MISSION STATEMENT

To partner with all Nassau County school districts in providing leadership and the highest quality educational and support services. We are committed to ensuring a successful, challenging, caring and safe environment that enables students of all ages and abilities to achieve their maximum potential.

PARTNER SCHOOL DISTRICTS

Baldwin UFSD  Great Neck UFSD  Massapequa UFSD  Roosevelt UFSD
Bellmore UFSD  Hempstead UFSD  Merrick UFSD  Roslyn UFSD
Bellmore-Merrick CHSD  Herricks UFSD  Mineola UFSD  Seaford UFSD
Bethpage UFSD  Hewlett-Woodmere UFSD  New Hyde Park-Garden City Park UFSD
Carle Place UFSD  Hicksville UFSD  North Bellmore UFSD
East Meadow UFSD  Island Park UFSD  North Merrick UFSD
East Rockaway UFSD  Island Trees UFSD  North Shore CSD
East Williston UFSD  Jericho UFSD  Oceanside UFSD
Elmont UFSD  Lawrence UFSD  Oyster Bay-East Norwich CSD
Farmingdale UFSD  Levittown UFSD  Plainedge UFSD
Floral Park-Bellerose UFSD  Locust Valley CSD  Plainview-Old Bethpage CSD
Franklin Square UFSD  Long Beach PS  Port Washington UFSD
Freeport UFSD  Lynbrook UFSD  Rockville Centre UFSD
Garden City UFSD  Malverne UFSD  Wantagh UFSD
Glen Cove City UFSD  Manhasset UFSD  West Hempstead UFSD
Business Services
Curriculum, Instruction and Technology
Facilities Services
Human Resources
Interscholastic Athletics
Regional Schools and Instructional Programs
Special Education
At Nassau BOCES, we continue to enhance and renovate our programs, as well as our services, to meet the varying needs of our districts. We hope you will take the time to thoroughly peruse this directory. You may discover that there is a new-to-you service that can assist you to enhance student achievement or reduce costs for your district.

Please remember that we are here to assist you and work with you, our partner school districts. Feel free to call me at 516-396-2200 to discuss any ideas you might have for new programs and services.

We eagerly look forward to working with you this year and for many years to come.

Sincerely,

Dr. Robert R. Dillon
District Superintendent
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Support Services

**620.010, 620.500**  
Cooperative Bidding and Purchasing

Michael R. Perina  516-396-2543  
mperina@nasboces.org

Cooperative Bidding and Purchasing provides participating school districts, other BOCES, and municipalities with an electronic bidding system that helps them fulfill their purchasing needs efficiently and cost effectively. A team of experts creates detailed, reliable specifications and award criteria for supplies, equipment, and contracted services. The Cooperative Bidding and Purchasing website makes cooperative bid contract data available to participating districts and allows vendors access to examine the bid calendar, see announcements of new bids, and apply to join the vendor list.

In addition, district members are offered a direct data-transfer utility, which sends bid pricing directly into their financial software for generation of purchase orders.

**605.010, 605.020, 605.530, 614.500, 614.520**  
Transportation Services

Lisa Rice  516-396-2020  
llrice@nasboces.org

Transportation Services provides direct routing from a student’s residence or home district to any site that houses Nassau BOCES Special Education, Regional Schools and Instructional Programs, or Long Island High School for the Arts programs. Special Education transportation services include matrons and nurses, where required. Each bus has two-way radio communication and routes monitored by a safety inspector. Efficient routing keeps travel times to a minimum.

Transportation Services also provides long-distance coach buses, as well as services for local field trips, and for districts participating in the Nassau BOCES Outdoor and Environmental Education programs. An important aspect of this service is monitoring of driver records and vehicle inspections before each trip.
Curriculum and Instruction

Laverne Mitchell, Supervisor 516-608-6678 lmitchell@nasboces.org

507.560 Athletes Helping Athletes (AHA)

Dr. Elaine Zseller 516-608-6618 ezseller@nasboces.org

AHA is a nationally recognized organization dedicated to training high school student athletes to become leaders, and address social issues such as violence and substance abuse. Through its Student Athlete Leadership Team (SALT) program, student athletes are trained to be mentors to elementary school children.

AHA partners with New York Schools Insurance Reciprocal (NYSIR) to offer schools an incentive of $2,500 for the first year of participation in the Student Athlete Leadership program. AHA and NYSIR (along with Wright Risk Management) have collaborated on designing the program to promote sportsmanship and civility by highlighting the life lessons inherent in the athletic experience.

507.500, 507.520, 507.510, 507.519 Curriculum and Instruction (C&I) Base Subscription

Laverne Mitchell 516-608-6678 lmitchell@nasboces.org

This comprehensive package allows districts to participate in the following C&I 507 services: Center for Professional Development (507.520) and Curriculum Writing and Professional Development Projects (507.510), and it also is linked to Substitute and teacher Stipend Reimbursements (507.519).

507.520 | Center for Professional Development

This package allows districts to participate in regional professional development opportunities at a reduced cost, as well as in-district professional development activities through BLCs. This service provides the opportunity for substitute and teacher stipend reimbursements (507.519).


Dr. Elaine Zseller 516-608-6618 ezseller@nasboces.org

532.526 I Achieve3000

Achieve3000 provides cloud-based daily differentiated instruction at 12 levels of English and seven levels of Spanish to ensure all learners engage at their individual reading levels. Achieve3000 accelerates reading gains, and improves mastery of state and Common Core Standards.

532.526 I aimsweb

aimsweb is an assessment and RTI solution for schools—a complete web-based solution for universal screening, progress monitoring, and data management for Grades K-12. aimsweb provides guidance to administrators and teachers based on accurate, continuous, and direct student assessment.

532.526 I ALEKS—McGraw-Hill

ALEKS is an adaptive, online math learning and assessment program that uses artificial intelligence and open-response questioning to identify what each student needs. ALEKS

Collaborative curriculum development is also available through this service. Specialists are available to assist districts with curriculum projects that ensure coverage of key skills in specific content areas with incorporated resources and teaching strategies that meet the needs of diverse learners.

Districts can estimate an allocation of funds to be used for curriculum writing or professional development.

507.519 | Substitute and Teacher Stipend Reimbursement

This service allows districts to submit claims for reimbursement for the cost of substitutes for teachers who attend regional or shared district workshops or for teacher stipend costs for regional curriculum writing and shared district professional development.

507.520, 507.519 Center for Professional Development (CPD) Base Subscription

This package allows districts to participate in regional professional development opportunities at a reduced cost, as well as in-district professional development activities through BLCs. This service provides the opportunity for substitute and teacher stipend reimbursements (507.519).
avoids multiple choice questions. One-on-one instruction is available 24/7 from any web-based computer.

532.560 I Castle Learning Online–Castle Software
Castle Learning, authored by educators, has hints and feedback programmed into each question. Teachers may see assignments, student progress, and data reports. Parents may view assignments, see progress, and track due dates. Teachers are able to search for content to create their own assignments, or access pre-built, “ready-to-go” assignments and assessments. Instant grading, detailed assessment reports, and instructional feedback are all accessible on the Castle Learning website.

532.526 I Codesters
Codesters lets students create interactive projects in Python through structured lessons, then modify their code to create custom projects.

532.526 I Curriculum Mapper
Curriculum Mapper is a platform for educators to create and document a master curriculum linked to standards; generate reports that analyze curricula to identify relevance, gaps, and redundancies; and build a library of curriculum materials.

532.560 I Curricuplan–Seacliff Education Solutions
Curricuplan is a management solution for designing high quality standards-based curriculum and instruction. Using Curricuplan, educators can write, revise and analyze curriculum maps, instructional resources and assessments.

532.560 I Dimensions Science–Houghton Mifflin Harcourt (HMH)
HMH Science Dimensions is designed to address the Next Generation Science Standards. Students learn through exploration, analysis, application, and explanation.

532.526 I DreamBox
DreamBox is an interactive online math toolkit and games to help learners think for themselves and make sense of math.

532.560 I eBoard–Seacliff Educational Solutions
eBoard is a website hosting solution to increase communication and collaboration and integrate technology into the classroom by posting links, photos, podcasts, streaming video, and other digital content in just minutes.

532.526 I Edgenuity
Edgenuity provides online and blended middle and high school learning. Edgenuity includes the former Compass Learning Odyssey. Students in grades K-8 are able to benefit from personalized learning paths that link engaging, web-based instructional activities to assessment data in partnership with the Northwest Evaluation Association (NWEA).

507.514 I eSpark
eSpark develops personalized learning plans for students in grades K-8 using the Common Core educational applications. Students log in to the eSpark iPad app and engage in quests aligned to target areas in need of improvement, based upon assessment scores. Teachers monitor student progress through eSpark assessment data on a comprehensive teacher web dashboard.

532.560 I Footsteps2Brilliance
Footsteps2Brilliance® is an early learning solution that helps all children become efficient readers by third grade. The agnostic Mobile Technology Platform allows school districts to leverage the mobile devices that parents already own to scale early literacy citywide.

507.514 I Frontier–eSpark Learning
Frontier provides inquiry-based web lessons for grades three through eight.

The student edition for middle school courses 1, 2, and 3 is available online.

507.522 I Global Compliance Network
Global Compliance Network (GCN) has over 70 tutorials available in OSHA, HR, and professional development topics. The GCN tutorials meet the minimum standards for compliance as mandated by state and federal laws and are continually updated.

532.560 I GO Math Digital–Houghton Mifflin Harcourt
GO Math Digital elementary and middle school math provides a wealth of differentiated instruction resources across interactive platforms.

507.560 I hudl
hudl is an online platform to analyze video, track statistics, manage feedback, and create highlights to improve the performance of athletes and to showcase the success of athletic teams.

532.526 I Imagine Learning
Imagine Language and Literacy instruction is research-based and data driven. Imagine Math is an online tool that uses adaptive instruction to teach standards aligned mathematics lessons differentiated for each student. Imagine Math is based on the former Think Through Math.

532.526 I i-Ready
Built for the Common Core, i-Ready combines a valid and reliable growth measure and individualized instruction in a single online product that saves teachers time at a fraction of the cost of similar products.

532.526 I IXL
IXL provides adaptive learning for grades K-12 students in mathematics, language arts, science, and social studies. The software is designed to accelerate growth for students who need intervention. Each student has a unique action plan. IXL analytics provide teachers with real-time insights.

532.526 I kidOYO®
kidOYO produces educational infrastructure for K-12 classrooms to deliver personalized project-based learning outcomes in the areas of computer science, engineering, and entrepreneurship education.

532.526 I Learning A-Z
Learning A-Z offers literacy-focused resources and tools designed according to research and best practices.

532.526 I Learning Ally
Learning Ally improves the way students with print disabilities, including dyslexia, learn by boosting vocabulary and comprehension. Learning Ally has over 80,000 audio books.

532.526 I Learning.com–Digital Literacy Solutions for Grades K-12–Easy Tech
Students are given the opportunity to learn and develop digital literacy skills starting as early as kindergarten. From keyboarding and word processing, to computational thinking and coding, Learning.com makes it easy to teach students the critical digital literacy skills they must have to succeed.

507.515 I LightSail
LightSail is the adaptive reading platform that accelerates literacy development and fosters love of reading. LightSail students get access to personalized libraries filled with thousands of engaging, just-right texts to choose from. LightSail embeds in-text assessments that motivate students to increase the volume of their reading along with the difficulty of the reading.
texts they choose. LightSail teachers get real-time access to meaningful data about student reading behavior, comprehension, and growth so they can provide the necessary guidance to enhance learning.

532.526 I Math 180–Houghton Mifflin Harcourt
Math 180 provides mathematics intervention for struggling older students who are two or more years behind in math. The program focuses on deep understanding and mastery of the essential skills and concepts necessary to unlock algebra and advanced mathematics.

532.526 I McGraw Hill–Digital Textbooks

532.560 I Method Test Prep-Castle Software
Method Test Prep provides online prep for SAT and/or ACT assessments.

532.526 I Nearpod
Nearpod has 6,500+ ready-to-teach, customizable lessons.

507.515 I Newsela
Newsela builds reading comprehension through leveled articles and real-time assessments. Newsela allows teachers to engage students with primary sources and articles from world-class news publications, enabling classes to read together, as Newsela adapts to each student's reading level, sparks thoughtful classroom discussions and empowers students to find their voices.

532.526 I NYLearn - PLS 3rd Learning
Originally created at the University at Buffalo, www.NYLearn.org was developed to assist teachers in understanding and applying a standards-based approach to teaching and learning and deliver resources to make learning standards meaningful and manageable. Every teacher and administrator will receive a NYLearn account with a unique username and password and will have access to all of the tools in the registered environment.

532.526 I Read 180–Houghton Mifflin Harcourt
Read 180 is a blended learning approach. The learning experience is customized, combining traditional and online instruction. Students are able to engage with their choice of content.

602.583 I StaffTrac–Educational Vistas
StaffTrac is a comprehensive web-based teacher-principal evaluation management system that provides a fully electronic process for conducting observations. Administrators add evidence and comments in the actual domain areas. Ratings and scores are automatically incorporated according to district specifications.

532.526 I System 44–Houghton Mifflin Harcourt
System 44 is a foundational reading program for students who are significantly behind. System 44 includes digital tools, data, implementation support, and professional learning.

532.526 I ThinkCERCA
ThinkCERCA, a personalized platform, teaches critical thinking through argumentative writing and builds students’ close reading across subjects. The platform provides the essentials for standards-based, rigorous instruction for grades 4-12 and personalizes learning to help students find their own powerful voices. Data will track student progress on differentiated and self-paces lessons.

407.510 Summer Online Learning Academy–Online Summer High School Credit-recovery Courses
Regina Moraitis 516-608-6643 rmoraitis@nasboces.org

The Summer Online Learning Academy (SOLA) provides districts the opportunity to enroll one or any number of students in virtual credit-recovery courses during summer school session. All courses are facilitated by Nassau BOCES teachers of record or district-based teachers contracted by Nassau BOCES as added assignments. All courses are grounded in NYSED regulations. The model of the courses varies, including completely online, based partially in school computer labs, and a variety of blended models. Students are enrolled by their home district counselor through an online registration portal. Students’ grades are reported to their home districts for district reporting. Student monitoring and support is provided by the Nassau BOCES OLA team in conjunction with district-based student mentors.

409.540 Nassau BOCES Online Learning Academy–Online High School Courses
Eileen Dwyer 516-608-6624 edwyer@nasboces.org

The Online Learning Academy (OLA) provides districts the opportunity to enroll one or any number of students in virtual courses facilitated by Nassau BOCES teachers of record or district-based teachers contracted by Nassau BOCES as added assignments. Courses include original credit, credit recovery, electives, and advanced placement. The model of the courses varies, including completely online, based partially in school computer labs, and a variety of blended models. Students are enrolled by their home district counselor through an online registration portal. Students’ grades are reported to their home districts for district reporting. Student monitoring and support is provided by the Nassau BOCES OLA team in conjunction with district-based student mentors.
Common Core Learning Standard Digital Modules, COL pilots, as well as participation in breakfast briefings and lunch and learn.

### 409.511 Distance Learning–Online Vendor Course Content

**Regina Moraitis** 516-608-6643  
rmoraitis@nasboces.org

Educators at all levels are rapidly embracing online learning resources to meet the diverse needs of students, teachers, and parents. Online education programs are highly interactive and can be used for credit recovery, credit accrual, AP courses, dropout and at-risk retrieval, suspended students, homebound students, summer school and test prep. Online learning resources can help educators meet each student at his or her point of need—from those who are struggling or at risk of dropping out or not graduating on time to those seeking greater academic challenges or wanting to enrich their learning. Vendor partner options include Apex Learning, Florida Virtual Schools, FuelEd, OdysseyWare, Right Reason Technologies and more.

### 409.503 BUZZ Learning Management System (must subscribe to the Center for Online Learning)

**Elisa A. Maggi** 516-608-6638  
emaggi@nasboces.org

The BUZZ Learning Management System provides a powerful platform to house and drive virtual learning for individuals and for entire districts. Platform splash pages can be customized to include district-specific logos and are accessed through district-specific web addresses. Joining this service enrolls participants in a New York State consortium of New York BOCES and school districts to collaboratively build and share content. A single teacher license allows the subscriber to revise his/her course and enroll students at no extra cost. Extra fees apply only to the purchase of course content. With this service districts are able to purchase content or purchase teacher licenses to utilize the entirety of the learning management tools.

### 409.503 Digital Core-Content Courses (must subscribe to the Center for Online Learning)

**Elisa A. Maggi** 516-608-6638  
emaggi@nasboces.org

New York State standards-aligned digital courses provide full year courses in Math, ELA, and Social Studies. Content includes:

- Parent resource folders by unit/module.
- PowerPoint files to walk teachers through lessons.
- Ability to download and/or project lesson materials and assessments.
- All student documents available in Microsoft Word for editing.
- Extensive assessment banks, including Regents exams, all CBT and standards-aligned
- Some Spanish translations of student Worksheets

**Teacher License**

This provides teachers with the:

- Ability to modify, adjust and save changes to online module content, as well as upload additional content.
- Ability to enroll all students directly into the Center for Online Learning's Learning Management System, allowing direct personal access to student materials and assessments.
- Ability to assess students online and receive immediate data and feedback.
- Ability for teachers to create and deliver multiple courses at no additional cost, 24/7 access for teacher and all students/parents.
- A single teacher license allows the subscriber to host all of his/her courses and students at no extra cost. Extra fees apply only to the purchase of additional course content.

### 409.506 Virtual Tutoring

**Elisa A. Maggi** 516-608-6638  
emaggi@nasboces.org

Virtual Tutoring services are offered through iTutor virtual tutoring services. Virtual tutoring services offer real-time sessions facilitated through live video and audio feeds. These services include ongoing school district contact with administrators and classroom teachers to access curriculum and report student progress. Tutoring is available for general education, special education and therapeutic services, including speech and occupational therapy. Some Tutoring sessions may be recorded for future review by students, teachers, administrators and parents. All virtual tutoring services include Individualized Education Program (IEP) meeting support. Sessions may be purchased individually or in packages. Required: Must subscribe to Center for Online Learning (COL).

### 409.520, 409.520, 409.021, 409.022, 409.523 Videoconferencing

**Regina Moraitis** 516-608-6643  
rmoraitis@nasboces.org

**409.520 | Videoconferencing Subscription**

The Videoconferencing Subscription includes one day of professional development, 10 copies of the Nassau BOCES Videoconferencing program guide, one free Virtual Meeting Room, user group meetings, Two-way Interactive Connections in Education (TWICE) membership, participation in New York State Distance Learning Consortium collaborative projects, and online access to the program guide in PDF format. It also provides complete access to the Nassau BOCES Videoconferencing website—including teacher evaluations of content provider connections, current newsletters, and collaborative videoconferencing project plans. Members receive listserve services with exclusive connection and collaboration opportunities. The virtual room will allow schools to conduct reliable, high-quality videoconference connections without the need of a conventional videoconferencing unit. It is an easy, convenient solution to collaborate with distant sites. Additional virtual rooms may be purchased individually or as package.

**409.510 | FieldTripZoom Zone Subscription**

FieldTripZoom (FTZ) Zone provide teachers access to hundreds of live streaming events organized around the annual academic observance calendar. The calendar is designed to create an easy way to access live streaming education programs. Each event runs 30 to 45 minutes and includes question and answer time. The subscription includes one half (1/2) day of professional development at three hours per session; User Group Meetings featuring collegial sharing of ZONE
experiences and user updates; tutorials for FTZ ZONE program; ZONE Listserv Membership, featuring updates on program providers, programs, technology and collegial sharing of program feedback; and free monthly New York State class-to-class collaborations.

409.022 | Virtual Education Learning Experience (VELEX)
Subscribers have access to administration/coordination, the Nassau BOCES Videoconferencing website, listserv services with exclusive connection opportunities, coordination, and scheduling.

Additionally, subscribers receive 12 content provider video conferences or up to $2,100 in provider fees, whichever comes first. This includes coordination, scheduling, and billing services by the Videoconferencing program secretary.

409.550, 409.555, 409.556, 409.580
Digital Media Services (relocated from the 509 section; was formerly a 509 service)

Elisa A. Maggi 516-608-6638 emaggi@nasboces.org

409.555 | Discovery Education Health
Discovery Education Health is a comprehensive health and prevention multimedia library that addresses the needs of the whole student. Discovery Education Health enhances classroom instruction with video, lesson plans and multimedia resources that are aligned to state standards. The K-12 health and prevention topics build life skills in nine key topic areas: alcohol and other drugs, the body, growth and development, mental health, nutrition, physical activity, safety, tobacco and violence.

409.555 | Discovery Education Science
Enhance science instruction with this online resource for elementary and middle school students. Discovery Education Science is standards-based and provides a real-time assessment tool to monitor student progress and recommend resources based on students' individual needs. The flexible online format addresses multiple learning styles through resources such as leveled reading passages, ebooks, Fun-Damentals, and engaging video segments.

409.550 | Discovery Education Streaming
Discovery Education Streaming integrates seamlessly into any curriculum with 5,000 full-length videos segmented into 50,000 content-specific clips. Discovery Education Streaming empowers educators to:

- Use multimedia content for all subjects from leading educational publishers.
- Create interactive lessons with assignment, quiz, and writing prompt builders.
- Personalize and deliver lessons to students through the student dashboard.

Discovery Education Streaming is available at the Basic or Plus level for grades K-8 and 9-12. Annual subscriptions are offered at a per building rate or district-wide per student rate.

529.030
Elementary Science Kit Program
Dr. Elaine Zseller 516-608-6618 ezseller@nasboces.org

The programs developed by Monroe 2, Putnam/Northern Westchester and OHM BOCES provides for the purchase of science curricula and science kits for district elementary science instruction aligned to the NYS Next Generation Science Standards. These programs were developed by NYS teachers.

507.530
State Mandated Training
Dr. Elaine Zseller 516-608-6618 ezseller@nasboces.org

Certification in the Needs of Students with Autism
This training will meet the state mandate for certification and is designed to address the needs of autistic children. The workshop topics include: Definitions, Etiology and Prevalence, Characteristics, Evidence-based Instructions Methods, Behavior Management and Resources. A Certificate of Completion will be issued to all registrants.

Child Abuse Identification and Reporting
New York State requires all teachers who are seeking provisional or permanent state certification to take a course in how to recognize and report suspicion of child abuse. The two-hour session includes definitions of child abuse, indications that it has happened, and procedures to follow if abuse is suspected. A Certificate of Completion will be issued to all registrants who attend the full two-hour session.

Dignity for All Students Act (DASA) Certification
Effective December 31, 2013, all applicants for certification are required to complete six clock hours of training in Harassment, Bullying, Cyber Bullying, and Discrimination in Schools Prevention and Intervention. This new requirement is in response to the Dignity for All Students Act (DASA) that took effect on July 1, 2012. A Certificate of Completion will be issued to all registrants.

507.222
Global Compliance Network (GCN)
Dr. Elaine Zseller 516-608-6618 ezseller@nasboces.org

This service provides web-based training tutorials for school district employees. GCN has over 70 tutorials available in Occupational Safety and Health Administration (OSHA), human resources and professional development topics. The GCN tutorials meet the minimum standards for compliance as mandated by state and federal laws, and are continually updated.

507.518
LICEE–Long Island Consortium for Excellence and Equity
Dr. Mitch Goodkin 516-608-6645 mgoodkin@nasboces.org

The Long Island Consortium for Excellence and Equity is a collaborative network of regional school districts in Nassau County that have committed to learn and work together to support the school and life success of ALL their students. The Consortium serves as a regional resource for participating districts to take proactive and system-wide leadership responsibility for significantly improving the academic performance of all students, increasing high level educational opportunities learning for all students, and eliminating the observed achievement disparities among subgroups of students defined by race/ethnicity and/or economic circumstance.

Membership includes a year-long program of eight professional learning opportunities for district teams of five
participants that will focus on 1) supporting district and school leadership for equity and eliminating achievement gaps, 2) enhancing districts’ response to struggling diverse learners in schools and classrooms, and 3) nurturing more effective family-community partnerships. Also scheduled will be two meetings for district superintendents, and ongoing technical assistance and support from Dr. Bob Jarvis at the University of Pennsylvania.

507.517
Physical Education Consortium

Dr. Mitch Goodkin 516-608-6645 mgoodkin@nasboces.org

The Physical Education Consortium is a union of school districts that consolidate efforts to offer professional development in the areas of health and physical education. Open to all Nassau County school districts on an annual membership basis, the Consortium provides a variety of high quality workshops, conferences, and certification classes for coaches, physical education teachers, and athletic directors. The program also has offerings in the areas of staff supervision, health education and school nurse services. Workshops are conducted at various school locations and highlight the expertise of local and national physical educators.

507.011
Reading Recovery

Patricia Iannacone 516-608-6662 piannacone@nasboces.org

Reading Recovery is a highly effective, research-based, short-term early intervention program for the lowest-achieving first-graders. This intervention provides one-on-one tutoring to help students most at risk for literacy failure, to catch up to their peers and continue to learn like successful readers and writers. The goal of the program is to help these students accelerate their progress in reading and writing in order to reach the average level of their class within a 20-week period. (A national study of 18 years of Reading Recovery student outcomes shows that 77% of students who complete the program are able to read and write within the average range of their class and achieve at grade level in a regular classroom.)

534.510
Digital Age Teaching and Education Program (Model Schools)

Matthew DiMenna 516-608-6686 mdimenna@nasboces.org

The Digital Age Teaching and Education Program (D.A.T.E./Model Schools) collaborates with districts to improve professional practice and explore new ways to design, deliver and evaluate instruction in today’s classroom. The workshops and coaching sessions include research-based, learner-centered instructional strategies that are aligned to Common Core Learning Standards (CCLS) and promote technology-enhanced learning experiences.

A subscription to Model Schools includes:
• D.A.T.E. Forum membership which includes quarterly PLC meetings.
• Discounted regional workshops for teachers.
• Two days of professional development.
• Monthly Bon Appetite Newsletter – latest APP news.

558.500, 558.520
Administrative Office Support (AOS)

Matthew DiMenna 516-608-6686 mdimenna@nasboces.org

This service provides professional development and support for administrative personnel. AOS workshops develop professional office skills and include beginner, intermediate and advanced training on applications such as the Microsoft suite of software, Office 365 and Google/G-Suite. Workshops are conducted in-district and one-to-one desk-side support sessions may also be scheduled for your administrative support team.

532.527
SMART Learning Suite

Matthew DiMenna 516-608-6686 mdimenna@nasboces.org

SMART Learning Suite connect students, teachers and devices turning lessons into enriching learning experiences. The SMART Learning Suite brings together SMART Notebook software, SMART Lesson Activity Builder and SMART amp software.
509.570 | Cabling Equipment and Installation

Kyle Humann 516-608-6697 khumann@nasboces.org
Pete Siegmann 516-832-2783 psiegmann@nasboces.org

The Cabling Equipment and Installation service includes design, installation, and management of various types of cable and fiber-optic runs for schools districts that need Wireless Networks and Local Area Networks (LANs—within one building) as part of their technology infrastructure. This includes consultation, site survey, network design with detailed proposal, cable installation by experienced Nassau BOCES crews or qualified subcontractors, and project management.

509.530 | Educational Communications—AV/TV, Computer/Laptop, Printer, and Projector Repair

Kyle Humann 516-608-6697 khumann@nasboces.org

The Educational Communications service provides troubleshooting and repair services for all off-warranty hardware equipment, including computers, tablets and iPads, projectors, audiovisual equipment, TVs, printers, and other peripherals. AV equipment installation or maintenance, and videoconferencing setups and maintenance are also included. Additionally, this service offers Consultant Agreements with outside vendors for most aspects of technology.

532.523 | Guidance Direct

Designed exclusively for New York State counselors, students, and parents, Guidance Direct is the only all-in-one comprehensive counseling software resource. Users can get immediate answers to counseling questions, find the latest information on New York State counseling requirements, network with colleagues across the state, search college and scholarship databases, access career planning resources, and more.

532.521, 532.522, 532.523, 532.524 | Guidance Technology Support

Matthew Hejna 516-608-6648 mhejna@nasboces.org

532.524 | Bridges Transitions Company

The Bridges Transitions Company publishes cross-curricular education and career management solutions. Its products help schools add real-world context to education to give students and clients the tools to compare, connect, and choose education and career options while creating plans to achieve their goals. Its principal product, Choices Planner, is an advanced online career information delivery system that helps high school students build powerful education and career plans as they compare and choose from a vast network of work and education options.

532.525 | ESL Program Management Service

Ellevation is a software company exclusively focused on English Language Learners (ELLs) and the educators that serve them. The Ellevation platform puts all information and data about ELLs in one place, helping educators enhance instruction, save time, and improve collaboration. With the Ellevation Goal Center, educators can select and assign goals for ELLs aligned to both English Language Development and Common Core State Standards, easily track progress, and generate individualized learning plans. With the Ellevation Dashboard, educators can view a range of demographic, program, and performance data at the classroom, school, and district level. Ellevation’s reporting capabilities make it easy to create dozens of reports and automatically generate Title III required parent notification letters in 28 languages, saving educators a great deal of time.

532.099, 602.299 | Instructional/Administrative Hosted District Services

Chris Reinertsen 516-832-2741 creinertsen@nasboces.org

Instructional/Administrative Hosted District Services provides districts with various technology support options that include server hosting, hardware/software co-location services, offsite data redundancy, disaster recovery and other private cloud offerings. Our team of technology experts will assess the current environment to make recommendations based on the needs of individual districts.

Advanced Engineering Services (AES) offers districts escalation services on various technologies customized to district needs. This includes, but is not limited to, wired/wireless networks, server technologies, mobile devices, cloud migrations (Google, Microsoft 365), technology planning, and more. Our team will work directly with district technical staff to serve as advisors, engineers, and overall support.
Services include:
- Site surveys.
- Infrastructure design—including voice, video and data.
- Project planning.
- Proposal and contract development.
- Procurement.
- Installation.
- Network Support—remote or in-district
- Advanced Engineering Services.

Nassau BOCES offers multi-year financing contracts on most instructional projects.

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**514.510 Nassau Association of School Technologists (NASTECH)**

Matthew Hejna  516-608-6648
mhejna@nasboces.org

The Nassau Association of School Technologists provides school district technology leaders and staff with an array of resources and professional development opportunities. By taking advantage of NASTECH, educators can stay informed of the latest developments in the dynamic field of instructional technology. NASTECH’s comprehensive support package fosters collaboration among member districts, and it helps educators identify and address common challenges to make cost-effective and pedagogically sound technology decisions for their schools.

NASTECH services include:
- Monthly NASTECH luncheon meetings.
- Participation in the NASTECH listserv.
- An extensive calendar of technology seminars and new product presentations.
- Specially selected educational software and hardware packages and professional development options.
- Participation in the Nassau BOCES computer hardware/software/networking and supplies consolidated bid.
- An up-to-date website with NASTECH program information, features and resources.
- Participation in NASTECH member think tank forums.
- Discounted technology training classes and certification courses.

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**602.282, 602.283 Administrative Technology Services and Support**

Kyle Humann  516-608-6697
khumann@nasboces.org

Nassau BOCES Administrative Technology Services and Support provides a wide array of K-12 educational technology solutions to meet the needs of districts. Staff dedicated to this service are highly skilled information technology specialists and project managers trained in all areas of educational technology design, procurement, implementation and support. Nassau BOCES Technical Services is a leader in educational network design and advanced services such as server virtualization/consolidation, application hosting, off-site data storage, telecommunications, network monitoring and help desk support.

Services include:
- Site surveys.
- Infrastructure design—including voice, video, and data.
- Project planning.
- Proposal and contract development.
- Procurement.
- Installation.
- Network Support—remote or in-district.
- Advanced Engineering Services.

Nassau BOCES offers multi-year financing contracts on most administrative projects.

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**532.010, 532.505 Learning Technology Project Planning Service (LTPP)**

Kyle Humann  516-608-6697
khumann@nasboces.org

The Nassau BOCES Learning Technology Project Planning Service provides a wide array of K-12 instructional technology solutions to meet the needs of districts. The LTPP team dedicated to this service consists of highly skilled project managers and information technology specialists trained in all areas of educational technology design, procurement, implementation and support. The Nassau BOCES LTPP Service teams are leaders in project management and advanced services such as server virtualization/consolidation, application hosting, off-site data storage, telecommunications, network monitoring and help desk support.

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**611.025, 611.510, 611.520 Records Management and Microfilming Service/Document Imaging and Storage Management**

Pamela L. Christensen  516-832-2888
pchristensen@nasboces.org

Records Management

Records Management provides both electronic document imaging and microfilming. Pickup and delivery of school documents is provided.

Electronic Document and Storage Management

Electronic Document and Storage Management provides a secure, web-based system that electronically stores scanned documents in a searchable standard format. The digitized documents are profiled and indexed for search and retrieval, making it quick and easy to find any document.

The service:
- Allows districts to share and centralize current and past important documents.
- Provides secure access to personnel who require access to the system.
- Is available 24 hours a day, seven days a week.
- Saves storage space and can grow with needs.
- Is easy to use on any PC with web access.
- Requires no special software or setup.
- Aligns with New York State requirements for document storage and retention (SARA).
- Provides robust disaster recovery protection.

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**602.022, 602.024 Website Management**

Alex Domanico  516-832-2776
adomanico@nasboces.org

**602.022 | Blackboard Web Community Manager**

Blackboard Web Community Manager is the online presence a district needs to stand out to the community and prospective families. It allows parents to play an active role in their child’s success with a dashboard full of personalized student data. It also allows and gives community members the chance to engage with the district by checking out news and upcoming events on a modern, mobile friendly website.

**602.024 | Siteimprove**

Siteimprove is a web-governance software that helps districts better manage and
maintain their website through quality assurance, accessibility, web analytics, Search Engine Optimization and response—all in one tool. A broken link or misspelling can have a devastating effect on a visitor’s experience with a school district website, and therefore the image of the district behind the website. Siteimprove Quality Assurance provides the tools to identify, locate and repair broken links and misspellings needed to protect a website’s credibility. Web accessibility is about allowing people with and without disabilities to have access to the information they want and need from a district website. With reports of one in five people in North America claiming some sort of disability, 20% of the population is just too large of a group to ignore. Siteimprove Search Engine Optimization gives a complete overview of a site’s web accessibility issues, plus clear explanations of how they affect users, and specific recommendations on how to fix them. Siteimprove Search Engine Optimization will help with real-time alerts of website issues, anytime, anywhere—enabling problems to be fixed immediately.

516.510
Graphic Arts and Printing Service
Kelly A. May  516-396-2030  kmay@nasboces.org

The Graphic Arts and Printing Service is a one-stop, professional design studio and print shop for school districts. The team of graphic designers, editors, and printers specialize in the educational marketplace, having partnered with school districts for more than 29 years. The team believes in 100% customer satisfaction, and can adeptly navigate clients from concept to finished piece.

Current capabilities include one-, two-, and three-color offset printing and digital color and black/white photocopying up to a maximum sheet size of 11” x 17”.

Items that can be designed and/or printed include brochures, flyers, catalogs, calendars, newsletters, letterheads, envelopes, business cards, pads, invitations, and carbonless forms. Oversized posters and banners can also be printed. A wide variety of paper and a complete line of ink colors are available.

Finishing options include collating; folding; stapling; hole punching; scoring; perforating; laminating; numbering for forms, receipts, and tickets; tape, perfect, wire, and spiral binding; and bundling for easy distribution.

The Service has messengers on staff who will deliver to one central location, every building in the district, or to a local mailing house.

602.021, 670.010, 670.021, 670.022, 670.023, 670.024
School Public Relations Service
Kelly A. May  516-396-2030  kmay@nasboces.org

The School Public Relations Service helps districts plan and implement their communications programs. Support is provided for public information outreach, crisis management, budget campaigns, press releases, media inquiries, event publicity and coverage, and printed materials including newsletters, brochures and calendars. The service offers two options.

Districts can choose to utilize the services of an outside consultant—Zimmerman/Edelson or Syntax. Nassau BOCES contracts with the vendor on behalf of the district and provides management support.

For districts that prefer on-site support, Nassau BOCES can provide a public relations professional to work directly in the district on a full- or part-time basis. The itinerant staff member is an employee of and is supervised by Nassau BOCES.

The printing of newsletters, calendars, brochures, postcards and other materials is not included in the service, but can be contracted for with the Graphic Arts and Printing Service (CoSer 516).

602.021 | SyntaxNY
Syntax offers user-friendly custom-designed websites, built and maintained by SyntaxNY, but controlled by districts in collaboration with their team. No knowledge of HTML is needed to fully take advantage of their proprietary Website Management System (WMS), which enables clients to make most changes to their websites simply themselves.

*Districts must subscribe to SyntaxNY Public Relations service to purchase web hosting.

602.170, 602.171
Bold Election Management System
Mary Ellen Franzese  516-832-2750  mfranzese@nasboces.org

TEAM-ED
TEAM-ED provides accurate voter information, simplifies the vote preparation process and includes valuable reporting capabilities. The TEAM-ED software package benefits from a customized voter registration database that integrates both county registered and school district only voters. It also includes a sophisticated street finder that can easily filter out voters who do NOT reside in the school district. The system features integrated voter history data, which allows for effective voter population analysis. It prints current absentee labels and allows for complete tracking and management of absentee ballots. Users have extensive voter look-up capabilities to aid in instant voter verification. With the barcoded poll books with pre-printed voter signatures,

Information Management—Financial Services
602.170, 602.171
Bold Election Management System
Mary Ellen Franzese  516-832-2750  mfranzese@nasboces.org

Election Management System transforms time-consuming, costly and manual maintenance of voting records into an automated, streamlined system specifically to meet a district’s needs. Over 150 school districts, municipalities, towns and libraries currently use the Bold Election Management System.

Bold Version 1.05
Bold Version 1.05 is a comprehensive, web-based, total election management system that is continuously improving with customer input. It integrates all voter registration data into a centralized database, provides total post-election participation reporting and data analysis, and in-house printing services. It claims to improve efficiency before, during and after election. All training and election-day technical support is provided.

Bold Version 2.0
Bold Version 2.0 contains all of the functionality of 1.05, as well as provides the opportunity to reduce approximately 50% of election staff by scanning a barcode within the signature books. This provides an up-to-the-minute poll list, quick verification of election participation and gives districts the ability to answer (FOIL) requests quickly and easily.

602.171 | Bold System CenStar Census Management System
By combining demographic data from student systems and Bold-enhanced data created from the available mapping data, a new database is created with potential students and families in the district. This information will help determine class makeup, size, and spatial needs.

602.172
NTS Data Services Election Management System
Mary Ellen Franzese  516-832-2750  mfranzese@nasboces.org

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TEAM-ED provides accurate voter information, simplifies the vote preparation process and includes valuable reporting capabilities. The TEAM-ED software package benefits from a customized voter registration database that integrates both county registered and school district only voters. It also includes a sophisticated street finder that can easily filter out voters who do NOT reside in the school district. The system features integrated voter history data, which allows for effective voter population analysis. It prints current absentee labels and allows for complete tracking and management of absentee ballots. Users have extensive voter look-up capabilities to aid in instant voter verification. With the barcoded poll books with pre-printed voter signatures,
users can be assured of seamless voter identification. An electronic check-in feature is available to assist with poll site setup and voter reconciliation. Detailed statistical report capabilities round out TEAM-ED highlights, allowing for easy and fast response to FOIL requests.

602.655 Edge System

Mary Ellen Franzese  516-832-2750  mfranzese@nasboces.org

Districts that use Finance Manager through Nassau BOCES utilize the Edge System in the Nassau BOCES Computer Centers. School districts are provided with fully negotiable, superior quality laser check documents. These documents can be produced in a variety of colors and paper types to fit the needs of each district. Districts choose whether to have the checks signed, folded, and sealed, or sent to the district for signature. Nassau BOCES also supports districts that print their checks in-house utilizing the Edge System.

602.150 Financial Management: Finance Manager

Mary Ellen Franzese  516-832-2750  mfranzese@nasboces.org

This financial and administrative program series was designed exclusively for New York State municipal environments by a team of software developers, certified public accountants, and school district personnel. The following modules are available: accounting, budget, payroll, human resources, negotiations, requisitions, receivables, GASB-34, nVision Bid, and Timepiece.

Two delivery platforms are included in this system:

- The district's data can be stored at the local district. All processing takes place at the district level. The district prints major reports and creates quarterly files for New York State. The district connects back through communications lines to Nassau BOCES for disaster recovery. The service consists of telephone support directly from Nassau BOCES staff and user group meetings. Districts also have the option to have Nassau BOCES print W2s and 1099s. Districts can also subscribe to additional in-district training days from the Nassau BOCES staff.

602.640 FORECAST 5 Data Analytics

Mary Ellen Franzese  516-832-2750  mfranzese@nasboces.org

FORECAST 5 offers data analytic tools created to utilize available statewide information to assist in decision making.

- 5Sight is the statewide data analytics platform that combines data sets from NYSED, as well as other relevant public data.
- 5Share is a collaboration platform that provides the opportunity for subscribing districts to share data that is not submitted to the state but is useful for decision-making or communication purposes.
- 5Cast provides financial projection and scenario modeling software.
- 5Maps is a geo-spatial analytics tool that allows districts to plot their own data on an interactive Google Map.

602.621 Negotiation Information Services–Web-enabled (NIS)

Barbara A. Fennell  516-396-2472  bfennell@nasboces.org

For use in preparation for negotiations, districts subscribing to the NIS can access comprehensive data on provisions for collective bargaining agreements in Long Island school districts including teacher salary schedule comparisons by district.

- NIS offers flexibility, and the ability to manipulate the data collected based on a district's needs via “ad hoc” explorations. Reports can be saved, printed and exported to Excel or PDF. In addition, an Annual Study of School Costs in Nassau County districts, an Elementary Class Size Study, and a Salary and Fringe Benefit Workbook are also provided.

602.182 CapProSoft Capital Projects Software

Mary Ellen Franzese  516-832-2750  mfranzese@nasboces.org

Capital Projects Planning and Reporting TOOL (CPPRT) enables districts to track and report on all aspects of their capital projects on a multi-year basis and provides a complete audit trail and history of the entire project. Features include the ability to address capital projects in conjunction with New York State Education Department of Facilities Planning requirements. The tool automatically generates all required New York State Education Department forms, including the Final Building Project Report.

- Facilities Assessment & Survey Tool (FAST) is designed to assist districts in meeting the mandated Comprehensive Public School Building Safety Program (CPSBSP) and associated reports, such as Building Condition Survey, Annual Visual Inspection, School Facility Report Card, and Five-Year Plan. FAST also provides districts with the ability to develop a comprehensive long-range facilities plan that may serve as a foundation for future capital projects.

Student Support Services

602.041, 602.541 Frontline IEP (Individualized Education Program) Direct Software

Barbara Sabia  516-608-6682  bsabia@nasboces.org

Frontline IEP is a web-based special education management system designed to draft, revise and distribute IEPs for special education students and Section 504 Accommodation Plans. This service includes topical workshops, focus groups, on-site training, phone, and email support. It also includes the purchase and support of other Frontline products including Medicaid Direct, Centris Sync, Document Repository, Automated Data Warehouse, RTIm, and New York State Directors.

602.041 Frontline Medicaid

Barbara Sabia  516-608-6682  bsabia@nasboces.org

Frontline Medicaid is an enhanced Medicaid processing software for districts who participate in the School Supportive Health
Services Program (SSHSP). Nassau BOCES will support the software and the Medicaid billing process through workshops, user groups, Onsite training and support, and email and phone support. This service is customized to the specific needs of the district. A district can also receive individualized staff training for office staff and related service providers. Nassau BOCES will provide personalized needs assessment for reimbursement with the ultimate goal of assisting districts by enhancing compliance, improving data accuracy while optimizing reimbursement opportunities. Frontline Medicaid Direct is the most efficient way to maximize the reimbursement with the New SSHSP billing process.

**602.042, 602.542**

### Frontline Central

**Barbara Sabia** 516-608-6682 bsabia@nasboces.org

Spend less time on paperwork and more time on your people with Frontline Central, a centralized employee system of record that securely and efficiently manages employee information online. As a key part of the Frontline Insights Platform, Frontline Central adds value to the other Frontline solutions by integrating, simplifying and analyzing data relevant to employment, producing actionable insights that empower the front line of education.

**602.011, 602.511**

### Healthmaster

**Barbara Sabia** 516-608-6682 bsabia@nasboces.org

Healthmaster is one of the largest software companies in the U.S. dedicated to providing secure, hosted School Nursing electronic medical record software (EMR). It is a database management product that automates the school health office and enables schools to efficiently record and access the immunization and health histories of their student population.

**602.578**

### PSAT Service/SAT School Day

**Barbara Sabia** 516-608-6682 bsabia@nasboces.org

Through direct contracting with Nassau BOCES, the PSAT Services allows districts to take advantage of a valuable cost savings service. Through this opportunity the College Board will provide professional development to effectively prepare for the assessment administration. There is also training on interpreting the results to help inform instruction and curriculum post-administration. The service also provides for a SAT School Day Solution.

**602.068, 602.568**

### Renaissance Learning

**Barbara Sabia** 516-608-6682 bsabia@nasboces.org

Renaissance Learning is a cloud-based solution that brings assessments in a proven computer adaptive test environment—STAR Early Literacy, Reading, and Math both in English and Spanish and the agile—STAR Custom fixed form assessment tool to the teachers, administrators and parents in a district. Whether it be to effectively monitor student progress, provide an AIS/RTI solution, screen students, gauge mastery of the P-12 Common Core or accurately predict performance on the New York State Tests, Renaissance is the solution. The student data reports are user friendly and provide an opportunity to explore what the student is ready to learn. The solution also provides a curriculum content solution in the Accelerated 360 Reading and Accelerated Math software, which as a partner with or as a stand alone, will engage students and build transferable skills. Students will feel empowered with instant access to data while teachers will save time searching for content. The introduction of Renaissance FLOW to the suite of products makes the flow between assessment, evaluation and instruction easy.

**602.074**

### Accela–Intelligent Meeting Management Solution

**Barbara Sabia** 516-608-6682 bsabia@nasboces.org

Accela is a single application that automates the entire public meeting process from agenda preparation through decision workflow, to compiling minutes, and ultimately public information dissemination via video streaming and electronic voting. It also includes sophisticated follow-up utilities to ensure that those critical decisions are tracked and followed up on by the appropriate stakeholders for complete process visibility. Components of the software include MinuteTraq and MediaTraq. MinuteTraq features agenda automation and the management of board minutes and correspondence. MediaTraq provides video streaming, E-Boardroom, with features such as electronic voting and speaker queue, and a web portal, which provides real-time access.

**602.035, 602.535**

### Right Reason Technologies

**Barbara Sabia** 516-608-6682 bsabia@nasboces.org

The Annual Professional Performance Review (APPR) solution from Right Reason Technologies enables administrators and teachers to contribute to the evaluation process in an efficient manner. The calculations in the Student Learning Objective (SLO) goal form are automated and customized to meet the needs of individual school districts. The observation and end-of-year evaluations house the following rubrics: Danielson, Marshal and New York State Unified Teachers (NYSUT). Each observation toolkit is customized as prescribed by individual school districts. In addition, the Highly Effective Developing Ineffective (HEDI) summation forms and teacher profile cards automate the entire evaluation recording progress of individual teachers for all components of the teacher evaluation.

**602.071**

### State Reporting Service

**Margarita Pieri** 516-608-6673 m mpieri@nasboces.org

To enable the New York State Education Department (NYSED) and school districts to fulfill federal and state accountability, schools and districts must report certain data elements to the NYSED. The NYSED has developed a mechanism to collect this data. Currently, there are four levels that data must pass through. The entire system is called the Student Information Repository System (SIRS). The Nassau BOCES Regional Information Center, as an agent of New York State, assists Nassau County districts, charter schools, and Article 81 schools to collect and report the needed data. The following services are included in the process: training on all relevant applications (Level 0, NYSSIS, Level 1, and L2RPT), a team of experts to help answer questions, and scheduled workshops throughout the year geared toward all information needed for data collection. In addition, the staff of the State Reporting Service collaborates with Test Scoring and Student System staff to make this process as smooth as possible.
602.573 602.573
CIO/DDC 1:1 Mentoring
State Reporting Service–
Margarita Pieri               516-608-6673
Shared Data Coordinator
mpieri@nasboces.org

This service will provide the district with
three half days of training, which focuses on
the most important basic skills that a new
CIO/DDC needs. Included in this service are
two sessions with a Level 0 expert who will
provide targeted training and support for
Level 0 and Certify systems (if applicable).
Session Three will focus on how to
use the various reports in Level 0 and L2RPT
for proper data verification. Session Four will
consist of a quality assurance review, which
examines the Level 0 Dashboard Reports.
Session Five includes a Data Coordination
specialist to review the current data collection
and verification processes in the district.
This training and support will take place at
Nassau BOCES at an agreed upon schedule
of half day increments (3.25 hours). The
identification and resolution of all errors are
the responsibility of the District personnel.
The CIO/DDC should be the district personnel
responsible for entering the data that is
reported to the State Education Department.
Services of the 1:1 Mentoring may include:

- Providing Level 0 training based on
  users’ level of experience.
- Use of Level 0 reports, L2RPT reports,
  IDW State Reporting reports, and Certify
  reports.
- Analysis of data dashboard errors and
  assisting in determining the method for
  resolution.
- One session with a Data Coordination
  Specialist to review data systems, data
  teams and data verification procedures.

602.573
District and School Building
Accountability Service

Margarita Pieri               516-608-6673
mpieri@nasboces.org

This service will provide an Accountability
data overview to identify subgroup
data points that will assist leaders in the
development of district improvement
initiatives. Focus may be on achieving
Reward School Status, or assisting with the
identification of data that could support
a district’s LAP Status Appeal. Through
analyzing and interpreting state reporting
data, Nassau BOCES will work with district
leaders to clarify ESSA Accountability Data.

602.073, 602.573
State Reporting Service–
Margarita Pieri               516-608-6673
Audre Midura               516-832-2718
State Reporting–Certify
mpieri@nasboces.org
amidura@nasboces.org

The Shared Data Coordinator Service
provides an in-district shared coordinator
to assist central office and building level
administrators. The coordinator will assist
in the planning, managing and evaluation
of policies and procedures related to state
and federal data collection and reporting
through the Student Information Repository
System (SIRS) and the PD Data System (Special
Education reporting). This yearly service is
available for one, two or three days per week
or short term (five day minimum). The duties
of the Shared Data Coordinator may include:

- Training districts’ stakeholders on state
  reporting rules.
- Helping districts with data audits,
  including reports for data verification
  and cleansing.
- Assisting districts in setting data
  reporting priorities.
- Helping establish processes and policies.
- Providing data facilitation training
  in-district, including coordination of
  processes.
- Familiarizing staff with timelines,
  verification and certification cycles.

The District retains the responsibility for
meeting all data reporting, verification
and certification requirements, and
must name a district employee as the
designated District Data Coordinator.

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602.073, 602.573
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Audre Midura               516-832-2718
State Reporting–Certify
mpieri@nasboces.org
amidura@nasboces.org

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### School Climate Survey Service

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<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
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<tbody>
<tr>
<td>Audre Midura</td>
<td>516-832-2718</td>
<td><a href="mailto:amidura@nasboces.org">amidura@nasboces.org</a></td>
</tr>
</tbody>
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Nassau BOCES has collaborated with NYSED, the USDOE, as well as other states, to provide Nassau County districts with a school climate survey service. School Climate reflects how members of the school community experience the school, including interpersonal relationships, teacher and other staff practices, and organizational structure and policies. Nassau BOCES houses the survey application behind its network firewall. It is kept under the same strict confidential and secure systems that house other student data here at the Regional Information Center. Districts participating in the School Climate Survey Service will be provided with easy-to-read reports, as well as a live dashboard by which Superintendents can disaggregate their data, to see which areas Engagement, Safety or Environment are most needed. The information collected from these surveys will convey the data needed to provide professional development opportunities, as well as student driven curriculum.

### Test Scoring

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<tr>
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<tr>
<td>Meador Pratt</td>
<td>516-608-6612</td>
<td><a href="mailto:mpratt@nasboces.org">mpratt@nasboces.org</a></td>
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<tr>
<td>Fran Werner</td>
<td>516-608-6688</td>
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The Test Scoring service required by the State Education Department provides pre-printed answer documents, scanning, and verification of all state assessments, including grades 3–8 English Language Arts and Mathematics, the New York State English as a Second Language Achievement Test (NYSESLAT), grades 4 and 8 Science, and Regents exams. The verification process includes checking for student enrollment information and missing constructed responses. Scanning generates an assessment response file, which is then imported by Nassau BOCES staff members into the “Level 1” repository for state reporting. For grades 4 and 8 Science and all Regents exams, the service also includes scoring.

### Fast Score Service

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Fast Score Service accurately scores multiple choice answers on Regents exams, gives an overall score, and provides reports. This service has a rapid turnaround time. When a district chooses to Fast Score, they purchase scanners, software, and training, which enables them to scan a student answer document and transmit the file to a vendor for data capture and raw answer reporting. The file is then sent to Nassau BOCES Test Scoring Service for scoring. Districts have quick access to students’ scores through ASAP (Assessment Scoring and Analysis Program).

### Full Service Online Vendor Scoring

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<td><a href="mailto:mpratt@nasboces.org">mpratt@nasboces.org</a></td>
</tr>
<tr>
<td>Tammy Mazza</td>
<td>516-608-6633</td>
<td><a href="mailto:tmazza@nasboces.org">tmazza@nasboces.org</a></td>
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This service is for vendor scoring of the Constructed Response Items of the following NYS Assessments:
- 3-8 ELA and Math.
- Science 4 & 8.
- Regents Exams.
- NYSESLAT.

After scoring of constructed response items is completed by NYS certified and highly qualified teachers, the vendor provides Nassau BOCES with an electronic file that includes the constructed response data for scoring and processing. This data is merged with the data for multiple choice responses to generate the final assessment scores. This service is available for Computer-based Testing as well as for Paper-based Testing.

### Computer Based Testing

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<td><a href="mailto:mpratt@nasboces.org">mpratt@nasboces.org</a></td>
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<tr>
<td>Stephanie Witt</td>
<td>516-608-6623</td>
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All NYS 3–8 Testing for Mathematics and ELA is scheduled to transition from Paper-based testing to Computer Based Testing (CBT). As this transition progresses, the test scoring department will continue to support school districts with regard to the implementation of this change by providing the needed professional development support to ensure that student data remains accurate and complete.

Support will be provided for both the Nextera testing application provided by Questar for the NYS 3–8 Assessments, as well as for the Kite client and Educator Portal required for the administration of the NYSSA assessments through Dynamic Learning Maps (DLM). Nassau BOCES Testing Coordinators will provide this support for the preparation of student rosters, troubleshooting technical difficulties and data issues that are encountered, and coordination of scoring with other districts or with a scoring vendor. This service also includes the timely communication of critical information related to CBT through regional meetings, webinars, listservs, and direct communication with appropriate district personnel.

### Assessment Creation and Analysis

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This service provides an opportunity to create and administer Interim, Benchmark, Formative, and Summative Assessments via Educational Vistas DataMate. Data can be used to examine individual student performance as well as for instructional purposes. The service also utilizes DataMate.
to provide practice assessments which mirror the NYS ELA/Math and Regents exams. All assessments may be based in either the Nextera or DataMate format, computer- or paper-based, and this service includes an option for printing, scanning, scoring, and instructional reports.

**602.094 Instructional Data Warehouse (IDW)**

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**Stephanie Witt** 516-608-6623
switt1@nasboces.org

The Instructional Data Warehouse provides an extensive set of data reports to school district personnel for all New York State Assessments including the NYS 3-8 Assessments, Science 4 and 8, Regents Exams, NYSESLAT, and NYSAA. IDW reports give educators the ability to examine student performance data on these assessments, both aggregated and disaggregated by subgroup, with the intent of improving curriculum and instruction. Student performance can be analyzed through several reports which go beyond the students’ test scores to reveal student response data on individual test questions.

In addition to IDW reports, this service also includes access to the Teacher Interface, a semi-monthly newsletter, and professional development offered within districts as well as at Nassau BOCES IDW User Group Meetings. Beyond the standard subscription to the IDW, districts may elect to take advantage of additional IDW services offered with the premium and platinum levels of service. These additional services include Advanced Placement (AP) Reports, College Tracking Reports, additional professional development, training in the DataWise® model of the instructional use of data, NWEA and STAR Reports, and customized research projects to analyze district data.

*DataWise training provides participating districts with professional development in the form of turn-key training through a series of workshops designed to apply the DataWise model. This training will begin during the summer and will continue through the school year as Nassau BOCES IDW trainers work with school-based teams to implement this approach to the instructional use of data.

**602.594 IDW College Board Reports**

**Meador Pratt** 516-608-6612
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The IDW College Board Reports service consists of data reports being provided to participating districts that include data for Advanced Placement (AP) exams as well as student performance on the SAT. The AP reports include a comparison of district performance on AP exams with the performance of students across Nassau County. The AP Summary Report provides the ability to compare individual school performance, as well as to track longitudinal progress in AP participation. The AP Dashboard report allows district users to disaggregate this data by subgroup in examining the distribution of AP scores, and the number of AP exams taken per student. The SAT reports include a summary of aggregate student performance in the SAT Snapshot Report, as well as student level SAT reporting including the SAT Super Score. Districts must annually provide a letter authorizing the release of College Board data to Nassau BOCES for processing each year and may elect to include AP data and/or SAT data. College Board data is also included in the Child Assessment Profile (ChAP).

**602.097, 602.597 Student Information Systems: eSchoolData**

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eSchoolData is a comprehensive student information system that offers an intuitive interface to accommodate any district. It is a comprehensive and reliable decision-making tool for administrators, educators, support staff, and parents and allows the district staff to maximize their potential while minimizing data input. The system provides real-time, unprecedented capabilities to effectively manage a school district’s information, such as grades, health, student services, scheduling, graduation planning, customized reporting, and a new Online Registration and Assessment module. eSchoolData is an all-inclusive program that grows with a district. eSchoolData offers a data visualization tool, GURU Boards, that allows users to cull data in an interactive and graphical style. eSchoolData is committed to keeping up to date with the ever-changing New York State reporting demands. All required state reports are built into the interface for easy access. This application includes a parent and student portal that enhances communication. The database can be imported into Microsoft Word, Excel or Access for advanced functionality.

**602.066, 602.566 Data Privacy and Security Service**

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**Donna Rosenblum** 516-608-6650
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The Data Privacy and Security Service is designed to provide assistance to districts to locate, identify, and control data. It supports districts’ compliance with the New York State’s Common Core Reform Act, Education Law 2-D, and the Parents’ Bill of Rights. As part of the base service, participating districts will have access to leadership resources and an inventory tool. Additional add-on resources are available on request. Participation includes access to:

- **Digital and Archived Digests**—A Quarterly Digital Digest on the topic of data privacy and security with current information, effective strategies, best practices, and leadership resources.
- **Inventory Tool**—The Inventory Tool publishes the district’s list of third-party vendor software on a webpage that can be linked to the district’s Parents’ Bill of Rights and Supplemental Information website.
- **D3—Digital Digest Debrief**—A deep dive webinar on a featured topic from the Digital Digest.
- **Digital Blasts**—Timely information as it occurs to keep districts informed of the latest developments in the field.
- **Information Security Online PD for Teachers**—Web-based security awareness training that follows a structured outline, including a formal assessment and printable certificate of completion.
- And coming soon, access to password protected resources on the RIC Data and Security website.
Infinite Campus provides districts with the integrated tools needed to streamline student administration, enable stakeholder collaboration, and individualize instruction. The entire system is web-based so educators, parents, and students have access to information from anywhere at any time. Built with state-of-the-art technology, Infinite Campus utilizes an extremely efficient database structure facilitating robust and rapid access to data, as well as tools that enhance communication among parents, teachers, and students. Infinite Campus is a centralized database allowing access to multiple layers of data at one time. Capabilities include robust scheduling components, a data visualization dashboard, an integrated Learning Management module (LMS), food service POS, online payments, Cloud Integration, a Response to Intervention module, customized reporting tools, and parent and student portals.

PowerSchool enables today’s educators to make timely decisions that impact student performance, while creating a collaborative environment for parents, teachers, and students to work together in preparing today’s learners for the future. It is a robust platform designed to streamline school operations, provide insights into classroom performance, and with a Unified Classroom Integration, unifies the classroom experience with full feature capabilities for attendance, grading content, assignments, online registration module, behavior and assessments. With over 150 reports and thousands of pages and functions, PowerSchool makes the system accessible to all users: administrators, teachers, parents, and students. PowerSchool evolves to stay abreast of the latest web design standards. Users are presented with a simple and elegant interface that organizes the system in a way that makes sense for users of all experience and ability levels.

The schooltool program is a comprehensive student information system (SIS) developed by Mindex of Rochester, NY. schooltool® enables districts to seamlessly integrate multiple roles into a single interface. It is created for New York State, focuses only on New York State schools and is specifically designed to meet New York State reporting requirements. New York State standards are fully integrated into grading from the core data level to the descriptor level. Updates from the New York State Department of Education are implemented expeditiously, providing administrators with data when they need it and how they need it. These features allow groups to be more productive and to communicate more effectively using schooltool® as a centralized management tool.

schooltool® gives districts the ability to easily perform superior data analysis with robust reporting tools as well as a data dashboard. This dashboard provides an innovative way to view data and analyze trends. Data can be received as graphs, charts, and tables. Each dashboard includes a base selection of data filters that can be easily modified and configured with additional custom data filters to locate specific sets of students. Administrators can identify best practices through the analysis of accurate, timely data, share information districtwide and modify teaching practices as needed.

Recently, a customized discipline module was added to facilitate all code-of-conduct events being managed within a single program. Pre-built document and process menus are provided to upload and organize materials for safety plans, district policies, staff training, interventions/strategies, professional development and all recommended online school climate and safety surveys.

TeacherReacher is a very user-friendly, easily installed, web application that allows school districts to move away from the old Parent/Teacher Conference method of scheduling appointments. In the past, parents were required to phone the school and book appointments through counselors and secretaries. TeacherReacher is a simple solution that allows parents to use a web-based interface to create online accounts and make appointments with their school’s teaching staff. Administrators set up conference dates, times, rooms and set registration dates. Teachers track scheduling progress during the registration period, create student specific notes for the conferences, and print conference schedules. Parents create usernames and passwords to make, edit and delete appointments (with core and elective teachers.)

EDGE specializes in simplifying print and digital document solutions for education. EDGE helps educators optimize their existing options for report cards, assessments, progress reports, schedules and transcripts. This product interfaces seamlessly with Student Information/Management Systems.

FamilyID is an online platform that provides families with an easy way to register and pay for extracurricular activities and programs, such as athletics registration, summer school, AP registration, after school enrichment clubs and activities, field trips, driver’s education, 1:1 technology and community education.
ScholarChip provides students with smart, personalized photo ID cards that may be used to access a cafeteria account, take a book out of the library, track multi-point attendance, monitor the hallways, and even unlock a door. ScholarChip provides schools with a true one-card solution platform.

The smart ID operates as part of the ScholarChip Platform, where the prime focus is on real-time identification and location of students. The system reports the last place a student presents his/her smart ID, automatically verifying status and adherence to the schedule, from the building or cafeteria entrance to the classroom and beyond. The result is to provide for all needs in school security, attendance, identification and visitor management.

Food Management Service: WinSNAP and WebSMARTT

Nassau BOCES provides innovative, full-service front and back of the house solutions to grades K-12 and staff food service programs utilizing the WinSNAP and WebSMARTT applications. This service provides a holistic and collaborative approach to operating a successful school food service program with easy, reliable solutions that include empowering school food service programs to be financially and nutritionally accountable with technological and operational expertise. The food management software provides for point-of-sale, free and reduced application processing, online prepayments, ordering, inventory, menu planning, production, and healthy vending, using pin pads and barcode readers to access student and staff accounts.

MDS ID Cards

This identity system increases the efficiency and safety of school operations. The ID card can serve multiple uses within a school district. This can include cafeteria services, library, transportation, attendance tracking or building and district level security. The Nassau BOCES service provides the software, hardware, supplies, training and support necessary for school districts to produce durable, double-sided cards for staff and students. The identity system also include visitor management.

Northwest Evaluation Association (NWEA)

NWEA offers computerized adaptive assessments. As a student responds to questions, the test responds to the student, adjusting up or down in difficulty. Measures of Academic Progress (MAP) are available for reading, mathematics and language arts, from kindergarten into high school. Spanish voice translations are available. NWEA is on the New York State Education Department list of approved assessments.

The reporting tools provide data on the individual, teacher, building, and district levels. Data is aligned to state and national standards. Data on the student level identifies which concepts a student has mastered and which areas to focus on for academic growth. Academic growth can be tracked through the school year and over several years. The data is translated into a plan of action for each student. The learning resources help teachers target the needs of students.

Professional Learning is a web-based service for planning, approval, tracking, and management of professional development activities for educators. It offers districts access, training, technical support, users' group meetings, online registration, and coordination of interactions between the vendor and districts. Members in the user group meet two times per year. These meetings will:
- Showcase upgrades and new features of Professional Learning.
- Explain new procedures or new requirements as they develop.
- Provide opportunity for input and feedback to vendor and conversations between users.

Frontline Professional Development Management

Professional Learning is a web-based service for planning, approval, tracking, and management of professional development activities for educators. It offers districts access, training, technical support, users' group meetings, online registration, and coordination of interactions between the vendor and districts. Members in the user group meet two times per year. These meetings will:
- Showcase upgrades and new features of Professional Learning.
- Explain new procedures or new requirements as they develop.
- Provide opportunity for input and feedback to vendor and conversations between users.

Frontline Employee Evaluation (formerly MLP OASYS)

Frontline Evaluation is a web-based online educator observation and appraisal management system. It facilitates the maintenance and tracking of the educator evaluation process.

Frontline Employee Evaluation with Danielson (formerly Teacscape)

Frontline Evaluation with Danielson (formerly Teacscape) is a web-based observation management and reporting system that comes pre-loaded with Charlotte Danielson's framework for Teaching.

Frontline Calibration & Collaboration (formerly MLP Elevate)

Frontline Evaluator Training & Calibration is an online video-based evaluation training and certification system that simulates the evaluation process for training and verification purposes. It includes video observations and conferences as well as artifacts and other measures for evidence collection, alignment to rubrics and rubric scoring.
districts manage and track all inbound and outbound school communication. It ensures that every interaction with the school community is safe, consistent and effective.

Library Services

For new automation projects, help is available in developing a plan for each initiative. School librarians and support staff receive two full days of training on the specifics of circulation, cataloging, reports, and inventory. Installation of the automation software, the Machine Readable Cataloging (MARC) format record database, and patron information are included.

Follett Destiny Textbook Manager software projects are also available from developing a plan to implementation and support.

533.010, 533.020, 924
Nassau BOCES School Library System (NBSLS)

Donna Rosenblum 516-608-6650
drosenblum@nassboces.org

924 | Nassau BOCES School Library System (NBSLS)

NBSLS provides library coordination and services to Nassau County’s 56 school districts and member independent schools. This is a state aid funded program, which is available to school districts and independent schools at no cost. Services include:

- Professional development at full-day liaison meetings and other continuing education activities that allow for opportunities to integrate Common Core State Standards and 21st Century skills into the school curriculum.
- Encouraging communication among members through the listserv, website, and at meetings.
- Inter-library loan for all members, their students, and staff.
- A union catalog, the aggregated collection of materials in Nassau public and independent schools.
- Support of New York Online Virtual Electronic Library (NOVELNy) online resources.
- Consulting with districts to redesign school library media centers or establish automated systems for cataloging and circulation.

533.010 | Library Automation and Resource Sharing Service (LARSS) – Automation

The automation staff provides ongoing help-desk support of the automation software from Follett and Mandarin, including on-site visits as appropriate. User group meetings for school librarians focus on the unique features of the automation software with the curriculum connection. In addition to special workshops for support staff, there are also workshops for school librarians new to an existing automated site. Renewal of the automation service agreement for updates is included.

For new automation projects, help is available in developing a plan for each initiative. School librarians and support staff receive two full days of training on the specifics of circulation, cataloging, reports, and inventory. Installation of the automation software, the Machine Readable Cataloging (MARC) format record database, and patron information are included.

Follett Destiny Textbook Manager software projects are also available from developing a plan to implementation and support.

533.020 | Library Automation and Resource Sharing Service (LARSS) – Online Resources

The LARSS online resources provide a catalog of available resources including trials and special pricing. Answers to questions related to use and access are provided by the Nassau BOCES School Library System (NBSLS) staff. Professional learning with curriculum connection on the use of the online resources for the school librarians and teaching staff is also provided.

Health Services

550.510, 550.520
Health and Allied Services

Dr. Linda R. Mancz 516-396-2255
lmancz@nassboces.org

To help students stay in school and be ready to learn—that is the mission of Nassau BOCES’ Health and Allied Services. The members of this service strive to create and uphold a healthy learning environment in which students can take advantage of the educational opportunities provided to them. Health and Allied Services provides, in a cost-effective way, health-related staff to non-public schools, private and parochial, on behalf of the public school district in compliance with State Education Law 912. The service puts an array of services at the individual district’s disposal, including qualified health, mental health and speech professionals. The service recruits, hires, orients, evaluates and supervises these professionals, all of whom are certified and/or licensed. It gives them consistent support and ongoing staff development to update them on new health information and regulations, as well as training for the implementation of State mandates. Service providers follow the calendar of the assigned school.

Health and Allied Services takes full responsibility for necessary paperwork and billing, saving school districts valuable time and resources. Appropriate bills are sent to the districts of residence sending children to the non-public school being served. In addition, Health and Allied Services provides necessary equipment and supplies, saving on costs via bulk purchasing power and cooperative bidding. A district of location can contract for any or all of the services in meeting its legal requirement to provide non-public school children with services proportionate to those given to students in its own public schools.

The following is a summary of services:

- Nursing personnel can be provided, full or part-time, as required for the Health Office. They conduct state-mandated screenings and immunization surveys, provide first aid and emergency care, provide physician-ordered procedures and prescribed medications. These professionals can act as a resource to administrators and teachers in dealing with timely health issues. They can participate as members of child study teams. In their absence a substitute is provided.

- Physicians, in conjunction with the Health Office, can provide mandated physical examinations and clear students for sports participation.

- Psychologists and social workers can be provided, full or part-time. These professionals will hold individual case conferences, confer with parents and teachers, participate as members of the child study team, work with the team to recommend and/or develop plans for struggling students and can provide crisis counseling. Psychologists are able to give intelligence, achievement and other assessments in cooperation with the school district CES.

- Speech teachers screen kindergartners and/or first-graders and new students for speech delays. They provide instruction in the context of once-a-week small groups. Periodic progress reports are provided to parents and the district of residence. They confer with teachers on a regular and on-going basis.

Health Services Management

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This service is designed to provide professional leadership, advice and support to districts that need assistance with the
operation of their school health services. Consultation is provided by professionals with extensive experience in the various aspects of school health care.

We offer two tiers of service:

- **Basic Health Office Support Service**—This level of service is for districts wanting to fill in gaps of knowledge on the latest developments in health care best practices, NYSED guidelines, and public health regulations. Consultation will be provided primarily through phone and email contact with supplementary visits. Professional development workshops will be provided.

- **Enhanced Service/Health Office Liaison**—Districts enrolled in the Basic Service can elect this enhanced level of the program. This level of service is for districts in need of more extensive support in the day-to-day operations of school health services. A part-time (one to four days a week), on-site registered nurse will work in close collaboration with district administrators, medical director and school nurses to improve and implement policy, procedures and protocols.

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**580.510, 580.520, 580.530, 580.540 Medical Director Service**

**Dr. Linda R. Mancz** 516-396-2255
lmancz@nasboces.org

Participation in this service allows you to comply with New York State Education Law requiring each school district to have a Medical Director (“director of school health services”, Article 19, § 902).

As a basic service the Medical Director will assist with development and improvement of district health-related policies and procedures. The Medical Director will be accessible via phone and email during regular school hours for consultation in decision-making relative to district-wide issues and concerns. In addition, the Medical Director will be available for up to four in-district meetings to be scheduled at a mutually agreeable time. The Basic Service does not include examination and/or consultation relative to individual students.

An enhanced service can be added which will provide a school doctor who will be available to conduct on-site physicals and clearances, will consult in student specific issues that may arise regarding health care at school, and will participate in parent meetings, CSE meetings and other student related consultations when appropriate and necessary. District visits must be pre-arranged at a mutually agreeable time during regular school hours. A district visit can involve more than one school as long as it is on the same day and within contiguous hours. The cost of the Enhanced Service is based upon the number of school visits purchased. Unused visits expire at the end of June and cannot be carried over into the next school year.

Another optional enhanced service will offer new employee physical exams. Employee physicals will be conducted at the school district up to four times a year immediately after the end of the school day for up to three hours. It is expected that a district nurse will be provided by the district to assist the doctor. Unused visits expire at the end of the school year.

In addition, a district can opt for the enhanced service, Hepatitis B Inoculations. Sessions will take place three times during the school year immediately before or after the school day for up to two hours. It is expected that the district will provide all supplies and a nurse will be assigned by the school district to assist.

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**350.510 Attendance Supervisor Service**

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This service will provide support to districts regarding student attendance and registration. More specifically, the support may relate to issues of district of residency, truancy, and other issues related to school attendance. The attendance officer will consult with school administrators, nurses, social workers, guidance counselors, etc., and conduct home visits to investigate cases including possible fraud. A report will be generated and submitted to the district authority.

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**617.010 Health and Safety Training and Information Service**

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The Health and Safety Training and Information Service continues to receive national, state, and local recognition for its innovative programs that help school districts comply with the ever-changing and increasingly stringent federal and state health and safety mandates. The program has been awarded a United States Environmental Protection Agency (EPA) Environmental Quality Award, a New York State Environmental Stewardship, and a Nassau County Partner’s in Health Award. As a leader in the area of emergency planning and response, program specialists assist school districts in development of safety plans, training of safety teams and exercise/evaluation of response actions. Through a United States Department of Education Grant, the program has partnered with Nassau County to create the Nassau Schools Emergency Planning Consortium ([www.nassauschoolemergency.org](http://www.nassauschoolemergency.org)), which is a website exclusively devoted to school emergency planning. The Health and Safety Service provides a professional staff that responds to school districts individual needs through the development of written compliance plans, health and safety reviews, specialized on-site training, and on-going support and consultation. Regulatory agencies such as OSHA, EPA, New York State Education Department, Nassau County Police and Health Departments, Homeland Security and the Office of Emergency Management routinely utilized the Health and Safety Service as their liaison to Nassau County School Districts. School districts can further enhance their safety programs through a full-time district-based health and safety specialist. A resource center and general safety website are also provided with relevant videos and the latest health and safety information. Members of the service also obtain free access to cooperative bids for Health and Safety Supplies and Hazardous Waste Disposal. An advisory council of health and safety liaisons from each school district is maintained to allow for instant communication of important issues and to provide program guidance and feedback. A health and safety newsletter is published periodically for emerging issues.

The service is seen as a leader in many areas including:

- Emergency planning and response.
- United States Environmental Protection Agency (EPA) “Indoor Air Quality–Tool for Schools” program implementation.
- School facilities management—provides annual safety training for school facility directors across the state through the New York State School Facilities Management Institute.
Connectivity to the BoTIE Network

- Management of district participation in the countywide network connecting Nassau County districts to Nassau BOCES for cost-efficient, scalable Internet, voice and IT services.

Initial Examination, Analysis, and Appraisal of All Existing Telecommunications

- Voice—telephone, intercom, public address systems.
- Data—networks (local and wide area), Internet access, active components.
- Cabling—data, voice, fiber optic, coaxial.
- Fiber Optic Wide Area Network connectivity among school district sites.
- Service providers—telephone companies, Internet providers, equipment vendors.
- Hazard communication and chemical safety.
- Blood-borne pathogens and infection control.
- Green cleaning and integrated pest management.

The Health and Safety Training and Information Service currently provides assistance to all 56 Nassau County school districts.

In-District Health and Safety Manager

School districts enrolled in the base service can choose to have an in-district health and safety systems specialist from one to four days per week. These individuals allow school districts to obtain more intensive support for their health and safety programs and compliance efforts. The staff of highly trained health and safety experts are renowned for their ability to work closely with school districts to avert potential problems and resolve issues of concern. Requests from school districts for this service have doubled in the last year due to new compliance issues such as lead in water, emergency response, and violence prevention. Significant time is devoted to emergency planning and related exercises and drills. Twenty-four school districts currently participate in this service.

In-District Health and Safety Manager

MaryAnn Sidoti

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Connectivity to the BoTIE Network

- Management of district participation in the countywide network connecting Nassau County districts to Nassau BOCES for cost-efficient, scalable Internet, voice and IT services.

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- Cabling—data, voice, fiber optic, coaxial.
- Fiber Optic Wide Area Network connectivity among school district sites.
- Service providers—telephone companies, Internet providers, equipment vendors.

Ongoing Account Management

- Upgrades such as additions, moves, changes, and bandwidth re-allocation.
- The extension, with district and Nassau BOCES Board approvals, of existing bid contracts or the publishing of new bids to replace existing contracts.
- Maintenance support via Nassau BOCES Customer Care Center.
- Monitoring of network and response to network interruption.

Project Management

- Cabling installation for voice, data, video—inside buildings, on property, on public thoroughfares.
- Coordination of service company and equipment vendors.
- Transition to new system.
- Maintenance of new system.

Selection and Procurement Services

- Publication and management of sealed bid or Request for Proposal (RFP).
- Analysis of responses and proposals from service companies and equipment vendors.
- Research and appraisal of specific products or services.
- Management of applicable E-Rate submissions.

Systems Design and Integration

- Networked services—local and wide area.
- Integrated voice, data and video solutions.
- Infrastructure design—including cabling, fiber, equipment.
- Telephone design—with numbering plans and voicemail.

Camera Monitoring and Response

This service features event-driven camera monitoring with response and dispatch capability, including, but not limited to: contacting school personnel, appropriate authorities, utilities, service providers and/or the dispatch of a technician, maintainer or security guard as necessary.

Cameras and Security Systems

Nassau BOCES assists districts with the design and installation of security systems, including video surveillance, card access, intrusion alarms, visitor management, and other security-related systems. Working with the leading vendors in security solutions, the service helps districts build a system that meets their needs and budget.

Fire, Intrusion, and Facilities/ Environmental Systems Monitoring and Response

This service features Central Station monitoring of Fire and Intrusion alarm systems with response and dispatch capability. Monitoring may include other integrated systems such as HVAC and carbon monoxide monitors.

Nassau County Police Department Video Sharing

With district permission, the Nassau County Police Department can have access through Nassau BOCES to digitized floor plans of schools complete with links to security cameras placed both inside and outside of the buildings. During an emergency, officers will be able to see what is occurring on school grounds, potentially saving vital response time.

E-Rate Central Service

Pamela L. Christensen

pchristensen@nasboces.org

MaryAnn Sidoti

msidoti@nasboces.org

The E-Rate Central Service provides complete E-Rate form preparation and program coordination for the districts’ own applications and for their Nassau BOCES WAN consortium applications.

Other Instructional Programs

401.010, 401.510

Outdoor and Environmental Education

Carolann James

cjames@nasboces.org

Outdoor and Environmental Education experiences take place in a variety of outdoor settings throughout Long Island and New York State.
York State. They are closely coordinated with school curriculum, 21st Century Skills, New York State and Common Core Learning Standards, Next Generation Science Standards and the Dignity for All Students Act. Emphasis is placed on firsthand, multidisciplinary experiences designed to develop sensitivity to the environment and a deeper understanding of curriculum introduced in the classroom.

Programs are aligned to the following content areas: STEM, Ecology, Earth Science, Social Studies (colonial skills and early America), and Outdoor Skills. Activities such as problem-solving, trust-building, risk-taking, and developing communication skills facilitate higher-level thinking skills and help students generate their own questions, investigation, data collection, and personal and interpersonal growth. Programs are conducted by trained Nassau BOCES naturalists, and can be adapted to meet the needs of any student population or grade level. An extensive website provides teachers and students with a wealth of resources and curriculum alignments:

www.nassauboces.org/outdoors.

Offerings include:

**Day Programming at BOCES Environmental Education Centers**
- **Brookville:** American homestead ecology and high and low challenge courses.
- **Caumsett:** Ecology-based programming, canoeing, GPS and low-challenge courses.

**Local Day Experiences**
Trips to local museums, farms, zoos, Cold Spring Harbor DNA Lab and aquariums are included.

**Marine Biology/Oceanography**
This is a hands-on exploration of the marine environment on land at Jones Beach, Sunken Forest, and aboard charter boats out of Captree and Freeport.

**Overnight Tenting at Brookville/Extended Day at Caumsett**
The residential program at Brookville and “day-to-evening” program at Caumsett allows students to experience each site’s activities in more depth, as well as activities such as solo walks, outdoor cooking and evening campfires.

**Professional Development and Consulting**
Specialists are available to assist with planning, curriculum development, and staff training related to outdoor education.

**STEM/STEAM Events**
STEM/STEAM are specialized programs and student events that meet Common Core Standards and New York State curriculum in the areas of interdisciplinary Science, Technology, Engineering, and Mathematics (STEM) and the Arts (STEAM).

- **Conservation Education Day:** This annual event for 5th-graders provides students with hands-on sessions led by local conservation agencies.
- **Conference for Kids:** These programs provide an opportunity for students in grades 3-6 to meet specialists and practitioners in unusual fields, or to look in-depth at particular aspects of academic subjects. Each year, conferences focus on STEAM and STEM related workshops.

**Upstate Resident Programs**
There is a choice of six upstate and out-of-state locations available, usually for three- to five-day overnight experiences. Participating districts are eligible for BOCES Aid on the costs for Overnight Supervision provided by teachers on these trips when coordinated through Nassau BOCES.

**@Your School (Just Beyond the Classroom)**
Full- or half-day customized programs take place at schools or neighborhood locations. Activities include:

- **Earth Balloon:** A 19-foot, inflatable model of the Earth helps students explore and understand geography and the impact of humans on the planet.
- **Giant Map:** A giant floor map of Long Island helps students with map skills and an awareness of their place in their local community.
- **Starlab:** Starlab is a portable, inflatable planetarium that introduces students to the beauty and wonder of the night sky, as well as to important scientific and environmental concepts.
- **Pre-Trip and Curriculum-based programs:** Apple Cidering; Butterflies; Oceanology; Colonial Crafts; Properties of Matter; Marine Forensics

**403.010, 403.500 Arts in Education**
Joanne Spencer 516-396-2345 artsined@nassauboces.org

Arts in Education enables Nassau County school districts to provide a wide range of cost-effective arts programs that support and enrich the school curriculum, allow students to learn in exciting new ways, integrate the arts into education at all levels, and support the New York State Learning Standards for the Arts. Activities in music, dance, drama, writing, and the visual and media arts may include visits to cultural institutions, in-school performances, workshops and artists-in-residence, tickets to theaters and cultural performances, the development of an Arts in Education curriculum, student and teacher materials associated with arts activities, and professional development for arts educators. Many Arts in Education programs help districts meet their Federal Dignity for All Students Act (DASA) requirements.

It is ideal for school districts to partner with Arts in Education to support and enrich their curriculum through the many magnificent cultural experiences (museums, libraries, historical sites, performing arts centers, teaching artists, etc.) in Nassau County and New York City.

**Staff Development for Teachers**
Arts in Education collaborates with ASA—the Art Supervisors Association, NYSCAME—the New York State Council of Administrators of Music Education and the Balanced Mind Conference to provide staff development in the arts. Arts in Education offers additional staff development programs by a number of artists and cultural institutions such as the Art League of Long Island, Great Neck Gold Coast Arts Center (Kennedy Center), Lincoln Center, Nassau County Museum of Art and more, as well as through the Cultural Education Collaborative of Long Island.

412.010 Exploratory Enrichment

Joanne Spencer 516-396-2345 artsined@nassauboces.org

Exploratory Enrichment programs provide experiences both in the classroom and at area museums and educational institutions that extend beyond traditional classroom instruction and support academic standards outside the New York State Learning Standards for the Arts. Activities may focus on mathematics, science, social studies, technology, career development, environmental education, health, student safety and character education. Many Exploratory Enrichment programs help districts meet their Federal Dignity for All Students Act (DASA) requirements.
Nassau BOCES offers direct instruction and assessment to Limited English Proficient students in K-12 mainstream and special education programs.

**423.010 | Assessment Services: Bilingual Evaluations**
Language Programs and Assessment Services (LPAS) coordinates bilingual psychologists and speech pathologists who conduct bilingual psychological, educational and speech/language evaluations; bilingual social histories and new entrant screenings for component school districts.

**423.520 | ENL Instruction Services**
This service fulfills the NYS requirements for English as a New Language Programs mandated by Commissioner’s Regulations Part 154.

Classes are taught by Nassau BOCES ESOL certified staff and are supervised by certified administrators from Nassau BOCES. Services are provided in district buildings or at out-of-district locations as needed.

**423.010 | Interpretation/Translation Services**
Language Programs and Assessment Services provides interpreters and translators in more than 40 languages to facilitate communication with bilingual students and their families. Interpreters are trained to provide interpretation during intake/registration; CSE meetings; parent/teacher conferences; and NYS testing. Translators can translate letters from English to the target language or test answers and transcripts from the target language to English.

**423.510 | Telephone Interpretation**
LPAS provides telephone access to interpreters in more than 200 languages to facilitate communication with bilingual students and their families.

**Other Language Services**
Other Language Services offered by Nassau BOCES include staff development workshops, curriculum development, evaluation of programs for Limited English Proficient students, technical support services, and borrowing privileges from the Resource Center.

**301.500 | Foreign Language Program**
The Foreign Language Program enables Nassau County school districts to expand their foreign (second) language offerings, providing part- and full-time itinerant teachers in languages such as (but not limited to) Japanese.

Nassau BOCES hires and supervises teachers and maintains ongoing communications with district personnel.
680.010, 682.010 Facilities Services Programs

Anthony N. Fierro  516-396-2010
afierro@nasboces.org

682.010 | Energy Management Program

The Energy Management Program provides participating school districts with an array of comprehensive energy management support services. The program offers the solutions, resources and technology necessary to develop cost-effective strategies that will improve performance and promote conservation within their buildings.

680.010 | Facilities Services Program

The Facilities Services Program provides participating school districts with a variety of building and grounds services utilizing maintenance, custodial, grounds and warehousing personnel and associated supervisory staff. The program will offer the resources necessary to maintain efficient facilities operations within school district buildings and grounds.

602.196 Facilities Management Support
SchoolDude Solutions

Kelly Piazza  516-396-2016
kpiazza@nasboces.org

SchoolDude.com is a web-based, on demand, operations management tool designed specifically for educational institutions. SchoolDude's products include solutions for maintenance management, energy management, facility usage and technology management. Specific software applications include:

- Maintenance Direct (work order management software for facility maintenance).
- PM Direct (preventive and planned maintenance management).
- Inventory Direct (inventory management).
- Planning Direct (capital planning and facility renewal assessment).
- Critical Alarm Direct (building automation alarm and work order integration).
- Utility Direct (utility tracking and bill analysis management).
- Conserve Direct (energy and conservation management).
- FS Direct (facility scheduling, permit processing and event management).
- FS Automation (facility and building automation integration).
- Community Use (facility scheduling calendar for community use).
- Trip Direct (field trip planning and management).
- IT Direct (IT incident and help desk management).
- ITAM Direct (IT hardware and software asset management).
659.500
The Absence Management System
Gloria Grosso  516-396-2473
ggrosso@nasboces.org

The Absence Management System, formerly known as AESOP, can fill substitute needs quickly and effectively. Districts can save the time and money normally associated with the manual handling of substitute placement by using this unique system. It allows employees to telephone absences into a computer system 24 hours a day. It then searches the database to find a substitute that matches the employee’s classification, and contacts that substitute to extend the job offer. Substitutes may also search for jobs online at any time.

603.500
Employee Assistance Program
Gloria Grosso  516-396-2473
ggrosso@nasboces.org

The Employee Assistance Program is a 24-hour confidential service available to employees of participating districts and their immediate families. This confidential counseling program includes help in matters such as health and wellness, marital and family, financial and legal, alcohol and drugs, and dependent care. Management consultation and training are available for administrative personnel. Beginning with the 2018-2019 school year, the contracted portion of this service will no longer be aidable. However, districts may continue to purchase this service through Nassau BOCES.

660.500
Regional Certification Office
Maureen Mullé  516-396-2368
mmulle@nasboces.org

The Office of Regional Certification is authorized by the New York State Education Department Office of Teaching to evaluate and recommend certification for areas related to professional services. Professional employees referred by participating districts and Nassau County residents receive responses to questions concerning certification status. The Office also assists and advises school districts on issues related to the employment of non-certified teachers. Information concerning changes in certification regulations is disseminated to participating school districts through this Office, and workshops can be presented in local school districts upon request.

604.511
Regional Advertising
Gloria Grosso  516-396-2473
ggrosso@nasboces.org

Participating districts enjoy substantial savings on advertising and are charged based on usage at the discounted New York State Contract rates. Ads for certified positions are designed and placed in newspapers, journals and college placement offices. Additionally, participating districts can post vacancies on the Nassau BOCES website with position details, contacts and links to district websites.

604.500
The Online Application System (OLAS)
Gloria Grosso  516-396-2473
ggrosso@nasboces.org

The Online Application System (OLAS) is a web-based application that serves participating school districts as their source for filling jobs. Districts can view applicant information, resumes and cover letters. Candidates are able to apply for specific positions using one application and/or have an option of granting all districts access to their application.

This service, powered by Putnam-Northern Westchester BOCES, opens up recruiting to a significantly wider pool of candidates for participating districts than can be reached through traditional recruitment methods.

604.530
Diversity Recruitment
Gloria Grosso  516-396-2473
ggrosso@nasboces.org

Districts seeking to recruit more culturally and ethnically diverse teachers and administrators can participate in the Diversity Recruitment program. Candidates are pre-screened. A recruitment fair is held once a year, providing the opportunity for districts to interview candidates for anticipated and existing certified positions.
Interscholastic Athletics

Patrick Pizzarelli, Executive Director
516-396-2488
ppizzarelli@nasboces.org

This program coordinates all secondary interscholastic athletic contests taking place in Nassau County. Interscholastic Athletics is responsible for the payment of game officials, as well as their officiating assignments. Interscholastic Athletics also maintains centralized records, interprets and supervises the rules and regulations, and relieves subscribing school districts of many related administrative duties. The program is also responsible for CPR/first aid training of interscholastic coaches and review of temporary coaching licenses.
Programs for Secondary Students

Barry Tech–Academic Courses and Support

Peter J. Dalton 516-622-6801 pdalton@nasboces.org
www.nassauboces.org/barrytech

For students needing additional academic courses and flexibility in their schedules, Barry Tech offers a wide selection of academic classes both as “pull-out” classes and “integrated” classes as per State Education Department (SED) approval. The Pupil Personnel Services staff works with home school guidance counselors to select appropriate academic classes to supplement students’ career training courses. Pull-out classes include Health Education, Marine Science and Physical Education.

107.010 Barry Tech–Career and Technical Education Courses

Peter J. Dalton 516-622-6801 pdalton@nasboces.org
www.nassauboces.org/barrytech

Barry Tech offers career education opportunities to all juniors and seniors in Nassau County. Whether students are looking for immediate employment after graduation or wish to continue their education, they can gain valuable hands-on experience, learn marketable job skills, and receive college credits as they meet high school diploma requirements.

Students enrolled at Barry Tech attend classes for two and a half hours a day, five days a week and are encouraged to participate in various career-oriented youth organizations, work-based learning activities, and take part in local and national competitions.

All teachers are certified in their area of instruction, and all students’ schedules are carefully reviewed to ensure they will meet assessment and graduation requirements in accordance with No Child Left Behind (NCLB) regulations, SED mandates, the Common Core Learning Standards, and the CDOS Credential. Technical endorsements for diplomas are available to students in SED-certified programs, who meet or surpass grade and Regents requirements.

Programs approved by SED offer integrated academics that can be used for high school credit. (See catalog and Web page for full descriptions at www.nassauboces.org/barrytech.)

The following is a list of career education programs offered by Barry Tech listed in the New York State Career Major Areas:

**Arts and Humanities**
- Audio Production.
- Computer Game Design and Programming.
- Computer Science.
- Animation and Digital Media Design.
- Fashion Design Technology and Merchandising.
- Video Production and Digital Film Making.

**Engineering Technologies**
- Auto Collision Technician.
- Automotive Technology.
- Aviation Operations.
- Carpentry.
- Computer Technology.
- Construction Electricity.
- Construction Trades.
- Network Cabling Technician/Home Technology Integration (HTI).
- HVAC/Plumbing.
- Power Sports and Small Engine Repair.
- Welding.

**Health Services**
- Dental Assisting.
- Medical Assisting.
- Nurse Assisting.
- Personal Trainer and Exercise Medicine.
- Physical Therapy Aide and Rehabilitation Medicine.

**Human and Public Services**
- Barbering Technician.
- Cosmetology.
- Culinary Arts.
- Early Childhood Education.
- Police Science and Criminal Justice.

**Natural and Agricultural Sciences**
- Animal Care.
- Horse Science and Management.
- Horticulture Technology
- Veterinary Science.

All two-year courses use an integrated academic model so that all students can meet the demands of reading, language arts, math, and science. Most of the programs are NYSED certified.
Pupil Personnel Services (PPS): A full team of professionals serve the students and works directly with district PPS staff in guidance, special education, psychology, etc. This team also meets regularly with parents and high school administrators.

102.010 Intensive Skills Program (ISP): CTE Skills Classes

Peter J. Dalton 516-622-6801 pdalton@nasboces.org
www.nassauboces.org/barrytech

This program prepares students with special needs for employment or for participation in regular career education courses. Providing a smaller class size (15:1:1) and a more individualized approach with psychological support, the ISP emphasizes the personal skills and characteristics necessary for successful employment, including personal initiative, positive attitude, cooperation, dependability, punctuality, and a good attendance record. Upon completion of high school, ISP students are expected to be capable of employment or able to continue career training and complete the CDOS Credential requirements.

The career courses that students may select are:
- Animal Care Skills.
- Animation and Digital Media Skills.
- Auto Skills.
- Child Care Skills.
- Culinary Arts Skills.
- Computer Game Design and Programming Skills.
- Construction Trades Skills.
- Health Care Skills.
- Horse Science and Management Skills.
- Office Assistant Skills.
- Retail Skills.

404.000 Long Island High School for the Arts (LIHSA)

Dr. Chris Rogutsky-Bleecker 516-622-5678 crogutsky@nasboces.org
www.nassauboces.org/lihsa

The Long Island High School for the Arts is Long Island’s public high school for the performing and visual arts for students in grades 9–12, and offers professional training by recognized artists who are experienced master teachers. Students can major in dance, drama, instrumental and vocal music, musical theatre, playwriting, visual arts, theatre technology, film, digital media, and music/audio production at this specially designed complex located in Syosset.

The arts-only program offers a half day of professional arts training to students who take academic courses at their home high schools.

Many courses are certified for college credit, advanced placement courses are offered, and most students graduate with advanced credits and full or partial scholarships to colleges or conservatories. Student acceptance is based upon successful completion of an audition and interview.

404.540 Hofstra Summer Arts Academy

Dr. Chris Rogutsky-Bleecker 516-622-5678 crogutsky@nasboces.org
www.nassauboces.org/lihsa

An intensive four-week program in the visual and performing arts, the Summer Arts Academy offers individualized coaching and small group instruction by professional artists who are experienced master teachers. Interested students in grades 6–12 may enroll in creative writing, dance, drama, musical theatre, instrumental or vocal music, digital music, digital media, or visual arts. Located at the Long Island High School for the Arts in Syosset, classes are held weekdays in July from 9 a.m. to 4 p.m. in the arts complex.

107.510 Level II Vocational Assessment at the Barry Tech Campus

Melissa Lewis 516-622-6846 mlewis@nasboces.org

This is a comprehensive specialized assessment, which includes hands-on paper and pencil tasks, interest inventories, and learning style for vocational students with learning disabilities, at-risk students, students with mild emotional or physical disabilities, and limited English proficient students.

443.510 Regional Summer School

Kellie Cook McLaurin 516-396-2365 kmclaurin@nasboces.org

Any two school districts that house their summer school population at a common site may participate in the Nassau BOCES Regional Summer School program and are eligible for Nassau BOCES aid. The courses offered are determined by the participating districts in collaboration with Nassau BOCES.

The Regional Summer School enables students to enrich their education through additional courses; credit recovery or work not complete during the school year; or improve their competencies in basic elementary skills. It also provides for the administration of Regents examinations in accordance with the New York State Education Commissioner’s regulations.

443.520 Regional Scoring Center

Christine Fleming 516-396-2330 cfleming@nasboces.org

As part of the Regional Summer School program, high schools can choose to have their Regents Exams graded by a team of Master Graders who are hired and trained by Nassau BOCES. The additional charge per exam is all inclusive and has averaged less than $20 per exam for the last three years.

All Exams are Fast-Scored for accurate calculating. Scores are reported through ASAP (Assessment Scoring and Analysis Program) for district retrieval once the scoring is completed.

425.536 Twilight Alternative High School (In-District)

Kellie Cook McLaurin 516-396-2365 kmclaurin@nasboces.org

The traditional school schedule is not the ideal learning environment for all students. Some students have families, jobs and other responsibilities that do not allow them to attend school all day.

Students participating in the Twilight Alternative High School attend school in their home district in the afternoon. This is a Regents-based program in which students take examinations in January and June, as do all high school students. (ELL and HSE options available in this format as well.)

311.010 Work-based Learning Coordinator Teacher (i.e. Internship and CDOS placements)

Kellie Cook McLaurin 516-396-2365 kmclaurin@nasboces.org

The New York State Department of Education and the Department of Labor outline specific requirements for students placed by the school in work-based learning experiences such as internships. Work-based Learning Coordinator Teachers have NYS certification
to oversee and provide these experiences. In addition, they recruit and maintain employer relationships, monitor student expectations and outcomes, collect attendance and report all required data, and offer student classes and instruction for all employability and career-related areas.

This service provides a certified teacher who must be shared between two or more districts by working in each two or three days a week. The teacher is supervised by the Principal for Specialized Schools as well as an instructional support person. All teacher expenses are covered by the service fee. Teachers work from an office at the school, and become a part of the school instructional and support environment. All work-based learning and CTEOS requirements are met for students that qualify.

428.010 Twilight for English Language Learners: Located at Barry Tech

Kellie Cook McLaurin  516-396-2365 kmclaurin@nasboces.org

This new service provides the expertise and services from the previous daytime ELAP program during the Twilight instructional hours at Barry Tech, but operates from 3-6:30 p.m. Monday-Thursday. This program enrolls adolescents from 16-21 years of age who need intensive English Language learning skills.

As the student’s understanding of English intensifies and he/she obtains at least a Level II comprehension, the student may be eligible to participate in an iTech (Intensive Tech) CTE program leading to an employability certificate in either Building Trades or Direct Care Worker/Health Care cluster. Students may receive up to 4.1/2 Carnegie Units (English 1, ESL 1, General CTE Electives 2 and math elective .5).

The tuition for this program is $11,900 billed monthly and pro-rated from time of entry. This is a Nassau BOCES aidable program.

310.510 In-District CTE Programs (Barry Tech Curriculum)

Judith A. Hynes  516-396-2249 jhynes@nasboces.org

These courses are taught by a Barry Tech teacher, with Nassau BOCES supervision, utilizing an SED-approved CTE curriculum, equipment, work-based learning and college articulations, etc.

Courses may include:
• Certified Personal Trainer–Exercise Science (using the school’s gym equipment).
• Computer Game Design and Programming.
• Medical Assisting.
• Nurse Assisting.
• Police Science and Criminal Justice

To see a description of these programs go to www.nassauboces.org/barrytech.

513.013 Parent-Child Home Program (PCHP)

Michele Cohen  516-622-6870 mcohen1@nasboces.org

Designed to promote the development of educationally at-risk pre-school children, the PCHP sends trained home visitors into participants’ homes to help parents become their children’s first teacher and make home their first classroom. Home visitors teach parents to increase children’s vocabulary through conversation, reading together, and play. They also assist children to develop pre-literacy skills so they will be on a par with their peers when they enter Pre-K.

Developmentally appropriate books and toys are used to foster language development and pre-literacy skills. Children of families that participate in this two-year program begin their formal school experiences with a vocabulary that is on a par with children from “middle income” families. Research shows PCHP children continue to achieve academically at the same level or better through the 4th- and 8th-grade standardized tests.

955 Career and Technical Programs for Adults

Michele Cohen  516-622-6870 mcohen1@nasboces.org

Evening Programs

Career and technical education training courses are available to adults seeking new or updating existing ones. Most courses are designed to help adults advance in their jobs or start new careers. They are held September to July, Monday to Thursday, 7 to 10 p.m., with selected courses held on Friday and Saturday. For a free catalog, call 516-622-6950, or visit www.nassauboces.org/adulted to register.

Apprenticeship Training

Barry Tech provides the in-school trade-related instruction required by state and federal agencies for apprenticeship programs.

Career Counseling

Counseling is available days or evenings for adult learners exploring vocational interests for training. It includes an interest inventory survey, career exploration, and counseling of occupational areas for adult training.
Call 516-622-6901.

**Customized Training for Industry**

This service is available to corporations, small companies, and trade associations interested in offering short-term courses in specific skill areas, literacy education, or other job-related training for employees.

**Daytime Programs**

Adults may enroll for daytime CTE programs. This is available only for specific programs and at specific times of the year. For information, call the Adult Evening Office at 516-622-6901, or log on to www.nassauboces.org/adulted and go to “contact us.”

**975 Career Assessment and Coaching Center (CACC)**

Michele Cohen  
516-622-6800  
mcohen1@nasboces.org

Workforce-oriented and college-bound students alike often require assistance with career planning. Whether carrying out a career assessment for the college-bound student, an evaluation of the special-needs student, or career planning for an adult dislocated worker, this service is designed to supplement local district or agency career counseling activities. Interest and aptitude batteries can be administered, scored, and interpreted. Comprehensive reports linking scores to career options are prepared and reviewed for all students tested.

**Services include:**

- Test of Adult Basic Education (TABE) in English and math.
- MicroComputer Evaluation of Careers and Academics (MECA) Assessment: MECA is a comprehensive computer-based assessment system, including the following areas: Work Samples, Learning Assessment Programs and the Career Planner for 54 careers; Personal Responsibility–Achieving Academic and Career Goals; the Success Profiler; Functional Life Skills; Functional Literacy Skills; Functional Social Skills; and Functional Work Skills.
- Career exploration/counseling (one-on-one).
- Community-based explorations and aptitude Adult Career and Continuing Education Services–Vocational Rehab (formerly known as VESID).

**916, 975 Career Support Services (CSS)**

Michele Cohen  
516-622-6870  
mcohen1@nasboces.org

CSS is a pioneer in providing adults who have disabilities with the training and support needed to succeed in business and industry. Eligibility is determined through individual assessment conducted by CSS staff. All training includes placement services.

**916 | Assessment to Placement Express (APEX)**

This provides customized diagnostic vocational evaluations for adults with disabilities, and immediate job placement for those who are work-ready. This Level III Vocational Assessment includes comprehensive individualized evaluations. One-on-one individual situational assessments in potential training/work-interest areas are a unique feature of APEX.

**975 | Intensive Support Program (ISP)**

This program offers 200-hour vocational training courses, which prepare individuals for employment in a field that meets job market needs. Training is done in the professional atmosphere of Barry Tech, and at actual job sites. Courses, which are offered in the spring and fall, include Building Maintenance, Direct Care, Food Service, Industrial Housekeeping, Office Automation, Stock and Inventory, Auto Lube Specialist, Airport Maintenance Program, and Cashiering/Customer Service. The program includes appropriate job placement and provides support services.
who demonstrate severe challenging behaviors and require a shortened day with individualized instruction.

244.010 | CPHS and Barry Tech
244.030 |
CPHS students whose districts recommend that they also attend Barry Tech will receive a reduced tuition.

237.040, 237.050
Carman Road School

Susan McNulty 516-608-6200
smcnulty@nasboces.org

Student Disabilities: Multiple Disabilities, Developmental Disabilities, Orthopedic or Other Health Impairments, Autism and Intellectual Disabilities

Student Ages: 5 to 21

The Carman Road School’s multidisciplinary team designs strategies to address the needs of each student as mandated by his/her IEP. A wide range of adaptive and assistive technology is used—including computers, augmentative communication, and speech devices.

Primary and elementary students develop language, basic concepts, perceptual-motor, sensory-motor, and self-care skills. Middle school and secondary students focus on functional and adapted academics, daily living skills, increased autonomy, community awareness, and pre-vocational skills and transition.

Community-based programming provides real-life learning experiences. Related field trips and programs are included to enrich the curriculum.

244.060 | Career Preparatory High School (CPHS)
CPHS is a special education high school focusing on students’ social, emotional, vocational, and academic needs. The general instructional program includes both individual and cooperative learning strategies. Individual and small group counseling services are provided for each student as mandated by the IEP. Students have the option to participate in vocational/work-based programs in food preparation, automotive technology, and woodshop. Students can be enrolled in college courses provided through SUNY Farmingdale State College while meeting their high school requirements. Students earn a Regents or Local Diploma and are also offered the opportunity to earn the Career Development and Occupational Studies Commencement Credential.

244.050 | College/Career Extension Program
CPHS has been associated through the years with Hofstra University and Nassau Community College. At these locations students are exposed to college life with support and supervision provided by Nassau BOCES staff. Students can earn college credit at Nassau Community College and have access to various opportunities on campus. At Hofstra University, students have the opportunity to attend their high school classes on campus and receive practical work experience in various areas on campus.

244.070 | Rebound Program
This is a more restrictive setting, which consists of 6:1:2 classrooms, offering a flexible curriculum combined with counseling.

244.090 | CPHS Individualized Learning Academy
The Individualized Learning Academy is a half-day, three-hour program specially geared for students with emotional disturbances...
Shore Child and Family Guidance Center. NET students strive for a Regents diploma, local diploma or Skills and Achievement Commencement Credential (SACC) in a departmentalized program in accordance with the New York State Next Generation Learning Standards.

231.030 | NET Phase I Program (6:1:1)
In this program, students’ clinical needs are served by Sagamore Hospital staff at CCA. Counseling does not have to be listed on the IEP. Family therapy, psychiatric therapy, and consultation are also provided.

231.040 | NET Phase II Program (6:1:1)
All students’ clinical needs are served by the North Shore Child and Family Guidance Center at CCA. Counseling must be listed on the IEP with a recommended frequency of two individual and two group sessions. Family therapy, psychiatric therapy, and consultation are also provided.

231.060 | NET Phase III Program (6:1:1)
In the NET Phase III Program, all counseling services are provided by Nassau BOCES staff with one individual and one group counseling session listed on the IEP.

241.040 | High School Program (9:1:2)
241.050 | High School Program (12:1:2)
This program is designed to meet the unique learning and behavioral needs of students with various abilities who are striving for a Regents, local diploma or Skills and Achievement Commencement Credential (SACC). The curriculum balances transitional and vocational/work related training, and functional academics in accordance with the New York State Next Generation Learning Standards. Students develop skills in preparation for the transition to adulthood.

241.060 | Skills Enrichment Program (6:1:1)
Students receive a Skills and Achievement Commencement Credential (SACC) after participating in the Skills Enrichment Program. For these students, a daily living skills curriculum with a functional academic base is enriched through a variety of special activities. Through a life skills curriculum, students develop skills in preparation for the transition to adulthood.

241.090 | CCA Individualized Learning Academy
The Individualized Learning Academy is a half-day, three-hour program specially geared for students with severe emotional disturbances who recently experienced a crisis/trauma and/or hospitalization, and who require intensive supervision and a shortened day with individualized instruction.

231.010, 231.070, 231.080, 241.010, 241.020 | CCA and Barry Tech
CCA students whose districts recommend that they also attend Barry Tech will receive a reduced tuition.

242.030, 242.060, 242.070
Children’s Readiness Center (CRC) – School-Age Students

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Student Disabilities: Significant Developmental Delays including Autism and Intellectual Disability

Student Ages: 5 to 9
Students who attend the CRC are provided with a highly individualized instructional and behavioral approach in a small class setting (6:1:2). The programs at the CRC (242.060), the Sparke Elementary School (242.070), and the Stokes Elementary School (242.030) utilize strategies incorporating Applied Behavioral Analysis. Goals include developing language, communication, and socialization skills as well as decreasing interfering behaviors. At CRC a total communication approach is used to include the Picture Exchange Communication System. Families are provided with behavioral and educational strategies, in school, for use with their children at home.

219.010, 219.040, 219.090
Iris Wolfson High School (IWHS)
(Formerly known as Alternative Learning Program)

Lisa Paolucci 516-626-6710
lpaolucci@nasboces.org

Student Disabilities: Learning Disabilities, Emotional Disturbance, and/or Other Health Impairments

Student Ages: 12 to 19+
The Iris Wolfson High School (IWHS) provides an environment that stimulates academic achievement, encourages self-reliance, and motivates students to consider higher education. Intensive small group instruction and supervision are provided in IWHS’ structured and supportive environment. Academic learning is reinforced and supported by counseling and other services as mandated on students’ Individualized Education Programs (IEPs).

219.040 | Iris Wolfson High School
Iris Wolfson High School is for students from average to superior intellect who are capable of acquiring a Regents or local high school diploma. They may have difficulty in relating to a traditional high school environment and in peer and/or adult relationships. Comprehensive psychological services are available. Students are also offered the opportunity to earn the Career Development and Occupational Studies Commencement Credential.

219.090 | IWHS Individualized Learning Academy
The Individualized Learning Academy is a half-day, three-hour program specially geared for students with emotional disturbances who demonstrate school refusal, severe emotional and social difficulties that require intensive supervision, and a shortened day with individualized instruction.

219.010 | IWHS and Barry Tech
IWHS students whose districts recommend that they also attend Barry Tech will receive a reduced tuition.

239.040, 239.070, 249.040, 249.050
Jerusalem Avenue Elementary Program

Patricia Carman 516-608-6300
pccarman@nasboces.org

Student Disabilities: Learning Disabilities, Emotional Disturbance, Other Health Impairment, and/or Other Disabilities

Student Ages: 5 to 11

239.040, 239.070, 249.040
The Jerusalem Avenue Elementary Program provides an academic, clinical, and social skills program in a nurturing environment. Two class ratios are offered. The 9:1:2 classes (239.040) serve students whose emotional and behavioral needs can be met in a larger class setting. Students with severe emotional and behavioral needs are recommended for a small class size of 6:1:1 (249.040). Instruction is adapted to meet cognitive levels and learning styles of all students. The district-based program at Stokes Elementary (239.070) serves students whose behavior can be maintained in a less restrictive environment in a 9:1:2 setting.

249.050 | Intensive Support Program (ISP)
The ISP is a therapeutic collaborative program between Nassau BOCES and the North Shore Child and Family Guidance Center. The ISP serves elementary students with severe emotional disturbances, many
of whom have learning disabilities and behavioral difficulties. Family therapy and psychiatric services are provided to address the emotional and behavioral issues that interfere with student learning. Class ratios are 6:1:1. Counseling services, provided by the North Shore staff, include two individual and two group sessions, and must be listed on the IEP.

**245.040 | Willet Avenue TSP (6:1:1)**
The Transitional Support Program (TSP) at the Willet Avenue Middle School is a step-down program for students in the ISP where the clinical services are no longer provided by North Shore, but are provided by the Nassau BOCES clinical staff. Class ratios are 6:1:1.

**503.000 Program for Hearing Services**

**Kim Scharoff**

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kscharoff@nasboces.org

**Student Disabilities:** Hearing Impairment and/or Deaf

**Student Ages:** 5 to 21 for Itinerant Services

The Program for Hearing Services is designed to meet the educational needs of students who demonstrate a wide range of hearing impairments. Students referred to the Hearing Services program are screened to evaluate if their hearing loss adversely affects their learning. Students' educational needs are met through the Itinerant Program for the Hearing Impaired including the provision of FMU technology.

**503.100 Program for Vision Services**

**Bonnie Heller**

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**Student Disabilities:** Vision Impairment and/or Blind

**Student Ages:** 5 to 21 for Itinerant Services

The Program for Vision Services provides instruction in the expanded core curriculum, aligned to the New York State Next Generation Standards. Classroom instruction, including reading, language arts, math, science, social studies, is differentiated to meet student cognitive levels and learning styles.

**245.050 | Willet Avenue ISP (6:1:1)**
The Intensive Support Program (ISP) at the Willet Avenue Middle School is a therapeutic collaborative program between Nassau BOCES and the North Shore Child and Family Guidance Center for middle school students. The ISP serves students with severe emotional disturbances, many of whom have learning disabilities and behavioral difficulties. Family therapy and psychiatric services are provided to address the emotional and behavioral issues that interfere with student learning. Class ratios are 6:1:1.
Student Aages: 3 to 5
The Preschool Program at the Carman Road School assists preschool students with disabilities to reach their potential through activities that facilitate growth and development. Youngsters are referred by their local district Committee on Preschool Special Education (CPSE). The program offers full-day classes and an extended year program for children who have been approved by their local CPSE.

Each child's unique abilities and strengths are reinforced and expanded. A language-enriched environment affords students opportunities to expand their communication and language skills. To augment student functioning and communication competencies, children have regular access to the school's learning center, which utilizes assistive technology, adapted computers, specialized software, touch screens, and switches.

Children receive related services that include physical, occupational, and speech therapies as mandated on their IEP. Social, motor, and learning skills, as well as activities of daily living are integrated into the instructional program.

928
Hearing Services Infant Program
Kim Scharoff
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Student Disabilities: Deaf Infant Program
Student Aages: Birth up to 3
The Hearing Services Infant Program offers a comprehensive, multifaceted program for infants and toddlers with hearing impairments. Parents, as well as other family members and caretakers, participate in making the home a language-rich environment.

Referrals can be made for any child, including a newborn, as soon as the diagnosis of a hearing loss is confirmed. Emphasis is placed on the development of auditory skills, receptive, and expressive language. The program's educational team has extensive experience with young children who are hearing impaired and/or have received cochlear implants.

Home-based and center-based services are vital components of the students' hearing and language learning process.

925
Preschool Program at Barry Tech
Susan McNulty
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smcnulty@nasboces.org

Student Disabilities: Preschool Students with a Disability (Autism and Intellectual Disability)

Student Aages: 3 to 5
Students are referred to BOCES by the districts' CPSEs. Each student's IEP indicates the need for this highly individualized instructional and behavioral program.

The Preschool Program is now located at the east wing at Barry Tech.

Staff utilizes strategies incorporating Applied Behavioral Analysis. Goals include developing language, communication, and socialization skills. A total communication approach, involving spoken words and symbols to increase communication skills, is used to include use of the Picture Exchange Communication System. Families are provided with behavioral and educational strategies in school for use with their children at home. Goals include developing the youngsters' communication skills and increasing social interaction, as well as accomplishing individualized goals in pre-academic skills.

Activities of Daily Living (ADL) instruction, toilet training, mealtime support, and family support services are part of the instructional programming.

Services for Local School Districts

237.500
Assistive Technology Assessments
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Elizabeth Naples
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Assistive Technology Assessments are available for students with physical, orthopedic, communication, or learning disabilities who attend local district schools. Either individual assessments or a combination of assessments are provided.

Alternative Augmentative Communication Evaluations are provided by speech language pathologists who determine the most appropriate communication method for the student. During the evaluation, the speech language pathologist identifies one or more appropriate devices that might be used.

Technology Access Evaluations are provided by occupational and/or physical therapists working collaboratively with a special education teacher. The evaluation states the student's cognitive ability, readiness for computer use, and provides recommendations for the purchase of equipment and for the initial training of staff in its use.

503.009
Audiological Services for District Students
Kim Scharoff
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Hearing Services are offered to local districts to meet the audiological needs of students with hearing disabilities or auditory processing disorders.

Audiological Evaluations are provided for students with hearing impairments. For students with multiple disorders, two audiologists are required—one working in the soundproof booth with the student, and the other operating the audiometer.

Auditory Processing Evaluations are provided for students 6 years of age and older with normal hearing and intelligence, who have an impaired ability to attend, discriminate, recognize, or comprehend auditory information.

Ear molds are provided for students who require FM amplification. They are made by audiologists who customize this equipment to meet student needs.

The FM Amplification Trial assists district personnel in determining if low gain amplification could benefit students. Equipment is provided on a trial basis. In-service workshops are offered to district staff on the use of the equipment, classroom strategies and management techniques, as well as the use of pre- and post-data to inform student's academic performance.

981
Regional Special Education–Technical Assistance Support Center (RSE-TASC)

Marcel Goldman
516-396-2989
RSE-TASC is part of a statewide network that provides technical assistance to teachers, administrators, support personnel, parents, and other individuals working with at-risk students and classified students with disabilities.

RSE-TASC's priority is to work intensively with districts targeted for improvement in key areas determined by the State Education Department (SED), specifically in the
Supported Employment

Joel Collazo 516-396-2934 jcollazo@nasboces.org

Supported Employment helps recruit workers with disabilities and train them for entry-level positions. Participating students have developmental delays, emotional disabilities, physical disabilities, hearing impairments, visual impairments, or multiple disabilities. The staff includes vocational rehabilitation counselors and job coaches.

Students with potential for supported employment are usually identified when they are in their last year of school. Nassau BOCES staff work with local businesses to develop job opportunities for students, matching students with employer's needs. Supported workers receive appropriate wages with at least minimum wage for entry-level positions. A job coach works one-on-one with a newly hired worker, staying until the employee has successfully learned the job and can work independently.

For many students, the part-time job of their school years becomes full-time employment when they leave school. Nassau BOCES provides long-term, follow-along support for these workers, their families, and employers through a grant from the New York State Office of People with Developmental Disabilities (OPWDD).

Transition Services for Students (ORVA)

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ORVA coordinates the provision of Level II assessments for students attending district programs whose Transition IEPs include assessment.

The Level II assessment is a hands-on vocational assessment. When the district Committee on Special Education (CSE) determines that a student requires a Level II assessment, it is often conducted by the time he or she is age 15. Students in district programs who need an in-depth approach to career planning can benefit from Level II. This is most appropriate for students in grades 9 to 12 who will be transitioning from school to work, vocational training, post-secondary education, or adult services.

Level II assessments include the Comprehensive Vocational Assessment (CVA), which is carried out in groups, and the Comprehensive Vocational Assessment for Students with Significant Disabilities (CVAS), which is more intensive and may be conducted either in groups or on a one-to-one basis.

A Level III vocational assessment is provided only for those who need additional assessment due to the severity of their disabilities. All levels of assessment are provided for students attending special education programs.

Transition Services for Students (TEP)

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Transition Services provides person-centered individualized pre-employment and employment services for district students with severe disabilities. The Transition to Employment (TEP) model allows for a seamless school-to-work transition. Cost-effective services available through TEP include person-centered planning, vocational assessment, vocational counseling, career exploration, job club, individual and group internships, travel training, job coaching, follow-up supports, and referral to adult services agencies.
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Access these online services

- Register for Adult Evening classes
- Search our database of performers in the Arts in Education section
- Get competitive prices for supplies through the Cooperative Bidding service
- Log on to your Data Warehouse
- Check out school sports schedules
- Scan through and register for professional development opportunities
- Access the District Substitute Management System

at www.nassauboces.org
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Information and grievance procedures are available by contacting the following Civil Rights Compliance Officer at 71 Clinton Rd., Garden City, NY 11530: Selma Stoddard, Esq., Attorney — Employee Relations, Department of Human Resources at 516-396-2360, sstoddard@nasboces.org. Inquiries concerning the application of regulations prohibiting discrimination may be referred to the above-mentioned Civil Rights Compliance Officer or to the Office for Civil Rights at NY Office for Civil Rights, U.S. Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005-2500 or call 646-428-3900, or fax 646-428-3843, or TDD 800-877-8339 or email OCR.NewYork@ed.gov or file form at http://www2.ed.gov/about/offices/list/ocr/complaintintro.html.