

**PROPOSED AMENDMENT TO THE REGULATIONS OF THE COMMISSIONER OF EDUCATION  
RELATING TO A NEW YORK STATE CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES  
COMMENCEMENT CREDENTIAL FOR STUDENTS WITH DISABILITIES**

**PUBLIC COMMENT SUBMISSION COVER SHEET  
MUST BE RECEIVED NO LATER THAN JUNE 7, 2013**

<b>MAIL TO:</b>	New York State Education Department P-12: Office of Special Education 89 Washington Avenue, Room 309EB Albany, New York 12234 Attention: Proposed Regulations – Career Development and Occupational Studies Commencement Credential	
<b>FAX TO:</b>	518-473-5387	
<b>EMAIL TO:</b>	<a href="mailto:SPEDPUBLICCOMMENT@MAIL.NYSED.GOV">SPEDPUBLICCOMMENT@MAIL.NYSED.GOV</a>	
<b>FROM:</b>  (Please Print or Type Requested Information)	<b>NAME</b>	
	<b>TITLE</b>	
	<b>ORGANIZATION</b>	
	<b>ADDRESS</b>	
	<b>CITY</b>	
	<b>ZIP</b>	
<b>Topic</b>		<b>Section(s) of Regulations</b>
<p>The proposed amendment:</p> <ul style="list-style-type: none"> <li>would beginning July 1, 2013 and thereafter, authorize school districts and nonpublic schools to award a New York State (NYS) Career Development and Occupational Studies Commencement Credential to a student with a disability to document his/her high school readiness for entry level employment; and</li> <li>provides that the credential shall be issued to a student with a disability as a supplement to a regular high school diploma or for the student with a disability who is unable, because of his/her disability, to earn a regular diploma as the student's exiting credential.</li> </ul>		<p><b>§100.5(b)(7)(i)</b></p> <p><b>Revised §100.6(b)</b></p> <p><b>Revised §100.6(b)(3)</b></p>
<input type="checkbox"/> Support <input type="checkbox"/> Oppose <input type="checkbox"/> No Position		
<b>Reasons/Recommendations:</b>		
<b>Topic</b>		<b>Section(s) of Regulations</b>
<p>The proposed amendment:</p> <ul style="list-style-type: none"> <li>establishes minimum requirements for students with disabilities to earn a NYS Career Development and Occupational Studies Commencement Credential, including requirements relating to career planning, coursework and work-based learning experiences, and work skills employability profile(s); and</li> <li>in lieu of the above minimum requirements, authorizes school districts and nonpublic schools to award a NYS Career Development and Occupational Studies Commencement Credential to a student with a disability provided the student has met the requirements for one of the nationally-recognized work-</li> </ul>		<p><b>Revised §100.6(b)(1)</b></p> <p><b>Revised §100.6(b)(2)</b></p>

May 8, 2013 – June 7, 2013

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readiness credentials.	
<input type="checkbox"/> Support <input type="checkbox"/> Oppose <input type="checkbox"/> No Position	
Reasons/Recommendations:	
<b>Topic</b>	<b>Section(s) of Regulations</b>
The proposed amendment would require that the certificate awarded be similar in form to the diploma issued by the school district or nonpublic school, except that it shall not use the term “diploma”, should indicate that the student has earned a NYS Career Development and Occupational Studies Commencement Credential endorsed by the Board of Regents as a certificate of readiness for entry level employment and be documented in a student’s transcript.	<b>Revised §100.6(b)(4)</b>
<input type="checkbox"/> Support <input type="checkbox"/> Oppose <input type="checkbox"/> No Position	
Reasons/Recommendations:	
<b>Topic</b>	<b>Section(s) of Regulations</b>
The proposed amendment would authorize the principal, after consultation with relevant faculty, to award the credential to students with disabilities: <ul style="list-style-type: none"> <li>• not meeting all of the requirements and exiting high school prior to July 1, 2015 based on a determination that the student has otherwise demonstrated knowledge of the career development and occupational studies learning standards; and</li> <li>• who transfer from another school district, based upon a review of the work-based learning experiences and coursework on the students’ transcript.</li> </ul>	<b>Revised §100.6(b)(5)</b>  <b>Revised §100.6(b)(6)</b>
<input type="checkbox"/> Support <input type="checkbox"/> Oppose <input type="checkbox"/> No Position	
Reasons/Recommendations:	
<b>Topic</b>	<b>Section(s) of Regulations</b>
The proposed amendment would require a school district that awards the credential to more than 20 percent of its students with disabilities in the cohort, where the credential is not a supplement to a regular high school diploma, to use a portion of its Individuals with Disabilities Education Act grant funds for targeted activities, as deemed necessary by the Department, to ensure students with disabilities have appropriate access to participate and progress in the general curriculum necessary to earn a regular high school diploma.	<b>Added §100.6(b)(7)</b>
<input type="checkbox"/> Support <input type="checkbox"/> Oppose <input type="checkbox"/> No Position	

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<b>Reasons/Recommendations:</b>	
<b>Topic</b>	<b>Section(s) of Regulations</b>
The proposed amendment would require that prior notice relating to the provision of a free appropriate public education (FAPE) upon graduation notify parents that a student awarded a NYS Career Development and Occupational Studies Commencement Credential continues to be eligible for FAPE until the end of the school year in which the student turns age 21 or until the receipt of a Regents or local high school diploma.	<b>§200.5(a)(5)(iii)</b>
<input type="checkbox"/> <b>Support</b> <input type="checkbox"/> <b>Oppose</b> <input type="checkbox"/> <b>No Position</b>	
<b>Reasons/Recommendations:</b>	