

2015/16

**Nassau BOCES Perkins IV Consortium
Implementation Meeting**

Nassau BOCES

George Farber Administrative Center

October 29, 2015 - 9:00 AM



**Nassau BOCES Perkins IV
Consortium Meeting
October 29, 2015: Planning**

2015-16 (Extension Year)

**Gene Silverman,
Executive Director Regional Schools and Instructional
Programs , Nassau BOCES**

Legislation Stresses

- * Programs of study
- * Educational pathways in high-skill, high-wage, high-demand fields
- * Detailed accountability and mandates
- * Attention to special populations
- * Must improve performance and data measures

Mandates of Perkins IV Extension

- * Programs of Study (NYS Approved CTE Program model)
- * Special populations: special ed, non-traditional, ESL, teen parents, disadvantaged
- * Accountability: measures reported; unmet measures = sanctions, SIRS reporting
- * Career Preparation and Pathways
- * CTE Graduation Pathways to CDOS Commencement Credential; 4 + 1; Post-Secondary Data

Consortia Activities

- * Funds allocated to a consortium...shall be used only for purposes and programs that are mutually beneficial to all members of the consortium...such funds may not be reallocated to individual members of the consortium for purposes or programs benefiting only one member of the consortium.”

What we've planned for 2015-16...

- * Virtual Enterprises: Membership, Trade Fair Booth Rental, Transportation
- * CDOS Commencement Credential/Checklist and Curriculum Analysis
- * XtremeIntern/career development course
- * College and career readiness/activities
- * Regents/SED CTE initiatives – 4 + 1
- * Vanguard/Non-Traditional
- * Work-Based Learning Teacher Coordinator (Amy Belfiore) – Hicksville and Westbury ; TBD - Lawrence
- * Vocational Assessments
- * College Readiness – Math Accuplacer pilot
- * CTE program approvals
- * ELL's

Perkins Website, XtremeIntern and Cloud City (Sue Gubing)

- * <http://www.nassauboces.org/perkins>
- * www.xtremeintern.com

Programs of Study PoS (NYS Approved Program model)

- * NYS Approvals: Technical assessment and/or credential, postsecondary articulation, work-based learning, certified teachers
- * Challenging academic and CTE content
- * Prepare for employment in high-skill, high-wage, high-demand jobs
- * NYS CTE TAC for assistance (Ellen Palazzo)

Special Populations

- * English Language Learners
- * Special Education students
- * Teen parent: Collaboration with TAP
- * Disadvantaged: Alt. HS and HSE/TASC support
- * Non-traditional: Vanguard

Review of Nassau BOCES Perkins Website

- * Overview of this year
- * Other features
- * www.nassauboces.org/barrytech or go to
- * www.nassauboces.org/perkins

- * SED Perkins website:
www.p12.nysed.gov/cte/perkins4

Major Efforts 2015-16

- ❖ Connecting Secondary and Postsecondary Education
- ❖ Improving CTE Programs Through the Use of Integrated Academics
- ❖ Academic and Career Counseling
- ❖ Continuous Improvement of CTE Programs

Graduation Pathways

engage^{ny}
Our Students. Their Moment.

Pathways To Graduation

Ensuring Students Graduate
College, Career *and* Citizenship Ready

NYS Board of Regents
January 12, 2015



<http://www.regents.nysed.gov/meetings/2015Meetings/January/RegentsPathways.pdf>

CDOS Commencement Credential



DEPARTMENT OF REGIONAL SCHOOLS
AND INSTRUCTIONAL PROGRAMS

Name: _____
 Program/Course: _____
 District: _____

CDOS Commencement
Credential Completed

Date: _____ Approved: _____

BARRY TECH CDOS COMMENCEMENT CREDENTIAL CHECKLIST

- Career & Financial Management
- Resume
- 21st Century Skills Assessment
- Transcripts
- Certificate of Completion
- Career Plan
 - Level I – Vocational Assessment
- Program & Employability Profile (PEP's)
 - Year I
 - Year II
- Work-Based Learning – Total Hours _____
 - Internship/Co-op
 - Job Shadowing
 - Guest Speakers
 - Service Learning
 - Business/Company Tours
 - Senior Projects
 - School-Based Enterprise
 - Entrepreneurship

Barry Tech assists districts and students who are working towards the CDOS Commencement Credential. This form is used to track and document completion of required items.

Non-discrimination Statement

Nassau BOCES advises students, parents, employees and the general public that it offers employment and educational opportunities without regard to age, race, creed, color, national origin, sexual orientation, religion, military status, sex, marital status, disability, predisposing genetic characteristics, or domestic violence victim status. Information and grievance procedures are available by contacting the following Civil Rights/Title IX/Section 504/ADA Compliance Officers at 71 Clinton Rd., Garden City, NY, 11530 with Dr. Tracey Nebeker, Executive Director of Human Resources, at 516-396-2358, tnb@nassauboces.org, or Debra Stokstad, Assistant Director, Department of Human Resources, at 516-396-2360, sshetton@nassauboces.org. A copy of programs and educational courses offered and available to residents may be obtained from our website, www.nassauboces.org.

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Form date: September 2015



NYS SED CTE Approved Assessments (Updated April 8, 2015)

See attached:

- ❖ 14 Department-approved Pathways Assessments in Career/Technical Education

NYS SED CTE Approved Assessments (Updated April 8, 2015)

See attached:

- * 14 Approved Blue Ribbon Panel Pathways Assessments in Career and Technical Education
- * Advocacy for more – previously SED approved.

Discussion: What my district needs....

- * Special Education
- * ELL
- * At-risk
- * 4+ 1 CTE Pathways
- * College Ready
- * Career Ready
- * Other



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