

Nassau BOCES Perkins IV Consortium Meeting April 14, 2015: Reflection/Planning

2015-16 (Extension Year)

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Nassau BOCES

Legislation Stresses

- ❑ Programs of study
- ❑ Educational pathways in high-skill, high-wage, high-demand fields
- ❑ Detailed accountability and mandates
- ❑ Attention to special populations
- ❑ Must improve performance and data measures

Mandates of Perkins IV (Extension)

- ❑ Programs of Study (NYS Approved Program model)
- ❑ Special populations: special ed, non-traditional, ESL, teen parents, disadvantaged
- ❑ Accountability: measures reported; unmet measures = sanctions, SIRS reporting
- ❑ Career Preparation and Pathways
- ❑ CTE Graduation Pathways to CDOS Commencement Credential

Accountability: Secondary Performance Indicators

- ❑ **Academic attainment: ELA, Math + integration in CTE courses**
- ❑ **Technical Skills Assessment measures**
- ❑ **HS Diploma as per NYS requirements**
- ❑ **CTE grade achievement: 75% or better**
- ❑ **Graduation rates**
- ❑ Placement work/college/military: where they are after HS – 6 months out
- ❑ Nontraditional: participation, completion
- ❑ State performance indicators negotiated with Federal government for evaluation
- ❑ Perkins and CTEDS 1 and 2 are now combined to one data set in SIRS

Consortia Activities

“Funds allocated to a consortium...shall be used only for purposes and programs that are mutually beneficial to all members of the consortium...such funds may not be reallocated to individual members of the consortium for purposes or programs benefiting only one member of the consortium.”

What We've Done

- ❑ VE: Membership, Trade Fair Booth Rental, Transportation
- ❑ CDOS Commencement Credential/Checklist and Curriculum Analysis
- ❑ XtremeIntern/career development course
- ❑ Curriculum: career pathways, CTE
- ❑ College and career readiness/activities
- ❑ New for Barry Tech: Computer Game Design and Programming Skills
- ❑ Regents/SED CTE initiatives
- ❑ Vanguard/Non-Traditional
- ❑ District support for CTE Graduation Pathways
- ❑ Work-Based Learning Teacher Coordinator (Amy Belfiore) – Hicksville, Lawrence, and Westbury (?)

Perkins Website, Xtreme Intern and Cloud City (Sue Gubing)

- <http://www.nassauboces.org/perkins>
- www.xtremeintern.com

Programs of Study PoS (NYS Approved Program model)

- ❑ NYS Approvals: Technical assessment and/or credential, postsecondary articulation, work-based learning, certified teachers
- ❑ Challenging academic and CTE content
- ❑ Prepare for employment in high-skill, high-wage, high-demand jobs
- ❑ NYS CTE TAC for assistance

Program of Study Process

- ❑ Self-study: curriculum and teacher quality
- ❑ [External Review](#): external and internal partners
- ❑ Data and reports
- ❑ Statement of Assurances: program data
- ❑ Industry assessment
- ❑ Work-based Learning + employability profiles
- ❑ College articulations
- ❑ Program Approval Follow-up Information Form
- ❑ Re-approval every 5 years

Special populations

- ❑ English Language Learners
- ❑ Special Education students
- ❑ Teen parent: Collaboration with TAP
- ❑ Disadvantaged: Alt. HS and HSE/TASC support
- ❑ Non-traditional: Vanguard

Review of Perkins Website

- ❑ Overview of this year
- ❑ Other features
- ❑ www.barrytech.org to go to
www.nassaubocesperkins.org
- ❑ SED Perkins website:

<http://www.p12.nysed.gov/cte/perkins4/>

Major Efforts 2014-15/2015-16

- ❑ Connecting Secondary and Postsecondary Education
- ❑ Improving CTE Programs Through the Use of Integrated Academics
- ❑ Academic and Career Counseling
- ❑ Continuous Improvement of CTE Programs

Graduation Pathways

engage^{ny}
Our Students. Their Moment.

Pathways To Graduation

Ensuring Students Graduate
College, Career *and* Citizenship Ready

NYS Board of Regents
January 12, 2015



<http://www.regents.nysed.gov/meetings/2015Meetings/January/RegentsPathways.pdf>

CDOS Commencement Credential

n a s s a u
BOCES Joseph M. Barry Career & Technical Education Center

Name: _____
Program: _____
District: _____ School Year: _____

CDOS Credential Checklist

- Career & Financial Management
- Resume
- 21st Century Skills Assessment
- Transcripts
- Certificate of Completion
- Career Plan
 - Level I – Vocational Assessment
 - New York Careerzone and/or Guidance Direct Career Connections
- Program & Employability Profile (PEP's)
 - Year I
 - Year II
- Work-Based Learning
 - Internship/Co-op (____ HRS.)
 - Job Shadowing (____ HRS.)
 - Guest Speakers (____ HRS.)
 - Service Learning (____ HRS.)
 - Business/Company Tours (____ HRS.)
 - Senior Projects (____ HRS.)
 - School Based Enterprise (____ HRS.)
 - Entrepreneurship (____ HRS.)

Barry Tech is not a Special Education School, but we are assisting districts and students working towards the CDOS Credential.

Form Date: Dec. 10, 2012

Non-discrimination Statement:

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Discussion: What my district needs....
