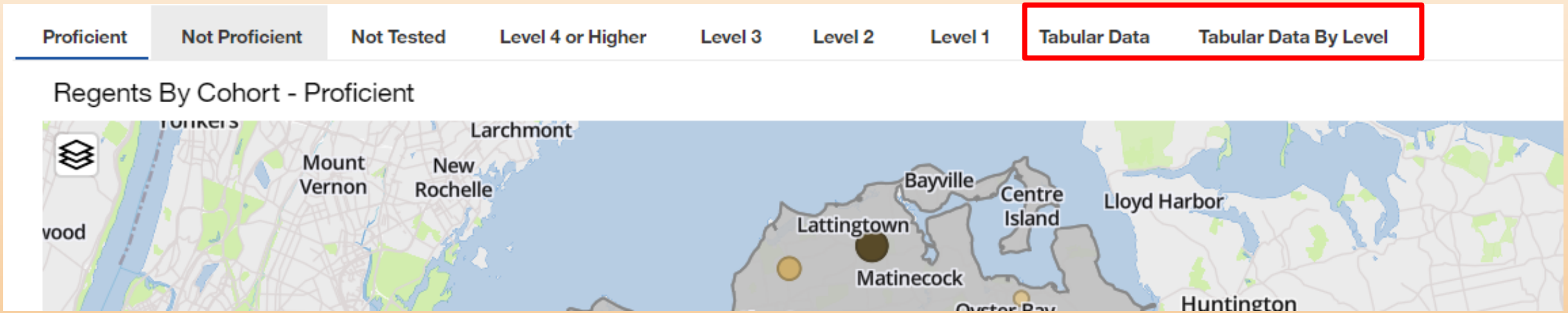
Tabs

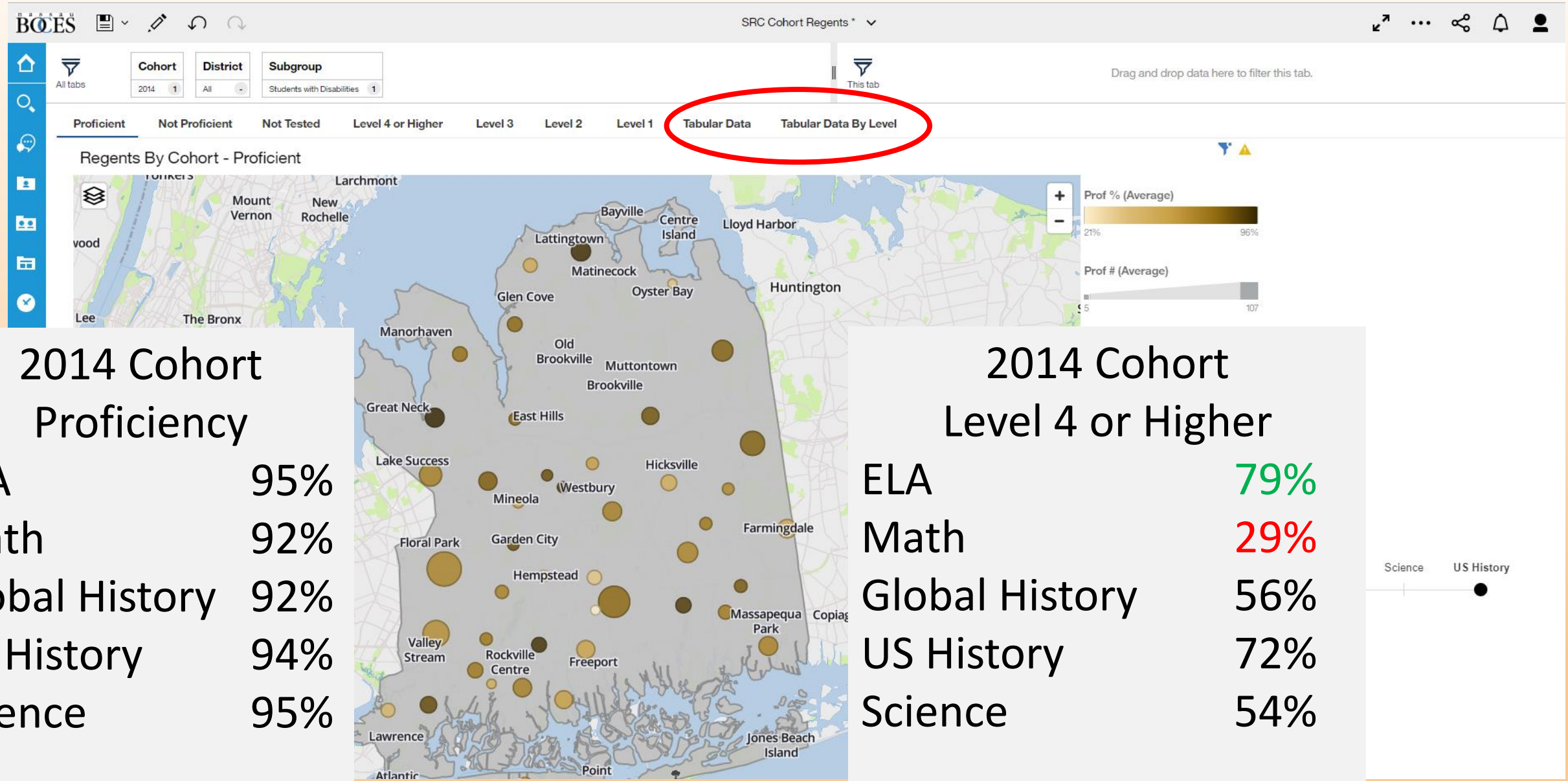

Proficient
Not Proficient
Not Tested
Level 4 or Higher
Level 3
Level 2
Level 1
Tabular Data
Tabular Data By Level
Regents By Cohort - Proficient
Larchmont
Mount Vernon
New Rochelle
Bayville
Centre Island
Lloyd Harbor
Lattingtown
Matinecock
Huntington

Tabs


Proficient
Not Proficient
Not Tested
Level 4 or Higher
Level 3
Level 2
Level 1
Tabular Data
Tabular Data By Level
Regents By Cohort - Proficient
Larchmont
Mount Vernon
New Rochelle
Bayville
Centre Island
Lloyd Harbor
Lattingtown
Matinecock
Huntington

Tabs


Proficient
Not Proficient
Not Tested
Level 4 or Higher
Level 3
Level 2
Level 1
Tabular Data
Tabular Data By Level
Regents By Cohort - Proficient
Larchmont
Mount Vernon
New Rochelle
Bayville
Centre Island
Lloyd Harbor
Lattingtown
Matinecock
Huntington



2014 Cohort Proficiency

ELA	95%
Math	92%
Global History	92%
US History	94%
Science	95%

2014 Cohort Level 4 or Higher

ELA	79%
Math	29%
Global History	56%
US History	72%
Science	54%

Tabular Data

Subgroup	District	Subject	Cohort	Cohort #	Tested %	Not Tested %	Prof #	Prof %	Not Prof #	Not Prof %
All Students	District A	ELA	2014	149	99%	1%	145	97%	2	2%
		Global History & Geography	2014	149	99%	1%	147	99%	0	0%
		Math	2014	149	99%	1%	148	99%	0	0%
		Science	2014	149	99%	1%	147	99%	0	0%
		US History & Gov't	2014	149	99%	1%	147	99%	1	1%
	District B	ELA	2014	489	94%	6%	441	90%	19	3%
		Global History & Geography	2014	489	94%	6%	401	82%	60	13%
		Math	2014	489	97%	3%	425	87%	47	10%
		Science	2014	489	96%	4%	440	90%	28	6%
		US History & Gov't	2014	489	94%	6%	428	88%	32	6%
	District C	ELA	2014	608	87%	13%	491	81%	39	7%
		Global History & Geography	2014	608	90%	10%	512	84%	38	6%
		Math	2014	608	91%	9%	469	77%	85	14%
		Science	2014	608	92%	8%	471	77%	86	14%
		US History & Gov't	2014	608	85%	15%	493	81%	26	4%
	District D	ELA	2014	282	99%	1%	278	99%	1	0%
		Global History & Geography	2014	282	99%	1%	278	99%	0	0%
		Math	2014	282	99%	1%	279	99%	0	0%
		Science	2014	282	99%	1%	280	99%	0	0%

Tabular Data

Subgroup	District	Subject	Cohort	Cohort #	Tested %	Not Tested %	Prof #	Prof %	Not Prof #	Not Prof %
		ELA	2014	149	99%	1%	145	97%	2	2%

District	Subject	Cohort	Cohort #	Tested %	Not Tested %	Prof #	Prof %
District B	ELA	2014	489	94%	6%	441	90%
	Global History & Geography	2014	489	94%	6%	401	82%
	Math	2014	489	97%	3%	425	87%
	Science	2014	489	96%	4%	440	90%
	US History & Gov't	2014	489	94%	6%	428	88%
	Math	2014	608	91%	9%	469	77%	85	14%
	Science	2014	608	92%	8%	471	77%	86	14%
	US History & Gov't	2014	608	85%	15%	493	81%	26	4%
District D	ELA	2014	282	99%	1%	278	99%	1	0%
	Global History & Geography	2014	282	99%	1%	278	99%	0	0%
	Math	2014	282	99%	1%	279	99%	0	0%
	Science	2014	282	99%	1%	280	99%	0	0%

Tabular Data – Global History Prof

Subgroup	District	Subject	Cohort	Cohort #	Tested %	Not Te	Prof %
All Students	District A	Global History & Geography	2014	489	94%		82%
	District B	Global History & Geography		608	90%		84%
	District C	Global History & Geography		282	99%		99%
	District D	Global History & Geography		275	85%		65%
	District E	Global History & Geography		610	95%		92%
	District F	Global History & Geography		530	74%		48%
	District G	Global History & Geography		379	97%		95%
	District H	Global History & Geography		274	97%		96%
	District I	Global History & Geography		462	94%		85%
	District J	Global History & Geography		199	96%		93%
	District K						

Prof %
90%
94%
94%
94%
93%
91%
99%
82%
84%
99%
65%
92%

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Tabular Data by Level – Globa

Proficient | Not Proficient | Not Tested | Level 4 or Higher | Level 3 | Level 2 | Level 1 | Tabular Data | Tab

Subgroup	District	Subject	Cohort	Cohort #	L4 %	L3 #	L2
All Students	District A	Global History	2014	394	54%	141	
	District B	Global History		924	56%	353	
	District C	Global History		243	63%	76	
	District D	Global History		107	64%	33	
	District E	Global History		619	48%	273	
	District F	Global History		78	50%	32	
	District G	Global History		149	61%	56	
	District H	Global History		489	39%	212	

L4 %
54%
56%
63%
64%
48%
50%
61%
39%

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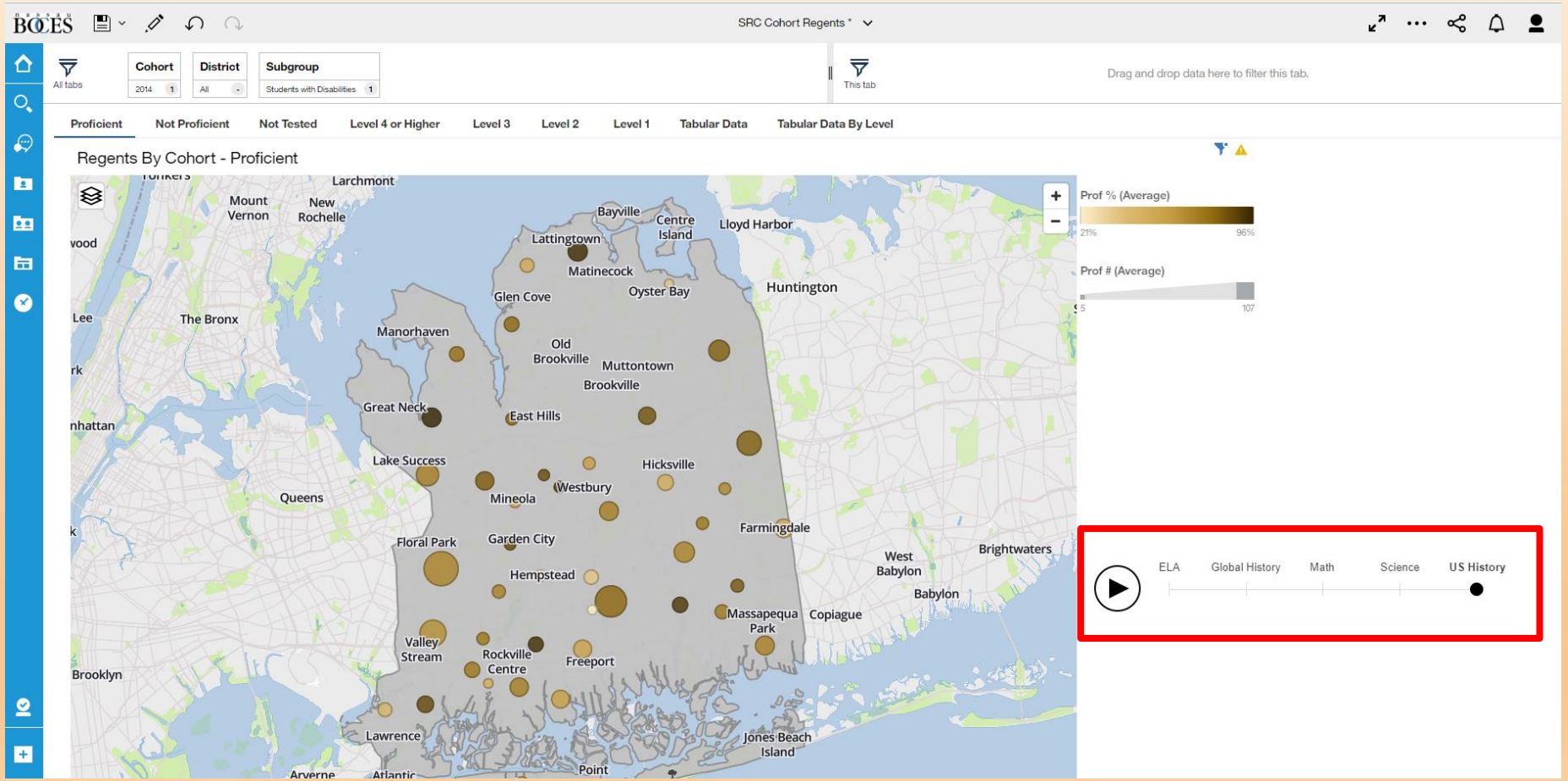
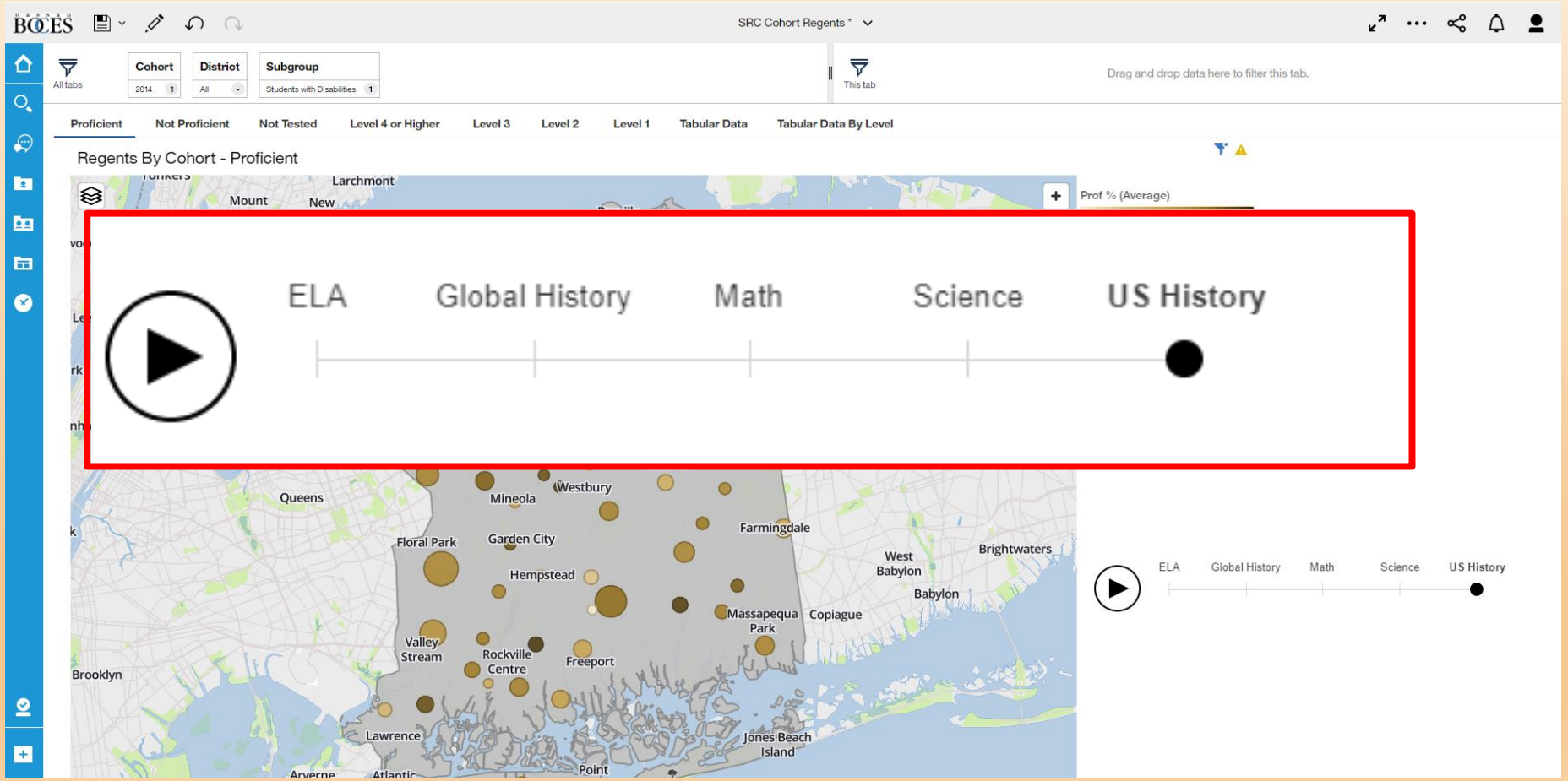
New Cognos 11 Feature – Data Player



New Cognos Feature – Data Player