IDW Bullseye Meeting
December 8, 2020

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Bullseye Agenda

- Teacher Interface: NWEA Longitudinal Report
- The impact of the COVID Slide on 3rd party assessment results
- ELA Diagnostic Assessments and Reports
- Visual WASA Updates
- 3rd Party Reporting Updates
- College Tracking

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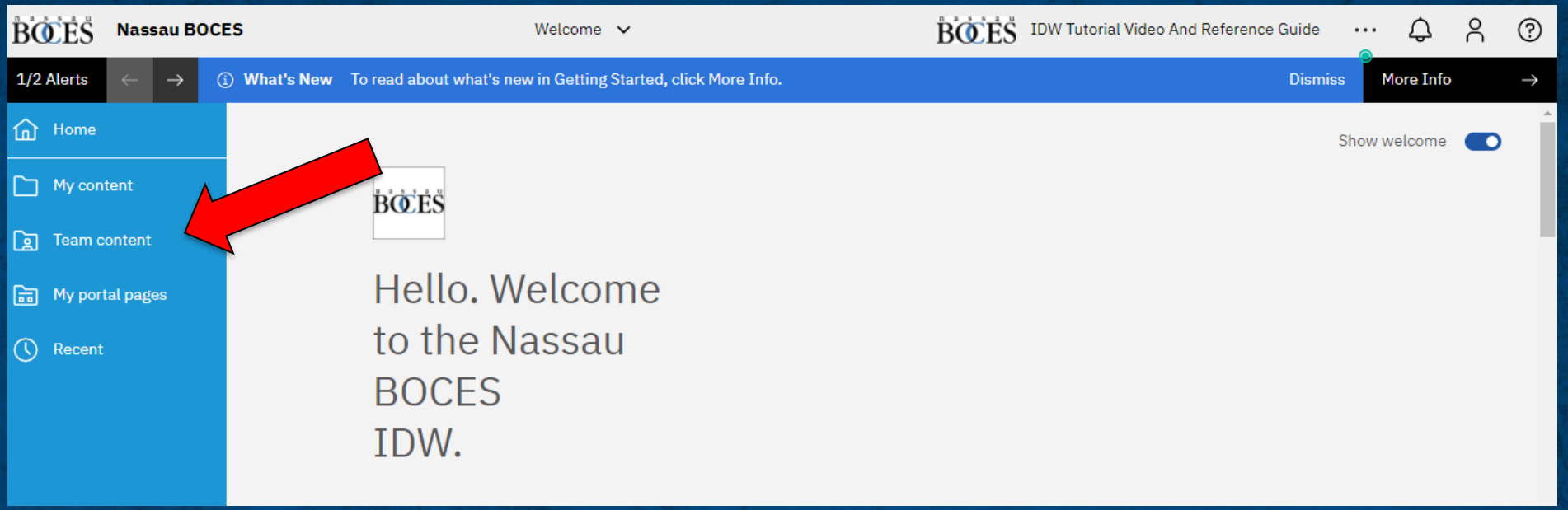
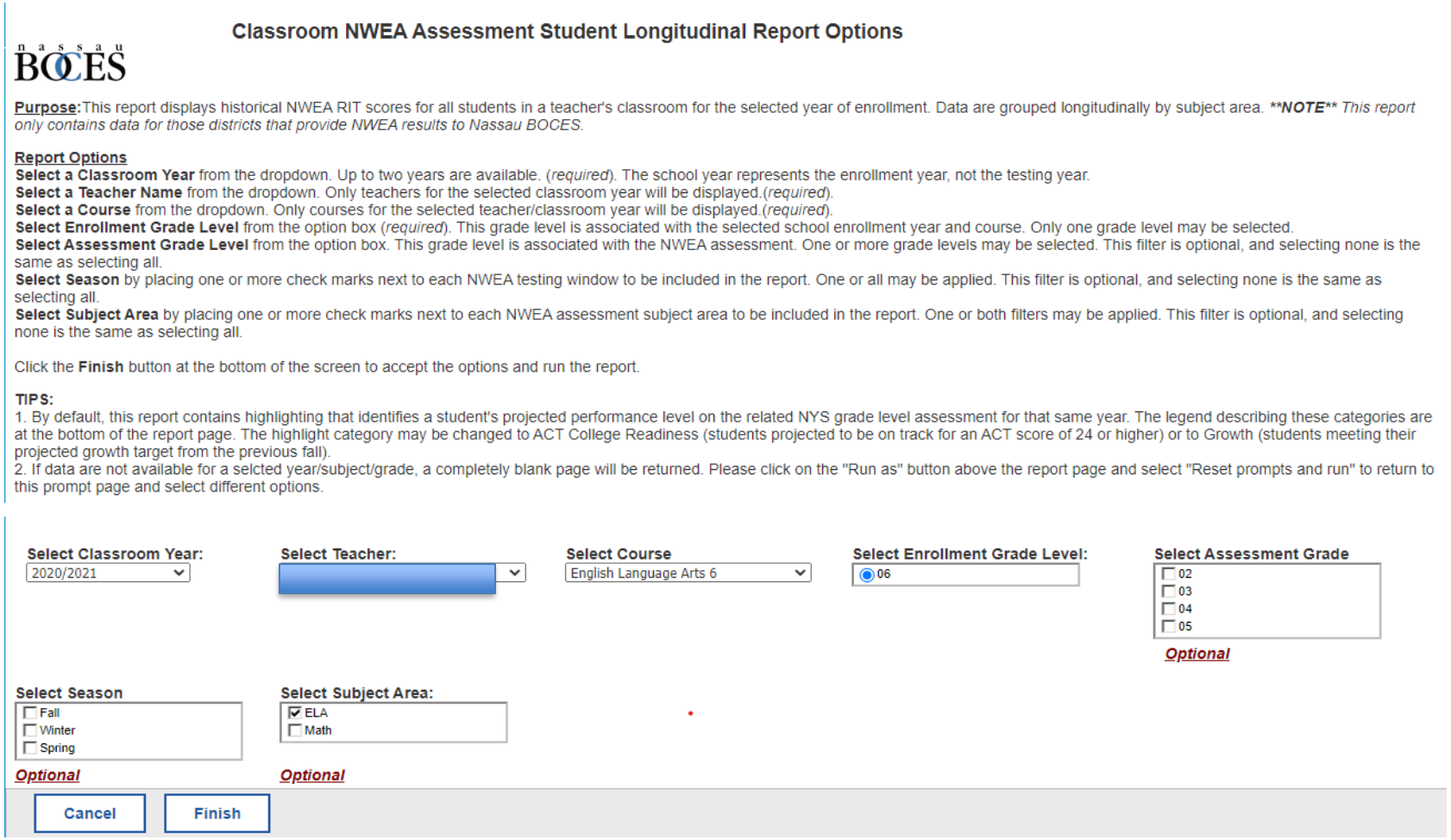
Classroom NWEA Assessment Student Longitudinal Report

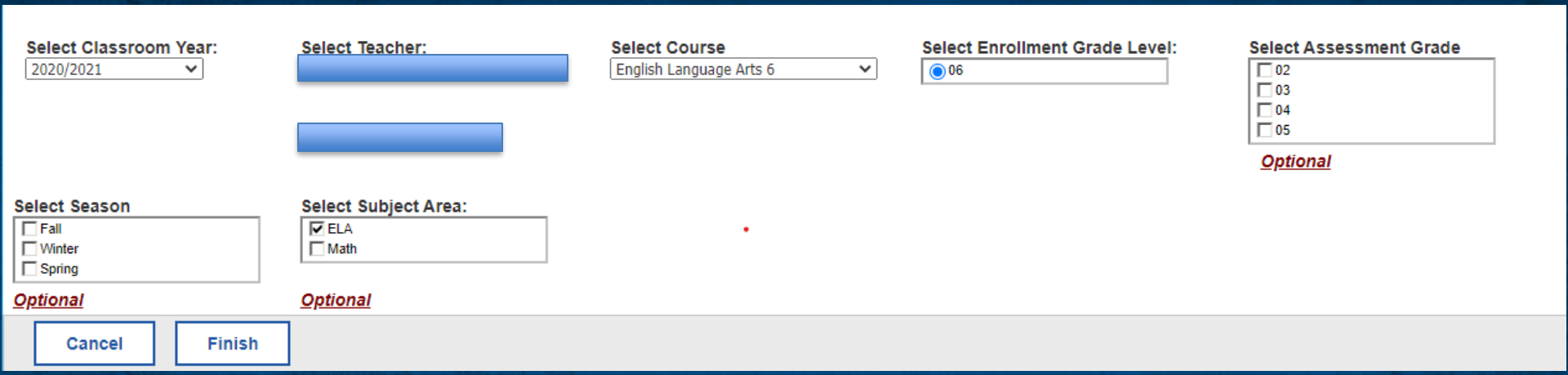


- **Click Team Content**
- **Click Classroom NWEA Assessment Student Longitudinal Report Options**



Classroom NWEA Longitudinal Prompt Page

Filtering Options



You can filter by:

- Classroom Year
- Teacher
- Course
- Assessment Grade (can select individual grade or multiple grades)
- Testing Season (can select individual season or see all)
- ELA or Math or both

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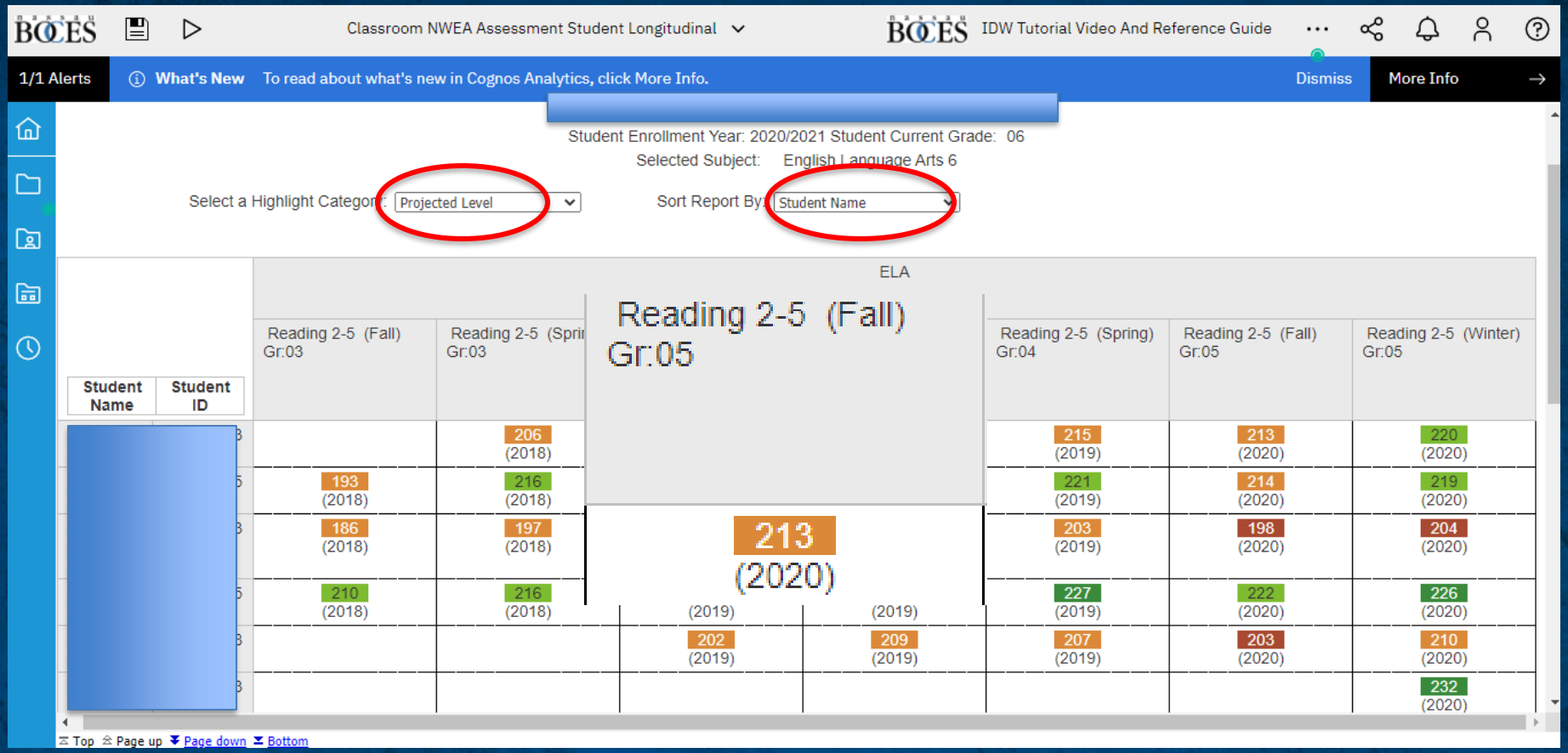
Longitudinal Highlighting: Projected Level

Projected proficiency is a projection of how a student will perform on the official spring NYS assessment.



Level 4 Score | Level 3 Score | Level 2 Score | Level 1 Score

Projected level indicates an estimation of how a student will perform on the official spring NYS assessment.

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Longitudinal Highlighting: ACT College Readiness

Classroom NWEA Assessment Student Longitudinal

[redacted]

Student Enrollment Year: 2020/2021 Student Current Grade: 06

Selected Subject: English Language Arts 6

Select a Highlight Category: ACT College Readiness Sort Report By: Student Name

Student Name	Student ID	ELA						
		Reading 2-5 (Fall) Gr:03	Reading 2-5 (Spring) Gr:03	Reading 2-5 (Fall) Gr:04	Reading 2-5 (Winter) Gr:04	Reading 2-5 (Spring) Gr:04	Reading 2-5 (Fall) Gr:05	Reading 2-5 (Winter) Gr:05
[redacted]			206 (2018)	209 (2019)	213 (2019)	215 (2019)	213 (2020)	220 (2020)
		193 (2018)	216 (2018)	212 (2019)	221 (2019)	221 (2019)	214 (2020)	219 (2020)
		186 (2018)	197 (2018)	205 (2019)	209 (2019)	203 (2019)	198 (2020)	204 (2020)
		210 (2018)	216 (2018)	211 (2019)	219 (2019)	227 (2019)	222 (2020)	226 (2020)
				202 (2019)	209 (2019)	207 (2019)	203 (2020)	210 (2020)

- ACT College Readiness identifies students predicted to attain an ACT score of 24 or higher
- Green= On Track, Orange= Off Track
- Highlighting for scores of grades 5 and above only

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Highlighting: Growth

Met Growth Projections (Greater Than Margin of Error) | Met Growth Projections (Within Margin of Error)

Did Not Meet Growth Projections (Within Margin of Error) | Did Not Meet Growth Projections (Greater Than Margin of Error)

Selected Subject: English Language Arts 6

Select a Highlight Category: Growth Sort Report By: Student Name

Student Name	Student ID	ELA						
		Reading 2-5 (Fall) Gr:03	Reading 2-5 (Spring) Gr:03	Reading 2-5 (Fall) Gr:04	Reading 2-5 (Winter) Gr:04	Reading 2-5 (Spring) Gr:04	Reading 2-5 (Fall) Gr:05	Reading 2-5 (Winter) Gr:05
			206 (2018)	209 (2019)	213 (2019)	215 (2019)	213 (2020)	220 (2020)
		193 (2018)	216 (2018)	212 (2019)	221 (2019)	221 (2019)	214 (2020)	219 (2020)
		186 (2018)	197 (2018)	205 (2019)	209 (2019)	203 (2019)	198 (2020)	204 (2020)
		210 (2018)	216 (2018)	211 (2019)	219 (2019)	227 (2019)	222 (2020)	226 (2020)
				202 (2019)	209 (2019)	207 (2019)	203 (2020)	210 (2020)
								232 (2020)

Growth is based on the previous fall assessment

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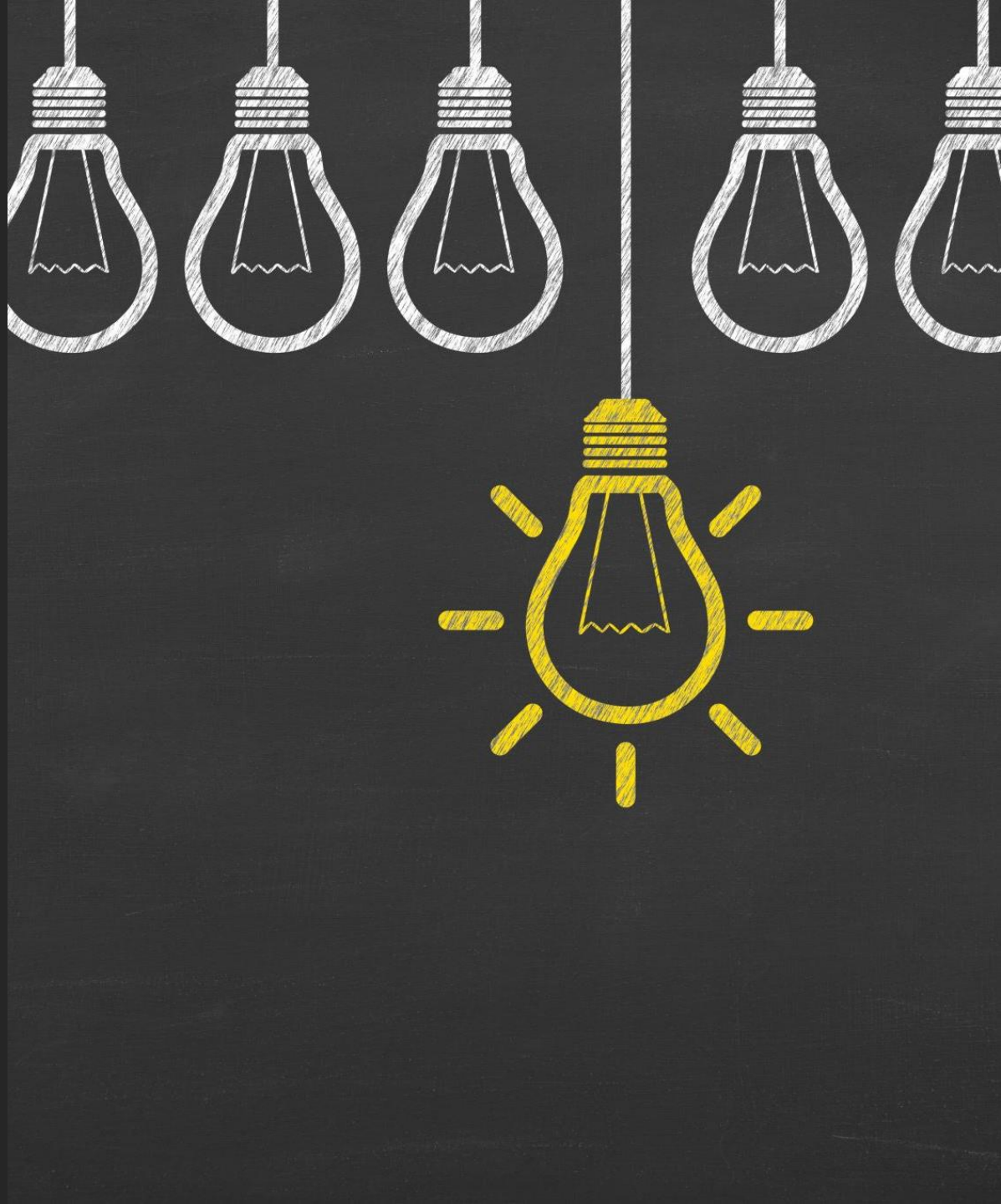
3rd Party Data Sharing

Free Service

Contact Stephanie Witt for directions

switt1@nasboces.org

516-608-6623



New and revealing NWEA (third party) reports now in the IDW

- NWEA has detailed what it calls the “COVID slide.”
- A decline in growth overall.
- A greater growth decline in Math.
- Isn’t “growth decline” an oxymoron, an expression contradicting itself!
- No, because we are comparing two growth periods—from Fall 2018 to Fall 2019, and from Fall 2019 to Fall 2020 when COVID 19 intervened!

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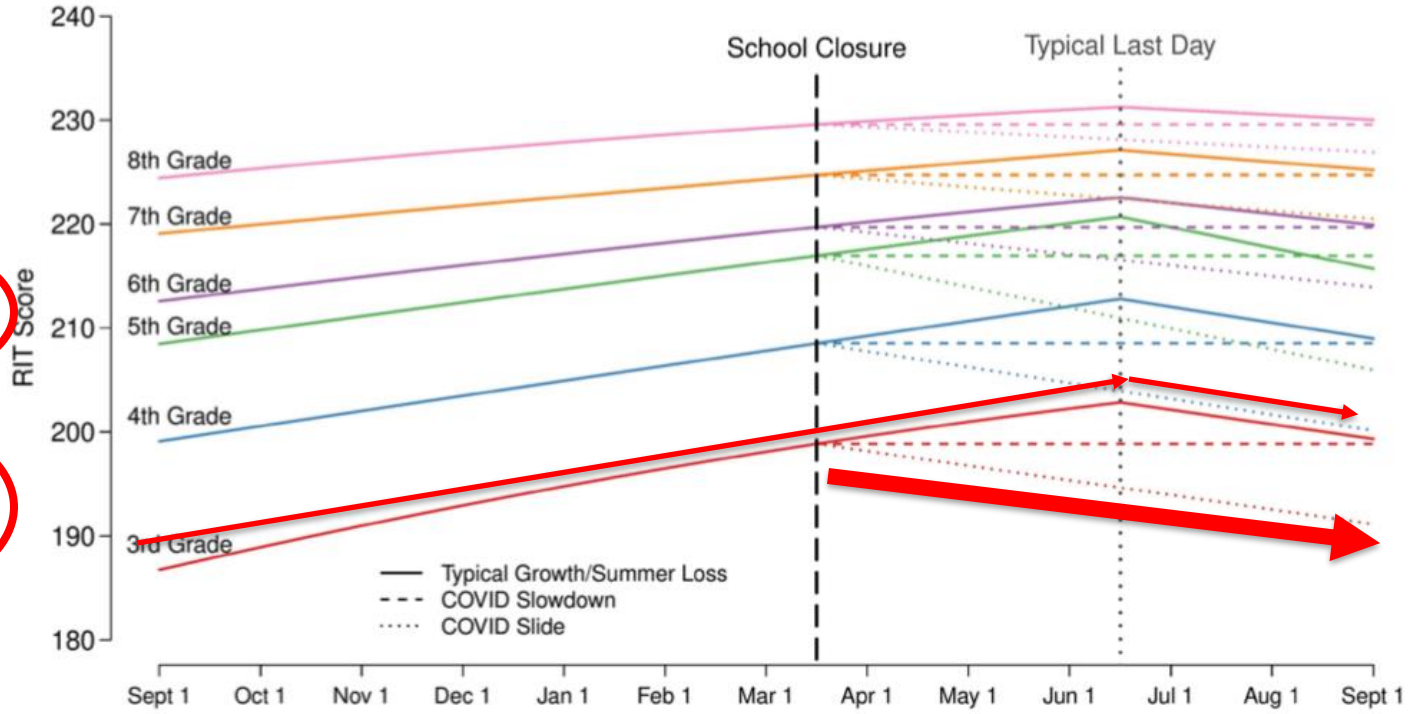
MAJOR IMPACTS FROM COVID CLOSURES, ESPECIALLY IN MATHEMATICS

- Estimates suggest students will return in Fall 2020
  - With roughly 70% of the learning gains in reading
  - With **less than 50% of the learning gains in mathematics**

Figure 1. Mathematics forecast



https://www.nwea.org/content/uploads/2020/05/Collaborative-Brief_Covid19-Slide-APR20.pdf

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And from a 38 page research project from STAR Renaissance….

Figure 5. Impact translated to weeks of academic year instruction

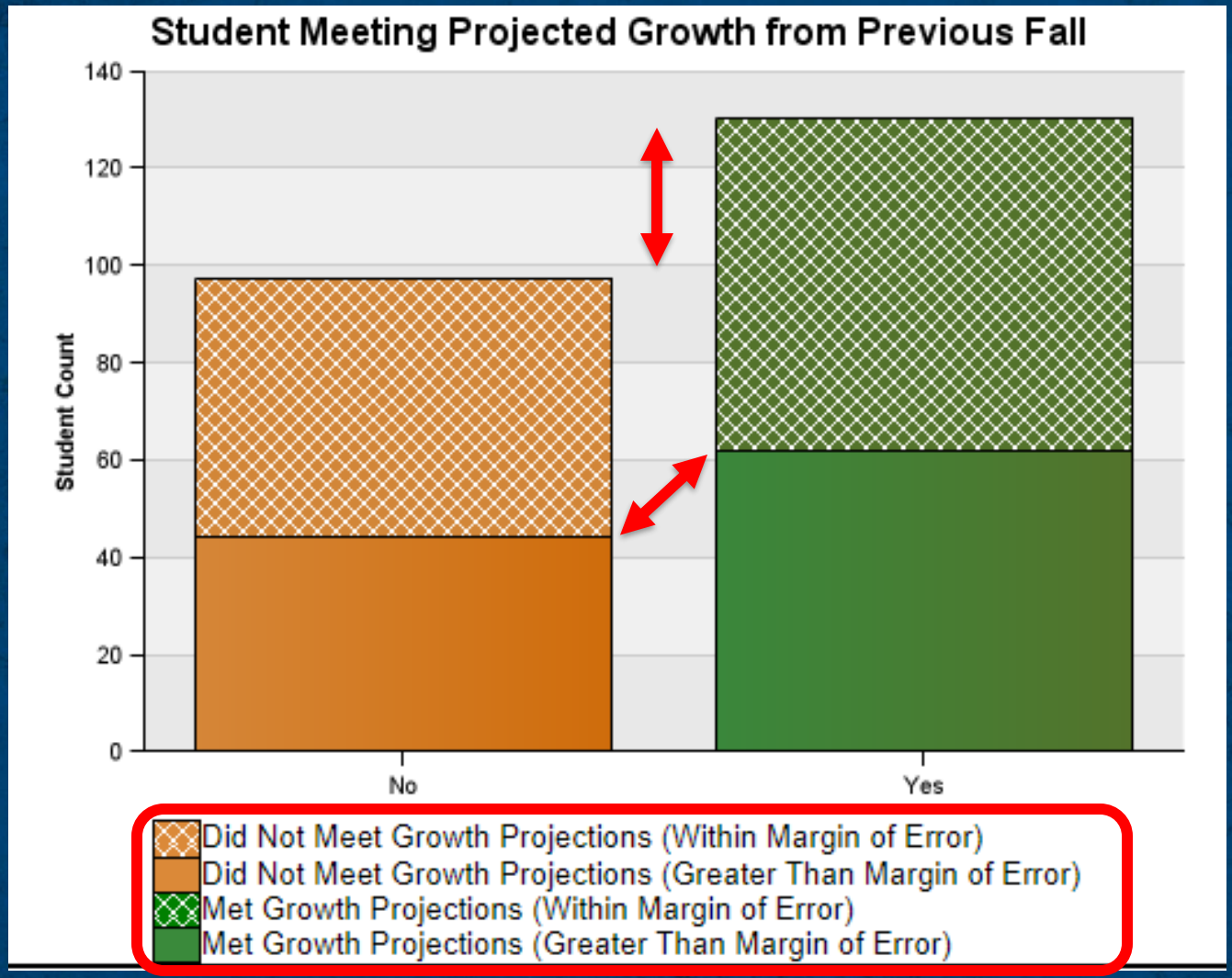
Math Overall

Reading Overall

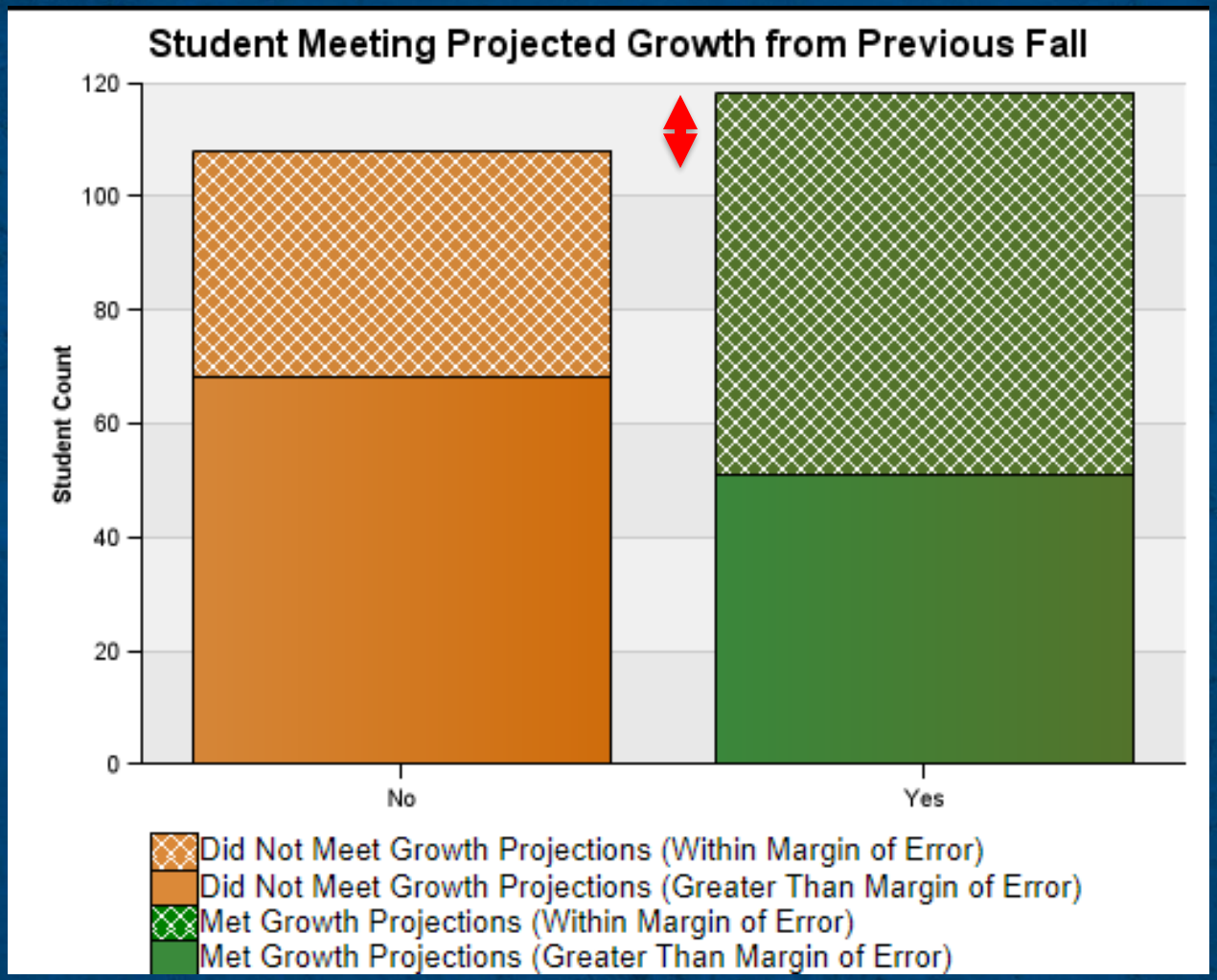
	12+ Weeks Behind Expectations	8–11 Weeks Behind Expectations	4–7 Weeks Behind Expectations	Close to Expectations (+/- 3 weeks)	Ahead of Expectations
Grade 1				R	
Grade 2			M		R
Grade 3			M	R	
Grade 4		M	R		
Grade 5	M		R		
Grade 6	M		R		
Grade 7		M	R		
Grade 8		M		R	

M Math R Reading

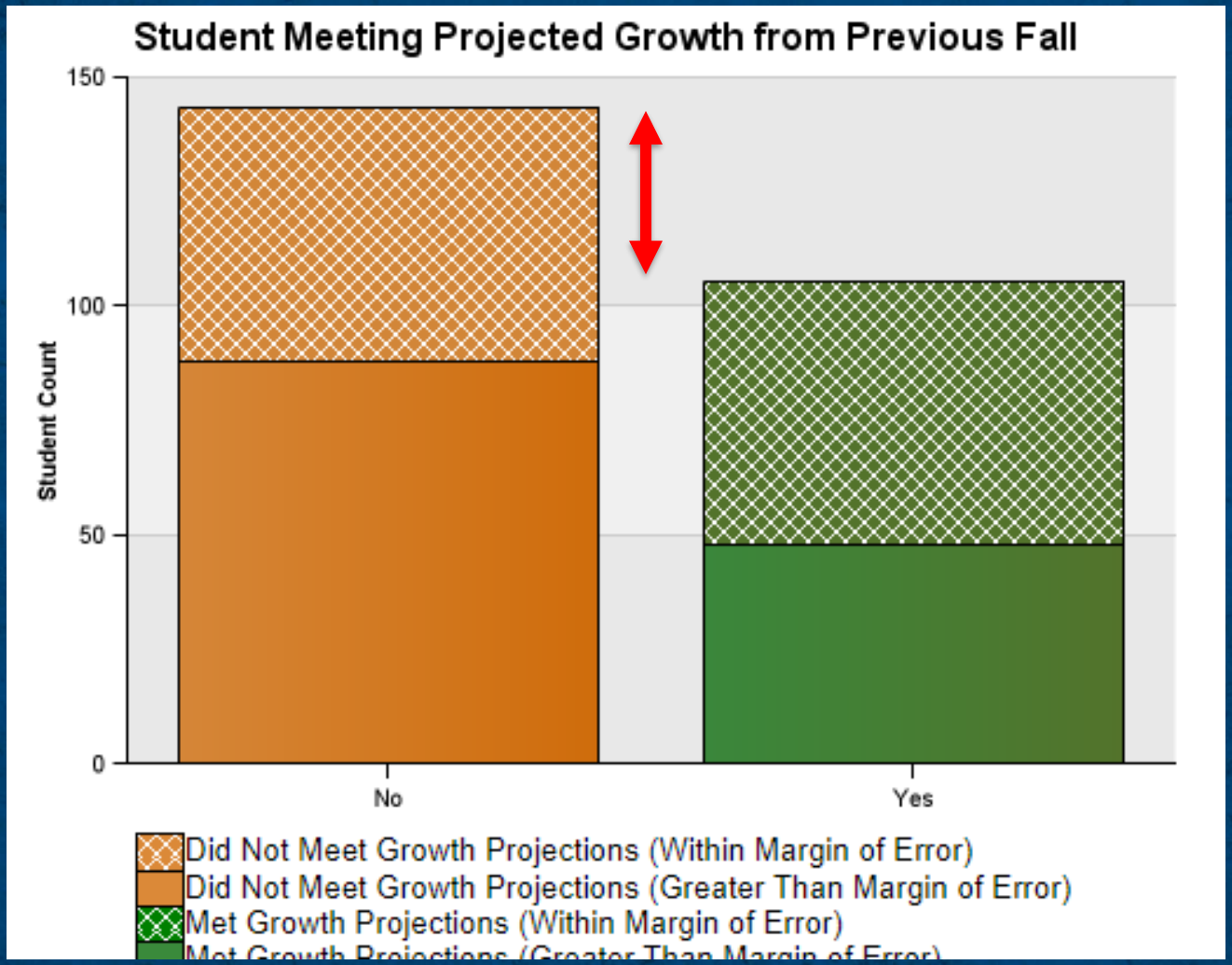
Sample NWEA Reading 6+ Growth Dashboard Fall 2019 to Fall 2020



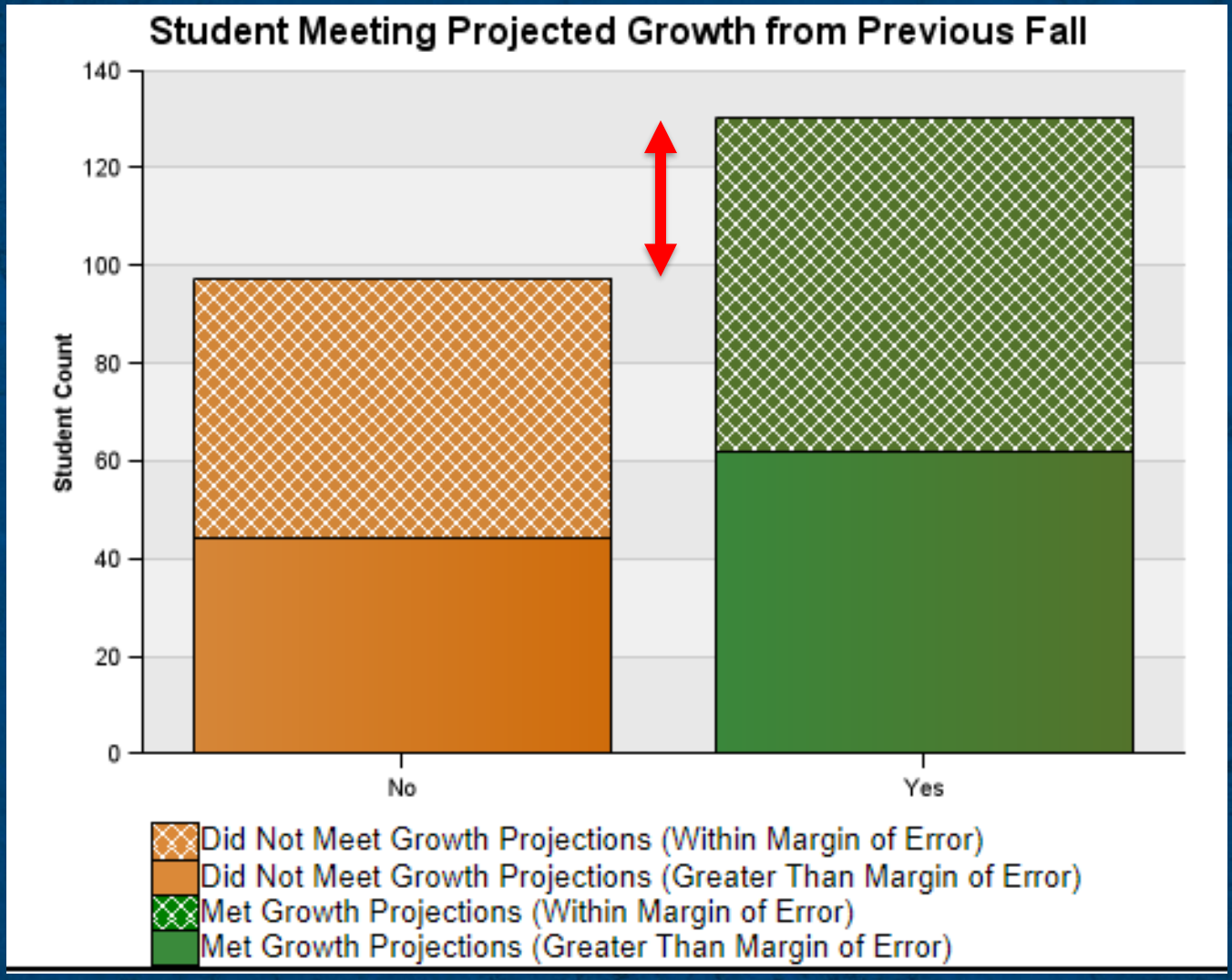
Sample NWEA Reading 6+ Growth Dashboard Fall 2018 to Fall 2019 (PRE-Covid)



Sample Math 6+ Growth Dashboard
Fall 2019 to Fall 2020



Sample Math 6+ Growth Dashboard
Fall 2018 to Fall 2019 (PRE-Covid)



Thus the need to diagnose the “COVID slide.” Contact….

- Math-Nancy Lin nlin@nasboces.org
- ELA- Corrine Suckle csuckle@nasboces.org

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Diagnostic Assessments developed to "diagnose" specifics of the "COVID slide."

Why the need for an assessment?

- What did they know then compared to what they know now?
- If there is a COVID slide, let's diagnose where it is most severe and remediate found weaknesses.
- The measured deficits must then be addressed instructionally.

Special thanks to Nancy Lin and Corinne Suckle for their curriculum support.

https:/tinyurl.com/y543ongt - Math Diagnostic

https:/tinyurl.com/y48mz2nr - ELA Diagnostic

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ELA Diagnostic

https:/tinyurl.com/y48mz2nr

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Board of Cooperative Educational Services

Addressing 2020 Learning Gaps in ELA

Use the links below to access the resources for each grade level gap assessment.
For the Google Forms, be sure to MAKE A COPY before use

Student current grade	Link to Gap Assessment resource folders	
Grade 4	Gap Assessment	(3rd grade ELA standards)
Grade 5	Gap Assessment	(4th grade ELA standards)
Grade 6	Gap Assessment	(5th grade ELA standards)
Grade 7	Gap Assessment	(6th grade ELA standards)
Grade 8	Gap Assessment	(7th grade ELA standards)
Grade 9	Gap Assessment	(8th grade ELA standards)

Please contact csuckle@nasboces.org if you have any questions regarding the assessments in ELA.

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4th Grade ELA Diagnostic Link

4th Grade - Part I

CCSS.ELA-Literacy.L.3.2, 3.3, 3.4, 3.5

This form is automatically collecting email addresses for Nassau BOCES users. Change settings

Answer questions #1-6 based on the reading below.

Flying on Ice

by Valerie Hunter

1 Craig watched his older sister, Riley, and her friend Liz race up
down the lake on their skates, dodging the other hockey players.
skate blades looked like silver smoke.

2 When the game was over, the girls skated up to the bench wher
was sitting. Craig asked Riley what skating felt like.

3 "When I go really fast, I feel like I'm flying," she said.

4 That's silly, thought Craig. Flying is something birds do in the
something people do on ice skates. Then he watched Riley go bac

4th Grade-Part II

CCSS.ELA-Literacy.RI.3.2, 3.3, 3.4, 3.5, 3.7

Email address *

Valid email address

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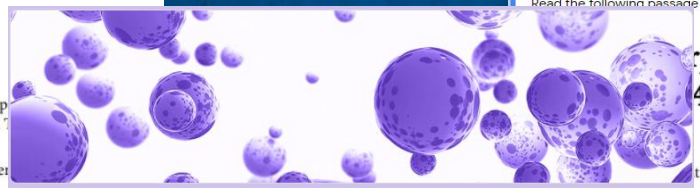
Read the following passage and answer questions #1-6

rpt from *Nature's Fireworks: A Book About Lightning*

by Josepha Sherman

tning streaks from a dark cloud.
nder shakes our roofs and windows. A lightning storm
y like flickering fireworks.
Begins



4th Grade-Part III

CCSS.ELA-Literacy.RI.3.3

Email address *

Valid email address

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Read the passage and answer the question.

The events in this passage took place many years ago in Zimbabwe, a country in Africa.

Meet the Teacher

by Cecil Dzwowa

1 Tatenda is only 11 years old and someday he wants to be a doctor. But today his friends and schoolmates call him "teacher." Like most children in Sanyati, a small countryside town in western Zimbabwe, when Tatenda was not at school, he spent his time playing football (soccer) or looking after his father's cattle. One day when he arrived home from school, he noticed

4th Grade Diagnostic Link

4th Grade Gap Assessment
Answer Key

Part I- Flying on Ice

Question	Answer	Standard
1	B	CCSS.ELA-Literacy.L.3.4
2	C	CCSS.ELA-Literacy.RL.3.3
3	B	CCSS.ELA-Literacy.RL.3.3
4	A	CCSS.ELA-Literacy.L.3.4
5	A	CCSS.ELA-Literacy.L.3.5
6	C	CCSS.ELA-Literacy.L.3.2

Part II- Nature's Fireworks

Question	Answer	Standard
1	D	CCSS.ELA-Literacy.L.3.3
2	D	CCSS.ELA-Literacy.RL.3.2
3	C	CCSS.ELA-Literacy.RL.3.7
4	D	CCSS.ELA-Literacy.L.3.4
5	A	CCSS.ELA-Literacy.L.3.5
6	B	CCSS.ELA-Literacy.L.3.3

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4th Grade Gap Assessment Analysis

Use this spreadsheet to itemize student responses to Part I, II, III of the Gap Assessment Form.

Part	Question #	Correct Answer	Answer A	Answer B	Answer C	Answer D	# of students	% Correct	P-Value	Standard
1	1	B	2	3	5	1	11	0.27	0.85	CCSS.ELA-Literacy.L.3.4
	2	C							0.83	CCSS.ELA-Literacy.RL.3.3
	3	B							0.82	CCSS.ELA-Literacy.RL.3.3
	4	A							0.87	CCSS.ELA-Literacy.RL.3.4
	5	A							0.61	CCSS.ELA-Literacy.RL.3.5
	6	C							0.61	CCSS.ELA-Literacy.RL.3.2
2	1	D							0.66	CCSS.ELA-Literacy.RI.3.3
	2	D							0.44	CCSS.ELA-Literacy.RI.3.2
	3	C							0.55	CCSS.ELA-Literacy.RI.3.7
	4	D							0.56	CCSS.ELA-Literacy.RI.3.4
	5	A							0.59	CCSS.ELA-Literacy.RI.3.5
	6	B							0.36	CCSS.ELA-Literacy.RI.3.3
				Score 2	Score 1	Score 0	Average			
3	Answers will vary								1.03	CCSS.ELA-Literacy.RI.3.2

Corinne M. Suckle
Program Specialist, ELA/SS
csuckle@nasboces.org

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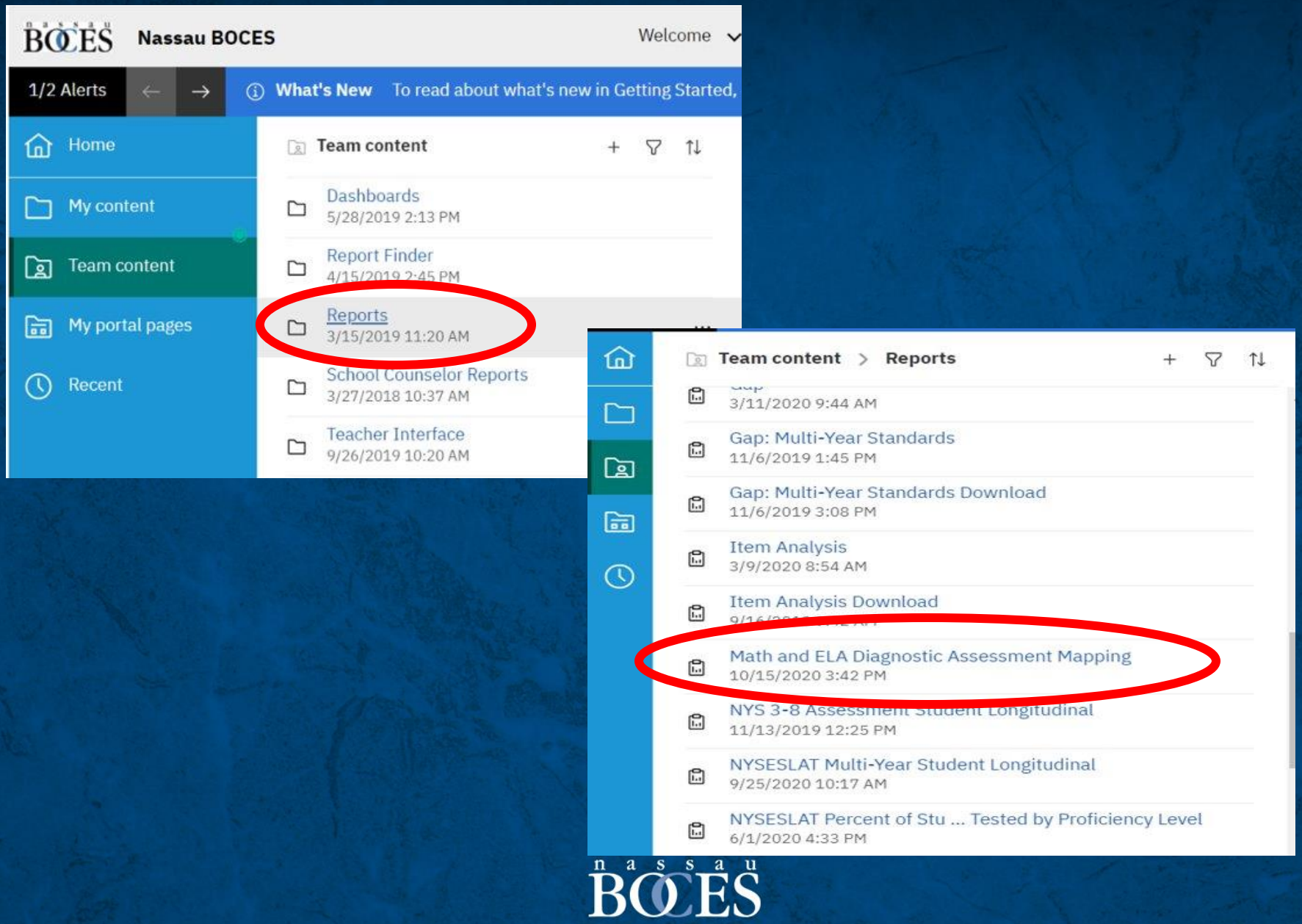
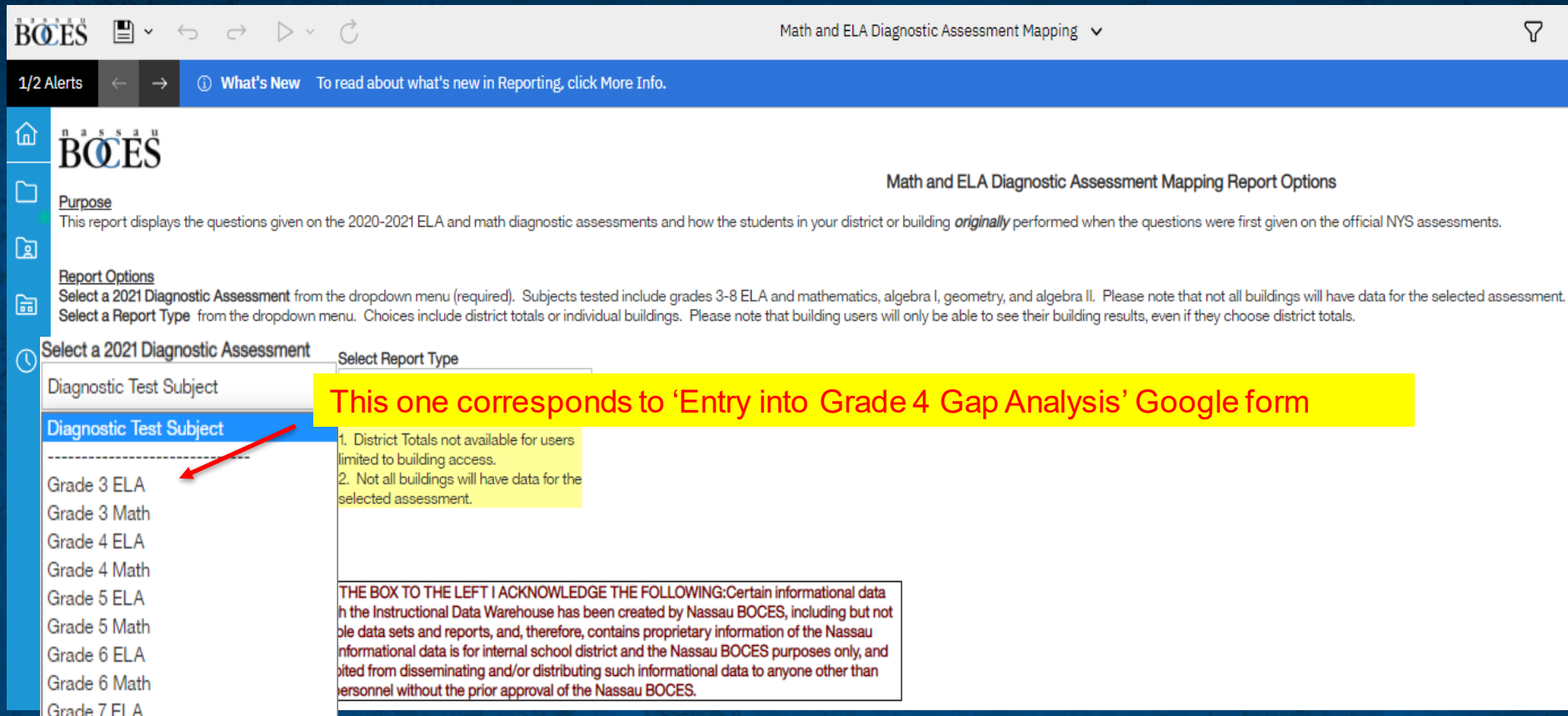
IDW Math and ELA Diagnostic Assessment Mapping




Math and ELA Diagnostic Assessment Mapping
1/2 Alerts
What's New
To read about what's new in Reporting, click More Info.
Math and ELA Diagnostic Assessment Mapping Report Options
Purpose
This report displays the questions given on the 2020-2021 ELA and math diagnostic assessments and how the students in your district or building originally performed when the questions were first given on the official NYS assessments.
Report Options
Select a 2021 Diagnostic Assessment from the dropdown menu (required). Subjects tested include grades 3-8 ELA and mathematics, algebra I, geometry, and algebra II. Please note that not all buildings will have data for the selected assessment.
Select a Report Type from the dropdown menu. Choices include district totals or individual buildings. Please note that building users will only be able to see their building results, even if they choose district totals.
Select a 2021 Diagnostic Assessment
Select Report Type
Diagnostic Test Subject
This one corresponds to 'Entry into Grade 4 Gap Analysis' Google form
Diagnostic Test Subject
Grade 3 ELA
Grade 3 Math
Grade 4 ELA
Grade 4 Math
Grade 5 ELA
Grade 5 Math
Grade 6 ELA
Grade 6 Math
Grade 7 ELA
Grade 7 Math
Grade 8 ELA
Grade 8 Math
Regents Algebra I
Regents Algebra II
Regents Geometry
1. District Totals not available for users limited to building access.
2. Not all buildings will have data for the selected assessment.
THE BOX TO THE LEFT I ACKNOWLEDGE THE FOLLOWING:Certain informational data h the Instructional Data Warehouse has been created by Nassau BOCES, including but not ble data sets and reports, and, therefore, contains proprietary information of the Nassau nformational data is for internal school district and the Nassau BOCES purposes only, and bited from disseminating and/or distributing such informational data to anyone other than ersonnel without the prior approval of the Nassau BOCES.

A typical report output….

2021 Diagnostic Grade 3 ELA

Diagnostic Q#	Original Assessment	Original Q#	Standard Code	Standard Desc	Original % Correct District	Original % Correct Nassau County	Original Gap
1.1	2018/2019 Grade 3 ELA	01	CCSS.ELA-Literacy.L.3.4	CCSS.ELA-Literacy.L.3.4	91.0%	89.1%	2.0%
1.2	2018/2019 Grade 3 ELA	02	CCSS.ELA-Literacy.RL.3.3	CCSS.ELA-Literacy.RL.3.3	86.3%	86.2%	0.1%
1.3	2018/2019 Grade 3 ELA	03	CCSS.ELA-Literacy.RL.3.3	CCSS.ELA-Literacy.RL.3.3	88.0%	87.4%	0.6%
1.4	2018/2019 Grade 3 ELA	04	CCSS.ELA-Literacy.RL.3.4	CCSS.ELA-Literacy.RL.3.4	91.9%	91.0%	0.8%
1.5	2018/2019 Grade 3 ELA	05	CCSS.ELA-Literacy.RL.3.5	CCSS.ELA-Literacy.RL.3.5	74.8%	65.7%	9.1%
1.6	2018/2019 Grade 3 ELA	06	CCSS.ELA-Literacy.RL.3.2	CCSS.ELA-Literacy.RL.3.2	71.8%	68.1%	3.7%
2.1	2018/2019 Grade 3 ELA	07	CCSS.ELA-Literacy.RI.3.3	CCSS.ELA-Literacy.RI.3.3	74.8%	71.9%	2.9%
2.2	2018/2019 Grade 3 ELA	08	CCSS.ELA-Literacy.RI.3.2	CCSS.ELA-Literacy.RI.3.2	52.1%	49.4%	2.7%
2.3	2018/2019 Grade 3 ELA	09	CCSS.ELA-Literacy.RI.3.7	CCSS.ELA-Literacy.RI.3.7	63.2%	66.4%	-3.2%
2.4	2018/2019 Grade 3 ELA	10	CCSS.ELA-Literacy.RI.3.4	CCSS.ELA-Literacy.RI.3.4	64.5%	62.2%	2.3%
2.5	2018/2019 Grade 3 ELA	11	CCSS.ELA-Literacy.RI.3.5	CCSS.ELA-Literacy.RI.3.5	63.2%	65.2%	-2.0%
2.6	2018/2019 Grade 3 ELA	12	CCSS.ELA-Literacy.RI.3.3	CCSS.ELA-Literacy.RI.3.3	39.3%	42.9%	-3.6%
3.1	2018/2019 Grade 3 ELA	25	CCSS.ELA-Literacy.RI.3.3	CCSS.ELA-Literacy.RI.3.3	70.1%	67.1%	3.0%

What they knew then

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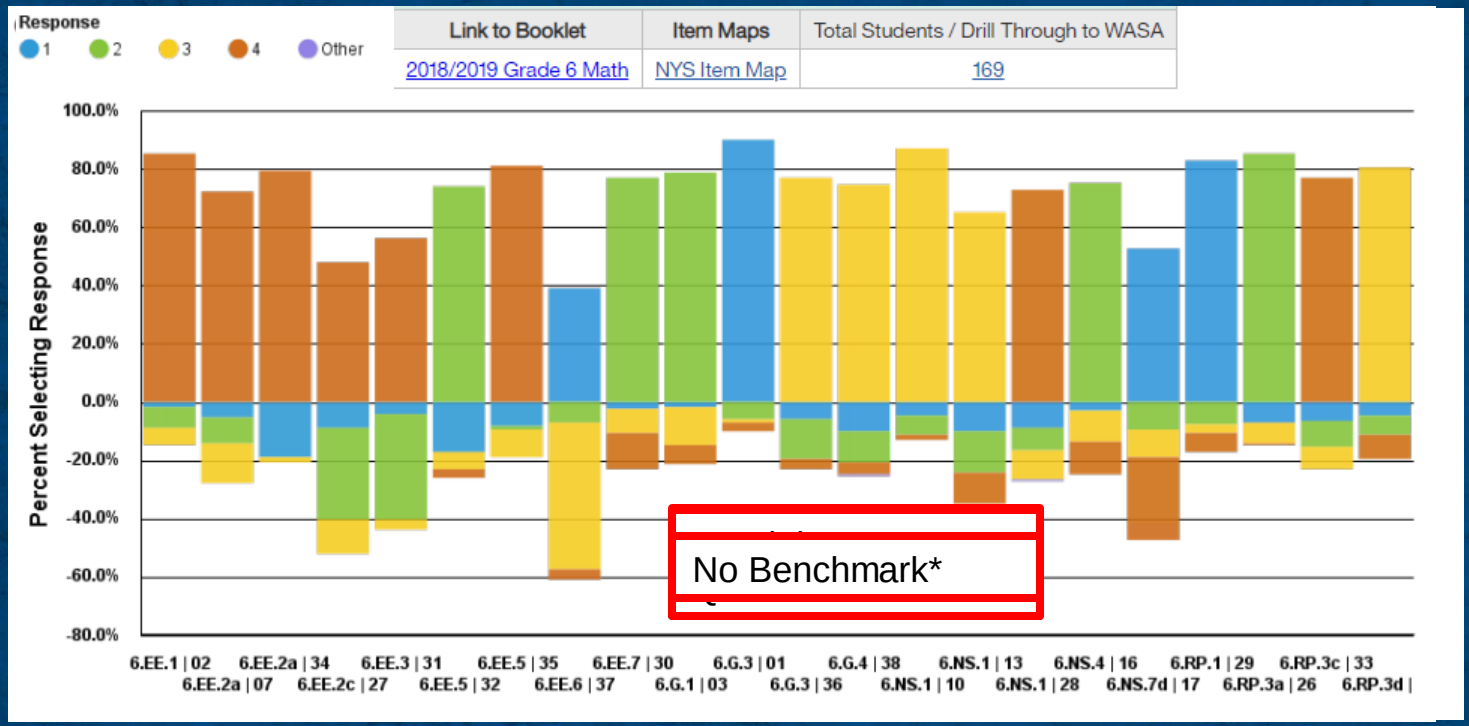
WASA iReport – Current Report Limitations



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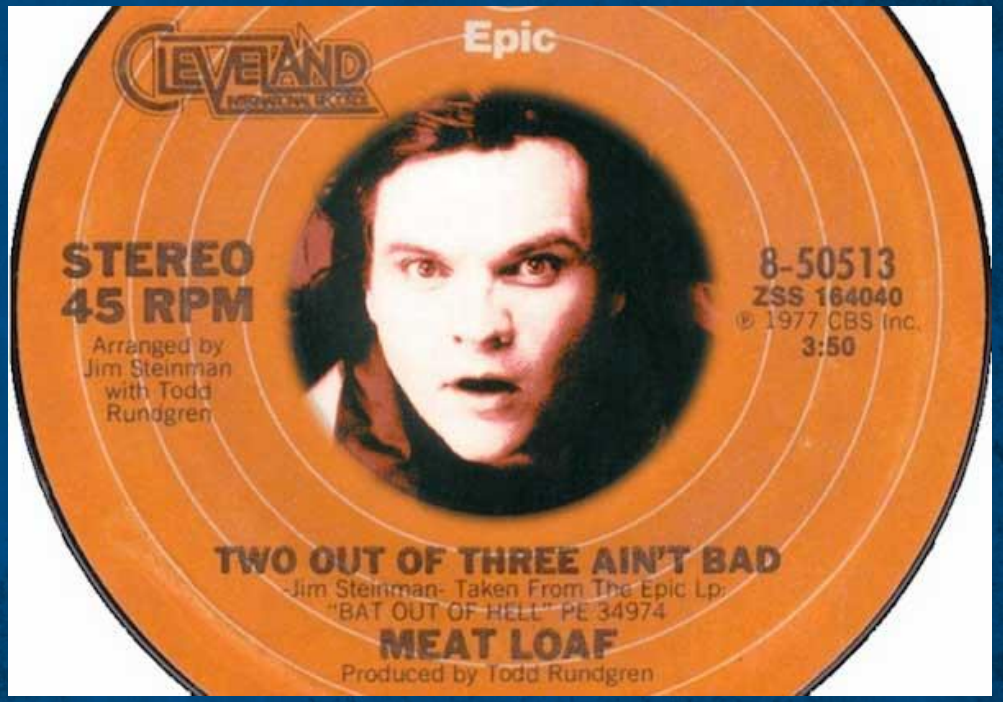
New Features

- WASA and Gap on One Report YES!
- Drill-Through to Student List – YES!
- Direct Link to Question – No.



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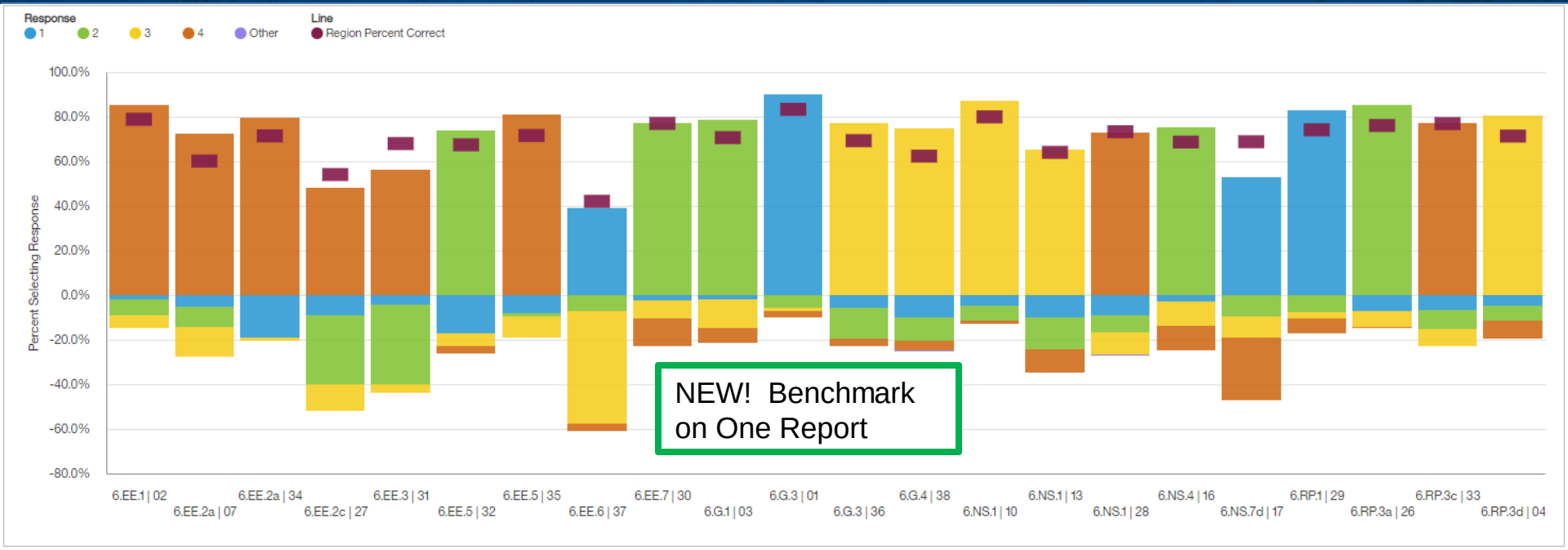
WASA iReport – New Combination Chart



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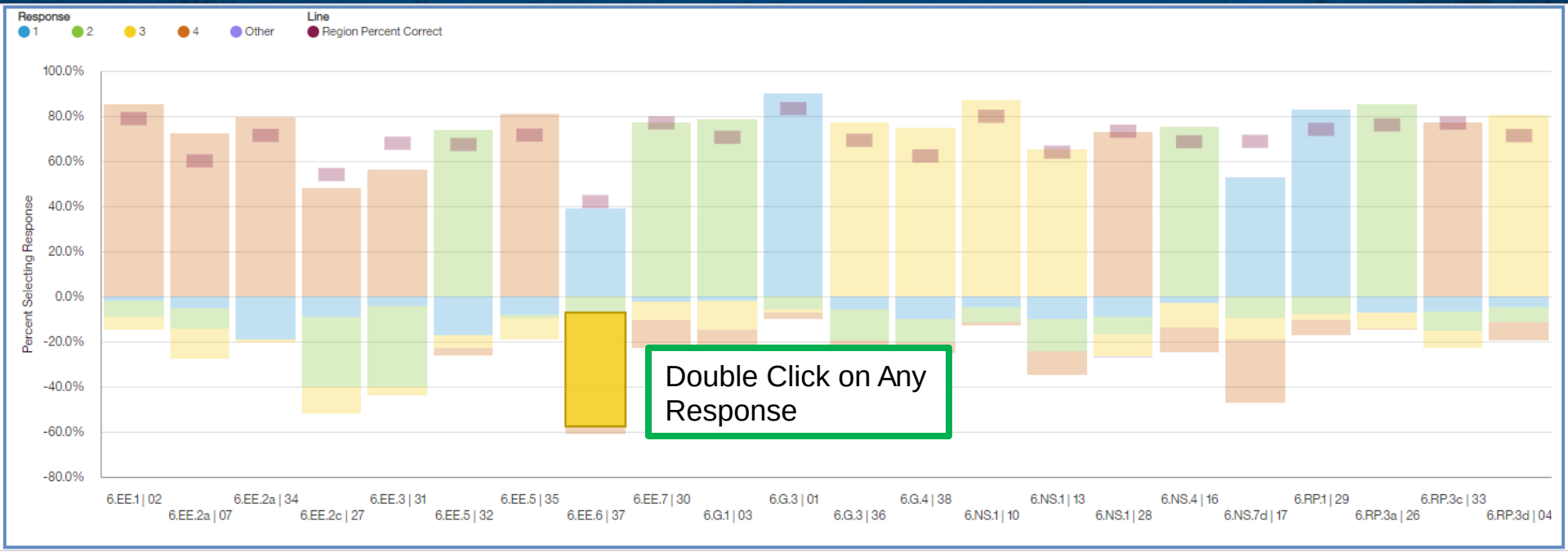
WASA iReport – Drill-Through to Students



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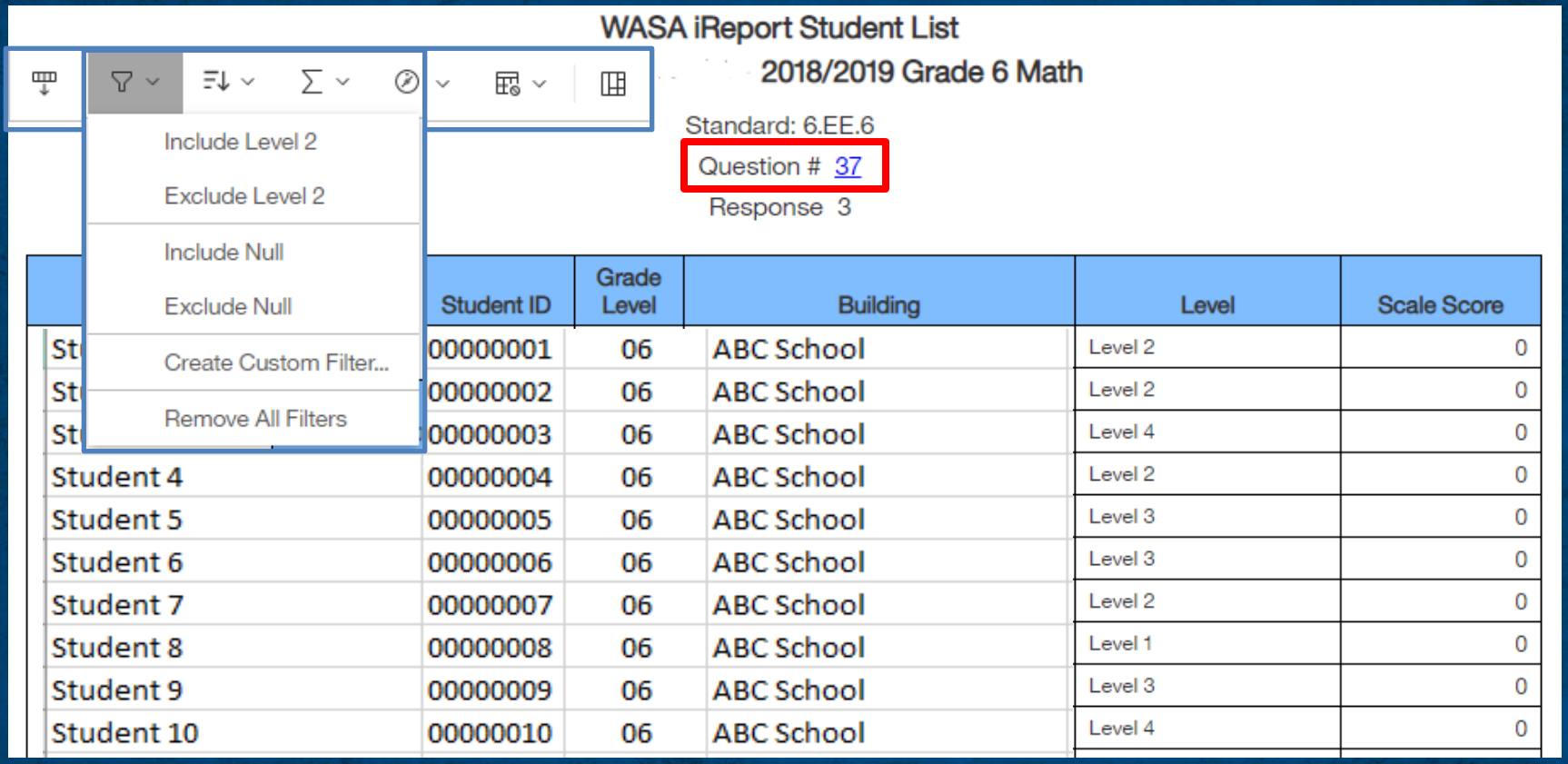
WASA iReport – Drill Through Report



	Student ID	Grade Level	Building	Level	Scale Score
St	00000001	06	ABC School	Level 2	0
St	00000002	06	ABC School	Level 2	0
St	00000003	06	ABC School	Level 4	0
Student 4	00000004	06	ABC School	Level 2	0
Student 5	00000005	06	ABC School	Level 3	0
Student 6	00000006	06	ABC School	Level 3	0
Student 7	00000007	06	ABC School	Level 2	0
Student 8	00000008	06	ABC School	Level 1	0
Student 9	00000009	06	ABC School	Level 3	0
Student 10	00000010	06	ABC School	Level 4	0

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WASA iReport – Interactive

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WASA iReport

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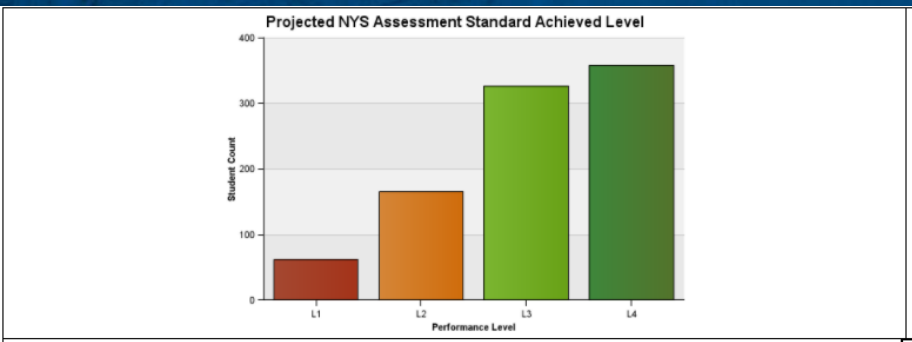
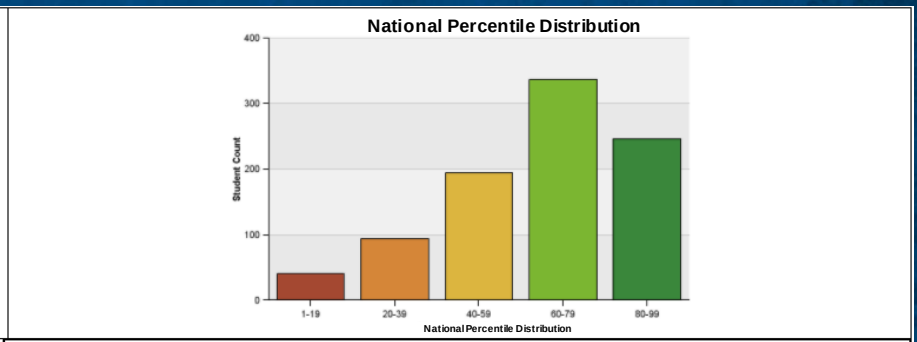
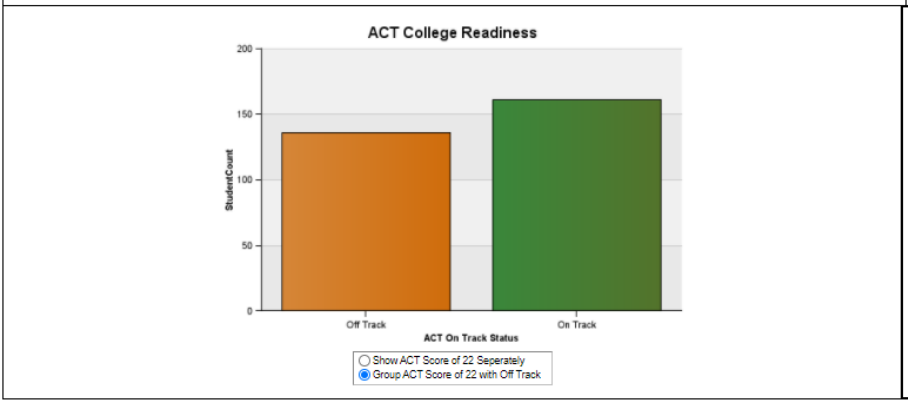
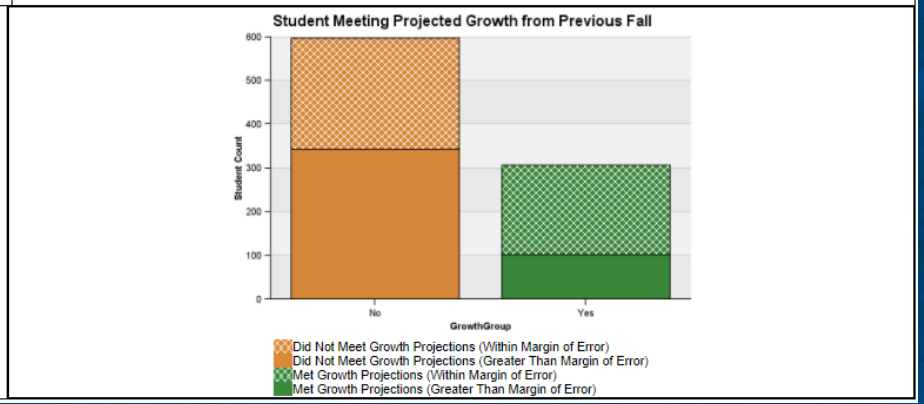
NWEA Dashboard Updates









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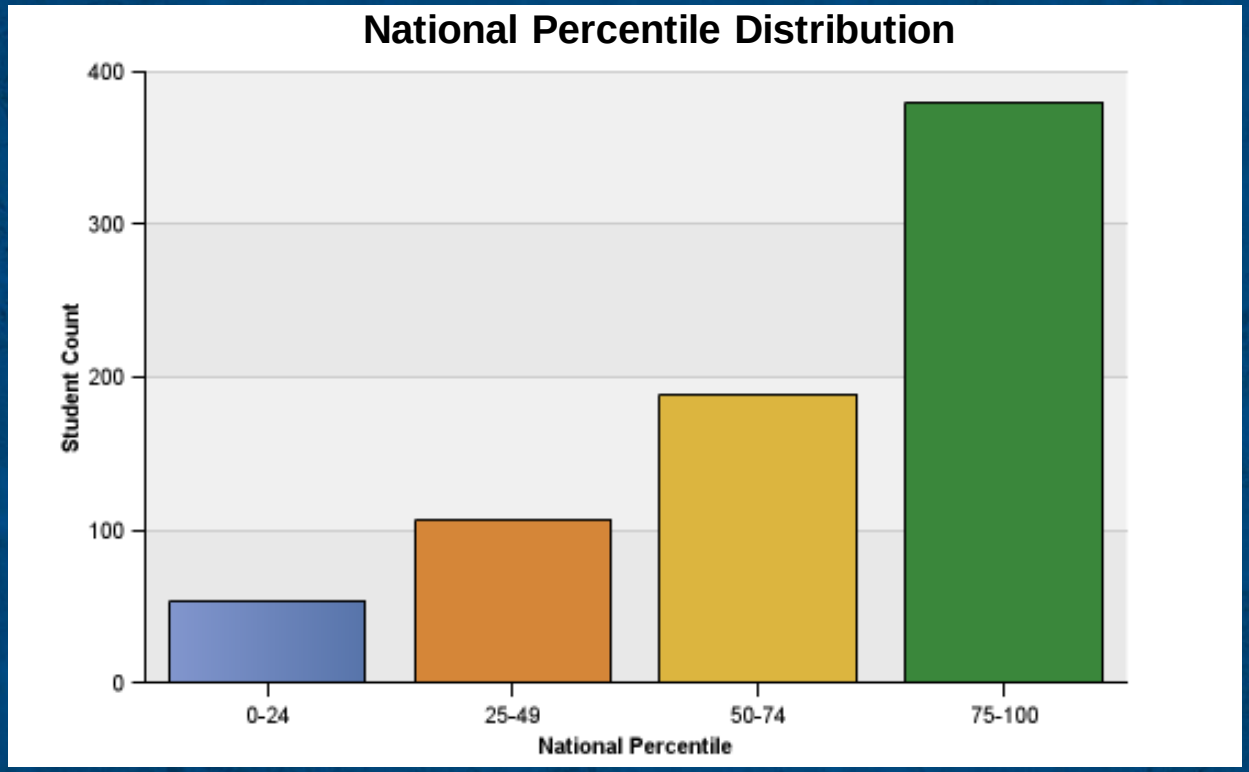
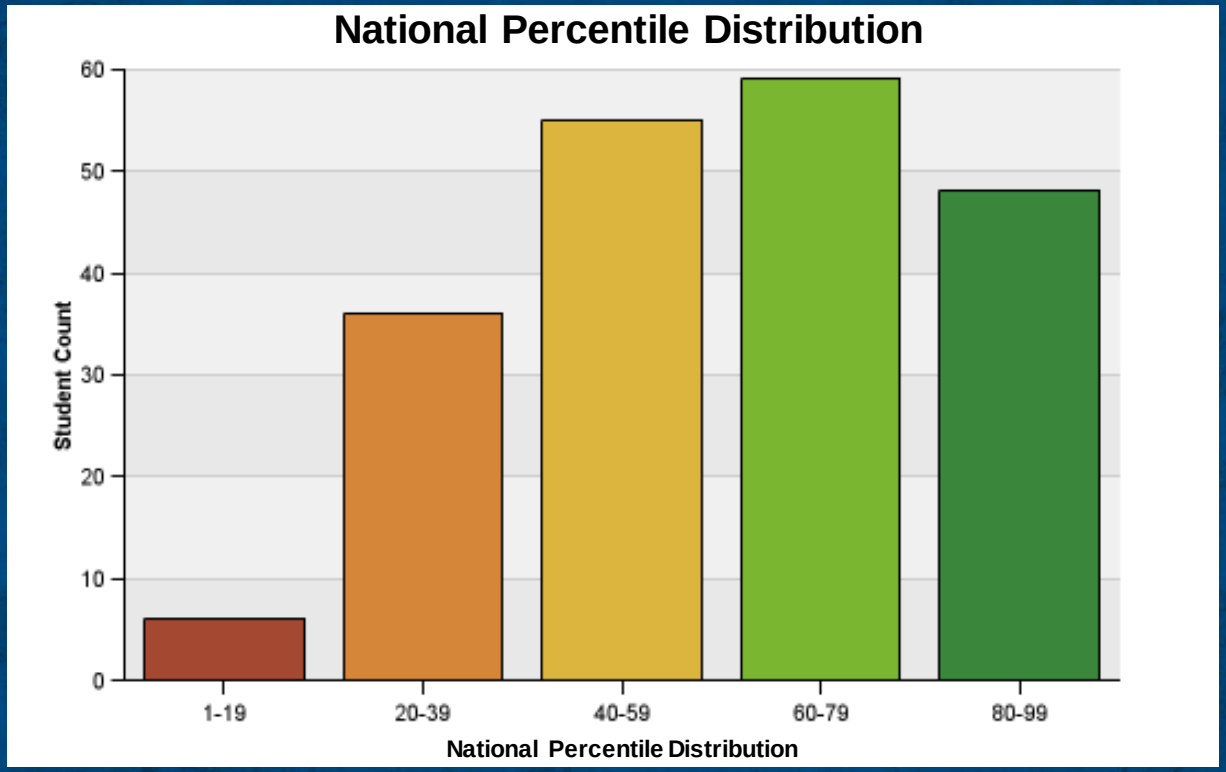
NWEA Dashboard – Quartile Grouping



nassau BOCES

NWEA Dashboard – Quintile Grouping



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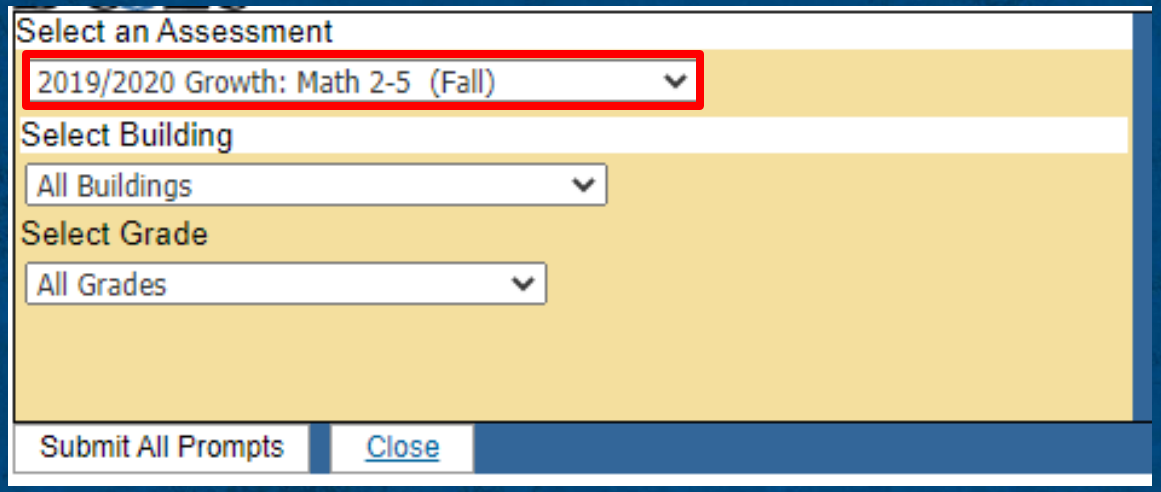
NWEA Dashboard – Optional Grade Filter



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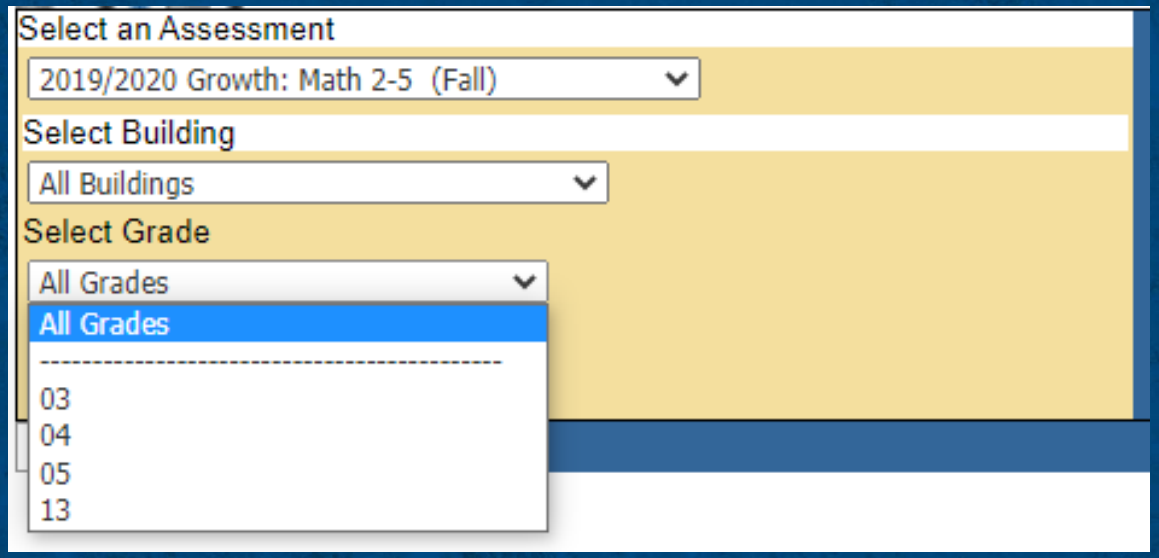
NWEA Dashboard – Optional Grade Filter



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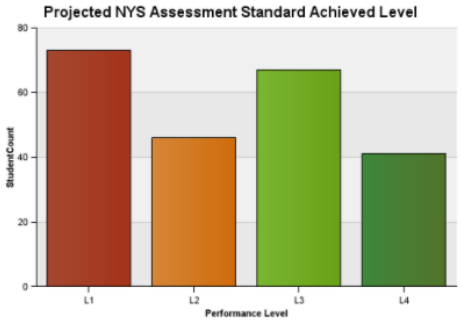
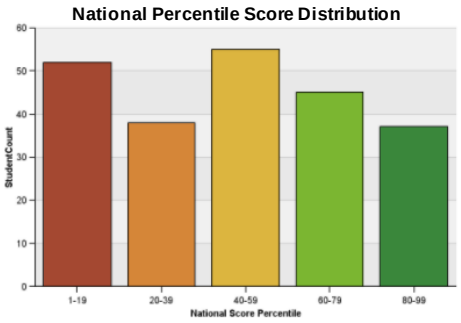
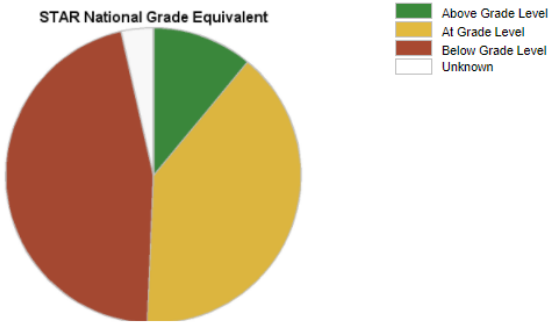
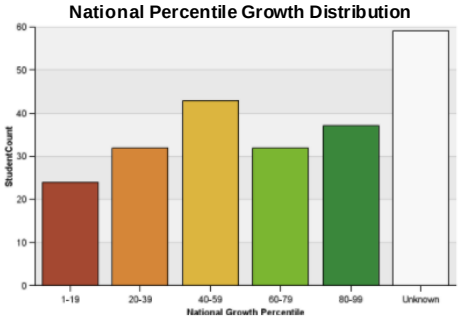
STAR Dashboard Updates

227	47.6%	219	52.5%	2.97
Students Tested	Percent Projected Proficient	Student with Valid Grade Equivalent	Percent At/Above Grade Level	Average Grade Equivalent









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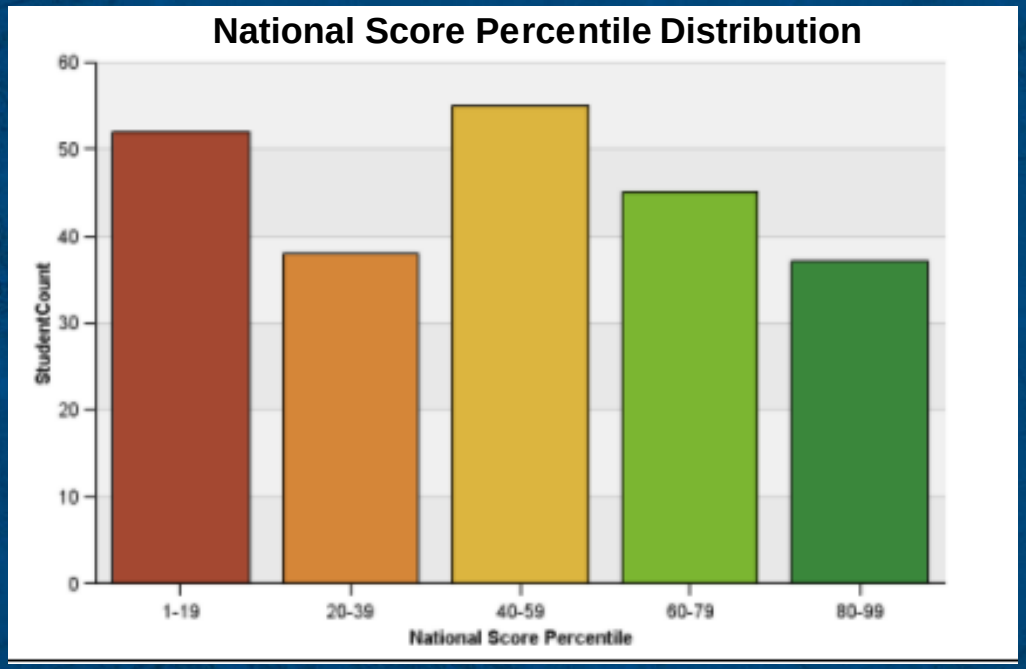
STAR Dashboard Updates – Score Quintiles



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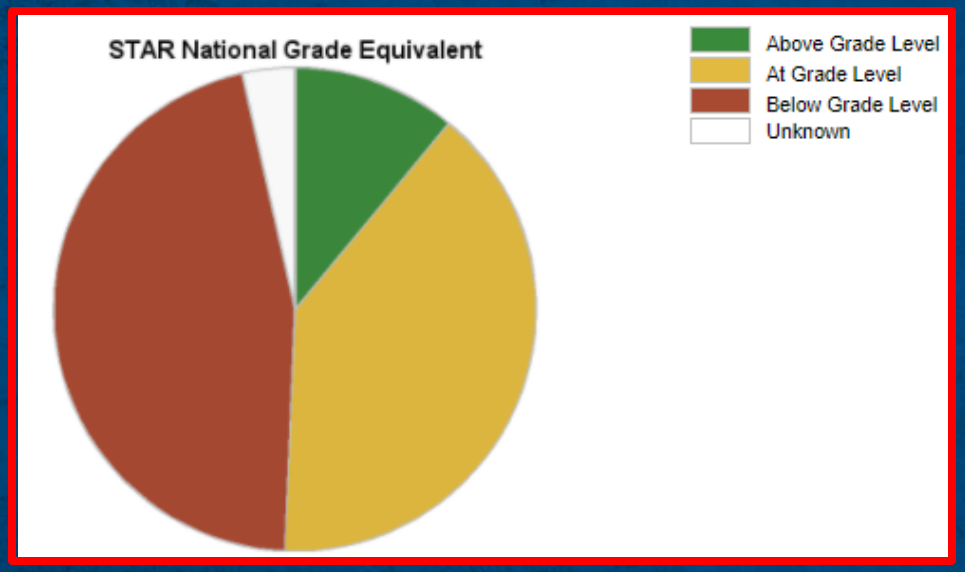
STAR Dashboard – Grade Equivalent Changes

227	219
Students Tested	Student with Valid Grade Equivalent

52.5%	2.97
Percent At/Above Grade Level	Average Grade Equivalent



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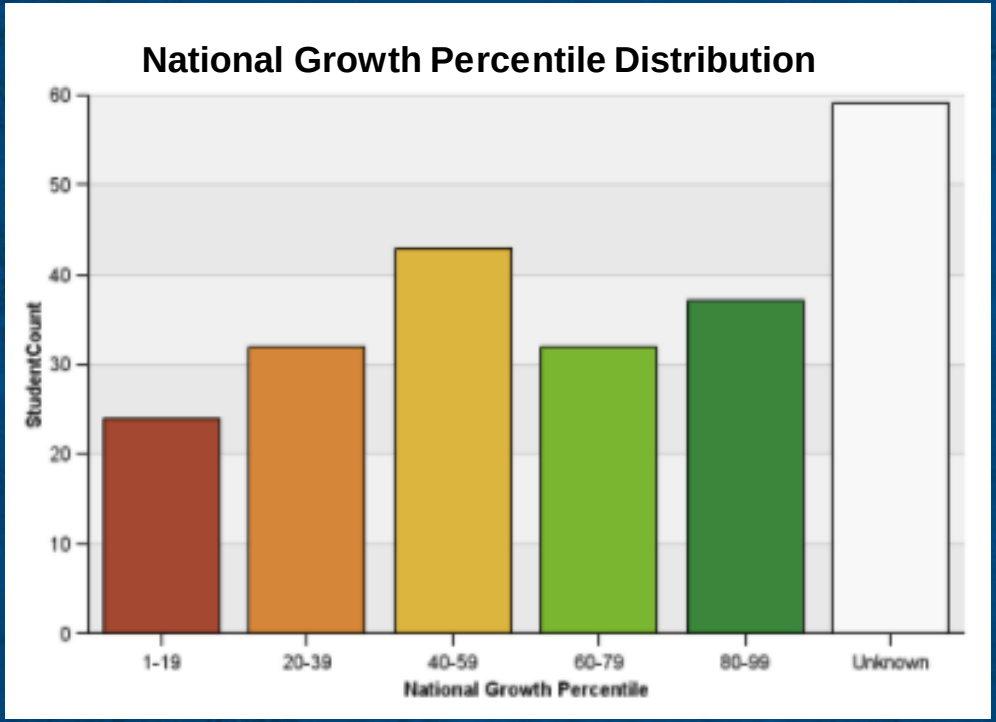
STAR Dashboard Updates – Growth (Fall)



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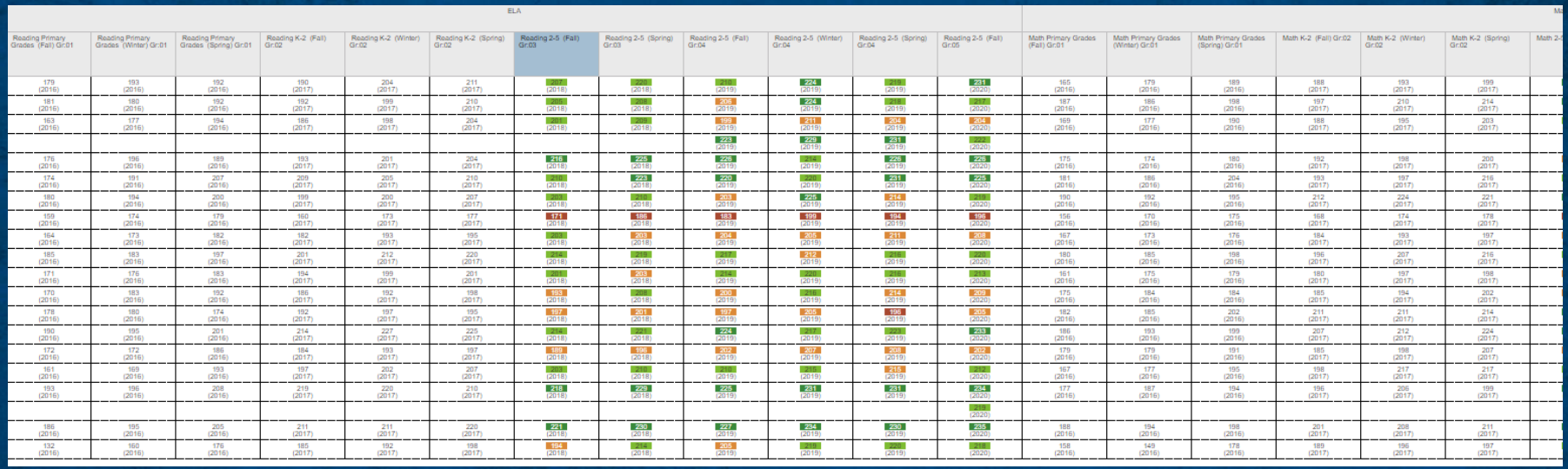
NWEA Longitudinal – TMD?



ELA												Math						
Reading Primary Grades (Fall) Gr:01	Reading Primary Grades (Winter) Gr:01	Reading Primary Grades (Spring) Gr:01	Reading K-2 (Fall) Gr:02	Reading K-2 (Winter) Gr:02	Reading K-2 (Spring) Gr:02	Reading 2-5 (Fall) Gr:03	Reading 2-5 (Spring) Gr:03	Reading 2-5 (Fall) Gr:04	Reading 2-5 (Winter) Gr:04	Reading 2-5 (Spring) Gr:04	Reading 2-5 (Fall) Gr:05	Math Primary Grades (Fall) Gr:01	Math Primary Grades (Winter) Gr:01	Math Primary Grades (Spring) Gr:01	Math K-2 (Fall) Gr:02	Math K-2 (Winter) Gr:02	Math K-2 (Spring) Gr:02	Math 2-5
179 (2016)	193 (2016)	192 (2016)	190 (2017)	204 (2017)	211 (2017)	207 (2018)	220 (2018)	218 (2019)	224 (2019)	219 (2019)	221 (2020)	165 (2016)	179 (2016)	189 (2016)	188 (2017)	193 (2017)	199 (2017)	
181 (2016)	180 (2016)	192 (2016)	192 (2017)	199 (2017)	210 (2017)	205 (2018)	208 (2018)	226 (2019)	224 (2019)	216 (2019)	217 (2020)	187 (2016)	186 (2016)	198 (2016)	197 (2017)	210 (2017)	214 (2017)	
163 (2016)	177 (2016)	194 (2016)	186 (2017)	198 (2017)	204 (2017)	211 (2018)	221 (2018)	212 (2019)	211 (2019)	214 (2019)	214 (2020)	169 (2016)	177 (2016)	190 (2016)	188 (2017)	195 (2017)	203 (2017)	
								223 (2019)	229 (2019)	231 (2019)	227 (2020)							
175 (2016)	196 (2016)	189 (2016)	193 (2017)	201 (2017)	204 (2017)	216 (2018)	225 (2018)	226 (2019)	234 (2019)	229 (2019)	229 (2020)	175 (2016)	174 (2016)	180 (2016)	192 (2017)	198 (2017)	200 (2017)	
174 (2016)	191 (2016)	207 (2016)	209 (2017)	205 (2017)	210 (2017)	218 (2018)	223 (2018)	220 (2019)	230 (2019)	231 (2019)	225 (2020)	181 (2016)	186 (2016)	204 (2016)	193 (2017)	197 (2017)	216 (2017)	
180 (2016)	194 (2016)	200 (2016)	199 (2017)	200 (2017)	207 (2017)	203 (2018)	218 (2018)	228 (2019)	235 (2019)	214 (2019)	213 (2020)	190 (2016)	192 (2016)	195 (2016)	212 (2017)	224 (2017)	221 (2017)	
159 (2016)	174 (2016)	179 (2016)	160 (2017)	173 (2017)	177 (2017)	171 (2018)	186 (2018)	183 (2019)	199 (2019)	194 (2019)	196 (2020)	156 (2016)	170 (2016)	175 (2016)	168 (2017)	174 (2017)	178 (2017)	
164 (2016)	173 (2016)	182 (2016)	182 (2017)	193 (2017)	195 (2017)	203 (2018)	203 (2018)	204 (2019)	205 (2019)	211 (2019)	208 (2020)	167 (2016)	173 (2016)	176 (2016)	184 (2017)	193 (2017)	197 (2017)	
185 (2016)	183 (2016)	197 (2016)	201 (2017)	212 (2017)	220 (2017)	214 (2018)	218 (2018)	217 (2019)	212 (2019)	218 (2019)	220 (2020)	180 (2016)	185 (2016)	198 (2016)	196 (2017)	207 (2017)	216 (2017)	
171 (2016)	176 (2016)	183 (2016)	194 (2017)	199 (2017)	201 (2017)	201 (2018)	203 (2018)	214 (2019)	220 (2019)	216 (2019)	213 (2020)	161 (2016)	175 (2016)	179 (2016)	180 (2017)	197 (2017)	198 (2017)	
170 (2016)	183 (2016)	192 (2016)	186 (2017)	192 (2017)	198 (2017)	193 (2018)	198 (2018)	209 (2019)	216 (2019)	214 (2019)	208 (2020)	175 (2016)	184 (2016)	184 (2016)	185 (2017)	194 (2017)	202 (2017)	
178 (2016)	180 (2016)	174 (2016)	192 (2017)	197 (2017)	195 (2017)	197 (2018)	201 (2018)	197 (2019)	205 (2019)	195 (2019)	205 (2020)	182 (2016)	185 (2016)	202 (2016)	211 (2017)	211 (2017)	214 (2017)	
190 (2016)	195 (2016)	201 (2016)	214 (2017)	227 (2017)	225 (2017)	214 (2018)	221 (2018)	224 (2019)	217 (2019)	221 (2019)	223 (2020)	186 (2016)	193 (2016)	199 (2016)	207 (2017)	212 (2017)	224 (2017)	
172 (2016)	172 (2016)	186 (2016)	184 (2017)	193 (2017)	197 (2017)	189 (2018)	196 (2018)	202 (2019)	207 (2019)	208 (2019)	202 (2020)	179 (2016)	179 (2016)	191 (2016)	185 (2017)	198 (2017)	207 (2017)	
161 (2016)	169 (2016)	193 (2016)	197 (2017)	202 (2017)	207 (2017)	203 (2018)	208 (2018)	210 (2019)	215 (2019)	216 (2019)	212 (2020)	167 (2016)	177 (2016)	195 (2016)	198 (2017)	217 (2017)	217 (2017)	
193 (2016)	196 (2016)	208 (2016)	219 (2017)	220 (2017)	210 (2017)	218 (2018)	229 (2018)	225 (2019)	231 (2019)	231 (2019)	234 (2020)	177 (2016)	187 (2016)	194 (2016)	196 (2017)	206 (2017)	199 (2017)	
											219 (2020)							
186 (2016)	195 (2016)	205 (2016)	211 (2017)	211 (2017)	220 (2017)	221 (2018)	230 (2018)	227 (2019)	234 (2019)	235 (2019)	233 (2020)	188 (2016)	194 (2016)	198 (2016)	201 (2017)	208 (2017)	211 (2017)	
132 (2016)	160 (2016)	176 (2016)	185 (2017)	192 (2017)	198 (2017)	184 (2018)	214 (2018)	205 (2019)	218 (2019)	201 (2019)	218 (2020)	158 (2016)	149 (2016)	178 (2016)	189 (2017)	196 (2017)	197 (2017)	

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NWEA Longitudinal – Still TMD?

ELA											
Reading Primary Grades (Fall) Gr:01	Reading Primary Grades (Winter) Gr:01	Reading Primary Grades (Spring) Gr:01	Reading K-2 (Fall) Gr:02	Reading K-2 (Winter) Gr:02	Reading K-2 (Spring) Gr:02	Reading 2-5 (Fall) Gr:03	Reading 2-5 (Spring) Gr:03	Reading 2-5 (Fall) Gr:04	Reading 2-5 (Winter) Gr:04	Reading 2-5 (Spring) Gr:04	Reading 2-5 (Fall) Gr:05
179 (2016)	193 (2016)	192 (2016)	190 (2017)	204 (2017)	211 (2017)	207 (2018)	220 (2018)	210 (2019)	224 (2019)	218 (2019)	231 (2020)
181 (2016)	180 (2016)	192 (2016)	192 (2017)	199 (2017)	210 (2017)	205 (2018)	218 (2018)	206 (2019)	224 (2019)	218 (2019)	217 (2020)
163 (2016)	177 (2016)	194 (2016)	186 (2017)	198 (2017)	204 (2017)	201 (2018)	209 (2018)	199 (2019)	211 (2019)	204 (2019)	204 (2020)
								223 (2019)	229 (2019)	231 (2019)	222 (2020)
176 (2016)	196 (2016)	189 (2016)	193 (2017)	201 (2017)	204 (2017)	216 (2018)	225 (2018)	226 (2019)	244 (2019)	226 (2019)	228 (2020)
174 (2016)	191 (2016)	207 (2016)	209 (2017)	205 (2017)	210 (2017)	216 (2018)	223 (2018)	220 (2019)	238 (2019)	231 (2019)	226 (2020)
180 (2016)	194 (2016)	200 (2016)	199 (2017)	200 (2017)	207 (2017)	205 (2018)	216 (2018)	203 (2019)	226 (2019)	214 (2019)	218 (2020)
159 (2016)	174 (2016)	179 (2016)	160 (2017)	173 (2017)	177 (2017)	171 (2018)	186 (2018)	183 (2019)	199 (2019)	194 (2019)	196 (2020)
164 (2016)	173 (2016)	182 (2016)	182 (2017)	193 (2017)	195 (2017)	203 (2018)	203 (2018)	204 (2019)	205 (2019)	211 (2019)	208 (2020)
185 (2016)	183 (2016)	197 (2016)	201 (2017)	212 (2017)	220 (2017)	214 (2018)	219 (2018)	217 (2019)	212 (2019)	216 (2019)	220 (2020)
171 (2016)	176 (2016)	183 (2016)	194 (2017)	199 (2017)	201 (2017)	201 (2018)	203 (2018)	214 (2019)	220 (2019)	216 (2019)	213 (2020)
170 (2016)	183 (2016)	192 (2016)	186 (2017)	192 (2017)	198 (2017)	183 (2018)	208 (2018)	200 (2019)	216 (2019)	214 (2019)	209 (2020)
178 (2016)	180 (2016)	174 (2016)	192 (2017)	197 (2017)	195 (2017)	197 (2018)	201 (2018)	197 (2019)	203 (2019)	196 (2019)	205 (2020)
190 (2016)	195 (2016)	201 (2016)	214 (2017)	227 (2017)	225 (2017)	214 (2018)	224 (2018)	224 (2019)	217 (2019)	224 (2019)	233 (2020)
172 (2016)	172 (2016)	186 (2016)	184 (2017)	193 (2017)	197 (2017)	188 (2018)	195 (2018)	202 (2019)	207 (2019)	206 (2019)	202 (2020)
161 (2016)	169 (2016)	193 (2016)	197 (2017)	202 (2017)	207 (2017)	205 (2018)	214 (2018)	210 (2019)	218 (2019)	215 (2019)	219 (2020)
193 (2016)	196 (2016)	208 (2016)	219 (2017)	220 (2017)	210 (2017)	218 (2018)	229 (2018)	225 (2019)	231 (2019)	231 (2019)	234 (2020)
											219 (2020)
186 (2016)	195 (2016)	205 (2016)	211 (2017)	211 (2017)	220 (2017)	221 (2018)	230 (2018)	227 (2019)	234 (2019)	230 (2019)	235 (2020)
132 (2016)	160 (2016)	176 (2016)	185 (2017)	192 (2017)	198 (2017)	184 (2018)	214 (2018)	205 (2019)	219 (2019)	220 (2019)	218 (2020)

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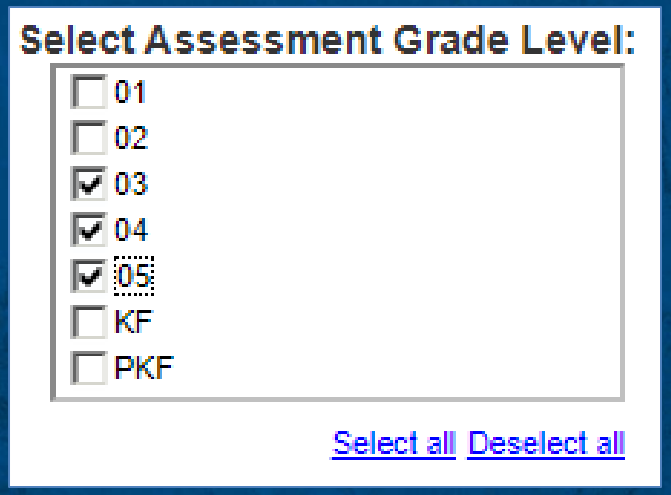
NWEA Longitudinal – Optional Filters



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NWEA Longitudinal – Optional Filters

Reading 2-5 (Fall) Gr:03	Reading 2-5 (Fall) Gr:04	Reading 2-5 (Fall) Gr:05
207 (2018)	210 (2019)	231 (2020)
205 (2018)	206 (2019)	217 (2020)
201 (2018)	199 (2019)	204 (2020)
	223 (2019)	222 (2020)
216 (2018)	226 (2019)	226 (2020)
210 (2018)	220 (2019)	225 (2020)
203 (2018)	203 (2019)	219 (2020)
171 (2018)	183 (2019)	196 (2020)
203 (2018)	204 (2019)	208 (2020)
214 (2018)	217 (2019)	220 (2020)

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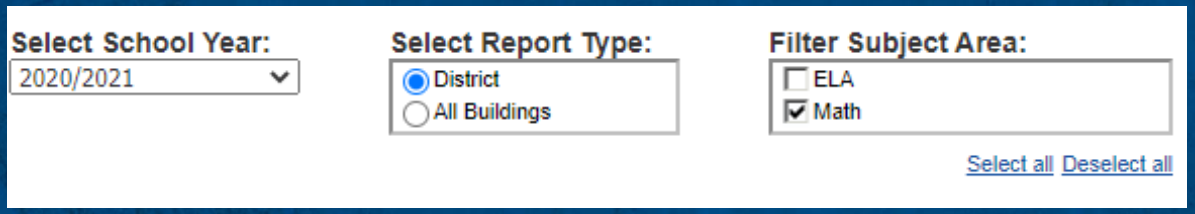
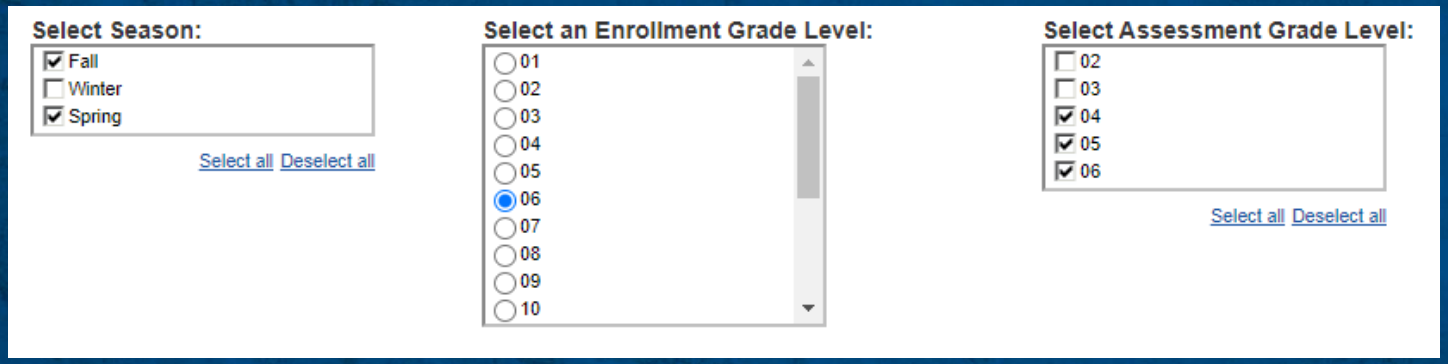
New STAR Longitudinal Report





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STAR Longitudinal Report – Projected Level

Level 4 Score	Level 3 Score	Level 2 Score	Level 1 Score

Projected performance level indicates an estimation of how a student will perform on the official spring NYS assessment

Student Name	Student ID	STAR Grade 2 Reading (Fall) Gr:02	STAR Grade 3 Reading (Fall) Gr:03	STAR Grade 4 Reading (Fall) Gr:04
Student 1	00000001	533 (2018)	712 (2019)	691 (2020)
Student 2	00000002	66 (2018)	93 (2019)	152 (2020)
Student 3	00000003	112 (2018)	278 (2019)	
Student 4	00000004	61 (2018)	81 (2019)	
Student 5	00000005	73 (2018)	91 (2019)	
Student 6	00000006	198 (2018)	377 (2019)	481 (2020)
Student 7	00000007	302 (2018)		460 (2020)

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STAR Longitudinal Report – Grade Equivalent

Above | At | Below

Grade equivalent shows how students are performing nationally based on other students in the same grade.

Student Name	Student ID	STAR Grade 2 Reading (Fall) Gr:02	STAR Grade 3 Reading (Fall) Gr:03	STAR Grade 4 Reading (Fall) Gr:04
Student 1	00000001	533 (2018)	712 (2019)	691 (2020)
Student 2	00000002	66 (2018)	93 (2019)	152 (2020)
Student 3	00000003	112 (2018)	278 (2019)	
Student 4	00000004	61 (2018)	81 (2019)	
Student 5	00000005	73 (2018)	91 (2019)	
Student 6	00000006	198 (2018)	377 (2019)	481 (2020)
Student 7	00000007	302 (2018)		460 (2020)

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STAR Longitudinal Report – Growth Percentile

80-99	60-79	40-59	20-39	1-19

Growth Percentile compares a student's growth from one period to another against other students in the same grade nationally.

Student Name	Student ID	STAR Grade 2 Reading (Fall) Gr:02	STAR Grade 3 Reading (Fall) Gr:03	STAR Grade 4 Reading (Fall) Gr:04
Student 1	00000001	533 (2018)	712 (2019)	691 (2020)
Student 2	00000002	66 (2018)	93 (2019)	152 (2020)
Student 3	00000003	112 (2018)	278 (2019)	
Student 4	00000004	61 (2018)	81 (2019)	
Student 5	00000005	73 (2018)	91 (2019)	
Student 6	00000006	198 (2018)	377 (2019)	481 (2020)
Student 7	00000007	302 (2018)		460 (2020)

Available* beginning in the 2019-2020 School Year

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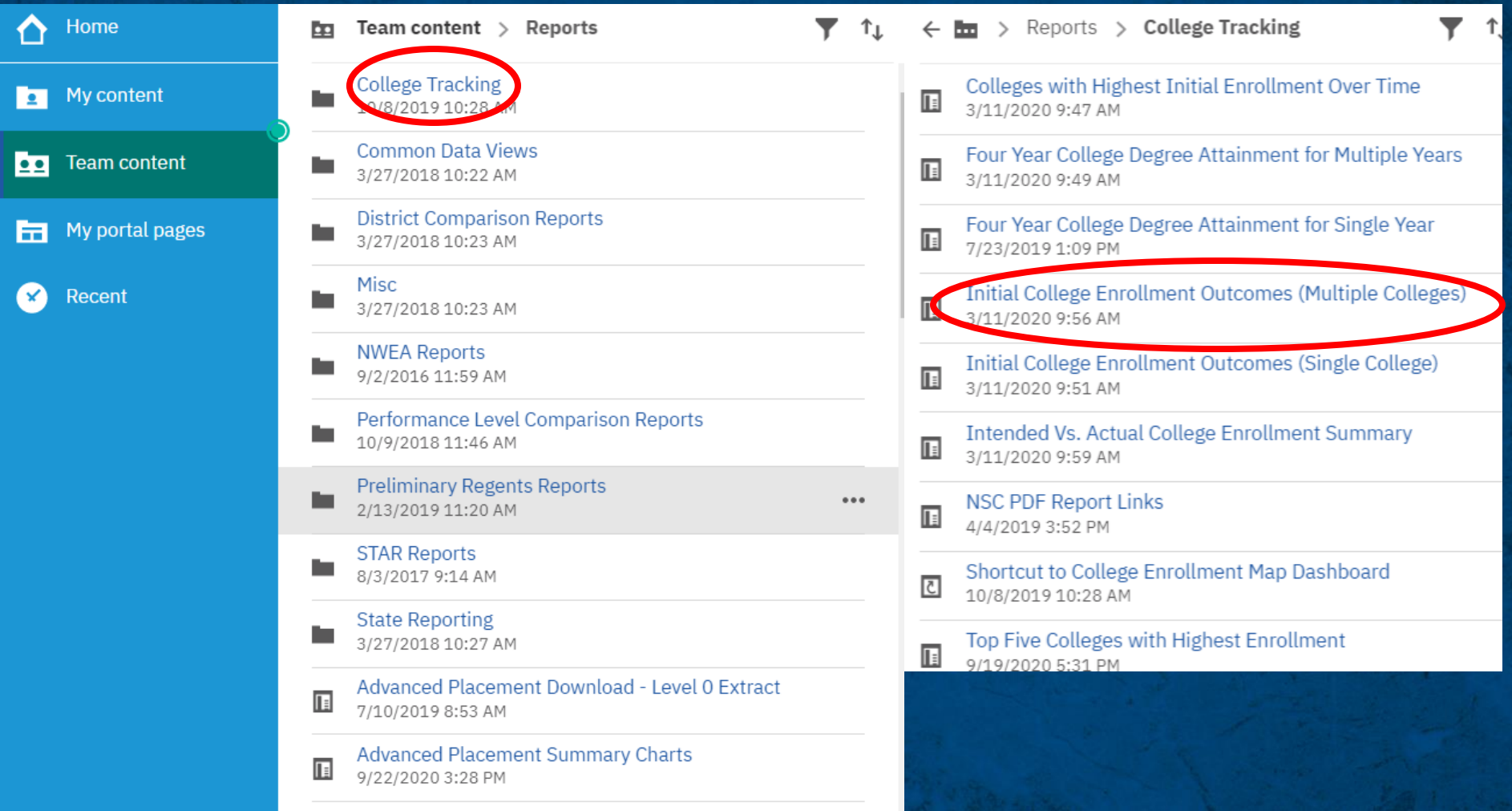
Our College Tracking Reports Have Grown

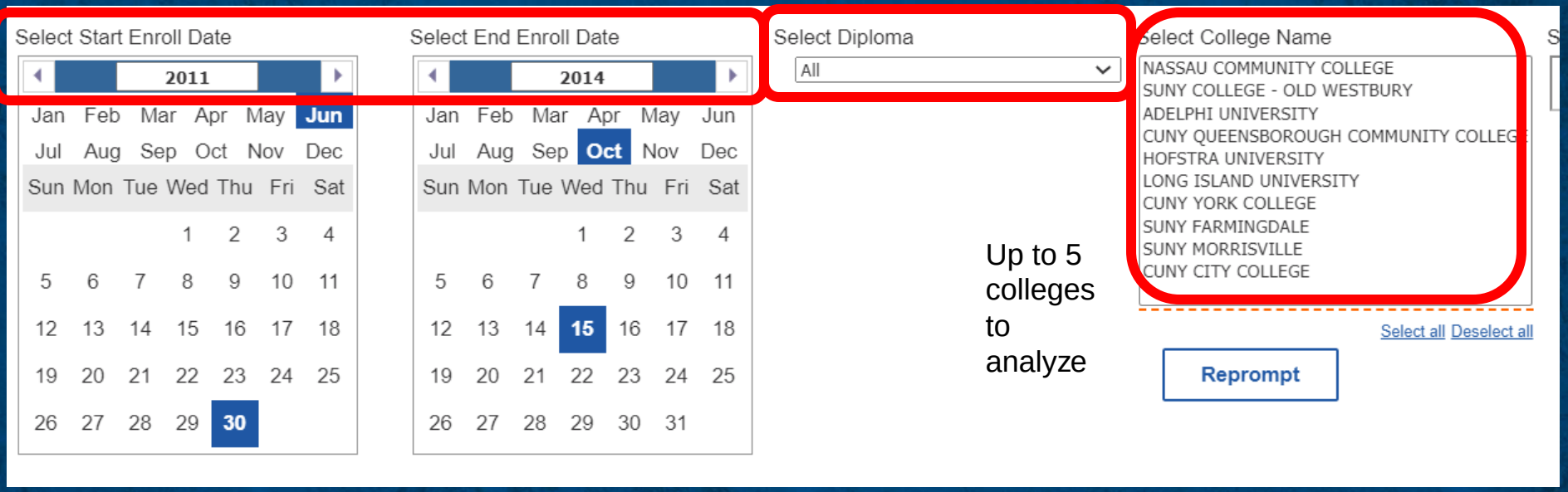
- We will examine our newest report today, the Initial College Enrollment **Outcome** Report.

But after they enroll, what happens? Do they earn a degree?

College Tracking Reports



Initial College Enrollment Outcomes (Multiple Colleges) Report Options



Up to 5 colleges to analyze

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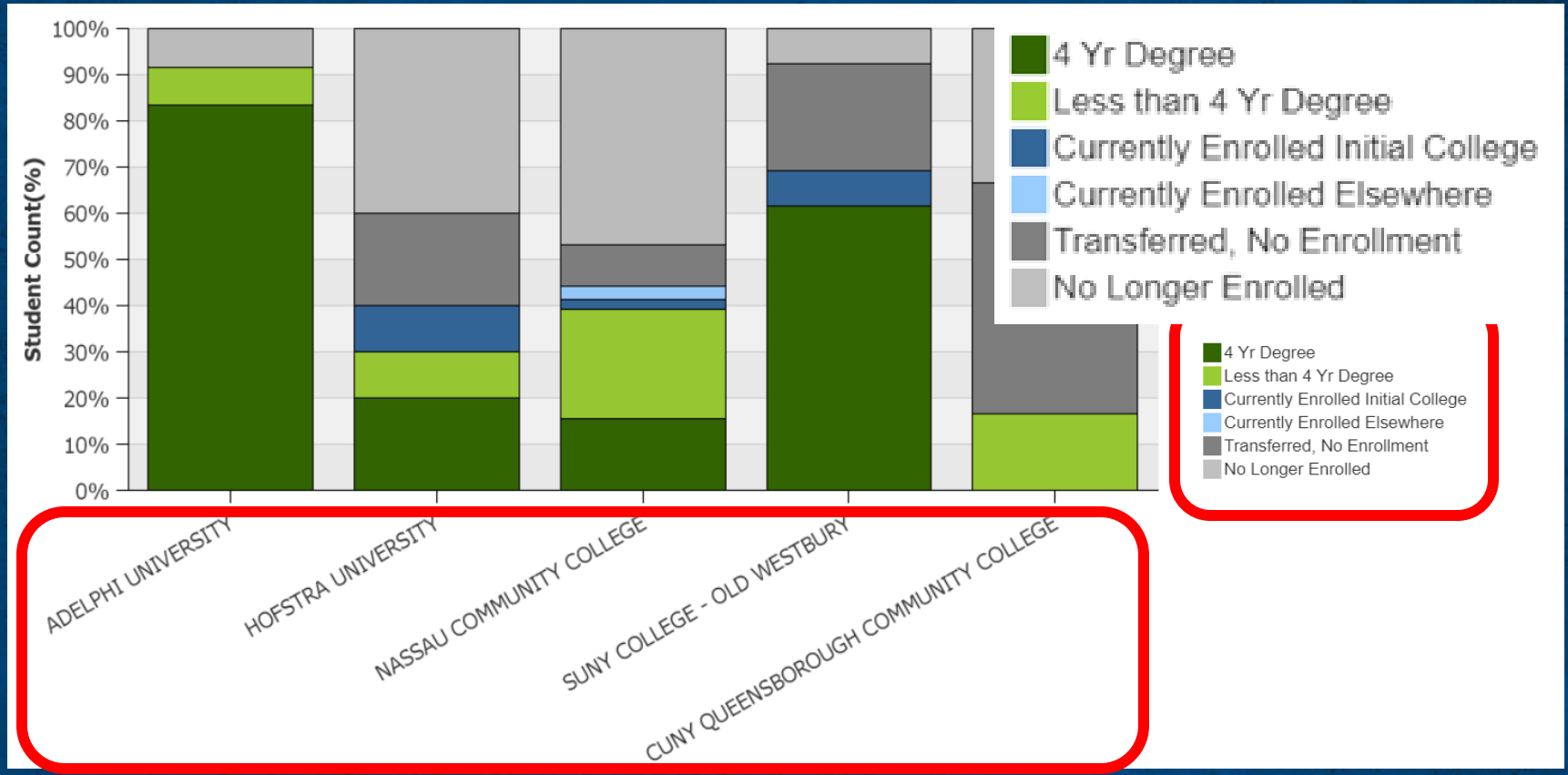
College Outcomes from 5 schools



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Mandatory to scroll down to view table

StudentNumber	Total
ADELPHI UNIVERSITY	12
HOFSTRA UNIVERSITY	10
NASSAU COMMUNITY COLLEGE	181
SUNY COLLEGE - OLD WESTBURY	13
CUNY QUEENSBOROUGH COMMUNITY COLLEGE	12

ge	Currently Enrolled Elsewhere	Transferred, No Current Enrollment	No Longer Enrolled	Total
			1	12
1		2	4	10
4	5	16	85	181
1		3	1	13
		6	4	12

CUNY QUEENSBOROUGH COMMUNITY COLLEGE		2			6	4	12

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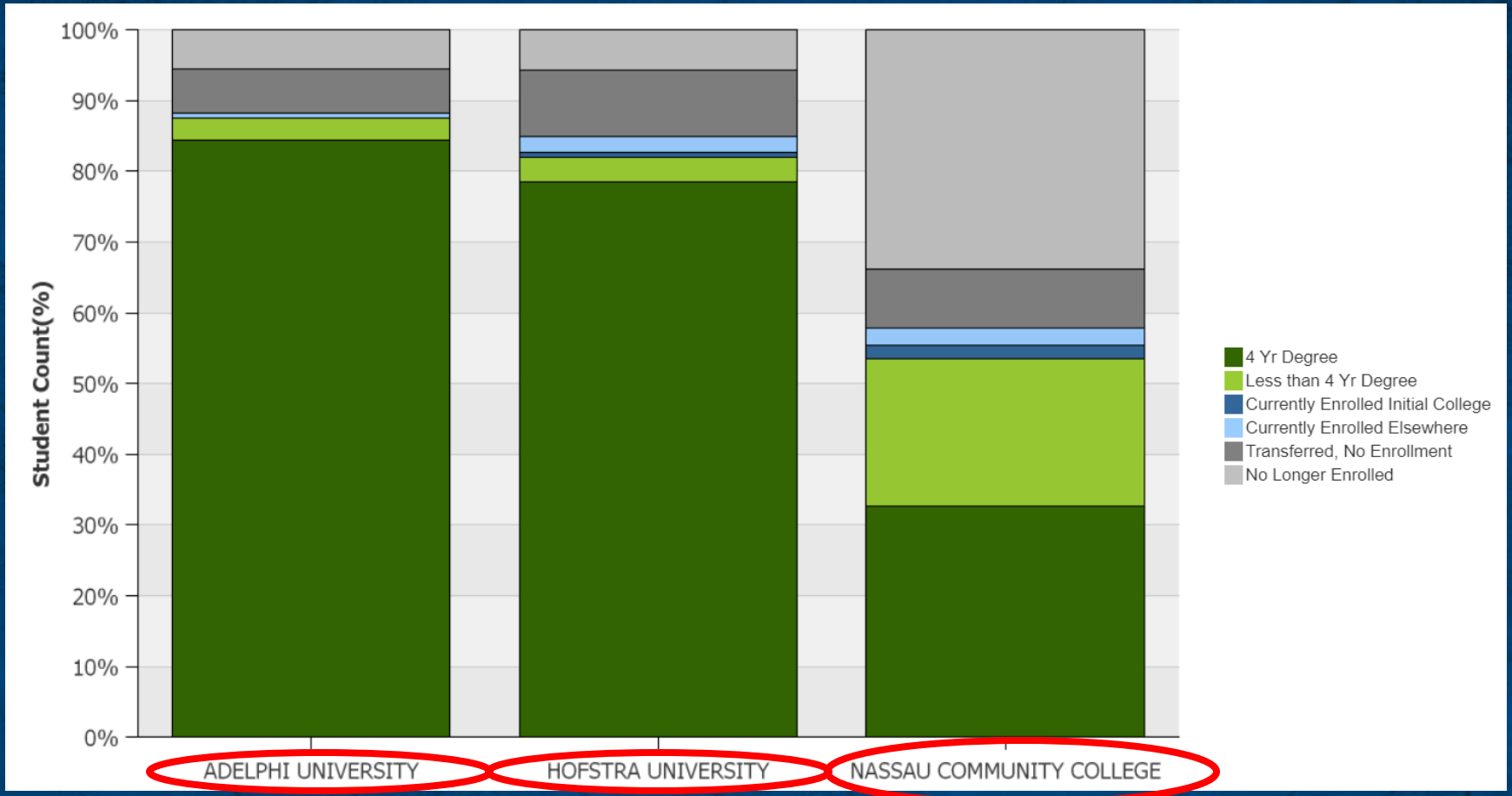
College Outcomes for Larger District



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Scroll down for table.

StudentNumber	Total
ADELPHI UNIVERSITY	128
HOFSTRA UNIVERSITY	139
NASSAU COMMUNITY COLLEGE	1,011

					Enrolled Elsewhere	Transferred, No Current Enrollment	No Longer Enrolled	Total
ADELPHI UNIVERSITY	108	4			1	8	7	128
HOFSTRA UNIVERSITY	109	5	1		3	13	8	139
NASSAU COMMUNITY COLLEGE	331	210	19		25	84	342	1,011

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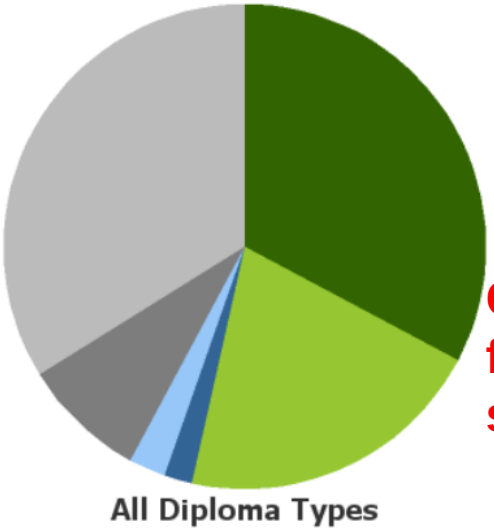
For further analysis, use Initial College Enrollment Outcomes (Single College). Below is NCC for same district.

Selected College: NASSAU COMMUNITY COLLEGE



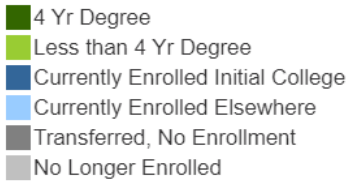
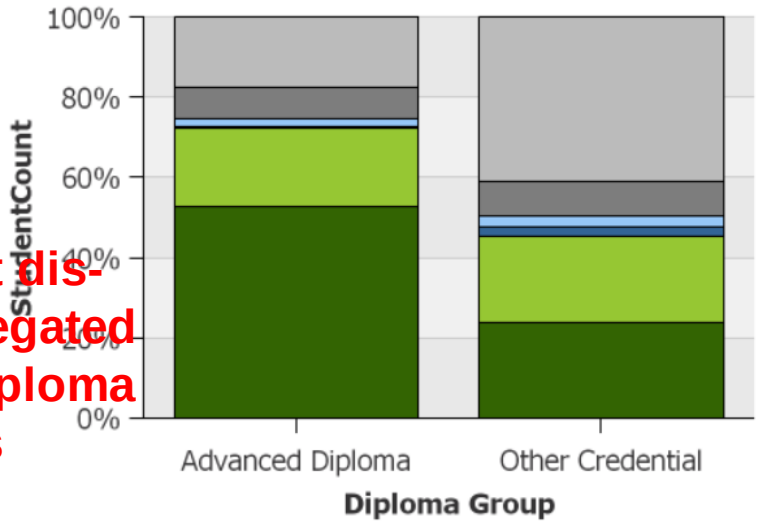


Chart view for all students

Chart dis-aggregated by diploma types



	Advanced Diploma		Other Credential		All Diploma Count	All Diploma Pct
	Count	Pct	Count	Pct		
4 Yr Degree	163	53%	168	24%	331	33%
Less Than 4 Yr Degree	60	19%	150	21%	210	21%
Currently Enrolled Initial College	1	0%	18	3%	19	2%
Currently Enrolled Elsewhere	6	2%	19	3%	25	2%
Transferred, No Current Enrollment	24	8%	60	9%	84	8%
No Longer Enrolled	54	18%	288	41%	342	34%
Total	**308**	**100%**	**703**	**100%**	**1,011**	**100%**

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