This year Nassau BOCES celebrated a momentous milestone – our 50th anniversary. For the past five decades, we have provided thought leadership to our component districts and worked closely with the New York State Department of Education, the Board of Regents and the many educational associations that support our districts. We have also nurtured lasting partnerships between our districts and the community-based organizations that are so instrumental in the lives of our students.

The heart of our agency has always been acting as a solutions provider. We have helped districts adapt to new laws and updated educational standards as well as weather a number of economic downturns and crises.

Our continued commitment to this work is reflected in the agency’s current Strategic Goals:

- Ensure Student Success,
- Build the BOCES of the Future,
- Invest in Our Employees,
- Improve Long Island’s Regional Economy, and
- Work “Smarter,” Reduce Costs.

I encourage all of you to read this report and as you do think about how our mission, vision and goals connect to you. Each of you – no matter what your role or connection to the agency is – has the power to help Nassau BOCES reach its goals and thrive for the next 50 years.

Sincerely,

Dr. Robert R. Dillon
District Superintendent

This report is based on a master set of data provided by Nassau BOCES’ seven departments:

- Business Services
- Curriculum, Instruction and Technology
- Facilities Services
- Human Resources
MISSION
To partner with all Nassau County school districts in providing leadership and the highest quality educational and support services. We are committed to ensuring a successful, challenging, caring and safe environment that enables students of all ages and abilities to achieve their maximum potential.

VISION
Changing lives and shaping the future

VALUES
Excellence
Integrity
Respect

STRATEGIC GOALS
Ensure Student Success
Build the BOCES of the Future
Invest in Our Employees
Improve Long Island’s Regional Economy
Work ‘Smarter,’ Reduce Costs

• Regional Schools and Instructional Programs
• Special Education
• Strategic Initiatives
ENSURE STUDENT SUCCESS

HIGHLIGHTS

**Curriculum, Instruction and Technology**
Rollout a new service - Nassau BOCES Data Wise Improvement Process - to help teachers build confidence and skill when using data.
Introduce SNAP, a multi-media search engine populated with open source resources for teachers and students.
Expand Center for Online Services to Suffolk County by partnering with Eastern and Western Suffolk BOCES.
Increase district participation in virtual tutoring services.

**Regional Schools and Instructional Programs**
Increase Master Classes by practicing professionals at the Long Island High School for the Arts.
Pursue additional college partnerships and articulations for Barry Tech and the Long Island High School for the Arts.
Expand industry and cultural partnerships for Barry Tech and the Long Island High School for the Arts.
Develop new twilight program for English Language Learners.
Increase participation in in-district alternative, and career and technical education programs.

**Special Education**
Improve student achievement by gathering and analyzing data to inform teaching and learning, and target instruction to fully prepare students for college and career readiness and post-commencement success.
Seek partnerships with universities and colleges to enhance educational opportunities for our students.
Ensure all teaching and learning is aligned to the Common Core Learning Standards.
Develop a standardized Student Data Folio for students who do not take New York State assessments.

**Day-to-day Support**
Business Services – Budget and financing of programs
Facilities Services – Construction and maintenance of instructional space
Human Resources – Hiring and procedural undertakings regarding staff
Strategic Initiatives – Support as needed
CUTTING-EDGE RENOVATIONS TO BARRY TECH MEANS MAJOR IMPROVEMENTS FOR CAREER AND TECH ED STUDENTS

This summer, Nassau BOCES is making significant improvements to its Joseph M. Barry Career & Technical Education Center. Ongoing construction will upgrade instructional space at Barry Tech, keeping the facilities on the cutting-edge of industry expectations and benefitting CTE students at both the high school and adult education levels from 7:30 a.m. to 10 p.m.

Phase one of construction guarantees that all Barry Tech automotive shops will continue to meet the most current industry standards. Construction is almost completed on a brand new, state-of-the-art auto mechanics classroom and shop — a workspace that is on par with service areas at professional dealerships. This phase ensures that the shops and all the equipment in them meet industry certification requirements as well as the addition of Snap-On certifications, making Barry Tech the only Snap-On certified school in New York State. In addition, all four auto shops will now occupy the same wing of the building, facilitating collaborative instruction.

Phase two of the project provides a much larger instructional and work space for Construction Trades courses, which include carpentry, masonry, electricity, plumbing and much more. This expanded, improved space will accommodate a greater number of students, helping to meet the demands of ever-growing enrollment for these strong careers on Long Island. Phase two will also retrofit the Welding classroom and enhance the design of existing instructional space. All classrooms will be equipped with the latest industry-compliant equipment.

“We are extremely excited about the improvements to our Barry Tech facilities and very grateful to the members of the educational and employer communities for their support,” said Gene Silverman, Executive Director of the Department of Regional Schools and Instructional Programs. “Construction is progressing on time and on target, with zero impact on instruction. All of these essential renovations were planned based on conversations with our industry and college partners, so that we may continue to meet all career standards. We’re taking the facility we already have and maximizing every square foot for instruction. Our goal is to give our students every opportunity to become fully prepared to enter the workforce and meet the ever-changing demands of industry on Long Island.”

This fall, Nassau BOCES plans to hold a ribbon cutting ceremony to present the newly renovated facilities to the community.
OTHER MAJOR ACCOMPLISHMENTS

Curriculum, Instruction and Technology

HELPING TEACHERS FIND RESOURCES IS A SNAP

Developing lesson plans just got easier for teachers throughout Nassau County. SNAP, a multi-media search engine, is populated with open source materials such as photos and videos. Students can also use the search engine for research. Districts that subscribe to the Center for Online Learning receive free access to SNAP. In addition, districts can add other paid subscription services to SNAP to make even more content available through the search engine.

Regional Schools and Instructional Programs

ARTS INTERNSHIP PROGRAM LAUNCHED

The Long Island High School for the Arts introduced an Internship Program that places outstanding juniors and seniors in internships and one-to-one mentorships with professionals at arts organizations, arts businesses and cultural institutions. It is a pivotal opportunity for students interested in pursuing a life in the arts, be it as artists or arts professionals working behind the scenes.

Internships are in place with 20 organizations, including Mark Albrecht Dance, Tilles Center for Performing Arts, Manhasset Art Guild, Cinema Arts Center, Long Island Music Festival, Wes Houston Presents Cable-TV, the Nassau County Museum of Art and the Children’s Orchestra Society.

IN-DISTRICT ALTERNATIVE PROGRAMS EXPAND

Nassau BOCES’ in-district Twilight Alternative High School Programs continues to expand. This year, the program, which serves students who have not succeeded in a traditional learning environment, was offered to nearly 500 students in nine school districts.

Special Education

SPECIAL EDUCATION STUDENTS HEADED TO COLLEGE

Next year, 10 special education students are headed to college. Through a new partnership with Nassau Community College, Nassau BOCES’ Special Education Department will operate a class on the college campus. The students will be able to earn 13 college credits and participate in all college clubs and activities while on campus.

The students come from three Nassau BOCES high school programs – Career Preparatory High School, the Center for Community Adjustment and Iris Wolfson High School. Some of the courses will be taught by Nassau BOCES teachers who have been approved by the college.
BUILD THE BOCES OF THE FUTURE

HIGHLIGHTS

Business Services
Upgrade Nassau BOCES’ primary business application, PeopleSoft.
Rollout dashboards that will help improve staff efficiency and allow for a better understanding of our relationship with districts.
Implement Cyber Action Plan.

Curriculum, Instruction and Technology
Seek program growth in:
• Professional development;
• Data Analysis and Curriculum Support;
• School Library Systems; and
• Digital Age Teaching and Education.
Expand professional development offerings to include nationally recognized speakers.
Continue to expand and upgrade the Bo-TIE network.

Strategic Initiatives
Deepen and expand relationships with regional leaders, community-based organizations and local funders.
Represent the agency, attend meetings to provide strategic counsel to organization and regional leaders.

Multi-departmental
Hold a successful referendum to purchase the Carman Road School.
Develop Nassau County Region PTA dinner that highlights all Nassau BOCES programs for parents.
Create a year-long celebration of Nassau BOCES’ 50th anniversary that also looks to the future.
Revamp Nassau BOCES’ annual trip to meet with legislators in Albany.
TELECOMMUNICATIONS HELPS DISTRICTS OUTSMART HACKERS

School districts’ reliance on the Internet has brought many advantages and one huge vulnerability – cyber-attacks. The days when it took a brilliant mind to take down a website are long gone. Now would-be cyber-attackers just need a credit card or PayPal account. Several Nassau County districts have experienced multiple attacks, especially near the end of the school year. It took a team, including law enforcement, Internet providers, school officials and Nassau BOCES Telecommunications and Network Operations Center technical experts, to catch some of these attackers.

Bored students in a computer lab can create an attack in a few minutes – never realizing they are committing a felony. The most popular type of attack is a “distributed denial of service” (DDOS) attack, which floods the targeted device, system or network with an overwhelming amount of extra traffic. Vincent LaRusso, Telecommunications’ leading expert in such attacks, likens it to all of the cars in New York converging on the Lincoln Tunnel at the same time. No one’s getting through.

When school districts lose their internet capabilities, it has a wide-ranging impact; it often takes down districts’ Wi-Fi, smartboards, computer labs and software used by administrators.

“We see a clear trend of increased cyber-attacks late in the school year, and we have identified and caught a number of culprits,” said LaRusso. “Unfortunately, students do not realize that they can be caught when they initiate these activities and are risking suspension, expulsion and even legal ramifications.”

The Telecommunications team has combatted so many of these attacks that they now have the skills needed to mitigate the impact of these activities. “It’s really cool forensic detective work,” said Executive Manager Pamela Christiansen about her team’s experiences. “This is the kind of work that BOCES were created to do on behalf of the school districts. The type of expertise that we’ve built to combat this problem would be cost prohibitive for a single district.”
OTHER MAJOR ACCOMPLISHMENTS

Multi-departmental

NEW PTA DINNER HIGHLIGHTS NASSAU BOCES PROGRAMS
To help ensure parents know about the types of services available through Nassau BOCES, the agency held its first PTA dinner in November. The dinner was facilitated through a partnership with the Nassau Region PTA. Students were the highlight of the evening as they performed several key roles from making and serving dinner to making the introductory remarks and performing. Teachers, administrators and parents were also on hand to share information about the agency’s programs.

50TH ANNIVERSARY
Nassau BOCES held a series of events to celebrate its 50th anniversary, including employee breakfasts and a sold-out celebration at Woodbury Country Club. A prominent focus was the agency’s influence on the trajectory of public education in Nassau County. Historical photos and documents as well as longtime employee’s recollections often recalled the many ways Nassau BOCES broke new ground and helped districts develop solutions to difficult issues. One of the central themes of the anniversary was maintaining that history of innovation in the agency’s future endeavors.

BOCES DAY
More than 40 Nassau BOCES students, staff and Board members and union representatives traveled to Albany in March for BOCES Day. State legislators from throughout Nassau County attended a lunch during which Nassau BOCES’ students shared how the agency impacted their lives. Students also received a tour of the Senate Chambers. The program was revised this year to provide the students with more context about their role in the event and to give them additional time with the legislators.

Curriculum, Instruction and Technology

PRINCIPAL NETWORK LAUNCHED
CIT launched a new Principals’ Leadership Development Network, which provides professional development and networking opportunities. Topics include building leadership capacity, reflecting on practice and dynamic leadership, and exchanging ideas and experiences.

FEATURED SPEAKERS EXPAND PD OFFERINGS AND AUDIENCE
CIT’s new Featured Speaker series is adding world-renown educational experts to Nassau BOCES professional development offerings. This series led to a partnership with the Long Island Association for Supervision and Curriculum Development and Hofstra University to bring in Visible Learning expert John Hattie from Australia for a one-day institute, which will be held in October 2017.
INVEST IN OUR EMPLOYEES

HIGHLIGHTS

Business Services
Provide advanced training to PeopleSoft team so that many upgrades can be handled internally.

Curriculum, Instruction and Technology
Hold “Cohort” meetings for all department employees.
Provide cross training for staff.

Facilities Services
Provide maintenance training to custodial staff.

Human Resources
Share expertise in Family Medical Leave Act, benefits, retirement planning and other programs with employees.
Expand the Employee Assistance Program to meet the needs of employees.
Provide agency administrators with a cohort regarding CSEA Memorandum of Agreement.
Provide mentorship during on-boarding of administrators.
Continue to organize agencywide employee events.

Strategic Initiatives
Conduct internal Communications Survey.

Multiple departments
Provide professional development opportunities to staff.
Nassau BOCES’ primary business application, PeopleSoft, is undergoing a multi-year upgrade with a focus on the user. Throughout the agency, every department and all employees interact with one of PeopleSoft’s two platforms – HR and Financials.

“Our goal is to ensure we are leveraging the latest available technology to ensure the best user experience.” said Assistant Director Clifford Steinberg. “We want people to work efficiently and in a more fluid nature within the systems we use in the agency.”

The HR version of PeopleSoft is dedicated to payroll processing and employee data. The Financials version is the backbone of every business transaction made by the agency. Program administrators also use a variety of PeopleSoft reports to track their budgets and make purchasing decisions. PeopleSoft is also the program that staff use when they access the website Self Service tool to see their payroll records or leave time balances.

There are multiple subprojects to the upgrade, including:

• Upgrading databases;
• Migrating the hardware and operating system to a virtualized environment with more flexibility; and
• Streamlining the agency’s financial reports and moving them to a new system.

“The work is being completed in house by our staff members who know our business practices, which is important to the process,” said James Widmer, Associate Superintendent for Business Services. “Our Financial and Information Systems team are experts in this work and will receive professional development to expand their capabilities even further.”

Prior to beginning the work, the agency reviewed other financial system options to see if it was time to move to another platform. However, PeopleSoft offers the best match for the needs of the agency, providing a great degree of flexibility and a wide array of tools.

Each subproject will undergo testing, including multiple passes to adjust, modify and refine the user experience. Financial and Information Systems will continue to provide updates throughout the project.
OTHER MAJOR ACCOMPLISHMENTS

Agencywide

SURVEY SAYS – MORE COMMUNICATION NEEDED

Answers to Nassau BOCES Employee Communications Survey were varied and overwhelmingly positive. However, several themes emerged – such as a desire for more timely, complete communications from supervisors and the agency. The Nassau BOCES senior administration, including the executive directors from all departments, have reviewed the results and are putting in place efforts to address the concerns that were brought to light.

EMPLOYEES WIN AT WEIGHT LOSS

Employees throughout the agency are participating in many collective efforts to become healthier. Staff from the Farber and Lupinskie Centers joined together to lose weight through Weight Watchers. This group lost nearly 600 pounds between January and June.

50TH ANNIVERSARY FOCUSES ON EMPLOYEE ENGAGEMENT

The 50th Anniversary Committee, which included representatives from all departments, focused their efforts on creating events and activities that would engage employees. They kicked off the school year with 50th anniversary celebration breakfasts at all buildings. The committee also asked everyone to share historical photos from their programs and these were displayed in many ways, including at a sold-out party at the Woodbury Country Club in January. A fishing trip was held in May, and at the end of the school year, all staff were given 50th anniversary mugs, purchased by sponsors who wanted to help the agency celebrate.
HIGHLIGHTS

**Curriculum, Instruction and Technology**
Increase the number of published bids for services and consumer products that allow districts to see reduced costs and bring business to Long Island.

**Regional Schools and Instructional Programs**
Develop Adult Career and Technical Education Advisory Board.
Host round-table for community-based organizations regarding Adult Career and Technical Education.
Strengthen and expand the Parent Child Home Program.
Develop new CTE – adult and secondary – programs to meet industry needs.

**Special Education**
Develop new course offerings to enable all students to obtain the Career Development and Occupational Studies Commencement Credential (CDOS).
Refine and expand career and technical education programs in food preparation, automotive skills and construction skills.

**Strategic Initiatives**
Participate in meetings and projects with a variety of Long Island governmental, educational, business and funding leaders to share recommendations and strategies related to working more effectively across Long Island, bridging gaps and bringing stakeholders together.
Work with other Long Island BOCES to seek grants and funding opportunities on behalf of school districts.
Utilize the Long Island Pre-K Initiative to help districts improve the quality of their Pre-K programs, leverage resources and receive their share of state and federal funding streams.
RESILIENCY AND SELF-ADVOCACY SKILLS CRITICAL TO COLLEGE READINESS

Are Long Island students ready for college? What would it take to get them there? Those questions were at the heart of work conducted by the Long Island Regional Advisory Council on Higher Education (LIRACHE) this year. Two Nassau BOCES administrators lent their expertise to the efforts – Dr. Lydia Begley, Deputy Superintendent, and Dr. Elaine Zseller, who is Nassau BOCES’ lead researcher on many similar projects.

Dr. Begley co-chaired a committee that was tasked with creating and distributing surveys to all K-12 schools on Long Island as well as universities to examine best practices to ensure that students are college and career ready. The result of these two surveys in conjunction with a comprehensive literature review, was presented at a regional conference at Molloy College to teachers, administrators, university presidents, board members and the Commissioner of Education, Mary Ellen Elia.

The surveys along with a number of focus groups led the committee to several conclusions, including that high school counselors and other high school staff should work with their students to develop non-cognitive skills such as resiliency, self-advocacy and autonomy. It is also critical for counselors at higher education programs to assist students in recognizing the non-cognitive skills needed to succeed in college and career.

LIRACHE’s final reports put forward several recommendations for moving forward, including:

- Reducing the barriers that make it difficult to analyze data regarding college readiness;
- Building networks that span institutional boundaries to promote effective transition experiences for students; and
- Ensuring transition programs are relevant and sustained throughout the freshman year.
OTHER MAJOR ACCOMPLISHMENTS

Strategic Initiatives

INITIATIVE BENEFITS PRE-K WORKFORCE
The Initiative is led by Nassau BOCES in partnership with Long Island’s two other BOCES, Eastern Suffolk and Western Suffolk, as well as the Child Care Councils of Nassau and Suffolk counties. In addition to efforts to improve the workforce, the Initiative has helped to build connections between school districts and community-based organizations. These groups have now joined forces to advocate on behalf of quality early education for Long Island; and they have worked together to solve problems and request funding for Long Island at Advisory Council meetings, at “think tank” meetings and legislative forums.

Regional Schools and Instructional Programs

IN-HOME PROGRAM COMBATS ECONOMIC DISPARITY
More students are benefiting from Nassau BOCES’ Parent-Child Home Program than ever before. The Parent-Child Home Program, which serves families in low-income communities, is fully enrolled. The school readiness program helps working families to build language and literacy skills in children aged 3 and under. The program is designed to help children in low-income communities close the achievement gap between them and their peers who were born in mid- and high-income communities.

In 2016-17, 70 families from four communities received in-home visits from early learning specialists. A fifth community is expected to join the program during the 2017-18 school year. The program has also expanded to offer similar services at six family childcare programs, providing an additional 60 students with similar services. In addition to the in-person lessons, the children receive books and educational toys, and their parents receive guide sheets to help them continue the work.

ROUND TABLE BUILDS COMMUNITY-BASED ORGANIZATION AWARENESS, NETWORKING
Several community-based organizations (CBO) attended a round-table discussion with Nassau BOCES’ Adult Career and Technical Education (CTE) Program. The CBOs ranged from the Childcare Council of Nassau County to the Family and Children’s Association. In addition to building awareness of the Adult CTE program, the round-table provided the CBO leaders with the opportunity to share the issues facing their clients. Understanding roadblocks that might prohibit a student from attending a CTE program is critical to the program’s future development.

THRIVING ADULT CTE ADVISORY BOARD EXPANDS
“What do you need in your workforce?” That’s the big question the Adult CTE Program always asks new members of its Industry Advisory Board. Program leadership conducted a big membership push this year to ensure that the advisory board represented a broad spectrum of the industries on Long Island.

By meeting with business leaders, the program is able to modify existing courses to meet current industry standards and develop new programs that reflect workforce needs. Ongoing conversations with leaders in the healthcare industry over the last few years has indicated real need for entry-level workers and influenced the development and modification of courses. Another benefit of working closely with business leaders is that they often refer students to the program and hire graduates.
HIGHLIGHTS

Business Services
Continue to streamline the budget process.
Address ongoing compliance with Patient Protection and the Affordable Care Act.
Revise Capital Fund Budget materials.
Develop a plan for selling bonds.

Curriculum, Instruction and Technology
Develop new billing system for Health and Allied Services.
Continue to develop new business opportunities.

Facilities Services
Provide maintenance training for custodial staff.
Increase night maintenance staff to improve efficiency and reduce disruptions.
Increase use of outside contractors to complete large operational projects.
Use dashboards to evaluate operational efficiencies and areas for potential savings.

Human Resources
Create “task teams” to ensure vital tasks are completed efficiently.
Make employment opportunity announcements electronic.
By a vote of 2,184 to 223, Nassau County residents approved Nassau BOCES’ public vote to purchase the Carman Road School in Massapequa Park for $9 million. Nassau BOCES has leased the school from the Massapequa Union Free School District since 1979, incurring an annual rental expense that was charged to all 56 component districts. Owning the building will eliminate that expense, nearly $900,000, in 2017-18 and in all subsequent years. “We would like to thank everyone who participated in this vote,” said Dr. Robert R. Dillon, Nassau BOCES District Superintendent. “Our purchase of the Carman Road School will provide long-term savings for our local school districts and a permanent home for a program that is critical to some of the most fragile students in Nassau County.”

The school serves medically fragile students who live with a range of disabilities. Many of the 160 students began attending the school when they were just 3 years old and will stay in the program until they are 21.

“Carman Road has been our home for 38 years,” said Executive Director Karen Ellis. “Now we will actually realize the dream of owning our own home and be able to firmly secure the future of such an important program that serves the unique needs of a special population.”

The purchase will be made with funds in the Nassau BOCES Capital Fund that were set aside specifically for this purpose. No borrowing or debt service expense will be incurred so that the impact of the savings will be immediate.
OTHER MAJOR ACCOMPLISHMENTS

Business Services

AGENCY COULD SAVE ALMOST $2 MILLION WITH REFUNDING BONDS

Nassau BOCES’ top leadership hopes to save component school districts and their taxpayers nearly $2 million on interest payments related to the repayment of 2009 bonds. The bonds were originally issued for the purchase of the Robert E. Lupinskie Center for Curriculum, Instruction and Technology.

By refunding the bonds, the agency will save approximately $160,000-$190,000 per year for the next 11 years on the annual debt service paid by the 56 component districts. Refunding is a financing mechanism that allows bonds to be reissued at a significantly lower interest rate.

BUDGET PROCESS STREAMLINING CONTINUES

The Business Services team is passionate about simplifying and streamlining the agency’s budget process. This year, they took on several projects to cut time and reduce complex procedures, including refining the “encumbrance calculator” used to project additional expenses for new employees. Among other projects, they also consolidated the budget narrative documents into a single Word document for each budget.
Did you know we offer ...

Programs and Services

- Arts in Education
- Business Services
- Cooperative Purchasing
- Curriculum and Instruction
- Graphic Arts and Printing
- Grounds and Maintenance Services
- Health and Safety Services
- Human Resources
- Interscholastic Athletics
- Language Programs and Assessment Services
- Library Services
- Online Application System for Educators (OLAS)
- Outdoor and Environmental Education
- Payroll Services
- Professional Development
- Regional Scoring
- School Administration Systems
- Security Services
- Special Education Support Services
- Student Management Services
- Student Support Services
- Substitute Management System
- Technology Services
- Telecommunication Services
- Transportation

Educational Programs

- Adult Basic Education
- Adult Education
- Alternative Education
- Career and Technical Education (Adult)
- Career and Technical Education (High School)
- Career Support Services (Adults with Disabilities)
- English as a Second Language (Adult)
- Hearing and Vision Services
- High School Equivalency Diploma (Adult and High School)
- Online Learning
- Special Education
- Visual and Performing Arts (Long Island High School for the Arts)
- Regional Summer School
- Summer Arts Academy (Middle and High School)
- Summer Camps (Middle and High School)
- Twilight In-District Classes (Alternative Education High School)
- Twilight English Literacy Program
Non-discrimination Statement: The Nassau BOCES advises students, parents, employees and the general public that it offers employment and educational opportunities without regard to age, race, creed, color, national origin, sexual orientation, religion, military/veteran status, sex (including pregnancy, childbirth, or related medical condition), gender, marital status, disability, predisposing genetic characteristic(s), or domestic violence victim status. Moreover, the Nassau BOCES shall provide equal access to the Boy Scouts and other designated youth groups. Information and grievance procedures are available by contacting the following Civil Rights Compliance Officers at 71 Clinton Rd., Garden City, NY 11530: Dr. Tracey A. Nekulak, Executive Director of Human Resources at 516-396-2358, nekulak@nasboces.org, or Selma Stoddard, Esq., Assistant Director, Department of Human Resources at 516-396-2360, stoddard@nasboces.org. Inquiries concerning the application of regulations prohibiting discrimination may be referred to the above-mentioned Civil Rights Compliance Officers or to the Office for Civil Rights at NY Office for Civil Rights, U.S. Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005-2500 or call 646-428-3900, or fax 646-428-3843, or TDD 800-877-8339 or email OCR.NewYork@ed.gov or file form at http://www2.ed.gov/about/offices/list/ocr/complaintintro.html. A copy of programs and educational courses offered and available to residents may be obtained from our website, www.nassauboces.org.