

2016/17
Nassau BOCES Perkins IV Consortium
Planning Meeting

Nassau BOCES
Joseph M. Barry Career and Technical Education Center
April 11, 2016 – 1:00 PM



Nassau BOCES Perkins IV Consortium Meeting April 11, 2016: Planning

2016-17 (Extension Year)

Gene Silverman,
Executive Director Regional Schools and Instructional
Programs , Nassau BOCES

Legislation Stresses

- * Programs of study
- * Educational pathways in high-skill, high-wage, high-demand fields
- * Detailed accountability and mandates
- * Attention to special populations
- * Must improve performance and data measures

Mandates of Perkins IV Extension

- * Programs of Study (NYS Approved CTE Program model)
- * Special populations: special ed, non-traditional, ESL, teen parents, disadvantaged
- * Accountability: measures reported; unmet measures = sanctions, SIRS reporting
- * Career Preparation and Pathways
- * CTE Graduation Pathways to CDOS Commencement Diploma; 4 + 1 CTE Pathway; Post-Secondary Data

Consortia Activities

- * Funds allocated to a consortium...shall be used only for purposes and programs that are mutually beneficial to all members of the consortium...such funds may not be reallocated to individual members of the consortium for purposes or programs benefiting only one member of the consortium.”

What we've planned for 2015-16...

- * Virtual Enterprises: Membership, Trade Fair Booth Rental, Transportation
- * CDOS Commencement Credential/Checklist and Curriculum Analysis
- * XtremeIntern/career development course
- * Regents/SED CTE initiatives – 4 + 1
- * Vanguard/Non-Traditional
- * Work-Based Learning Teacher Coordinator: Hicksville and Westbury (Amy Belfiore); Lawrence (Tim Dolan)
- * Vocational Assessments, Added ELL's
- * College Readiness – Math Accuplacer pilot: Westbury, several Alternative Twilight Programs, and Barry Tech)
- * CTE program approvals

Perkins Website, XtremeIntern and Cloud City (Sue Gubing) Digital Resume

- * Perkins Consortium Website
- * XtremeIntern Virtual Internships 54 Internships/120 Tasks
- * Virtual Internships for College and Career Readiness,
 - ✓ 15 Attendees - March 4, 2016
 - ✓ 14 Counselors from Hicksville Schools – January 20
 - ✓ 3261 Individuals registered online?
 - 25+ Schools using generic login - approximately 500+ additional students

Digital Resumes Online

<http://www.digitalresumesonline.com/>

I Am Workforce Ready – Google Template

<https://sites.google.com/site/iamworkforceready/>

Programs of Study PoS (NYS Approved Program model)

- * NYS Approvals: Technical assessment and/or credential, postsecondary articulation, work-based learning, certified teachers
- * Challenging academic and CTE content
- * Prepare for employment in high-skill, high-wage, high-demand jobs
- * NYS CTE TAC for assistance (Ellen Palazzo)

Special Populations

- * English Native Learners (ENL)
- * Special Education students
- * Disadvantaged: Alt. HS and HSE/TASC support
- * Non-traditional: Vanguard

Review of Nassau BOCES Perkins Website

- * Overview of this year
- * Other features
- * www.nassauboces.org/barrytech or go to
- * www.nassauboces.org/perkins
- * SED Perkins website:
www.p12.nysed.gov/cte/perkins4
SED: 4+1 CTE Pathways Assessments Approved
SED: APPR Assessments Approved

Major Efforts 2015-16

- ❖ Connecting Secondary and Postsecondary Education
- ❖ Improving CTE Programs Through the Use of Integrated Academics
- ❖ Academic and Career Counseling
- ❖ Continuous Improvement of CTE Programs

CDOS Commencement Credential



DEPARTMENT OF REGIONAL SCHOOLS
AND INSTRUCTIONAL PROGRAMS

Name: _____
 Program/Course: _____
 District: _____

CDOS Commencement
Credential Completed

Date: _____ Approved: _____

BARRY TECH CDOS COMMENCEMENT CREDENTIAL CHECKLIST

- Career & Financial Management
- Resume
- 21st Century Skills Assessment
- Transcripts
- Certificate of Completion
- Career Plan
 - Level I – Vocational Assessment
- Program & Employability Profile (PEP's)
 - Year I
 - Year II
- Work-Based Learning – Total Hours _____
 - Internship/Co-op
 - Job Shadowing
 - Guest Speakers
 - Service Learning
 - Business/Company Tours
 - Senior Projects
 - School-Based Enterprise
 - Entrepreneurship

Barry Tech assists districts and students who are working towards the CDOS Commencement Credential. This form is used to track and document completion of required items.

Non-discrimination Statement

Nassau BOCES advises students, parents, employees and the general public that it offers employment and educational opportunities without regard to age, race, creed, color, national origin, sexual orientation, religion, military status, sex, marital status, disability, predisposing genetic characteristics, or domestic violence victim status. Information and grievance procedures are available by contacting the following Civil Rights/Title IX/Section 504/ADA Compliance Officers at 71 Clinton Rd., Garden City, NY, 11530 with Dr. Tracey Nebeker, Executive Director of Human Resources, at 516-396-2358, tnb@nassauboces.org, or Debra Stokstad, Assistant Director, Department of Human Resources, at 516-396-2360, sshetton@nassauboces.org. A copy of programs and educational courses offered and available to residents may be obtained from our website, www.nassauboces.org.

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Form date: September 2015



Discussion: What my district needs....

- * Special Education
- * ENL
- * WBL – 2016/17 last year with Perkins (three-year efforts allowed)
- * 4+ 1 CTE Pathways
- * College Ready
- * Career Ready
- * Virtual Enterprises (adding Middle School VE JV pilot)
- * CTE



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