

**Nassau BOCES Perkins 2013-14: Survey of needs/priorities
Group: District representation**

Readiness Priorities:

Career/CTE/Career Pathways

College

Graduation

English/Math: CCLS

Special Populations: ESL, Special Ed, Disadvantaged, Teen parents, non-traditional

Workforce/Employability

Technology/21st century Skills

Other:

Strategies:

HS based

Barry Tech based

Community based (i.e. in industry/worksites, colleges, other)

Online/virtual

Other groups/organizations to partner/engage

Technical support needed

Data collection/reporting/analysis

Other:

Other recommendations/suggestions:

[Type text]



Department of Regional Schools and Instructional Programs

71 Clinton Road, P.O. Box 9195, Garden City, NY 11530-9195 • (516) 396-2390 • Fax: (516) 396-2559 •

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