

Nassau BOCES Perkins IV
Consortium Meeting
October 30, 2014: Implementation Meeting

2014-15 (Extension Year)
Gene Silverman,
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Legislation Stresses

- Programs of study
- Educational pathways in high-skill,
high-wage, high-demand fields
- Detailed accountability and mandates
- Attention to special populations
- Must improve performance and data
measures

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Mandates of Perkins IV
(Extension)

- Programs of Study (NYS Approved Program
model)
- Special populations: special ed, non-
traditional, ESL, teen parents, disadvantaged
- Accountability: measures reported; unmet
measures = sanctions, SIRS reporting
- Career Preparation and Pathways (See Eric
Suhr's presentation)
- Professional Development

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Accountability: Secondary Performance Indicators

- Academic attainment: ELA, Math + integration in CTE courses**
- Technical Skills Assessment measures**
- HS Diploma as per NYS requirements**
- CTE grade achievement: 75% or better**
- Graduation rates**
- Placement work/college/military: where they are after HS – 6 months out
- Nontraditional: participation, completion
- State performance indicators negotiated with Federal government for evaluation
- Perkins and CTEDS 1 and 2 are now combined to one data set in SIRS

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Consortia Activities

“Funds allocated to a consortium...shall be used only for purposes and programs that are mutually beneficial to all members of the consortium...such funds may not be reallocated to individual members of the consortium for purposes or programs benefiting only one member of the consortium.”

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What We Have Targeted...

- Major Effort #1: Connecting Secondary and Postsecondary Education**
- Major Effort #2: Improving CTE programs through the use of Integrated Academics**
- Major Effort #3: Academic and Career Counseling**
- Major Effort #4: Continuous Improvement of CTE Programs**

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Projects

- Engineering by Design
- Virtual Enterprises
- CDOS Credential
- Gaming and Programming
- XtremeIntern
- Work-Based Learning Coordinator
- 3D Development

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Programs of Study PoS (NYS Approved Program model)

- NYS Approvals: Technical assessment and/or credential, postsecondary articulation, work-based learning, certified teachers
- Challenging academic and CTE content
- Prepare for employment in high-skill, high-wage, high-demand jobs
- NYS CTE TAC for assistance

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NYS Board of Regents "Pathways to Graduation"

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Program of Study Process

- Self-study: curriculum and teacher quality
- External Review: external and internal partners
- Data and reports
- Statement of Assurances: program data
- Industry assessment
- Work-based Learning + employability profiles
- College articulations
- Program Approval Follow-up Information Form
- Re-approval every 5 years

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Special populations

- English Language Learners
- Special Education students
- Teen parent: Collaboration with TAP
- Disadvantaged: Alt. HS and GED support
- Non-traditional: Vanguard and recruitment/mentors

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Review of Perkins Website

- Overview of this year
- Other features
- www.barrytech.org to go to www.nassaubocesperkins.org
- SED Perkins website: <http://www.p12.nysed.gov/cte/perkins4/>

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Discussion: What my district
wants to focus on is...

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